THE UNIVERSITY *of* EDINBURGH

Electronic Senate
E-Senate will commence on Wednesday 24 April 2024 and
close at noon on Wednesday 8 May 2024

AGENDA

ITEMS FOR NOTING OR FORMAL APPROVAL

1.	**Conferment of the title of Professor Emeritus / Emerita** To approve	**e-S 23/24 3 A**
2.	**Court Resolutions** To comment	**e-S 23/24 3 B**
3.	**Report from Knowledge Strategy Committee** To note	**e-S 23/24 3 C**
4.	**Report from Research Strategy Group** To note	**e-S 23/24 3 D**
5.	**Report from the Senate Exception Committee** To note	**e-S 23/24 3 E** **CLOSED**
6.	**Report of Motions and Items not included on Senate Billet from 2022 to April 2024** To note	**e-S 23/24 3 F**

Electronic Senate

24 April – 8 May 2024

Conferment of the Title of Emeritus / Emerita Professor

Description of paper
1.   The Senate is invited to confer the title of Professor Emeritus / Emerita upon those professors who recently retired or whose retirement is imminent.

Action requested / recommendation
2.   For approval.

3.   In approval of the award of Emeritus/Emerita Professor via e-Senate, a nil response is regarded as assent. Members are invited to submit any comments, observations or reservations via completion of a Microsoft Form available on the Senate Members Portal (Senate member access only). These comments will be added verbatim to the Senate Members Portal e-Senate page where comments can be viewed by other Senate members. The comments will also be published on the EASE-protected e-Senate comments webpage at https://edin.ac/2DYSYJT

Discussion
4.   This Senate is invited to confer the title of Professor Emeritus / Emerita upon those professors listed below:

Professor Stana Nenadic, School of History, Classics and Archaeology
Professor Arthur Trew, School of Physics and Astronomy

5.   The Special Minutes are attached as an appendix.

Resource implications
7.   None.

Risk management
8.   Not applicable.

Equality & diversity
9.   Not applicable.

Communication, implementation and evaluation of the impact of any action agreed
10. Those Professors who have been conferred with the title of Professor Emeritus / Emerita will be contacted by Senate Secretariat in due course.

Author
Senate Secretariat, April 2024

Freedom of Information
Open paper

Special Minute
Stana Nenadic (MA (Hons), PhD)
Emerita Professor of Social and Cultural History

Professor Stana Nenadic retired from the Personal Chair in Social and Cultural History in April 2024. Her first degree was in Economic History from Strathclyde University, followed by a PhD in Economic History from the University of Glasgow. She spent a year at the University of Stirling before appointment to a Lectureship in Social History in the then Department of Social and Economic History at Edinburgh in 1986. She was promoted to Senior Lecturer in 1993 and awarded a Personal Chair in 2013. Before her university studies, she worked as a theatrical costume maker and designer.

Professor Nenadic's research has focused on the social, cultural and economic life of the middle class, gentry, professional and business owners since the eighteenth century, mainly with reference to Scotland. She has a parallel interest in the material and visual cultures of the past. Indeed, her work has been distinctive in sitting at the interface of these two areas, with earlier research developing understanding of the relationship between class formation, taste and consumer practices in Scotland. Throughout her career she worked with museums, cultural institutions and contemporary artisans. Her work on the National Museum of Scotland's Turkey Red collection led to a digital catalogue and exhibition and an illustrated book integrating design and business history. Most recently she has challenged assumptions that the Scottish craft economy was destroyed by industrialisation, demonstrating how craft businesses adapted and continued to thrive.

Professor Nenadic has held grants from the ESRC, AHRC, Royal Society of Edinburgh, and Leverhulme Trust, including 'Colouring the Nation, The Turkey Red Printed Cotton Industry in Scotland c.1840 – 1940', 'Artisans and the Craft Economy in Scotland, c. 1780-1914', and 'The Business of Art in Scotland, 1700-1900'.

Professor Nenadic's books include Lairds and Luxury: The Highland Gentry in Eighteenth-Century Scotland (2007), Colouring the Nation: the Turkey Red Printed Cotton Industry in Scotland, c. 1840-1940 (2013, with Sally Tuckett), Scots in London in the Eighteenth Century (2010) and most recently Craftworkers in Nineteenth-Century Scotland: Making and Adapting in an Industrial Age (2021).

She was editor of Scottish Economic and Social History (journal of the Economic and Social History Society of Scotland) from 1998 to 2003.

Professor Nenadic served as Postgraduate Director in the former School of History and Classics from 2002 to 2003; Head of Economic and Social History from 2004 to 2007; and as Director of the Graduate School of History, Classics and Archaeology from 2009 to 2012. Over her career she supervised nearly 30 doctoral students, and taught generations of students in history and economic history.

Professor Nenadic was appointed by Royal Warrant to be a Commissioner of the Royal Commission on the Ancient and Historical Monuments of Scotland, 2001-11. Between 2016 and 2023 she was Director of the Pasold Research Fund, a registered charity which promotes research into textile, fashion and clothing history.

In retirement she hopes to complete her book The Business of Art in Scotland, arising from her recent Leverhulme Major Research Grant of the same name.

Stana Nenadic has made a huge contribution to the study of the craft economy and artisan culture, to the University of Edinburgh, the School of History, Classics and Archaeology and its predecessors, especially the Department of Social and Economic History.

Special Minute
Professor Arthur Trew FRSE
Emeritus Professor of Computational Science

Following a PhD in 1983 from the University of Edinburgh's (then) Department of Astronomy on "Quasar Absorption Lines", Professor Trew took up a lecturing post at the University of Glasgow in the Department of Medical Physics. He then returned to Edinburgh in 1986 (as a Fellow in the Department of Physics) to pursue research into computational simulations of physical systems, attracted by the research opportunities and computational facilities which were becoming available in the late 1980s. At that time computational simulation was a novelty, but it is accepted as the third methodology of science, complementing theory and experiment.

During his Fellowship it became clear to Trew that simulation had widespread application both within and outside academia and so, in 1990, he co-founded the Edinburgh Parallel Computing Centre (EPCC). He became the Centre's Executive Director in 1994 and its third Director in 1996 – a position that he held until 2010. Crucially, he developed EPCC's "Win-Win-Win" model of collaboration between the computer industry, commercial end-users and academia. This still forms the core of the Centre's modus operandi and gained it the accolade of the "the best example of commercialising the science base in Scotland" from Scottish Enterprise and recognition as a best-practice exemplar in the "Realising Our Potential" White Paper.

Critical to the success of "Win-Win-Win" are not only expert staff but also supercomputing facilities that are unavailable in companies. From 1993, Trew led the bids for all of the UK's national supercomputing services and was Facility Director for each until the end of ARCHER in 2021. With the increasing value of the contracts for these facilities in 2002 the University established a subsidiary company, UoE HPCx Ltd, to be prime contractor and Trew has been its Managing Director throughout.

In 2001, recognising the rising infrastructural demands of these supercomputers and the limitations of the University's estate, he proposed turning a disused building at the Bush Estate into the Advanced Computing Facility (ACF). Over the next decade, Trew oversaw its development into the UK's premier facility for housing world-leading computers – with all building works funded externally. Today, the ACF is a critical component of the University's Data Driven Innovation (DDI) programme.

Also in 2001, Trew co-wrote the proposal to site the National e-Science Centre (NeSC) in Edinburgh, and served as its Deputy Director until NeSC was absorbed into EPCC in 2009. This combination of leadership in simulation and data science prepared EPCC for the data-centric world of today. By the time he stepped down as Director, EPCC had grown from 6 people to 75, spun off two companies, and become a European Centre of Excellence for computation and data science, ranking alongside the best in the world. Trew maintains a close interest in EPCC and has chaired its Board since 2018. He is also the Principal Investigator at Edinburgh for the UK-wide DiRAC consortium, which enables world-leading research in computational particle physics and astronomy.

In 2010 Trew became Head of of the School of Physics & Astronomy, a position that he held until 2019. Although the School was excellent at research, it was much smaller than its competitors and so at the outset he developed a strategy for expansion: during his term as Head, the School increased academic staff and UG students by 60%, Research Grants by 20%, established several MSc courses, created the Higgs Centres for Theoretical Physics (HCTP) and for Innovation (HCI), and rose to be in the top 15 in the World QS rankings. This success has continued to the present day, making the School the fastest growing of any in the University.

In particular, Trew led the creation of a legacy for the University from Peter Higgs' Nobel Prize in 2013 and sought external funding to support this. So, today, we have a highly-respected centre for meetings on theoretical physics, and a purpose-built facility at the Royal Observatory Edinburgh that permits scientists, engineers and students to interact and collaborate to develop novel applications of technologies developed for research. More

generally, he has been an investigator on 64 Research Grants and Contracts worth £230M – one of the highest totals of any academic in the University.

In 2014 Trew he was appointed Deputy Head of the College of Science & Engineering (CSE) and was promoted to Assistant Principal for Computational Science. He was a leader in the University's bid to house the Alan Turing Institute and, although this was eventually established in London, he helped steer the development of the Bayes Centre as the University's focus for data-driven science and its link to the Alan Turing Institute. Trew was Bayes' Deputy Director until 2018 and was also the University's representative on the Board of the Alan Turing Institute from its inception in 2015 until 2022.

Trew was promoted to be Professor of Computational Science in 2006. In 2007 he was elected as a Fellow of the Royal Scottish Society of Arts (RSSA), and a Fellow of the Royal Society of Edinburgh (FRSE) in 2011. He maintains close links with the Royal Society of Edinburgh (RSE), serving on a number of its committees and has been a Member of RSE Council since 2023

After 38 years Trew retires from the University in April 2024. He is, however, keen to maintain links and use his management expertise, in particular for linking academia to industry to help new activities flourish. Always keen on running and walking, he has recently been introduced to golf and maintains a touching faith that someday he will be able to hit a ball in the correct direction. We wish him luck with that!

Electronic Senate

24 April – 8 May 2024

Court Resolutions

Description of paper

1. This paper is presented to Senate for consultation in accordance with the procedures for the creation of Resolutions as set out in the Universities (Scotland) Act 1966.

Action requested / Recommendation

2. Senate is invited to make observations on the following draft Resolutions:

- No. 4/2024: Undergraduate Degree Programme Regulations
- No. 5/2025: Postgraduate Degree Programme Regulations
- No. 6/2024: Foundation of a Personal Chair of Engineering Biology
- No. 7/2024: Foundation of a Personal Chair of Medieval History

Background and context

3. Universities (Scotland) Act 1966 enabled the University Court to exercise by Resolution a wide range of powers, including the including the creation of Chairs and 'to approve any additions or amendments to the regulations for existing degrees'. The Act sets out the procedure for making Resolutions and stipulates that Senatus Academicus, the General Council and any other body or person having an interest require to be consulted on draft Resolutions throughout the period of one month, with the months of August and September not taken into account when calculating the consultation period.

4. Members are invited to submit any comments, observations or reservations via completion of a Microsoft Form available on the Senate Members Portal (Senate member access only). These comments will be added verbatim to the Senate Members Portal e-Senate page where comments can be viewed by other Senate members. The comments will also be published on the EASE-protected e-Senate comments webpage at https://edin.ac/2DYSYJT

Discussion

5. The key changes proposed to the Undergraduate Degree Programme Regulations 2024/25 are as indicated in the table below. Links within the regulations to other information have been updated as necessary.

Regulation Updated	What has changed
22 and 23 Recognition of Prior Learning (RPL)	22 - This regulation has been amended to more closely reflect the wording relating to RPL in the Postgraduate Degree Regulations. A clarification has also been added to state that credit limits relating to RPL do not apply in cases where a student is transferring between degree programmes within the University. 23 – The link has been updated to the latest RPL policy for admissions.

Regulation Updated	What has changed
29 Optional Study Abroad	Reference to Erasmus exchange has been removed, since students from the University are no longer eligible for this scheme.
88 Bachelor of Veterinary Medicine & Surgery (BVM&S) Progression	The requirements relating to progression on this programme have been amended, based on updated information from the Veterinary School.

6. The key changes proposed to the Postgraduate Degree Programme Regulations 2024/25 are as indicated in the table below. Links within the regulations to other information have been updated as necessary.

Regulation Updated	What has changed
24 Attendance and Participation	A clarification has been added to state that students on on-campus programmes are expected to continue in-person attendance during the dissertation or research project component of taught postgraduate Master's programmes. This has been added following concerns raised by the Student Immigration Service about visa-holding taught postgraduate students leaving the UK during the summer period to complete their dissertation or research project. In-person attendance is expected by UK Visas & Immigration for the entirety of programmes, so there is a risk to the University's status as a visa sponsor if students leave during this period.
28 Reductions to the Prescribed Period of Study	Amended to refer to regulation 18 of the Postgraduate Assessment Regulations for Research Degrees for information about early submission on doctoral or MPhil degrees. An additional process for reduction to the prescribed period of study is not required in cases where early submission is supported by the relevant College.
33 Authorised Interruption of Study	A clause has been added stating that, on programmes with a prescribed period of full-time study of 9 months, the total permitted period of Authorised Interruption of Study is 12 months. This was approved by APRC on 21 September 2023.

A further clause has been added to state that, on part-time continuous Masters programmes with a prescribed period of study of 36 months, the total permitted period of Authorised Interruption of Study is 24 months. This replaces the existing provision of 12 months for these students, and is based on experience of concessions cases from the College of Medicine & Veterinary Medicine in particular. On a programme of three years' duration, it is not uncommon for students to have more than one period where they need to take an extended break from study, for example due to ill health or maternity leave. |

	As such, this proposed change offers potential benefits to all students, and especially those in protected groups, especially women and students with disabilities. The proposed change also reduces the administrative burden currently presented by needing to escalate concessions cases to APRC for decisions. We do not foresee any risks or resource implications presented by this change.
34 Extensions of Study	We have added a statement that additional periods of study offered for the completion of corrections or resubmission of a thesis following examination on a PhD or MPhil programme do not count towards the total maximum period of permitted extensions. Currently, where students who have exhausted the maximum allowable period for extensions are offered a period of corrections or resubmission following examination, this requires approval of a concession by APRC to allow a further extension. This is an additional administrative hurdle which serves no purpose, since the APRC Convener would not reject a request of this nature, where the examiners have indicated that the student has a clear path to successful completion of the thesis. This change will save staff time and reduce uncertainty for students.
43 Termination of supervision	This regulation has been amended to refer to a separate document, which outlines the process for consideration of termination of supervision. This process was approved by APRC's predecessor Committee, the Curriculum & Student Progression Committee, in April 2017.

45 Request for Reinstatement on Doctoral and MPhil degrees	This regulation has been amended to include coverage of students who withdraw before the end of their programme, who may also be permitted to apply for reinstatement. While students who have been excluded for lapse of time will be permitted only to return to submit a completed thesis, students who withdrew with time remaining in their programme may be offered this time to complete their thesis before submission. The proposed change carries minimal risk, since Colleges retain the right to refuse reinstatement for any reason, but especially where they are not satisfied that the student will successfully complete a passable thesis, or where appropriate supervision is not available. Students who have been excluded for any reason other than lapse of time (e.g. due to failure to progress following an annual review) will not be permitted to apply for reinstatement. The amended regulation advises that students who require a Student Visa to study must contact the Student Immigration Service for advice before applying for reinstatement.
46 Vacation Leave for Research Students	Clarification has been added that the allowance of eight weeks' vacation leave applies to each year of study, and that this is included in the prescribed period of study.
48 PhD Thesis Length – Word Count	Clarification has been added regarding what constitutes "preface material": table of contents, acknowledgements, list of abbreviations, list of illustrations.
68 PhD – Submission by Portfolio in Art, Design and Landscape Architecture	Amended to state that the bibliography is not included in the word count for the thesis. This reflects the position for other PhD degrees.
85 Diploma in Professional Legal Practice	This regulation has been amended to reflect changes approved by the School Board of Studies. This includes the removal of the reference to the pass mark and courses in Regulation 85a, and a revision to the number of resit attempts available in Regulation 85b.

Resource implications

7. There are no direct resource implications.

Risk Management

8. APRC has considered any risks presented by the proposed amendments.

Responding to the Climate Emergency and Sustainable Development Goals

9. N/A.

Equality and Diversity

10. There are no specific equality and diversity issues associated with the proposed amendments.

Communication, implementation and evaluation of the impact of any action agreed

11. Final draft Resolutions will be submitted to Court on 17 June 2024 for consideration and approval.

Consultation

12. Academic Services has consulted on the revisions to the degree regulations and these were recommended for approval by Senate's Academic Policy & Regulations Committee. The General Council will also be invited to make observations prior to Court consideration of the final draft Resolutions.

Further information

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April 2024

Freedom of information

Open paper

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 4/2024

Undergraduate Degree Programme Regulations

At Edinburgh, the Seventeenth day of June, Two thousand and twenty four.

