Whatever your past, make your future extraordinary.
We’re consistently ranked one of the top 50 universities in the world. We’re 18th in the 2023 QS World University Rankings.

Edinburgh is ranked the sixth best student city in Europe and 10th in the world.

We’re ranked fourth in the UK for research power, based on the 2021 Research Excellence Framework.

The University awarded £10m in undergraduate financial support in 2021/22.

Our graduates are ranked 24th in the world by employers.

We’re ranked 10th in the world’s most international universities.

We’re ranked first in the UK and fourth in the world in the QS Sustainability Ranking 2023. We will be Net Zero by 2040.

Nothing ordinary comes from this extraordinary place.

1. QS World University Rankings 2023
2. Times Higher Education, Overall Ranking of Institutions (REF 2021)
3. QS World University Rankings
Our world faces a triple planetary crisis: climate change, biodiversity loss and pollution. Huge social inequalities contributed least to the problems that are affected the most.

The University has an impressively diverse range of award-winning sustainability experts and educators. We bring people together from across the world to understand the problems caused by issues like our changing climate, and work with local communities, businesses and governments on solutions.

Our values guide our work. You’ll find progressive sustainability action in our operations and enterprises, and in the partnerships we form. On campus, we will be zero waste by 2030 and carbon neutral by 2040. We are also increasing the biodiversity of our beautiful greenspaces.

Every person counts when it comes to tackling the climate crisis: whether as media-savvy scientists or activists on Instagram – we’re known globally for tackling the climate crisis – we’ll be Net Zero by 2040.
Our life-saving research has helped prevent $\$2bn$ of life, and saved the NHS as much as $\$2bn$.

Stroke, the second leading cause of death worldwide and a major cause of disability, occurs when the supply of blood to the brain is interrupted or reduced by blood vessel blockage. Rapid diagnosis and treatment saves lives and can drastically improve recovery.

Brain imaging technologies are the only way of determining the type of stroke a patient has suffered and the treatment they require. Professor Joanna Wardlaw’s research proved Computerised Tomography (CT) was fastest, cheapest and easiest to use for assessment of acute stroke patients.

Since 2014, key clinical stroke guidelines recommending immediate CT scanning have been adopted in the UK and US, drastically reducing the delay between hospital admission and brain imaging.

The ongoing impact of immediate scanning, in the UK alone, has cumulatively given patients 42,000 more years of quality life and reduced the cost of stroke to the NHS by between $1bn$ and $2bn$.

Our world-leading stroke experts have also led the largest ever clinical stroke guidelines recommending immediate CT scanning and brain imaging.

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Read more about the impact of our research: www.ed.ac.uk/impact/preventing-death-and-disability-caused-by-stroke

"In the last 20 years, the treatment of acute stroke has changed beyond recognition."

Professor Joanna Wardlaw
Chair of Applied Neuroimaging
Our research is helping create a more equitable society, informing Scottish Government social policy to increase ethnic diversity in teaching in Scotland.

Through the Centre for Education for Racial Equality in Scotland (CERES), co-directors Professor Rowena Arshad CBE and Dr Yvonne Foley campaign for racial and linguistic equality in schools. Scotland’s pupil population has changed. In 2010, just 33,929 pupils were recorded as not white. This had risen to 57,859 by 2019 and the number of languages spoken had increased from 136 to 154. CERES’ research demonstrated a need for improved racial and language recognition and increased diversity in the teaching workforce. This informed the Scottish Government’s Race Equality Action Plan to 2030. Ethnic diversity monitoring of the teaching workforce is now embedded in Scotland, and the target is at least four per cent of minority ethnic teachers in Scottish schools by 2030.

The National Languages Framework for Initial Teacher Education university providers has expanded to include English as an Additional Language and British Sign Language. Many headteacher leadership programmes and initial teacher education providers now include anti-racist education and decolonisation. Professor Arshad introduced the concept of ‘racial literacy’ to Scottish education and a Scottish Government funded national education programme is developing racial literacy for teachers. If future generations of pupils are to have an improved classroom experience, providing student teachers with the tools to evolve in their roles is vital.

Dr Foley is optimistic: “I am inspired by the student teachers I work with. I see them address issues of inequity and powerlessness as they develop their own identities and practices. They give me great hope.”

Champions of classroom inclusivity
Edinburgh is an entrepreneurial city, home to two of the UK’s $1 billion-valued unicorn companies. It’s an environment in which the University and Edinburgh Innovations, our commercialisation service, are pivotal. You’ll join one of the UK’s most entrepreneurial student bodies. In 2021/22 our student startups secured more than £30 million in combined investment—almost tripling the investment secured the year before.

105 startup companies. This included 43 launched by women. SynSense, for example, founded by synthetic biologist Maggie Hicks, is developing a skin patch that uses sweat analysis to detect problematic body states and has attracted the interest of the US Navy.

