

College Primary Diploma Course

This three year full time course led to the award of a Teaching Qualification (Primary Education).

Content of Course (as in 1975/6)

Curricular Studies

All students undertook basic core studies in those subjects relevant to the primary school curriculum. In addition they chose two of the following curricular areas for further study each for one year.

Diploma II	Science or Social Studies	Speech and Drama or Visual Arts
Diploma III	Music or Physical Education	Environmental Studies or Religious Studies

Professional Studies

These included Education, Educational Psychology, Teaching Practice and the skills allied to Teaching.

Special Studies

In the second and third years of the course students also chose one subject, from those offered, as their special study, with the aim of enhancing their personal educational development:

Drama
Educational Studies
English
Film and Television
French
Health Education
Mathematics
Music
Physical Education
Religious Studies
Science
Social Studies
Visual Arts

Bachelor of Education Degree Course

The University of Stirling and Callendar Park College of Education collaborated in this four year course of academic and professional training which lead to the award of the Degree of Bachelor of Education of the University of Stirling and to a Teaching Qualification (Primary Education). The Degree was awarded either at pass level or with distinction. The Teaching Certificate was awarded at pass level or with merit.

The course was in two parts:

Part I The first two years of the Callendar Park Diploma Course were recognised as Part I of the Degree Course.

Part II The elements included:

- (i) Educational Studies at the College
- (ii) Curriculum Studies at the College
- (iii) Elective Subsidiary Course at either the University or the College
- (iv) Elective Minor Course at either the University or the College

Both (iii) and (iv) were studied as an extension of the student's higher education without specific reference to the primary school curriculum.

Teaching Practice and the related classroom skills were integral to the course as a whole.

Subjects offered as electives were:

1. Subsidiary
 - (a) at University all BA General Degree Subsidiary Courses, except Education.
 - (b) at College English, Music, Visual Arts.
2. Minor
 - (a) at University all BA General Degree Part I Minor Courses, except Education.
 - (b) at College Drama, English, Movement Studies, Music, Religious Studies, Social Studies, Visual Arts.

Holders of the Degree or BEd of Stirling University were qualified in terms of the 1967 Training Regulations to apply for admission to training as secondary school teachers of French, English, History, Mathematics, Biology or Music where these subjects were taken in Part II of the degree course as Subsidiary Courses.

Post Graduate Certificate in Education (Primary)

This course extended over one year and led to the award of the Teaching Qualification (Primary Education). Students were graduates of UK universities or the equivalent.

Students undertook studies in Education and Educational Psychology and in all matters relating to the teaching of the various elements of the primary school curriculum.

Teaching practices at infant, junior and senior levels in the primary school ensured that a thorough grounding was obtained in all aspects of classroom work.

Due to the relatively brief nature of the course, the emphasis in college departmental courses tended to be on subject content as it was felt that such an approach best equipped students to adapt to the demands of their teaching practice – and, as far as was possible, college work prior to any one practice was geared very specifically to consideration of the special needs of the primary age group in question.

In addition to the basic (compulsory) courses in all subject areas, students had the opportunity of increasing their knowledge of particular curricular elements by the provision in the course of ‘elective curricular studies.’

Overall, the course was designed to meet the needs of students who, having studied a relatively narrow range of subjects in some depth at university, needed to adapt to the primary school situation in a single year.

Associateship Course in Early Education

This course led to a Special Qualification to act as an Infant Teacher and as a teacher in a Nursery School. The course was nationally moderated.

Teachers possessing this course were eligible for posts as infant teachers and as head teachers in nursery schools.

The course, which lasted from September to June, included study of the following: the education and psychology of the child aged 2-7; skills of teaching of the infant and nursery school; child care and health; visual arts; educational technology; religious education; speech and drama; science; physical education. Course members undertook teaching practice both in a nursery school or class and in an infant department.

Applicants had to be fully registered with the General Teaching Council and hold the Teaching Qualification (Primary Education) and have at least three years' experience in nursery work or in P 1-3 classes.