WHEREAS the University Court deems it desirable to produce one comprehensive set of Undergraduate Degree Regulations, including Assessment Regulations (2024/25);

AND WHEREAS the University Court considers it expedient to promulgate this Resolution to set out these Regulations in full to give effect to the essential elements contained within these Regulations including Assessment Regulations (2024/25):

THEREFORE the University Court, on the recommendation of the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act 1966, with special reference to paragraphs 2 and 8 of Part II of Schedule 2 to that Act, hereby resolves:

1.   The Undergraduate Degree Regulations are hereby set out:

Degree Regulations and Programmes of Study Undergraduate Degree Programme Regulations 2023/244/25

A.   General Undergraduate Degree Regulations

Compliance

Mode of Study

Study Period

Recognition of Prior Learning (RPL)

Degree Regulations and Programmes of Study Undergraduate Degree Programme Regulations 2023/244/25

Transfer to Different Degree Programme

Degree Regulations and Programmes of Study
Undergraduate Degree Programme Regulations
2023/244/25

D   College of Science and Engineering Undergraduate Degree Regulations: Degree Specific Regulations

Degree Regulations and Programmes of Study Undergraduate Degree Programme Regulations 2023/244/25

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A   General Undergraduate Degree Regulations

Compliance

1.   These regulations apply to all categories of undergraduate study at the University of Edinburgh, except for those qualified by a Senatus approved Memorandum of Agreement or Understanding for joint or collaborative awards. Every undergraduate student must comply with these regulations. In exceptional circumstances a concession to allow relaxation of a specific regulation may be granted by the appropriate Head of College (or delegated nominee). Where the Head of College does not have authority to award a particular concession then the Academic Policy and Regulations Committee may award the concession.

2.   Where the Head of College has the authority to grant permissions and concessions, this authority may be delegated to appropriate nominees in the College or Schools. Students must consult their Student Support Team or Student Adviser as to the appropriate point of contact, and must not approach the Head of College directly.

3.   Students must comply with any requirements specific to their degree programme as set out in the Degree Programme Tables, the relevant College Regulations specified in sections B, C and D below and the University's Taught Assessment Regulations for the current academic session: www.ed.ac.uk/schools-departments/academic-services/staff/assessment/assessment-regulations

4.   Where a student's degree programme is subject to Fitness to Practise requirements, the relevant College Committee must be satisfied at all times that in respect of health, conduct and any other matters which the Committee may reasonably deem relevant, whether such matters relate to the student's University programme or are unrelated to it, the student will not constitute a risk to the public, vulnerable children or adults or to patients and is a suitable person to become a registered member of the relevant professional body. Students are subject to the Fitness to Practise regulations both while actively studying and while on an interruption of study. Any student who fails to satisfy the relevant College Committee, irrespective of their performance in assessment, will be reported to the Head of College who has power to recommend exclusion from further studies and assessments or Professional Examinations, or to recommend the award of the degree be withheld, or other penalty set out in College procedures. An appeal against this decision may be submitted to the Student Fitness to Practise Appeal Committee.

- See the Student Appeal Regulations at: www.ed.ac.uk/files/atoms/files/studentappealregulations.pdf.
- See section 63 below for the College of Arts, Humanities and Social Sciences Fitness to Practice Procedure.
- See section 71 below for the College of Medicine and Veterinary Medicine Fitness to Practice Procedure.

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5.   The University considers that certain types of criminal offences may constitute a breach of the Code of Student Conduct and/or a degree programme's Fitness to Practise requirements. Accordingly, students must inform the Student Conduct Team if they have:

- a relevant pending charge or relevant unspent criminal conviction on matriculating at the University (students must provide this information no later than one week after matriculation); or
- been charged or convicted of a relevant criminal offence since matriculating at the University (students must provide this information no later than one week after the date of the charge or conviction).

Information about offences considered relevant and which should therefore be reported under this regulation is provided on the University website, and may be updated on occasion: www.ed.ac.uk/academic-services/students/conduct/criminalconvictions

Where a student discloses a relevant charge or conviction, the Student Conduct Team will refer the case to the Deputy Secretary, Student Experience (or delegated authority), who will decide whether to:

- take no further action; or
- refer the matter for investigation under the Code of Student Conduct; or
- (where a student's degree programme is subject to Fitness to Practise requirements) refer the matter for consideration under the relevant College's Fitness to Practice procedures.

Alternatively, action may be taken under both the Code of Student Conduct and relevant Fitness to Practise procedures, where the Deputy Secretary (or delegated authority) and the relevant College consider this appropriate.

6.   The University awards the following types of undergraduate degrees, diplomas and certificates. The University's undergraduate awards and degree programmes are consistent with the Scottish Credit and Qualifications Framework (SCQF, www.scqf.org.uk/), unless an exemption has been approved by the Academic Policy and Regulations Committee. The credit levels required for each programme are specified within the appropriate Degree Programme Table (DPT).

I	Undergraduate Certificate of Higher Education	At least 120 credits of which a minimum of 90 are at level 7 or higher.
Ii	Undergraduate Diploma of Higher Education	At least 240 credits of which a minimum of 90 are at level 8 or higher
A.	Single Honours (in a named subject/discipline)	At least 480 credits of which a minimum of 180 is at levels 9 and 10, including at least 90 at level 10.
B.	Single Honours (with a subsidiary subject)	At least 480 credits of which a minimum of 180 is at levels 9 and 10, including at least 90 at level 10.

C.	Combined Honours (in two disciplines)	At least 480 credits of which a minimum of 180 is at levels 9 and 10, including at least 90 at level 10.
D.	Group Honours (more than two disciplines)	At least 480 credits of which a minimum of 180 is at levels 9 and 10, including at least 90 at level 10.
E.	Non-Honours Degrees	At least 360 credits of which a minimum of 60 is at level 9.
F.	General and Ordinary	At least 360 credits of which a minimum of 60 is at level 9.
G.	Intercalated Honours Degrees	See appropriate Degree Programme Table
H.	Integrated Masters with Honours (in named subject/discipline)	At least 600 credits of which a minimum of 120 is at level 11.
	Integrated Masters (with a subsidiary subject)	At least 600 credits of which a minimum of 120 is at level 11.
	Integrated Masters (with combined honours in two disciplines)	At least 600 credits of which a minimum of 120 is at level 11.
I.	MBChB (5 year programme)	720 credits
	MBChB (6 year programme)	780 credits
J.	BVM&S Graduate Entry Programme	560 credits
	BVM&S 5 Year Programme	640 credits

7.   Every student must comply with the detailed requirements of the curriculum for the degree as set out in the appropriate Degree Programme Table, the programme handbook, the course handbook, the order in which courses are attended and the assessment for the programme, which are published in the University Degree Regulations and Programmes of Study. In exceptional cases, the Head of College may approve a concession allowing a student to substitute a course marked as compulsory in the relevant Degree Programme Table with another course (or courses) with the same credit volume and SCQF level.

8.   When selecting courses, students must comply with the pre-requisite, co-requisite and prohibited combination requirements for the degree programme, unless a concession is approved by the relevant Head of College.

9.   Students should commence their degree programme at the start of the academic year, and should commence the courses that they are enrolled on at the start of semester in which the courses are taught. No student may commence any year of their degree programme more than two weeks after the start of the relevant academic year without the permission of the Head of College. No student will be enrolled on a course more than two weeks after the start of semester in which the course is taught without the permission of the Head of College. Where a student withdraws from a course more than six weeks after the start of the relevant semester, the course enrolment remains on the student's record. Students in Honours years are not permitted to withdraw from a course marked as optional on the Degree Programme Table more than six weeks after the start of the relevant semester in order to substitute the course with another optional course in a subsequent semester, unless the relevant Board of Examiners has awarded a null sit for the course

under the Special Circumstances procedure, and the requirement above to enrol on the course within the first two weeks of the relevant semester can be met.

Mode of Study

10.   Programmes are offered on a full-time or part-time basis. Students' mode of study is defined when they are admitted to the degree programme.

11.   Only in exceptional circumstances, and with the permission of the Head of College, is a student allowed to change mode of study. For academic reasons, the University may require a student to change their mode of study.

Study Period

12.   A student must complete the requirements of the degree programme within the period of study specified in the Degree Programme Table, unless given a concession with the approval of the Head of College.

13.   The maximum period for completion of an Ordinary or General degree programme is 8 years. The maximum period for completion of an MBChB or Honours degree programme is 10 years. This maximum period includes any concessions and any authorised interruptions of study.

14.   With the annual permission of the Head of College, a student may take longer than the study period specified in the Degree Programme Table to undertake an Ordinary, General or Honours degree programme, provided that a minimum of 40 credit points are undertaken in each year of study.

15   Where a student needs to meet specific progression requirements, the Head of College may approve a student taking fewer than 40 credit points.

16.   Certain elements of a degree programme may require full-time attendance. Students given permission to undertake study over an extended period must comply with any requirements specified for a particular degree programme.

17.   For the award of a University of Edinburgh degree a student must study University of Edinburgh courses for a minimum period of two years and obtain 240 credits or the pro-rata equivalent in the case of part-time study (for part-time study, the period of study will be longer but the same minimum credit levels must be achieved). This regulation does not apply to intercalating medicine and veterinary medicine students. In exceptional circumstances, the Head of College may approve a concession to allow the award of a University of Edinburgh degree to a student who has studied University of Edinburgh courses for a minimum of one year (obtaining 120 credits or the pro-rata in the case of part-time study). This may include students studying at the University of Edinburgh on 2+2 arrangements, or students entering the University directly into year 3 of study.

18.   A student studying for an Honours degree is not allowed to substitute study at another institution for the final year of their Honours programme.

19.   A student may apply for an authorised interruption of study and it may be authorised by the Head of College if there is good reason for approving the interruption. Students may be required to provide evidence to support their applications. Interruptions of study will not be applied retrospectively. Any one period of authorised interruption of study will not exceed one academic year, unless authorised by the Head of College. The total period of authorised interruption of study is the same for full-time and part-time students and will not exceed 100% of the prescribed period of full-time study**.**

20.   Study undertaken at another institution during a period of authorised interruption of study will not be credited to a student's programme of study at the University of Edinburgh.

21.   Students registered for the 5-year MBChB programme or the BVM&S may elect to take an intercalated Honours year, or undertake a postgraduate degree programme during their period of enrolment. This is not categorised as interruption of study.

Recognition of Prior Learning (RPL)

22.   RPL can only be recognised at the point of admission to the University. The Head of College has the power to recognise the transfer of a student's credit previously gained either at the University or another institution and to count it towards their intended award. up to 240 credits of prior learning and on this basis to admit a student to the second or later years of a programme of study. RPL can potentially be granted for programmes taken at the University of Edinburgh, as well as those from elsewhere. Before approval is granted the College must be satisfied that the learning to be recognised and transferred provides an adequate basis for the programme or courses as set out in the appropriate Degree Programme Table. The Head of College can recognise the transfer of up to 240 credits of prior learning and on this basis to admit a student to the second or later years of a programme of study. This limit does not apply where students are transferring between programmes within the University, in line with regulation 48. University of Edinburgh courses which have a substantial curriculum overlap with any of the courses that contributed to a student's admission on the basis of RPL will not count towards the student's degree programme.

23.   The University can also consider prior learning for admissions purposes. University RPL policy for admissions.

Attendance and Participation

24.   Students must attend and participate as required in all aspects of their programme of study. This includes being available for teaching sessions, assessment, examination and meeting with their allocated Student Adviser face to face and electronically. Except when registered on a designated online or distance learning programme, or where remote participation is specifically stated, students are expected to attend and participate in person. The Degree Programme Table and programme handbook sets out programme requirements for engagement. Certain students' visa requirements may require the University to monitor attendance and engagement in specific ways.

25.   It is a student's responsibility to provide a current postal contact address and to ensure that any legal requirements, including those imposed by their funding or grant authority, are met. All students are required to check their MyEd and University email account frequently for communications from the University and respond where appropriate. University policy on contacting students by email:
www.ed.ac.uk/files/atoms/files/contacting_students_by_email.pdf

26.   Leave of absence is required where students undertake compulsory and optional activities related to, or as part of, the programme of study away from campus in Edinburgh. Students must have the formal approval of the College for any leave of absence to study away from Edinburgh that is 30 calendar days' duration or longer. Study location changes of less than 30 calendar days must be agreed with the Supervisor or Student Adviser. Where the activity is a compulsory part of the programme of study and is organised by the School or College, permission may be given by the College for a cohort of students without individual applications being made. Colleges and Schools must maintain records of all leaves of absence. Certain students' visa conditions may be affected by study away from Edinburgh. This regulation does not apply to students on a recognised distance learning programme.

Optional Study Abroad

27.   Students may be eligible to undertake Optional Study Abroad as part of their undergraduate degree programme, providing they meet the selection criteria. Periods of Optional Study Abroad must only be undertaken at a higher education institution with which the University of Edinburgh has a formal exchange agreement. Students are not permitted to arrange their own opportunities to study at another higher education institution. Periods of Optional Study Abroad may be for one academic year, or one semester depending on the exchanges offered in each discipline.

28.   Students must have achieved 240 credits before participating in Optional Study Abroad in year 3. All year 2 courses must be passed at the first attempt; resits during the summer diet are not permitted. Students must have achieved 360 credits before participating in Optional Study Abroad in year 4 of a 5 year programme.

29.   Students undertaking Optional Study Abroad are required to complete a Learning Agreement in consultation with their School Exchange Coordinator prior to departure. Learning Agreements must be agreed and signed by the student, their School Exchange Coordinator, and~~, for Erasmus students only,~~ the partner university. In the case of joint degree programmes, the Learning Agreement must be approved by both Schools, but the School which owns the programme is ultimately responsible for the Learning Agreement. If any amendments are required to the Learning Agreement at any time, including on arrival at the partner university, students must agree these changes with the School Exchange Coordinator. The Exchange Coordinator is responsible for confirming that the amended Learning Agreement corresponds appropriately with the University of Edinburgh degree curriculum for the relevant year of study.

30.   Students who undertake Optional Study Abroad must undertake the equivalent volume of credits and level of courses at the partner university to that which they would

study if they were remaining in Edinburgh. Credit achieved at a partner university is converted to University of Edinburgh credit, and counts towards the total credit required for the award of an Edinburgh degree. Individual marks/grades achieved at a partner university are not converted to University of Edinburgh marks/grades.

- Students studying abroad for one semester must enrol in the equivalent of 60 University of Edinburgh credits;
- Students studying abroad for an academic year must enrol in the equivalent of 120 University of Edinburgh credits.
- For students studying at European institutions, 60 Edinburgh credits are equivalent to 30 ECTS (European Credit Transfer System) credits and 120 Edinburgh credits are equivalent to 60 ECTS.
- For students studying at non-European institutions, the credit load and level required to be undertaken at the chosen partner university will be as approved Colleges, in consultation with Edinburgh Global.

31.   Students who attempt but do not achieve the required credit at the partner university may be eligible for the award of Credit on Aggregate (CA). CA can only be awarded when the student has enrolled in and attempted assessment for the equivalent to a full University of Edinburgh credit load at an appropriate level, and in accordance with the regulations and guidance available in the Taught Assessment Regulations for awarding credit on aggregate. Progression decisions for students returning from Optional Study Abroad are the responsibility of the appropriate College Study Abroad Progression Board. Terms of Reference for the College Study Abroad Progression Boards are available here:

www.ed.ac.uk/files/atoms/files/studyabroadcollegeboards-termsofreference.pdf

32.   In cases where assessment is optional at a partner university, students are required to undertake assessment. Credit awarded on a "pass/fail" basis will only be accepted in exceptional circumstances or where the partner institution confirms there is no alternative, and with advance approval of the appropriate College.

Withdrawal and Exclusion

33.   Any student may withdraw permanently from their programme of study at any point in the year. Students may be excluded for reasons outlined within the procedure for Withdrawal and Exclusion from Studies:
www.ed.ac.uk/files/atoms/files/withdrawal_exclusion_from_study.pdf

Progression and Permissible Credit Loads

34.   To gain a specific degree award, students must achieve the Scottish Credit and Qualifications Framework (SCQF, www.scqf.org.uk/) credit point and level requirements of the particular programme, as set out in the appropriate Degree Programme Table.

35.   Full-time undergraduate study comprises 120 credit points in each year of study. Part-time study is defined on a pro-rata basis in the relevant Degree Programme Table.

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36.   Students must attain the credits and other requirements for each stage of study, as outlined in the relevant Degree Programme Table and Programme Handbook. In addition, students must meet any other requirements set out in their Programme and/or Course Handbook.

37.   Any student who has not attained the full volume of credit points for their year of programme by the end of the relevant session (e.g. 120 credits for full-time students) may be required to take resit exams, supplementary or alternative assessments, or additional courses to make good the deficit.

38.   In order to progress to the next year of programme, a student must attain the following minimum number of credits:

- 80 credit points by the end of Year 1 of programme;
- 200 credit points by the end of Year 2 of programme;
- 360 credit points by the end of Year 3 of programme;
- 480 credit points by the end of Year 4 of programme;
- 600 credit points by the end of Year 5 of programme for Integrated Masters

39.   Where a programme requires students to attain more than the minimum number of credits in order to progress, this will be specified in the relevant Degree Programme Table and Programme Handbook.

40.   Where students are allowed to progress with a credit deficit, they will be required to obtain the missing credits in order to qualify for the relevant award.

41.   Students who do not attain sufficient credits to progress within the specified period may be excluded for unsatisfactory academic progress. The College will follow the procedure for Withdrawal and Exclusion from Studies:
www.ed.ac.uk/files/atoms/files/withdrawal_exclusion_from_study.pdf

42.   The College may offer students who are unable to progress due to a credit deficit the opportunity to return to study the following year in order to seek to address this deficit. Such a return to study without progression may be offered on a full-time, part-time, or assessment-only basis.

