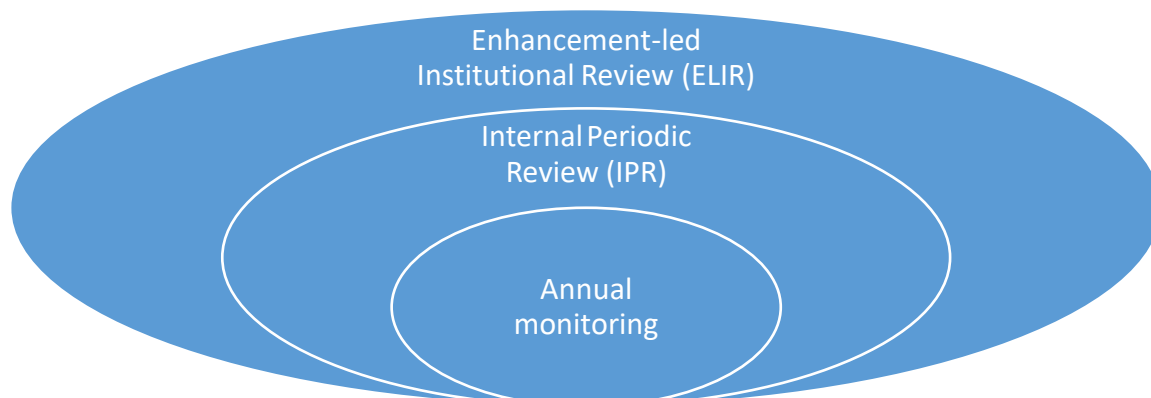


## UNIVERSITY OF EDINBURGH – QUALITY ASSURANCE FOR ACADEMIC PROVISION

The Scottish Funding Council has a statutory obligation to ensure that the quality of funded provision is assessed and enhanced. It does this through the Quality Enhancement Framework, which the University's quality framework aligns to.



### EXTERNAL PERIODIC REVIEW Enhancement-led Institutional Review (ELIR) [edin.ac/2JJCUf0](http://edin.ac/2JJCUf0)

#### What?

External review of the University carried out every five years.

#### Why?

Required by the Scottish Funding Council. ELIR is an external check that our internal processes are working effectively. It explores the University's approach to assuring academic standards and improving the student experience. A positive outcome is of critical importance.

#### How?

- ELIR is an evidence-based peer review process.
- The University prepares supporting documentation and a review team visits and meets with staff and students.
- The outcome is a statement of the effectiveness of the University's arrangements for quality and academic standards and commendations and recommendations.
- Academic Services manages the process (under the leadership of the Assistant Principal Academic Standards and Quality Assurance) with input from colleagues across the University.

#### Links with other quality processes

The University must outline the key features of its quality assurance framework, how they meet external requirements, and evidence their effectiveness.

### INTERNAL PERIODIC REVIEW [edin.ac/2IUkysl](http://edin.ac/2IUkysl)

#### What?

Holistic reviews of academic provision on a six-year cycle to assure academic standards and enhance the student learning experience.

#### Why?

- Required by the Scottish Funding Council:
  - The primary mechanism through which the University assures and enhances the quality of provision

- All aspects of provision to be reviewed systematically and rigorously every six years
- A critically reflective process which should produce evidence that academic standards are secure and that provision is of a high quality and being enhanced
- A valuable opportunity to reflect on the student learning experience with input from a review team

#### **How?**

- Review area writes a reflective report informed by consideration of data, including student feedback
- Students are involved throughout reviews, including: suggesting remit items; reflective report preparation; meeting the team during the visit; and follow-up action.
- A review team considers the reflective report and supporting documentation and meets with staff and students during a visit
- The outcome of the review is a report with commendations and recommendations
- Can align with Professional and Statutory Body accreditation activity
- Academic Services manages the process and provides support to review areas
- College Offices input into the process and can provide support
- Good practice is shared across the University
- Areas for further development are identified for action.

#### **Links with other quality processes**

- Considers the effectiveness of annual monitoring
- Themes of good practice and areas for further development are reported on in the University's annual report to the Scottish Funding Council

### **INTERNAL REVIEW Annual Monitoring [edin.ac/2JJBQYO](http://edin.ac/2JJBQYO)**

#### **What?**

Annual review of academic provision, reflecting on the student learning experience to identify good practice and areas for enhancement. Includes all credit-bearing provision (undergraduate, taught postgraduate, and postgraduate research) and MOOCs.

#### **Why?**

Required by the Scottish Funding Council. Regular review of academic provision allows for ongoing enhancement of the student learning experience.

#### **How?**

- Programme/programme clusters: standard data set considered and report template completed. All programmes are monitored annually and reports passed to School Directors of Quality to inform the School annual quality report. College annual quality reports are informed by the School annual reports.
- Colleges Offices support Schools.
- Good practice is shared across the University.
- Areas for further development are identified for action.

#### **Links with other quality processes**

- Effectiveness of annual monitoring is considered in internal periodic reviews.
- Themes of good practice and areas for further development are reported on in the University's annual report to the Scottish Funding Council.