Another 28 startups had a climate or sustainability focus. Graduate Xiaoyan’s Danu Robotics is developing automated waste sorting to increase the percentage of waste recycled globally.

“Our impressive students are notably using data and artificial intelligence to transform areas of society from health care to energy provision. Their ideas have the potential to change the world.”

Dr George Baxter
CEO, Edinburgh Innovations

The University ranked top in Scotland and second in the Russell Group of universities for student entrepreneurship, according to Higher Education Statistics Agency data for 2020/21.
We live in a complex, fast-changing world and we're honest about the significant challenges facing us all. As a leading global university, we know education will play a vital role solving those challenges and relish our shared responsibility to respond to them.

Extraordinary people

As the world comes to terms with the lasting effects of the Covid-19 pandemic, we've committed to being open and inclusive. On campus and online, we will widen access to higher education and bring people together from a range of backgrounds and experiences. We welcome people with new outlooks and perspectives into an international community that nurtures and values each individual and the contribution they make.

Together, we will be open to change. We will adapt and work in new ways that disrupt the status quo and overturn established ways of thinking. We will do this without boundaries, in facilities where our students, academics and researchers come together with the public and private sectors to learn from each other and work in tandem to create new solutions.

Why this extraordinary place?
Extraordinary practice
For more than 400 years, discoveries and advances from here in Edinburgh have changed the way the world is understood, thanks largely to the benefits our collaborations bring.
Embracing innovation and entrepreneurialism, and encouraging our people to push the frontiers of knowledge today, helps ensure we make a positive sustainable mark on the world tomorrow.
Extraordinary choice
For you, this all starts with the possibilities offered by almost 400 degrees across 60 different subjects. Many of these are joint honours degrees, offering the potential for innovative cross-disciplinary subject combinations.
Some of our degrees let you study a single subject in depth, developing a deep understanding of one area. Others feature an open and flexible structure with options to tailor your own studies. This lets you choose whether to experience a wide range of topics before you specialise, or sample multiple subjects in a broader degree.
Our global links offer you possibilities for fieldwork, industry placements and study abroad opportunities, and our research-led, industry-informed teaching incorporates the latest developments in your field.
“My programme is preparing me for my future career by addressing issues from many different perspectives, which is necessary in our globalised world, as well as presenting me with opportunities to volunteer and go abroad.”
Manisha Thill
MA (Hons) Health, Science & Society
As one of Scotland's four 'ancient' universities, many of our full-time degrees in the humanities and social sciences are undergraduate (4 - 0.5 years) / 0.05 / 0.4 - 1.00.

In science and engineering we offer four-year bachelors degrees or five-year integrated masters. We also offer a smaller number of other qualifications including LLB, as well as a few degrees with shorter or longer full-time study durations. These range from three to five or even six years (MBChB Medicine).

Depending on your qualifications, you may have the option to start in the second year of some of our science, engineering, biomedical sciences and medical sciences, and art and design degrees.

If you're considering a year out before you go to university, you may be able to apply for deferred entry.

* Applications for BVM&S Veterinary Medicine or international applications for MBChB Medicine will not be considered for deferred entry. Please contact us to check before you apply.
An inclusive place

We believe everyone deserves an equal opportunity to study at the University of Edinburgh. We welcome and celebrate the diverse experiences, backgrounds and cultures of students from all over the world.

The University is committed to widening access to higher education, and no student is admitted on the basis of grades alone.

What qualifications and grades do I need?

Apply for and may also depend on whether you are eligible for a widening access offer. Please check the specific subjects and grades we require for entry to the degree you are interested in online:

www.ed.ac.uk/undergraduate/degrees

Will I be eligible for a widening access offer?

Apply for and may also depend on whether you are eligible for a widening access offer. Please check the specific subjects and grades we require for entry to the degree you are interested in online:

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Quick Q&A

Do only straight A students get into the University of Edinburgh?

No. We're committed to widening access and offer places, based on grades that consider the context in which results were achieved, to students we believe have the potential to succeed.

"I didn’t think I was likely to meet the entry requirements. I found I was eligible for a widening access offer and this helped me recognise my ability to make it to university. Having the reassurance of the contextual offer made a massive difference to my confidence to apply."

Kalim, BSc Neuroscience

Am I too old to go to university?

No. Whatever age you are, you’re welcome. Adults returning after a break of at least three years in their formal education need to have undertaken some recent academic study.

www.ed.ac.uk/studying/mature

Is it possible to go to university if you have kids?

Yes. Many students balance university and raising a family. We offer childcare services, support and advice, and an excellent network run by our student parents’ representative.

Am I going to fit in?

No matter who you are, or where you come from, you will be welcomed to our student community.

"It did take me a while to settle in – socially and with my studies. It was a hard balancing act but with time, you get used to it. My advice to myself is to stop caring about fitting in and making friends quickly as it comes naturally. Instead make a good schedule and stick to it – time management and a good sleep is key!"

