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Sent: 25 April 2022 16:45
To: KONG Chung-Yan
Subject: Social Justice and Inclusion Thematic Hub Newsletter – April 2022

Your monthly summary of all news, opportunities and events

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THE UNIVERSITY of EDINBURGH
Moray House School of
Education and Sport

Social Justice and Inclusion Thematic Hub

Monthly Newsletter
April 2022



Dear SJI Hub members,

Please find in this newsletter a list of online events and activities organised by the research groups, research centres and networks associated with our Hub and some of the Hub's external affiliates.

We have also created a [SharePoint community](#) for this Hub where news, events and useful resources are shared to all members. You should have received an email notification after you have been added as a member of the SharePoint. Please feel free to email us at SJI-Hub@ed.ac.uk if you or anyone you know who have signed up for this Hub have not been given access to our SharePoint community.

To help you connect with colleagues who share similar research interests, we have added a new section called 'Getting to know your colleague'. You're welcome to send us a short paragraph of 3-5 sentences to tell us something about your research background, areas of expertise, publications, future plans or anything interesting and exciting. We're happy to include it into this monthly newsletter and our SharePoint community.



Affiliated research groups, centres & network

3 May 2022

14-17:00 UK time

Paterson's Land 1.18
(Moray House School
of Education and
Sport)

Register to attend

Free in-person workshop: 'Participatory music and movement with children and young people'

Are you interested in learning more about music and movement as participatory methodologies with children and young people? Would you like to try out some new methods?

This exciting workshop run by the Mr Klaje band of Colombian musicians will teach you the rhythms and practices of Colombian cultural engagements for reconciliation. Their work stimulates social change through the promotion of collaboration around themes such as diversity, coexistence, conflict and peace. Mr Klaje are renowned in Colombia for their performances and insightful and participatory workshops. Their methodologies have been used in work with Afrocolombian and indigenous groups of children and young people in Colombia, Northern Ireland and beyond. Innovative methodologies developed by Mr Klaje include, for example, "peacebuilding body percussion" or "co-produced music performances with instrument-building from upcycled materials" with

children and young people and marginalised groups. ([For further information see their work featured in The Guardian.](#))

This event is for researchers, students, practitioners and anyone with an interest in participatory methodologies, music or movement. No prior musical experience required. The event will be in Spanish with English translation – and lots of non-verbal communication!

6 May 2022 Seminar 2

12-13:30 UK time

Zoom

[Register to attend](#)

Ambivalent Activism: Online Seminar Series – Seminar 2

Series Coordinators: Prof. Akwugo Emejulu, University of Warwick, Dr. Marlies Kustatscher, University of Edinburgh and Dr. Callum McGregor, University of Edinburgh.

Speakers:

- Louise Ryan and El Reid-Buckley, 'Who puts the Value in Value-Based Campaigning? Autoethnographies of Abortion Activism in Ireland'
- Konstantina (Dina) Poursanidou, Helen Spandler and Sonia Soans, 'Ambivalent Mental Health Activism: Asylum, the Radical Mental Health Magazine'

[Watch Seminar 1 here](#)

For information of other seminars of this series and programme abstracts, visit <https://ambivalentactivism.wordpress.com> or contact the series coordinators at ambivalentactivism@gmail.com.

16 June 2022

9:00-16:00 UK time

Paterson's Land 1.18

[Save the Date!](#)

SJI Hub in-person seminar: Education for Social Justice in an Era of Democracy Fatigue – Towards a Research Agenda

This in-person event is hosted by the Social Justice and Inclusion Thematic Hub in Room 1.18 in Paterson's Land, Moray House School of Education and Sport.

More details will follow when registration opens. Please save the date and stay tuned!

13-15 September 2022

[Register to attend](#)

2022 British Association for International and Comparative Education (BAICE) Conference

The University of Edinburgh will host this year's BAICE Conference and Moray House members are strongly encouraged to present and participate. The conference runs from September 13 through 15 and the overall theme is 'Partnerships in education: collaboration, co-

operation and co-optation'. [More information on the conference can be found on the BAICE website.](#)

Every Thursday

16:00-17:00

UK time

Email to join

CEID Reading Group

The Reading Group has a new focus on Biopolitics and Necropolitics. All are welcome to join. Interested members can email [Lindsey Horner](#) to join.

