

**From:** SJI Thematic Hub <ahss@mailings.ed.ac.uk>  
**Sent:** 30 March 2022 10:21  
**To:** KONG Chung-Yan  
**Subject:** Social Justice and Inclusion Thematic Hub Newsletter – March 2022

Your monthly summary of all news, opportunities and events

[View in browser](#) | [Forward to a friend](#)



THE UNIVERSITY of EDINBURGH  
Moray House School of  
Education and Sport

**Social Justice and Inclusion Thematic Hub**  
**Monthly Newsletter**  
March 2022



Dear SJI Hub members,

Please find in this newsletter a list of online events and activities organised by the research groups, research centres and networks associated with our Hub and some of the Hub's external affiliates.

We have also created a [SharePoint community](#) for this Hub where news, events and useful resources are shared to all members. You should have received an email notification after you have been added as a member of the SharePoint. Please feel free to email us at [SJI-Hub@ed.ac.uk](mailto:SJI-Hub@ed.ac.uk) if you or anyone you know who have signed up for this Hub have not been given access to our SharePoint community.

To help you connect with colleagues who share similar research interests, we have added a new section called 'Getting to know your colleague'. You're welcome to send us a short paragraph of 3-5 sentences to tell us something about your research background, areas of expertise, publications, future plans or anything interesting and exciting. We're happy to include it into this monthly newsletter and our SharePoint community.



## Affiliated research groups, centres & network

**5 April 2022**  
**12:00-13:30**  
**(online)**  
**13:00-17:00 (in person)**

**Register to attend**

### Official Programme Launch – MSc in Comparative Education and International Development

Join us as we celebrate the official launch of our new MSc in Comparative Education and International Development (CEID) programme. This event commemorates a key moment for the CEID Community and the Moray House School of Education and Sport and will include a reflection on our past, honouring those that pioneered this work at the University of Edinburgh, as well as a view toward the future. Everyone is invited! Featuring online: MHSES HOS Richard Andrews, Emeritus Professor Kenneth King, and CEID Faculty and Students, followed by an in person picnic in the park. [Full information and to register for the online launch.](#)

**6 May 2022**  
**12-13:30 UK time**  
**Seminar 2**

Zoom

### **Ambivalent Activism: Online Seminar Series – Seminar 2**

**Register to attend**

**Series Coordinators:** Prof. Akwugo Emejulu, University of Warwick, Dr. Marlies Kustatscher, University of Edinburgh and Dr. Callum McGregor, University of Edinburgh.

**Speakers:**

- Louise Ryan and El Reid-Buckley, 'Who puts the Value in Value-Based Campaigning? Autoethnographies of Abortion Activism in Ireland'
- Konstantina (Dina) Poursanidou, Helen Spandler and Sonia Soans, 'Ambivalent Mental Health Activism: Asylum, the Radical Mental Health Magazine'

**[Watch Seminar 1 here](#)**

For information of other seminars of this series and programme abstracts, visit <https://ambivalentactivism.wordpress.com> or contact the series coordinators at [ambivalentactivism@gmail.com](mailto:ambivalentactivism@gmail.com).

**16 March 2022**

**Watch recording**

**CREID interdisciplinary webinar: Two COVID-19 projects that studied the impact of COVID-19 on teachers, students and families**

This interdisciplinary seminar hosted by the Centre for Research in Education Inclusion & Diversity (CREID) will focus on research findings from three COVID-related project across different disciplines:

- [Impacts of COVID-19 on teaching practice and opportunities for virtual internships](#)
- [In isolation instead of in school \(INISS\): Young people's experiences of COVID-19 and effects on mental health and education](#)

**Every Thursday  
16:00-17:00  
UK time**

**Email to join**

**CEID Reading Group**

The Reading Group has a new focus on Biopolitics and Necropolitics. All are welcome to join. Interested members can email [Lindsey Horner](#) to join.

**University of Edinburgh**

**31 Mar 2022**

**Career beyond academia: Exploring options**

**12:00-13:00 UK  
time**

**Join on MS Teams**

If you are not sure where your career would take you after PhD or if you are thinking about the possibility of career outside academia, please come and join this workshop.

Two speakers from the Scottish Government, who have taken a different route to build up their career after PhD, are invited to share their experience. **Dr Sissela Matzner**, a Principal Research Officer in Children and Families Analysis Unit, will share her experience of doing internship during her PhD and how this helped her progress her career outside academia. **Dr Catriona Rooke**, a Research Officer in the same unit, will share how she initially worked as a researcher and teacher in academia after her PhD, but then moved on to build up her career outside academia.

