From:	SJI Thematic Hub <ahss@mailings.ed.ac.uk>
Sent:	27 January 2023 16:10
To:	Chung-Yan Kong
Subject:	Social Justice and Inclusion Thematic Hub Newsletter – January 2023

Your monthly summary of all news, opportunities and events

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THE UNIVERSITY
Moray House S

Social Justice and Inclusion Thematic Hub
Monthly Newsletter
January 2023

Social Justice and I Thematic Hu

News	Hub Events	Other Hubs' Events	Blog
Funding Opportunities	**Calls for Participations**	**Research Resources**	**Recent Publications**

Dear Social Justice and Inclusion (SJI) Thematic Hub members,

Welcome to the January 2023 edition of the SJI hub newsletter. We hope members had a restful winter break and we look forward to re-connecting this term through more in-person events as well as continuing with our online networks and events. Please find below all forthcoming events and activities organised by the research groups, research centres and networks associated with our Hub as well as external affiliates.

SJI Hub Monthly Events

During our last Hub membership meeting, it was proposed that our Hub would facilitate an informal lunch-time event every second Wednesday of each month between **12:30-13:30 in Charteris Land 4.20** to facilitate knowledge exchange and networking of our members.

Please see below the schedule in this semester:

Feb (exact date tbc)	Community education (tbc)
15th Mar	Research funding: bring your own lunch and share opportunities/ideas/best practice (informal session)
19th Apr	Nomadic learning (STEP to present, tbc)
17th May	Teaching that matters for refugee students (TEAMS and SJI Hub Hybrid Workshop by Prof Joanna McIntyre from the University of Nottingham and Dr Sinikka Neuhaus from Lund University.)

The next event has been penciled in for **February between 12:30-13:30 in Charteris Land 4.20, with a provisional topic on community education**. The date is to be confirmed. Please stay tuned.
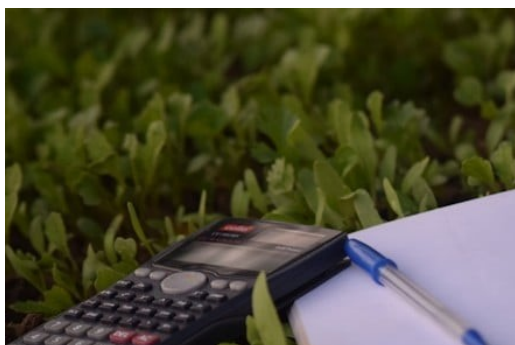
Ethics Questionnaire

Many thanks to those who responded to our question on ideas and issues on ethics in the context of social justice and inclusion. It's great that we have such valuable expertise within our Hub — we will follow up on your suggestions in due course. The responses are currently being collated and will be shared in the following newsletter, and fed back to the Ethics Committee. If anyone didn't have

the chance to complete the questionnaire and would like to respond, [please contact Grace Kong](#).

Hub Budget Allocation

The SJI Hub has a total budget of £2,000 for 2022-2023 and is planning to use it on Hub events and knowledge exchange (KE) events and as a research support fund for members. From the budget we will also be supporting the **Hub annual meeting and Christmas celebration** through catering and other subsistence.

Hub members are invited to submit **proposals for KE events to the Hub leadership team**. This should include a brief description, how it aligns with the Hub's aims, the expected outcomes of the event, how many people are expected to attend/benefit, and the associated costing. Following a CREID event fully funded by the ITEL to present works from the *Schools Acting as Agents of Change* project, a seminar proposed by our Hub member, Lindsey Horner, who has invited Nicole Brown from UCL to speak on ableism in the Academy will be coming up on the 13th of February. This event has been allocated a maximum of £200 to cover catering and some travel expenses with some limited flexibility.

The Research Support Fund for the Hub is being finalised with applications open in 2023. A small sub-group within the Leadership Team will be formed later to discuss and coordinate how this fund can be used to support professional development, capacity building, networking, research trainings, etc. for Hub members. It is expected that the maximum allocated to any individual from this fund is £200. This fund will be designed, in part, from the results of the Professional Development Survey Dr Will Smith and Barbara did for the Hub last year.

