Teacher Education and Changing Demographics of Schooling

THE UNIVERSITY of EDINBURGH

VANDERBILT PEABODY COLLEGE

Claremont GRADUATE UNIVERSITY

The IRIS Center is funded through a cooperative agreement U.S. Department of Education, Office of Special Education Programs (OSEP) Grant #H325E120002. The contents of this presentation do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Sarah Allen.

IDEAs that Work
U.S. Office of Special Education Programs

The IRIS Center

Raise your hand, if you:

- have heard of the IRIS Center
- have used IRIS resources
- are a teacher educator
  - general education
  - special education
- are a student
- are a teacher
- provide professional development to teachers

IRIS Website Use: 2015

1,515,277 visits
17.1% increase over 2014

9.95 pages per visit
16 minutes 41 seconds per visit

Instructional Modules are the most popular IRIS resource (1,086,028 visitors)

Global Use: 2015

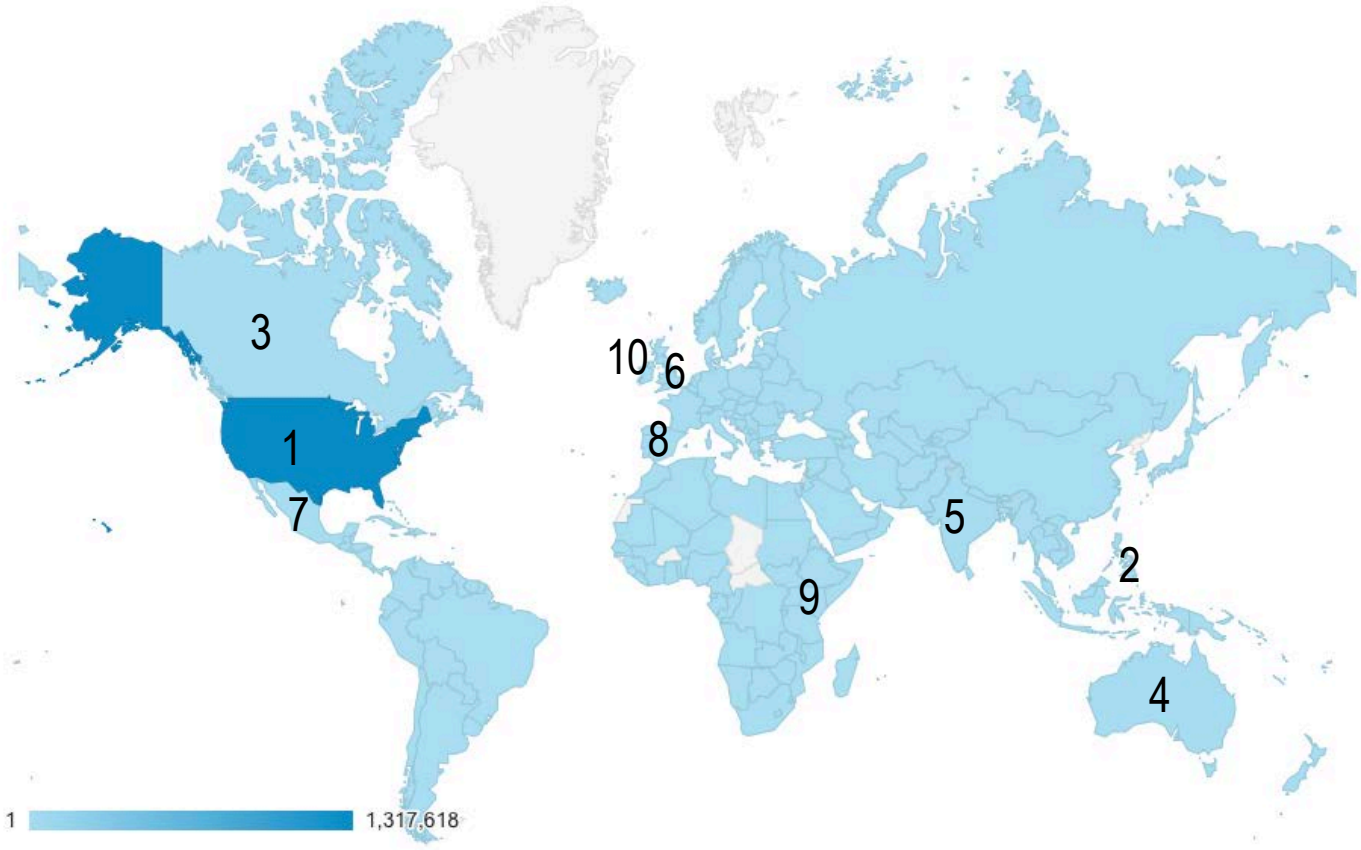
1. United States 1,317,618

2. Philippines 15,419

3. Canada 11,468

4. Australia 9,620

5. India 8,606



6. United Kingdom 6,350

7. Mexico 5,481

8. Spain 3,789

9. Kenya 3,038

10. Ireland 3,017

Europe – 22,707 (22% increase)