University of Edinburgh

26-27 April 2022

10:00-12:00 UK time

Register to attend

IAD Workshop: Get that Paper Written and Published

This two-day workshop helps researchers learn the skills of writing research papers for peer reviewed journals. It focuses on all the steps involved in the writing process after the collection and analysis of data: clarifying the message of our paper; mapping out the manuscript to get the ideas into a logical structure; writing the first draft; editing the manuscript; submitting the manuscript; and successfully navigating the reviewing process to final publication.

During the workshop, through written exercises and discussions, delegates will examine all aspects of the process, and start drafting their own research manuscripts.

This workshop is suitable for:

- Early career (postdoc) researchers with little or no experience of writing papers for peer-reviewed journals;
- More experienced researchers and staff who still struggle with the process and want to improve how they write their papers.

25-29 Apr

Email to join

Dissertation Support Strand Conference Week

This year's Dissertation Support Strand Conference will take place from 25 – 29 April. The conference is open to all MSc students across the School and will focus on "How to Do It", with "it" being a specific research design, method, method of analysis, or any other practical aspects of doing a dissertation.

Volunteers are sought to lead a session on mixed methods, and one on conversational analysis, as these have been requested by students. Staff are also welcome to volunteer to lead any additional sessions (n.b. there will be no in-person data collection this year).

Please get in touch with Gale Macleod on gale.macleod@ed.ac.uk for more information.

3 May 2022

13:00-14:00

Register to attend

Advanced Quantitative Research in Education

Hub Seminar Series

Title: From Gender Equality to Household Earnings Equality: the role of Women's Labour Market Outcomes across OECD Countries

Presenter: Professor Richard Breen

In this seminar, Professor Richard Breen presents his work on gender equality and household earnings, discussing how closing the employment gender gap helps mitigate inequality in the household.

**10 May, 7 Jun,
22 Sep**

15:00-15:45 UK time

Email to join

MHSES RKEI Researcher Development Series

MHSES RKEI has launched a Researcher Development Series, including Practice Worth Sharing (Research) sessions, for academic staff and PhD researchers to develop, share and discuss research practices, and seek advice and support when encountering research challenges. Each month we will focus on a different topic.

This is a new strand of the PWS series which will provide an opportunity for staff and PhD students across MHSES to discuss the research topic, and seek advice on related research challenges. These 45-minute sessions will be held on Teams.

The topic for the next session is "Research Data Management" scheduled for Tuesday 10th May, 3-3.45pm. Further details and the joining link are forthcoming.

[Future topics include:](#) Editors' responsibilities and reflections, and MHSES ethics and UoE ethics policy. If you have suggestions of topics that you would like us to explore, or would like to offer support with a session, please [contact co-Deputy Director of RKEI Sarah McGeown](#).

13 May 2022

Register to attend

MHSES Interweaving Conference 2022

Keynote speakers:

- Prof. Elaine Chase, University College London, expert on the education, health, and wellbeing of marginalised and excluded communities
- Dr. Harry Shier, University College Dublin, specialist on child participation
- Dr. Ramsey Affifi, University of Edinburgh, expert on sustainability in education.

This year's MHSES Interweaving Conference covers cutting edge issues concerning research and epistemic uncertainties. The conference – organised by a committee of postgraduate research students at Moray House School of Education and Sport – invites staff and PhD students to reimagine how research and epistemic uncertainties can be approached in innovative ways. Highly regarded keynote speakers from within and beyond Moray House will be presenting on the theme of uncertainty, together with workshops and presentations delivered by PhD students.

If you are a PGR student who would like to present, [please see the submission guidelines](#).

26 May 2022

13.00 – 15.00 UK time

Campus Quadrangle

Register to attend

Moray House Celebrates Inclusion & Disability

Arts

Compèred by Dr Audrey Cameron, this event aims to recognise the diversity and strengths of our student and staff community, seeing disability and diversity as advantages for our community, particularly in teaching and sports contexts. There will be various acts including poetry, song and comedy throughout the event, alongside Student Society stalls and free drinks and snacks. This event is free but please register your attendance.