Call for PGR Representative

Our Hub is looking for a PGR representative. The PGR representative would sit on the hub's leadership team and represent PGR student interests in hub activities and events. In addition, they would work with hub PGR lead to brainstorm, plan, and facilitate professional development and other events specifically for PGR students and

ensure all hub activities are communicated with the PGR community. Interested students should email the hub leadership team. If you have any questions please email hub PGR lead Will Smith.

New Leadership Team Member

Welcome Sarah Pullar to join our Hub to provide administrative support. Sarah has been the Institute Administrative Assistant for the Institute of Language Education. Her administrative duties also cover the Teacher Education, Curriculum and Pedagogy Hub and Language, Interculturality and Literacies Hub. We look forward to working with her.

Hub Resources

We have also created a SharePoint community for this Hub where news, events and useful resources are shared to all members. You should have received an email notification after you have been added as a member of the SharePoint. Please feel free to email us if you or anyone you know who have signed up for this Hub have not been given access to our SharePoint community.

To help you connect with colleagues who share similar research interests, we have added a new section called 'Getting to know your colleague'. You're welcome to send us a short paragraph of 3-5 sentences to tell us something about your research background, areas of expertise, publications, future plans or anything interesting and exciting. We're happy to include it into this monthly newsletter and our SharePoint community.

CEID Research Group Update

The 2022 update of the Comparative Education and International Development (CEID) Research Group is now available. You may use this link to download the document.

The CEID is one of the research groups affiliated with our Hub. For more information about CEID, please visit their website.

- **Contact person:** Dr William Smith
- Follow CEID on Twitter @MorayHouseCEID

SJI Hub and affiliated research units

31 Jan 2023

16:00-17:00 UK time
MS Teams

Email to attend

Fusion Lecture: Steering Global Education Futures and Transforming Grammars of Schooling

Noah W. Sobe, a Professor at Loyola University Chicago and Senior Project Officer at UNESCO on the Future of Learning & Innovation team, is going to deliver a talk on 'Steering Global Education Futures and Transforming Grammars of Schooling.' This fusion lecture is co-hosted by Edinburgh Future Institute and CREID.

13 Feb 2023

11:00-12:30 UK time
CL 4.20 and Zoom

Register by 6 Feb to attend

SJI Thematic Hub Hybrid Seminar: Ableism in Academia: Strategies for inclusion in higher education

Join our first hybrid seminar this semester given by Dr Nicole Brown, Director of Social Research & Practice and Education Ltd and Associate Professor at University College London. In this presentation, Nicole will draw on her extensive research to highlight the plight of those with disabilities, chronic illnesses and/or neurodivergences in higher education.

The abstract of her presentation and Nicole's biography are available on our website.

24 Feb 2023

14:00-16:00 UK time
University of Edinburgh

Register by 9 Feb to attend

TEAMS Knowledge Cafe

In this final meeting of the TEAMS project, the research team invites interested colleagues within and beyond academia to discuss issues and potential solutions for responding to the increasing presence of migrants students in our schools as a resource rather than a problem. Colleagues are invited to join and help formulate together key messages for the policy makers and practitioners, as well as researchers.

Contact Julia Eighteen at migrant-education@ed.ac.uk for any questions about this event.

9 Mar 2023

15:00-17:00 UK time
Godfrey Thomson Hall and Online

Register to attend

Making a Difference In and Through Inclusive Education

This seminar will discuss the future of inclusive education, drawing on the extensive work of Prof Lani Florian and contributions from Lani's colleagues through the years, as well as opportunities for audience
members to add to the debate.

Reception following seminar from 5pm.

17 May 2023

12:30-13:30 UK time

SJI Hub and TEAMS Hybrid Workshop: Teaching that Matters for Refugee Students

MS Teams and CL 4.20

Register to attend

You are cordially invited to this hybrid workshop co-organised by the Social Justice and Inclusion Thematic Hub and the Teaching that Matters for Migrant Students project. Professor Joanna McIntyre of the University of Nottingham and Dr Sinikka Neuhaus of Lund University will give their presentation on 'Teaching that matters for refugee students.' The workshop will be aimed at teachers, school staff and others who work with students. Find event details here.

31 May 2023

9:30-16:00 UK time
Godfrey Thomson Hall, Moray House School of Education and Sport

Save the date! Register will open soon.

