William C. Smith

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Edinburgh, UK EH7 5EE
+44 (0)7926326458
w.smith@ed.ac.uk

EDUCATION

Dual Title Ph.D. , Education Theory and Policy and Comparative International Education, **The Pennsylvania State University, State College, PA: December 2014**

Minor: Sociology Concentration: Quantitative Methods
Dissertation: The global expansion of the testing culture: National testing policies and the reconstruction of education.
Advisor: David Baker

M.A. in International Development, Josef Korbel School of International Studies-University of Denver, Denver, CO: June 2011

Concentrations: Political Theory and Education

M.A. in Teaching, Western Oregon University, Monmouth, OR: June 2003

Concentration: Secondary Social Studies
Thesis: The inclusion of handicapped students and the impact it has on their self concept.
Advisor: Mark Girod

B.S. in Sociology with High Honors, Portland State University, Portland, OR: June 2001

Minor: Psychology

HIGHER EDUCATION POSITIONS

University of Edinburgh
September 2019 – Present
Senior Lecturer/Associate Professor in Education and International Development

- Pathway coordinator: MSc Education – Comparative Education and International Development
- Course organizer: Comparative Education and International Development; Comparative Analysis in Education
- Supervise PhD and MSc student dissertations

November 2018 – August 2019
Teaching Fellow in Comparative Education and International Development

- Teach graduate level courses in education policy, research methods, and comparative education
  - Average instructor score of 4.9 (out of 5.0) on student Course Enhancement Questionnaire for three courses in 2019 spring semester.
- Supervise graduate students in their dissertation work
- Course organizer: Comparative Analysis in Education course
- Develop quantitative methods video for research series required for nearly 1000 MSc Education students

Sorbonne University, Paris, France
October 2018

Instructor: International Educational Development

- Co-led PhD seminar in the department of economics

The Pennsylvania State University, State College, PA
June 2017-July 2018
Research Affiliate: Population Research Institute (PRI)

- Collaborate with Dr. David Baker in the development and empirical testing of the Population Education Transition (PET) curve to examine how population dynamics shape the education-health relationship.

October 2014 – December 2014
Instructor: Introduction to Comparative Education

- Took over for professor on emergency leave.
- Planning, teaching, and grading for seminar of 10 students.

August 2013 – May 2014
Teaching Assistant: Education in American Society

- Lead instructor for two sections of approximately 22 students.
- Provide grading and planning support for full class of approximately 180 students.
- Facilitated adopt a classroom project where students create instructional support material for third grade high needs classroom.
- "Quality of instructor" score of 6.11(out of 7) on Penn State Student Rating of Teacher Effectiveness.

August 2011 – December 2014
Research Assistant: Education Policy Studies Department

- Collaborated with a team of seven other researchers investigating the impact of education on society.
- Researched the cognitive effect of education in the context of HIV/AIDS in Sub-Sahara Africa.
- Conduct formal meta-analysis of the education effect on chronic disease risk factors.
- Conducted data cleaning and analysis for NSF and Qatar Foundation funded grants.
- Wrote the Multilevel Structural Equation Model approach section for a NIH R-21 grant.
- Helped with the conceptual development of the Population Education Transition (PET) curve.
- Created the conceptual framework for Spencer grant on measuring quality and democratic inclusiveness of deliberations.

RESEARCH GRANTS

Dates: March 2020 to December 2020
Title: *Child Poverty and Access to Services*
Funding Source: Scottish Funding Council/ Data for Children Collaborative with UNICEF
Amount: £109,137
Role/Contribution: Collaborating Investigator

Dates: March 2020 to August 2020
Title: *Universal Secondary Education in the Asia-Pacific Region*
Funding Source: Scottish Funding Council
Amount: £20,000
Role/Contribution: Principal Investigator

Dates: February 2016 to April 2016
Title: *Country Case Studies of Public Education Resource Distribution and Private Household Spending on Education at the Sub-national Level*
Funding Source: International Commission on Financing Global Education Opportunities
Amount: $35,000
Role/Contribution: Collaborating Investigator

Dates: April 2015 to April 2016
Title: *Optimizing a Public Health Intervention for Reduced-Nicotine Tobacco Cigarettes by Education Level: Using Demography to Inform Cognitive and Prevention Sciences*
Funding Source: Penn State University, Population Research Institute Seed Grant
Amount: $15,000
Role/Contribution: Collaborating Investigator

Dates: June 2015 to August 2016
Title: *IFC Investments in Fee-Charging Primary and Secondary Schools*
Funding Source: Open Society Foundations
Amount: $31,395
Role/Contribution: Co-Principal Investigator

