




THE UNIVERSITY of EDINBURGH
Moray House School of
Education and Sport

Social Justice and Inclusion Thematic Hub

Monthly Newsletter

February 2023



Social Justice and Inclusion Thematic Hub

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Dear Social Justice and Inclusion (SJI) Thematic Hub members,

Welcome to the February 2023 edition of the SJI hub newsletter. Please find below all forthcoming events and activities organised by the research groups, research centres and networks associated with our Hub as well as external affiliates.

SJI Hub Monthly Events

During our last Hub membership meeting, it was proposed that our Hub would facilitate an informal lunch-time event every second Wednesday of each month between **12:30-13:30 in Charteris Land 4.20** to facilitate knowledge exchange and networking of our members.

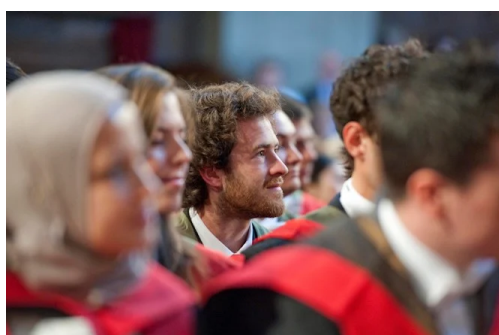


Please see below the schedule in this semester:

15th Mar	Research funding: bring your own lunch and share opportunities/ideas/best practice (informal session)
19th Apr	Nomadic learning (STEP to present, tbc)
17th May	Teaching that matters for refugee students (TEAMS and SJI Hub Hybrid Workshop by Prof Joanna McIntyre from the University of Nottingham and Dr Sinikka Neuhaus from Lund University.)

The next event has been penciled in for **the 15th of March between 12:30-13:30 in Charteris Land 4.20. Dr Sarah Ward will give us a talk on research funding.**

PhD Awards



Congratulations to Brendan Kwiatkowski who was recently awarded a Doctor of Philosophy (PhD). Brendan was supervised by Gillean McCluskey and Sarah McGeown.

Congratulations to Lucy Blackburn who was recently awarded a Doctor of Philosophy (PhD). Lucy was supervised by Sheila Riddell and Cristina Iannelli.

Hub Budget Allocation

The SJI Hub has a total budget of £2,000 for 2022-2023 and is planning to use it on Hub events and knowledge exchange (KE) events and as a research support fund for members. From the budget we will also be supporting the **Hub annual meeting and Christmas celebration** through catering and other subsistence.

Hub members are invited to submit **proposals for KE events to the Hub leadership team**. This should include a brief description, how it aligns with the Hub's aims, the expected outcomes of the event, how many people are expected to attend/benefit, and the associated costing.

The Research Support Fund for the Hub is being finalised with applications open in 2023. A small sub-group within the Leadership Team will be formed later to discuss and coordinate how this fund can be used to support professional development, capacity building, networking, research trainings, etc. for Hub members. It is expected that the maximum allocated to any individual from this fund is £200. This fund will be designed, in part, from the results of the Professional Development Survey Dr Will Smith and Barbara did for the Hub last year.

Call for PGR Representative

Our Hub is looking for a PGR representative. The PGR representative would sit on the hub's leadership team and represent PGR student interests in hub activities and events. In addition, they would work with hub PGR lead to brainstorm, plan, and facilitate professional development and other events specifically for PGR students and ensure all hub activities are communicated with the PGR community. Interested students should [email the hub leadership team](#). If you have any questions [please email hub PGR lead Will Smith](#).



Hub Resources



We have also created a [SharePoint community](#) for this Hub where news, events and useful resources are shared to all members. You should have received an email notification after you have been added as a member of the SharePoint. [Please feel free to email us](#) if you or anyone you know who have signed up for this Hub have not been given access to our SharePoint community.

To help you connect with colleagues who share similar research interests, we have added a new section called 'Getting to know your colleague'. You're welcome to send us a short paragraph of 3-5 sentences to tell us something about your research background, areas of expertise, publications, future plans or anything interesting and exciting. We're happy to include it into this monthly newsletter and our SharePoint community.

CEID Research Group Update

The 2022 update of the Comparative Education and International Development (CEID) Research Group is now available. [You may use this link to download the document](#).