43.   In pre-Honours years, a student may be allowed to take up to 40 credits of additional Scottish Credit and Qualifications Framework (SCQF, www.scqf.org.uk/) level 7 and 8 courses (in addition to the normal 120 credits), subject to the approval of the Director of Teaching or delegated nominee (e.g. student's Student Adviser).

44.   Exceptionally, students in their honours years, with College approval, may take up to 40 credits of additional Scottish Credit and Qualifications Framework (SCQF, www.scqf.org.uk/) level 7 or 8 credit and, more rarely, up to 10 credits at levels 9-11 in the Honours years.

45.   Students may attend courses on a class-only basis (i.e. not for credit), with the agreement of the Course Organiser and the approval of the Director of Teaching or delegated nominee (e.g. Student Adviser). Decisions will be based on the overall load (credit and non-credit bearing) on the student, which must not exceed 160 credits.

46.   A student who has previously submitted work for one course at the University must not submit the same work to attempt to achieve academic credit at the University through another course.

47.   Students registered on a programme of study at this University may not undertake any other concurrent credit bearing studies in this (or in any other) institution, unless the College has granted permission. The College must be satisfied that any additional credit-bearing studies will not restrict the student's ability to complete their existing programme of study.

Transfer to Different Degree Programme

48.   A student may be allowed to transfer to a different degree programme in the University by permission of the receiving College. The College may approve the transfer of some or all of the credits the student has attained for their previous programme into the new programme, as appropriate.

49.   Unless granted a concession by the Head of the receiving College, students must comply with the pre-requisite and co-requisite requirements of the new programme shown in the Degree Programme Table.

Awards and Qualifications

50.   In order to achieve the award of the Undergraduate Certificate of Higher Education students must have attained a minimum of 120 credit points (of which a minimum of 90 are at level 7 or higher) gained from passes in courses of this University which count towards graduation.

51.   In order to achieve the award of the Undergraduate Diploma of Higher Education students must have attained a minimum of 240 credit points. At least 120 credit points must be gained from passes in courses of this University counting towards graduation and at least 90 of the 120 credit points gained from courses passed at this University must be in courses at level 8 or above.

52.   The attainment requirements for students for General and Ordinary degrees are specified in the relevant College regulations below.

53.   The attainment requirements for students for MBChB and BVM&S degrees and the BSc in Oral Health Sciences are specified in the College of Medicine and Veterinary Medicine regulations below (Section C).

54.   The award of Honours is based on the student's performance in assessment in the Honours year(s). For information on the award of Honours see the Taught Assessment

Regulations for the current academic session: www.ed.ac.uk/schools-departments/academic-services/staff/assessment/assessment-regulations

55.   A student who satisfies the examiners in the Honours assessment shall be awarded Honours in one of following classifications: First Class, Second Class Division I, Second Class Division II and Third Class.

56.   Students who have been assessed, classed or failed for Honours may not present themselves for re-assessment in the same programme, or assessment in a closely related programme. The Head of College determines whether a programme is closely related.

57.   During a single period of continuous registration, a student may be awarded only the University qualification with the highest status for which they have attained the required credits.

58.   A candidate who already holds a General or Ordinary degree may be permitted by the appropriate Head of College to apply for the degree with Honours, provided that not more than three years have elapsed between their first graduation and acceptance as a candidate for the subsequent degree with Honours. Such a candidate will normally be required to achieve a further 240 credit points, or credit points as deemed appropriate by the Head of the receiving College, at the levels stipulated in the appropriate Degree Programme Table. Candidates who have exited the University with a General or Ordinary degree due to failure to meet relevant requirements for an Honours degree are not eligible to apply for readmission on this basis.

59.   In exceptional circumstances, notwithstanding any existing Resolutions to the contrary, the University may confer all existing Honours degrees with unclassified Honours if insufficient information is available to the relevant Board of Examiners to classify those degrees. Where a Board of Examiners has insufficient information to enable an unclassified Honours degree to be conferred on a candidate for Honours, a General or Ordinary degree may be awarded to that candidate where they are qualified for such a degree under the existing Regulations. Conferment of an unclassified Honours degree or General or Ordinary degree in these cases is an interim measure: final awards will be confirmed when sufficient information is available to the relevant Board of Examiners.

60.   Senatus may authorise the conferment of posthumous degrees, diplomas and certificates if proposed by the College and approved by the Academic Policy and Regulations Committee. A posthumous award is conferred where the student has significantly completed the relevant year of study at the time of death.

61.   In exceptional circumstances Senatus may authorise the conferment of aegrotat degrees, which are unclassified. Each such conferment requires a proposal from the College concerned to be approved by the Academic Policy and Regulations Committee. An aegrotat degree is conferred only where the student was nearly qualified to receive the degree and was unable to complete it due to circumstances beyond their control. Before any proposal is

referred to Senatus, the College must check that the student is willing to receive the degree aegrotat.

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B   College of Arts, Humanities and Social Sciences Undergraduate Degree Regulations: Degree Specific Regulations

62.   These degree programme requirements relate to undergraduate programmes in the College of Arts, Humanities and Social Sciences. They are additional to, and should be read in conjunction with, the General Undergraduate Degree Regulations above, which apply to all undergraduate programmes, unless otherwise stated.

63.   The College Fitness to Practise policy is available at: https://www.ed.ac.uk/arts-humanities-soc-sci/taught-students/student-conduct/fitness-to-practise

General and Ordinary Degrees

64.   BA (Arts, Humanities and Social Sciences)

To qualify for the award of the degree of BA (Arts, Humanities and Social Sciences) students must have obtained 360 credit points from passes (or accreditation of prior learning) normally at the rate of 120 credit points per year.

The overall curriculum must include at least:

360 credit points, of which at least 240 credit points must be at SCQF level 8, 9 or 10. Courses at SCQF level 8, 9, or 10 must include:

- A minimum of 200 credit points from courses in Arts, Humanities and Social Sciences.
- A minimum of 140 credit points in a major subject of study in Arts, Humanities and Social Sciences (which may be part of the 200 credit points listed in the point above) comprising related and consecutive courses in this subject over three years of which 60 credit points must be at SCQF level 9 or 10.

In addition, there must be at least 40 credit points at SCQF levels 7-10 in each of a minimum of two other subjects of study.

Students have a free choice of the remaining credits at SCQF levels 7-10.

BA (Arts, Humanities and Social Sciences) in a designated discipline:

To qualify for the award of the BA (Arts, Humanities and Social Sciences) in a designated discipline students must have obtained 360 credit points (or accreditation of prior learning) normally at the rate of 120 credit points per year.

The overall curriculum must include at least:

360 credit points, of which at least 240 credit points must be at SCQF level 8, 9 or 10. Courses at SCQF level 8, 9, or 10 must include:

- A minimum of 200 credit points from courses in Arts, Humanities and Social Sciences.
- A minimum of 160 credit points in a major subject of study in Arts, Humanities and Social Sciences (which may be part of the 200 credits listed in the point above) comprising related and consecutive courses in this subject over three years of which 80 credit points must be at SCQF level 9 or 10.

In addition, there must be at least 40 credit points at SCQF levels 7-10 in each of a minimum of two other subjects of study.

Students have a free choice of the remaining credits at SCQF levels 7-10.

Merit and Distinction

65.   General and Ordinary degrees may be awarded with Merit or Distinction.

For Merit a student must achieve grade B or above at first attempt, in courses totalling 180 credit points, of which at least 40 credits points must be at level 9 or 10, and at least 80 of the remaining credit points must be at level 8 or higher.

For Distinction, a student must achieve grade A at first attempt, in courses totalling at least 160 credit points, of which at least 40 credit points must be at level 9 or 10, and at least 80 of the remaining credit points must be at level 8 or higher.

66.   The LLB Ordinary, Graduate Entry degree may be awarded with Merit or Distinction.

For Merit a student must achieve grade B or above at first attempt, in courses totalling 120 credit points.

For Distinction, a student must achieve grade A at first attempt, in courses totalling at least 100 credit points.

67.   Students of the MA Fine Art with Honours degree will be awarded a Distinction in either Art or History of Art if their performance in the subject is of first class standard but their overall degree result is lower than first class. Students are eligible for distinction in History of Art or Art Practice.

Distinction in Oral Language

68.   Students of the MA with Honours which includes an Honours oral examination in any one of the following languages will be awarded a Distinction in Oral Language if their performance at the oral examination is of first-class standard: Arabic, Chinese, Danish, French, Gaelic, German, Italian, Japanese, Norwegian, Persian, Portuguese, Russian, Spanish and Swedish.

Degree of Bachelor of Medical Sciences and Bachelor of Science in Veterinary Science with Honours

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69.　　The degree programme requirements of the Bachelor of Medical Sciences and Bachelor of Science in Veterinary Science are in the College Undergraduate Degree Regulations of the College of Medicine and Veterinary Medicine (Section C).

C　　College of Medicine and Veterinary Medicine Undergraduate Degree Regulations: Degree Specific Regulations

70.　　These degree programme requirements relate to undergraduate programmes in the College of Medicine and Veterinary Medicine. They are additional to, and should be read in conjunction with, the General Undergraduate Degree Regulations above, which apply to all undergraduate programmes, unless otherwise stated.

71.　　The College Fitness to Practise policy is available at https://www.ed.ac.uk/medicine-vet-medicine/edinburgh-medical-school/medicine/the-student-experience/professionalism

MBChB

Compliance

72.　　Students should refer to the Programme Handbook and Virtual Learning Environment for detailed curriculum and assessment information.

73.　　Students entering the first year of the MBChB programme are subject to a check, carried out by Disclosure Scotland, under the Protection of Vulnerable Groups legislation. Admission to the medical profession is excepted from the provisions of Section 4 (2) of the Rehabilitation of Offenders Act 1974 by virtue of the Rehabilitation of Offenders Act 1974 (Exceptions) (Amendments) Order 1986. Students on the MBChB programme are therefore not entitled to withhold information about any conviction on the grounds that it is, for other purposes, spent under the Act. Subject to the provisions of the Rehabilitation of Offenders Act 1974, failure to disclose a conviction may result in the withdrawal of an offer of admission or exclusion from a programme of studies.

74.　　Students are subject to blood borne virus checks as they are admitted to the MBChB programme. Students declining testing or found to be infected by a blood borne virus will be allowed to continue on their degree programme leading to full Medical Registration, provided that they formally accept the requirement they will not be allowed to perform Exposure Prone Procedures (EPPs), and recognise that careers in some specialties may not be open to them if their infection persists.

Attendance and Participation

75.　　Students on the MBChB programme are required to attend all teaching throughout the year. Students should consult Course Handbooks on the Virtual Learning Environment for detailed attendance and timetable information.

76.　　Students in the final three years of study are required to undertake placements in hospitals across the South East of Scotland.

77.   In exceptional circumstances students may be permitted to interrupt studies or repeat a year of study because of ill-health, service or sporting commitments, or an episode of academic failure. Only in highly exceptional circumstances will students be permitted more than two such years of interrupted progress, whether taken consecutively or at intervals throughout the programme. Exceptions are very unlikely to be considered in the case of prolonged or repeated academic failure. Students who wish to be considered for a further interruption or repeat year of study must apply to the Progression Review Committee. Approved study for an intercalated degree does not constitute interrupted progress.

Progression

78.   MBChB students are only entitled to two assessment attempts for courses which are part of the MBChB programme. This regulation supersedes the resit assessment regulation within the Taught Assessment Regulations.

79.   A student who fails the professional requirements (attendance, engagement, and conduct) of the programme may be required by the relevant Board of Examiners to undertake additional clinical attachments before being permitted to progress.

80.   No student may proceed to the next year of study for the MBChB programme until they have passed all components of the previous year of the programme, unless the Board of Examiners or Progression Review Committee has exceptionally granted permission.

81.   Students on the 6-year MBChB programme may omit Year 3 of the MBChB Programme if they enter with an approved BSc degree. In this situation students proceed directly from Year 2 to Year 4 of the 6-year MBChB Programme.

82.   Students on the 6- year MBChB programme may be permitted to interrupt their studies during the honours year with medical evidence and proceed directly into Year 4 of the MBChB programme the following academic year with approval of the Progression Review Committee.

Awards

Passes with Distinction

83.   MBChB Distinctions are awarded for outstanding performance over a whole year of the programme.

Honours at Graduation

84.   The award of MBChB with Honours may be conferred upon students who have performed at an outstanding level in the Professional Examinations throughout the degree programme.

BVM&S

Compliance

85.   Students should refer to the appropriate Course Books for detailed curriculum and assessment information. Students should refer to the Animal Husbandry and Clinical Extramural Studies (EMS) Handbooks for all detailed EMS information and arrangements.

86.   Students are subject to health clearance as they are admitted to the BVM&S programmes. Failure to comply with this regulation may result in exclusion from a programme of studies.

Attendance and Participation

87.   In exceptional circumstances students may be permitted to interrupt studies or repeat a year of study because of ill-health, service or sporting commitments, or an episode of academic failure. Only in highly exceptional circumstances will students be permitted more than two such years of interrupted progress, whether taken consecutively or at intervals throughout the programme. Exceptions are very unlikely to be considered in the case of prolonged or repeated academic failure. Approved study for an intercalated degree does not constitute interrupted progress.

Progression

88.   Students are required to complete a specified number 12 weeks of animal husbandry extramural studies (AHEMS) and 26 weeks of clinical extramural studies (cEMS). Students must submit satisfactory evidence of completion of the specified number ofa minimum of 12 weeks of approved animal husbandry extramural studies (AHEMS) by the submission deadlines provided by the School. Students who fail to satisfy the animal husbandry AHEMS requirement will be unable to progress into third year of the BVM&S programme and will be reported to the BVM&S Progression Committee. Students who have not completed the specified number of26 weeks of approved clinical cEMS prior to the end of final year will be unable to graduate. The specified number of AHEMS and cEMS weeks for each cohort are provided in the programme handbook.

89.   Clinical EMS can be started in the summer vacation between second and third year, provided all animal husbandry EMS has been signed off as complete in line with the arrangements and deadlines approved by the School, and provided the Clinical EMS Driving License has been completed.

90.   Students who fail to submit required clinical EMS evidence by the deadline set by the School each year will not have that EMS added to their total and will be reported to the BVM&S Progression Committee. The deadline for each preceding year is 31st January, e.g. deadline for all EMS submissions for 2017 is 31st January 2018.

91.   No student may proceed to the next year of study for the BVM&S programme until they have passed all components of the previous year of the programme, unless a concession is awarded by the Head of College. Students failing to complete all components will be reported to the BVM&S Progression Committee and exclusion from further attendance at courses and examinations may be recommended.

Awards

Distinction at Graduation

92.   Students who entered the BVM&S prior to the 2022/23 academic year and have displayed special merit in the Professional Examinations over the whole degree programme will be awarded BVM&S with Distinction at the time of graduation. Awards are made based on calculations equally across all years and are weighted by course credit value. For students who entered the BVM&S in the 2022/23 academic year, criteria for the award of Distinction at graduation are set out in the relevant programme handbook. BVM&S with Distinction will not be awarded for students who entered the BVM&S from the 2023/24 academic year onwards.

Bachelor of Medical Sciences

Honours Degree

93.   Every student admitted for the degree must also be a student for the degree of MBChB. A student in another University studying for a recognised primary medical undergraduate qualification may be admitted as a student for the degree of Bachelor of Medical Sciences with Honours, subject to the approval of the College of Medicine and Veterinary Medicine.

94.   In addition, every student must pursue studies for at least one academic year in the University of Edinburgh in one of the Honours Degree Programmes available at www.ed.ac.uk/schools-departments/medicine-vet-medicine/undergraduate/medicine/mbchb/intercalated-honours

95.   For students on the 5-year MBChB programme, the Bachelor of Medical Sciences degree is intercalated after Year 2. For students on the 6-year MBChB programme, the course marks gained in Year 3 determine their classification for the Bachelor of Medical Sciences degree. Students entering the 6-year MBChB programme in Year 4 who do not already hold an Honours degree may exceptionally be permitted to take the Bachelor of Medical Sciences degree after Year 4, subject to the approval of the College of Medicine and Veterinary Medicine. The BMedSci (Hons) will be awarded to students who have attained 480 credits and met the other requirements for Honours degrees outlined in Regulation 6 of the General Undergraduate Degree Regulations above. This may include credits awarded on aggregate.

96.   Limitation on Courses Taken in Honours Years: Students in all Honours years may take Honours curriculum courses to a maximum value of 120 credit points, all of which count in the final Honours award and classification.

Ordinary Degree

97.   The Ordinary degree of Bachelor of Medical Sciences may be offered as an exit award to students on the 5-year or 6-year MBChB programme who have attained 360 credits

and met the other requirements for Ordinary degrees outlined in Regulation 6 of the General Undergraduate Degree Regulations. This may include credits awarded on aggregate.

98.   The compliance, attendance and participation, and progression requirements for the degrees of MBChB apply.

BSc in Veterinary Science

Honours Degree

99.   Every student admitted for the degree must also be a student for the degree of BVM&S, or have obtained the BVM&S degree not more than five years before the date of admission as a student for the Honours Degree. A student in another University studying for a recognised primary veterinary undergraduate qualification may be admitted as a student for the degree of BSc in Veterinary Science, subject to the approval of the College of Medicine & Veterinary Medicine.

100.   Every student for the degree must normally attend in the University of Edinburgh during not less than two academic years the courses of instruction in the classes of the first two years of the curriculum for the BVM&S degree and pass the assessments prescribed for these courses.