Dates: May 2015 to October 2015
Title: *Equity and Teacher Professionalism, Chapter in TALIS 2013 Teacher Professionalism Thematic Report*
Funding Source: Organization for Economic Co-Operation and Development (OECD)
Amount: $14,200
Role/Contribution: Principal Investigator

Dates: May 2014 to December 2014
Title: *A Comparative Study of Immigrant and Native Employees in the United States and Canada*
Funding Source: American Institutes for Research (AIR), PIAAC Research Grant
Amount: $8,000
Role/Contribution: Co-Principal Investigator

Dates: January 2014 to December 2014
Title: *Explaining Heterogeneous Gradients in Health: The Population Education Transition (PET) Curve*
Funding Source: Penn State University, Education Policy Studies Writing Group Grant
Amount: $2,500
Role/Contribution: Co-Principal Investigator

Dates: January 2014 to December 2014
Title: *How Global Integration Relates to Global Citizenship: A Social Network Analysis*
Funding Source: Penn State University, Education Policy Studies Writing Group Grant
Amount: $2,500
Role/Contribution: Principal Investigator

Dates: August 2013 to August 2014
Title: *The Effects of National Testing Policy on School Structures and Student Outcomes using the 2009 PISA*
Funding Source: Organization for Economic Co-Operation and Development (OECD), Thomas J. Alexander Fellowship
Amount: $35,000

Role/Contribution: Thomas J. Alexander Fellow

PUBLICATIONS

Books

Smith, W.C. (Ed.) (2016). *The Global Testing Culture: Shaping Education Policy, Perceptions, and Practice.* Oxford: Symposium Books.

- Interviews given on *The Global Testing Culture*
  - Fresh Ed with Will Brehm (http://www.freshedpodcast.com/willsmith/)
  - New Books Network (http://newbooksnetwork.com/william-c-smith-ed-the-global-testing-culture-shaping-education-policy-perceptions-and-practice-symposium-books-2016/)

Journal Articles

Smith, W.C. & Benavot, A. (2019). Improving accountability in education: the importance of structured democratic voice. *Asia Pacific Education Review, 20*(2), 193-205.

Smith, W.C. (2019). Evaluating the global testing culture: a response to Ramirez and colleagues. *Comparative Education Review, 63*(1), 121-126.

Baker, D. P., **Smith, W.C.**, Jeon, H., Fu, T., Horvatek, R., Anderson, E. & Salinas, D. (2017). The Population Education Transition Curve: Education gradients across population exposure to new health risks. *Demography, 54*(5), 1873-1895.

Smith, W.C. & Kubacka, K. (2017). The emphasis of student test scores in teacher appraisal systems. *Education Policy Analysis Archives, 25*(86).

Smith, W.C. & Fernandez, F. (2017). Education, skills, and wage gaps in Canada and the United States. *International Migration, 55*(3), 57-73.

Smith, W.C. (2017) National testing policies and educator based testing for accountability: The role of selection in student achievement. *OECD Journal: Economic Studies, 2016/1*, 131-150.

Mann, B., **Smith, W.C.** & Baker, D. (2017). Schooling attainment's influence on internet adoption: Education's role in the cross-national development of the mass-media knowledge gap. *F.I.R.E: Forum for International Research in Education, 3*(3), 47-69.

Smith, W.C., Fraser, P., Chykina, V., Ikoma, S., Levitan, J., Liu, J. & Mahfouz, J. (2017). Global citizenship and the importance of education in a globally integrated world. *Globalisation, Societies and Education, 15*(5), 648-665.

Smith, W.C. & Persson, A. (2016). Teacher satisfaction in high poverty schools: Searching for policy relevant interventions in Estonia, Georgia, and Latvia. *Educational Studies Moscow, 2*, 146-182.

Smith, W.C., Ikoma, S. & Baker, D. (2016). Education, health, and labor force supply: Broadening human capital for national development in Malawi. *Cogent Education, 3*(1). http://dx.doi.org/10.1080/2331186X.2016.1149041

Smith, W.C. & Joshi, D. (2016). Public vs. private schooling as a route to universal basic education: A comparison of China and India. *International Journal of Educational Development, 46*, 153-165.

Smith, W.C., Anderson, E., Horvatek, R., Salinas, D. & Baker, D. (2015). A meta-analysis of education effects on chronic disease: The causal dynamics of the Population Education Transition Curve. *Social Science and Medicine, 127*, 29-40.