External organisations

**17 & 31 May
2022**

Register to attend

Enterprising Impact Conversations: Developing and sustaining social science knowledge exchange and research impact

The University of Sussex are opening out their ESRC IAA [Enterprising Impact Conversations | Eventbrite](#) to researchers and RO support staff from Edinburgh who are interested in **creating greater social value from social science research** and using knowledge exchange and **impact with enterprise** as a way to build their research career. This is an opportunity to hear from, and interact with, peers about the challenges and possibilities of;

- [Understanding, protecting and harnessing the value of your research Tickets, Tue 17 May 2022 at 12:30 | Eventbrite](#)
- [Defining your next steps to greater social value Tickets, Tue 31 May 2022 at 12:30 | Eventbrite](#)

If these activities sound interesting but you are unable to attend, please contact fiona.pilgrim@ed.ac.uk who is scoping similar support activities for Edinburgh.

18 May 2022

Register to attend

In the meantime you can also access;

[Engage | The University of Edinburgh](#) online learning programme to give you the tools and confidence to grasp commercial opportunities and supports translation of your research and

[Engagement for Impact Hub \(sharepoint.com\)](#) for knowledge exchange and impact information and support in making connections with policy makers, practitioners, industry and the public at all stages of project development.

Research Integrity Mini-Conference for Scottish

Postgraduate Research Students

The University of Dundee is hosting a mini-conference about research integrity. The conference is for postgraduate students from Scottish universities and is free to attend.

Speakers will include Professor Inke N  thke (University of Dundee), Professor Nicki Hitchcott (University of St Andrews), Dr Richard Malham (University of St Andrews), Dr Will Cawthorn (University of Edinburgh) and Dr Gavin Revie (University of Dundee). The talks will be followed by an interactive discussion session.



Emerging findings from the TEAMS project:
'Migrant integration: Treating diversity as a
norm in modern schooling systems'

Dr Nataša Pantić's publication of her contributions based on the emerging findings from a recent TEAMS project. Teaching that Matters for Migrant Students (TEAMS), a project supported by NordForsk, addresses the important role that school's play in migrants' integration process. Social Network analysis and fieldwork across seven school sites in Scotland, Finland and Sweden, exploring how practices at school and teacher levels are shaped by national and institutional policy contexts. Initial findings are consistent with other research, supporting some key messages for practice, policy and future research. [Read the full publication to learn more.](#)

Scottish Public Inquiry **oversight study on Covid-19**

Gillean McCluskey, Ian Fyfe, Rosa Murray and Zoe Robertson have successfully delivered their oversight study on the 'Impact of Covid-19 Education and Certification' to the [Scottish Public Inquiry on Covid-19](#), chaired by Lady Poole, which begins this month. The study was commissioned to aid the Inquiry in its preparations. It focused on impacts on schools, colleges and universities and the youth work sector, and findings have now also been presented in person to the Inquiry Panel, following submission of this report.

Funding Opportunities

Do you know?



External and Internal Research Funding Opportunities on RKEI SharePoint site

- [MHSES internal funding](#)
- [CAHSS and UoE internal funding](#)
- [Research Professional](#) – an online database of research funding opportunities and a source of international research policy and practice news. You are free to browse the content of the site, create customised searches of its content and share this information with colleagues. (You are required to set up an account before use).

Edinburgh Research Office (ERO)

- **Tailored support** – Apart from the RKEI Office, you and your colleagues may make an appointment with a dedicated Research Funding Specialist from ERO for tailored support [by filling in this online request form](#). Their Specialist may visit your School to talk to you and your colleagues about what you need to do to grow your idea into a fundable proposal.

Edinburgh Research Office's Funding Opportunities and Insights Hub (staff access only)

This page should contain everything you need to search for funding opportunities to support your research; to setup regular funding alerts, or provide a selection of relevant funding opportunities tailored to you or your team.