101.   In addition every student must pursue studies for at least one year in the University of Edinburgh in one of Honours Degree Programmes available at: www.eevec.vet.ed.ac.uk/secure/page.asp?ID=in0000id

102.   The year of study in the Honours Degree Programme may be intercalated not earlier than the end of the second year of study, provided that a student has successfully completed the appropriate assessments and satisfied such conditions as the Head of the School concerned may require, subject to the approval of the College of Medicine & Veterinary Medicine.

103.   Students in all Honours years may take Honours curriculum courses to a maximum value of 120 credit points, all of which count in the final Honours award and classification.

Ordinary Degree

104.   No student shall be admitted as a student for the degree, except on transfer from candidature for the degrees of BVM&S 5 year programme or BVM&S 4 year Graduate Entry Programme. Students on the 5 year programme are eligible to be considered for the ordinary degree if they have successfully completed 240 credits from the First and Second Professional Examinations and, have shown sufficient attainment in the Third Year BVM&S assessments. Students on the graduate entry programme are awarded 120 credits of recognised prior learning. The Ordinary Degree of BSc (Veterinary Science) may not be conferred on any student who already holds, or is eligible to receive, the Degree of BSc in Veterinary Science with Honours.

BSc in Oral Health Sciences

Compliance

105.   Students should refer to the Programme Handbook and appropriate Course Handbooks for detailed curriculum and assessment information

106.   Students entering the Oral Health Sciences programme are subject to a check, carried out by Disclosure Scotland, under the Protection of Vulnerable Groups legislation. Admission to the profession is excepted from the provisions of Section 4 (2) of the Rehabilitation of Offenders Act 1974 by virtue of the Rehabilitation of Offenders Act 1974 (Exceptions) (Amendments) Order 1986. Students on the BSc in Oral Health Sciences programme are therefore not entitled to withhold information about a previous conviction on the grounds that it is, for other purposes, spent under the Act. Subject to the provisions of the Rehabilitation of Offenders Act 1974, failure to disclose a relevant conviction may result in the withdrawal of an offer of admission or exclusion from a programme of studies.

107.   Students are subject to a Hepatitis B, Hepatitis C and HIV status check prior to entering the BSc in Oral Health Sciences. Failure to comply with this regulation or a positive result will lead to admission being refused or to exclusion from studies.

Attendance and Participation

108.   Except in exceptional circumstances, the maximum period of enrolment on the BSc in Oral Health Sciences may not exceed five years, including any period of leave of absence.

Progression

109.   BSc in Oral Health Sciences students are only entitled to two assessment attempts for courses which are part of the Oral Health Sciences programme. This regulation supersedes the resit assessment regulation within the Taught Assessment Regulations.

110.   A student whose progress in any year is unsatisfactory may be required to undertake a period of remedial study before being permitted to resit.

111.   No student may proceed to the next year of study for the BSc programme in Oral Health Sciences until they have passed all components of the previous year of the programme.

Bachelor of Science

Honours Degree

112.   Limitation on Courses Taken in Honours Years: Students in all Honours years may take Honours curriculum courses to a maximum value of 120 credit points, all of which count in the final Honours assessment. Students may attend additional Honours courses on a class-only basis (i.e. not for credit), with the agreement of the Programme Organiser and the approval of the Director of Teaching or delegated nominee (e.g. Student Adviser).

Where a student takes level 9 courses in year 2, such courses should be regarded as part of the non-Honours curriculum and, if failed, may be repeated as a resit in Junior Honours. These courses will not be included in the degree classification.

Students intending to graduate with an Ordinary degree may resit a failed level 9 course for the purposes of gaining the required number of credits, as specified in the Undergraduate Assessment Regulations.

Students in Junior Honours are permitted also to take up to 40 credit points of level 7/8 courses, which do not count towards the Honours assessment, as specified in the Undergraduate Assessment Regulations.

Students in Junior Honours must take 60 credit points of level 9/10 courses in semester 1 and 60 credit points of level 9/10 courses in semester 2.

Bachelor of Science General Degree

113.   To qualify for the award of the degree of BSc (General) students must have obtained 360 credit points from passes (or recognition of prior learning), normally at the rate of 120 credit points per year: 240 credit points in courses listed in Medicine and Veterinary Medicine Schedule T, Science and Engineering Schedules K-Q and from subject areas Language Sciences and Psychology in Schedule I; 200 credit points at Scottish Credit and Qualifications Framework (SCQF, www.scqf.org.uk/) level 8, 9 or 10; 80 credit points at SCQF level 8, 9, 10 in courses listed in Medicine and Veterinary Medicine Schedule T, Science and Engineering Schedules K-Q and from subject areas Language Sciences and Psychology in Schedule I; 60 credit points at SCQF level 9 or 10.

Bachelor of Science Ordinary Degree

114.   To qualify for the award of the degree of BSc Ordinary Degree in a Designated Discipline students must have obtained 360 credit points from passes (or recognition of prior learning, acceptable under General Undergraduate Regulations). The overall curriculum (including any concessions) must have met the requirement for entry to Senior Honours in that Discipline as indicated in years 3 and 4 of the Honours Degree Programme Table, subject to further restrictions and recommendations that may appear in the appropriate School Programme Guide (excluding the requirement for the Honours courses to have been passed at the first sitting, and excluding any elevated hurdles or prerequisites for Honours).

115.   The BSc Ordinary Degree is awarded in designated disciplines corresponding to every BSc Honours degree and with the same titles, with the exception that the titles of the following Ordinary degrees in the designated disciplines are changed as indicated:

a. subject specialisations for the BSc Biomedical Sciences, where the Designated Discipline will be Biomedical Sciences, i.e. without the subject specialisation

D   College of Science and Engineering Undergraduate Degree Regulations: Degree Specific Regulations

116.   These degree programme requirements relate to undergraduate programmes in the College of Science and Engineering. They are additional to, and should be read in conjunction with, the General Undergraduate Degree Regulations above, which apply to all undergraduate programmes, unless otherwise stated.

Qualifications

Bachelor of Science Ordinary Degree in a Designated Discipline or Combined Disciplines

117.   To qualify for the award of the BSc Ordinary Degree in a Designated Discipline or Combined Disciplines students must have obtained 360 credit points (or recognition of prior learning, acceptable under General Undergraduate Regulations). The overall curriculum (including any concessions) must include at least:

- 360 credit points, of which at least 60 credit points should be at SCQF 9 or above.
- 180 credit points in the subject area or in a cognate discipline of the designated degree.

118.   The BSc Ordinary Degree is awarded in designated disciplines corresponding to every BSc, BEng, MA, or Integrated Masters Honours degree offered by the College of Science and Engineering, with the same titles, with the exception that the titles of the following Ordinary degrees in the designated disciplines are changed as indicated:

- subject specialisations for the BSc Biological Sciences, where the Designated Discipline will be Biological Sciences, i.e. without the subject specialisation;
- subject specialisations within the School of Chemistry, where the Designated Discipline will be either Chemical Sciences or Chemical Sciences with Industrial Experience. The latter may be awarded to students who successfully complete the industrial experience component of the corresponding MChem programme;
- subject specialisations within the discipline of Ecological Science, where the Designated Discipline will be Ecological Science, i.e. without the subject specialisation.

119.   In the case of Combined Degree programmes, the Examiners will recommend the award of the BSc Ordinary Degree in single (as above) or combined disciplines in order to best reflect the achievements of the individual student.

Degree of Bachelor of Medical Sciences

120.   The Degree Programme Requirements of the Bachelor of Medical Sciences and Bachelor of Science (Veterinary Sciences) are in the College Undergraduate Regulations of the College of Medicine and Veterinary Medicine.

Professional requirements: School of Engineering

121. An Honours student who is eligible for progression or for the award of an accredited Honours degree by the University regulations but who fails a level 9, 10 or 11 course, for which a pass is required for reasons associated with breadth of professional knowledge and/or the stipulation(s) of one or more of the Professional Accreditation bodies will be required to "resit for professional purposes" the failed course.

122. A student requiring "resit(s) for professional purposes" will be ineligible for the degree of Bachelor of Engineering with Honours / Master of Engineering with Honours unless the necessary passes at "resit for professional purposes" are achieved, but may be eligible either for the award of the degree of Bachelor of Science (Ordinary) in a Designated Discipline or for the award of the unaccredited degree of Bachelor of Engineering Technology with Honours / Master of Engineering Technology with Honours in a Designated Discipline.

123. 'Resits for professional purposes' should be taken at the next available opportunity. The maximum number of attempts will equal that permitted for pre-Honours or non-Honours students in the Taught Assessment Regulations. Where students are offered a third attempt at an assessment, having failed twice, they will be offered an assessment-only repeat year. Where a student has exhausted the maximum number of attempts and has still yet to pass a course or courses, they will not be eligible for the accredited Honours degree or to progress, but will be considered for an exit award in line with Regulation 1223.

124. Where resits for professional purposes are required, the first (fail) mark will be recorded for the Honours degree classification.

125. It will be for each Discipline within the School of Engineering to identify the requirements for each degree programme. This may be done on the basis of individual courses, and/or on the basis of an aggregate. The requirements for each Discipline will be stated in the relevant Degree Programme Handbook.

2.	These Regulations, including Assessment Regulations (2024/25), shall apply to degrees as set out in appendix 1 of this Resolution.

3.	This Resolution shall supersede those parts of all previous Resolutions and Ordinances dealing with undergraduate regulations and assessment regulations for degrees set out in appendix 1 and specifically revokes Resolution No. 8/2023.

4.	This Resolution shall come into force with effect from the commencement of the 2024/25 academic year on 1 August 2024.

For and on behalf of the University Court

LEIGH CHALMERS

University Secretary

Appendix 1 to Resolution No. 4/2024

Undergraduate Degree Programme Regulations

Degrees covered by these Regulations

College of Arts, Humanities and Social Sciences
Degrees of Master of Arts with Honours
Bachelor of Arts in Arts, Humanities and Social Sciences
Bachelor of Music
Bachelor of Music with Honours
Bachelor of Music Technology
Bachelor of Music Technology Honours
Bachelor of Arts (Health Studies)
Bachelor of Arts (Health Studies) with Honours
Bachelor of Nursing with Honours
Bachelor of Science (Social Work) with Honours
Bachelor of Arts
Bachelor of Arts with Honours
Bachelor of Architecture
Bachelor of Architecture with Honours
Master of Arts (Architecture) with Honours
Master of Arts (Architecture in Creative and Cultural Environments) with Honours
Bachelor of Divinity
Bachelor of Divinity with Honours
Master of Divinity with Honours
Bachelor of Arts (Divinity)
Master of Arts (Divinity) with Honours
Bachelor of Arts Religious Studies
Master of Arts Religious Studies with Honours
Bachelor of Arts (Community Education)
Bachelor of Arts (Community Education) with Honours
Bachelor of Arts (Education Studies)

Bachelor of Arts (Childhood Practice)
Bachelor of Education (Design and Technology) with Honours
Bachelor of Education (Physical Education) with Honours
Bachelor of Education (Primary Education) with Honours
Bachelor of Science (Applied Sport Science)
Bachelor of Science (Applied Sport Science) with Honours
Bachelor of Science (Environmental Archaeology) with Honours
Bachelor of Science (Sport and Recreation Management)
Bachelor of Science (Sport and Recreation Management) with Honours
Bachelor of Science (Psychology) with Honours
Bachelor of Laws
Bachelor of Laws with Honours
Bachelor of Medical Sciences with Honours
Bachelor of Arts: Arts, Humanities and Social Sciences in a designated discipline.
Bachelor of Veterinary Sciences with Honours

College of Science and Engineering
Bachelor of Science: Ordinary degree in a designated discipline and Honours degree
Bachelor of Engineering with Honours
Degrees of Master of Arts with Honours
Master of Chemistry with Honours
Master of Chemical Physics with Honours
Master of Earth Science with Honours
Master of Engineering with Honours
Master of Mathematics with Honours
Master of Physics with Honours
Master of Informatics with Honours
Master of Earth Physics with Honours

College of Medicine and Veterinary Medicine
Bachelor of Medicine and Bachelor of Surgery
Bachelor of Veterinary Medicine and Surgery
Bachelor of Science with Honours
Bachelor of Science (Medical Sciences)
Bachelor of Science (Medical Sciences) with Honours
Bachelor of Science (Biomedical Sciences)
Bachelor of Science (Biomedical Sciences) with Honours
Bachelor of Science (Oral Health Sciences)
Bachelor of Science (Oral Health Sciences) with Honours
Bachelor of Science (Veterinary Science)
Bachelor of Science (Veterinary Science) with Honours
Bachelor of Medical Sciences
Bachelor of Medical Sciences with Honours

Degree Regulations and Programmes of Study
Undergraduate Degree Programme Regulations
2023/244/25

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 5/2024

Postgraduate Degree Programme Regulations

At Edinburgh, the Seventeenth day of June, Two thousand and twenty four.

WHEREAS the University Court deems it desirable to produce one comprehensive set of Postgraduate Degree Regulations, including Assessment Regulations (2024/25);

AND WHEREAS the University Court considers it expedient to promulgate this Resolution to set out these Regulations in full to give effect to the essential elements contained within these Regulations including Assessment Regulations (2024/25):

THEREFORE the University Court, on the recommendation of the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act 1966, with special reference to paragraphs 2 and 8 of Part II of Schedule 2 to that Act, hereby resolves:

1.   The Postgraduate Degree Regulations are hereby set out:

Degree Regulations and Programmes of Study Postgraduate Degree Programme Regulations 2024/25

Introduction

Degree Regulations and Programmes of Study Postgraduate Degree Programme Regulations 2024/25

Additional Regulations for Doctoral and MPhil Research Degrees

Grounds for the Award of Doctoral and MPhil Research Degrees

Additional Regulations for Postgraduate Taught Degrees and MSc by Research, Postgraduate Diplomas and Postgraduate Certificates

Posthumous Awards

Aegrotat Awards

Degree Regulations and Programmes of Study Postgraduate Degree Programme Regulations 2024/25

B   **College of Arts, Humanities and Social Sciences Postgraduate Degree Regulations: Degree Specific Regulations**

Degree Regulations and Programmes of Study Postgraduate Degree Programme Regulations 2024/25

C   College of Medicine and Veterinary Medicine Postgraduate Degree Regulations: Degree Specific Regulations

Professional Masters

Professional Higher Degrees

D   College of Science and Engineering Postgraduate Degree Regulations: Degree Specific Regulations

Degree Regulations and Programmes of Study Postgraduate Degree Programme Regulations 2024/25

Introduction

Compliance

1. The degree programme regulations define the types of award, their key characteristics, and their grounds for award. These regulations apply to all categories of postgraduate study at the University of Edinburgh, except for those qualified by a Senatus approved Memorandum of Agreement or Understanding for joint or collaborative awards. Students must comply with any requirements specific to their degree programme as set out in the Degree Programme Tables, the relevant College Regulations and the University's Assessment Regulations for the current academic session:
https://www.ed.ac.uk/academic-services/policies-regulations/regulations/assessment-regulations

2. Every student must comply with the detailed requirements of the curriculum for the degree as set out in the appropriate Degree Programme Table, the programme handbook, the course handbook, the order in which courses are attended and the assessment for the programme, which are published in the University Degree Regulations and Programmes of Study. In exceptional cases, the Head of College (or delegated nominee) may approve a concession allowing a student to substitute a course marked as compulsory in the relevant Degree Programme Table with another course (or courses) with the same credit volume and SCQF level.

3. When selecting courses, students must comply with the pre-requisite, co-requisite and prohibited combination requirements for the Degree Programme, unless a concession is approved by the relevant College.

Authority Delegated to Colleges

4. Where the Head of College has the authority to grant permissions and concessions, this authority may be delegated to appropriate nominees in the College or Schools. Students must consult their Student Support Team, Supervisor, Student Adviser or School as to the appropriate point of contact, ~~and must not~~rather than approaching the College directly. Where the College does not have authority to award a particular concession then the Academic Policy and Regulations Committee may award the concession.

Code of Practice

5. The degree regulations are supported by the Code of Practice for Supervisors and Research Students:

www.ed.ac.uk/files/atoms/files/copsupervisorsresearchstudents.pdf
The Code of Practice, although not regulatory, provides essential information for staff and students.

Fitness to Practise

6.   Where a student's degree programme is subject to Fitness to Practise requirements, the relevant College Committee must be satisfied at all times that in respect of health, conduct and any other matters which the Committee may reasonably deem relevant, whether such matters relate to the student's University programme or are unrelated to it, the student will not constitute a risk to the public, vulnerable children or adults or to patients and is a suitable person to become a registered member of the relevant professional body. Students are subject to the Fitness to Practise regulations both while actively studying and while on an interruption of study. Any student who fails to satisfy the relevant College Committee, irrespective of their performance in assessment, will be reported to the Head of College who has power to recommend exclusion from further studies and assessments or Professional Examinations, or to recommend the award of the degree be withheld, or other penalty set out in College procedures. An appeal against this decision may be submitted to the University's Student Fitness to Practice Appeal Committee.