Smith, W.C. (2014). The global transformation toward testing for accountability. *Education Policy Analysis Archives, 22*(116). doi: http://dx.doi.org/10.14507/epaa.v22.1571

Smith, W.C. (2014). Estimating unbiased treatment effects in education using a regression discontinuity design. *Practical Assessment, Research & Evaluation*, 19(9). Available online: http://pareonline.net/getvn.asp?v=19&n=9

Smith, W.C. & Rowland, J. (2014). Parent trigger laws and the promise of parental voice. *Journal of School Choice, 8*(1), 94-112.

Halabi, S. **Smith, W.C.**, Collins, J., Baker, D. & Bedford, J. (2013). A documentary analysis of HIV/AIDS education interventions in Ghana. *Health Education Journal, 72*(4), 486-500.

Smith, W.C. (2013). Hurricane Mitch and Honduras. An illustration of population vulnerability. *International Journal of Health System and Disaster Management, 1*(1), 54-58.

Smith, W.C. (2013). Preparing students for post-secondary opportunities and occupations in Pennsylvania. *The Beacon, 10*(2), 1-9.

Smith, W.C. (2013). Framing the debate over teacher unions. *Mid-Atlantic Education Review, 1*(1), 17-26.

Smith, W.C. (2012). Conceptualizing soft power through education. *International and Comparative Education Magazine* 3. Published online at http://www.icemag.org/2/post/2012/02/conceptualizing-soft-power-through-education.html

Smith, W.C. (2011). The Education Lifespan Model: A tool for mapping economic return on education. *International and Comparative Education Magazine, 1*, 3-12.

Smith, W.C. & Lange, D. (2011). Reforming public education: Implementing lessons from the non-profit sector during times of economic turmoil. *Sanford Journal of Public Policy, 2*(1), 59-78.

Book Chapters

Smith, W.C. (Forthcoming). An Exploration of SDG 4 Coverage in Voluntary National Reviews. In Zajda, J. (Ed.), *Globalisation, Social Change and Education Reforms: New Paradigms and Ideologies*. New York: Springer Publishing.

Benavot, A. & **Smith, W.C.** (Forthcoming). Reshaping quality and equity: Global learning metrics as a ready-made solution to a manufactured crisis. In Wulff, A. (Ed.), *Grading Goal Four: Tensions, Threats and Opportunities in the Sustainable Development Goal on Quality Education*. Leiden: Brill International.

Smith, W.C. (2019). One indicator to rule them all: How SDG 4.1.1 dominates the conversation and what it means for the most marginalized. In Wiseman, A.W. (Ed.), *Annual Review of Comparative and International Education*. United Kingdom: Emerald Publishing.

Smith, W.C. (2018). Quality and inclusion in the SDGs: Tension in principle and practice. C. Ydesen, A. Morin & B. Hamre (Eds.), *Testing and Inclusive Schooling* (pp. 89-104). Oxford: Routledge.

Fraser, P. & **Smith, W.C.** (2017). The OECD diffusion mechanisms and its link with teacher policy worldwide. In A. Wiseman & C. Taylor (Eds.), *The OECD's Impact on Education Worldwide,* (pp. 157 -180). United Kingdom: Emerald Publishing.

Smith, W.C. (2016). An introduction to the global testing culture. In Smith, W.C. (Ed.)**,** *The Global Testing Culture: Shaping Education Policy, Perceptions, and Practice* (pp. 7-24). Oxford: Symposium Books.

Ahsan, S. & **Smith, W.C.** (2016). Facilitating student learning: A comparison of classroom and accountability assessment. In Smith, W.C. (Ed.)**,** *The Global Testing Culture: Shaping Education Policy, Perceptions, and Practice* (pp. 131-152). Oxford: Symposium Books.

Smith, W.C. (2016). Exploring accountability: National Testing Policies and student achievement. In Burns, T. & Koster, F. (Eds.), *Governing Education in a Complex World* (pp. 73-91). Paris: OECD Publishing.

Smith, W.C., Brezicha, K. & Persson, A. (2015) Factors influencing the immigrant achievement gap among Traditional Settlement Countries: A look at within and across generation assimilation. In Islam, K.M.B. & Iftekhar, S.N. (Eds.) *International Perspectives on Comparative Education Policy* (pp. 151 -167). London: Bloomsbury.

Smith, W.C., Salinas, D. & Baker, D. (2012). Multiple effects of education on disease: The intriguing case of HIV/AIDS in Sub-Saharan Africa. In Wiseman, A. & Glover, R. (Eds.), *The Impact of HIV/AIDS on Education Worldwide* (pp. 79-104). United Kingdom: Emerald Publishing.

Joshi, D. & **Smith, W.C.** (2012). Education and inequality: Implications of the World Bank's Education Strategy 2020. In Wiseman, A. & Collins, C. (Eds.), *Education Strategy in the Developing World: Revising the World Bank's Education Policy* (pp. 173-202). United Kingdom: Emerald Publishing.