Phoebe, MA (Hons) Architecture

"By the time I had chosen the University, I did not feel any trepidation at going into an unfamiliar environment. I already felt part of the community."

Anais Banag

LLB (Hons) Law

Everyone talks about how great university is but it is important to recognise that at times it will also be challenging. Remember, everyone finds things difficult and if you need help, don’t be afraid to ask for it. Everyone here is wanting to help you get through whatever struggles you have."

Olivia Warner

MA (Hons) History

My story

Tristan prepared to return to education by completing the University’s Access Programme, which helped him make the transition to degree-level study:

"As a mature student from a high school with particularly low rates of progression into higher education, I was nervous about being an outsider. However, I soon discovered how broad the student body is and you'll undoubtedly meet people from a similar background to you. There is a lot of support so the leap didn’t feel as overwhelming as I’d anticipated. Even if you haven’t gone straight into university, you certainly haven’t missed your chance. Even if you haven’t gone straight into university, you certainly haven’t missed your chance. Even if you haven’t gone straight into university, you certainly haven’t missed your chance. Even if you haven’t gone straight into university, you certainly haven’t missed your chance. Even if you haven’t gone straight into university, you certainly haven’t missed your chance."

Tristan Craig

MA (Hons) Ancient & Medieval History

"I was quite anxious about being accepted into the student community as an openly transgender student. However, I’ve used it as an opportunity to support and educate my fellow students. I became a member of my School’s Equality and Diversity Committee to share my experiences and help organise events for LGBT+ History Month."

Phoebe, MA (Hons) Architecture
When you choose to study with us, you'll find that many degrees take four years to complete. This is an approach that's common not just to Scotland but across Europe and in the US. Studying a four-year degree allows you to benefit from greater flexibility and choice during your studies than might be offered in a shorter degree elsewhere. You'll usually have the time to try different subjects before you concentrate your studies for your final degree. Some students find these experiences change their mind about the degree or specialism they want to qualify in and allow them to take advantage of the flexibility to refocus.

How it works
On most of our degrees in the arts, humanities, engineering, science, and social sciences, you'll be able to study a range of subjects in Years 1 and 2 before you decide which area to specialise in for your final degree. You'll study the compulsory courses that are required for your degree and in addition will be able to choose a number of option courses either from areas related to your degree or from different parts of the University. Using your option course choices, you'll be able to study up to three subjects in Year 1, then continue those subjects or swap some out as you move into Year 2. It's flexible, letting you try subjects without committing to them long term, and personal. You'll develop academically and intellectually, discovering which subjects suit your interests and aptitudes and which are the best fit for your career aspirations.

As you move into Year 3, you'll have the confidence to say with certainty which area you want to specialise in for your final degree. You'll also take up any possible option to study abroad, or any industrial placement offered on your degree, usually during Year 3 before returning to the University for your final year. You'll then focus on the in-depth studies required for your degree across a series of Year 4 compulsory courses and a final project or dissertation. This will allow you to graduate with a versatile combination coveted by prospective employers – a specialist focus built on a broad base of interdisciplinary experience.

Benefits
- Enhance your career prospects, gaining a broad education that is attractive to employers.
- Experience new subjects without the need to commit long-term – discover new passions, take your career in a new direction or enhance your CV.
- Discover where your strengths lie and tailor your degree accordingly.
- Nurture your talents, develop a broad range of skills and grow intellectually over a longer period of time.
- Develop a global outlook – opportunities to study abroad are usually possible on most of our degrees.

“Edinburgh is one of the top campuses that we target for recruitment. If you are looking for a university that will give you the skills and experiences to have a successful career, then Edinburgh is a good place to start.”

Tara Patel
MA (Hons) Geography

The University of Edinburgh

Undergraduate Guide 2024
New ways of learning

Research-led teaching

0-2*\(^\text{H}\)/\(\text{F}\). \((\text{S} -. - 8)\)/\(\text{F}\) - s\(^{-}\)/\(\text{C}\), conducting groundbreaking research that directly informs the teaching you receive. This research-led teaching means your lecturers can incorporate their latest research in the teaching you receive, allowing them to share their discoveries. You may have the opportunity to get involved in research that allows you to delve more deeply into your chosen subject. This will not only develop your analytical skills, but will help you prepare for the next steps in your career whether that’s in industry or further study.

Industry placements

0-1*\(^{H}\)/\(\text{F}\). \((\text{S} -. - 8)\)/\(\text{F}\) - s\(^{-}\)/\(\text{C}\), involved in and sample life on the front line of your future career with an industry placement. These can be short placements or \(\text{S} 1\)/\(\text{F}\) - 4*\(^{H}\)/\(\text{F}\) to hone your skills and put theory into practice under genuine working conditions, tackling live projects side by side with your peers. In some cases, you will be required to find and secure your own placement and in others you will be recruited competitively on the strength of your \(\text{S} 1\)/\(\text{F}\) - 4*\(^{H}\)/\(\text{F}\) to your own research and would allow you to work alongside them was a dream come true to me.”

