



THE UNIVERSITY
of EDINBURGH

Whatever your past,
make your future
extraordinary.

2024 Undergraduate Guide

TOP 50

We're consistently ranked one of the top 50 universities in the world. We're 15th in the 2023 QS World University Rankings.

6TH

Edinburgh is ranked the sixth best student city in Europe and 10th in the world.¹

4TH

We're ranked fourth in the UK for research power, based on the 2021 Research Excellence Framework.²

£10M

The University awarded £10m in undergraduate financial support in 2021/22.

24TH

Our graduates are ranked 24th in the world by employers.³

19TH

We're ranked 19th in the world's most international universities.⁴

1ST

We're ranked first in the UK and fourth in the world in the QS Sustainability Ranking 2023. We will be Net Zero by 2040.

¹ QS Best Student Cities 2023

² Times Higher Education, Overall Ranking of Institutions (REF 2021)

³ QS World University Rankings 2023

⁴ Times Higher Education, The World's Most International Universities 2022

Nothing ordinary comes from this extraordinary place.

15TH in the world

QS World University Rankings 2023



Extraordinary sustainability

Our world faces a triple planetary crisis: climate change, biodiversity loss and pollution. Huge social inequalities mean it is often communities that contributed least to the problems that are affected the most.

The University has an impressively diverse range of award-winning sustainability experts and educators. We bring people together from across the world to understand the problems caused by issues like our changing climate, and work with local communities, businesses and governments on solutions.

Our values guide our work. You'll find progressive sustainability action in our operations and enterprises, and in the partnerships we form. On campus, we will be zero waste by 2030 and carbon neutral by 2040. We are also increasing the biodiversity of our beautiful greenspaces.

Every person counts when it comes to tackling the climate crisis. As part of our community, you'll have opportunities to deepen your knowledge, meet like-minded people and take positive action: from influencing politics to planting trees.

You'll also be inspired. Our students and staff are known globally for tackling the climate crisis – whether as media-savvy scientists or activists on Instagram – and we can't wait for you to meet them.

1ST We're ranked first in the UK and fourth in the world in the QS Sustainability Ranking 2023. We will be Net Zero by 2040.

“In the last 20 years, the treatment of acute stroke has changed beyond recognition.”

■ **Professor Joanna Wardlaw**
■ Chair of Applied Neuroimaging

Extraordinary impact

Our life-saving research has helped prevent debilitating strokes, improve patients' quality of life, and saved the NHS as much as £2.2bn.

Stroke, the second leading cause of death worldwide and a major cause of disability, occurs when the supply of blood to the brain is interrupted or reduced by blood vessel blockage. Rapid diagnosis and treatment saves lives and can drastically improve recovery.

Brain imaging technologies are the only way of determining the type of stroke a patient has suffered and the treatment they require. Professor Joanna Wardlaw's research proved Computerised Tomography (CT) was fastest, cheapest and easiest to use for assessment of acute stroke patients.

Since 2014, key clinical stroke guidelines recommending immediate CT scanning have been adopted in the UK and US, drastically reducing the delay between hospital admission and brain imaging.

The ongoing impact of immediate scanning, in the UK alone, has cumulatively given patients 42,000 more years of quality life and reduced the cost of stroke to the NHS by between £1.2bn and £2.2bn.

Our world-leading stroke experts have also led the largest ever international stroke trials, identified which medicines would best benefit patients and expanded the therapeutic window for administering treatment.

Read more about the impact of our research: www.ed.ac.uk/impact/preventing-death-and-disability-caused-by-stroke

Champions of classroom inclusivity

Our research is helping create a more equitable society, informing Scottish Government social policy to increase ethnic diversity in teaching in Scotland.

Through the Centre for Education for Racial Equality in Scotland (CERES), co-directors Professor Rowena Arshad CBE and Dr Yvonne Foley campaign for racial and linguistic equality in schools.

Scotland's pupil population has changed. In 2010, just 33,929 pupils were recorded as not white. This had risen to 57,859 by 2019 and the number of languages spoken had increased from 136 to 154. CERES' research demonstrated a need for improved racial and language recognition and increased diversity in the teaching workforce.

This informed the Scottish Government's Race Equality Action Plan to 2030. Ethnic diversity monitoring of the teaching workforce is now embedded in Scotland, and the target is at least four per cent of minority ethnic teachers in Scottish schools by 2030.

The National Languages Framework for Initial Teacher Education university providers has expanded to include English as an Additional Language and British Sign Language. Many headteacher leadership programmes and initial teacher education providers now include anti-racist education and decolonisation. Professor Arshad introduced the concept of 'racial literacy' to Scottish education and a Scottish Government funded national education programme is developing racial literacy for teachers. If future generations of pupils are to have an improved classroom experience, providing student teachers with the tools to evolve in their roles is vital.

Dr Foley is optimistic: *"I am inspired by the student teachers I work with. I see them address issues of inequity and powerlessness as they develop their own identities and practices. They give me great hope."*



Extraordinary entrepreneurs

Edinburgh is an entrepreneurial city, home to two of the UK's \$1 billion-valued unicorn companies. It's an environment in which the University and Edinburgh Innovations, our commercialisation service, are pivotal.

You'll join one of the UK's most entrepreneurial student bodies. In 2021/22 our student startups secured more than £30 million in combined investment – almost tripling the investment secured the year before.

During that time, we helped form 105 startup companies. This included 43 founded by women. SynSense for example, founded by synthetic biologist Maggie Hicks, is developing a skin patch that uses sweat analysis to detect problematic body states and has attracted the interest of the US Navy.

Another 28 startups had a climate or sustainability focus. Graduate Xiaoyan Ma's Danu Robotics is developing automated waste sorting to increase the percentage of waste recycled globally.

It's no one off. We launched 102 student startups the year before, too. Previous successes include audio tech company Two Big Ears, which was acquired by Facebook in 2016.

“Our impressive students are notably using data and artificial intelligence to transform areas of society from health care to energy provision. Their ideas have the potential to change the world.”

■ **Dr George Baxter**
■ CEO, Edinburgh Innovations

ENTREPRENEUR
/En-tre-pre-neur/ n.
change maker, collaborator,
creator, dreamer, free thinker,
innovator, opportunity maker.

The University ranked top in Scotland and second in the Russell Group of universities for student entrepreneurship, according to Higher Education Statistics Agency data for 2020/21.

Why this extraordinary place?

We live in a complex, fast-changing world and we're honest about the significant challenges facing us all. As a leading global university, we know education will play a vital role solving those challenges and relish our shared responsibility to respond to them.

Extraordinary people

As the world comes to terms with the lasting effects of the Covid-19 pandemic, we've committed to being open and inclusive. On campus and online, we will widen access to higher education and bring people together from a range of backgrounds and experiences. We welcome people with new outlooks and perspectives into an international community that nurtures and values each individual and the contribution they make.

Together, we will be open to change. We will adapt and work in new ways that disrupt the status quo and overturn established ways of thinking. We will do this without boundaries, in facilities where our students, academics and researchers come together with the public and private sectors to learn from each other and work in tandem to create new solutions.



**Extraordinary practice**

For more than 400 years, discoveries and advances from here in Edinburgh have changed the way the world is understood, thanks largely to the benefits our collaborations bring.

Embracing innovation and entrepreneurialism, and encouraging our people to push the frontiers of knowledge today, helps ensure we make a positive sustainable mark on the world tomorrow.

Extraordinary choice

For you, this all starts with the possibilities offered by almost 400 degrees across 60 different subjects. Many of these are joint honours degrees, offering the potential for innovative cross-disciplinary subject combinations.

Some of our degrees let you study a single subject in depth, developing a deep understanding of one area. Others feature an open and flexible structure with options to tailor your own studies. This lets you choose whether to experience a wide range of topics before you specialise, or sample multiple subjects in a broader degree.

Our global links offer you possibilities for fieldwork, industry placements and study abroad opportunities, and our research-led, industry-informed teaching incorporates the latest developments in your field.



“My programme is preparing me for my future career by addressing issues from many different perspectives, which is necessary in our globalised world, as well as presenting me with opportunities to volunteer and go abroad.”

■ **Manisha Thill**

■ MA (Hons) Health, Science & Society

Your options

As one of Scotland’s four ‘ancient’ universities, many of our full-time degrees in the humanities and social sciences are undergraduate masters qualifications that require four years of study.

In science and engineering we offer four-year bachelors degrees or five-year integrated masters. We also offer a smaller number of other qualifications including LLB, as well as a few degrees with shorter or longer full-time study durations. These range from three to five or even six years (MBChB Medicine).

Depending on your qualifications, you may have the option to start in the second year of some of our science, engineering, biomedical sciences and medical sciences, and art and design degrees. We also offer an expanding range of options for students on a Higher National Certificate or Diploma.

If you’re considering a year out before you go to university, you may be able to apply for deferred entry.*

*Applications for BVM&S Veterinary Medicine or international applications for MBChB Medicine will not be considered for deferred entry. Please contact us to check before you apply.



An inclusive place

We believe everyone deserves an equal opportunity to study at the University of Edinburgh. We welcome and celebrate the diverse experiences, backgrounds and cultures of students from all over the world.

The University is committed to widening access to higher education, and admitting the very best students, who demonstrate the potential to benefit from, and contribute to, the academic experience we offer. This means that no student is admitted on the basis of grades alone.

What qualifications and grades do I need?

The qualifications and grades you need vary according to the degree you apply for and may also depend on whether you are eligible for a widening access offer. Please check the specific subjects and grades we require for entry to the degree you are interested in online:

www.ed.ac.uk/undergraduate/degrees

Will I be eligible for a widening access offer?

You will be considered for a widening access offer if you are in the UK and:

- live in a target postcode area, or
- attend a target school or college, or
- are studying on the Scottish Wider Access Programme or the University of Edinburgh Access Programme, or
- are care experienced, or
- have refugee status or are an asylum seeker.

You can find out more about all of these terms at:

www.ed.ac.uk/access-edinburgh

You can check your widening access eligibility using our online checker:

admission-checker.is.ed.ac.uk



My story

Tristan prepared to return to education by completing the University’s Access Programme, which helped him make the transition to degree-level study:

“As a mature student from a high school with particularly low rates of progression into higher education, I was nervous about being an outsider. However, I soon discovered how broad the student body is and you’ll undoubtedly meet people from a similar background to you. There is a lot of support so the leap didn’t feel as overwhelming as I’d anticipated. Even if you haven’t gone straight into university, you certainly haven’t missed your chance. When you do start your degree, even if it is later in life, you’ll be equipped to get even more out of it.”

“I was quite anxious about being accepted into the student community as an openly transgender student. However, I’ve used it as an opportunity to support and educate my fellow students. I became a member of my School’s Equality and Diversity Committee to share my experiences and help organise events for LGBT+ History Month.”

- **Tristan Craig**
- MA (Hons) Ancient & Medieval History

Quick Q&A

Do only straight A students get into the University of Edinburgh?

No. We’re committed to widening access and offer places, based on grades that consider the context in which results were achieved, to students we believe have the potential to succeed.

“I didn’t think I was likely to meet the entry requirements. I found I was eligible for a widening access offer and this helped me recognise my ability to make it to university. Having the reassurance of the contextual offer made a massive difference to my confidence to apply.”

Kalim, BSc Neuroscience

Am I too old to go to university?

No. Whatever age you are, you’re welcome. Adults returning after a break of at least three years in their formal education need to have undertaken some recent academic study.

www.ed.ac.uk/studying/mature

Is it possible to go to university if you have kids?