**5 April 2022  
14:00-15:00 UK  
time**

**Register to attend**

### **CYP Hub webinar – Promoting Transformative Competencies and Employability in Young People Through Outdoor Learning**

Dr Jule Hildmann would like to present findings on her UK and European project looking at young people's employment. Specifically, she was researching promoting transformative competencies and employability through outdoor learning.

**26 Apr, 10 May,  
7 Jun, 22 Sep  
15:00-15:45 UK  
time**

**Email to join**

### **MHSES RKEI Researcher Development Series**

MHSES RKEI has launched a Researcher Development Series, including Practice Worth Sharing (Research) sessions, for academic staff and PhD researchers to develop, share and discuss research practices, and seek advice and support when encountering research challenges. Each month we will focus on a different topic.

Researcher Development resources will be available in SharePoint and access to these will be followed by a Practice Worth Sharing (Research) session. This is a new strand of the PWS series which will provide an opportunity for staff and PhD students across MHSES to discuss the research topic, and seek advice on related research challenges. These 45-minute sessions will be held on Teams.

The topic for the next session is "Open Research" scheduled for Tuesday 26th April, 3-3.45pm.

[Future topics include](#): Research Data Management, Ethics, Engagement with Industry, Consultancy and Open Science Practices. If you have suggestions of topics that you would like us to explore, or would like to offer support with a session, please [contact co-Deputy Director of RKEI Sarah McGeown](#).

**13 May 2022**

**Register to attend**

## **MHSES Interweaving Conference 2022**

**Abstract submission deadline: Monday 14 March 2022**

### **Keynote speakers:**

- Prof. Elaine Chase, University College London, expert on the education, health, and wellbeing of marginalised and excluded communities
- Dr. Harry Shier, University College Dublin, specialist on child participation
- Dr. Ramsey Affifi, University of Edinburgh, expert on sustainability in education.

This year's MHSES Interweaving Conference covers cutting edge issues concerning research and epistemic uncertainties. The conference – organised by a committee of postgraduate research students at Moray House School of Education and Sport – invites staff and PhD students to reimagine how research and epistemic uncertainties can be approached in innovative ways. Highly regarded keynote speakers from within and beyond Moray House will be presenting on the theme of uncertainty, together with workshops and presentations delivered by PhD students.

If you are a PGR student who would like to present, [please see the submission guidelines](#).

## **External organisation**

**3, 17 & 31 May  
2022**

**Register to attend**

## **Enterprising Impact Conversations: Developing and sustaining social science knowledge exchange and research impact**

The University of Sussex are opening out their ESRC IAA [Enterprising Impact Conversations](#) | [Eventbrite](#) to researchers and RO support staff from Edinburgh who are interested in **creating greater social value from social science research** and using



knowledge exchange and **impact with enterprise** as a way to build their research career. This is an opportunity to hear from, and interact with, peers about the challenges and possibilities of;

- [How to combine elements of a successful research career Tickets, Tue 3 May 2022 at 12:30 | Eventbrite](#)
- [Understanding, protecting and harnessing the value of your research Tickets, Tue 17 May 2022 at 12:30 | Eventbrite](#)
- [Defining your next steps to greater social value Tickets, Tue 31 May 2022 at 12:30 | Eventbrite](#)

There is also a workshop session to give you the chance to consider your own actions in relation to the topics covered in the conversation series

[How to create impact from social science research through social enterprise Tickets, Thu 31 Mar 2022 at 12:30 | Eventbrite](#)

If these activities sound interesting but you are unable to attend, please contact [fiona.pilgrim@ed.ac.uk](mailto:fiona.pilgrim@ed.ac.uk) who is scoping similar support activities for Edinburgh.

In the meantime you can also access;

[Engage | The University of Edinburgh](#) online learning programme to give you the tools and confidence to grasp commercial opportunities and supports translation of your research and

[Engagement for Impact Hub \(sharepoint.com\)](#) for knowledge exchange and impact information and support in making connections with policy makers, practitioners, industry and the public at all stages of project development.



# Scottish Public Inquiry oversight study on Covid-19

Gilleen McCluskey, Ian Fyfe, Rosa Murray and Zoe Robertson have successfully delivered their oversight study on the 'Impact of Covid-19 Education and Certification' to the [Scottish Public Inquiry on Covid-19](#), chaired by Lady Poole, which begins this month. The study was commissioned to aid the Inquiry in its preparations. It focused on impacts on schools, colleges and universities and the youth work sector, and findings have now also been presented in person to the Inquiry Panel, following submission of this report.