Brenda Mionki

BSc (Hons) Biological Sciences (Biochemistry)

Study exchanges

0-1*\(^{H}\)/\(\text{F}\). \((\text{S} -. - 8)\)/\(\text{F}\) - s\(^{-}\)/\(\text{C}\), offers a four-year undergraduate degree –

Getting taught by lecturers

at school or college.

You will become an independent learner, working collaboratively

2*\(^{H}\)/\(\text{F}\). \((\text{S} -. - 8)\)/\(\text{F}\) - s\(^{-}\)/\(\text{C}\), managing your own time, learning new ways of studying and developing independent learning skills to meet the demands

0-2*\(^{H}\)/\(\text{F}\). \((\text{S} -. - 8)\)/\(\text{F}\) - s\(^{-}\)/\(\text{C}\), while you study the natural world both here in Scotland and overseas.

Our approach

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The following list shows you the extraordinary $22\text{,}000$ options available, please visit our degree finder: www.ed.ac.uk/undergraduate/degrees

For much more detail on our subjects and on the individual degrees available, please visit our degree finder: www.ed.ac.uk/undergraduate/degrees
How to apply
You should apply for full-time undergraduate study at the University via UCAS. You can find out more about how to apply online:
www.ed.ac.uk/undergraduate/apply

When to apply
You can submit your application for 2024 study from 1 September 2023. We recommend you apply as soon as possible. You must apply before the relevant deadline:
• 16 October 2023 – deadline for all applications to study medicine or veterinary medicine.
• 31 January 2024 – all other UK and Irish applicants must apply before the UCAS January deadline. We also recommend international applicants apply by this date as many of our degrees are competitive and may close on, or soon after, the January deadline.

What you need to apply
• sit an admissions test, such as the UCAT for medicine;
• provide evidence of relevant work or practice standards, for professional programmes.

International foundation programme
If you’re from a country whose national school-leaving qualifications are at a lower level than we require for admission, we offer a one-year foundation programme to develop your academic skills and English language proficiency. If successful, you’ll be eligible for entry to many of our degrees in our College of Arts, Humanities & Social Sciences.

Immigration
EU and other international students normally need a visa to study in the UK. We offer online guidance to help explain which immigration permission you need: www.ed.ac.uk/immigration

Our terms and conditions
Before you apply, you can read our privacy statement online for information about how we will use your personal data from your application and who we will share it with: www.ed.ac.uk/studying/admissions/privacy-statement

Contact us
If you would like to speak to someone about admission to a specific degree and how to apply, you’ll find our contact information on page 56.
Financial peace of mind

+ + $/ (3/04S) 9 – $– $5/04S)$ 9

commitment and are dedicated to helping students of all ages and social backgrounds enter higher education.

Information on funding opportunities,
(06/91) 9 – 0.4/04S) $ be found online. As funding opportunities can change at any time, please use our web pages in conjunction with this guide:

www.ed.ac.uk/student-funding/undergraduate

The following information offers an overview of indicative fee levels and funding in 2023. Please check online for up-to-date information for 2024.

Fees at a glance

- 0–2.5/04S) – £18,000
- 2.5–4/04S) – £24,000
- 4–6.5/04S) – £32,200
- £35,200 a year, and medicine fees cost
- £49,900 in Years 1–3, then £53,900 a year.

Working while you study

Working while studying is a great way to earn extra money, take time out of university to meet others and learn new skills. However, it is important that you only take on work that will not interfere with your academic priorities. As a thriving capital city with a year-round tourist season, Edinburgh offers a wide range of job opportunities, in work and reach an earnings threshold.

Examples of available funding

Access Edinburgh

The Access Edinburgh scholarship is for full-time undergraduate students who live in the UK. Awards are worth up to £5,000 depending on your circumstances and household income.

Any student from a lower income household, which includes those who have been in care, or is estranged from their family, will receive an Access Edinburgh scholarship. Your award will be automatically assessed, based on your household income when you apply for SAAS or Student Finance England, Wales or Northern Ireland funding.

Scholarships for Black British Students

A number of scholarships, including the Andrea Levy Scholarship, cover any fees you may receive.

Mathematics Scholarships

The School of Mathematics provides a number of scholarships worth £5,000 per annum to maths students of outstanding ability.

Robertson International Scholarships

There are five scholarships, each of £5,000 tenable for one year. You must be a national of a country outside the UK and be liable to pay the overseas rate of tuition fees, commencing a degree in the School of History, Classics & Archaeology.

The Royal (Dick) School of Veterinary Studies International Scholarship

There are two scholarships, each of £5,000 a year, available to international students studying BVMS & Veterinary Medicine.

Use our online tool to search for more funding opportunities available to you:

www.ed.ac.uk/student-funding
The work done at the University is constantly expanding the depth of human knowledge and improving lives around the world.

