

From: SJI Thematic Hub <ahss@mailings.ed.ac.uk>
Sent: 07 November 2022 15:06
To: Chung-Yan Kong
Subject: Social Justice and Inclusion Thematic Hub Newsletter – November 2022

Your monthly summary of all news, opportunities and events

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THE UNIVERSITY of EDINBURGH
Moray House School of
Education and Sport

Social Justice and Inclusion Thematic Hub
Monthly Newsletter
November 2022

A banner image showing a top-down view of two pairs of feet standing on a grey tiled floor. The person on the left is wearing brown leather shoes, and the person on the right is wearing blue sneakers with white laces. The text 'Social Justice and Inclusion Thematic Hub' is overlaid in the center in a large, bold, red font.

Social Justice and Inclusion Thematic Hub

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Dear Social Justice and Inclusion (SJI) Thematic Hub members,

Please find in this newsletter a list of online events and activities organised by the research groups, research centres and networks associated with our Hub and some of the Hub's external affiliates.

Annual Membership Meeting & Christmas Celebration

Our Hub annual membership meeting and Christmas celebration will be coming up between 10:00-12:00 on Tuesday the 13th December. At this meeting, all affiliated research groups and networks will be invited to give a short presentation of their works to give us an overview of who they are as well as their key research projects and activities. Stay tuned and save the date!



Hub Budget Allocation



The SJI Hub has a total budget of £2,000 for 2022-2023 and is planning to use it on Hub events and knowledge exchange (KE) events and as a research support fund for members. From the budget we will also be supporting the **Hub annual meeting and Christmas celebration** through catering and other subsistence.

Hub members are invited to submit **proposals for KE events to the Hub leadership team**. This should include a brief description, how it aligns with the Hub's aims, the expected outcomes of the event, how many people are expected to attend/benefit, and the associated costing. Current events under consideration include a CREID event to present works from the *Schools Acting as Agents of Change* project and a seminar proposed by our Hub member, Lindsey Horner, who plans to invite Nicole Brown from UCL to speak on ableism in the Academy. Each of these events will be allocated a maximum of £200 for catering and other expenses with some limited flexibility.

The Research Support Fund for the Hub is being finalised with applications open in 2023. A small sub-group within the Leadership Team will be formed later to discuss and coordinate how this fund can be used to support professional development, capacity building, networking, research trainings, etc. for Hub members. It is expected that the maximum allocated to any individual from this fund is

£200. This fund will be designed, in part, from the results of the Professional Development Survey Dr Will Smith and Barbara did for the Hub last year.

Call for PGR Representative



Our Hub is looking for a PGR representative. The PGR representative would sit on the hub's leadership team and represent PGR student interests in hub activities and events. In addition, they would work with hub PGR lead to brainstorm, plan, and facilitate professional development and other events specifically for PGR students and ensure all hub activities are communicated with the PGR community. Interested students should email the hub leadership team. If you have any questions please email hub PGR lead Will Smith.

New Leadership Team Members

Welcome [Dr Sarah Ward](#), [Julia Eighteen](#) and [Dr Geetha Marcus](#) to join our Leadership Team. Dr Ward, Lecturer in Learning in Communities, will be our new Ethics Lead whereas Julia Eighteen and Dr Marcus will represent Centre for Research in Education Inclusion and Diversity (CREID) and the Research-led Teacher Education Network (RTEN) respectively. We look forward to working with them in the next 3 years.



Hub Resources



We have also created a [SharePoint community](#) for this Hub where news, events and useful resources are shared to all members. You should have received an email notification after you have been added as a member of the SharePoint. [Please feel free to email us](#) if you or anyone you know who have signed up for this Hub have not been given access to our SharePoint community.

To help you connect with colleagues who share similar research interests, we have added a new section called 'Getting to know your colleague'. You're welcome to send us a short paragraph of 3-5 sentences to tell us something about your research background, areas of expertise, publications, future plans or anything interesting and exciting. We're happy to include it into this monthly newsletter and our SharePoint community.



Events and Activities

Hub and affiliated research groups, centres & network

9 Nov 2022

13:00-14:00 UK time

Join us on MS Teams

CEID Faculty Talk: Climate Migration from a Global South Perspective

Join this informal talk online as we welcome new Moray House and CEID Faculty Debojyoti Das as he introduces himself and his work.

15 Nov 2022

17:30-19:00 UK time

Hybrid, venue tbc

Register to attend

Behind the numbers: Understanding how social inequalities in education and the labour market come about

Prof. Cristina Iannelli will deliver the 'David Raffe Memorial Lecture' this year with a talk entitled "Behind the numbers: Understanding how social inequalities in education and the labour market come about".

Professor Iannelli's lecture will be chaired by Prof. David Smith, Head of Moray House School of Education and Sport. A Q&A session will follow, led by Prof. Lindsay Paterson.

