

## Curriculum Vitae

**Name:** Ethel Quayle  
**College:** Humanities and Social Science  
**School:** Health in Social Sciences, University of Edinburgh  
**Position:** Professor of Forensic Clinical Psychology

### Selected Publications

#### Books (2011-2020)

1. Quayle, E. and Ribsil, K. (eds) (2012). *Internet Child Pornography: understanding and preventing on-line child abuse*. London: Routledge Taylor-Francis.

#### Journal articles (refereed) (2014-2020)

1. Steel, C.M.S., Newman, E., O'Rourke, S. and Quayle, E. (2020). An integrative review of historical technology and countermeasure usage trends in online child sexual exploitation material offenders. *Forensic Science International: Digital Investigation*, 33.
2. Steel, C.M.S., Newman, E., O'Rourke, S. and Quayle, E. (2020). A systematic review of cognitive distortions in online child sexual exploitation material offenders. *Aggression and Violent Behavior*, 51.
3. Narang, J., Schwannauer, M., Quayle, E., & Chouliara, Z. (2019). 'Therapeutic interventions with child and adolescent survivors of sexual abuse: A critical narrative review', *Children and Youth Services Review*, 107
4. Quayle, E. & Cariola, L. (2019). Management of non-consensually shared youth-produced sexual images: A Delphi study with adolescents as experts. *Child Abuse & Neglect*, 95, p.104064.
5. Quayle, E., & Koukopoulos, N. (2018). 'Deterrence of online child sexual abuse and exploitation', *Policing: A Journal of Policy and Practice*, 13(3), p345-362.
6. Quayle, E., Jonsson, L., Cooper, K., Traynor, J., & Svedin, C. (2018). 'Children in Identified Sexual Images – Who Are they? Self- and Non-Self-Taken Images in the International Child Sexual Exploitation Image Database 2006–2015', *Child Abuse Review*, 27(3), p223-238.
7. Slane, A., Martin, J., Rimer, J., Eke, A., Sinclair, R., Charles, G., & Quayle, E. (2018). Professionals' Perspectives on Viewing Child Sexual Abuse Images to Improve Response to Victims. *Canadian Review of Sociology*, 55(4), 579-596.
8. Jacobs, P., MacMahon, K., & Quayle, E. (2018). Transition from school to adult services for young people with severe or profound intellectual disability: A systematic review utilizing framework synthesis. *Journal of Applied Research in Intellectual Disabilities*, 31(6), 962-982.
9. Yapp, & Quayle. (2018). A systematic review of the association between rape myth acceptance and male-on-female sexual violence. *Aggression and Violent Behavior*, 41, 1-19.

10. Doyle, P., Quayle, E., & Newman, E. (2017). Social climate in forensic mental health settings: A systematic review of qualitative studies. *Aggression and Violent Behavior*, 36, 118-136.
11. Stuart, S., Tansey, L. & Quayle, E. (2017). What are the barriers to recovery perceived by people discharged from a medium-secure forensic mental health unit? An interpretative phenomenological analysis. *Journal of Theoretical and Philosophical Criminology*. 9(1), 1-31
12. Stuart, S., Tansey, L. & Quayle, E. (2016) What we talk about when we talk about recovery: A systematic review and best-fit framework synthesis of qualitative literature. *Journal of Mental Health*
13. Quayle, E., & Newman, E. (2016). An exploratory study of public reports to investigate patterns and themes of requests for sexual images of minors online. *Crime Science*, 5(1), 1-12.
14. Cooper, K., Quayle, E., Jonsson, L., & Svedin, C. (2016). Adolescents and self-taken sexual images: A review of the literature. *Computers in Human Behavior*, 55, 706.
15. Sullivan, F., Bowden, K., McKenzie, K., & Quayle, E. (2016). The Close Relationships of People with Intellectual Disabilities: A Qualitative Study. *Journal of Applied Research in Intellectual Disabilities*, 29(2), 172-184.
16. Quayle, E., & Cooper, K. (2015). The Role of Child Sexual Abuse Images in Coercive and Non-Coercive Relationships with Adolescents: A Thematic Review of the Literature. *Child & Youth Services*, 36(4), 312-328.
17. Quayle, E., & Newman, E. (2015). The Role of Sexual Images in Online and Offline Sexual Behaviour With Minors. *Current Psychiatry Reports*, 17(6), 1-6.
18. Davis, A., Dyle, M. Quayle, E. & O'Rourke, S. (2015). Am I there yet?: The views of people with learning disability on forensic community rehabilitation. *Journal of Intellectual Disabilities and Offending Behaviour*, 6(3/4), 148-164.
19. Bannon, S., McGlynn, T., Quayle, E. and McKenzie, K. (2015). The positive role of the Internet on young people with additional support needs; identity and connectedness. *Computers in Human Behavior*, 53, 504-514.
20. Bannon, S., Quayle, E., McKenzie, K. & McGlynn, T. (2015). The impact of the Internet on young people with additional support needs: Risk and safety. *Computers in Human Behavior*, 53, 495-504 Doi: 10.1016 /j.chb.2014.12.057
21. Fawns, T., Bayne, S., Ross, J., Nicol, S., Quayle, E., Macleod, H., & Howie, K. (2015). Socially reconstructing history: The Social History Timestream application. *Continuum*, 29(4), 522-533.
22. Porter, S., Newman, E., Tansey, L. & Quayle, E. (2015). Sex offending and social anxiety: a systematic review. *Aggression and Violent Behaviour*. 24, p. 42-60.
23. Quayle, Ethel, Allegro, Silvia, Hutton, Linda, Sheath, Michael, & Loof, Lars. (2014). Rapid skill acquisition and online sexual grooming of children. *Computers in Human Behavior*, 39, 368.