Yes. Many students balance university and raising a family. We offer childcare services, support and advice, and an excellent network run by our student parents’ representative.

Am I going to fit in?

No matter who you are, or where you come from, you will be welcomed to our student community.

“It did take me a while to settle in – socially and with my studies. It was a hard balancing act but with time, you get used to it. My advice to myself is to stop caring about fitting in and making friends quickly as it comes naturally. Instead make a good schedule and stick to it – time management and a good sleep is key!”

Phoebe, MA (Hons) Architecture

“By the time I had chosen the University, I did not feel any trepidation at going into an unfamiliar environment. I already felt part of the community.”

- **Anais Banag**
- LLB (Hons) Law



“Everyone talks about how great university is but it is important to recognise that at times it will also be challenging. Remember, everyone finds things difficult and if you need help, don’t be afraid to ask for it. Everyone here is wanting to help you get through whatever struggles you have.”

- **Olivia Warner**
- MA (Hons) History

Study in breadth and in depth

When you choose to study with us, you'll find that many degrees take four years to complete. This is an approach that's common not just to Scotland but across Europe and in the US.

Studying a four-year degree allows you to benefit from greater flexibility and choice during your studies than might be offered in a shorter degree elsewhere. You'll usually have the time to try different subjects before you concentrate your studies for your final degree. Some students find these experiences change their mind about the degree or specialism they want to qualify in and allow them to take advantage of the flexibility to refocus.

How it works

On most of our degrees in the arts, humanities, engineering, science, and social sciences, you'll be able to study a range of subjects in Years 1 and 2 before you decide which area to specialise in for your final degree. You'll study the compulsory courses that are required for your degree and in addition will be able to choose a number of option courses either from areas related to your degree or from different parts of the University.

Using your option course choices, you'll be able to choose to study up to three subjects in Year 1, then continue those subjects or swap some out as you move into Year 2. It's flexible, letting you try subjects without committing to them long term, and personal. You'll develop academically and intellectually, discovering which subjects suit your interests and aptitudes and which are the best fit for your career aspirations.

As you move into Year 3, you'll have the confidence to say with certainty which area you want to specialise in for your final degree. You'll also take up any possible option to study abroad, or any industrial placement offered on your degree, usually during Year 3 before returning to the University for your final year. You'll then focus on the in-depth studies required for your degree across a series of Year 4 compulsory courses and a final project or dissertation. This will allow you to graduate with a versatile combination coveted by prospective employers – a specialist focus built on a broad base of interdisciplinary experience.

Benefits

- Enhance your career prospects, gaining a broad education that is attractive to employers.
- Experience new subjects without the need to commit long-term – discover new passions, take your career in a new direction or enhance your CV.
- Discover where your strengths lie and tailor your degree accordingly.
- Nurture your talents, develop a broad range of skills and grow intellectually over a longer period of time.
- Develop a global outlook – opportunities to study abroad are usually possible on most of our degrees.



“Edinburgh is one of the top campuses that we target for recruitment. If you are looking for a university that will give you the skills and experiences to have a successful career, then Edinburgh is a good place to start.”

Proctor & Gamble



My story

Tara used the four-year degree system to explore options that influenced her studies:

“I’ve always had this natural curiosity for the world around us and particularly for social, racial and environmental inequalities, so geography was quite a natural choice for me. I thought for a while that I wanted to do medicine and went back and forth a little bit but geography was always the subject, I was most interested in.

“When I joined University, I wasn’t sure whether my strengths lay more with physical or human geography. I sort of experimented a little bit in first and second year with different humanities courses. I really valued being able to explore social anthropology, criminology and sociology and really enjoyed them. They confirmed my interest in human geography, made me more sure about pursuing the MA and I really valued having more time to settle in to the place and the new way of learning.

“Looking back on it now, the different courses I did actually really shaped my interest within geography. All those disciplines are so inter-related and have ultimately really influenced my choice of dissertation topic, for example. My dissertation is about gender-based violence in the greater Glasgow area. My different choices in first and second year have all proven very useful for that.”

■ Tara Patel
■ MA (Hons) Geography

New ways of learning

Choosing to study with us means more than choosing to sit in our lecture theatres.

For many of you, it will mean adopting a whole new approach to your own education that differs from what you experienced at school or college.

You will become an independent learner, working collaboratively with us to enhance and enrich your own education. You'll need to be proactive, seeking out and seizing the opportunities we offer while managing your own time, learning new ways of studying and developing independent learning skills to meet the demands of your degree. We'll work with you, of course, providing help and guidance on how to study most effectively and how best to succeed in this new environment. We'll nurture and support your development as a confident learner with the attributes required for success at the University and beyond.

Our approach

In addition to lectures and tutorials, you'll experience a range of other ways of learning when you study with us.

During the Covid-19 pandemic we shifted to online and hybrid teaching models to ensure continuity of education until travel and social distancing restrictions lifted. With students back on campus, practical and lab sessions have returned and are common in many of our science, engineering and health-related degrees. These let you put what you've learned into practice and conduct your own live experiments and other bench work. Fieldwork is a feature of our degrees in areas such as geography and Earth sciences. It will take you away from the University, bringing theory to life in the field as you study the natural world both here in Scotland and overseas.

Art and design students usually spend a lot of time in the studio where you will be expected to develop your own skills, responding to creative briefs through project-based learning. You will also have opportunities to exhibit.

Research-led teaching

Our world-class academics are leaders in their fields, conducting groundbreaking research that directly informs the teaching you receive. This research-led teaching means your lecturers can incorporate their latest research in the teaching you receive, allowing them to share their discoveries. You may have the opportunity to get involved in research that allows you to delve more deeply into your chosen subject. This will not only develop your analytical skills, but will help you prepare for the next steps in your career whether that's in industry or postgraduate study.

Industry placements

A number of our degrees usually offer you the opportunity to get involved in and sample life on the front line of your future career with an industry placement. These can be short placements or in some cases a full year out. They offer an unrivalled opportunity to hone your skills and put theory into practice under genuine working conditions, tackling live projects side by side with your peers. In some cases, you will be required to find and secure your own placement and in others you will be recruited competitively by the companies offering the positions. Industry placements offer you an opportunity to broaden your horizons, gain valuable insights into the professional application of your chosen degree, and enhance your future career prospects.

“Getting taught by lecturers who were carrying out their own research and would allow you to work alongside them was a dream come true to me.”

■ **Brenda Mionki**
■ BSc (Hons) Biological Sciences (Biochemistry)

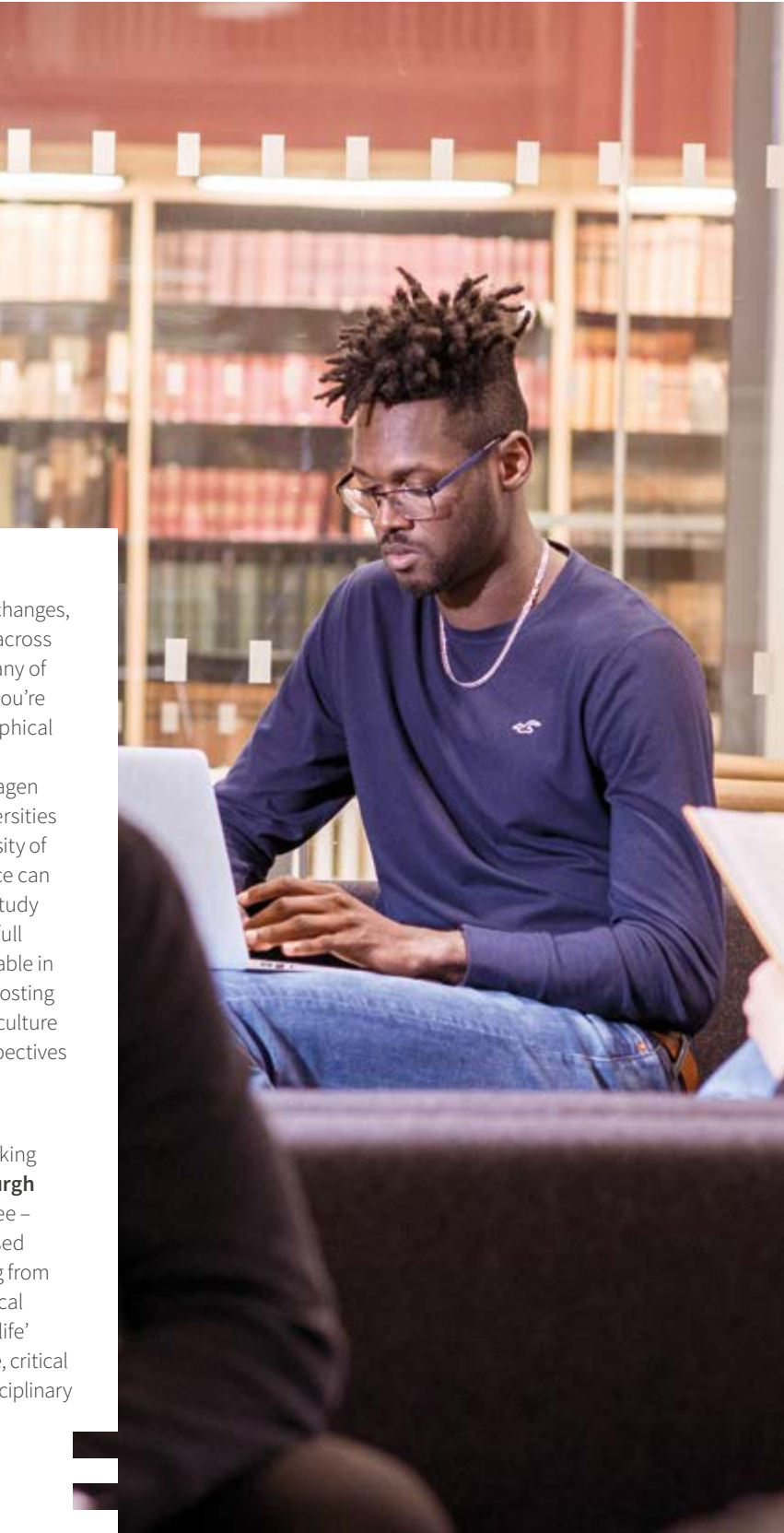
Study exchanges

We're one of the world leaders in international student exchanges, offering more than 1,400 opportunities to study abroad across 300 different destinations. Exchanges are possible on many of our degrees – the options open to you depend on what you're studying. Our exchange partners include a broad geographical spread of institutions. Within Europe, these include the Universities of Bologna, Amsterdam, Sorbonne, Copenhagen and FU Berlin. Worldwide, our partners include the Universities of Sydney, Pennsylvania and Toronto, the National University of Singapore and Seoul National University. Securing a place can be competitive – you'll usually apply during Year 2 then study abroad in Year 3. Most of our students go abroad for the full year but shorter semester-only options may also be available in some subject areas. A study exchange can be a career-boosting international experience, providing insights into another culture while broadening your network and developing new perspectives on your subject.

Interdisciplinary futures

Building on expertise from across the University, and working in an inclusive and participative environment, the **Edinburgh Futures Institute** offers a four-year undergraduate degree – Interdisciplinary Futures – and a portfolio of future-focused undergraduate option courses. Bringing together teaching from different subjects, this degree is focused on global and local challenges and allows you to apply your learning to 'real life' problems. You will have an opportunity to develop creative, critical and data-informed thinking that cuts across traditional disciplinary boundaries and prepares you for a career of your choice:

efi.ed.ac.uk



Decisions, decisions...

