

From: SJI Thematic Hub <ahss@mailings.ed.ac.uk>
Sent: 25 February 2022 17:52
To: KONG Chung-Yan
Subject: Social Justice and Inclusion Thematic Hub Newsletter – February 2022

Categories: For record

Your monthly summary of all news, opportunities and events

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THE UNIVERSITY of EDINBURGH
Moray House School of
Education and Sport

Social Justice and Inclusion Thematic Hub
Monthly Newsletter
February 2022

A banner image showing a close-up of a person's feet wearing brown leather shoes and blue sneakers, standing on a grey tiled floor. The text 'Social Justice and Inclusion Thematic Hub' is overlaid in large, bold, red letters.

Social Justice and Inclusion Thematic Hub

Hub & other UoE
events

External events

Funding
opportunities

Research
resources

Recent
publications

Dear SJI Hub members,

Please find in this newsletter a list of online events and activities organised by the research groups, research centres and networks associated with our Hub and some of the Hub's external affiliates.

We have also created a [SharePoint community](#) for this Hub where news, events and useful resources are shared to all members. You should have received an email notification after you have

been added as a member of the SharePoint. Please feel free to email us at SJI-Hub@ed.ac.uk if you or anyone you know who have signed up for this Hub have not been given access to our SharePoint community.

To help you connect with colleagues who share similar research interests, we have added a new section called 'Getting to know your colleague'. You're welcome to send us a short paragraph of 3-5 sentences to tell us something about your research background, areas of expertise, publications, future plans or anything interesting and exciting. We're happy to include it into this monthly newsletter and our SharePoint community.



Affiliated research groups, centres & network

4 March 2022
12-13:30 UK time
Seminar 1

Zoom

Register to attend

Ambivalent Activism: Online Seminar Series — Seminar 1

Series Coordinators: Prof. Akwugo Emejulu, University of Warwick, Dr. Marlies Kustatscher, University of Edinburgh and Dr. Callum McGregor, University of Edinburgh.

Speakers:

- Cristina Florescu (on behalf of The Embroidery Collective), 'Embroidering Grief and Community'
- Maša Mrovlje, 'The Disappointment of Rosa Luxemburg: Rethinking Political Commitment Beyond Left Melancholia'

For information of other seminars of this series and programme abstracts, visit <https://ambivalentactivism.wordpress.com> or contact the series coordinators at ambivalentactivism@gmail.com.

16 March 2022
9-12 UK time

Zoom

Register to attend

CREID interdisciplinary webinar: Three COVID-19 projects that studied the impact of COVID-19 on teachers, students and families

This interdisciplinary seminar hosted by the Centre for Research in Education Inclusion & Diversity (CREID) will focus on research findings from three COVID-related project across different disciplines:

- [Impacts of COVID-19 on teaching practice and opportunities for virtual internships](#)
- [In isolation instead of in school \(INISS\): Young people's experiences of COVID-19 and effects on mental health and education](#)
- [Childcare and Wellbeing in Times of Covid-19](#)

Every Thursday
16:00-17:00
UK time

Email to join

CEID Reading Group

The Reading Group has a new focus on Biopolitics and Necropolitics. All are welcome to join. Interested members can email [Lindsey Horner](#) to join.

External organisations

21 March 2022
11:30 UK time
Seminar 1

Zoom

Register to attend

Inclusive Education Webinar by Down Syndrome International

A discussion on the concept of inclusive education, the inclusion of children with special educational needs and disabilities and effective practice in the classroom..

For more information, please contact Chris Barnes, Inclusive Education Officer of Down Syndrome International at chris.barnes@ds-int.org



Funding opportunities

Scottish Government Grant Funding Call - Now Live!

Deadline: 28 February 2022

The Scottish Government has set up a webpage for the [Covid-19 Learning and Evaluation Oversight Group](#).

Study arts and humanities at an international institution

Deadline: 24 February 2022

An AHRC-funded PhD student, an early career researcher or postdoctoral research assistant can apply for funding to study at an international institution. Your placement will last three to six months. You will receive £1,000 for travel and visa costs and £1,750 for each month of the fellowship, at 100% full economic cost. [Further details are available](#).

Research Resources

EFI PGT web pages

The EFI PGT course website is now live, and applications are open for on-campus/fusion study on our first six programmes. [Online applications will open early next year](#).

Their marketing campaign has also kicked off so you may see EFI coming up in some of your media and social feeds.

New Online Learning Programme of Edinburgh Innovations

Michael Jess and Paul Macmillan featured in [Edinburgh Innovations' new online learning programme, ENGAGE](#). They talk about the process of creating the training in a recent Digital Learning and Applications blog.

Useful resources available on our Hub's [SharePoint](#) (under the tab 'Useful resources')

- All MHSES Events

Please do share the site link with your networks and help get the word out about our fantastic programmes!

A cluster of their pilot courses have also now run – in fusion mode. You can read the [reflection from Bea, Clare and Pawel's course](#). EFI will be sharing more insights on the pilots with you later this semester.

- Research funding opportunities
- Funds for Current PGR Students
- MHSES PGR SharePoint Site
- IAD Researchers Development Workshops
- Education in Emergencies
- IPPO's Rapid Evidence Review
- SNA Hub (by SNA Scotland)
- EFI PGT web pages

Recent Publications



CEID recent publications

- Blaisdell, C., **McNair, L.J.**, Addison, L. & Davis, J.M. (2021). 'Why am I in all of these pictures?' From Learning Stories to Lived Stories: the politics of children's participation rights in documentation practices. *European Early Childhood Research Journal*.
<https://doi.org/10.1080/1350293X.2021.2007970>
- McLellan, R., **Faucher, C.** & Simovska, V. (Eds.) (2022). *Wellbeing and Schooling: Cross-cultural and Cross-disciplinary Perspectives*. New York: Springer Publishing. Available at https://www.amazon.co.uk/Wellbeing-Schooling-Disciplinary-Perspectives-Transdisciplinary/dp/3030952045/ref=sr_1_1?crid=CZGSKFHAFAY7&keywords=wellbeing+and+schooling&qid=1643047024&srefix=wellbeing+and+schooling%2Caps%2C100&sr=8-1

Thank you for reading this monthly newsletter. If you have any feedback on the newsletter and/or would like to submit an item for next month, please get in touch via SJI-Hub@ed.ac.uk

Further information links:

- SJI Thematic Hub website
- SharePoint Community

- [Subscribe to our mailing list](#)
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