#### Victoria Guthrie

Senior Research Fellow

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# **Research interests**

My main research interests relate to offending and the criminal justice system, substance use and misuse, and intervention development, delivery, and evaluation. I have a proven track record of conducting research with people in the criminal justice system and of working with multiple stakeholders including criminal justice social workers, third sector workers, service users, sheriffs, clinicians, and prison staff. I have worked in a number of different environments (primary schools, universities, prisons, third sector organisations) and within a number of multi-disciplinary teams.

#### **Relevant Training**

#### **Dec 2017: Good Clinical Practice Certificate**

#### **Education**

# 2014-Present (estimated completion date of August 2019): Glasgow Caledonian University, Glasgow

PhD Candidate, Psychology Department, School of Health and Life Sciences.

**Title:** 'The feasibility, appropriateness, meaningfulness, and effectiveness of parenting interventions for mothers the criminal justice system.'

# 2013 – 2014: University of Stirling, Stirling.

MSc Psychological Research Methods: Child Development- Distinction

**Dissertation Title:** 'Moral development, an exploration of affect, reasoning and intention in pre-schoolers understanding of immoral acts'

#### 2007 – 2011: University of Stirling, Stirling.

BSc Honours Degree Psychology - 2:1

# ACADEMIC WORK EXPERIENCE

### **Teaching**

2017-2018: University of Edinburgh

2014-2017: Glasgow Caledonian University, Glasgow

2013 – 2014: University of Stirling, Stirling.

### **Research Positions**

### 2017 - 2018: Research Officer for Scottish Health Action on Alcohol Problems (SHAPP)

Research Officer on FYFA (Focus on Young people, Football, and Alcohol), a European Funded Project aimed at reducing alcohol related harm to young people.

### 2013-2015: Research Assistant (1A), Glasgow Caledonian University, Glasgow

**PASS Project:** I was involved in the analysis and write-up of a Q-methodological study into the acceptability and feasibility of a Peer Assisted Supervision and Support (PASS) model.

# 2013-2014: Research Assistant (1A), Glasgow Caledonian University, Glasgow

**ALBA Project:** The project looked at the effectiveness of 'Triple P', an accredited positive parenting programme, delivered to perpetrators of domestic abuse.

#### **Other Roles**

# **August 2017- November 2017: Intern at the Scottish Government**

Working between the Office of the Chief Social Work Advisor and the Children and Families Analytics Department. During the internship I wrote a briefing paper outlining how 'Administrative Data' could be used within the department and provided a protocol to guide researchers through the processes of accessing administrative data. I also wrote the annual social work statistics bulletin for 2017 and analysed survey data about stakeholder perspectives towards a proposed probationary year for newly qualified social workers.

### July 2016- November 2017: Event Organiser for the Scottish Health Action on Alcohol Problems (SHAPP)

I developed and organised a four-part seminar series on the topic of Women and Alcohol. I wrote a briefing paper drawing together and expanding on key discussion points and provided a list of recommendations targeted at improving policy, research, and practice which I presented to the Scottish Parliament.

# March 2015- Present: Member of Prison Reading Groups at HMP Shotts, Barlinnie, and Castle Huntly.

I have been part of an educational group within Scottish prisons since 2015. The reading groups are held on a monthly basis and consist of postgraduate students, researchers, and prisoners attending the education unit within the prison. The group at Castle Huntly is an alumni group who work together to write and co-present papers at local events including academic conferences and events for prison inspectors and prison staff.

#### **Publications:**

Troy, V. & Carlin, E. (2018). Women and Alcohol: Key Issues. *Scottish Health Action on Alcohol Problems Briefing Paper*. <a href="http://www.shaap.org.uk/images/women-and-alcohol-web.pdf">http://www.shaap.org.uk/images/women-and-alcohol-web.pdf</a>

Troy, V. (2018). Needs of Mothers in the Criminal Justice System: Preliminary Findings from a Photovoice Study. EuropeNow Crime and Justice. <a href="https://www.europenowjournal.org/2018/11/07/parenting-and-family-support-needs-of-mothers-in-the-criminal-justice-system-preliminary-findings-from-a-photovoice-study/">https://www.europenowjournal.org/2018/11/07/parenting-and-family-support-needs-of-mothers-in-the-criminal-justice-system-preliminary-findings-from-a-photovoice-study/</a>

Troy, V., McPherson, K. E., Emslie, C., & Gilchrist, E. (2018). The Feasibility, Appropriateness, Meaningfulness, and Effectiveness of Parenting and Family Support Programs Delivered in the Criminal Justice System: A Systematic Review. *Journal of child and family studies*, 27(6), 1732-1747.

McPherson, K. E., Sanders, M. R., Schroeter, B., Troy, V., & Wiseman, K. (2015). Acceptability and Feasibility of Peer Assisted Supervision and Support for Intervention Practitioners: A Q-methodology Evaluation. *Journal of Child and Family Studies*, 1-13.

#### **Conference Presentations:**

- **2018** The challenges and opportunities of doing socially-just research in unjust spaces. SHAAP Alcohol Occassional. 29<sup>th</sup> January.
- 2017 University-Prison Engagement in Scotland. 24<sup>th</sup> International Conference, Council for European Studies. 17<sup>th</sup> July.
- **2017** What's your story? A Photovoice project investigating the parenting and family support needs of mothers in the criminal justice system. Scottish Centre for Crime and Justice Research, 2 day Symposium. 19<sup>th</sup> and 20<sup>th</sup> June.
- **2017** What's your story? A Photovoice project investigating the parenting and family support needs of mothers in the criminal justice system. Postgraduate Research Day, Glasgow Caledonian University. 25<sup>th</sup> May.
- **2017** Institutional possibilities of prison university-engagement: Employing teaching practices, politics and activism to resist stratification of educational futures. Educational Fractures and Futures, Strathclyde University, 24<sup>th</sup> April.
- **2015** Acceptability and Feasibility of Peer Assisted Supervision and Support for Intervention Practitioners. 17<sup>th</sup> Annual Helping Families Change Conference. 24<sup>th</sup>-27<sup>th</sup> February.