The following list shows you the extraordinary range of degrees we currently offer. With hundreds of options available, you'll find the ideal degree for your personal interests and career aspirations. If you're still nailing down exactly what you want to study, you may prefer to start with the subjects we offer, which are highlighted in bold.

For much more detail on our subjects and on the individual degrees available, please visit our degree finder:

www.ed.ac.uk/undergraduate/degrees



A

Accounting

- Accounting & Business
- Accounting & Finance

Arabic & Persian

- Arabic & Ancient Greek
- Arabic & Business
- Arabic & French
- Arabic & History
- Arabic & Persian
- Arabic & Politics
- Arabic & Social Anthropology
- Arabic & Spanish
- Arabic with Islamic & Middle Eastern Studies
- Persian & English Literature
- Persian & Middle Eastern Studies
- Persian & Social Anthropology
- Persian Studies

Archaeology

- Ancient Mediterranean Civilisations
- Archaeology
- Archaeology & Ancient History
- Archaeology & Social Anthropology

Architecture and Architectural History & Heritage

- Architectural History & Archaeology
- Architectural History & Heritage
- Architecture

Art

- Fine Art

B

Biological Sciences

- Biochemistry
- Biological Sciences
- Biological Sciences with Management
- Biotechnology
- Cell Biology
- Development, Regeneration & Stem Cells
- Ecology
- Evolutionary Biology
- Genetics
- Immunology
- Molecular Biology
- Molecular Genetics
- Plant Science
- Zoology

Biomedical Sciences

- Anatomy & Development
- Biomedical Informatics*
- Biomedical Sciences
- Infectious Diseases
- Integrative Biomedical Sciences*
- Neuroscience
- Pharmacology
- Physiology
- Reproductive Biology

Business

- Business & Economics
- Business & Law
- Business Management
- Business with Decision Analytics
- Business with Enterprise & Innovation
- Business with Human Resource Management
- Business with Marketing
- Business with Strategic Economics
- Finance & Business
- International Business
- International Business with Chinese
- International Business with French
- International Business with German
- International Business with Italian
- International Business with Japanese
- International Business with Spanish

C

Celtic

- Celtic
- Celtic & Archaeology
- Celtic & English Language
- Celtic & English Literature
- Celtic & French
- Celtic & Linguistics
- Celtic & Scandinavian Studies
- Celtic & Scottish History
- Celtic & Scottish Literature

Chemistry

- Chemical Physics
- Chemistry
- Medicinal & Biological Chemistry

Chinese

- Chinese
- Chinese & French
- Chinese & German
- Chinese & History
- Chinese & Linguistics
- Chinese & Russian Studies
- Chinese & Spanish

Classics

- Ancient & Medieval History
- Ancient History
- Ancient History & Greek
- Ancient History & Latin
- Classical Archaeology & Ancient History
- Classical Archaeology & Greek
- Classical Archaeology & Latin
- Classical Studies
- Classics
- Classics & English Language
- Classics & Linguistics
- Greek Studies
- Latin Studies

Cognitive Science (Humanities)

- Cognitive Science (Humanities)

Computer Science (Informatics)

- Artificial Intelligence
- Artificial Intelligence & Computer Science
- Cognitive Science (Computing)
- Computer Science
- Computer Science & Management Science
- Computer Science & Mathematics
- Computer Science & Physics
- Informatics
- Software Engineering

D

Design

- Animation
- Fashion
- Film & Television
- Graphic Design
- Illustration
- Interior Design
- Jewellery & Silversmithing
- Performance Costume
- Product Design
- Textiles

E

Earth Sciences & Environment

- Earth Sciences
- Earth Science & Physical Geography
- Environmental Geoscience
- Geophysics
- Geophysics & Geology
- Geophysics & Geology with Professional Placement
- Geophysics & Meteorology
- Geophysics & Meteorology with Professional Placement
- Geophysics with Professional Placement

Ecological & Environmental Sciences

- Ecological & Environmental Sciences
- Ecological & Environmental Sciences with Management

Economics

- Economics
- Economics & Accounting
- Economics & Mathematics
- Economics & Politics
- Economics & Statistics
- Economics with Finance
- Economics with Management Science

Education

- Childhood Practice
- Learning in Communities
- Physical Education
- Primary Education with Gaelic (Fluent Speakers)
- Primary Education with Gaelic (Learners)

Engineering

- Chemical Engineering
- Civil Engineering
- Electrical & Mechanical Engineering
- Electronics & Computer Science
- Electronics & Electrical Engineering
- Engineering
- Mechanical Engineering
- Structural & Fire Safety Engineering
- Structural Engineering with Architecture

English Language

- English Language
- English Language & Literature

*These degrees are based in China at the Zhejiang University-University of Edinburgh Institute (ZJE). Visit: www.ed.ac.uk/biomedical-sciences

English Literature
& Scottish Literature

- English & Scottish Literature
- English Literature
- English Literature & Classics
- English Literature & History
- Scottish Literature
- Scottish Literature & Classics
- Scottish Literature & History
- Scottish Literature & Scottish History

F

French & Francophone Studies

- French
- French & Business
- French & Classics
- French & English Language
- French & English Literature
- French & German
- French & History
- French & History of Art
- French & Italian
- French & Linguistics
- French & Philosophy
- French & Politics
- French & Portuguese
- French & Russian Studies
- French & Scandinavian Studies
- French & Social Policy
- French & Spanish

G

Geography

- Geography

German

- German
- German & Business
- German & Classics
- German & English Language
- German & English Literature
- German & History
- German & History of Art
- German & Linguistics
- German & Philosophy
- German & Politics
- German & Portuguese
- German & Russian Studies
- German & Scandinavian Studies
- German & Social Policy
- German & Spanish

H

Health in Social Science

- Health in Social Science

History

- History
- History & Archaeology
- History & Classics
- History & Economics
- History & History of Art
- History & Politics
- History & Scottish History

History of Art

- History of Art
- History of Art & Architectural History
- History of Art & Chinese Studies
- History of Art & English Literature
- History of Art & History of Music
- History of Art & Scottish Literature

I

Interdisciplinary Studies

- Interdisciplinary Futures (EFI)

Islamic Studies

& Middle Eastern Studies

- Islamic Studies
- Middle Eastern Studies

Italian

- Italian
- Italian & Classics
- Italian & English Language
- Italian & English Literature
- Italian & History
- Italian & History of Art
- Italian & Linguistics
- Italian & Philosophy
- Italian & Politics
- Italian & Spanish

J

Japanese

- Japanese
- Japanese & Linguistics

L

Landscape Architecture

- Landscape Architecture

Law

- Law (Graduate Entry)
- Law (Ordinary and Honours)
- Law & Accountancy
- Law & Business
- Law & Celtic
- Law & French
- Law & German
- Law & History
- Law & International Relations
- Law & Politics
- Law & Social Anthropology
- Law & Social Policy
- Law & Sociology
- Law & Spanish

Linguistics

- Linguistics
- Linguistics & English Language
- Linguistics & Social Anthropology

M

Mathematics

- Applied Mathematics
- Mathematics
- Mathematics & Business
- Mathematics & Music
- Mathematics & Physics
- Mathematics & Statistics

Medical Sciences

- Medical Sciences

Medicine

- Medicine

Music

- Acoustics & Music Technology
- Music

N

Nursing Studies

- Nursing Studies

O

Oral Health Sciences

- Oral Health Sciences

P

Philosophy

- Philosophy
- Philosophy & Economics
- Philosophy & English Language
- Philosophy & English Literature
- Philosophy & Greek
- Philosophy & Linguistics
- Philosophy & Mathematics
- Philosophy & Politics
- Philosophy & Psychology
- Philosophy & Scottish Literature

Physics & Astronomy

- Astrophysics
- Computational Physics
- Mathematical Physics
- Physics
- Physics with a Year Abroad
- Physics with Meteorology
- Theoretical Physics

Politics & International Relations

- International Relations
- International Relations with Quantitative Methods
- Politics
- Politics, Philosophy & Economics
- Politics with Quantitative Methods

Psychology

- Psychology
- Psychology & Business
- Psychology & Economics
- Psychology & Linguistics

R

Russian Studies

- Russian Studies
- Russian Studies & Classics
- Russian Studies & English Language
- Russian Studies & English Literature
- Russian Studies & History
- Russian Studies & History of Art
- Russian Studies & Linguistics
- Russian Studies & Philosophy
- Russian Studies & Politics
- Russian Studies & Scandinavian Studies
- Russian Studies & Social Policy
- Russian Studies & Spanish

S

Scandinavian Studies

- Scandinavian Studies (Danish, Norwegian, Swedish)
- Scandinavian Studies & Classics
- Scandinavian Studies & English Language
- Scandinavian Studies & English Literature
- Scandinavian Studies & History
- Scandinavian Studies & Linguistics
- Scandinavian Studies & Philosophy
- Scandinavian Studies & Politics
- Scandinavian Studies & Social Policy
- Scandinavian Studies & Spanish

Scottish Ethnology

- Scottish Ethnology
- Scottish Ethnology & Archaeology
- Scottish Ethnology & Celtic
- Scottish Ethnology & English Language
- Scottish Ethnology & English Literature
- Scottish Ethnology & Scandinavian Studies
- Scottish Ethnology & Scottish History

Scottish Studies

- Scottish Studies

Social Anthropology

- Social Anthropology
- Social Anthropology & Politics
- Social Anthropology & Social Policy
- Social Anthropology with Development

Social Policy

- Government, Policy & Society
- Government, Policy & Society with Quantitative Methods
- Social Policy & Economics
- Social Policy & Law
- Social Policy & Politics
- Social Policy & Sociology
- Social Policy with Quantitative Methods

Social Work

- Social Work

Sociology

- Sociology
- Sociology & Politics
- Sociology & Psychology
- Sociology & Social Anthropology
- Sociology with Quantitative Methods

Spanish, Portuguese & Latin
American Studies

- Portuguese
- Portuguese & English Language
- Portuguese & English Literature
- Portuguese & Linguistics
- Portuguese & Philosophy
- Portuguese & Scottish Literature
- Spanish
- Spanish & Business
- Spanish & Classics
- Spanish & English Literature
- Spanish & History
- Spanish & History of Art
- Spanish & Linguistics
- Spanish & Philosophy
- Spanish & Politics
- Spanish & Portuguese

Sport

- Applied Sport Science
- Sport Management

Sustainability

- Sustainable Development

T

Theology & Religious Studies

- Divinity
- Divinity – Graduate Entry
- Divinity & Classics
- Philosophy & Theology
- Religious Studies
- Religious Studies & English Literature
- Religious Studies & Scottish Literature
- Theology

V

Veterinary Medicine

- Veterinary Medicine
- Veterinary Medicine (Graduate Entry Programme)

Join us

How to apply

You should apply for full-time undergraduate study at the University via UCAS. You can find out more about how to apply online: www.ed.ac.uk/undergraduate/apply

When to apply

You can submit your application for 2024 study from 1 September 2023. We recommend you apply as soon as possible. You must apply before the relevant deadline:

- **16 October 2023** – deadline for all applications to study medicine or veterinary medicine.
- **31 January 2024** – all other UK and Irish applicants must apply before the UCAS January deadline. We also recommend international applicants apply by this date as many of our degrees are competitive and may close on, or soon after, the January deadline.