The University has laid the foundations of modern economics and sociology, the Scottish Enlightenment, geology, English literature, quantum mechanics, electromagnetism, thermodynamics, antiseptic surgery, nephrology and the theory of evolution.

It has led to the discovery of carbon $^1$S$^3$S$^2$ (1), $^1$S$^3$S$^2$ (1) $^3$S$^1$ $^1$S$^3$S$^2$ (1) $^3$S$^1$ $^3$S$^1$ $^{12}$O $^{18}$O $^{14}$N $^{16}$O $^{18}$O $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}$C $^{12}
1500
Acquisition of Sir Isaac Newton's Principia for the University library. This great work is still available for reading to this day.

1583
University founded. The sixth oldest university in the UK.

1600

1687
Acquisition of Sir Isaac Newton's Principia for the University library. This great work is still available for reading to this day.

1699
Graduation of Sir Chris Hoy (Applied Sport Science) who goes on to become the UK's second most decorated Olympic medallist.

1764
The Scottish Enlightenment. Edinburgh alumni including Adam Smith, David Hume, Joseph Black and William Cullen lead an era of radical thought and invention making the city a 'hotbed of genius'.

1786
Alumnus and lecturer Joseph Black first discovers 'fixed air', which we now know as Carbon Dioxide.

1809
Sir Thomas Young first describes the wave nature of light.

1840
Sir James Prescott Joule first defines the concept of energy.

1848
Sir James Clerk Maxwell first proposes the three laws of thermodynamics.

1900
1964
Theoretical physicist Peter Higgs first proposes the existence of the Higgs boson.

1966
Sir Ian Wilmut clones Dolly the Sheep, the world's first mammal cloned from an adult somatic cell.

1978
Alumnus and entreprenuer Sir James Dyson invents the bagless vacuum cleaner.

1984
Alumnus Sir John Kendrew is the first to determine the three-dimensional structure of a protein.

1999
Graduation of Sir Ken Murray, Head of Molecular Biology, develops a genetically engineered vaccine against Hepatitis B.

2003
Alumnus Zhong Nanshan discovers the SARS Coronavirus.

2018
Alumnus and mailologist Sir Ian Wilmut grows human eggs in the lab paving the way for new fertility treatments.

2019
Work begins to install £79m supercomputer ARCHER2 at the University, boosting the UK's capacity to run massive research simulations and remain at the forefront of science and technology innovation.

2028 and beyond

Over to you to write the next chapter.
The alumni making waves in the climate crisis

Other alumni are helping push change forward of the global climate response, researchers, artists, educators and entrepreneurs who are making an impact.

Kirsty views the climate emergency as a voice for rural farmers, youth and increase income for rural farmers. MSc Entrepreneurship and Innovation graduate Forget has worked with important international initiatives, including the United Nations Framework Convention on Climate Change. She has served on the Intergovernmental Panel on Climate Change, been elected to federal office five times and chairs the inaugural Standing Committee on Science and Research in Parliament.

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A sign of change

Experts from Moray House School of Education and Sport are identifying and students face in higher education.

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The role of data in ending conflict

When violence and conflict erupt, society focuses on how to end it and save lives. Gathering data might not seem obvious, but without it the peace process may never begin.

Professor Christine Bell, Professor of Constitutional Law and Assistant Principal of Global Justice, leads PeaceRep, an international research consortium, dedicated to rethinking peace and transition processes in warzones across the globe. It is committed to ensuring data and analysis improve the lives of those living under the most harrowing conditions.

Its findings are informing actions for charting paths towards peace in Afghanistan; understanding how local people interpret the effects of non-Western actors in the Libyan crisis; and informing policy on bringing about peace in Ukraine.

PeaceRep’s evidence showed peace settlements last longer where women and non-dominant minorities are included in negotiations. This was instrumental to ‘Women, Peace and Security’, a 15-year UN review that showed women should be included in early-stage ceasefires and later implementation agreements. It continues to shape practice.

Professor Bell explains: “A peace process can influence the entire political and legal framework of the country. International legal standards now provide that women should be involved in peace negotiations and that peace agreements should incorporate a gender perspective.”

Read more: www.ed.ac.uk/impact/role-of-data-in-ending-conflict

#APEX, Mount Kenya

The University of Edinburgh

The APEX adventure

The University’s medical students are aiming high with research expeditions to Bolivia.

At around 6,000 metres above sea level, Huayna Potosí Mountain, close to the capital La Paz, has been carefully chosen. Students on Altitude Physiology Expeditions (APEX) use this low-oxygen (hypoxic), high-altitude environment to study its effects on a host of bodily functions and to medical research.

This year’s group carried out six different research projects – monitoring high altitude’s effects on circadian rhythms, lung function, menstruation, and vision in the dark. Students run and assist with certain projects while volunteering as participants for others.