STEP National Conference 2023

STEP is hosting a national conference on May 31 'Reaching an impasse: Research, policy and practice in education with nomadic communities in Scotland'. The conference presents a series of dialogues unpacking recent innovative practice in Scotland in relation to inclusive theories of education and will examine new possibilities for how we understand and frame learning for children and young people from nomadic cultures. Find event details here.

Other Hubs

8 Feb 2023

14:00 UK time
MS Teams

Philosophy of Education Reading Group

The Philosophy of Education Research Group (PERG) is organising a Philosophy of Education Reading Group. Anyone (staff or student) with an interest in philosophy and education are welcome to join.

The reading for the first meeting is "The Educational Importance of Deep Wonder" by Anders Schinkel.

Join the Teams channel where meetings will take place and updates and info will be shared.

If you cannot make the first meeting but are interested in the group, please join the Teams channel or contact Ian Normile or Chang Liu.
Login details of the first meeting:
- Meeting link
- Meeting ID: 367 178 382 407
- Passcode: e2Vkjh

External Event

8:00-16:00 UK time
On Zoom

International online research-workshop

Organiser: Pedagogical Committee of the Hungarian Academy of Sciences/Subcommittee on Sociology of Education & Jean Monnet Chair Freiburg for European Education of the University of Education Freiburg

Description:
Participants (especially PhD-students) are invited present their current research results and discuss them in a European context. This event is free but registration is required. Please email andrea.ohidy@ph-freiburg.de no later than 27 January 2023 with the following information:

1) name

2) higher education institution

3) the topic of the doctoral dissertation or other research paper (in English or German)

4) short summary of doctoral dissertation or other research paper (in English or German)

Please contact either fehervari.aniko@ppk.elte.hu

or andrea.ohidy@ph-freiburg.de for further details.

Our Blog

Moving Research to Action: Engaging with Policymakers for Impact

A blog by Dr William Smith for the SJI Thematic Hub seminar on the 7th July 2022

Can you summarize your research findings in a tweet?
– question posed by Lewis Ryder-Jones, Advocacy Advisor for Oxfam Scotland.

As academics we are often great at talking with each other but struggle in conveying our findings to those outside the university. To help us understand what is needed to break down that silo and drive research for change, the Social Justice and Inclusion Hub recently supported the full day Moving Research to Action: Engaging with Policymakers for Impact workshop. Organized by the Comparative Education and International Development (CEID) Research Group and the End Violence Lab, this is

the first of what is hoped to be a series of workshops that will help academics clearly communicate their research to key actors in a way that spurs change. The 7 July workshop explored three key necessary perquisites for making impact: (1) understanding the policy landscape, (2) identifying key targets and topics, and (3) communicating the research effectively to a policy audience.

Read the full article ...

Education for Social Justice in an Era of Democracy Fatigue

A blog by Dr Callum McGregor for the SJI Thematic Hub seminar on the 16th June 2022

On Thursday 16th June, the Social Justice and Inclusion Thematic Hub hosted a half-day seminar entitled 'Education for Social Justice in an Era of Democracy Fatigue.' This catered event provided a space for members of the Hub, as well as colleagues from across the School, to engage in convivial dialogue with a view to developing new ideas, projects and collaborations over coffee. Attendees were invited to reflect on the relationship between education, democracy fatigue and populist politics. Around a dozen people attended and the day featured presentations from colleagues at different stages of working with these concepts. After enjoying some lunch, the presentations were followed by structured discussions designed to expand engagement, support ongoing work, and generate new activity.

Read the full article ...

Funding Opportunities

Do you know?

External and Internal Research Funding Opportunities on RKEI SharePoint site
- MHSES internal funding
- CAHSS and UoE internal funding
- Research Professional – an online database of research funding opportunities and a source of international research policy and practice news. You are free to browse the content of the site, create customised searches of its content and share this information

with colleagues. (You are required to set up an account before use).

Edinburgh Research Office (ERO)

- **Tailored support** – Apart from the RKEI Office, you and your colleagues may make an appointment with a dedicated Research Funding Specialist from ERO for tailored support by filling in this online request form. Their Specialist may visit your School to talk to you and your colleagues about what you need to do to grow your idea into a fundable proposal.
- **Successful research funding applications** – ERO offers access to successful applications to our researchers, to provide inspiration and real-life examples to colleagues in the process of crafting their own application.
- **ERO events** – ERO organises events on proposal development or knowledge exchange to grow your skills. They also offer networking events to connect you with other researchers and with potential research partners. See all ERO events.