Use in TE Programs: U.S.

Spring 2014

- 904 university-based teacher education programs in U.S. had both SE and GE preparation programs
- In the U.S., all SE programs are within colleges that also have GE
- 76.3% of these programs used IRIS resources

Spring 2015

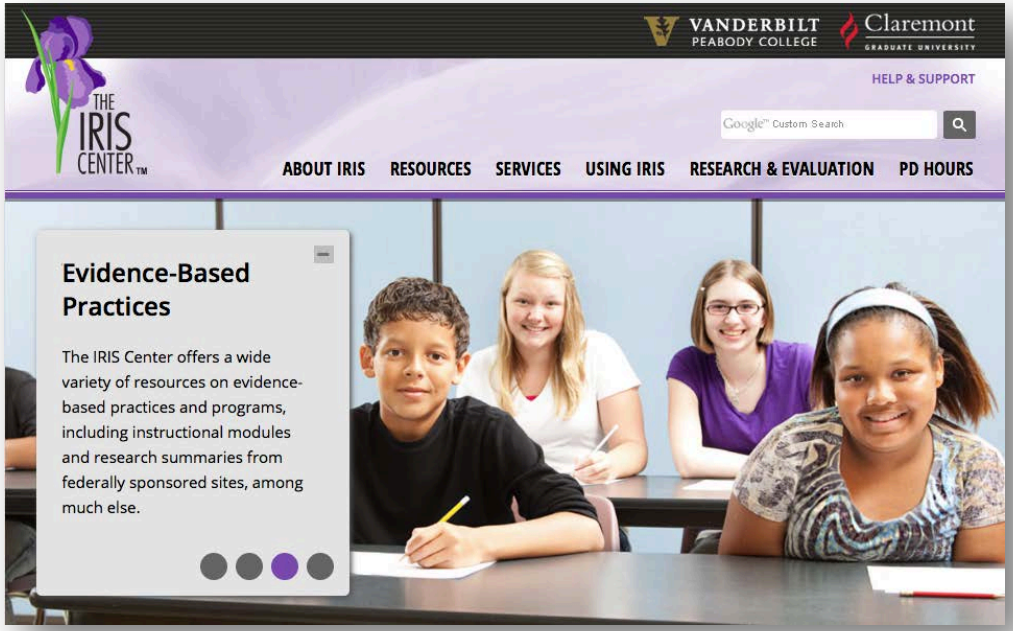
- 84% used IRIS resources
- 96% of IHEs that attended IRIS training sessions were using IRIS resources

European Agency for Special Needs and UNESCO

http://www.inclusive-education-in-action.org/

Reasons for High Use

So, why is IRIS so popular?



Reasons for High Use

Resources for use in college courses ***and*** professional development activities about effective educational practices for children and youth with disabilities

Interactive materials that translate research into practice

Free access (at no cost to users) worldwide

Reasons for High Use

- Modules
- Case Studies
- Information Briefs
- Activities
- Podcasts/Interviews
- Glossary
- Video Vignettes
- Web Resource Directory
- EBP (Evidence-Based Practices) reports
- Sample Syllabi
- Sample Curriculum Matrices

- Wrap-Around Concept Maps
- Spanish Resources
- Links to Program Goals and Professional Standards
- Planning Guides for Courses and Curriculum

IRIS Resources: Topics

- Accommodations
- Assessment
- Assistive Technology
- Behavior and Classroom Management
- Collaboration
- Content Instruction
- Differentiated Instruction
- Disability
- Diversity
- Early Intervention/Early Childhood
- Learning Strategies
- Mathematics
- Reading, Literacy, Language Arts
- Related Services
- RTI (includes Intensive Interventions)
- School Improvement/Leadership
- Transition