Suzanne Green, Year 5 Medicine student and Head of Volunteers for this year’s expedition explains: “APEX has the capability to improve understanding as well as medical practice. You may think APEX studies are only relevant to those at high altitude, however, we also have applications to hospital medicine, sport and any disease or condition that causes you to have a low blood oxygen.

Simulating a low oxygen state in healthy individuals allows us to conduct research with smaller sample sizes and achieve more definitive conclusions.”

Read more: www.ed.ac.uk/impact/inspiring-minds/the-apex-adventure

Seeing the Universe in a new light

Edinburgh scientists aim to answer the biggest questions in the Universe, using the most powerful space telescope ever constructed.

Telescope is a visual time machine, allowing astronomers worldwide to explore the Universe in unprecedented detail. Light travels about 186,000 miles (~300,000 km) per second, so what we see is always an astronomically long time to get here. Webb captures images from the past and our researchers are among hundreds of scientists harnessing this revolutionary power.

“The Holy Grail is finding the first galaxies and discovering what they’re made of,” says Professor Jim Dunlop, Head of the School of Physics & Astronomy. He leads one of Webb’s largest research programmes, which is hoped to reveal around 120,000 galaxies, most of them never seen before. The team has already helped make remarkable discoveries, including locating one of the most distant – and therefore oldest – galaxies ever found. At 35 billion light-years from Earth, CEERS-93316 existed just 235 million years after the Big Bang.

Researchers from Edinburgh have been involved with Webb since the early days of its development more than 25 years ago.

“Edinburgh has a rich heritage of expertise in infrared, low-temperature astronomy,” says Professor Dunlop. “Webb is an instrument that, both technically and scientifically, Edinburgh has been involved in for a long time. Our links with it are deep and genuine.”

Read more: www.ed.ac.uk/impact/universe-in-a-new-light
You can't plan on changing the world without starting small. It takes an inquisitive mind and a curious nature. It takes extraordinary teachers with the passion and enthusiasm to light the fire of a subject in your mind. It takes the confidence to challenge and be challenged instead of just accepting the status quo.

Our worldwide reputation for teaching and research helps attract some of the international research community’s sharpest minds, which in turn means world-class teaching for you.

Your studies will take place in our cutting-edge facilities and remarkable historic buildings – an invigorating environment in which ideas can be researched, tested, and refined.

Our Main Library is one of the largest and most important academic libraries in the world and is open to you 24 hours a day, seven days a week. In total, our 10 libraries hold more than two million printed volumes and provide access to almost 700,000 electronic journals and databases.

Our Centre for Research Collections is unique, bringing together more than 400,000 rare books, from Shakespearean first editions to oriental manuscripts, as well as six kilometres of archives, and museum-standard collections of art and artefacts.

Our unique FloWave Ocean Energy Research Facility is the world’s most sophisticated simulator of wave and tidal current interactions. Its 25-metre diameter circular tank holds 2.4 million litres of water. We’re also a founding partner of FastBlade, the world’s first rapid testing facility for tidal energy turbine blades.

St Cecilia’s Hall, built in 1762, is Scotland’s oldest purpose-built concert hall. It now houses our Collection of Historical Musical Instruments – one of the world’s most important collections of musical heritage with 5,000 objects spanning 500 years.

Edinburgh is renowned for biomedical research and I like that lecturers incorporate the latest developments into their teaching material. It keeps you up to date with what issues are facing scientists today.”

Lewis Green
BSc (Hons) Medical Sciences
Our graduates are highly employable and we can help you stand out in a competitive job market.

That means studying here is about laying the foundations for your future success, whatever shape that takes.

High Fliers 2022 research ranked us 24th in the top 100 in the UK for the employability of our graduates.* Our graduates were ranked 24th in the QS World University Rankings 2023.

Our employer reputation rating in the QS World University Rankings 2023 is 99.

*Times Higher Education Global Employability University ranking 2022

A lot of what you do outside university also contributes to your development as a more rounded individual. This might include, volunteering or part-time work. The Edinburgh Award is our way of encouraging, certifying and demonstrating to employers the skills you’ve gained outside of your degree.

Our employer reputation rating in the QS World University Rankings 2023 is 99.

The Careers Service supported each stage of my development, provided me with confidence when I needed it, and facilitated a change in career. By helping me understand what employers are looking for and decode job descriptions, I was able to tailor my CVs and cover letters to particular roles. Through this I was able to gain two internships.

**My story**

"The Careers Service supported each stage of my development, provided me with confidence when I needed it, and facilitated a change in career. By helping me understand what employers are looking for and decode job descriptions, I was able to tailor my CVs and cover letters to particular roles. Through this I was able to gain two internships."
From its highlands and islands to its lowland borders, Scotland is a country of breathtaking natural beauty. For a country of its size, there is great variety in Scotland’s terrain from towering mountains to dense woodland glens. Even if you’ve lived here all your life, it may surprise you to learn that Scotland has more than 6,000 miles of coastline, almost 800 offshore islands and more than 31,000 freshwater lochs. This is a country steeped in history yet firmly focused on the future – a modern, dynamic, European nation where the life sciences, creative industries, digital technology, energy and renewables, financial and business services, and, yes, tourism now drive our economy.