What you need to apply

You'll need your qualifications, a personal statement and a reference to apply. For some of our degrees you may also need to:

- attend an interview, for medicine, veterinary medicine, nursing, teacher education, or oral health sciences;
- submit a digital mini portfolio, for art, design and fine art;

- sit an admissions test, such as the University Clinical Aptitude Test (UCAT) for medicine;
- provide evidence of relevant work or voluntary experience, and meet fitness to practice standards, for professional programmes.

You'll also need to provide evidence of your English language skills. We accept a range of qualifications that demonstrate your English language competency including SQA National 5, GCSE, and IB Standard Level English. For international applications, we will also accept: IELTS; TOEFL – iBT (including TOEFL Home Edition); IGCSE English, First or Second Language; Cambridge C1 Advanced (CAE) / C2 Proficiency (CPE); Trinity ISE; PTE Academic and PTE Academic Online; and others: www.ed.ac.uk/english-requirements

Our entry requirements

Please check the specific subjects and grades we require for entry to the degree you are interested in. You can look at the detailed entry requirements online: www.ed.ac.uk/undergraduate/degrees

We accept lots of different qualifications from around the world. Again, full details are available online: www.ed.ac.uk/undergraduate/entry-requirements

Please also see the information on page 16 for widening access applicants.

International foundation programme

If you're from a country whose national school-leaving qualifications are at a lower level than we require for admission, we offer a one-year foundation programme to develop your academic skills and English language proficiency. If successful, you'll be eligible for entry to many of our degrees in our College of Arts, Humanities & Social Sciences.

Immigration

EU and other international students normally need a visa to study in the UK. We offer online guidance to help explain which immigration permission you need: www.ed.ac.uk/immigration

Our terms and conditions

If you apply to the University and are offered a place to study here, please read our terms and conditions online before you accept our offer: www.ed.ac.uk/terms-conditions

Our privacy statement

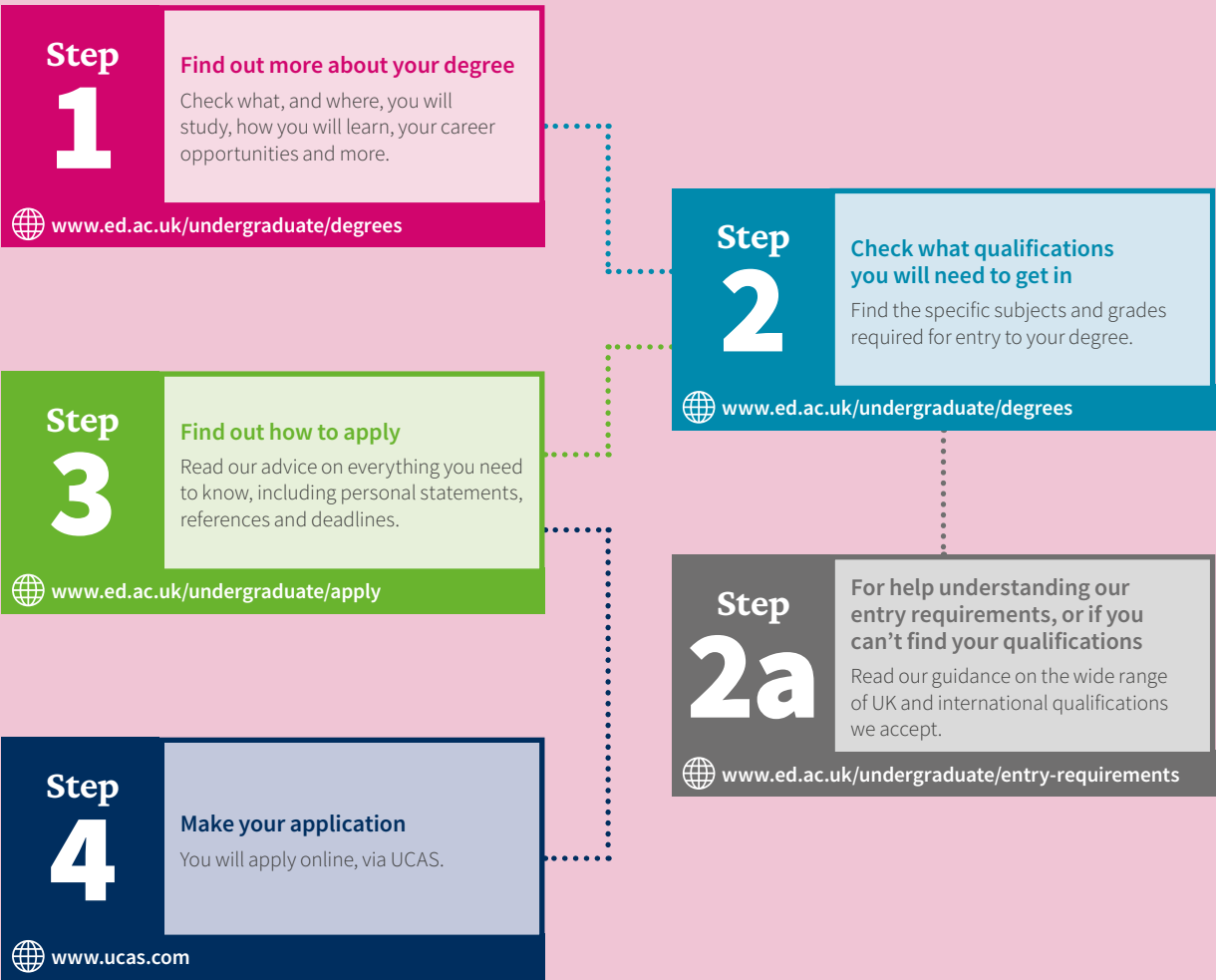
Before you apply, you can read our privacy statement online for information about how we will use your personal data from your application and who we will share it with: www.ed.ac.uk/studying/admissions/privacy-statement

Contact us

If you would like to speak to someone about admission to a specific degree and how to apply, you'll find our contact information on page 56.

Making an application

What you need to do and where to find out more.



Contact us if you need more help

We're happy to support you at any point during your application.
See page 56 for our contact details.

Financial peace of mind

We appreciate that studying here is a significant financial commitment and are dedicated to helping students of all ages and social backgrounds enter higher education, regardless of your financial situation.

Information on funding opportunities, tuition fees and financial assistance can be found online. As funding opportunities can change at any time, please use our web pages in conjunction with this guide: www.ed.ac.uk/student-funding/undergraduate

We offer one of the most generous financial support packages in the UK for students from households with the lowest incomes, as well as a number of scholarships awarded on the basis of academic merit.

After fees, living costs will be your main expenditure so it's important to know you can afford a life outside the lecture theatre enjoying Scotland's inspiring capital city.

If you're a student from the UK, you may be eligible for living costs support from your regional funding body in the form of loans, bursaries or grants. When preparing a budget for starting at university, it is important to understand what you expect the cost of your necessities to be and ensure you will have enough money to pay for them. Use our online budget planner and money-saving tips to help you plan ahead: www.ed.ac.uk/students/living-costs

Working while you study

Working while studying is a great way to earn extra money, take time out of university to meet others and learn new skills. However, it is important that you only take on work that will not interfere with your academic priorities. As a thriving capital city with a year-round tourist season, Edinburgh offers a wide range of job opportunities for our students.

Our award-winning Careers Service offers an online portal that includes part-time job opportunities. As an outward looking, global institution with a well-resourced careers service, we are also well placed to support our community of international students. If you have a Student Visa to study in the UK, you may be able to work – how much depends on what you're studying and whether or not you're working during term-time. Please check your visa conditions.

Fees at a glance

What you pay and the assistance you may receive depends on where you live. The following information offers an overview of indicative fee levels and funding in 2023. Please check online for up-to-date information for 2024.

Scotland – for eligible students, fees will be paid by the Student Awards Agency Scotland (SAAS).

England, Wales, Northern Ireland and the Republic of Ireland – £9,250 a year reviewed on an annual basis. Eligible students receive a government-funded loan for fees that isn't repaid until they are in work and reach an earnings threshold.

International (including EU) – At the time of publication, international students fees for 2024 are yet to be confirmed. Please check online for up-to-date information. For indicative fee levels, in 2023, international students paid a fixed annual fee starting at £24,500 a year. Laboratory- and studio-based degrees cost £32,200 a year, veterinary medicine fees £35,200 a year, and medicine fees cost £35,000 in Years 1–3, then £49,900 in Years 4–6. Depending on your home country and personal circumstances, you may be eligible for loans or scholarships. EU students currently living in the UK should refer to: www.ed.ac.uk/tuition-fees/fee-status/work-out/eu

Check your fee status online: www.ed.ac.uk/student-funding/fee-status

Examples of available funding

Access Edinburgh

The Access Edinburgh scholarship is for full-time undergraduate students who live in the UK. Awards are worth up to £5,000 depending on your circumstances and household income.

Any student from a lower income household, which includes those who have been in care, or is estranged from their family, will receive an Access Edinburgh scholarship. Your award will be automatically assessed, based on your household income when you apply for SAAS or Student Finance England, Wales or Northern Ireland funding.

Scholarships for Black British Students

A number of scholarships, including the Andrea Levy Scholarship, cover any applicable tuition fees and up to £5,000 a year for living costs. Applications are open to UK-domiciled Black African or Caribbean-heritage students facing socio-economic challenges.

Mathematics Scholarships

The School of Mathematics provides a number of scholarships worth £5,000 per annum to maths students of outstanding ability.

Robertson International Scholarships

There are five scholarships, each of £1,000 tenable for one year. You must be a national of a country outside the UK and be liable to pay the overseas rate of tuition fees, commencing a degree in the School of History, Classics & Archaeology.

The Royal (Dick) School of Veterinary Studies International Scholarship

There are two scholarships, each of £5,000 a year, available to international students studying BVM&S Veterinary Medicine.

Use our online tool to search for more funding opportunities available to you: www.ed.ac.uk/student-funding



Make your future extraordinary

For more than 400 years, our students and staff have been influencing and changing the world for the better.
Now it's your turn.

Extraordinary people

Our notable alumni include:

Adam Smith
David Hume
Dugald Stewart
Gordon Brown
Ian Rankin
Sir JM Barrie
Chrystal MacMillan
Julia Sebutinde
Eduardo Paolozzi
Viscount Palmerston
Peter Mark Roget
JK Rowling
Julius Nyerere
Robert Louis Stevenson
Sir Arthur Conan Doyle
Sir Chris Hoy
Sir Walter Scott
Sir Winston Churchill
Kirsty Wark
Charles Darwin
Joseph Black
Joseph Lister
Anneila Sargent
Zhong Nanshan
Sir James Young Simpson
Sophia Jex-Blake
Alexander Graham Bell
Daniel Rutherford
Sir Ian Wilmot
James Clark Maxwell
James Hutton
Max Born
Dame Elizabeth Blackadder
Peter Higgs
Piers Sellers
Sir Michael Atiyah
William Rankine
Dame Katherine Grainger

Academic prizes

Pulitzer

One Pulitzer Prize winner

Turing

Three Turing Award winners

Nobel

There are 19 Nobel Prize winners who are alumni of the University or have been members of academic staff here.

The work done at the University is constantly expanding the depth of human knowledge and improving lives around the world.

The University has laid the foundations of modern economics and sociology, the Scottish Enlightenment, geology, English literature, quantum mechanics, electromagnetism, thermodynamics, antiseptic surgery, nephrology and the theory of evolution.