- **Successful research funding applications** – ERO offers [access to successful applications](#) to our researchers, to provide inspiration and real-life examples to colleagues in the process of crafting their own application.
- **ERO events** – ERO organises events on proposal development or knowledge exchange to grow your skills. They also offer networking events to connect you with other researchers and with potential research partners. [See all ERO events](#).

Other funding opportunities

ESRC New Investigator Grant

Deadline: 29 April 2022

This internal selection process for the ESRC New Investigator grant may be of interest to early career colleagues during their Annual Review process.

The grant supports researchers at the start of their careers to become independent researchers through gaining experience of managing and leading research projects and teams. However, unlike some other early career schemes, ESRC has removed the time-bound eligibility criteria based on years since PhD award, 'in recognition of the increasing diversity in career trajectories'.

It remains a highly competitive scheme, and the University of Edinburgh therefore has a rigorous internal demand management process to decide whether candidates can submit to the funder. This process is a significant investment of time from the candidates (who should also have at least two peer-reviewed academic publications which are deemed of high quality), and from their mentors (who should be senior colleagues within MHSES, and not usually the candidate's PhD supervisor).

To help support and select potential candidates, MHSES is introducing a School-level selection process. We are asking for an initial outline proposal, short CV and confirmed mentor by 16

Daniella Sciama Award for Achievement through Adversity

Deadline: 29 April 2022

Honouring University of Edinburgh student, Daniella Sciama, who died in December 2013 following a sudden asthma attack, this award will be made to a current student of the University of Edinburgh who has made significant achievements in the face of adversity. University staff are invited to [nominate any student](#) whom they think might merit this award that recognises the extraordinary results that students achieve in the face of unforeseen challenges. The award includes £1000, a plaque, and an invite to dinner with Daniella's mother, along with the nominator and other University staff.

Challenge Investment Fund Round 16

Deadline: 18 May 2022 | 12:00

The Challenge Investment Fund (CIF) supports capacity building of individuals and/or groups for interdisciplinary research and to encourage innovation in this area. The scheme will usually fund up to £10,000. Please note that all expenditure must be completed by 30 June 2022. Please inform the RKEI Office on MHSES-RKEI@ed.ac.uk of your intent to apply by 4 May at latest. Application forms should be submitted by email to MHSES-RKEI@ed.ac.uk, along with an email from your HOI confirming approval. [More information is available on SharePoint](#).

August (with additional deadlines through the academic year – this is not the only opportunity to apply).

You will find full details on the [MHSES SharePoint](#) and in the latest School newsletter. If you have any questions, please contact [Lilias Fraser](#).

Horizon Europe guarantee extended
Deadline: 31 December 2022

[UK government announced that it will extend the Horizon Europe](#) guarantee to include awards expected to be signed by 31 December 2022. The government also reiterated its commitment to association with Horizon Europe; at the same time it is also discussing the Plan B options that would take the place of HE, should the UK be unable to associate. The guarantee will now be in place for awards expected to be signed by 31 December 2022 and for which the last legal date for signing grant agreements is expected to pass before 31 December 2022. The funding will continue to be delivered through UKRI and will cover the first two waves of grant awards. [The guidance available on the UKRI website](#) provides further info on the guarantee.

Research cultural heritage, society and ethics with European partners
Deadline: 23 May 2022

Apply for funding to research cultural heritage, society and ethics with European partners. Applications from early career researchers are particularly encouraged. [Information is on requirements.](#)

Calls for Participation

2022 British Association for International and Comparative Education (BAICE) Conference
CEID abstract writing workshop: 1 April 2022
Abstract submission deadline: 19 April
Conference dates: 13-15 September

The University of Edinburgh will host this year's BAICE Conference and Moray House members are strongly encouraged to present and participate. The conference runs from September 13 through 15 and the overall theme is 'Partnerships in education: collaboration, co-operation and co-optation'. **Submissions of conference abstracts for presentations are due 19th April.** [More information on the conference can be found on the BAICE website.](#)

SERA 2022 Annual Conference- Call for Papers
Deadline: 6 May 2022

Researchers and practitioners working in Scottish and international research contexts are invited to share their insights under the theme of "Reconnecting Educational Research, Policy, and Practice" for the upcoming three-day conference, for the educational research community in Scotland, held at the Ayr campus of the University of the West of Scotland (UWS) from 23 – 25 November. Proposals should be sent to sera.conference@gmail.com by Friday 6 May 2022. [Read more on eligibility and the submission process.](#)

For any questions, [please do not hesitate to contact Dr Jingyi Li \(Conference Co-chair\)](#).

