

Feedback on Workshop 1

The 'pet effect': What effect do pets have on children's development and health?

We received 28 feedback forms in total.

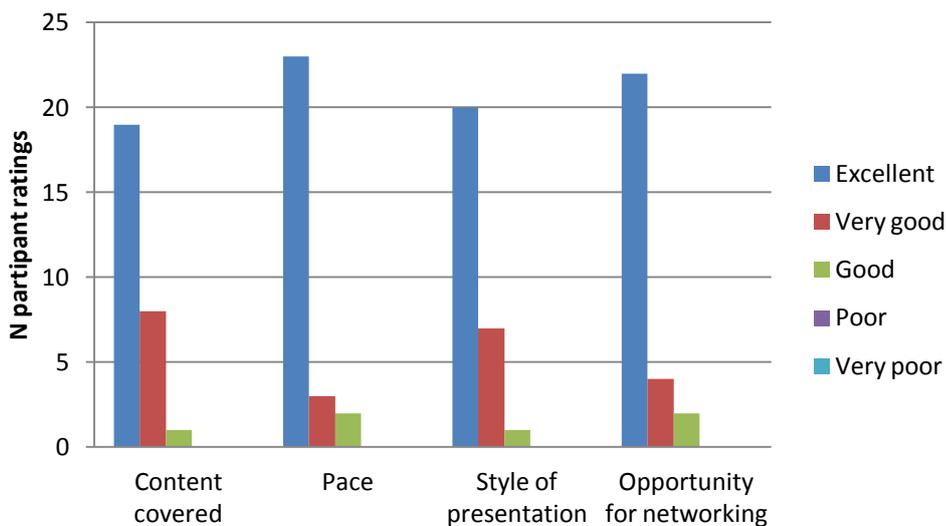
How people heard about the workshop:

- | | |
|---|------------------------------------|
| Email invitation/Caar mailing list = 7 | Fife CPD courses = 1 |
| Lecturer at Stirling University = 6 | Facebook page = 1 |
| Email from CAMHS/Edinburgh CPD bulletin = 4 | Animal Welfare Education Forum = 1 |
| Direct from Janine/Jo = 3 | Flyer on the lift = 1 |
| Own organisation (Paw for Progress/Scottish SPCA) = 3 | Not answered = 1 |

How people felt about the workshop:

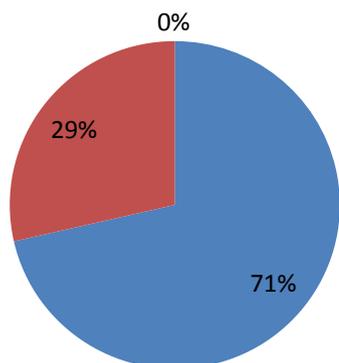
Participants responded on a 5-point scale - We had no 'poor' or 'very poor' ratings for any of our questions.

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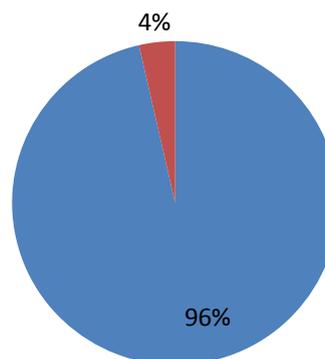
Met expectations?

■ Better ■ As expected ■ Worse



Learn anything new?

■ Yes ■ No



Responses to the question: What, in your opinion, would make the workshop better?

- It was great
- More time
- Larger space, more sharing on research (e.g., practical issues, any difficulties).
- If we could bring our dogs.
- Presence of animals.
- Slightly bigger room.
- Nothing – loved all the time to discuss with others!
- Bring the animals welfare into discussion. Benefits to children is great, but what about the animal who is the pet?
- I really enjoyed that there was so much opportunity for discussion throughout. No improvements.
- Maybe discussion as whole group and start with an ice breaker.
- Copy of.
- More spaces to move around.
- More speakers, longer day.
- Longer workshops! Great discussions and learned a lot. Would enjoy further discussions.
- It's very practical.
- More graphics for material/statistics. Style of presentation.
- Bigger room.
- More time for theoretical/literature review aspects.

Responses to the question: Has the workshop made you think about anything differently (in a new light)? How?

- The different impact of animals on different age groups and contexts (good that time to reflect on the complexity of making these choices, e.g., should we place this child in this family?)
- Yes, lots of very interesting facts, thoughts and networking.
- Negative effect of pets on children/families.
- Some of the negative pet effects and considering different contexts.
- About bringing issues of animal welfare onto the curriculum.
- The relationship between animals and children. Want to replicate the research in HK.
- Has made me more enthusiastic to learn more and take the ideas back to my school.
- Interested in assessing children's attachment to pets and supporting stronger attachments.
- The lack of research in the area.
- Negative aspects of pet ownership.
- Thinking more from the human side of it was great! Thank you!
- To consider the reasons behind the data/results. Social background? Reason for getting pet?
- Interested to see the study evaluating effects of different types of pet.
- Conversations I'll have with adults in workshops currently being designed.
- Thinking about context of research and how can benefit wider community.
- How relationships with pets can be both positive and negative.
- Yes, developing phobic programmes for children.
- Cultures between Western and Asian society.
- N/A.
- Cultural perspectives on how pets are viewed. Medical/health benefits to owning pets (allergies, asthma).
- More consideration towards cultural implications. Self-reflection/family relation with pets. Different viewpoints.
- More and different ideas about research.
- Yes, I've never really thought about the 'critical' aspects of the child-animal interaction (like phobia, allergies, etc.).

Number of people who know about: Number of people who have accessed:

Our website = 11	7
Facebook page = 12	9
Twitter page = 7	4