It has led to the discovery of carbon dioxide, latent and specific heat, chloroform anaesthesia, SARS (Severe Acute Respiratory Syndrome), and the Higgs boson particle, and it has developed the Hepatitis B vaccine, the hypodermic syringe, the kaleidoscope, the vacuum flask, the ATM, the diving chamber and in-vitro fertilisation.

It has advanced the public understanding of how our behaviours affect ageing, protected forest ecosystems, and helped bring broadband to remote communities.

Our community has long enjoyed a spirit of innovation and continues to do so today. Working with our partners and building on our strengths in data science, we've set out to establish our region as the data capital of Europe. We're also working towards other historic firsts including new treatments for major diseases such as multiple sclerosis, motor neurone disease and cancer; and doing innovative work to tackle climate change.

Join us and you'll do more than follow in the footsteps of Nobel laureates, Pulitzer prizewinners, Olympic medallists, revolutionary thinkers and scientific pioneers. You'll have the opportunity to lead – to transform your education here into your own mark on our shared history, forging your path to the groundbreaking discoveries and innovative research that will influence tomorrow's world.

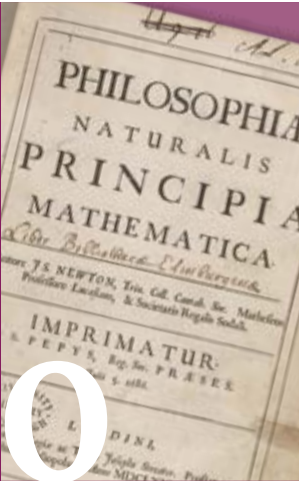
1500



1583

University founded. The sixth oldest university in the UK.

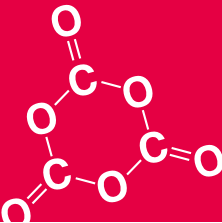
1600



1687

Acquisition of Sir Isaac Newton's *Principia* for the University library. This great work is still held in our Centre for Research Collections to this day.

1700



1754

Alumnus and lecturer Joseph Black first discovers 'fixed air', which we now know as Carbon Dioxide.

1700



1776

US Declaration of Independence. Alumni James Wilson and John Witherspoon are signatories.

1750–1800

The Scottish Enlightenment. Edinburgh alumni including Adam Smith, James Hutton, David Hume, Joseph Black and William Cullen lead an era of radical thought and invention making the city a 'hotbed of genius'.

1707–1726

First founding of the faculties of law ('07), arts ('08) and medicine ('26).

1876

Alumnus Alexander Graham Bell makes the first telephone call, telling his assistant: "Mr Watson. Come here. I want to see you."



1865

Alumnus and lecturer Joseph Lister first uses an antiseptic treatment of carbolic acid to prevent infection.

1813

Our first black graduate, Caribbean student William Fergusson gains his MD.

1855


Wong Fun gains his MD, believed to be the first Chinese graduate of any European university.

1800



1869

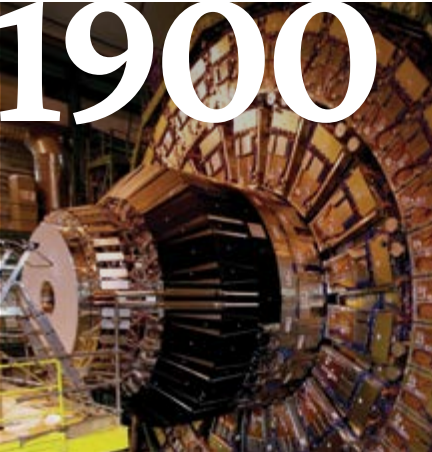
The Edinburgh Seven become the first female students allowed to matriculate at any UK university.



1884

Alumnus Sir John Murray, the father of modern oceanography, establishes the UK's first marine laboratory in Granton, Edinburgh.

1900



1964

Theoretical physicist Peter Higgs first proposes the existence of the Higgs boson.

1969

Stephen Salter and Donald Michie, in the University's Department of Artificial Intelligence, develop the first automated industrial assembly robot.



1999

Graduation of Sir Chris Hoy (Applied Sport Science) who goes on to become the UK's second most decorated Olympic medallist.



2000



2018

In a world first, Professor Evelyn Telfer grows human eggs in the lab paving the way for new fertility treatments.

2017

Ambitious plans to make Edinburgh the data capital of Europe announced.





1996

Sir Ian Wilmut clones Dolly the Sheep, the world's first mammal cloned from an adult somatic cell.

1960


Sir Michael Woodruff, Chair of Surgical Science at the University, performs the UK's first successful kidney transplant.

1958

Journalist and war hero Elizabeth Wiskemann made the first female professor at the University.

1980

Sir Ken Murray, Head of Molecular Biology, develops a genetically engineered vaccine against Hepatitis B.



2003

Alumnus Zhong Nanshan discovers the SARS Coronavirus.

2019

Work begins to install £79m supercomputer ARCHER2 at the University, boosting the UK's capacity to run massive research simulations and remain at the forefront of science and technology innovation.



2028 and beyond

Over to you to write the next chapter.

To this day...

The University has been influencing the world since 1583. Our long history of making an impact isn't one we take for granted. To this day, we strive to deliver excellence and help address tomorrow's greatest challenges, as these examples show. You'll find more online...



The alumni making waves in the climate crisis

Celebrating our former students at the forefront of the global climate response, Climate 75 lists scientists, journalists, researchers, artists, educators and entrepreneurs who are making an impact.

Among them are Prince Chakanyuka and Forget Shareka, who co-founded Chashi Foods, a socially and environmentally responsible enterprise producing 100 per cent natural dried fruits and vegetables sourced directly from rural farmers in Zimbabwe. Food that would usually go to waste is preserved, helping reduce hunger and increase income for rural farmers.

MSc Entrepreneurship and Innovation graduate Forget has worked with important international initiatives, including the United Nations Framework Convention on Climate Change. She is a voice for rural farmers, youth in agribusiness, and women on international platforms: *“We need to listen to the communities we work with to ensure we continue to play our part towards climate action.”*

Other alumni are helping push change at the highest level. PhD Geography graduate Kirsty Duncan is deputy leader of the government in the House of Commons in Canada and another leading voice on climate change.

Kirsty has advocated for climate science, action, and justice throughout her academic and parliamentary career. She has served on the Intergovernmental Panel on Climate Change, been elected to federal office five times and chairs the inaugural Standing Committee on Science and Research in Parliament.

Kirsty views the climate emergency as the defining issue of our time: *“Despite decades of climate talks, pledges are insufficient to prevent dangerous climate change. We must accelerate action for the sake of our children and grandchildren. We need all hands on deck to fight the climate emergency. It’s a moral imperative. We have no planet B, and we must increase ambition and action.”*

Read more: www.ed.ac.uk/impact/alumni-making-waves



Data protection under threat?

Tools designed to help people track their health could be working against their civil liberties, warns Dr Catriona McMillan, Deputy Director of the Mason Institute for Medicine, Life Sciences and the Law.

“A June 2022 US Supreme Court ruling overturned the landmark Roe v Wade case and a federally guaranteed right to abortion. The ruling raises serious concerns about law enforcement in states that outlaw abortion and one aspect which requires urgent attention is officials’ ability to subpoena data relating to termination of pregnancy, from data companies and ‘femtech’ apps, particularly fertility trackers.

“A recent letter by the US House Committee on Oversight and Reform, cites a study showing nearly 90 per cent of the top 23 women’s health apps in the US share data with third parties, with only 50 per cent requesting user permission to do so.

“The data collected by these apps about sex, menstruation, pregnancy and abortion are so sensitive it is vital that we remain alert to the changing landscape in reproductive rights and the impact that data protection (or lack thereof) can have on our bodily and physical freedom.”

This opinion piece is available in full online. Read more: www.ed.ac.uk/impact/roe-v-wade-data-protection

A sign of change

Experts from Moray House School of Education and Sport are identifying and breaking down the barriers deaf staff and students face in higher education.

The University’s British Sign Language (BSL) plan and one of the first BSL development officers appointed at a UK university, help make it a welcoming space for deaf people.

An annual summer school for deaf and hard of hearing students lets them experience university through BSL interpretation and live captioning. Alison Hendry, BSL Development Officer, says this helps anyone put off considering university: *“It is important to show these young people that these barriers can be broken.”*

A new Primary Education with British Sign Language degree will produce qualified teachers who can teach in BSL, while

the Scottish Sensory Centre provides specialist courses and education resources for teachers of Deaf and visually impaired children. It created huge ranges of new BSL signs for subjects including computing, cyber security, data science and environmental science, making them accessible and reassuring young deaf people that they could pursue an education in them.

Seeing BSL embedded in the University gives Alison confidence: *“I believe that in years to come, BSL will be seamlessly integrated into everyday processes at the University. I would love to see a much bigger BSL community where individuals, Deaf and hearing, can come together and converse easily through BSL.”*

Read more: www.ed.ac.uk/impact/our-shared-world/a-sign-of-change





The role of data in ending conflict

When violence and conflict erupt, society focuses on how to end it and save lives. Gathering data might not seem obvious, but without it the peace process may never begin.

Professor Christine Bell, Professor of Constitutional Law and Assistant Principal of Global Justice, leads PeaceRep, an international research consortium, dedicated to rethinking peace and transition processes in warzones across the globe. It is committed to ensuring data and analysis improve the lives of those living under the most harrowing conditions.

Its findings are informing actions for charting paths towards peace in Afghanistan; understanding how local people interpret the effects of non-Western actors in the Libyan crisis; and informing policy on bringing about peace in Ukraine.

PeaceRep’s evidence showed peace settlements last longer where women and non-dominant minorities are included in negotiations. This was instrumental to ‘Women, Peace and Security’, a 15-year UN review that showed women should be included in early-stage ceasefires and later implementation agreements. It continues to shape practice.