“it is one of the most hauntingly beautiful places in the world.”
JK Rowling
Best-selling author and alumna

Scotland’s population is 5.2 million. There are as many people of Scottish heritage living in North America as there are in Scotland.

Loch Ness alone contains more water than all the lakes of England and Wales combined.

Nessie may grab the attention as the more famous beast, but Scotland’s national animal is the Unicorn.

The birthplace of modern golf in the 15th century, Scotland also hosted the world’s first international association football match, against England, in 1872.

Rough Guides readers voted the UK sixth in the world’s most beautiful countries 2022. Scotland was first in the world when the UK’s countries were last ranked individually (2019).

Climate
Scotland’s climate is temperate and oceanic, with variable weather. Average temperatures range from 5°C in January to 15°C in August.
Scotland’s inspiring capital will be the backdrop to your studies. One of Europe’s great cultural hubs and a stimulating place to study, Edinburgh is an irresistible blend of history, natural beauty and modern city life. Sometimes known as ‘the Athens of the North’, Edinburgh is a city of stunning, historic architecture and is home to two UNESCO World Heritage Sites. It was the world’s first UNESCO City of Literature. Large enough to offer something for everyone, but small enough to feel like home, Edinburgh is a modern, sophisticated and beautiful European city with a diverse multicultural community. Well known for its friendly people, its safe, green environment and its compact size, Edinburgh is easy to get around and get away from it all – wherever you are in the city you are never far from open countryside.

“Edinburgh is one of Europe’s most beautiful cities, draped across a series of rocky hills overlooking the sea.”

Lonely Planet Travel Guide
A student city

Around 100,000 students call Edinburgh home, giving the city a unique buzz and ensuring you’ll be in good company. The friends you meet, places you discover and the lasting memories you create will contribute as much to your university experience as your formal learning.

In the summer months the pace of city life usually accelerates as Edinburgh’s world-famous annual festivals get under way. The city hosts 30 festivals each year, which attract almost four million visitors to the city, and many of them take place either on campus or near to the University making for a vibrant addition to student life.

Getting here. Getting around

Edinburgh’s International Airport puts the city within reach of the rest of the world thanks to direct flights from most major cities in Europe – Paris is just an hour and a half away – and a host of destinations worldwide.

Within the UK, Edinburgh is easy to reach and makes an ideal location from which to explore. London is just four hours away by train while a two-hour jaunt north puts you at the heart of the Scottish Highlands.

Within the city limits, Edinburgh is one of the UK’s greenest cities with an extensive cycle route network plus reliable bus and tram services. Its compact size makes Edinburgh ideal for exploring on foot too!

Edinburgh regularly receives high satisfaction ratings for safety and security in the i-graduate International Student Barometer survey.

Edinburgh’s festivals include:

- International Science Festival
- Jazz and Blues Festival
- International Festival and Festival Fringe
- Art Festival
- The Royal Edinburgh Military Tattoo
- International Book Festival
- Edinburgh Mela
- Edinburgh’s Christmas and Hogmanay
Welcome on campus

Your student union

As soon as you join the University, you’ll be welcomed into the Edinburgh University Students’ Association, which works on your behalf to ensure you have the best possible experience during your time here.

The Students’ Association is led by five elected student sabbatical officers and supports a Student Council which all students can participate in. You will be represented by elected school and programme representatives. They include black and minority ethnic, disabled students’, LGBT+, trans and non-binary, and women’s officers. There are also Commuter Students’, International Students’, Mature Students’, Part-time Students’, Student Carers’, and Student Parents’ Representatives.

The Students’ Association supports more than 400 student-led societies and volunteering groups, from the A Cappella and Business societies, to the Women in STEM and Yoga societies.

Our student participation grant can even remove the financial barriers students face taking part in sport and joining student societies. Facilities include a thriving centre for student activities at the iconic Pleasance complex, which includes dance studios, a multipurpose performance space, TV and radio production facilities and a cafe and bar. Students’ Association venues deliver award-winning food and drink and hundreds of events throughout the year; from language cafes to silent discos and from ceilidhs to food fairs.

Teviot Row House, opened in 1889, is the oldest purpose-built students’ union in the world. It sits in the Central Area, next to the unique, domed, Potterrow venue. On the King’s Buildings campus, the Students’ Association provides a coffee bar and a cafe, common room spaces and a wrap bar and shop.

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Welcome on campus

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Your University community

Total students (2021/22)

49,065

Undergraduates

28,755

Undergraduates coming from:

Scotland

8,665 (30%)

Other UK*

9,030 (31.5%)

International (inc. EU)

11,060 (38.5%)

8,200 academic staff

More than 8,200 academic staff employed across our 21 Schools.