24. Selkirk, M., Quayle, E., & Rothwell, N. (2014). A systematic review of factors affecting migrant attitudes towards seeking psychological help. *Journal of Health Care for the Poor and Underserved*, 25(1), 94-127. doi:10.1353/hpu.2014.0026
25. Wilson, S. S., McKenzie, K. K., Quayle, E. E., & Murray, G. G. (2014). A systematic review of interventions to promote social support and parenting skills in parents with an intellectual disability. *Child: Care, Health & Development*, 40(1), 7-19. doi:10.1111/cch.12023
26. McRitchie, R., McKenzie, K., Quayle, E., Harlin, M. & Neuman, K. (2014). How adults with intellectual disability experience bereavement and grief: A qualitative study. *Death Studies*, 38(3), 179-185. DOI: 10.1080/07481187.2012.738772
27. Bates, H., McCafferty, A., Quayle, E. & McKenzie, K. (2014). Review: typically-developing students' views and experiences of inclusive education. *Disability and rehabilitation*, 1-11.

### **Research Grants (2011-20)**

1. **Project Title:** Deterrents to viewing online indecent images of children. NSPPC Research Grant. 2016-2018. (£96,200) Principal investigator.
2. **Project Title:** Online Sexual Exploitation and adolescent self-taken images: consensus guidelines for good practice. ESRC Accelerator Grant. 2015-2016 (£25,000). Principal investigator.
2. **Project Title:** Safer Internet Programme: Directorate-General Justice and Home Affairs. 2012-2015. Self-Produced Images – Risk Taking Online (SPIRTO) (€412,200). Principal investigator.
3. **Project Title:** Safer Internet Programme: Directorate-General Justice and Home Affairs. 2010-2012. Risktaking Online Behaviour Empowerment Through Research and Training – ROBERT. (€400,000). Co-investigator.

### **Knowledge exchange and impact.**

Since 2015 I am a consultant to the Global Kids Online Project (GKOP) launched by UNICEF's Innocenti Research Institute and LSE and funded by the UK Government WeProtect Initiative. I am author of the GKOP's Expert Report for Online Abuse and Exploitation which has been used to influence research and policy globally. I am also a member of the ECPAT Global Experts Group Tackling the Demand for Sexual Exploitation of Children Online and Consultant to the MCF initiative on mapping international resources for children abused and exploited online and author of their Current Status Report which will be published and disseminated this year as part of the UK Government programme. Recent research involves Police Scotland, the National Crime Agency and Norfolk Constabulary to work with young people as 'experts' in a Delphi Study to inform the development of UK practice guidelines for professionals working with coercive and non-coercive self-produced sexual image cases. This is one of the first such initiatives in this area that is inclusive of children and which positions them as participants in research. In 2017 I was appointed Chair of the Specialist Advisory Board to Interpol Specialist Group on Crime Against Children. I currently am a member of a number of UK and Scottish advisory boards on online sexual offending.