Professor Bell explains: *“A peace process can influence the entire political and legal framework of the country. International legal standards now provide that women should be involved in peace negotiations and that peace agreements should incorporate a gender perspective.”*

Read more: www.ed.ac.uk/impact/role-of-data-in-ending-conflict

The APEX adventure

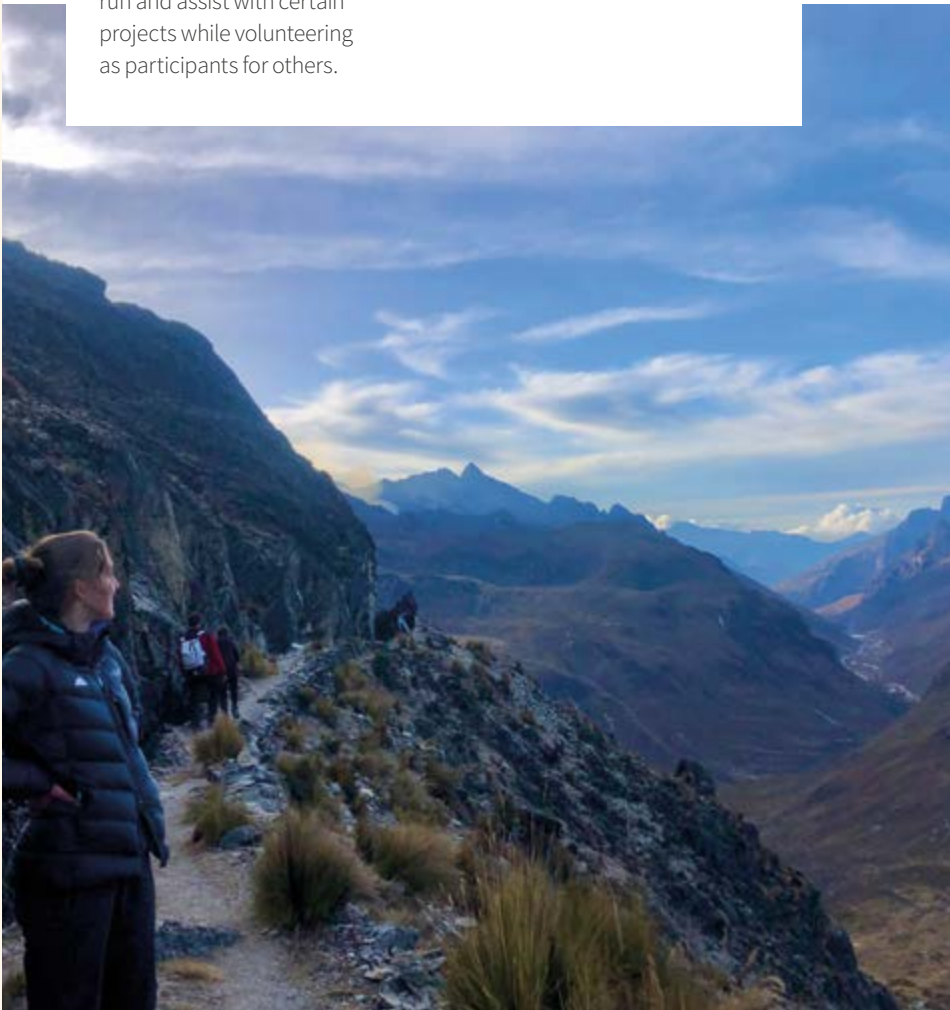
The University’s medical students are aiming high with research expeditions to Bolivia.

At around 6,000 metres above sea level, Huayna Potosí Mountain, close to the capital La Paz, has been carefully chosen. Students on Altitude Physiology Expeditions (APEX) use this low-oxygen (hypoxic), high-altitude environment to study its effects on a host of bodily functions and contribute their findings to medical research.

This year’s group carried out six different research projects – monitoring high altitude’s effects on circadian rhythms, lung function, menstruation, and vision in the dark. Students run and assist with certain projects while volunteering as participants for others.

Suzanne Green, Year 5 Medicine student and Head of Volunteers and Communications for this year’s expedition explains: *“APEX has the capability to improve understanding as well as medical practice. You may think APEX studies are only relevant to those at high altitude, however, we also have applications to hospital medicine, sport and any disease or condition that causes you to have a low blood oxygen. Simulating a low oxygen state in healthy individuals allows us to conduct research with smaller sample sizes and achieve more definitive conclusions.”*

Read more: www.ed.ac.uk/impact/inspiring-minds/the-apex-adventure



Seeing the Universe in a new light

Edinburgh scientists aim to answer the biggest questions in the Universe, using the most powerful space telescope ever constructed.

The \$10 billion James Webb Space Telescope is a visual time machine, allowing astronomers worldwide to explore the Universe in unprecedented detail. Light travels about 186,000 miles per second so when Webb looks at far-off objects in space, that light has often taken an astronomically long time to get here. Webb captures images from the past and our researchers are among hundreds of scientists harnessing this revolutionary power.

“The Holy Grail is finding the first galaxies and discovering what they’re made of,” says Professor Jim Dunlop, Head of the School of Physics & Astronomy.

He leads one of Webb’s largest research programmes, which is hoped to reveal around 120,000 galaxies, most of them never seen before. The team has already helped make remarkable discoveries, including locating one of the most distant – and therefore oldest – galaxies ever found. At 35 billion light-years from Earth, CEERS-93316 existed just 235 million years after the Big Bang.

Researchers from Edinburgh have been involved with Webb since the early days of its development more than 25 years ago.

“Edinburgh has a rich heritage of expertise in infrared, low-temperature astronomy,” says Professor Dunlop. *“Webb is an instrument that, both technically and scientifically, Edinburgh has been involved in for a long time. Our links with it are deep and genuine.”*

Read more: www.ed.ac.uk/impact/universe-in-a-new-light



Inspiring minds

You can't plan on changing the world without starting small. It takes an inquisitive mind and a curious nature. It takes extraordinary teachers with the passion and enthusiasm to light the fire of a subject in your mind. It takes the confidence to challenge and be challenged instead of just accepting the status quo.

Our worldwide reputation for teaching and research helps attract some of the international research community's sharpest minds, which in turn means world-class teaching for you.

You'll learn from people who are leaders in their fields, who conduct groundbreaking research with global implications and use it to directly inform the teaching you receive. Join us and be part of our enthusiastic community of pioneers, visionaries and scholars, studying the latest developments in your subject with the prospect of working on life-changing research yourself.

Your studies will take place in our cutting-edge facilities and remarkable historic buildings – an invigorating environment in which ideas can be researched, tested, developed and refined.

Our **Main Library** is one of the largest and most important academic libraries in the world and is open to you 24 hours a day, seven days a week. In total, our 10 libraries hold more than two million printed volumes and provide access to almost 700,000 electronic journals and databases.

Our **Centre for Research Collections** is unique, bringing together more than 400,000 rare books, from Shakespearean first editions to oriental manuscripts, as well as six kilometres of archives, and museum-standard collections of art and artefacts.

Our unique **FloWave Ocean Energy Research Facility** is the world's most sophisticated simulator of wave and tidal current interactions. Its 25-metre diameter circular tank holds 2.4 million litres of water. We're also a founding partner of **FastBlade**, the world's first rapid testing facility for tidal energy turbine blades.

St Cecilia's Hall, built in 1762, is Scotland's oldest purpose-built concert hall. It now houses our Collection of Historical Musical Instruments – one of the world's most important collections of musical heritage with 5,000 objects spanning 500 years.

Edinburgh Imaging is one of Europe's foremost clinical research imaging facilities. It sits alongside one of the UK's largest state-of-the-art teaching hospitals and the world-leading MRC Centre for Regenerative Medicine, where we're studying stem cells and developing new treatments for cancer, heart disease, liver failure, diabetes, multiple sclerosis, Parkinson's and motor neurone disease.

Our **Bayes Centre** brings together world-leading mathematical, computational, engineering and natural sciences expertise in a data science and artificial intelligence innovation hub to work across disciplines applying data technology to solve real-world problems.

We also host the **Edinburgh Climate Change Institute** (ECCI), Scotland's leading climate action hub for research, teaching, policy and practice, and the **Edinburgh Earth Initiative**, which works to accelerate interdisciplinary research, partnerships, teaching, and innovation for the climate and environmental emergency.

Other facilities include state-of-the-art laboratories and world-leading analytical facilities including an Eco Diamond HK36 small aircraft for measuring trace gases at 3,000 metres.

A £100m investment created a European centre of excellence in animal services and food security on our Easter Bush campus. We also have small animal, large animal and equine hospital facilities at the Royal (Dick) School of Veterinary Studies, which was founded in 1823, and host one of the UK's 10 Wellcome Trust clinical research facilities.

Our Institute for Astronomy, based at Edinburgh's historic Royal Observatory, is one of the UK's major centres of astronomical research, with special strengths in survey astronomy, cosmology, active galaxies and the formation of stars and planets.

The University's Anatomy Museum, first opened in 1884, has a wealth of unique anatomical objects, and the Talbot Rice Gallery and Tent Gallery host public contemporary art exhibitions throughout the year.

"Edinburgh is renowned for biomedical research and I like that lecturers incorporate the latest developments into their teaching material. It keeps you up to date with what issues are facing scientists today."

■ **Lewis Green**
■ BSc (Hons) Medical Sciences

Shape your career

Our graduates are highly employable and we can help you stand out in a competitive job market.

You'll need to take full advantage of the development opportunities open to you, both academically and beyond the University. Your future employers will look for more than just a qualification – they'll expect you to have the skills, personal qualities and mindset to thrive in the working environment. That means studying here is about laying the foundations for your future success, whatever shape that takes.

We offer career-enhancing opportunities for you to develop new skills and abilities, learn more about yourself and your working practices, and boost your confidence. We invest in your future beyond the end of your degree, helping you to develop a unique set of graduate attributes that will be fundamental to your development and long-term success.

Our award-winning Careers Service provides tailored advice, individual guidance and personal assistance, internships and networking opportunities with employers from local SMEs to top multinationals, and access to the knowledge and experience of our worldwide alumni network: www.ed.ac.uk/careers

A lot of what you do outside university also contributes to your development as a more rounded individual. This might include extra-curricular activities such as running a club or society night, volunteering or part-time work. The Edinburgh Award is our way of recognising, certifying and demonstrating to employers the skills and attributes you've gained from your extra-curricular activities: www.ed.ac.uk/edinburgh-award

If you consider yourself something of an entrepreneur, you'll be interested to know this is an entrepreneurial city, home to two of the UK's \$1 billion-valued unicorn companies (see page 8). Edinburgh Innovations (EI) embodies our strong enterprise culture and supports our entrepreneurial students. This includes free, confidential one-to-one business advice and a range of services to support your ambitions during your studies and for up to two years after graduation. This includes events, competitions and workshops, awards and programmes, and funding opportunities, including our in-house venture capital fund Old College Capital: www.edinburgh-innovations.ed.ac.uk

All this combines to form an approach that has seen us ranked in the top 10 in the UK for the employability of our graduates.* Employers from all sectors have the confidence to consider the University an excellent training ground for graduates with the intellectual ability and high level attributes needed to succeed and thrive in the global job market.

97.2_{/100}

Our employer reputation rating in the QS World University Rankings 2023.

9TH

High Fliers 2021/22 research ranked us the 9th most targeted UK university by top employers' graduate recruiters.

24TH

Our graduates were ranked 24th in the world by employers in the QS World University Rankings 2023.

*Times Higher Education Global Employability University ranking 2022



"I'd recommend students get involved with Edinburgh Innovations. They offer practical support to make your business a reality. My sound design software, Dehumaniser, is now used by industry professionals, including Hollywood film studios."

■ Orfeas Boteas
■ MSc Sound Design graduate

EI supported the development of his company Krotos: www.krotosaudio.com

We collaborate with partners worldwide in fields as diverse as e-science, engineering, life and medical sciences, and arts and culture. Our global engagement plan ensures world-class experiences are available as you study while our partnerships ensure our teaching and research benefits communities globally. Our current partnerships with leading universities include:

- University of Amsterdam
- California Institute of Technology
- University of Copenhagen
- University of Delhi
- University College Dublin
- ETH Zurich
- Fudan University
- Heidelberg University
- University of Helsinki
- KU Leuven
- Leiden University
- University of Melbourne
- National University of Singapore
- Peking University
- University of Pennsylvania
- Pontificia Universidad Católica de Chile
- University of Toronto

We're a member of the global research network Universitas 21 and of the European networks COIMBRA group, UNICA and LERU. We're also a member of the Una Europa Alliance, with seven other leading European universities, which is committed to creating joint degrees and increased exchange opportunities to build the European university of the future: www.una-europa.eu

Our regional centres for Africa, Europe, Latin America, the Middle East, Southeast Asia, South Asia, North America and East Asia support engagement with students, academics and alumni.