- See the Student Appeal Regulations at:
  www.ed.ac.uk/files/atoms/files/studentappealregulations.pdf
- See the College of Arts, Humanities and Social Sciences Fitness to Practice Procedure at: https://www.ed.ac.uk/arts-humanities-soc-sci/taught-students/student-conduct/fitness-to-practise
- See the College of Medicine and Veterinary Medicine Fitness to Practice Procedure at:
  https://www.ed.ac.uk/sites/default/files/atoms/files/cmvm_ftp_regulations_updated_2022.pdf

Disclosure of Criminal Offences

7.   The University considers that certain types of criminal offences may constitute a breach of the Code of Student Conduct and/or a degree programme's Fitness to Practise requirements. Accordingly, students must inform the Student Conduct Team (studentconduct@ed.ac.uk) if they have:

- a relevant pending charge or relevant unspent criminal conviction on matriculating at the University (students must provide this information no later than one week after matriculation); or

- been charged or convicted of a relevant criminal offence since matriculating at the University (students must provide this information no later than one week after the date of the charge or conviction).

Information about offences considered relevant and which should therefore be reported under this regulation is provided on the University website, and may be updated on occasion:
https://www.ed.ac.uk/academic-services/students/conduct/criminalconvictions

Where a student discloses a relevant charge or conviction, the Student Conduct Team will refer the case to the Deputy Secretary, Student Experience (or delegated authority), who will decide whether to:
- take no further action; or
- refer the matter for investigation under the Code of Student Conduct; or
- (where a student's degree programme is subject to Fitness to Practise requirements) refer the matter for consideration under the relevant College's Fitness to Practice procedures.

Alternatively, action may be taken under both the Code of Student Conduct and relevant Fitness to Practise procedures, where the Deputy Secretary (or delegated authority) and the relevant College consider this appropriate.

Postgraduate Awards and Degree Programmes

8.   The University awards the following types of postgraduate degrees, diplomas and certificates. The University's postgraduate awards and degree programmes are consistent with the Scottish Credit and Qualifications Framework (SCQF: http://scqf.org.uk/) unless an exemption has been approved by the Academic Policy and Regulations Committee, or the award is not included in the SCQF. The SCQF credit levels required for each programme are specified within the appropriate Degree Programme Table.

General Postgraduate Certificate Postgraduate Certificate in a named subject discipline	At least 60 credits of which a minimum of 40 should be at SCQF Level 11 or above
General Postgraduate Diploma Postgraduate Diploma in a named subject discipline	At least 120 credits of which a minimum of 90 should be at SCQF Level 11 or above
Masters in a named subject discipline Master of a named discipline	At least 180 credits of which a minimum of 150 are at SCQF Level 11

Degree Regulations and Programmes of Study Postgraduate Degree Programme Regulations 2024/25

Masters in a named subject discipline Master of a named discipline (2 years full-time)	At least 240 credits of which a minimum of 150 are at SCQF Level 11
MSc by research	At least 180 credits of which a minimum of 150 are at level 11. The research element will be worth a minimum of 120 credits of which a minimum of 60 must be attributable to the research project (for example, a portfolio of artefacts, artworks and other practice-based outputs) or dissertation.
MPhil	At least 240 credits of which a minimum of 150 are at SCQF Level 11
ChM	At least 120 credits at SCQF Level 12.
Doctorate	At least 540 credits of which a minimum of 420 are at SCQF Level 12
EngD	720 credits of which at least 540 are at SCQF Level 12. Of the remaining 180 credits 150 should be at SCQF Level 11 or above
PhD with Integrated Study	720 credits of which at least 540 are at SCQF Level 12. Of the remaining 180 credits 150 should be at SCQF Level 11 or above
MD,DDS,DVM&S* Doctor of a named discipline	*Note: these awards are not included in the SCQF therefore a credit value has not been included here

A   General Postgraduate Degree Regulations

Late Admission

9.   No student may commence a postgraduate degree, diploma or certificate programme more than two weeks after their given start date without the permission of the College. No student will be enrolled on a course more than two weeks after the start of the course without the permission of the Head of College. Students are not permitted to withdraw from a course marked as optional on the Degree Programme Table more than six weeks after the start of the relevant semester in order to substitute the course with another optional course, unless the relevant

Board of Examiners has awarded a null sit for the course under the Special Circumstances procedure, and the requirement above to enrol on the course within the first two weeks of the course can be met.

Part-time Study

10.   Some postgraduate degree programmes may be pursued by part-time study on either a continuous or intermittent basis. Requirements for progression through individual programmes of study are shown in the relevant Degree Programme Table for taught postgraduate programmes and/or programme handbook for postgraduate taught and research programmes. Conditions for part-time study will be set out in the programme handbook.

Registration for University Staff

11.   Members of the University staff may only be registered for part-time study. Exceptions may be approved by the College.

Conflicting Studies

12.   Students registered on a programme of study at this University may not undertake any other concurrent credit bearing studies in this (or in any other) institution, unless the College has granted permission. The College must be satisfied that any additional credit-bearing studies will not restrict the student's ability to complete their existing programme of study.

Applicants Awaiting Results

13.   Applicants for postgraduate study may be studying at this or another institution just prior to the start of their postgraduate studies. Such applicants must have finished these studies before the start of the programme to which they have an offer.

14.   If successful completion of this prior study is a requirement of admission, applicants are expected to provide evidence of achievement before the start of the programme.

Consecutive Registration

15.   At the time of application, MSc by Research applicants may be invited to be registered for consecutive MSc by Research, followed by PhD study within the same School. This option may not be available in all Schools. Depending on the outcome of assessment the student will be invited to follow one of three routes:

a. Start First Year of Doctoral Programme. If successful in the MSc by Research programme, the student graduates and also registers in the next academic session on the first year of the doctoral programme; or
b. Start Second year of Doctoral Programme. Prior to the completion of the masters research project or dissertation, the School is content that the quality of the student's work merits treating the masters year as the first year of doctoral study. No research project or dissertation is submitted, no masters degree is awarded, and the student registers in the next academic session on the second year of the doctoral programme; or
c. Graduate with MSc by Research Degree ~~and E~~exit. If successful in the MSc by Research programme, the student graduates and ~~permanently withdraws~~does not continue on the doctoral programme.

Recognition of Prior Learning (RPL)

16.   RPL can only be recognised at the point of admission to the University. The Head of College has the authority to recognise the transfer of a student's credit previously gained either at the University or another institution and to count it towards their intended award. Before approval is granted the College must be satisfied that the learning to be recognised and transferred provides an adequate current basis for the programme or courses as set out in the appropriate Degree Programme Table. The maximum number of credits that the Colleges will grant RPL for taught programmes is one-third of the total credits for the award for which the student is applying, that is 20 credits for a postgraduate certificate; 40 credits for a postgraduate diploma; and 60 credits for a masters (or 80 credits where a masters programme is comprised of 240 credits). For research programmes, the maximum number of RPL credits that the Colleges will grant is 360 credits. These restrictions do not apply to credit transferred when a student starts an associated Diploma or Masters, in line with regulation 60.

17.   University of Edinburgh courses which have a substantial curriculum overlap with any of the courses that contributed to RPL will not count towards the student's degree programme.

18.   The University can also consider prior learning for admissions purposes. University RPL policy for admissions.

Permissible Credit Loads

19.   Exceptionally, with College approval, students may take up to 20 credits of additional study at Scottish Credit and Qualifications Framework (SCQF) levels 7-11 during each year of study.

20.   Students may take courses on a class-only basis (i.e. not for credit), with the agreement of the course organiser, and the approval of the Director of Teaching or delegated nominee (e.g. Programme Director or Student Adviser), or supervisor. Decisions will be based on the overall load (credit and non-credit bearing) on the student in the year. Students may not take more than 40 additional credits in any year.

Credit Award

21.   A student who has submitted work for one course or programme at the University must not submit the same work to attempt to achieve academic credit through another course or programme.

22.   A student cannot, except under recognition of prior learning or application for associated postgraduate diploma or masters, or a formally approved collaborative programme of study, achieve an award comprising academic credit that contributed (or will contribute) to another award.

Transfer to Another Programme

23.   A student may be allowed to transfer to a different degree programme from another within the University by permission of the receiving College. When such permission is granted, the student shall, in addition to satisfying the requirements for the degree to which transfer is made, pursue such further courses of study as the College may require. The College may approve the transfer of some or all of the credits the student has attained for their previous programme into the new programme, as appropriate.

Attendance and Participation

24.   Students must attend and participate as required in all aspects of their programme of study. This includes being available for teaching sessions, assessment, examination and meeting Student Adviser(s), Programme Directors or Cohort Leads or supervisors face-to-face and/or electronically. Except when registered on an ~~designated~~ online or distance learning programme, or where remote participation is specifically stated, students are expected to attend and participate in person, including during any period spent working on a dissertation or research project. The Degree Programme Table and programme handbook sets out programme requirements for attendance and participation. Certain students' visa

conditions may require the University to monitor attendance and participation in specific ways.

25.   It is a student's responsibility to provide a current postal contact address and to ensure that any legal requirements, including those imposed by their funding or grant authority, are met. All students are required to check their University email account frequently for communications from the University and respond where appropriate. See the University policy on Contacting Students by Email: www.ed.ac.uk/files/atoms/files/contacting_students_by_email.pdf

Study Period

26.   A student must complete the requirements of the degree programme within the prescribed period of study, plus any permitted submission period, unless given a concession with the approval of the College.
See the Study Period Table:
www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf

The Prescribed Period of Study

27.   The University defines the prescribed period of study for each authorised programme. These are as stated in the study period table, unless the Academic Policy and Regulations Committee (APRC) has approved a different prescribed period of study for the programme. The prescribed period of study for each programme is recorded in the offer of admission. See the Study Period Table: www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf

Reductions to the Prescribed Period of Study

28.   The College may reduce the prescribed period of study as indicated below:
- Postgraduate Certificate:
    - for **part-time continuous** students by up to 4 months.
    - for **part-time intermittent** by up to 12 months.
- Postgraduate Diploma:
    - for **part-time continuous** students by up to 8 months.
    - for **part-time intermittent** students by up to 24 months.
- Postgraduate Masters:
    - for **part-time continuous** students by up to 12 months.
    - for **part-time intermittent** students by up to 36 months.
- MPhil:
    - Members of the University staff and students holding a MPhil research appointment under the auspices of the University may be registered for a minimum period of 24 months part-time.

- o Members of staff of Associated Institutions who can devote the whole of their period of study to research and who have regular and adequate involvement in the work of the University School may also be registered for a minimum period of 24 months part-time.
  - o ~~For full-time students the College may reduce the prescribed period by up to two months. The College may reduce the prescribed period by up to 24 months for part-time students. Reductions to the prescribed period are not available to those members of staff who are registered for the minimum period of 24 months~~Early submission on research degrees is covered in the Postgraduate Assessment Regulations for Research Degrees (18).
- Doctorate:
  - o Members of the University staff and students holding a PhD research appointment under the auspices of the University may be registered for a minimum period of 36 months part-time.
  - o Members of staff of Associated Institutions who can devote the whole of their period of study to research and who have regular and adequate involvement in the work of the University School may also be registered for a minimum period of 36 months part-time.
  - o ~~For full-time students the College may reduce the prescribed period by up to three months. The College may reduce the prescribed period by up to 36 months for part-time PhD students. Reductions to the prescribed period are not available to those members of staff who are registered for the minimum period of 36 months.~~Early submission on research degrees is covered in the Postgraduate Assessment Regulations for Research Degrees (18).

See the Study Period Table:
www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf

Submission Period

29.   The submission period for doctoral and MPhil degrees begins three months prior to the end of the prescribed period of study. In addition, some research degree programmes permit students to have a submission period following the prescribed period of study. This is for a maximum of a year, for either full-time or part-time students. The MSc by Research does not have a submission period.
See the Study Period Table:
www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf

Leave of Absence

30.   Leave of absence is required where students undertake compulsory ~~and~~ or optional activities ~~related to, or~~that are part of~~,~~ their programme of study away from campus in Edinburgh. Students must have the formal approval of the College for any leave of absence to study away from Edinburgh that is 30 calendar days' duration or longer. Study location changes of less than 30 calendar days must be agreed with the Supervisor or Director of Teaching or delegated nominee (e.g. Student Adviser). Where the activity is a compulsory part of the programme of study and is organised by the School or College, permission may be given by the College for a cohort of students without individual applications being made. Colleges and Schools must maintain records of all leaves of absence. Certain students' visa conditions may be affected by study away from Edinburgh. This regulation does not apply to students on ~~a recognised~~ online or distance learning programmes.

Withdrawal and Exclusion

31.   Any student may withdraw from their programme of study at any point in the year. Students may be excluded for reasons outlined within the procedure for Withdrawal and Exclusion from Studies or due to termination of supervision as outlined in regulation 43:
www.ed.ac.uk/files/atoms/files/withdrawal_exclusion_from_study.pdf

Collaborative Degrees

32.   The University of Edinburgh and one or more partner universities can collaboratively offer an approved degree programme. This can be awarded jointly or dually. The University maintains a record of approved collaborative degrees.

Authorised Interruptions of Study

33.   A student may apply for an Authorised Interruption of Study, and it may be authorised by the College if there is a good reason for approving the interruption. Students may be required to provide evidence to support their applications. Interruptions of study will not be applied retrospectively. Any one period of authorised interruption of study will not exceed one year, unless authorised by the College. The total permitted period of Authorised Interruption of Study is the same for full-time and part-time continuous students and will not exceed 100% of the prescribed period of full-time study, except in the following cases:

- For part-time intermittent students, the total permitted period of Authorised Interruption of Study is calculated as half of the prescribed period of study, for example, three years for a six-year Master's programme.
- On programmes with a prescribed period of full-time study of 9 months, the total permitted period of Authorised Interruption of Study is 12 months;

- On part-time continuous Masters programmes with a prescribed period of study of 36 months, the total permitted period of Authorised Interruption of study is 24 months.

The Head of College may exceptionally authorise an Interruption of Study which would take the total period of interruption beyond 100% of the prescribed period of study, provided this does not exceed the maximum allowable study period.
https://www.ed.ac.uk/files/atoms/files/authorisedinterruption.pdf
Also see the Study Period Table:
www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf

Extensions of Study

34.   In exceptional circumstances, a student may apply with the support ofthrough their supervisor or School postgraduate director to the College for an extension and it may be authorised by the College if there is good reason. Colleges may authorise individual extensions of up to 12 months. The total maximum period of permitted extensions is 24 months, provided this does not take the student past their maximum allowable study period. Additional periods of study offered for the completion of corrections or resubmission of a thesis under Postgraduate Assessment Regulations for Research Degrees (22, 23, or 24) do not count towards the total maximum period of permitted extensions.
See the Study Period Table:
www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf

Maximum Degree Completion Periods

35.   The maximum periods for completion of research degree programmes are the total of the prescribed period of study, any submission period, any interruptions of study, any extensions of study, and any other concessions. The maximum period includes any concessions. The Study Period Table sets out maximum degree completion periods. See the Study Period Table:
www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf

Additional Regulations for Doctoral and MPhil Research Degrees

Supervision

36.   Each student will work under the guidance of at least two supervisors appointed by the College. Supervision continues until the final version of the thesis is submitted. There are two types of supervisory arrangement: Principal Supervisor plus Assistant Supervisor (or supervisors if more than one); or Co-Supervisors, one

of whom is designated the Lead Supervisor. The former option is the usual arrangement, but the latter option may be chosen when it is clear that the student's work involves interdisciplinary research.

37.   Schools are responsible for ensuring that all supervisors who are members of University staff (including honorary staff), and staff at Associated Institutions, have ~~attended a supervisor briefing~~completed mandatory supervisor training at the University ~~(for example, one delivered by the relevant College or School)~~ within the last five years. Schools are also responsible for ensuring that supervisors who are not University staff, honorary University staff, or staff at Associate Institutions, for example staff at other higher education institutions, have either attended a supervisor briefing at the University within the last five years, or undertaken an equivalent training / briefing elsewhere within the same timescale.

38.   The Principal/Lead Supervisor must be appointed prior to registration, and the other supervisor should be appointed within two months of the programme start date. Schools are responsible for recording supervisors on the student record.

39.   The Principal/Lead Supervisor is responsible to the School's Postgraduate Director for the duties set out in the Code of Practice for Supervisors and Research Students, and must be:

a) a salaried member of the academic staff of the University; or
b) a non-academic member of staff employed by the University who has appropriate expertise in research; or
c) an honorary member of staff; or
d) (when the student is studying full time in an Associated Institution) an employee of an Associated Institution.

40.   Where the Principal/Lead Supervisor is an employee of an Associated Institution, the Assistant Supervisor(s) must be a University employee. A Principal/Lead Supervisor who is an employee of an Associated Institution has exactly the same responsibilities as one working within the University.

41.   Students, including those on leave of absence, must maintain frequent contact with their supervisor as and when required and at least twice in each three month period. Students attending the University on Student visas may be required to make more frequent contact with their supervisor according to the terms of their visa. Students should contact the Student Immigration Service for advice about this. Immigration information for staff working with non-UK students (EASE login required): https://www.edweb.ed.ac.uk/student-administration/immigration/tier-4-staff

Changes to supervision

42.   In order to ensure that postgraduate research students are provided with appropriate supervision for the duration of their programme, it may be necessary on occasion to make changes to supervisory arrangements. The College is responsible for decisions on changes to supervisory arrangements and for notifying students of any changes to their supervisory arrangements at the earliest opportunity. The College reserves the right to:

- make variations to supervisory arrangements; and / or

- alter the approach to methods of delivery of supervision.

If the Principal/Lead Supervisor is absent for more than six consecutive weeks, the College will ensure alternative arrangements are in place.