Smith, W.C. (2010). Testing the Harrod-Domar Model: A comparative study of economic growth in Haiti and the Dominican Republic. In Kulkarni, K. (Ed.), *International Economic Development* (pp. 48-61). New Delhi: Matrix Publications.

Book Reviews

Smith, W.C. (2017). Review of The global education race: Taking the measure of PISA and international testing, by S. Sellar, G. Thompson, & D. Rutkowksi. *Education Review*, 24.

Technical and Working Papers

April, D., D'Addio, A. C., Kubacka, K. & **Smith, W.C.** (2018). Issues of cultural diversity, migration, and displacement in teacher education programmes. Background paper for the *2019 Global Education Monitoring Report*. Paris: UNESCO.

Smith, W.C. & Baker, T. (2017). *From Free to Fee: Are For-profit, Fee-charging Private Schools the Solution for the World's Poor?* Washington, D.C.: RESULTS Educational Fund.

Omoeva, C., Chaluda, A., Moussa, W., Hatch, R. & **Smith, W.C.** (2016). Financing education equity: A study of three country case studies. Research report commissioned by the International Commission on Financing Global Education Opportunity. Available at http://report.educationcommission.org/download/995/

Smith, W.C. & Baker, T. (2016). *Right to Education Index Pilot Report*. Washington, D.C.: RESULTS Educational Fund.

Smith, W.C. (2016). Equity and teacher professionalism. Chapter 4 in OECD, *Supporting Teacher Professionalism: Insights from TALIS 2013* (pp. 91-118). Paris: OECD Publishing.

Smith, W.C. & Fernandez, F. (2015). Education and wage gaps: A comparative study of immigrant and native employees in the United States and Canada. *American Institutes of Research Commissioned Paper*. Washington, D.C.: AIR Publishing. Available at http://piaacgateway.com/s/Smith_Fernandez_PIAAC.pdf

Smith, W.C. (2011). The role of the International Financial Institutions: economic orthodoxy and gender. Chapter 9 in GCE & RESULTS Educational Fund, *Make it Right: Ending the Crisis in Girls Education* (pp. 36-44). Washington, D.C.: RESULTS Educational Fund.

Articles Under Review

Smith, W.C. & Holloway, J. School testing culture and teacher satisfaction: the importance of appraisal feedback. *Educational Assessment, Evaluation, and Accountability* (under review)

Tahirsylaj, A., Wermke, W., **Smith, W.C.** & Khan, G. Conceptual and methodological construction of a 'global' teacher identity through TALIS. *CEPS (Centre for Education Policy Studies) Journal* (under review)

DRAFT ARTICLE MANUSCRIPTS

Smith, W.C., Verger, A. & Baker, T. IFC investments in private education: 1995-2015.

Smith, W.C. Embedded neoliberalism in education rhetoric and policy.

Smith, W.C. & Baker, D. P. How macro-level population contexts influence the education-chronic disease gradient

Smith, W.C. & Benavot, A. Education quality, learning outcomes, and metrics.

POPULAR WRITING

Smith, W.C. & Benavot, A. (2019). Structuring democratic voice to improve accountability in education. *NORRAG Highlights.* Network for International Policies and Cooperation in Education and Training. Retrieved at https://www.norrag.org/structuring-democratic-voice-to-improve-accountability-in education-by-william-c-smith-aaron-benavot/

Smith, W.C. (2019). The takeover of teacher appraisals. Part II of blog series on global growth of accountability systems. *NORRAG Highlights*. Network for International Policies and Cooperation in Education and Training. Retrieved at https://www.norrag.org/the-takeover-of-teacher-appraisals-by-

william-c-smith/

Smith, W.C. (2019). Accountability to the rescue? Part I of blog series on global growth of accountability systems. *NORRAG Highlights*. Network for International Policies and Cooperation in Education and Training. Retrieved at https://www.norrag.org/accountability-to-the-rescue-by-william-c-smith/

Smith, W.C. & Benavot, A. (2019). What is there not to like about a global learning metric? *NORRAG Highlights.* Network for International Policies and Cooperation in Education and Training. Retrieved at https://www.norrag.org/what-is-there-not-to-like-about-a-global-learning-metric-by-william-c-smith-aaron-benavot/

Antoninis, M. & **Smith, W.C.** (2018). More testing? *World Education Blog*. Global Education Monitoring Report. Retrieved at https://gemreportunesco.wordpress.com/2018/10/24/more-testing/

Smith, W.C. & Joshi, D. (2016). The importance of public education in expanding access: a comparison of China and India. *Education in Crisis Blogpost*. Education International. Retrieved at http://www.educationincrisis.net/blog/item/1282-the-importanceof-public-education-in-expanding -access-a-comparison-of-china-and-india.