The CEID is one of the research groups affiliated with our Hub. For more information about CEID, [please visit their website](#).

- **Contact person:** [Dr William Smith](#)
- [Follow CEID on Twitter @MorayHouseCEID](#)



2022 CEID Research Group Update





SJI Hub and affiliated research units

9 Mar 2023

15:00-17:00 UK time
Godfrey Thomson Hall
and Online

Register to attend

Seminar in Celebration of the Bell Chair of Education, Prof. Lani Florian – Making a Difference In and Through Inclusive Education

This seminar will discuss the future of inclusive education, drawing on the extensive work of Prof Lani Florian and contributions from Lani's colleagues through the years, as well as opportunities for audience members to add to the debate.

Reception following seminar from 5pm.

15 Mar 2023

12:30-13:30 UK time
MS Teams and CL 4.20

SJI Hub Monthly Event: Research Funding

Bring your own lunch and share opportunities/ideas/best practice on research funding application (informal session). Save the date and stay tuned.

17 May 2023

12:30-13:30 UK time
MS Teams and CL 4.20

Register to attend

SJI Hub and TEAMS Hybrid Workshop: Teaching that Matters for Refugee Students

You are cordially invited to this hybrid workshop co-organised by the Social Justice and Inclusion Thematic Hub and the Teaching that Matters for Migrant Students project. Professor Joanna McIntyre of the University of Nottingham and Dr Sinikka Neuhaus of Lund University will give their presentation on 'Teaching that matters for refugee students.' The workshop will be aimed at teachers, school staff and others who work with students. [Find event details here.](#)

31 May 2023

STEP National Conference 2023

9:30-16:00 UK time
Godfrey Thomson Hall,
Moray House School of
Education and Sport

**Save the date!
Register will open
soon.**

STEP is hosting a national conference on May 31 'Reaching an impasse: Research, policy and practice in education with nomadic communities in Scotland'. The conference presents a series of dialogues unpacking recent innovative practice in Scotland in relation to inclusive theories of education and will examine new possibilities for how we understand and frame learning for children and young people from nomadic cultures. [Find event details here.](#)

Other Hubs

8 Mar 2023

14:00 UK time
MS Teams

Philosophy of Education Reading Group

The Philosophy of Education Research Group (PERG) is organising a Philosophy of Education Reading Group. Anyone (staff or student) with an interest in philosophy and education are welcome to join.

The reading for this second meeting is a chapter from *Education's End: Why our Colleges and Universities Have Given Up on the Meaning of Life*. The group will read and discuss the introductory chapter, "[What is Living For?](#)"

[TEAMS Channel \(follow this link and ask to be added\)](#)

If you cannot make the first meeting but are interested in the group, please join the Teams channel or contact [Ian Normile](#) or [Chang Liu](#).

Login details of the first meeting:

- [Meeting link](#)
- **Meeting ID:** 367 178 382 407
- **Passcode:** e2Vkjh

13 Mar 2023

13:30-17:00 UK time
Charteris Land (in-
person only)

**Register by 3rd
March to attend**

CYP Thematic Hub: Annual Childhood Studies

Jamboree 2023

Organised through the Children and Young People Thematic Hub and Childhood & Youth Studies Group (Moray House School of Education and Sport), the Jamboree is an energetic and interactive mini-conference where postgraduate students, early career researchers and recent graduates come together to facilitate interactive workshops with those earlier on in their academic studies – or those just interested in novel methods and lessons from the field. These workshops deal with research methodologies that directly involve children and young people. [Learn more about this event.](#)

14 Mar 2023

14:30-16:30 UK

Zoom

**Register by 3rd
March to attend**

CYP Thematic Hub: Seminar Series on Health and Mental Wellbeing of Children and Young People and on Child and Youth Activism

This webinar features two presentations of different themes. The first presentation, themed on health and mental wellbeing of children and young people, will be delivered by Christina McMellon and TRIUMPH Youth Advisory Group. They will present on 'Young people creating a mentally healthy society'. The second presentation is themed on Child and Youth Activism by Dr Leila Angod from Carleton University, Canada. Her presentation is entitled 'The Dilemmas of School-Based Youth Participatory Action Research as Activism.'