Termination of supervision

43.   In the event that the College considers that it is necessary to make changes to supervisory arrangements, and the College has not been able to provide alternative~~e~~ supervision despite having undertaken ~~all~~ reasonable endeavours, the College may request that the Senate Academic Policy and Regulations Committee consider terminating supervision of the student as set out in the Discontinuation of Postgraduate Research Supervision procedure:
[Add link to published procedure]

~~. Where the Senate Academic Policy and Regulations Committee is satisfied that it is necessary for the College to make changes to supervisory arrangements, and that no alternate supervision can be provided to the student, supervision of the student will be terminated, and the student required to withdraw from the University.~~

Transfers from Another Institution

44.   The research studies of students who apply to transfer from another institution in order to study for a doctoral or MPhil degree of the University of Edinburgh may be counted towards the prescribed period of study for the degree. In such cases the prescribed period of study at the University of Edinburgh must be at least 12 months.

Request for Reinstatement on Doctoral and MPhil degrees

45.   A student who has been excluded for lapse of time or has withdrawn voluntarily before the end of their period of study may ask the College to reinstate their registration at a later date to permit examination of a completed thesis. The

College will decide whether or not a student should be reinstated, and factors such as (but not limited to) the passage of time and its implications for the topic of study and the availability of appropriate supervision will be taken into account. Students are not eligible to be considered for reinstatement where they have been excluded from the University for any reason other than lapse of time. The student must provide good reason for the previous failure to complete. Students who require Student Visa sponsorship must contact the Student Immigration Service for advice before applying for reinstatement. If reinstatement is approved:

- Students who were previously excluded for lapse of time will be entitled to submit their thesis for examination, in accordance with the Postgraduate Assessment Regulations for Research Degrees;
- Students who previously withdrew before the end of their submission period will be offered the time they had remaining on their programme to complete the thesis before submission. Students may apply for extension to study or interruption of study as normal. Their thesis once submitted will be examined in accordance with the Postgraduate Assessment Regulations for Research Degrees.

, the student's thesis will be examined in accordance with the Postgraduate Assessment Regulations for Research Degrees, subject to payment of a reinstatement and examination fee.

Vacation Leave for Research Students

46.   Research Students are entitled to a maximum of eight weeks' vacation leave (i.e. 40 working days including public holidays) in each year of their programmea year without applying for an interruption of study. Time taken as vacation leave is included within the prescribed period of study. Students must seek approval for vacation leave from their supervisor and the School Postgraduate Office. Visa restrictions may also apply in the case of Iinternational students.

Grounds for the Award of Doctoral and MPhil Research Degrees

Demonstration by Thesis and Oral Exam for the Award of PhD

47.   The student must demonstrate by the presentation of a thesis and/or portfolio, and by performance at an oral examination:

- capability of pursuing original research making a significant contribution to knowledge or understanding in the field of study;
- adequate knowledge of the field of study and relevant literature;

- exercise of critical judgement with regard to both the student's work and that of other scholars in the same general field, relating particular research projects to the general body of knowledge in the field; and
- the ability to present the results of the research in a critical and scholarly way.

The thesis must:
- represent a coherent body of work; and
- contain a significant amount of material worthy of publication or public presentation.

PhD Thesis Length - Word Count

48.   The thesis must not exceed a maximum word count of 100,000. There is no minimum word count. The word count of the thesis includes the main text, preface material (e.g. table of contents, acknowledgements, list of abbreviations, list of illustrations), footnotes and references but does not include material in the appendices, bibliography, abstract or lay summary. In exceptional circumstances, on the recommendation of the supervisor, permission may be granted by the College to exceed the stated length on the ground that such extension is required for adequate treatment of the thesis topic.

Additional Doctoral Programme Considerations

49.   Some doctoral programmes will have additional entrance, curriculum and examination requirements. Information is provided in relevant Degree Programme Tables and programme handbooks. Students must successfully complete all additional requirements to be awarded the degree.

MPhil by Research

50.   The student must demonstrate by the presentation of a thesis and/or portfolio and by performance at an oral examination:

- capability of pursuing original research making a contribution to knowledge or understanding in the field of study;
- adequate knowledge of the field of study and relevant literature;
- exercise of critical judgement with regard to both the student's work and that of other scholars in the same general field, relating particular research projects to the general body of knowledge in the field; and
- the ability to present the results of the research in a critical and scholarly way.

The thesis must:

- represent a coherent body of work, and
- contain material worthy of publication or public presentation.

51.   The thesis must not exceed a maximum of 60,000 words. There is no minimum word count. The word count of the thesis includes the main text, preface material, footnotes and references but does not include material in the appendices, bibliography, abstract or lay summary. In exceptional circumstances, on the recommendation of the supervisor, permission may be granted by the College to exceed the stated length on the ground that such extension is required for adequate treatment of the thesis topic.

PhD (by Research Publications)

52.   Applicants must be either graduates of the University of Edinburgh of at least five years' standing; or members of staff of the University of Edinburgh or of an Associated Institution of not less than three years' standing. Permission to register will not be granted to applicants who are in a position to submit a PhD thesis for examination or who already possess a doctoral degree. Applicants must have been active postgraduate researchers in their field of expertise for a minimum of five years, and they must not submit material published more than ten years prior to the date of registration for the degree.

53.   Applicants must apply to the relevant College for approval of their candidature. Applicants are required to submit a list of their published or creative work, together with a statement (including the theme and summary of the work) and their CV. If the College approves registration, it will appoint an adviser to assist the applicant with the format of their submission and to guide them on the selection, coherence and quality of the portfolio of research work, the abstract and critical review.

54.   In order to qualify for the award of PhD (by Research Publications) the applicant must demonstrate by the presentation of a portfolio of published or publicly exhibited creative works and by performance at an oral examination:

- capability of pursuing original research making a significant contribution to knowledge or understanding in the field of study;
- adequate knowledge of the field of study and relevant literature;
- exercise of critical judgement with regard to both the student's work and that of other scholars in the same general field, relating particular research projects to the general body of knowledge in the field; and
- the ability to present the results of the research in a critical and scholarly way.

The portfolio submitted for the PhD by Research Publications must present a coherent and substantial body of work, which would have taken the equivalent of three years of full-time study to complete.

55.   Students must submit their portfolio within 12 months of registration for the degree. The submission for assessment will include: the portfolio of published work or publicly exhibited creative work; an abstract; and a critical review of all their submitted work. The portfolio must consist of either one or two books or creative works, or at least six refereed journal articles or research papers, which are already in the public domain. The total submission, including the critical review should not exceed 100,000 words.

- The critical review must summarise the aims, objectives, methodology, results and conclusions covered by the work submitted in the portfolio. It must also critically assess how the work contributes significantly to the expansion of knowledge, indicate how the publications form a coherent body of work and what contribution the student has made to this work. The critical review must be at least 10,000 words, but not more than 25,000 words in length. Where the portfolio consists of creative works, the critical review should be close to, but not exceed, the maximum word length.
- Students must either be the sole author of the portfolio or must be able to demonstrate in the critical review of the submitted work that they have made a major contribution to all of the work that has been produced by more than one author.

Additional Regulations for Postgraduate Taught Degrees and MSc by Research, Postgraduate Diplomas and Postgraduate Certificates

Programme-Specific Regulations

56.   These regulations may be supplemented by certain programme-specific regulations for degrees offered in collaboration with other institutions.

Period of Study

57.   The prescribed period of study is defined in the Degree Programme Table. This period may not be reduced, and may be extended only in exceptional circumstances.

Assessment

58.   Students must comply with any assessment requirements specific to their degree programme and the University's taught or research (as appropriate) assessment regulations for the current academic session: www.ed.ac.uk/schools-departments/academic-services/staff/assessment/assessment-regulations

MSc by Research Degrees only

59.   In addition to any requirements as detailed in the relevant Degree Programme Table, the student must present:

- a research project or dissertation; or
- a critical survey of knowledge in the field of study, combined with a satisfactory plan for a more advanced research project.

The research must demonstrate competence, knowledge and be presented in a critical and scholarly way. The assessed work, including the research project or dissertation must not exceed 30,000 words. The word count includes the main text, preface material, footnotes and references but does not include material in the appendices, bibliography, or abstract.

Application for Associated Postgraduate Diploma or Masters

60.   A candidate who already holds a postgraduate certificate or diploma from the University of Edinburgh may be permitted by the appropriate College to apply for candidature for the associated postgraduate diploma or masters degree, provided that not more than five years have elapsed between their first graduation and acceptance as a candidate for the subsequent award. Marks awarded for courses taken previously as part of the certificate or diploma will~~may~~ be used in progression and award decisions relating to the new programme. Credit for courses taken previously which form part of the Degree Programme Table for the new programme does not count against the credit allowance for Recognition of Prior Learning (RPL).

Posthumous Awards

61.   Senatus may authorise the conferment of posthumous degrees, diplomas and certificates if proposed by the College and approved by the Academic Policy and Regulations Committee. A posthumous award is conferred where the student has significantly completed the relevant year of study at the time of death.

Aegrotat Awards

62.   In exceptional circumstances, Senatus may authorise the conferment of *aegrotat* degrees to postgraduate students. Each such conferment requires a

proposal from the relevant College to be approved by the Academic Policy and Regulations Committee. An *aegrotat* degree is conferred only where the student was nearly qualified to receive the degree and was unable to complete it due to circumstances beyond their control. Before any proposal is referred to Senatus, the College must check that the student is willing to receive the degree *aegrotat*.

B   College of Arts, Humanities and Social Sciences Postgraduate Degree Regulations: Degree Specific Regulations

Doctor of Clinical Psychology (DClinPsychol)

63.   The degree specific regulations are:
   a. **Grounds for Award**. Awarded on successful completion of supervised clinical practice, written examination, assessed essay and research portfolio, including thesis, small-scale research projects and experimental case reports.
   b. **Mode of Study and Prescribed Period of Study**. The programme can be taken on a full-time or mixed full-time/part-time basis, but the first year is taken on a full-time basis only. The prescribed period of study is 36 months full-time, or between 48 and 60 months on a mixed full-time/part-time basis.
   c. **Thesis Length**. The thesis must not exceed 30,000 words unless, in exceptional cases, the College has given permission for a longer thesis.

Doctor of Psychotherapy and Counselling (DPsychotherapy)

64.   The degree specific regulations are:
   a. **Placement.** Students will undertake a practice placement, consisting of 300 hours of supervised counselling practice and 60 hours of counselling supervision.
   b. **Thesis Length.** The thesis will be between 35,000 and 55,000 words in length unless in exceptional cases the College has given permission for a longer thesis.
   c. **Prescribed period**. The prescribed period of study for students undertaking the programme on a full-time basis is 48 months, and for students undertaking the programme on a part-time basis is 84 months.
   d. **Resits.** A student who fails the practice placement may, on the recommendation of the Board of Examiners, be offered a second opportunity to undertake the placement if in the opinion of the Board the failure was attributable to illness, hardship or other relevant circumstances beyond the student's control. A repeat placement is to be completed within a further 24 months.
   e. **Recognition of Prior Learning (RPL).** In the case of formal, certificated study, up to 60 credits of prior learning at Scottish Credit and Qualifications

Framework (SCQF) level 11 may be recognised. In the case of non-certificated study, up to 20 credits of prior learning may be recognised.

Doctor of Education (EdD)

65. The degree specific regulations are:
  a. **Grounds for Award.** The degree of EdD may be awarded on the basis of successful completion of assessed coursework, a research project and a thesis.
  b. **Prescribed Period of Study**. The prescribed period of study is 60 months part-time, but this may be increased to a maximum of 72 months.
  c. **Thesis Length**. The thesis length should be no more than 75,000 words.

PhD in Musical Composition

66. **Grounds for Award**. The student must compose to a high creative level as demonstrated both by the student presenting a portfolio of compositions as well as attendance at an oral examination. The portfolio of compositions must comprise original work which:
  a. is suitable for professional performance and worthy of publication;
  b. shows competence in the ancillary technical skills appropriate to the chosen style;
  c. contains material which presents a body of work such as could reasonably be achieved on the basis of three years postgraduate study;
  d. is presentationally satisfactory and intelligible to any musician who might have to use it.

67. The portfolio of compositions should include at least one major and extended work, except where a shorter submission may be accepted in the case of electronic compositions. If a substantial part of the portfolio was completed before registration for the degree, the student should indicate this and identify the part of the portfolio so completed.

PhD- Submission by Portfolio in Art, Design and Landscape Architecture

68. The degree specific regulations, when a student is submitting for award of PhD by means of a portfolio of artefacts, artworks and other practice-based outputs, are:
  a. The portfolio of artefacts or artworks must comprise original work of a high creative level which is worthy of public exhibition and also an integral part of the contribution to knowledge made by the overall work of the candidate submitted in fulfilment of the requirements of the PhD. It must show competence in the appropriate ancillary technical skills; must contain material

which presents a body of work such as could reasonably be achieved on the basis of three years postgraduate study; must be satisfactory and intelligible in its presentation. There should also be a permanent record of the work; and

b. The portfolio of artefacts and artworks will be accompanied by a thesis of not more than 50,000 words (including ~~bibliography and~~ footnotes but excluding appendices and bibliography).

MPhil- Submission by Portfolio in Art, Design and Landscape Architecture

69. The degree specific regulations, when a student is submitting for award of MPhil by means of a portfolio of artefacts, artworks and other practice-based outputs, are:

a. The portfolio of artefacts or artworks must comprise original work of a high creative level worthy of public exhibition. It must show competence in the appropriate ancillary technical skills; must contain material which presents a body of work such as could reasonably be achieved on the basis of two years postgraduate study; must be satisfactory and intelligible in its presentation. There should also be a permanent record of the work; and

b. The portfolio of artefacts or artworks should normally be accompanied by a thesis of not more than 20,000 words (including bibliography and footnotes but excluding appendices).

Master of Fine Art

70. The Master of Fine Art is gained upon the successful completion of 240 Credits of study. A maximum of 30 credits can be taken below Scottish Credit and Qualifications Framework (SCQF) Level 11. The degree specific regulations are:

a. **Grounds for Award.** Students will be assessed by a combination of practical studio work with theoretical and written studies, including professional practice elements.

b. **Prescribed Period of Study.** The period of study will be 21 months full-time.

Master of Social Work/Diploma in Social Work (MSW/DipSW)

71. The degree specific regulations are:

a. **Grounds for Award**. Students will undertake two practice placements

b. **Prescribed Period of Study**. The period of study will be 21 months full-time.

c. **Re-Sit Options.** A student who fails a unit of academic assessment other than the dissertation on the first occasion may be allowed one further attempt to complete the assessment requirements. A student who fails a practice placement may, on the recommendation of the Board of Examiners, be offered a second opportunity to undertake the placement.

Master of Chinese Studies (MCS)

72.   The degree specific regulations are:
    a. **Grounds for Award.** Students will be assessed by essays, examinations, a placement report and a dissertation. An oral examination will be required in the Chinese language and may be required for other courses. Students must carry out their studies at the University of Edinburgh and in a Chinese institution approved by the Programme Director.
    b. **Prescribed Period of Study**. The period of study is 24 months, full-time.

Diploma in Educational Leadership and Management/Scottish Qualification for Headship Programme

73.   The degree specific regulations are:
    a. **Grounds for Award**. Students will be assessed on each course through coursework (assignments, portfolios, reports and oral assessments) and through school visits by SQH field assessors in the case of course 5. In accordance with the national agreement all courses are assessed only on a pass/fail basis. Students who fail a course will be permitted one further attempt to pass the assessment of that course within six weeks of the result being made known to the student.
    b. **Mode of Study and Prescribed Period of Study**. The programme is available by part-time study only, and the period of study is between 27 and 60 months.

Master of Counselling/Diploma in Counselling (MCouns/DipCouns)

74.   The degree specific regulations are:
    a. **Grounds for Award**. Students will undertake a practice placement, consisting of at least 150 hours of supervised counselling practice and 30 hours of counselling supervision.
    b. **Mode of Study and Prescribed Period of Study**. The period of study will be 24 months full time or 48 months part-time. Each student must complete the requirements of the degree before the expiry of a further 12 months.
    c. **Re-Sits.** Students who fail a unit of academic assessment other than the dissertation on the first occasion may be allowed one further attempt to complete the assessment. A student who fails the practice placement may, on the recommendation of the Board of Examiners, be offered a second opportunity to undertake the placement. A repeat placement must be completed within a further 24 months.

MSc in Transformative Learning and Teaching

75. The degree specific regulations are:

a. **Prescribed period**. The prescribed period of study for students undertaking the programme is 21 months.

b. **Assessment**. As part of the assessment of the programme, students are required to submit a portfolio of work and undertake a professional viva to provide evidence that they have met the GTCS Standard for Provisional Registration. The portfolio and professional viva comprise one 30 credit assessment.

MSc in Middle Eastern Studies with Arabic

76. The degree specific regulations are:

a. **Collaboration**. The first year of study is taken at the University of Edinburgh. An intensive course is taken in an Arabic speaking country during the summer, followed by year two at the University of Edinburgh.

b. **Prescribed Period of Study.** The period of study will be 24 months, full-time.