Smith, W.C. (2015). Post-MDG2: Bringing the "last-mile" children into our schools. *100 Million Ideas: Innovations and Inspirations – Pathways out of Poverty for the Poorest*. Microcredit Summit Campaign. Retrieved at https://mcsummit.wordpress.com/2015/08/31/post-mdg-2-bringing-the-last-mile-children -into-our-schools/

Baker, D. & **Smith, W.C.** (2012). The causal effect of education on population dynamics. *Population Research Institute, Spotlight Article*. Retrieved at http://www.pop.psu.edu/news/2012/the-causal-effect-of-education-on-population-dynamics/view

Smith, W.C. (2011-2014). Occasional Contributor – American Journal of Education Forum (http://ajeforum.com). The companion website of the American Journal of Education covers pressing issues in education through opinion and feature articles.

CURRICULUM DEVELOPMENT

Contributing Author (2010). Sister School Resource Handbook. Denver, CO: Namlo International.

ADDITIONAL RESEARCH EXPERIENCE

Data for Children Collaborative with UNICEF
September 2019 – Present
Child Poverty Working Group Member

The Global History of the OECD in Education Project
December 2018 - Present
Associate Member

- Support project exploring the rise of the OECD as an actor in global education policy
- Project lead: Christian Ydesen, Aalborg University

Global Education Monitoring (GEM) Report, UNESCO

May 2016-November 2018

Senior Policy Analyst

- Contributed to four GEM Report cycles: Education for People and Planet (2016); Accountability in Education (2017/2018); Migration, Displacement, and Education (2019); and Inclusion and Education (2020).
- Lead development of the 2017/8 GEM Report on Education and Accountability.
- Drafted and edited supplementary products, including Concept Note, Summary, and Gender Review.
- Shared supervisory responsibility for 8 person research team and junior interns.
- Identified and oversaw external commissioned reports to feed into the GEM Report.
- Represented GEM Report team at conferences and in meetings with country ambassadors, government officials, civil society organizations, and other international organizations.

RESULTS Educational Fund

February 2015-April 2016

Senior Associate – Right to Education Index (RTEI)

- Oversee RTEI project with $350,000 annual budget, including day to day communications, sub-granting, and e-course and website development.
  - Develop RTEI questionnaire, analytic handbook, and technical manual.
  - Participate in and facilitate consultations with right to education experts and interested parties.
  - Complete five country RTEI pilot by collaborating with in country civil society respondents, peer reviewers, and government officials.
  - Produce a global report from pilot RTEI results.
- Investigate International Finance Corporation (IFC) investments in fee-charging private schools.
  - Complete portfolio review of IFC investments in K-12 education from 1995 to 2015.
  - Complete field interviews with key stakeholders in South Africa, Kenya, and Uganda.
  - Interview key IFC and World Bank education team members and country Executive Directors.
- Participate in formation of Privatization and Human Rights Consortium.

The Organization of Economic Co-Operation and Development (OECD)

May 2014-August 2014

Analyst – Education Directorate: Innovation and Measuring Progress Division

- Member of the Governing Complex Systems team exploring complexity and trust in education systems.
- Completed working paper on national testing policies and their relationship with student outcomes.
- Presented work on national testing policies at EDU Forum, July 30th.
- Investigated the relationship between extra-curricular activities and student outcomes.

RESULTS Educational Fund & the Global Campaign for Education, Washington D.C.

March 2011

IMF and Girls' Education Consultant

- Conducted a desk review on the impact of IMF loan conditionalities on girls' education for the publication *Make it Right: Ending the Crisis in Girls' Education.*

Multnomah County Tobacco Project, Portland, OR

2001

Qualitative Researcher

- Conducted content analysis of tobacco advertisements at sampled public establishments.

Alcohol Drug Abuse Monitoring Program (A.D.A.M.) – Department of Justice, Portland, OR
1999-2000
Interviewer

ADDITIONAL TEACHING EXPERIENCE

Summary of Higher Education Taught Courses

Graduate Courses	Undergraduate Courses
• Comparative Analysis in Education • Conceptualizing Research • International Educational Development • Comparative Education and International Development • Education Policy and the Politics of Education	• Introduction to Comparative Education • Education in American Society