17 Nov 2022

16:00-17:30 UK time

Godfrey Thomson Hall, Thomson's Land

CEID Invited Keynote Talk: Challenges for the Field of Comparative Education

The CEID Research Group is excited to host Professor Susan Robertson to deliver a keynote address 'Challenges for the Field of Comparative Education'. Professor Robertson is world-renown

Register to attend

scholar in the field of Comparative Education and is the present Vice-President for the Comparative International Education Society. She recently retired as head of the Faculty of Education, University of Cambridge and is the Editor of Globalisation, Societies, and Education.

29 Nov 2022

11:00-12:00 UK time

**Zoom & 4.22 St
John's Land
Boardroom**

Register by 24 Nov

SJI Hub and CREID Event: Engaging with the Agents of Change Toolkit

This hybrid event co-organised by the Centre for Research on Equality, Inclusion and Diversity (CREID) and the SJI Hub will showcase the knowledge exchange activities of one of the CREID projects, Schools Acting as Agents of Change. This project supports the dissemination and use of AC Toolkit by schools and teachers to make improvements using evidence from research projects in the areas of migrant integration, inclusion and inequalities, sustainability, and Covid recovery. However, the AC Toolkit is not limited in its application to schools, but indeed is more widely relevant to anyone embarking on a change project aimed at improving performance. There will also be time for Q&A and discussion, during which you are invited to bring your own knowledge exchange activities or projects on improving practice or performance to the table.

[Download the flyer of this event.](#)

13 Dec 2022

10:00-12:00 UK time

**Zoom & Charteris
Land 5.11**

SJI Hub Annual Membership Meeting and Christmas Celebration

You are warmly invited to join our annual membership meeting and have an early Christmas celebration with our Hub members. At this meeting, all affiliated research groups and networks will be invited to give a short presentation of their works to give us an overview of who they are as well as their key research projects and activities. Stay tuned and save the date!

Every Thursday

16:00-17:00
UK time

Email to join

CEID Reading Group

The Reading Group has a new focus on Biopolitics and Necropolitics. All are welcome to join. Interested members can email [Lindsey Horner](#) to join.

University of Edinburgh

8 Nov 2022

13:00-14.00pm UK
time

Online & 1.26
Paterson's Land

Register to attend

AQRiE seminar: Reducing the Gender Gap in Student Motivational-Affective Factors in STEM: Exploring the Role of Interventions and Teacher Support

In this seminar Kaley Lesperance, Research Associate and PhD student at the Technical University of Munich, will discuss theories on gender differences in STEM motivation, interest and enjoyment and present empirical evidence on the role interventional strategies and teacher constructive support play in reducing these differences.

16 Nov 2022

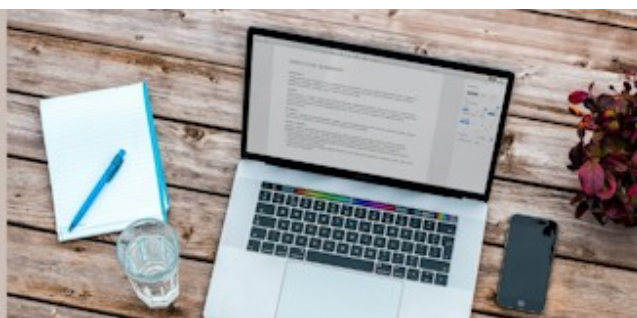
12:00 UK time

Register to attend

FES Network Seminar: Dialectics between Fatefulness and Fluidity in Specialisations from Higher Education to a Career

In this presentation, Dr John Loewenthal will explore the psychological dialectics between fatefulness and fluidity as people grapple with the prospects of career specialisation. Examples are presented from a person-centred ethnographic study conducted over two calendar years on the aspirations and transitions of students and graduates from a university in New York City.

Our Blog



Moving Research to Action: Engaging with Policymakers for Impact

A blog by Dr William Smith for the SJi Thematic Hub seminar on the 7th July 2022

***Can you summarize your research findings in a tweet?
– question posed by Lewis Ryder-Jones, Advocacy Advisor for Oxfam Scotland.***

As academics we are often great at talking with each other but struggle in conveying our findings to those outside the university. To help us understand what is needed to break down that silo and drive research for change, the Social Justice and Inclusion Hub recently supported the full day Moving Research to Action: Engaging with Policymakers for Impact workshop. Organized by the Comparative Education and International Development (CEID) Research Group and the End Violence Lab, this is the first of what is hoped to be a series of workshops that will help academics clearly communicate their research to key actors in a way that spurs change. The 7 July workshop explored three key necessary prerequisites for making impact: (1) understanding the policy landscape, (2) identifying key targets and topics, and (3) communicating the research effectively to a policy audience.