Postgraduate Certificate in Democracy and Public Policy (Edinburgh Hansard Research Scholars Programme)

77. The degree specific regulations are:

a. **Mode of Study and Prescribed Period of Study.** The period of study is 13 weeks full time.

b. **Assessment Type.** Students will be assessed on each unit through coursework, examination and a research project linked to a placement. All units are assessed only on a pass/fail basis. Students who fail a unit will be permitted one further attempt to pass the assessment of that unit within six weeks of the result being made known to the student.

MSc in Architectural Project Management

78. **Mode of Study and Prescribed Period of Study.** The programme is delivered by distance learning over a period of 48 to 84 months. Each institution will provide 60 credits of teaching material in addition to a dissertation of 60 credits.

MSc in Advanced Sustainable Design (mixed mode)

79. **Mode of Study and Prescribed Period of Study.** The programme is delivered on campus and by distance learning over a period of 24 months (mixed mode).

PhD in Creative Music Practice

80.   **Grounds for Award**. The degree is assessed on a single output that consists of two components:
    a. A text of not more than 50,000 words; and
    b. A portfolio, performance(s), recording(s), and/or other musical output containing original or interpreted pre-existing works such as composition, installation, sound design, interactive music software etc. Such work would be supported by documentation of the process (e.g. video, photographs, recordings, sketches, studies, web pages) by which it was made.

PhD in Trans-Disciplinary Documentary Film

81.   **Grounds for Award.** There are three possible variations for final submission, which combine the submission of audio-visual material and a thesis:
    a. audio-visual material to a maximum of 1 hour documentary film or 100 photographs, plus an extended critical essay of 25,000 - 30,000 words; or
    b. audio-visual material to a maximum of 40 minutes documentary film or 70 photographs, plus an extended critical essay of 45,000 - 50,000 words; or
    c. audio-visual material to a maximum of 20 minutes documentary film or 40 photographs, plus an extended critical essay of 65,000 - 70,000 words.

PhD in Architecture by Design

82.   The thesis for the PhD in Architecture by Design must not exceed 50,000 words. In addition to the thesis the student will be required to submit a body of design work including studies, sketches and maquettes, which will be in addition to and fully integrated with the text and presented in a format which can be archived.

Master of Architecture

83.   **Grounds for Award.** The programme will be delivered by a series of advanced level design exercises and projects, engaging with structural, environmental, cultural, theoretical and aesthetic questions. Students must pass the Academic Portfolio for exemption from ARB/RIBA Part 2.

Master of Public Policy (MPP/DipPP), PG Dip and PG Cert of Public Policy

84.   The degree specific regulations are:
    a. **Prescribed Period of Study – Master.** The period of study is 12 months.
    b. **Prescribed Period of Study – PG Dip and PG Cert.** Students on the PG Certificate in Public Policy may complete this full-time over four months or part-time over a two year period. On successful completion of the PG Certificate, students may transfer to the PG Diploma in Public Policy (within a three year time period). Students on the PG Diploma in Public Policy may

complete this full-time over nine months or part-time over a four year period. On successful completion of the PG Diploma, students may transfer to the Master Public Policy programme (within a three year time period).

c. **Grounds for Award.** Students will complete a compulsory programme of courses in the first and second semesters, comprising eight 15-credit courses, and a three-month placement in a policy organisation on which the Capstone Project/dissertation will be based. Students who decide not to complete the Capstone Project may, at the discretion of the College, be awarded a Postgraduate Diploma in Public Policy.

d. **Resits.** Students who fail a unit of academic assessment other than the Capstone Project on the first occasion may be allowed one further attempt to complete the assessment.

e. **Placement.** A student who fails the placement component of the Capstone Project may, on the recommendation of the Board of Examiners, be offered a second opportunity to undertake the placement. A repeat placement must be completed within a further 12 months.

Diploma in Professional Legal Practice

85.   The degree specific regulations are:

a. **Grounds for Award.** Students must pass all of the core courses and three elective courses to be awarded the Diploma in Professional Legal Practice. ~~Attaining a mark of 60% or more is required for a pass in the coursework for the following courses: LAWS11250 Company and Commercial; LAWS11249 Financial Services and Related Skills; LAWS11310 Professional Skills and Responsibility.~~

b. **Assessment Type**. Students will be assessed in writing in each course of the curriculum. <u>Where the assessment for a course includes an examination s</u>~~S~~tudents may only present themselves for examination in a course if they have been certified as having given regular attendance and having successfully completed the requisite work of the class in that course. Students may be permitted ~~a single~~ <u>two</u> re-sit ~~examination~~ <u>assessments or examinations</u> for each course of the curriculum in which they have failed.

PhD in Creative Writing

86.   Grounds for award. The programme is assessed via a portfolio of writing which should include:

a. A substantial piece or pieces of creative work of no more than 75,000 words of creative prose; or 75 page of verse; or a dramatic composition of no more than three hours length and

b. An extended critical essay of no more than 25,000 words reflecting on the work's aims and context(s).

The balance between creative and critical elements should be 75% Creative, 25% Critical.

C   College of Medicine and Veterinary Medicine Postgraduate Degree Regulations: Degree Specific Regulations

Doctor of Clinical Dentistry (DClin Dent) (Orthodontics/Paediatric Dentistry/Prosthodontics/Oral Surgery)

87.   Students will pursue an integrated programme of teaching and taught clinical practice. Work for an independent research dissertation will commence during the first year and will be spread over the duration of the programme. The independent research component will be assessed by examination of the written dissertation and subsequent oral examination.

Masters in Surgical Sciences (MSc)

88.   Students may be given the opportunity of one resit attempt for their final written examinations at the end of their year 1 and /or year 2, if they have failed their first attempt. If they pass the resit they will be awarded the Postgraduate Certificate (Year 1) or Postgraduate Diploma (Year 2); they will not progress into Year 3 (Masters Year).

Master of Surgery (ChM)

89.   The ChM suite of programmes are two year Scottish Credit and Qualifications Framework (SCQF) level 12 programmes worth 120 credits. In order to be awarded the ChM students must:
   a. pass at least 80 credits at SCQF level 12 with a mark of at least 50% in each of the courses which make up these credits; and
   b. attain an average of at least 50% for the 120 credits at SCQF level 12 and;
   c. satisfy any other specific requirements for the ChM degree programme, that are clearly stated in respective handbooks.

An exit award is available to students leaving the programme without qualifying for the award of ChM. Based on the criteria set out in the Taught Assessment Regulations, a named Postgraduate Diploma (PGDip) will be awarded if students:
   a. pass at least 80 credits at SCQF level 12 with a mark of at least 40% in each of the courses which make up these credits; and

b. attain an average of at least 40% for the 120 credits at SCQF level 12

c. satisfy any other specific requirements for the ChM degree programme, that are clearly stated in respective handbooks.

Professional Higher Degrees

Doctor of Medicine (MD)

90. An applicant for the degree of Doctor of Medicine (MD) must:
  a. hold a qualification which is registrable with the General Medical Council and must have been engaged since graduation for at least one year either in scientific work bearing directly on the applicant's profession, or in the practice of Medicine or Surgery, and will be performing their work in the South East of Scotland*, either employed as a member of staff of the University of Edinburgh; or as an NHS employee or as a research worker employed or self-financed or grant-funded, in the University of Edinburgh or an Associated Institution or an NHS establishment
  b. all applicants are required to meet the University of Edinburgh standard postgraduate research admissions requirements.

91. The grounds for the award of the degree of MD are:
  a. a student must have demonstrated by the presentation of a thesis, a significant amount of material worthy of publication or public presentation, and by performance in an oral examination (unless this is exceptionally waived by the College) that the student is capable of pursuing original research in the field of study, relating particular researches to the general body of knowledge in the field, and presenting the results of the researches in a critical and scholarly way.
  b. the thesis must deal with one or more of the subjects of study in the curriculum for the degrees of MB ChB of the University or with subjects arising directly from contemporary medical practice. It must be an original work making a significant contribution to knowledge in or understanding of the field of study; contain material worthy of publication; show a comprehensive knowledge and a critical appreciation of the field of study and related literature; show that the student's observations have been carefully made; show the exercise of independent critical judgment with regard to both the student's work and that of other scholars in the same general field; contain material which presents a unified body of work; be satisfactory in its literary and general presentation, give full and adequate references and have a coherent structure understandable to a scholar in the same general field with

regard to intentions, background, methods and conclusions. A concise and informative summary should be included with the thesis.

92.   Supervisors must accommodate the student and the project within their research facilities, and obtain permission from line managers as required. Supervisors will be located in the University of Edinburgh or in NHS facilities within the supervision of the NHS Education for Scotland South East Scotland* postgraduate deanery.

93.   Registration may be full-time or part-time.
   a. Full-time registration will apply to students who will spend >80% full-time equivalent devoted to research related to the MD project. They may be either not in employment for >20% full-time equivalent, or employed in a post in which at least 80% full time equivalent time is available for research related to their MD project rather than for clinical training or practice or other duties. Full time students have a prescribed period of two years in which they will conduct the research with up to two years to write up the thesis thereafter. Thesis submission is permitted at two years at the earliest and within four years.
   b. Part-time registration will apply to students who are in employment unrelated to their MD project for >20% full-time equivalent, or who elect not to devote as much as 80% of their time to the MD research project. Students may opt to study either at 40% full-time equivalent, for which they will have a prescribed period of research of four years, or at 60% equivalent, for which the prescribed period is 3 years. Students will have two years to write up the thesis at the end of the prescribed period. Thesis submission is permitted at the end of the prescribed period of study at the earliest.

MD Timetable for submission

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
MD full time	Prescribed Period		submission period			
MD part time 60%	Prescribed Period			submission period		
MD part time 40%	Prescribed Period				submission period	

94.   A student who is registered for a MD may apply to the College for conversion to an alternative degree, including abbreviating the prescribed period to 1 year full time equivalent in order to complete a MSc by Research, completing a 2 year full time equivalent prescribed period to complete a MPhil, or extending the prescribed period to 3 years full time equivalent in order to complete a PhD. Conversion can only be considered prospectively, in advance of completing the necessary prescribed period of research, and will incur fees applicable for the new degree.

95.   A student must submit a thesis specially written for the degree concerned and must not have submitted it in candidature for any other degree, postgraduate diploma or professional qualification. The thesis length should be no more than 60,000 words. Material to be included in a thesis may be published before the thesis is submitted. The thesis must record the fact of such publication. The thesis must conform to the Postgraduate Research Degree Assessment Regulations.

*for this purpose, South-East Scotland is the areas covered by the Borders, Fife and Lothian Health Boards.

Doctor of Dental Surgery (DDS)

96.   An applicant for the degree of Doctor of Dental Surgery (DDS) must hold a qualification which is registrable with either the General Dental Council or the General Medical Council or both and must have been engaged since graduation for at least two years either in scientific work bearing directly on the applicant's profession, or in the practice of Dentistry or other related disciplines, and will perform their research work in the South-East of Scotland*, either employed as a member of staff of the University of Edinburgh; or as an NHS employee or as a research worker employed or self-financed or grant-funded, in the University of Edinburgh, or an Associated Institution or an NHS establishment.

All applicants are required to meet the University of Edinburgh standard postgraduate research admissions requirements.

97.   The grounds for the award of the DDS are that:
   a. the student must have demonstrated by the presentation of a thesis and by performance in an oral examination (unless this is exceptionally waived by the College) that the student is capable of pursuing original research in the field of study, relating particular researches to the general body of knowledge in the field, and presenting the results of the researches in a critical and scholarly way.
   b. the thesis must deal with one or more of the subjects arising directly from contemporary dental or surgical practice relevant to oral health. It must be an original work that:
   - makes a significant contribution to knowledge in or understanding of the field of study;
   - contains a significant amount of material worthy of publication or presentation;
   - shows a comprehensive knowledge and a critical appreciation of the field of study and related literature;
   - shows that the student's observations have been carefully made;

- shows the exercise of independent critical judgment with regard to both the student's work and that of other scholars in the same general field;
- contains material which presents a unified body of work;
- is satisfactory in its literary and general presentation, gives full and adequate references and has a coherent structure;
- is understandable to a scholar in the same general field with regard to intentions, background, methods and conclusions.

A concise and informative summary should be included with the thesis.

98.   The supervisors must undertake that they will accommodate the student and the project within their research facilities, and obtain permission from line managers as required.

99.   Registration may be full-time or part-time.
   a. Full-time registration will apply to students who will spend >80% full-time equivalent devoted to research related to the DDS project. They may be either not in employment for >20% full-time equivalent, or employed in a post in which at least 80% full time equivalent time is available for research related to their DDS project rather than for clinical training or practice or other duties. Full time students have a prescribed period of two years in which they will conduct the research with up to two years to write up the thesis thereafter. Thesis submission is permitted at two years at the earliest and within four years.

Part-time registration will apply to students who are in employment unrelated to their DDS project for >20% full-time equivalent, or who elect not to devote as much as 80% of their time to the DDS research project. Students may opt to study either at 40% full-time equivalent, for which they will have a prescribed period of research of four years, or at 60% equivalent, for which the prescribed period is three years. Students will have two years to write up the thesis at the end of the prescribed period. Thesis submission is permitted at the end of the prescribed period of study at the earliest.

DDS Timetable for submission

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
DDS full time	Prescribed Period		Submission period			
DDS part time 60%	Prescribed Period			Submission period		

DDS part time 40%	Prescribed Period	Submission period

100. The thesis length should be no more than 60,000 words. Material to be included in a thesis may be published before the thesis is submitted. The thesis must record the fact of such publication. The thesis must conform to the Postgraduate Research Degree Assessment Regulations.

*for this purpose, South-East Scotland is the areas covered by the Borders, Fife and Lothian Health Boards.

Doctor of Veterinary Medicine and Surgery (DVM&S)

101. A thesis for the degree of DVM&S must deal with one or more of the subjects of study in the curriculum for the degree of BVM&S of the University or with subjects arising directly from contemporary veterinary practice.

102. The grounds for the award of the degree of DVM&S are:
   a. the student must have demonstrated by the presentation of a thesis and by performance in an oral examination (unless this is exceptionally waived by College) that the student is capable of pursuing original research in the field of study relating particular researches to the general body of knowledge in the field, and presenting the results of the researches in a critical and scholarly way.
   b. the thesis must be an original work making a significant contribution to knowledge in or understanding of the field of study; contain material worthy of publication; show a comprehensive knowledge and a critical appreciation of the field of study and related literature; show that the student's observations have been carefully made; show the exercise of independent critical judgement with regard to both the student's work and that of other scholars in the same general field; contain material which presents a unified body of work; be satisfactory in its literary and general presentation, give full and adequate references and have a coherent structure understandable to a scholar in the same general field with regard to intentions, background, methods and conclusions.

103. Registration is five years part-time. An intending student shall submit to the College a suggested topic and description of the work on which the thesis will be based. A registration fee is paid upon initial registration, an annual advisory fee is paid at the beginning of each year of study (including the first year) and an examination fee is paid at the time of thesis submission. After formal acceptance of

the suggested topic and description, a period of normally at least 18 months must elapse before the thesis is submitted.

104.   The thesis length should be no longer than 60,000 words.

Doctor of Veterinary Medicine (DVetMed)

105.   DVetMed students will undertake courses to obtain 180 credits in each year of the four year programme. In order to qualify for the award of Doctor of Veterinary Medicine, students must obtain a total of 720 credits across the duration of the programme, in accordance with the progression requirements below.

106.   Students are permitted one re-sit attempt for each SCQF Level 12 course on the programme. Students may be awarded credit on aggregate for up to 60 credits of SCQF Level 11 courses in each year, provided they meet the following criteria:

- Achieve a mark of 50% or more in 120 credits worth of courses (at the first or second attempt for SCQF Level 12 courses);
- Achieve an average of 50% or more across 180 credits of courses (based on performance at the first or second attempt for SCQF Level 12 courses).

107.   Exit awards are available to students leaving the programme without qualifying for award of the DVetMed.

Based on the criteria set out in the Taught Assessment Regulations relating to Postgraduate degree, diploma and certificate award, the following will be awarded:

- PGCert (VetMed) upon completion of 60 credits of courses
- PGDip (VetMed) upon completion of 120 credits of courses

In order to qualify for the award of MSc (VetMed), students must meet the following criteria:

- Achieve a pass in 180 credits of courses;
- Achieve an average of 50% across 180 credits of courses based on performance at the first attempt in each course;
- Achieve a mark of at least 50% in a minimum of 120 credits of courses based on performance at the first attempt in each course; this must include a minimum of 50 credits worth of research courses*

*Research Proposal; Study design and methods of research; Research project part 1, 2, 3

D   College of Science and Engineering Postgraduate Degree Regulations: Degree Specific Regulations

Doctor of Engineering (EngD)

108. The Prescribed Period of Study is 48 months full-time and 96 months part-time.

MSc Engineering degrees: professional requirements

109. An MSc student who is eligible for progression or for the award of an accredited MSc degree by the University regulations but who fails an MSc course, for which a pass is required for reasons associated with breadth of professional knowledge and/or the stipulation(s) of one or more of the Professional Accreditation bodies, will be required to "resit for professional purposes" the failed course.

110. A student requiring "resit(s) for professional purposes" will be ineligible for the accredited MSc degree unless the necessary passes at "resit for professional purposes" are achieved, but may be eligible for the award of the unaccredited degree of MSc in Engineering Technology in a Designated Subject.

111. 'Resits for professional purposes' should be taken at the next available opportunity. Only one resit attempt will be permitted. Where a student has exhausted the maximum number of attempts and has still yet to pass a course or courses, they will not be eligible for the accredited MSc degree, but will be considered for an exit award in line with Regulation 111.