Guest Lectures

University	Course	Lecture Title	Date
University of Edinburgh	The Curriculum: Context, Change, and Development	The Global Testing Culture: How an Emphasis on Test Scores Shape Education	February 13, 2019
Lahore University of Management Sciences	Critical Debates in Education	Teacher Satisfaction: Exploring the Role of Teacher Support and Evaluation	December 5, 2018
University of Luxembourg	Master in Social Sciences and Educational Sciences Program	UNESCO and the Global Education Monitoring (GEM) Report	October 12, 2018
University of Michigan	Education in Comparative and International Context	UNESCO and the Global Education Monitoring (GEM) Report	September 26, 2018
Linnaeus University	Schooling and Social Change: Comparative Pedagogical and Sociological Perspectives	UNESCO and the Global Education Monitoring (GEM) Report	August 9, 2018
University of Alabama	School, Culture, and Society	Global Trends in Education	October 10, 2017
Penn State University	Advanced Topics in Educational Policy Analysis	Introduction to Regression Discontinuity	April 16, 2014

Secondary Teaching Experience and Curriculum Development

Namlo International, Denver, C0
January 2010 - December 2010
Education Intern

- Developed curriculum for the Sister School program.
- Aligned curriculum with state standards.
- Presented material created by partner Thus Thought at the 2010 Summer Migrant Leadership Institute

Brighton Charter Schools, Brighton, CO
August 2007 – June 2009
Social Studies Department Chair

Adams 12 Schools, Thornton, CO
August 2006 – June 2007
Social Studies Teacher

Newark Public Schools, Newark, NJ
August 2005 – June 2006
7th Grade Teacher

Salem-Keizer Schools, Salem, OR
August 2003 – June 2005
Social Studies Teacher

PROFESSIONAL PRESENTATIONS

Penn State University – Invited Talk [Cancelled – COVID-19]
March 30, 2020: State College, Pennsylvania

- Testing as Quality? How the Global Testing Culture Shapes How Education is Perceived and Delivered

CIES Annual Conference [Cancelled – COVID-19]
March 22-26, 2020: Miami, Florida

- Self-reports of progress toward SDG4: An exploration of voluntary national reviews

EARLI Biennial Conference
August 12-16, 2019: Aachen, Germany

- Teacher satisfaction in high poverty schools in Estonia, Georgia, and Latvia

Social Inequalities and Quantitative Methods Brownbag
June 18, 2019: University of Edinburgh, United Kingdom

- Detriments of testing: how the testing culture shapes teachers' experience

CIES Annual Conference
April 14-18, 2019: San Francisco, California

- School testing culture and teacher satisfaction.

CIES Annual Conference
March 25-29, 2018: Mexico City, Mexico
- Multi-metric teacher accountability? Not when test scores are included.

Deakin University – Invited Talk
August 31, 2017: Melbourne, Australia
- The Global Testing Culture: Challenges and Consequences for Today and Tomorrow.

ECER Annual Conference
August 22-25, 2017: Copenhagen, Denmark
- Inclusion and accountability: Tension in principle and practice.

CIES Annual Conference
March 6-10, 2017: Atlanta, Georgia
- Rhetoric vs. Reality: Global movements for inclusion and quality.

AERA National Conference
April 8-12, 2016: Washington, D.C.
- Equity in access to teacher professionalism.

CIES Annual Conference
March 6-10, 2016: Vancouver, British Columbia
- Does the IFC's support to private education match the World Bank's mandate?

CIES Annual Conference
March 6-10, 2016: Vancouver, British Columbia
- Left behind: The consequences of changing intentions and financing.

CIES Annual Conference
March 6-10, 2016: Vancouver, British Columbia
- Pilot results of the Right to Education Index.

RC-28 Summer Conference
August 17-19, 2015: University of Pennsylvania
- How Macro-level Population Contexts Influence the Education-Chronic Disease Gradient

CIES Annual Conference
March 8-13, 2015: Washington, D.C.
- Exploring educator based testing for accountability: The relationship between National Testing Policies and student achievement.

CIES Annual Conference
March 8-13, 2015: Washington, D.C.
- What makes a global citizen? The importance of education in a globally integrated world.

CIES Annual Conference

March 8-13, 2015: Washington, D.C.

- The global state of accountability in education.

"International Assessments and International Convergence of Educational Reforms"
March 6-7, 2015: Teachers College, Columbia University

- Invited Panelist

Taking the Next Step with PIAAC: A Research-to-Action Conference
December 11-12, 2014: American Institutes of Research, Washington, D.C.

- A comparative study of immigrant and native employees in the United States and Canada.

OECD: EDU Forum Series
July 30, 2014: Paris, France

- National testing, school practices, and student outcomes.

Population Association of America Annual Meeting
May 1-3, 2014: Boston, Massachusetts

- Explaining heterogeneous gradients in health: The Population Education Transition (PET) Curve.

CIES Annual Conference
March 10-15, 2014: Toronto, Canada

- The influence of national testing policy on school structure and student outcomes.