Edinburgh Research Office's Funding Opportunities and Insights Hub (staff access only)

This page should contain everything you need to search for funding opportunities to support your research; to setup regular funding alerts, or provide a selection of relevant funding opportunities tailored to you or your team.

Calls for Participation

British Academy Early Career Researcher Network - Scotland Hub Announcement

The British Academy have announced the opening of their Scotland hub as part of their British Academy Early-Career Researcher Network, a pilot programme supported by the Wolfson Foundation aimed at UK-based postdoctoral researchers in the humanities and social sciences.

Further information on eligibility and how to apply

Call for PGR students: Cross-college discussion group on researching relationships and everyday life
Every Monday, 4-5pm

A cross-College group of PGRs interested in researching relationships and everyday life from feminist and critical perspectives is inviting all PGR students to join them. They meet bi-weekly on MS Teams on Mondays at 4-5pm to discuss methodological and theoretical issues and/or texts that pertain to their research interests in a supportive space. If you are interested in joining us, get in touch with Lisa Howard.

Research Resources

New IAD Workshops

The Institute of Academic Development (IAD) is piloting two new workshops. **The Strategic Researcher** is for people who want to learn more about strategic approaches to grant applications. The **Staying well in your research career** workshop draws on evidence-based strategies to help you stay well during your research career

New Online Learning Programme of Edinburgh Innovations

Michael Jess and Paul Macmillan featured in Edinburgh Innovations' new online learning programme, ENGAGE. They talk about the process of creating the training in a recent Digital Learning and Applications blog.

EFI PGT web pages

The EFI PGT course website is now live, and applications are open for on-campus/fusion study on our first six programmes. Online applications will open early next year.

Their marketing campaign has also kicked off so you may see EFI coming up in some of your media and social feeds.

Please do share the site link with your networks and help get the word out about our fantastic programmes!

A cluster of their pilot courses have also now run – in fusion mode. You can read the reflection from Bea, Clare and Pawel's course. EFI will be sharing more insights on the pilots with you later this semester.

Useful resources available on our Hub's SharePoint (under the tab 'Useful resources')

- All MHSES Events
- Research funding opportunities
- Funds for Current PGR Students
- MHSES PGR SharePoint Site
- IAD Researchers Development Workshops
- Education in Emergencies
- IPPO's Rapid Evidence Review
- SNA Hub (by SNA Scotland)
- EFI PGT web pages

CEID recent publications

- **Durazzi, N.,** Pavolini, E., & Battaglia, F. (2022). The multi-dimensional politics of education policy in the knowledge economy: The case of Italy (1996–2008). *Social Policy & Administration*. https://doi.org/10.1111/spol.12884
- Shields, R., & **Lee, J. T.** (2023). Academic mobility: Global trends and future prospects. In *International Encyclopaedia of Education*. Elsevier. www.sciencedirect.com/science/article/pii/B9780128186305010721
- **Smith, W. C.,** & Johnstone, C. J. (2023). Quality and inclusion in SDG 4. In R. J. Tierney, F. Rizvi, & K. Erkican (Eds.), *International Encyclopedia of Education (Fourth Edition)* (pp. 19-27). Elsevier. www.sciencedirect.com/science/article/pii/B9780128186305120664
- **Smith, W.,** & Xu, X. (2022). Building public trust in national assessment: The example of China's NAEQ. *European Journal of Education*. https://doi.org/10.1111/ejed.12539
- Tichenor, M., Merry, S.E., **Grek, S.** & Bandola-Gill, J. (Eds) (2022). Global Public Policy in a Quantified World. Special Issue of *Policy and Society.* https://academic.oup.com/policyandsociety/issue/41/4

Thank you for reading this monthly newsletter. If you have any feedback on the newsletter and/or would like to submit an item for next month, please get in touch via SJI-Hub@ed.ac.uk

Further information links:

- SJI Thematic Hub website
- SharePoint Community
- Subscribe to our mailing list