[Learn more about this event.](#)

15 Mar 2023

14:30-16:30 UK

Charteris Land 4.04

**Register by 3rd
March to attend**

CYP Thematic Hub: Seminar Series on Health and Mental Wellbeing of Children and Young People

During this in-person seminar, Prof. Alison Ni Charraighe and Dr Andie Reynolds will give a presentation entitled 'Youth work as initial mental health support for children and young people across Scotland and England.' In the second part of this seminar, Cecilia Prieto Bravo will present her work "‘I thought I was normal’; meanings of weight and bodies in children – Preliminary findings of a qualitative study in Santiago, Chile.'

[Learn more about this event.](#)

External Event

28 Mar 2023

9:00-14:00 UK time

Glasgow Caledonian
University

Register to attend

Scottish Criminal Justice Experiences of Survivors of Coercive Control

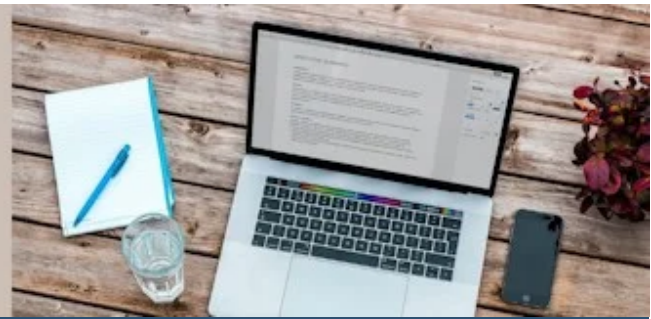
Organiser: [GCU Gender Research and Equalities Network](#)

Description:

In this event, researchers will present findings from the project 'The Lived Experiences of Victims of Coercive Control, Stalking and Related Crimes, as they progress through the Criminal Justice System'. In addition, they will also be debuting their animation designed using the voices of our participants. This research was funded by Justice Analytical Services, Scottish Government.

[Learn more about this event.](#)

Our Blog



Moving Research to Action: Engaging with Policymakers for Impact

A blog by Dr William Smith for the SJI Thematic Hub seminar on the 7th July 2022

Can you summarize your research findings in a tweet?

– question posed by Lewis Ryder-Jones, Advocacy Advisor for Oxfam Scotland.

As academics we are often great at talking with each other but struggle in conveying our findings to those outside the university. To help us understand what is needed to break down that silo and drive research for change, the Social Justice and Inclusion Hub recently supported the full day Moving Research to Action: Engaging with Policymakers for Impact workshop. Organized by the Comparative Education and International Development (CEID) Research Group and the End Violence Lab, this is the first of what is hoped to be a series of workshops that will help academics clearly communicate their research to key actors in a way that spurs change. The 7 July workshop explored three key necessary prerequisites for making impact: (1) understanding the policy landscape, (2) identifying key targets and topics, and (3) communicating the research effectively to a policy audience.

[Read the full article ...](#)

Education for Social Justice in an Era of Democracy Fatigue

A blog by Dr Callum McGregor for the SJI Thematic Hub seminar on the 16th June 2022

On Thursday 16th June, the Social Justice and Inclusion Thematic Hub hosted a half-day seminar entitled 'Education for Social Justice in an Era of Democracy Fatigue.' This catered event provided a space for members of the Hub, as well as colleagues from across the School, to engage in convivial dialogue with a view to developing new ideas, projects and collaborations over coffee. Attendees were invited to reflect on the relationship between education, democracy fatigue and populist politics. Around a dozen people attended and the day featured presentations from colleagues at different stages of working with these concepts. After enjoying some lunch, the presentations were followed by structured discussions designed to expand engagement, support ongoing work, and generate new activity.



[Read the full article ...](#)

Funding Opportunities

Do you know?



External and Internal Research Funding Opportunities on RKEI SharePoint site

- [MHSES internal funding](#)
- [CAHSS and UoE internal funding](#)
- [Research Professional](#) – an online database of research funding opportunities and a source of international research policy and practice news. You are free to browse the content of the site, create customised searches of its content and share this information with colleagues. (You are required to set up an account before use).