Flexible Course Delivery

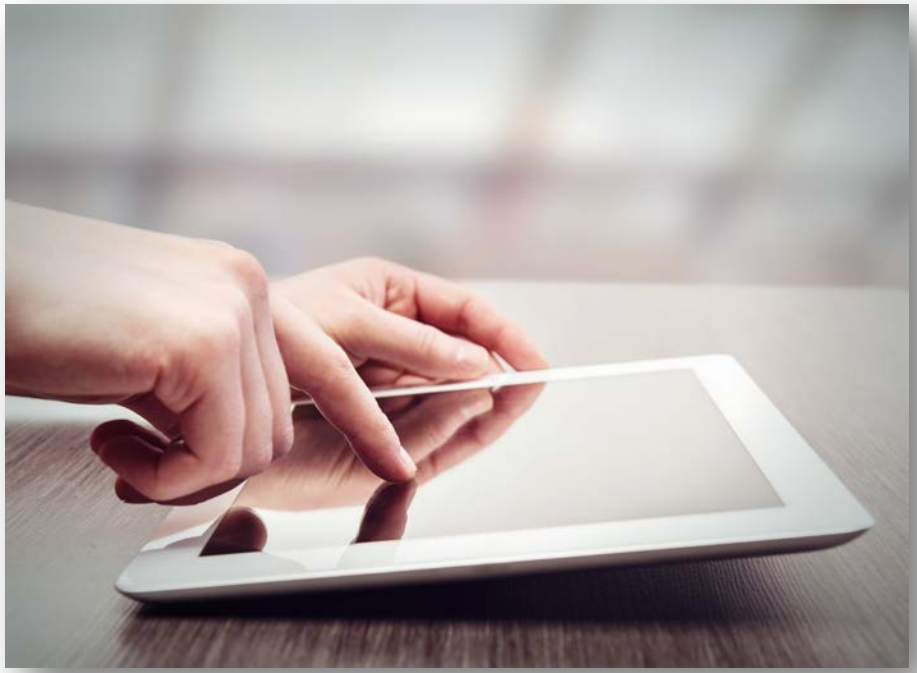
Traditional

Online

Hybrid

Use with Confidence

- Grounded in research theory
- Data-driven and informed by research
- Translate research to practice
- Proven effective by research



Signature Products

IRIS *STAR Legacy* Modules

Module Demonstration

Challenge
Initial Thoughts
Perspectives & Resources
Wrap Up
Assessment

We want to hear from you. Please complete our brief Module Feedback Form.

Teaching English Language Learners:
Effective Instructional Practices

This Module helps teachers understand second language acquisition, the importance of academic English, and instructional practices that will enhance learning for English Learners.

Work through the sections of this Module in the order presented in the STAR graphic above.

Challenge
Initial Thoughts
Perspectives & Resources
Wrap Up
Assessment

We want to hear from you. Please complete our brief Module Feedback Form.

Teaching English Language Learners:
Effective Instructional Practices

Challenge

View the movie below and then proceed to the Initial Thoughts section (time: 4:00).

View Transcript | View Transcript with Images (PDF)

Comparison: Module Use

Rank	United States	Europe
1	Functional Behavioral Assessment	Functional Behavioral Assessment
2	Differentiated Instruction	RTI (Part 3): Reading Instruction
3	Universal Design for Learning	Differentiated Instruction
4	RTI (Part 1): Overview	Classroom Assessment (Part 1)
5	Classroom Management (Part 1)	Providing Instructional Support
6	Teaching English Language Learners	Teaching English Language Learners
7	Cultural and Linguistic Differences	High Quality Mathematics
8	Assistive Technology	Addressing Noncompliant and Disruptive Behavior*
9	Classroom Assessment (Part 1)	Addressing Noncompliant and Disruptive Behavior
10	Addressing Noncompliant and Disruptive Behavior	Guiding the School Counselor

*Spanish version

Comparison: Case Study Use

Rank	United States	Rank	Europe
1	Effective Room Arrangement	1	Effective Room Arrangement
2	Defining Behavior	2	Defining Behavior
3	Measuring Behavior	3	Measuring Behavior
4	Comprehension and Vocabulary		
5	Written Expression		
6	Encouraging Appropriate Behavior		
7	Norms and Expectations		
8	RTI: Progress Monitoring		
9	Fostering Student Accountability for Classroom Work		
10	RTI: Data Based Decision Making		

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