

Lisa Gotthard (PhD, AFHEA)

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CURRENT POSITION

Lecturer in English Language since 2022
University of Edinburgh

Research areas:

Historical linguistics, syntax, parsed corpora, corpus annotation, diachronic change, language contact, Germanic languages (English, Scots, Scandinavian languages).

Affiliations

- Linguistics and English Language,
School of Philosophy, Psychology, and Language Sciences,
University of Edinburgh
- The Angus McIntosh Centre for Historical Linguistics

EMPLOYMENT HISTORY

Postdoctoral researcher 2022
Universität Konstanz
Research unit: *Structuring the Input in Language Processing, Acquisition and Change* (SILPAC)
Project H4: Modelling lexical diffusion in syntax: non-finite complementation in Modern English (PI: Prof. George Walkden)

EDUCATION

University of Edinburgh 2018–22
PhD in Linguistics and English Language

Title:

Syntactic change during the anglicisation of Scots: Insights from the Parsed Corpus of Scottish Correspondence

Supervisors:

Prof. Bettelou Los, Dr. Rob Truswell, Dr. Rhona Alcorn (external; Scots Language Dictionaries)

University of Pennsylvania Feb–July 2020
Research visit, supervised by Dr. Beatrice Santorini

University of Edinburgh 2016–17

MSc in English Language (Dist.)

Dissertation title: "The diachrony of *do*-support in Scots"

University of York 2013–16

Ba (Hons) in Linguistics (2:1)

OTHER ACADEMIC QUALIFICATIONS

Summer schools

ISLE Summer School

University of Glasgow

June 2019

ScoSyA Data Hack

University of Glasgow

June 2019

Courses

Institute for Academic Development, University of Edinburgh

Introduction to Academic Practice (for Associate Fellowship in the Higher Education Academy)

2020

Lund University (Sweden)

2017–18

Distance course in Comparative Literature
(Equiv. of 60 ECTS points.)

Linnaeus University (Sweden)

2017–18

Distance course in Swedish Language
(Equiv. of 60 ECTS points.)

TEFL 80h Online Course

2015

TEFL and TESOL certificates

Certified by the Open and Distance Learning Quality Council (ODLQC)

PUBLICATIONS

Edited volumes

Los, B., C. Cummins, **L. Gotthard**, A. Honkapohja, and B. Molineaux (Eds.). (2022). *English Historical Linguistics: Historical English in Contact. Papers from the XXth ICEHL, vol. 2*. Amsterdam/Philadelphia: Benjamins.

Papers

Gotthard, L. (Forthcoming). Subject-Verb agreement and the rise of *do*-support during the period of *anglicisation* of Scots. Accepted to the ICEHL21 proceedings volume.

Filgueira, R., C. Grover, V. Karaiskos, B. Alex, S. van Eyndhoven, **L. Gotthard**, and M. Terras. (2021). Extending *defoe* for the efficient analysis of historical texts at scale. *2021 IEEE 17th International Conference on eScience (eScience)*, 21-29, doi: 10.1109/eScience51609.2021.00012.

Available at: <https://ieeexplore.ieee.org/abstract/document/9582362>

Gotthard, L. (2021) Variation in Subject-Verb Agreement in the History of Scots, *University of Pennsylvania Working Papers in Linguistics*: Vol. 27: Iss. 1, Article 9.

Available at: <https://repository.upenn.edu/pwpl/vol27/iss1/9>

Gotthard, L. (2019). Why *do*-support in Scots is different, *English Studies* 100(3). 1–25.

INVITED TALKS AND PRESENTATIONS

Gotthard, L. Filling gaps: Building a parsed corpus of Older Scots correspondence. *Undergraduate Linguistics Association of Britain (ULAB) conference*, University of Edinburgh
Plenary talk April 2022

Gotthard, L. Variation in subject-verb agreement in the history of Scots. *Multimethodological approaches to synchronic and diachronic variation* (workshop), University of Potsdam
Poster Oct 2019

CONFERENCE PAPERS

Gotthard, L. The Scots Northern Subject Rule in contact. *FRLSU2021* (conference), Ludwig Maximilian University of Munich (Online).
Presentation Oct 2021

Gotthard, L. Subject-verb agreement and the rise of *do*-support in the period of anglicisation of Scots. *ICEHL21* (conference), University of Leiden (Online). *Presentation* June 2021

van Eyndhoven, S., **L. Gotthard**, and R. Filgueira. ‘Scots for the masses’? Exploring the use of Scots in 19th century chapbooks. *ISLE 6* (conference), University of Eastern Finland (Online).
Presentation June 2021

Gotthard, L. Variation in subject-verb agreement in the history of Scots. *44th Penn Linguistics Conference*, University of Pennsylvania.
Poster. (Conference cancelled due to Covid-19) March 2020

OTHER TALKS AND PRESENTATIONS

Edinburgh Early Modern Network,
University of Edinburgh. Nov 2021
Presentation:
‘Contact and Identity in Early Modern Scotland’ (with Sarah van Eyndhoven)

WsK (Historical Linguistics Reading Group),
University of Pennsylvania. March 2020

Presentation:

‘Variation in subject-verb agreement in the history of Scots’

English Language Research Group,

University of Edinburgh.