My story

"The Careers Service supported each stage of my development, provided me with confidence when I needed it, and facilitated a change in career. By helping me understand what employers are looking for and decode job descriptions, I was able to tailor my CVs and cover letters to particular roles. A key skill they helped me develop was self-reflection – to draw from my past experiences and apply it to future roles. Through this I was able to gain two internships."

"This self-belief gave me the confidence to pursue my masters with institutions that I was interested in. When it came to applying for graduate jobs, the Careers Service and the resources provided were invaluable. They continued to help me refine my CV and I was able to secure a job straight after graduating! I recommended the Careers Service to friends who also received invaluable help. I would advise students to go and try it out."

■ Olivia Sweeney
■ MEng (Hons) Chemical Engineering

Extraordinary Scotland

From its highlands and islands to its lowland borders, Scotland is a country of breathtaking natural beauty.

For a country of its size, there is great variety in Scotland's terrain from towering mountains to dense woodland glens. Even if you've lived here all your life, it may surprise you to learn that Scotland has more than 6,000 miles of coastline, almost 800 offshore islands and more than 31,000 freshwater lochs. This is a country steeped in history yet firmly focused on the future – a modern, dynamic, European nation where the life sciences, creative industries, digital technology, energy and renewables, financial and business services, and, yes, tourism now drive our economy.



Climate

Scotland's climate is temperate and oceanic with variable weather. Average temperatures range from 5°C in January to 19°C in August.



“It is one of the most hauntingly beautiful places in the world.”

■ JK Rowling
■ Best-selling author and alumna

1

Loch Ness alone contains more water than all the lakes of England and Wales combined.

5.2^M

Scotland's population is 5.2 million. There are as many people of Scottish heritage living in North America as there are in Scotland.

2

Nessie may grab the attention as the more famous beast, but Scotland's national animal is the Unicorn.

1ST

The birthplace of modern golf in the 15th century, Scotland also hosted the world's first international association football match, against England, in 1872.

6TH

Rough Guides readers voted the UK sixth in the world's most beautiful countries 2022. Scotland was first in the world when the UK's countries were last ranked individually (2019).



Extraordinary Edinburgh

Scotland's inspiring capital will be the backdrop to your studies. One of Europe's great cultural hubs and a stimulating place to study, Edinburgh is an irresistible blend of history, natural beauty and modern city life.

Sometimes known as 'the Athens of the North', Edinburgh is a city of stunning, historic architecture and is home to two UNESCO World Heritage Sites. It was the world's first UNESCO City of Literature.

Large enough to offer something for everyone, but small enough to feel like home, Edinburgh is a modern, sophisticated and beautiful European city with a diverse multicultural community. Well known for its friendly people, its safe, green environment and its compact size, Edinburgh is easy to get around and get away from it all – wherever you are in the city you are never far from open countryside.

Edinburgh's location is perfect for adventurers, with diverse and readily accessible opportunities from snowboarding to surfing. A single day could see you hillwalking in the morning, lazing on the beach in the afternoon, and enjoying the treasures of the medieval lanes and Georgian streets by night.

"Edinburgh is one of Europe's most beautiful cities, draped across a series of rocky hills overlooking the sea."

A student city

Around 100,000 students call Edinburgh home, giving the city a unique buzz and ensuring you'll be in good company. The friends you meet, places you discover and the lasting memories you create will contribute as much to your university experience as your formal learning.

In the summer months the pace of city life usually accelerates as Edinburgh's world-famous annual festivals get under way. The city hosts 30 festivals each year, which attract almost four million visitors to the city, and many of them take place either on campus or near to the University making for a vibrant addition to student life.

Getting here. Getting around

Edinburgh's International Airport puts the city within reach of the rest of the world thanks to direct flights from most major cities in Europe – Paris is just an hour and a half away – and a host of destinations worldwide.

Within the UK, Edinburgh is easy to reach and makes an ideal location from which to explore. London is just four hours away by train while a two-hour jaunt north puts you at the heart of the Scottish Highlands.

Within the city limits, Edinburgh is one of the UK's greenest cities with an extensive cycle route network plus reliable bus and tram services. Its compact size makes Edinburgh ideal for exploring on foot too!

Edinburgh regularly receives high satisfaction ratings for safety and security in the i-graduate International Student Barometer survey.



The University of Edinburgh



Edinburgh's festivals include:

- International Science Festival
- Jazz and Blues Festival
- International Festival and Festival Fringe
- Art Festival
- The Royal Edinburgh Military Tattoo
- International Book Festival
- Edinburgh Mela
- Edinburgh's Christmas and Hogmanay

Welcome on campus

Your student union

As soon as you join the University, you'll be welcomed into the Edinburgh University Students' Association, which works on your behalf to ensure you have the best possible experience during your time here.

The Students' Association is led by five elected student sabbatical officers and supports a Student Council which all students can participate in. You will be represented by elected school and programme representatives. They include black and minority ethnic, disabled students', LGBT+, trans and non-binary, and women's officers. There are also Commuter Students', International Students', Mature Students', Part-time Students', Student Carers', and Student Parents' Representatives.

The Students' Association supports more than 400 student-led societies and volunteering groups, from the A Cappella and Business societies, to the Women in STEM and Yoga societies. Our student participation grant can even remove the financial barriers students face taking part in sport and joining student societies. Facilities include a thriving centre for student activities at the iconic Pleasance complex, which includes dance studios, a multipurpose performance space, TV and radio production facilities and a cafe and bar. Students' Association venues deliver award-winning food and drink and hundreds of events throughout the year; from language cafes to silent discos and from ceilidhs to food fairs.

Teviot Row House, opened in 1889, is the oldest purpose-built students' union in the world. It sits in the Central Area, next to the unique, domed, Potterrow venue. On the King's Buildings campus, the Students' Association provides a coffee bar and a cafe, common room spaces and a wrap bar and shop.



Your University community

Total students (2021/22)

 **49,065**

Undergraduates

 **28,755**

Undergraduates coming from:

Scotland

 **8,665** (30%)

Other UK*

 **9,030** (31.5%)

International (inc. EU)

 **11,060** (38.5%)

 **8,200**
academic staff

More than 8,200 academic staff employed across our 21 Schools.

 **180**
countries

Students from 180 different countries have studied here in the last 10 years.

*Includes Channel Islands and Isle of Man

Play. Train. Perform

Whether you're a recreational gym-user or a performance athlete going for gold, our world-class sport and fitness offer caters for you.

We've long been recognised as one of the UK's leading sporting universities, consistently finishing in the top four of the British Universities and Colleges Sport (BUCS) rankings. We were previously awarded 'Facility of the Year' in the Education category at the National Fitness Awards.

Play: club and recreational sport

With more than 65 sports clubs made up of more than 200 teams, we offer something for everyone. There are opportunities for beginners through to athletes competing on an international stage.

Our sports clubs offer regular coaching, training, trips and competition, both locally and nationally, with opportunities to participate most days of the week. We run Scotland's largest intramural sports programme, offering leagues, tournaments and fun events for students looking for a more informal sporting experience.

We also cater for those looking to try new sports and experience a range of sessions through recreational sport and EDex offerings. As well as delivering sports-related volunteering and skills development opportunities through our Coaching and Volunteering Academy which is open to all Sports Union students, volunteers and coaches.

Train: something for everybody

We have some of the UK's best sport and fitness facilities:

- The Pleasance Sport Complex and Gym, our main indoor sport and fitness hub, offers more than 20 gym and sport spaces. This includes an extensive range of cardiovascular equipment, multiple free and fixed weights areas, cycling, rowing and class studios, sports halls and dedicated spaces for squash, dance, boxing, grappling, archery and shooting, as well as indoor climbing and bouldering.
- The Easter Bush Gym is our first satellite gym offering the opportunity to stay active in a safe, fun and welcoming environment. Serving the students and staff of the Easter Bush campus it provides a range of cardiovascular, conditioning and free and fixed weights equipment.
- A 25-metre, six-lane pool, free weights gym and multi-activity sports halls at St Leonards Land.
- Peffermill Playing Fields, one of Scotland's leading outdoor sports facilities, with international-standard, floodlit, water-based artificial hockey pitches, 3G football/rugby facilities, 3G five-a-side pitches, artificial cricket nets, a 100-metre training track and a Scottish Football Association-approved football arena.
- Firlush Outdoor Centre, on the banks of Loch Tay in the Highlands, offers tailored activities and services, from windsurfing to mountain leadership training, with fully-accredited, experienced instructors and all specialist equipment.

“If I hadn’t gone to Edinburgh, I’d never have taken up rowing. I’d never have had the life I’m currently living.”

- Katherine Grainger
- Olympic champion rower and Edinburgh law graduate



We also offer one of the country's best fitness and wellness programmes, with flexible and affordable membership packages, a year-round programme of more than 100 weekly exercise classes, fitness challenges and sports participation events. Our Active Lives programme helps you get started on your fitness journey and stay active, offering one-to-one support, beginners' groups and advice for a healthy active life.

Perform: compete at the highest level

Our Performance Sport Programme is one of the most highly regarded in the UK. It enables athletes to achieve a world-class degree and perform to the

best of their sporting ability. Our top-class coaches, facilities and services are currently supporting more than 600 students. We offer exceptional team-specific programmes in rowing, swimming, hockey, netball, running, women's fencing, orienteering, rugby and women's basketball. These are led by dedicated performance coaches, with specialist conditioning, medical and advisory back-up. Support is also offered to athletes competing in all other sports through our Sport Scholarship Programme.

Performance athletes have access to our state-of-the-art facilities, including our dedicated Performance Gym for sports-specific and strength and

conditioning coaching. We also offer elite sports accommodation for first-year students, sports psychology, sports science and flexible studying, mentoring and academic support, lifestyle and nutritional advice, and access to the world-renowned FASIC Sport & Exercise Medicine Clinic. There is also access to funding opportunities through the Winning Students network.

We also offer an elite athlete access and scholarship policy to support applications to study at the University from talented sports performers.



Sporting success

Our students and alumni have claimed:

29
Olympic and Paralympic medals

48
Commonwealth Games Medals





A home away from home...

We realise you need more than just a place to live. You need an environment in which you can thrive. That's why we guarantee accommodation for as many new undergraduates as possible.

If you're from outside Edinburgh, intending to study for the full academic year, and apply by the deadline, our accommodation guarantee is open to you. We also aim to provide accommodation for as many students as possible who are studying for just part of the year with us. We guarantee accommodation to undergraduate students who are care experienced or estranged from their families.

The University is an integral part of the city. You'll be learning, and living, just a short walk or bus ride from the city centre of one of Europe's most vibrant capitals. Our undergraduate accommodation typically includes:

- all heating, hot water and electricity costs;
- wi-fi in your study-bedroom and in common areas;
- contents insurance;
- secure bike storage; and
- laundry facilities.

The University of Edinburgh



Pollock Halls provides catered accommodation for around 2,000 students. You will typically live in a single study-bedroom, more than half of which are en suite, with shared common rooms. The meal plan included in your rent provides breakfast and dinner every weekday, with brunch and dinner at weekends, in our award-winning restaurant. We were the first university in Scotland to win the Food for Life and Food for the Brain awards.