Edinburgh Research Office (ERO)

- **Tailored support** – Apart from the RKEI Office, you and your colleagues may make an appointment with a dedicated Research Funding Specialist from ERO for tailored support [by filling in this online request form](#). Their Specialist may visit your School to talk to you and your colleagues about what you need to do to grow your idea into a fundable proposal.
- **Successful research funding applications** – ERO offers [access to successful applications](#) to our researchers, to provide inspiration and real-life examples to colleagues in the process of crafting their own application.
- **ERO events** – ERO organises events on proposal development or knowledge exchange to grow your skills. They also offer networking events to connect you with other researchers and with potential research partners. [See all ERO events](#).

Edinburgh Research Office's Funding

Opportunities and Insights Hub (staff access only).

This page should contain everything you need to search for funding opportunities to support your research; to setup regular funding alerts, or provide a selection of relevant funding opportunities tailored to you or your team.

Calls for Participation

British Academy Early Career Researcher Network - Scotland Hub Announcement

The British Academy have announced the opening of their Scotland hub as part of their British Academy Early-Career Researcher Network, a pilot programme supported by the Wolfson Foundation aimed at UK-based

Call for PGR students: Cross-college discussion group on researching relationships and everyday life **Every Monday, 4-5pm**

A cross-College group of PGRs interested in researching relationships and everyday life from

postdoctoral researchers in the humanities and social sciences.

[Further information on eligibility and how to apply.](#)

feminist and critical perspectives is inviting all PGR students to join them. They meet bi-weekly on MS Teams on Mondays at 4-5pm to discuss methodological and theoretical issues and/or texts that pertain to their research interests in a supportive space. If you are interested in joining us, get in touch with [Lisa Howard](#).

Research Resources

Useful resources available on our Hub's [SharePoint](#) (under the tab 'Useful resources')

- All MHSES Events
- Research funding opportunities
- Funds for Current PGR Students
- MHSES PGR SharePoint Site
- IAD Researchers Development Workshops
- Education in Emergencies
- IPPO's Rapid Evidence Review
- SNA Hub (by SNA Scotland)
- EFI PGT web pages

Online Learning Programme of Edinburgh Innovations

Michael Jess and Paul Macmillan featured in [Edinburgh Innovations' new online learning programme, ENGAGE](#). They talk about the process of creating the training in a recent Digital Learning and Applications blog.

EFI PGT web pages

The EFI PGT course website is now live, and applications are open for on-campus/fusion study on our first six programmes. [Online applications will open early next year.](#)

Their marketing campaign has also kicked off so you may see EFI coming up in some of your media and social feeds.

Please do share the site link with your networks and help get the word out about our fantastic programmes!

A cluster of their pilot courses have also now run – in fusion mode. You can read the [reflection from Bea, Clare and Pawel's course](#). EFI will be sharing more insights on the pilots with you later this semester.

Recent Publications



CEID recent publications

- **Durazzi, N.**, Pavolini, E., & Battaglia, F. (2022). The multi-dimensional politics of education policy in the knowledge economy: The case of Italy (1996–2008). *Social Policy & Administration*. <https://doi.org/10.1111/spol.12884>
- Shields, R., & **Lee, J. T.** (2023). Academic mobility: Global trends and future prospects. In *International Encyclopaedia of Education*. Elsevier. www.sciencedirect.com/science/article/pii/B9780128186305010721
- **Smith, W. C.**, & Johnstone, C. J. (2023). Quality and inclusion in SDG 4. In R. J. Tierney, F. Rizvi, & K. Erkican (Eds.), *International Encyclopedia of Education (Fourth Edition)* (pp. 19-27). Elsevier. www.sciencedirect.com/science/article/pii/B9780128186305120664
- **Smith, W.**, & Xu, X. (2022). Building public trust in national assessment: The example of China's NAEQ. *European Journal of Education*. <https://doi.org/10.1111/ejed.12539>
- Tichenor, M., Merry, S.E., **Grek, S.** & Bandola-Gill, J. (Eds) (2022). Global Public Policy in a Quantified World. Special Issue of *Policy and Society*. <https://academic.oup.com/policyandsociety/issue/41/4>

Thank you for reading this monthly newsletter. If you have any feedback on the newsletter and/or would like to submit an item for next month, please get in touch via SJI-Hub@ed.ac.uk

Further information links:

- SJI Thematic Hub website
- SharePoint Community
- Subscribe to our mailing list

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