Call for papers: Education Committee Lower Saxony
9 May 2022

The visit of the Education Committee of the Lower Saxony State Parliament will come to Scotland in May.

The Committee is interested to meet with representatives of The University of Edinburgh to hear more about topics such as digital education, inclusion in education and training.

As part of the delegation, there will be 15 participants, plus 1-2 from the Consulate General. I would like to enquire if a meeting could be held on Monday, 9 May in the morning with representatives of the Moray House School of Education and Sport, the Centre for Research in Education Inclusion & Diversity (CREID) and/or the Centre for Research in Digital Education.

Should you have any questions regarding the visit, please contact [Judith Blum, Culture, Press & Politics Officer of German Consulate General Edinburgh](#).

Call for participants: Accessing support for disabled children, young people, and their families during COVID-19 – Health and Social Care Alliance Scotland
13-15 September 2022

The ALLIANCE has commissioned [a research project looking at disabled children and young people's access to support during the pandemic](#).

This research project aims to understand how disabled children and young people, and their families, have accessed support during COVID-19. The project will look at how the pandemic has impacted on their access to healthcare (e.g. mental health support, therapies) and access to social care (e.g. day centres, short breaks, child payments). We hope that our research will provide evidence to help improve policy and practice.

Call for papers: International Webinar
“Exploring meaningful paths to inclusion of refugee children in the education systems
Registration & submission: 25 March 2022
Paper submission deadline: 10 May
Review results: 20 May

Researchers and practitioners are invited to contribute to discussing the important topic of education inclusion of refugee children at the international webinar ITIRE on 10 June (14.00-17.00). Participants are now invited to contribute papers or posters and submit their proposals by the 10th May. The webinar will help participants present and reflect on policies and practices developed at the international and national levels to foster the educational and social inclusion of refugee children.

Call for PGR students: Cross-college discussion group on researching relationships and everyday life
Every Monday, 4-5pm

A cross-College group of PGRs interested in researching relationships and everyday life from feminist and critical perspectives is inviting all PGR students to join them. They meet bi-weekly on MS Teams on Mondays at 4-5pm to discuss methodological and theoretical issues and/or texts that pertain to their research interests in a supportive space. If you are interested in joining us, get in touch with [Lisa Howard](#).

If you have any questions about the project, or are interested in taking part, please email [Dr Liliana Arias–Urueña](mailto:Dr.Liliana.Arias-Urueña) or phone her on 0794182157.

Research Resources

‘Lasting Impression: Shareable research’ – Training course for researchers

Being able to describe what you do and why is an essential skill for any researcher and this workshop will help you take your communication and engagement to the next level. Presenter and previous international 3MT winner Dr Jamie Gallagher will show you how to make your research as interesting, engaging and memorable as possible. Discover the hints and tips that will make your talks stand out from the crowd and discover new and innovative ways to share your work.

Two dates are available for the 3 hour online workshop, each with an option to book a 20 minute one to one with Jamie to follow up the week after:

- [Friday 6 May, 9.30am – 12.30pm](#)
- [Monday 13 June, 9.30am – 12.30pm](#)

EFI PGT web pages

The EFI PGT course website is now live, and applications are open for on-campus/fusion study on our first six programmes. [Online applications will open early next year.](#)

Their marketing campaign has also kicked off so you may see EFI coming up in some of your media and social feeds.

Please do share the site link with your networks and help get the word out about our fantastic programmes!