Nov 2019

Presentation:‘Variation in subject-verb agreement in the history of Scots:
A first exploration of the part-of-speech-tagged *Corpus of
Scottish Correspondence*.’**65th Language Lunch,** University of Edinburgh.

Dec 2018

Poster: ‘Why *do*-support in Scots is different.’**Scots@Ed Symposium,** University of Edinburgh.

Jan 2017

Poster: ‘The diachrony of *do*-support in Scots.’**TEACHING****University of Edinburgh**

2018–present

Course Organiser:

Dialects of English in Britain and Ireland (level 10 and 11)

2022-23

Lecturing:

Dialects of English in Britain and Ireland (level 10 and 11)

2022-23

– Introduction to dialects and dialectology

– Syntactic and lexical features

Linguistics & English Language 1A (level 8)

– History, Variation and Change

2022-33

Scots and Scottish English (level 10 and 11)

– Urban Scots

2021-22, 2022-23

– Scots language planning

2021-22

LEL2C: English through time and space (level 8)

– Dialectology

2022-23

– History and present-day status of Scots

2018-19, 2022-23

Tutoring:

LEL2A: Linguistic Theory and the Structure of English (level 8)

2019–2022

– Also accessible online tutoring with TutoriAll

2019

LEL2C: English through time and space (level 8)

2018-19, 2020-21

Linguistics & English Language 1A (level 8)

2018

Gullmarsskolan (secondary school)

2011–2013, 2016–2017

Substitute teacher in English, Swedish, Spanish, French, History, Social
Studies, and STEM subjects.

SLV Global

July–Aug 2015

Volunteer work placement, Sri Lanka

Teaching English as a second language for students of varying ages and abilities.

AWARDS AND MEMBERSHIPS

Awards

EUSA Teaching Award, University of Edinburgh 2021

Nominated Student Tutor of the Year

Associate Fellowship in the Higher Education Academy Jan 2021

PPLS-Gray PG Publication Prize 2018

Awarded for Gotthard (2019): ‘Why do-support in Scots is different’

Memberships

The International Society for the Linguistics of English (ISLE)

GRANTS

Arts and Humanities Research Council 2018–2022

SGSAH Doctoral Training Partnership

(PhD studentship, tuition and stipend)

Additional funding awarded:

– *The Visiting Doctoral Researcher Scheme* 2019

– *AHRC Travel fund* 2020

PPLS Research Support Grant 2020

Fredrika Bremer Scholarship 2017

York Travel Bursary 2015

Funding for collective projects

2nd Scots@Ed Symposium 2019

– *PPLS Training and Development Fund*

– Additional funding from the *Angus McIntosh Centre for Historical Linguistics* and the *department of Linguistics and English Language*

ORGANISING COMMITTEES

2nd Scots@Ed Symposium 2019–2020

Lead organiser

One-day symposium with presentations from academics researching the Scots language, as well as non-academics working with the Scots language.

Event took place on 25 January 2020.

Language at Edinburgh Lunch

2018–2019

Member of organising committee

Bi-monthly poster sessions at the University of Edinburgh

PUBLIC ENGAGEMENT

Events:

”Wird Hunt”:

With the Scots Language Dictionaries. Three events taking place at libraries in Edinburgh during the *Being Human Festival of the Humanities*

Non-academic publications:

The Historical Linguist Channel

14 blog posts, and frequent social media posts, about various topics in historical linguistics, aimed at a non-academic audience.

”A linguistic look at the Buik o the Howlat”

With Dr. Rhona Alcorn, Ms. Maddi Marcillo Berrueta and Dr. Daisy Smith
A linguistic description of a 15th century Scots poem. Published on the National Library of Scotland’s *Wee Windaes* website.

OTHER SKILLS

Languages: Swedish (native), English (fluent), French (CEFR level B1, 2012), Spanish (basic), German (basic)

Computer: parsed corpora, CorpusSearch, Python, Unix, R, L^AT_EX

REFEREES

- Prof. Bettelou Los, University of Edinburgh
Email: b.los@ed.ac.uk
- Dr. Rob Truswell, University of Edinburgh
Email: rob.truswell@ed.ac.uk
- Dr. Warren Maguire, University of Edinburgh
Email: w.maguire@ed.ac.uk