## Funding Opportunities

### ESRC New Investigator Grant

**Deadline: 29 April 2022**

This internal selection process for the ESRC New Investigator grant may be of interest to early career colleagues during their Annual Review process.

The grant supports researchers at the start of their careers to become independent researchers through gaining experience of managing and leading research projects and teams. However, unlike some other early career schemes, ESRC has removed the time-bound eligibility criteria based on years since PhD award, 'in recognition of the increasing diversity in career trajectories'.

It remains a highly competitive scheme, and the University of Edinburgh therefore has a rigorous internal demand management process to decide whether candidates can submit to the funder.

This process is a significant investment of time from the candidates (who should also have at least two peer-reviewed academic publications which are deemed of high quality), and from their mentors (who should be senior colleagues within MHSES, and not usually the candidate's PhD supervisor).

To help support and select potential candidates, MHSES is introducing a School-level selection process. We are asking for an initial outline proposal, short CV and confirmed mentor by 16 August (with additional deadlines through the

### Daniella Sciama Award for Achievement through Adversity

**Deadline: 29 April 2022**

Honouring University of Edinburgh student, Daniella Sciama, who died in December 2013 following a sudden asthma attack, this award will be made to a current student of the University of Edinburgh who has made significant achievements in the face of adversity. University staff are invited to [nominate any student](#) whom they think might merit this award that recognises the extraordinary results that students achieve in the face of unforeseen challenges. The award includes £1000, a plaque, and an invite to dinner with Daniella's mother, along with the nominator and other University staff.

### Research cultural heritage, society and ethics with European partners

**Deadline: 23 May 2022**

Apply for funding to research cultural heritage, society and ethics with European partners. Applications from early career researchers are particularly encouraged. [Information is on requirements.](#)

### Horizon Europe guarantee extended

**Deadline: 31 December 2022**

[UK government announced that it will extend the Horizon Europe](#) guarantee to include awards expected to be signed by 31 December 2022. The government also reiterated its commitment to association with Horizon Europe;

academic year – this is not the only opportunity to apply).

You will find full details on the [MHSES SharePoint](#) and in the latest School newsletter. If you have any questions, please contact [Lilias Fraser](#).

at the same time it is also discussing the Plan B options that would take the place of HE, should the UK be unable to associate. The guarantee will now be in place for awards expected to be signed by 31 December 2022 and for which the last legal date for signing grant agreements is expected to pass before 31 December 2022. The funding will continue to be delivered through UKRI and will cover the first two waves of grant awards. [The guidance available on the UKRI website](#) provides further info on the guarantee.

## Calls for Participation

**Call for participants: Accessing support for disabled children, young people, and their families during COVID-19 – Health and Social Care Alliance Scotland**  
**13-15 September 2022**

The ALLIANCE has commissioned [a research project looking at disabled children and young people's access to support during the pandemic](#).

This research project aims to understand how disabled children and young people, and their families, have accessed support during COVID-19. The project will look at how the pandemic has impacted on their access to healthcare (e.g. mental health support, therapies) and access to social care (e.g. day centres, short breaks, child payments). We hope that our research will provide evidence to help improve policy and practice.

If you have any questions about the project, or are interested in taking part, please email [Dr Liliana Arias-Urueña](#) or phone her on 0794182157.

**2022 British Association for International and Comparative Education (BAICE) Conference CEID abstract writing workshop: 1 April 2022**  
**Abstract submission deadline: 8 April**  
**Conference dates: 13-15 September**

The University of Edinburgh will host this year's BAICE Conference and Moray House members are strongly encouraged to present and participate. The conference runs from September 13 through 15 and the overall theme is 'Partnerships in education: collaboration, co-operation and co-optation'. **Submissions of conference abstracts for presentations are due 8th April.** [More information on the conference can be found on the BAICE website.](#)

In preparation for the conference all interested parties are invited to join the CEID Research Group for an abstract writing workshop, led by Aliandra Barlete, on Friday, April 1st from 11:00 to 12:30 (in person in PL 1.18).

