

## **IFP Staff/Student Liaison committee 24 October 2022**

**Present: Anya Clayworth (Programme Director) and student reps (Chelsea Han, Abner Cao and Fatma Al Bahrani)**

### **FEAP 1 Entry**

- Students reported finding the early start to the class challenging (09:00).
- Students reported that they would like more time to practise vocabulary and writing tasks and that there was sometimes too much material in the classes.
- Feedback was detailed and helpful, although some students wanted more targeted help for the flaws they see in their writing.

AC comments: the timing of the FEAP classes will change to the afternoon in Term 2 but students do need to get used to and prepared for 09:00 starts and late finishes at undergraduate level.

### **FEAP 1 Plus**

- Students report enjoying the course but would like more time to practise tasks involving citations and referencing.
- Students would enjoy being given further opportunities to discuss their feedback orally with their teachers.

AC comments: students can ask during class time to discuss their feedback and can ask for an appointment outside class hours if required to chat about their feedback with their FEAP teacher or their PT.

### **Living and Learning in Britain**

- Students report struggling a bit with the Pebble tasks and that they feel working on an assessment per week is quite challenging.
- The pace of the classes is fine but students don't see the point of the class (yet).

AC comments: we will offer a couple of Pebble catch-up and one to one help sessions as with last year for students with questions about their workbook. However, it is the students' responsibility to keep up to date with the work which is not substantial for this course. Students will see the point of the LLiB tasks as the Programme develops.

### **Introduction to Social Science**

- Students are finding it challenging to take in all the points during the lecture, especially when there is a lot of technical vocabulary. Students are still sometimes struggling to keep up with the materials during lectures.
- Students reported finding the structure of the lessons confusing and asked if a little more explanation can be provided at the start of class about the purpose of each session.
- Students liked the clear explanation of and the detailed criteria for the assessment.

AC comments: students are encouraged to ask questions during lectures and to kindly remind their teachers to slow down if they speak too quickly.

### **Introducing Philosophy**

- Students reported find the course fine but some are still struggling with the level of the readings.

- Students reported that the phrasing of the questions in the assessed quizzes is quite nuanced in English and can therefore be a barrier to some less confident students doing well.

AC comments: the readings for Philosophy are intended to be at SCQF level 7 (pre-undergraduate level) and IFP students need to practise readings at this level for this course and for their development more generally.

### **Introduction to Psychology**

- Students reported that the class structure was a bit fast-paced at the beginning but has settled down and that the teacher explains the technical terms well.
- Students reported finding the quiz stressful because it comes at the end of the class, after the lecture and sometimes seems to take students beyond what they have learned during the classes. This means that students find it hard to focus on the lecture as they're busy dreading the quiz or doing some last minute revision in class.
- Students would like more time to practise applying their knowledge before the quiz each week.

AC comments: the quizzes are worth 10% overall so it's important to keep this in mind when worrying about them. I will ask Sofia if it's possible to move the quizzes and see if students find this more helpful to their engagement during the lecture.

### **Introduction to Art and Design Practice**

- Students reported finding the class very long, especially on a Friday after FEAP when they have already had 100 minutes of teaching.
- Students are looking forward to applying some of the new skills they have learned to projects later in the term.
- Students like their teachers and appreciate the clear instructions given in class.

AC comments: students need to get used to timetables like the IFP classes because it will be like this at undergraduate level. Being organised for this class and taking snacks and drinks would be helpful but I will remind Robbie and Susie to allow a short break during the class.

### **Any other business**

- AC asked the reps whether they thought a social event would be fun one evening this term. The reps will go away and get feedback on this. AC suggested a trip to Castle of Light at the end of term.
- The reps asked if AC can provide some materials about time management and reading skills. AC will send out an email with some support for those topics.