

IFP Staff/Student Liaison committee 9 May 2023

Present: Anya Clayworth (Programme Director), Sally Crumplin (Director of Quality), Salman Ali, student rep, Chelsea Han student rep.

Feedback was arranged by the reps via two digital surveys using WeChat and Google Form and in-person informal chats. Overall, 19 students were surveyed which is slightly less than half the cohort of 41 students.

Feedback on courses

IQDA

- Students report enjoying the work on this quiz, although some are struggling to use STACK. The quizzes on STACK have been harder than the students were expecting and sometimes the level of noise in the classroom when students are working collaboratively can be distracting.

AC comments: if students are struggling, they should ask Lillian for support, which she will happily give.

Sustainability and Social Responsibility

- Sustainability has proved less popular with the students who responded to the polls but students nonetheless report enjoying the engaging activities to help them to learn new information.

Medieval Scotland

- This course was the least popular according to the group of students who responded to the questionnaires. There was no further detail on why this was the case.

AC: it would have been helpful to have had some qualitative information here to help us to understand the scoring of the questionnaires on this course.

Archaeology Today

- This course had the highest positive feedback scores of all the Term 3 courses. This was based on the engaging activities that the tutor arranges to help students to understand the new concepts they're learning. The field trip was popular with the group.

Introduction to International Relations

- The students reported that while they are enjoying the course, there is a lot of content to understand in the lectures. They find the tutorials to be fun and helpful in consolidating their understanding and the teacher is always willing to answer questions.

Living and Learning in Britain

- This course was not popular and students report still not understanding the point of the course and the tasks they are set to do. This is a little surprising given the positive response to Term 2 of the course from student feedback.

AC: again, some qualitative information here to help us to understand the scoring of the questionnaires on this course would have been good. Students do seem to have a negative attitude to this course this academic year.

Any other business

- Chelsea and Salman provided some feedback on our support services on the IFP which showed that students find the academic and wellbeing support we provide helpful. Anya asked Salman and Chelsea to participate in a focus group on the support provision in the Centre and they kindly agreed.
- Anya also asked Chelsea and Salman to contribute to the final IFP party on 2 June 2023.
- Anya asked Salman and Chelsea if they had any thoughts about why there was poor attendance from the cohort as a whole. They suggested that some students do not like 09:00 starts and find getting out of bed hard and for others, they don't realise their marks might not mean they will not progress.
- Anya and Sally thanked Chelsea and Salman for their hard work as reps in two terms of the IFP.