

韩抒彤 HAN SHUTONG

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EDUCATION

University of Edinburgh PhD in Sociolinguistics (2023-

“Stylisation and Identity Construction: The use of *Sajiao* among Chinese gay men” (PPLS funded)
Supervisor: Dr. Christian Ilbury & Dr. Sumin Zhao

University of Edinburgh MSc in Applied Linguistics (2021-2022) – Distinction

- Dissertation (75%)
- Core modules: Language Variation and Change (LVC) (76%), Guided Research in LVC (75%), Discourse Analysis (76%), Sociolinguistic Research Design (73%), Introduction to Phonology and Phonetics (68%).

AWARDS AND FUNDING

PPLS funding (2023-2025) tuition fee stipend, and research grant

ACADEMIC EXPERIENCE

Masters Dissertation (75%)

“Identity Construction through Stylised Performance of *Sajiao* among Chinese Gay Influencers”
Supervisor: Dr. Christian Ilbury

- Examined the use of a hyper-feminine speech style in China— *sajiao*—among six Chinese gay influencers on Douyin (TikTok).
- Used Douyin API and Python to scrap 1795 Douyin posts.
- Transcribed and coded 275 videos based on a multimodal coding scheme built from previous literature, ethnographic observations, and pilot studies.
- Argued that through the contextual use of *sajiao*, users constructed a ‘love-me’ persona to distance themselves from hegemonic masculinity and construct a homosexual identity.
- Argued the important role that short-video platforms play in contemporary communication in circulating stereotypes and accelerating the enregisterment of speech styles and their typical users.

Independent Research, Accepted by the Asian Conference on Language 2020 (2018-2019)

“The Use of Politeness Strategies in Expressing Disagreements via Computer-Mediated Communication and Face-to-Face Communication among Chinese Undergraduate Students”

- Collected disagreements across 12 online (i.e., digital) and offline (i.e., face-to-face) contexts from 136 participants.
- Used Python and R to analyse the statistical significance of politeness strategies used in online and offline disagreements.
- Conducted multimodal discourse analysis to explore how cross-media semiotic resources were used to mitigate disagreements in digital contexts and face-to-face settings.

CONFERENCE PAPERS

Han, S. (June, 2024). Researching gender and sexuality in contemporary China. *BAAL SIG online seminar*.

Han, S. (August, 2024). Who is the Sajian person? Performances of Sajian among Chinese gay influencers on Douyin. *Lavender 30 Language and Linguistics*. University of Brighton, England.

ACADEMIC ACTIVITIES

Copenhagen Winter School in Sociolinguistics (Feb 2024)

WORK EXPERIENCE

Member, East and Southeast Asian (ESEA) Queers Society (2022-)

- Cooperated with ESEA and held a series of online seminars on language, gender, and sexuality based on the findings of my master's project.
- Wrote a blog on heterosexual ideologies and non-normative gender/sexual identities in China. Published it on ESEA WeChat official account, gained 30k views.
- Regularly organized online and offline events in collaboration with queer organizations in the UK and in China.

Teaching Assistant, Henan University (2019-2020)

- Assisted with teaching Introduction to English Linguistics and English Phonetics.
- Prepared learning materials for 30 lessons under the supervision of professors.
- Collaborated with other teaching assistants to create study guides, PowerPoint slides, and quizzes.
- Delivered tutorials every two weeks.
- Regularly met with professors to discuss student progress and address any concerns or questions on students' performance.

Co-organizer, Beijing Women's Debate Challenge (2019)

- Worked with a team of 40 people in organizing the debate tournament, successfully recruited 48 debate teams.
- Prepared in-depth debate motions concerning gender equality, LGBTQ+ rights, and refugee crisis based on a wide range of reading and previous debate experience.
- Designed and delivered a tutorial for 100 people on Feminism and Women's Rights Movements in the globe.

SKILLS

Research Skills

- Proficient in conversation analysis, discourse analysis, multimodal discourse analysis, content analysis, and online and offline ethnography.
- Familiar with sociolinguistic interviews and semi-constructed interviews.
- Proficient in using Praat, FireAnt, and AntConc.
- Familiar with quantitative analytical tools such as Python, R, SPSS, and Excel.
- Familiar with multiple social media APIs and website-scraping tools.

Language Skills

- Mandarin: Native proficiency.
- Cantonese: Native proficiency.
- English: Near native proficiency.