[Read the full article ...](#)

Education for Social Justice in an Era of Democracy Fatigue

A blog by Dr Callum McGregor for the SJI Thematic Hub seminar on the 16th June 2022

On Thursday 16th June, the Social Justice and Inclusion Thematic Hub hosted a half-day seminar entitled 'Education for Social Justice in an Era of Democracy Fatigue.' This catered event provided a space for members of the Hub, as well as colleagues from across the School, to engage in convivial dialogue with a view to developing new ideas, projects and collaborations over coffee. Attendees were invited to reflect on the relationship between education, democracy fatigue and populist politics. Around a dozen people attended and the day featured presentations from colleagues at different stages of working with these concepts. After enjoying some lunch, the presentations were followed by structured discussions designed to expand engagement, support ongoing work, and generate new activity.



[Read the full article ...](#)

Funding Opportunities

Do you know?



External and Internal Research Funding Opportunities on RKEI SharePoint site

- [MHSES internal funding](#)
- [CAHSS and UoE internal funding](#)
- [Research Professional](#) – an online database of research funding opportunities and a source of international research policy and practice news. You are free to browse the content of the site, create customised searches of its content and share this information with colleagues. (You are required to set up an account before use).

Edinburgh Research Office (ERO)

- **Tailored support** – Apart from the RKEI Office, you and your colleagues may make an appointment with a dedicated Research Funding Specialist from ERO for tailored support [by filling in this online request form](#). Their Specialist may visit your School to talk to you and your colleagues about what you need to do to grow your idea into a fundable proposal.
- **Successful research funding applications** – ERO offers [access to successful applications](#) to our researchers, to provide inspiration and real-life examples to colleagues in the process of crafting their own application.
- **ERO events** – ERO organises events on proposal development or knowledge exchange to grow your skills. They also offer networking events to connect you with other researchers and with potential research partners. [See all ERO events](#).

Edinburgh Research Office's Funding Opportunities and Insights Hub (staff access only)

This page should contain everything you need to search for funding opportunities to support your research; to setup regular funding alerts, or provide a selection of relevant funding opportunities tailored to you or your team.

Calls for Participation

British Academy Early Career Researcher Network - Scotland Hub Announcement

The British Academy have announced the opening of their Scotland hub as part of their British Academy Early-Career Researcher Network, a pilot programme supported by the

Call for PGR students: Cross-college discussion group on researching relationships and everyday life
Every Monday, 4-5pm

Wolfson Foundation aimed at UK-based postdoctoral researchers in the humanities and social sciences.

[Further information on eligibility and how to apply](#)

A cross-College group of PGRs interested in researching relationships and everyday life from feminist and critical perspectives is inviting all PGR students to join them. They meet bi-weekly on MS Teams on Mondays at 4-5pm to discuss methodological and theoretical issues and/or texts that pertain to their research interests in a supportive space. If you are interested in joining us, get in touch with [Lisa Howard](#).

Research Resources

New IAD Workshops

The Institute of Academic Development (IAD) is piloting two new workshops. [The Strategic Researcher](#) is for people who want to learn more about strategic approaches to grant applications. The [Staying well in your research career](#) workshop draws on evidence-based strategies to help you stay well during your research career

New Online Learning Programme of Edinburgh Innovations

Michael Jess and Paul Macmillan featured in [Edinburgh Innovations' new online learning programme, ENGAGE](#). They talk about the process of creating the training in a recent Digital Learning and Applications blog.

EFI PGT web pages

The EFI PGT course website is now live, and applications are open for on-campus/fusion study on our first six programmes. [Online applications will open early next year](#).

Their marketing campaign has also kicked off so you may see EFI coming up in some of your media and social feeds.

Please do share the site link with your networks and help get the word out about our fantastic programmes!

A cluster of their pilot courses have also now run – in fusion mode. You can read the [reflection from Bea, Clare and Pawel's course](#). EFI will be sharing more insights on the pilots with you later this semester.

Useful resources available on our Hub's [SharePoint](#) (under the tab 'Useful resources')

- All MHSES Events
- Research funding opportunities
- Funds for Current PGR Students
- MHSES PGR SharePoint Site
- IAD Researchers Development Workshops
- Education in Emergencies
- IPPO's Rapid Evidence Review
- SNA Hub (by SNA Scotland)
- EFI PGT web pages

Recent Publications



CEID recent publicationOur Blogs

- **Sun, X.** & Holt, D. (2022). Student engagement and voice in higher education: students' perceptions. *Journal of Learning Development in Higher Education*, 23. <https://doi.org/10.47408/jldhe.vi23.838>
- **Falisse, J-B.** & Mpanya, A. (2022). Clinical trials as disease control? The political economy of sleeping sickness in the Democratic Republic of the Congo (1996-2016). *Social Science & Medicine*, 299. <https://doi.org/10.1016/j.socscimed.2022.114882>

Thank you for reading this monthly newsletter. If you have any feedback on the newsletter and/or would like to submit an item for next month, please get in touch via SJI-Hub@ed.ac.uk

Further information links:

- SJI Thematic Hub website
- SharePoint Community
- Subscribe to our mailing list

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