Sociology of Education Working Group Meeting
February 17, 2014: The Pennsylvania State University

- The global transformation of testing and its relationship to school practices.

Comparative International Education Program Brownbag
February 7, 2014: The Pennsylvania State University

- Introducing the Population Education Transition (PET) Curve.

"Education and Health: Contextualizing Causality Part II"
November 8, 2013: Harvard Center for Population and Development Studies

- Education and the Epidemiological Transition: A meta-analysis of the effects of education on chronic disease and a proposed causal hypothesis.

"Teacher Unions in Practice: Framing Meaningful Conversations" LEAP Panel
November 4, 2013: The Pennsylvania State University

- Invited Panelist

"From Research Questions to Results" EPSSA Methods Workshop
April 11, 2013: The Pennsylvania State University

- Simultaneous quantile regression

CIES Annual Conference
March 11-15, 2013: New Orleans, Louisiana

- Education, health, and labor force participation in Malawi

Mid-Atlantic Research Conference
October 4-5, 2012: Philadelphia, Pennsylvania
- A policy analysis of Pennsylvania House Bill 1369: The Strike Free Education Act

CIES Annual Conference
April 22-27, 2012: San Juan, Puerto Rico
- Education and inequality: Implications for the World Bank's Education Strategy 2020

"Crossing Borders" Graduate Student Symposium
March 30, 2012: The Pennsylvania State University
- What is more important for occupational attainment: Who you know or what you know?

CIES Eastern Regional Conference
October 28-29, 2011: Pittsburgh, PA
- Loan conditionalities and opportunity costs: Exploring trends in IMF poverty reduction strategy papers and girls' education.

Education and Development Conference
March 5-7, 2011: Bangkok, Thailand
- Using an Education Lifespan Model to map return on human capital investment.

United Nations Seminar: Poverty Jeopardizes Human Rights
February 26, 2011: Denver, CO
- The role of education in eradicating poverty.

Colorado Science Conference
November 18-19, 2010: Denver, CO
- Science vocabulary and culturally linguistically diverse learners.

Summer Migrant Leadership Institute
July 29-August 1, 2010: Boulder, CO
- How to learn. (work created by Thus Thought)

Hawaii International Conference on Social Sciences
June 2-5, 2010: Waikiki, HI
- The impact of a changing economy on education in Argentina: 1990-2006.

Illinois State Conference for Students of Political Science
April 23, 2010: Normal, IL
- Conceptualizing soft power through education.

HONORS AND AWARDS

EUSA Student-Staff Partnership Award – Nominee
2020: University of Edinburgh

Graduate Research Assistantship – Education Policy Studies
2014-2015: The Pennsylvania State University

Graduate Teaching Assistantship – Education Policy Studies
2013-2014: The Pennsylvania State University

Thomas J. Alexander Fellowship
2013-2014: The Organization for Economic Co-Operation and Development

Dean's Graduate Assistantship for Engaged Scholarship and Research in Education
2011-2013: The Pennsylvania State University

"Crossing Borders" Graduate Student Symposium Travel Grant Award
2012: The Pennsylvania State University

- Awarded for presentation: What is more important for occupational attainment: Who you know or what you know?

Graham Endowed Fellowship
2011: The Pennsylvania State University

Founders Scholar Award
2009-2010: University of Denver

ADDITIONAL TRAINING

Q-Step Workshop, Edinburgh, United Kingdom
May 21-22, 2019
Attendee

- Seminar Title: R for data visualization and statistical analysis.

EDINA Training Course, Edinburgh, United Kingdom
March, 14, 2019
Attendee

- Seminar Title: Introduction to spatial analysis and QGIS.

DFAT Diplomatic Academy Training, Canberra, Australia
August 29, 2017
Attendee

- Seminar Title: Politically smart educational programming.

Population Research Institute: Graduate Student Methodology Workshop, State College, PA
Summer 2013
Attendee

- Seminar Title: Longitudinal analysis.

Central European University: Summer University, Budapest, Hungary
Summer 2012
Scholarship Attendee

- Seminar Title: Innovative funding mechanisms for quality education.

Inter-university Consortium for Political and Social Research, Ann Arbor, MI

Summer 2011
Scholarship Attendee

- Seminar Title: Evaluating the impact of publicly funded early childhood programs on children and families.

National Center for Educational Statistics, Washington D.C.
Summer 2011
Sponsored Attendee

- Seminar Title: International test databases.