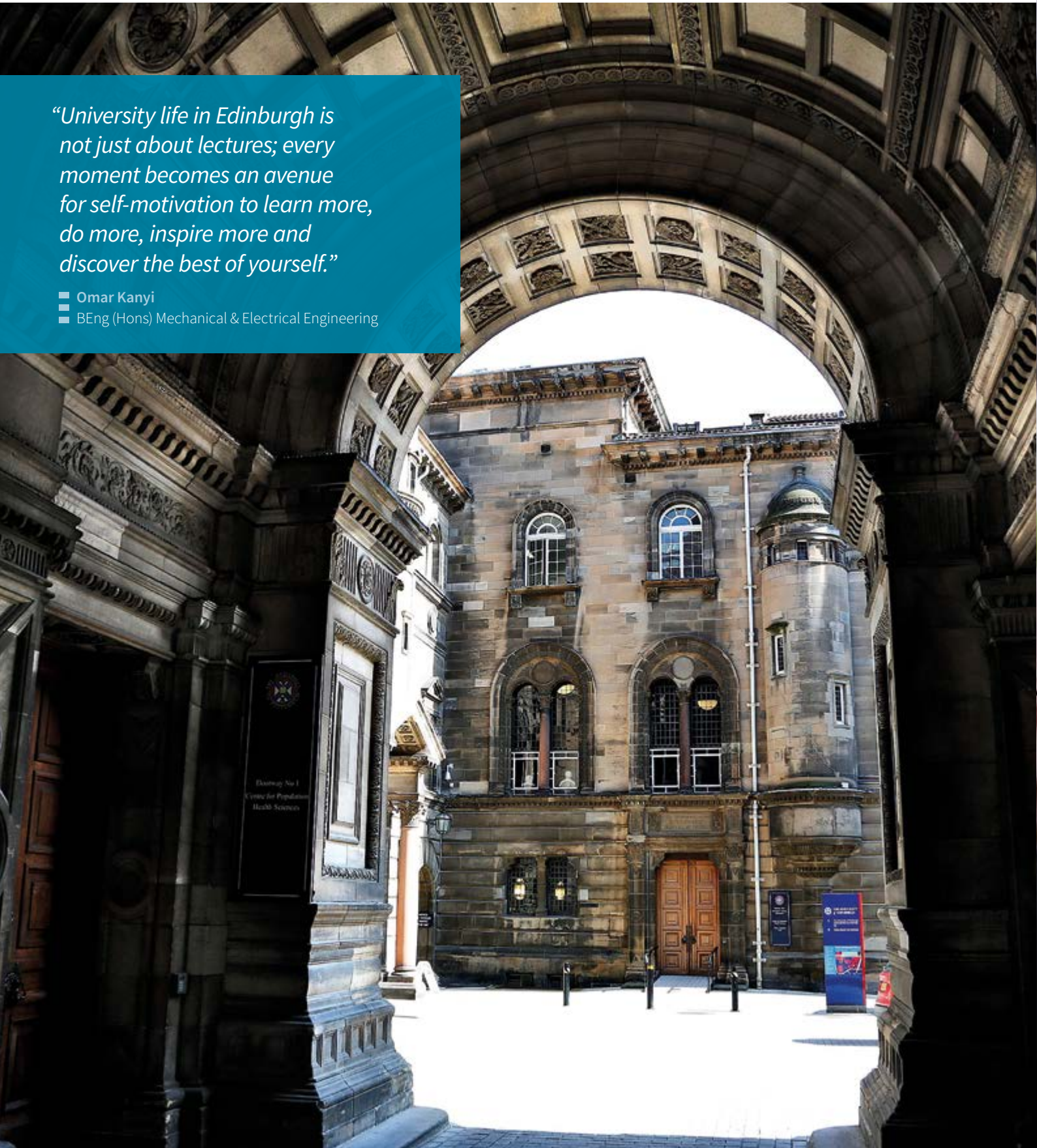
Our range of self-catering flats and houses is a convenient alternative that costs less than catered options and still delivers a sociable and supportive environment. Most residents have a single study-bedroom with an en suite or shared bathroom and shared kitchen facilities. Flats are typically shared with four to six other students.

All our students have access to our Residence Life team, Residents' Assistants and Wardens who live with you in your accommodation. They offer a full range of events and activities to help you settle in to life in Edinburgh and to create a supportive and inclusive community in which to live.

For further information, visit: www.accom.ed.ac.uk

"It can be hard to fit in at first but people here are so friendly. They are literally from all over the world – I've met someone from all six inhabited continents at Edinburgh – and from all walks of life. You learn a lot outside the classroom about where people are from and their home cultures. I can't even begin to describe how it feels to wake up in such a beautiful city surrounded by people from so many different cultures."

■ Elizabeth Lund
■ MA (Hons) Scandinavian Studies & History



“University life in Edinburgh is not just about lectures; every moment becomes an avenue for self-motivation to learn more, do more, inspire more and discover the best of yourself.”

■ Omar Kanyi
■ BEng (Hons) Mechanical & Electrical Engineering



Individual support

While university life is full of extraordinary opportunities, it can also be overwhelming. We appreciate that coming to university can be challenging, and we’re committed to helping you access consistent information, guidance, care and support when and in the way you need it.

Your first point of contact for teaching, academic advice and guidance will be within the School in which you study. The University will support you with a combination of academic and dedicated student experience and administrative staff who will be able to direct you to the appropriate support for any challenges you face, whether directly related to your learning and teaching or arising from life situations. You will also have access to a variety of peer-to-peer learning networks as well as student societies.

Our wellbeing support includes the Chaplaincy, Disability and Learning Support Service, Student Counselling, and the Student Wellbeing Service. Our vision is to empower the University community to flourish by providing you with responsive, evidence-based support from which everyone is able to thrive. All our services are based in and around our award-winning Health & Wellbeing Centre in Bristo Square, which includes a wellbeing lounge for quiet time on campus.

On campus and online, EdHelp provides straightforward access to key services where you can find answers to common support questions and raise any issues with the team. They will work with areas across the University – including student administration, finance, the libraries, and information services (IT) – to help you resolve these.

In addition, Edinburgh University Students’ Association supports numerous student-led peer learning and support schemes across the University to help you settle in to your studies. The Association provides professional, independent and confidential advisory support to students on money matters, accommodation, academic issues and much more through the Advice Place.

What's next?

Click

There's far more information online.
Visit: www.ed.ac.uk/undergraduate

Alternatively, skip straight to our degree finder and choose your perfect programme: www.ed.ac.uk/undergraduate/degrees

Contact us

Our prospective students' Enquiry Team can advise you about admission to specific degrees or help if you have general enquiries about applying to the University:

futurestudents@ed.ac.uk

International students

If you are an international student with specific questions about your application, please email our enquiry team or check online for additional information: www.ed.ac.uk/studying/international

Find out more

We offer many opportunities for you find out more about the University, including Open Days and campus visits, as well as online information sessions you can access from the comfort of your own home. For further information on any of these options: www.ed.ac.uk/undergraduate/visiting

Virtual Visit

Can't get to Edinburgh in person? Our Virtual Visit allows you to virtually explore the University and the city. View a range of videos, 360° photos and image galleries to find out what it is like to live and study here: virtualvisits.ed.ac.uk/ug

Chat online


Wherever you are in the world, UniBuddy gives you the chance to chat to a current student about their experiences. You will be able to connect with a range of students studying different subjects: edin.ac/student-chat


Our visits to you


If you are unable to visit the University, we attend events worldwide whenever possible during the year. Find out about your next opportunity to speak to us in person: www.ed.ac.uk/undergraduate/visiting

We also work with education agencies around the world, who provide application support and guidance. For a list of our approved representatives: www.ed.ac.uk/studying/international/agents

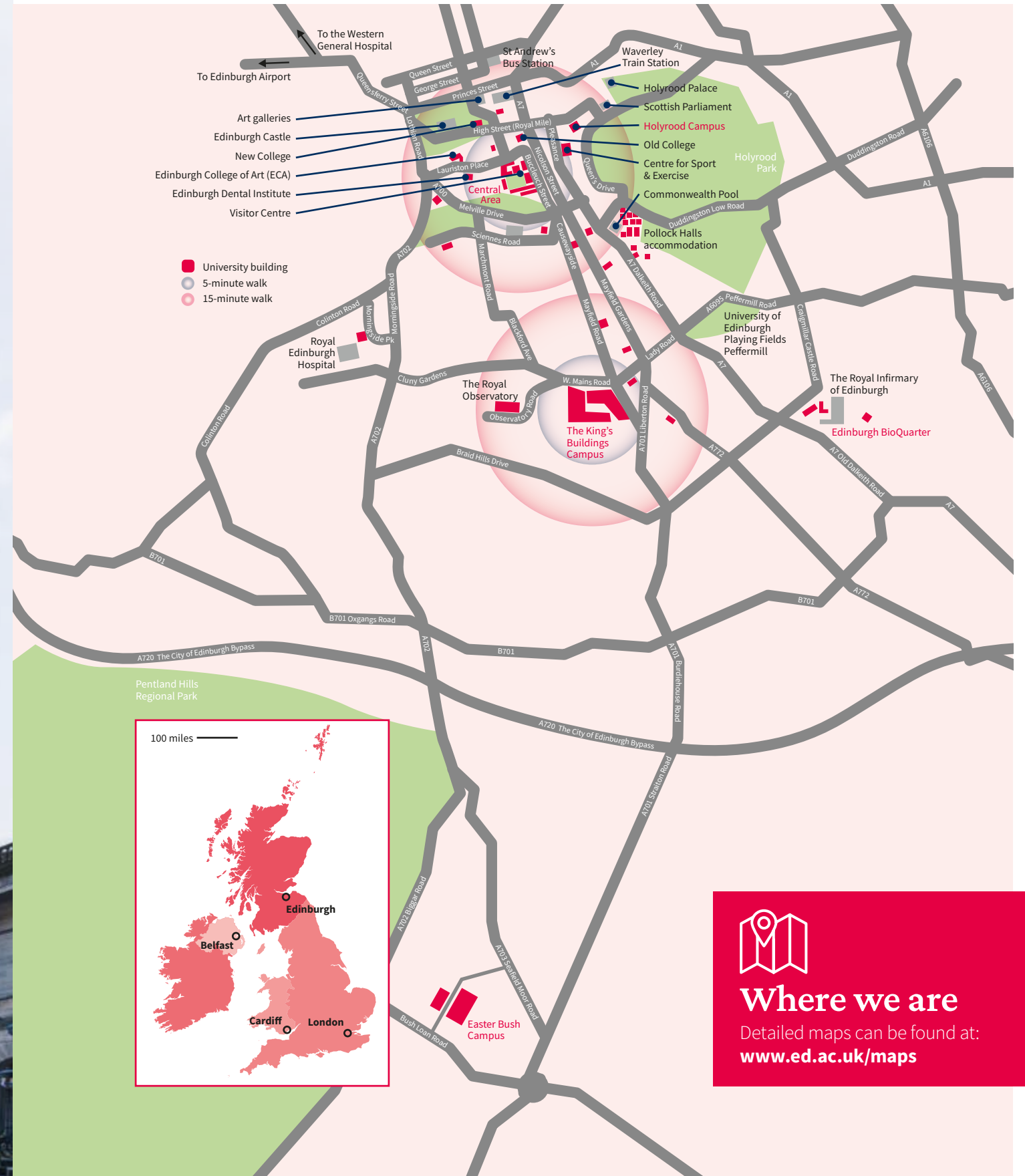
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Where we are

Detailed maps can be found at:
www.ed.ac.uk/maps

Find out more

Take part in an Open Day, campus visit,
or online information session:

www.ed.ac.uk/undergraduate/visiting

virtualvisits.ed.ac.uk/ug

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