**Call for PGR students: Cross-college discussion group on researching relationships and everyday life**  
**Every Monday, 4-5pm**

A cross-College group of PGRs interested in researching relationships and everyday life from feminist and critical perspectives is inviting all PGR students to join them. They meet bi-weekly on MS Teams on Mondays at 4-5pm to discuss methodological and theoretical issues and/or



texts that pertain to their research interests in a supportive space. If you are interested in joining us, get in touch with [Lisa Howard](#).

## Research Resources

### **‘Lasting Impression: Shareable research’ — Training course for researchers**

Being able to describe what you do and why is an essential skill for any researcher and this workshop will help you take your communication and engagement to the next level. Presenter and previous international 3MT winner Dr Jamie Gallagher will show you how to make your research as interesting, engaging and memorable as possible. Discover the hints and tips that will make your talks stand out from the crowd and discover new and innovative ways to share your work.

Two dates are available for the 3 hour online workshop, each with an option to book a 20 minute one to one with Jamie to follow up the week after:

- [Friday 6 May, 9.30am – 12.30pm](#)
- [Monday 13 June, 9.30am – 12.30pm](#)

### **EFI PGT web pages**

The EFI PGT course website is now live, and applications are open for on-campus/fusion study on our first six programmes. [Online applications will open early next year](#).

Their marketing campaign has also kicked off so you may see EFI coming up in some of your media and social feeds.

Please do share the site link with your networks and help get the word out about our fantastic programmes!

A cluster of their pilot courses have also now run – in fusion mode. You can read the [reflection from Bea, Clare and Pawel’s course](#). EFI will be

### **New IAD Workshops**

The Institute of Academic Development (IAD) is piloting two new workshops. [The Strategic Researcher](#) is for people who want to learn more about strategic approaches to grant applications. The [Staying well in your research career](#) workshop draws on evidence-based strategies to help you stay well during your research career

### **New Online Learning Programme of Edinburgh Innovations**

Michael Jess and Paul Macmillan featured in [Edinburgh Innovations’ new online learning programme, ENGAGE](#). They talk about the process of creating the training in a recent Digital Learning and Applications blog.

### **Useful resources available on our Hub’s [SharePoint](#) (under the tab ‘Useful resources’)**

- All MHSES Events
- Research funding opportunities
- Funds for Current PGR Students
- MHSES PGR SharePoint Site
- IAD Researchers Development Workshops
- Education in Emergencies
- IPPO’s Rapid Evidence Review
- SNA Hub (by SNA Scotland)
- EFI PGT web pages

sharing more insights on the pilots with you later this semester.

# Recent Publications



## TEAMS newsletter – March 2022, Issue 13

- [New blog post: Preparing pre-service teachers for inclusive pedagogy in multilingual and multicultural settings](#)
- Featured team member – [Eveliina Manninen](#) is a PhD researcher and project researcher at the Department of Education, University of Jyväskylä, Finland. She has years of experience in teaching after graduating as a class teacher and subject teacher in health education. In her master's thesis, she addressed the meanings of asylum seekers and diversifying school community, constructed and re-constructed by discourses of students with Finnish speaking backgrounds. Her research interests lie in supporting integration as a two-way process in the school context, along with professional agency and sense of belonging
- [Project news](#)
- Future event – [TEAMS Workshop: Teaching that matters for refugee students](#) | Friday 1st April 2022 13.00-14:15 UK time | A Talk by and discussion with Prof Joanna McIntyre from the University of Nottingham and Dr Sinikka Neuhaus from Lund University.

[Start reading the newsletter.](#)

## CEID recent publications

- **Sun, X.** & Holt, D. (2022). Student engagement and voice in higher education: students' perceptions. *Journal of Learning Development in Higher Education*, 23. <https://doi.org/10.47408/jldhe.vi23.838>
- **Falisse, J-B.** & Mpanya, A. (2022). Clinical trials as disease control? The political economy of sleeping sickness in the Democratic Republic of the Congo (1996-2016). *Social Science & Medicine*, 299. <https://doi.org/10.1016/j.socscimed.2022.114882>

Thank you for reading this monthly newsletter. If you have any feedback on the newsletter and/or would like to submit an item for next month, please get in touch via [SJI-Hub@ed.ac.uk](mailto:SJI-Hub@ed.ac.uk)

**Further information links:**

- SJI Thematic Hub website
  - SharePoint Community
  - Subscribe to our mailing list
- 

The University of Edinburgh is a charitable body, registered in Scotland, with registration number SC005336.

If you no longer wish to receive emails from us then please [unsubscribe](#) or [amend your settings](#).