A cluster of their pilot courses have also now run – in fusion mode. You can read the [reflection](#)

DDE p2i Online Course

Registration Closes: 24 April 2022

This online course is designed to give advanced master students, PhD students and postdoctoral researchers from across the university the tools they need to become entrepreneurs and start their own ventures. It is fully funded, and can be completed flexibly, at the participant's own pace over 6 months starting on Friday 29 April. Registration is open from now until midnight on Sunday 24 April. [Learn more and register on the application page.](#)

New IAD Workshops

The Institute of Academic Development (IAD) is piloting two new workshops. [The Strategic Researcher](#) is for people who want to learn more about strategic approaches to grant applications. The [Staying well in your research career](#) workshop draws on evidence-based strategies to help you stay well during your research career

New Online Learning Programme of Edinburgh Innovations

Michael Jess and Paul Macmillan featured in [Edinburgh Innovations' new online learning programme, ENGAGE](#). They talk about the process of creating the training in a recent Digital Learning and Applications blog.

Useful resources available on our Hub's [SharePoint](#) (under the tab 'Useful resources')

- All MHSES Events

from [Bea, Clare and Pawel's course](#). EFI will be sharing more insights on the pilots with you later this semester.

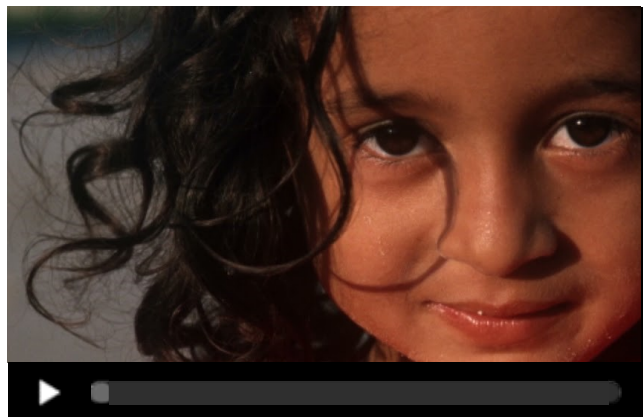
- Research funding opportunities
- Funds for Current PGR Students
- MHSES PGR SharePoint Site
- IAD Researchers Development Workshops
- Education in Emergencies
- IPPO's Rapid Evidence Review
- SNA Hub (by SNA Scotland)
- EFI PGT web pages

Recent Publications



New publications

Óhidy, A., Riddell, S., & Boutiuc-Kaiser, A. (2022). Children's rights in European education. Dilemmas, challenges and implementation regarding Roma children in selected European countries – An introduction. *Hungarian Educational Research Journal*, 12(1). doi: [10.1556/063.2021.00086](https://doi.org/10.1556/063.2021.00086)



TEAMS newsletter – March 2022, Issue 13

- [New blog post: Preparing pre-service teachers for inclusive pedagogy in multilingual and multicultural settings](#)
- Featured team member – [Eveliina Manninen](#) is a PhD researcher and project researcher at the Department of Education, University of Jyväskylä, Finland. She has years of experience in teaching after graduating as a class teacher and subject teacher in health education. In her master's thesis, she addressed the meanings of asylum seekers and diversifying school community, constructed and re-constructed by discourses of students with Finnish speaking backgrounds. Her research interests lie in supporting integration as a two-way process in the school context, along with professional agency and sense of belonging
- [Project news](#)

- Future event — [TEAMS Workshop: Teaching that matters for refugee students](#) | Friday 1st April 2022 13.00-14:15 UK time | A Talk by and discussion with Prof Joanna McIntyre from the University of Nottingham and Dr Sinikka Neuhaus from Lund University.

[Start reading the newsletter.](#)

CEID recent publications

- **Sun, X.** & Holt, D. (2022). Student engagement and voice in higher education: students' perceptions. *Journal of Learning Development in Higher Education*, 23. <https://doi.org/10.47408/jldhe.vi23.838>
- **Falisse, J-B.** & Mpanya, A. (2022). Clinical trials as disease control? The political economy of sleeping sickness in the Democratic Republic of the Congo (1996-2016). *Social Science & Medicine*, 299. <https://doi.org/10.1016/j.socscimed.2022.114882>

Thank you for reading this monthly newsletter. If you have any feedback on the newsletter and/or would like to submit an item for next month, please get in touch via SJI-Hub@ed.ac.uk

Further information links:

- SJI Thematic Hub website
- SharePoint Community
- Subscribe to our mailing list

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