PROFESSIONAL SUPPORT AND SUPERVISION

Editorial Responsibilities

Volume Editor, *The Global Testing Culture: Shaping Education Policy, Perceptions, and Practice* (Oxford Studies in Comparative Education Series), 2016

Editorial Board, *International and Comparative Education Magazine*, 2011

Peer Review of Grant Proposals

Israel Science Foundation, 2019-Present

Peer Review of Manuscripts (2014-Present)

American Education Research Journal
American Journal of Education
Asia Pacific Education Review
Assessment in Education: Principles, Policy, and Practice
Comparative Education Review
Critical Studies in Education
Education Policy Analysis Archives
Governance
International Journal of Comparative Sociology
International Journal of Educational Development
Journal of Educational Change
Journal of Educational Policy
Sage Open
Social Forces
Social Science and Medicine

Supervision: PhD Dissertations

Numajiri, T. (In progress). What matters for improving primary school mathematics education in St. Lucia? The University of Edinburgh [Dissertation Committee Member].

Supervision: Master's Dissertations

Baizan-Urgell, A. (In progress). The impact of bilingualism on socioemotional development: a study using

the Millennium Cohort Study (tentative title). The University of Edinburgh [Dissertation Supervisor]

Voigt, A. (In progress). The Relationship between University Rankings, Academic Quality and Strategies: A Comparative Study at the University of Edinburgh and Humboldt-University Berlin. The University of Edinburgh [Dissertation Supervisor]

Duan, Y. (2019). The relationship between teacher job satisfaction and its influencing factors in cross-cultural context: a comparative study in the context of Finland and Japan. The University of Edinburgh [Dissertation Supervisor]

Jiang, Y. (2019). The perspective of teachers towards job satisfaction between a private university and a public university in Chongqing, China. The University of Edinburgh [Dissertation Supervisor]

Liufu, M. (2019). Is there a feedback gap between teachers and students?. The University of Edinburgh [Dissertation Supervisor]

Ren, G. (2019). Comparison of determinants of adult education participation in Korea and Japan. The University of Edinburgh [Dissertation Supervisor]

Van Brunt, C. (2019). Teachers' perceptions of autonomy within the Curriculum for Excellence. The University of Edinburgh [Dissertation Supervisor]

Xing, M. (2019). The influences of high-stakes testing on social inequality from the perspective of curriculum narrowing. The University of Edinburgh [Dissertation Supervisor]

Yang, S. (2019). The categorization and comparison of rural teacher recruitment policy between two groups of countries. The University of Edinburgh [Dissertation Supervisor]

Zhang, Q. (2019). The combination effect of national curriculum and Gaokao reform on secondary school English teaching. The University of Edinburgh [Dissertation Supervisor]

External Examiner

Fazal, R. (2019). Dietary behavior of the university going adolescent (age 19-22 years) female students and its effects on their general health and academic performance. Ph.D. Dissertation. Iqra University, Pakistan.

Hwa, Y-Y. (2019). Teacher accountability policy and sociocultural context across countries: A mixed-methods study focussing on Finland and Singapore. Ph.D. Dissertation. University of Cambridge, UK.

Additional Professional Responsibilities

Consultant, Saudi Arabia-Vision 2030 Project (APMENA), 2020

Informal Advising, European Investment Bank, 2019; Global Partnership for Education's "Advocacy and Social Accountability Fund", 2017; One Foundation, 2017; Gates Foundation, 2016

Student Board Member, *American Journal of Education*, 2012-2014

Group Founder and Facilitator, *Theory and Education Discussion Group – Penn State,* 2011-2014

Planning and Program Committee, *BAICE Conference, 2020; CIES National Conference*, 2012

Chair, *CIES National Conference*, 2012, 2016, 2017, 2018

Judge, *Dr. Nina Fay Calhoun International Relations Award – Altrusa International, 2019; World Affairs Challenge – University of Denver*, 2011

Discussant, *CIES National Conference*, 2017, 2019; *Illinois State Conference for Students of Political Science*, 2010

PROFESSIONAL AFFILIATION AND NETWORKS

Current

Comparative International Education Society (Globalization and Education Special Interest Group; Large Scale International Studies in Education Special Interest Group)

Nordic Comparative and International Education Society

Scotland International Development Alliance (Monitoring, Evaluation, and Learning Working Group)

RC-28: International Sociological Association Research Committee on Social Stratification

NORRAG: Network for International Policies and Cooperation in Education and Training

The Privatization of Education and Human Rights Consortium

Laboratory of International Assessment Studies

Previous

Education Equity Initiative

European Association for Research on Learning and Instruction

European Educational Research Association

American Education Research Association

Population Association of America

American Sociological Association

SKILLS

Language – Intermediate Fluency in Reading and Writing Spanish

Computer Skills - Microsoft Office, STATA, SPSS, R, HLM, MPlus, Database Searches