180 countries

Students from 180 different countries have studied here in the last 10 years.

*Includes Channel Islands and Isle of Man
"If I hadn’t gone to Edinburgh, I’d never have taken up rowing. I’d never have had the life I’m currently living.”

Katherine Grainger  
Olympic champion rower and Edinburgh law graduate
Welcome on campus

“We can be hard to fit in at first but people here are so friendly. They are literally from all over the world – I’ve met someone from all six inhabited continents at Edinburgh – and from all walks of life. You learn a lot outside the classroom about where people are from and their home cultures. I can’t even begin to describe how it feels to wake up in such a beautiful city surrounded by people from so many different cultures.”

Elizabeth Lund
MA (Hons) Scandinavian Studies & History

A home away from home...

We realise you need more than just a place to live. You need an environment in which you can thrive.

**Many new undergraduates as possible.**

Apply by the deadline, our accommodation guarantee is open to you. We also aim to provide accommodation for as many students as possible who are studying for just part of the year with us. We guarantee accommodation to undergraduate students who are care experienced or estranged from their families.

- all heating, hot water and electricity costs;
- contents insurance;
- secure bike storage; and
- laundry facilities.

Pollock Halls provides catered accommodation for around 2,000 students. You will typically live in a single study-bedroom, more than half of which are en suite, with shared common rooms. The meal plan included in your rent provides breakfast and dinner every weekday, with brunch and dinner at weekends. In our in Scotland to win the Food for Life and Food for the Brain awards.

For further information, visit: www.accom.ed.ac.uk

“IT CAN BE HARD TO FIT IN AT FIRST BUT PEOPLE HERE ARE SO FRIENDLY. THEY ARE LITERALLY FROM ALL SIX INHABITED CONTINENTS AT EDINBURGH – AND FROM ALL WALKS OF LIFE. YOU LEARN A LOT OUTSIDE THE CLASSROOM ABOUT WHERE PEOPLE ARE FROM AND THEIR HOME CULTURES. I CAN’T EVEN BEGIN TO DESCRIBE HOW IT FEELS TO WAKE UP IN SUCH A BEAUTIFUL CITY SURROUNDED BY PEOPLE FROM SO MANY DIFFERENT CULTURES.”

Elizabeth Lund
MA (Hons) Scandinavian Studies & History

C:0.02015/05, S:0.13
Welcome on campus

“University life in Edinburgh is not just about lectures; every moment becomes an avenue for self-motivation to learn more, do more, inspire more and discover the best of yourself.”

Omar Kanyi
BEng (Hons) Mechanical & Electrical Engineering

Individual support

While university life is full of extraordinary opportunities, it can also be overwhelming. We appreciate that coming to university will be able to direct you to the appropriate support for any challenges you face, whether directly related to your learning and teaching or arising from life situations. You will also have access to a variety of peer-to-peer learning networks as well as student societies.

Our wellbeing support includes the Chaplaincy, Disability and Learning Support Service, Student Counselling, and the Student Wellbeing Service. Our vision is to empower the University community to flourish by providing you with responsive, evidence-based support from which everyone is able to thrive. All our services are based in and around our award-winning Health & Wellbeing Centre in Bristo Square, which includes a wellbeing lounge for quiet time on campus.

On campus and online, EdHelp provides straightforward access to key services where you can find answers to common support questions and raise any issues with the team. They will work with areas across the University - including student support questions and any issues with the team. They will work with areas across the University - including student matters, accommodation, academic issues and much more.

Edinburgh University Students’ Association supports numerous student-led peer learning and support schemes across the University to help you settle in to your studies. The Association provides professional, independent advice on money matters, accommodation, academic issues and much more.
Find out more

If you are an international student with specific questions about admission to specific degrees or help if you have general enquiries about applying to the University:

Contact us

Alternatively, skip straight to our degree finder and choose your perfect programme:

Visit: www.ed.ac.uk/undergraduate/visiting

Virtual Visit

virtually explore the University and the city. View a range of videos, 360° photos and image galleries to find out what it is like to live and virtually explore the University and the city. View a range of videos, 360° photos and image galleries to find out what it is like to live and

subjects:

Wherever you are in the world, UniBuddy gives you the chance to chat to a current student about their experiences. You will be able to connect with a range of students studying different subjects:

Get social

twitter.com/EdinburghUni

facebook.com/UniversityOfEdinburgh

youtube.com/EdinburghUniversity

edin.ac/student-chat

Virtual Visit

www.ed.ac.uk/undergraduate/visiting

Get social

edin.ac/student-chat

Where we are

www.ed.ac.uk/maps

International students

admission@ed.ac.uk

international@ed.ac.uk

For further information on any of these options: www.ed.ac.uk/undergraduate/visiting