

| Level   | Post-nominals | Typical Role  |
|---|---------------|---|
| <b>Associate Fellow</b> of the Higher Education Academy | <b>AFHEA</b>  | <ul style="list-style-type: none"> <li>• Early career researchers with some teaching responsibilities</li> <li>• Staff new to teaching</li> <li>• Staff who support academic provision</li> <li>• Staff who undertake demonstrator/technician roles</li> <li>• Experienced staff in relevant professional areas who may be new to teaching or have a limited teaching portfolio</li> </ul>                                |
| <b>Fellow</b> of the Higher Education Academy           | <b>FHEA</b>   | <ul style="list-style-type: none"> <li>• Academic-related and/or support staff holding substantive teaching and learning responsibilities</li> <li>• Experienced academics relatively new to UK higher education</li> <li>• Staff with significant teaching responsibilities e.g. in the workplace</li> </ul>   |
| <b>Senior Fellow</b> of the Higher Education Academy    | <b>SFHEA</b>  | <ul style="list-style-type: none"> <li>• Experienced staff able to demonstrate, impact and influence through e.g. responsibility for leading, managing or organising programmes</li> <li>• Experienced subject mentors and staff who support those new to teaching</li> <li>• Experienced staff with departmental and/or wider teaching and learning support advisory responsibilities within an institution</li> </ul>   |
| <b>Principal Fellow</b> of the Higher Education Academy | <b>PFHEA</b>  | <ul style="list-style-type: none"> <li>• Highly experienced and/or senior staff with wide-ranging academic or academic-related strategic leadership responsibilities</li> <li>• Staff responsible for institutional strategic leadership and policy-making in teaching and learning</li> <li>• Staff who have strategic impact and influence in relation to teaching and learning beyond their own institution</li> </ul> |