112. Where resits for professional purposes are required, the first (fail) mark will be recorded for the MSc degree classification.

113. It will be for each MSc Programme Director within the School of Engineering to identify the requirements for each degree programme. This may be done on the basis of individual courses, and/or on the basis of an aggregate. The requirements for each Programme will be stated in the Degree Programme Handbook.

2. These Regulations, including Assessment Regulations (2024/25), shall apply to degrees as set out in appendix 1 of this Resolution.

3. This Resolution shall supersede those parts of all previous Resolutions and Ordinances dealing with postgraduate regulations for degrees set out in appendix 1 and specifically revokes Resolution No. 9/2023.

4. This Resolution shall come into force with effect from the commencement of the 2024/25 academic year on 1 August 2024.

For and on behalf of the University Court

LEIGH CHALMERS

University Secretary

<u>Appendix 1 to Resolution No. 5/2024</u>

Degrees covered by these Regulations

Research Degrees
Doctor of Philosophy (PhD)
Master of Philosophy (MPhil)
MSc by Research (MScR)
Master of Research (MRes)
PhD with Integrated Study (PhD)
PhD (by Research Publications)

<u>College of Arts, Humanities and Social Sciences</u>
Master of Letters (MLitt)
Master of Education (MEd)
Doctor of Education (EdD)
Master of Theology by Research (MTh by Research)
Master of Laws by Research (LLM by Research)

<u>College of Medicine and Veterinary Medicine</u>
Master of Medical Sciences by Research (MMedSci by Research)
Master of Veterinary Sciences by Research (MVetSci by Research)

<u>College of Science and Engineering</u>
Doctor of Engineering (EngD)

Higher Professional Degrees
<u>College of Arts, Humanities and Social Sciences</u>

Doctor of Clinical Psychology (DClinPsychol)
Doctor of Psychotherapy and Counselling (DPsychotherapy)

College of Medicine and Veterinary Medicine
Doctor of Medicine (MD)
Doctor of Dental Surgery (DDS)
Doctor of Veterinary Medicine and Surgery (DVM&S)
Doctor of Veterinary Medicine (DVetMed)
Doctor of Clinical Dentistry (DClinDent)

Postgraduate degrees (by coursework)
Master of Science (MSc)

College of Arts, Humanities and Social Sciences
European Masters in Landscape Architecture (EMLA) 52
Master of Architecture (MArch)
Master of Art (eca) MA (eca)
Master of Fine Art (MFA)
Masters in Architecture (MArch)
Master of Architecture (Studies) (MArch (Studies))
Master of Landscape Architecture (MLA)
Master of Architecture (Design) (MArch (Design))
Master of Architecture (Digital Media Studies) (MArch (Digital Media Studies))
Master of Business Administration (MBA)
Master of Counselling (MCouns)
Master of Chinese Studies (MCS)
Master of Laws (LLM)
Master of Music (MMus)
Master of Nursing (MN)
Master of Public Policy (MPP)
Master of Social Work (MSW)
Master of Teaching (MTeach)
Master of Theology (MTh)
Master of International Relations (MIA)

College of Medicine and Veterinary Medicine
Master of Clinical Dentistry (MClinDent)
Master of Public Health (MPH)
Master of Surgery (General Surgery) (ChM (General Surgery))
Master of Surgery (Trauma and Orthopaedics) (ChM (Trauma and Orthopaedics))
Master of Surgery (Urology) (ChM (Urology))
Master of Surgery (Vascular and Endovascular) (ChM (Vascular and Endovascular))
Master of Veterinary Sciences (MVetSci)
ChM Master of Surgery (Clinical Ophthalmology)
Master of Family Medicine (MFM)

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 6/2024

Foundation of a Personal Chair of Engineering Biology

At Edinburgh, the Seventeenth day of June, Two thousand and twenty four.

WHEREAS the University Court deems it expedient to found a Personal Chair of Engineering Biology:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1.   There shall be a Personal Chair of Engineering Biology in the University of Edinburgh.

2.   The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.

3.   Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Engineering Biology together with all other rights, privileges and duties attaching to the office of Professor.

4.   This Resolution shall come into force with effect from 1 April Two thousand and twenty four.

For and on behalf of the University Court

LEIGH CHALMERS

University Secretary

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 7/2024

Foundation of a Personal Chair of Medieval History

At Edinburgh, the Seventeenth day of June, Two thousand and twenty four.

WHEREAS the University Court deems it expedient to found a Personal Chair of Medieval History:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1.   There shall be a Personal Chair of Medieval History in the University of Edinburgh.

2.   The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.

3.   Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Medieval History together with all other rights, privileges and duties attaching to the office of Professor.

4.   This Resolution shall come into force with effect from 1 July Two thousand and twenty three.

For and on behalf of the University Court

LEIGH CHALMERS

University Secretary

Electronic Senate

24 April – 8 May 2024

Knowledge Strategy Committee Report

Description of paper
1. The paper reports on the Knowledge Strategy Committee meeting held on a hybrid basis on 21 March 2024.

Action requested / recommendation
2. Senate is invited to note the report.

3. For E-Senate, Members are invited to submit any comments, observations or reservations via completion of a Microsoft Form available on the Senate Members Portal (Senate member access only). These comments will be added verbatim to the Senate Members Portal e-Senate page where comments can be viewed by other Senate members. The comments will also be published on the EASE-protected e-Senate comments webpage at https://edin.ac/2DYSYJT

Resource implications
4. Where applicable, as covered in the report.

Risk management
5. Where applicable, as covered in the report.

Equality & diversity
6. Where applicable, as covered in the report.

Communication, implementation and evaluation of the impact of any action agreed
7. Regular reports on aspects of the Committee's work of interest to Senate will continue to be submitted.

Author
Jamie Tait
Clerk to Knowledge Strategy Committee
April 2024

Freedom of Information
Open paper

REPORT FROM THE KNOWLEDGE STRATEGY COMMITTEE

21 March 2024

1   Presentation – Main Library Design Team

Jeremy Upton, Director of Library and University Collections, gave a presentation on a current review of the Main Library. It was noted that a design team (Hawkins\Brown) had been appointed and tasked with rethinking how the Main Library was being used, bringing forward ideas on how to make improvements for students, staff and the wider community.

The following was covered in the presentation to KSC:

- The importance of the vision statement and issues of connectedness, particularly with regards to the Main Library being open for all ("The Library helps people to grow their knowledge and create new connections through open services, collections and environments, sparking ideas that change the world").
- The last major investment programme was completed in 2013, and there is an opportunity for incremental change through regular smaller scale interventions using Small Capital Funds.
- Visitor numbers are up since COVID-19 with a footfall of over 5 million a year, making it not only the busiest building on campus, but the busiest in the city of Edinburgh.
- Whilst there is a need for change to support future learning and teaching, the traditional elements of a library are still highly relevant.

The Committee welcomed the presentation and the following points were raised in discussion:

- The amount of physical space that would be required for books, journals etc. going forward. It was noted that a comprehensive review of print collections would be taking place, however reducing the amount of print materials was not quick or cheap to do.
- Some collections may be better suited in a storage facility, with a separate library storage strategy being developed.
- Student study spaces are a University challenge, with noted impact of current Teviot closure, and the Main Library wouldn't provide a single solution to the demand required. Campus-wide thinking was the right approach to take, taken forward through a study space review group, including representatives from across the University. The University's Head of Space was also involved in the discussions around the Main Library review.

2   Presentation - Learn Ultra Accessibility Review

Melissa Highton, Director of Learning, Teaching and Web Services & Assistant Principal Online Learning, gave a presentation on the 2023 Learn Ultra Accessibility Reviews. It was noted that 20 student interns were employed for 4 months, helping migrate over 5,000 Learn courses and performing accessibility audits on a minimum of 30% of courses for each participating School. Key insights of the review were highlighted, including overall compliance of 77% against the accessibility matrix.

The Committee welcomed the presentation and discussed in detail issues around captioning, including working with artificial intelligence (AI) to develop 'confidence' scores, a reduction of the number of critical errors, the desired level of accuracy, and ensuring the confidence levels of both staff and students. Discussions on improvements to alt text and the involvement of equality, diversity and inclusion colleagues to undertake impact assessments were also noted.

KSC agreed to the following recommendations:

- All Schools should be included in the annual audit of accessibility, subject to clarification as to any reasons that have precluded some Schools from previously doing so.
- Relevant training should be offered to target areas in which scores are low.
- Subtitles should now be switched on by default in the lecture recording system.

The Committee also agreed it would be helpful to have a follow-up item on the ISG Captioning Service at a future KSC meeting.

3   Chief Information Officer Update

- **Information Security**. Deployment of Multi-Factor Authentication (MFA) for Microsoft 365 had continued to progress well, with overall 99% of staff and student accounts on MFA protection for all Microsoft Office platforms and applications. The next stage of development is to expand coverage of MFA on other digital services. In December 2023 a new email security control, Safe Links, was rolled out as part of our Microsoft 365 licence. Unfortunately as a result of an error, there had been a number of unforeseen impacts on some Schools, primarily in the College of Science & Engineering. Work was underway to address the concerns raised, and following a series of consultation meetings, a number of proposals are being worked through to seek a satisfactory outcome and to improve internal ISG processes for future security rollouts.
- **Artificial Intelligence**. The recommendations from the short-life working group convened by Michael Rovatsos, Professor of Artificial Intelligence, would come back to the KSC meeting in May 2023.
- **Digital Communications and Engagements platform strategy.** A group including representations from Communications and Marketing are currently discussing this, noting that similar platform strategies are used by other universities.
- **Digital Estates Project**. The project on room and desk booking has been accelerated, with a full business case in development. Following a technical assessment, the University's new timetabling platform supplier (EventMap) would be used for classroom, meeting room, event space and desk bookings, therefore no additional cost would be incurred. The Committee were supportive of the piloting of this work, but noted that behavioural change should be considered alongside technical change, with learning put in place as this work is progressed.
- **IT vendors and conference**. There has been a large increase in the number and type of Educational Technologies companies, applications and solutions. This is accelerated by the use of AI to help write software faster.

However many of these new companies are unproven and there are increasing instances of unstable and poorly written or supported software. The risk of further application proliferation is high. The recent UCISA national HE IT conference had the largest number of vendors ever seen selling to the HE sector.

- **IT Hosting Environment.** Estates and ISG are working on a paper proposing a future University datacentre to host University IT. The paper will come through KSC and Estates Committee.

4   Information Services Group Planning 2024/25 to 2028/2029

An Information Services Group (ISG) planning update was presented. It was noted this was a draft plan and would be subject to further refinement following planning round discussions, including the financial implications of the plan. The following was highlighted:

- The financial challenges that lie ahead, with a critical budget gap of £2.2m against year 2 of last year's ISG plan (particularly in relation to licence costs and usage, and the loss of block grant funding for library materials);
- The use of multi-year contract agreements, many of which have been negotiated at a national level, to help mitigate cost increases;
- Match funding from the Scottish Funding Council's Student Digital Poverty Fund. Demand for this service increased significantly and, for the first time, ISG ran out of loan laptops this year. This funding is considered at risk, as with all SFC funding, due to Scottish Government budget reductions.

The Committee welcomed the draft plan and the following points were raised in discussion:

- The importance of student and staff satisfaction in ISG, and the People focus of Strategy 2030;
- Embracing the use of AI internally, noting ISG are fully committed to advancing the internal uptake of AI across the University, with a catalogue of existing internal AI adoption projects across the University to be developed and delivered;
- Underpinning the Research & Innovation Strategy with a University Data Strategy, focussing on University data and data assets;
- The University-wide approach to datacentre strategic planning, working with Colleges, EPCC and Estates.

It was confirmed comments from KSC would be fed back to the ISG Senior Management Team for consideration before the ISG Plan is finalised.

5   Identity and Access Management – Draft Business Case Update

Alistair Fenemore, Chief Information Security Officer, and Stefan Kaempf, Director of Operations (Applications), presented an update on the ongoing Managing User Access improvement programme, specifically on the draft Identity and Access Management (IDAM) business case. It was noted the draft business case outlined plans to replace the existing Identity Management System (IDM) with a modern, fit-for-purpose IDAM service supported by efficient processes and procedures,

underpinned by new tools. This would offer a significant improvement in security, efficiency and convenience whilst improving access to digital services and data based upon sets of defined business driven access rules.

The following points were raised in discussion:

- Although it was a technical project (with a technical Steering Group providing appropriate direction), engagement and communication with the wider University community was key. It was noted both the Programme Board and Project Boards would have broad representation;
- Further information on other system integrations would be helpful, ensuring the requirements and potential risks were fully understood;
- Clarity around what is likely to be centralised and automated.
- Following the recent UCISA national HE IT conference, engagement with other institutions looking at these issues had increased.

The Committee were supportive of the paper, and noted the final version of the business case would be presented to the Capital Projects Group in April before going to Estates Committee in May for final approval.more detailed reports, the Committee approved the amendment to the ITC terms of reference.

6   Web Analytics Risks and Strategy

The Committee considered a paper highlighting the significant risks associated with the lack of governance and resource in web analytics. It was noted this had previously been discussed by the Web Governance Group and IT Committee. KSC suggested a targeted approach would be beneficial, working with colleagues across the institution to focus on those webpages where analytics would be of most use, also educating site owners on how to use the data. The Committee expressed strong support for the action outlined in the paper to proceed with the delivery of a strategic approach to improving and governing web analytics to mitigate these. It was noted that ISG (in conjunction with College and Professional Groups Heads of IT) would submit options appraisals via the University planning round and bring further information to KSC via ITC.

7   Other items

The Committee approved total expenditure of £1.2m over the duration of a new two-year renewal agreement for e-journals, which replaces the recently expired UK-wide Wiley 2020-2023 agreement, and approved an additional Library Regulation. The Committee also noted papers on Information Security; the Library Materials Budget 2024/25; ISG capital envelope 2023-2029; a Network Replacement Programme Update; a People & Money Systems Update; and an update on progress of the Timetabling and Exams Replacement Project. Regular reports were received from the IT Committee, Digital Research Services Steering Group and University Collections Advisory Committee.

Electronic Senate

24 April - 8 May 2024

Research Strategy Group Report

Description of paper

1. This paper provides a summary of issues discussed at meetings of RSG. RSG's responsibility for research policy and strategy are directly relevant to the achievement of the following outcomes set out in Strategy 2030, which are further developed in the University's Research and Innovation Strategy 2030[1]

i.   We will see our research having a greater impact as a result of partnership, international reach and investment in emergent disciplines.

ii.   We will be a global leader in artificial intelligence and the use of data with integrity.

iii.   We will have created opportunities for partners, friends, neighbours and supporters to co-create, engage with the world and amplify our impacts.

Iv   Edinburgh will become the Data Capital of Europe. We will deliver inclusive growth, provide data skills to at least 100,000 individuals, and create new companies and solutions for global challenges.

Action requested / recommendation

2. To note

3. Members are invited to submit any comments, observations or reservations via completion of a Microsoft Form available on the Senate Members Portal (Senate member access only). These comments will be added verbatim to the Senate Members Portal e-Senate page where comments can be viewed by other Senate members. The comments will also be published on the EASE-protected e-Senate comments webpage at https://edin.ac/2DYSYJT

Background and context

4. Since its last report to Senate, RSG has met on 6th March. The dates of RSG meetings in 2024/45 will be shown on the RSG website shortly

5. This report outlines:
- Research Excellence Framework 2029 – update
- Fixed Term contracts – substantive Fellowships and science careers.
- Update on Funding, Key Grants and Research and Impact Recognition

6. RSG will monitor delivery of the University's new Research and innovation Strategy and its Research Cultures action plan.

Discussion

Research Excellence Framework 2029

7. Edinburgh Research Office (ERO) has a REF2029 SharePoint site[2] that is open to staff and students. It contains a short briefing on the key REF2029 announcements and other

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[1] https://www.ed.ac.uk/research-innovation
https://support-for-researchers.ed.ac.uk/research-cultures
[2] Research Excellence Framework 2028 and Future Research Assessment Programme (sharepoint.com)

material covered in this report that Senate members may find useful. The Sharepoint site is updated as new material is released.

Assessment of People, Culture and Environment (PCE) element

8. Since the last report to Senate, Universities have received more detail on how UKREF intends to develop the approach to assessing the PCE element. For REF2029 there has been a move away from a narrative format to what is described as a 'structured questionnaire and focus on quantitative evidence'. The UKREF project will propose a 'basket of indicators' that will reflect the diversity of the UK Higher Education Institutions (HEIs), and templates for use by Units of Assessment and HEIs. The views of HEIs are being sought via a pilot study, consultations, and a series of workshops. RSG had a discussion about the pros and cons of the University taking part in the REF PCE pilot that will take place from mid-summer to mid-autumn. It is unlikely that the University will take part but there will be an opportunity for staff to volunteer to be assessors on the pilot study.

9. Anticipating the UKREF plans, RSG set up a task and finish group to consider what PCE metrics the University can and should produce, both to position us for our REF return, but more broadly to help measure progress towards meeting our goals around EDI and research culture. The group's work is placing the University in a strong position to present its views and, hopefully, influence UKREF plans.

Open Access

10. UKREF are seeking views on its draft Open Access (OA) policy. The draft policy has some significant changes from that which applied for REF2021. The key proposals for journal-based outputs and long form publications (e.g., monographs and book chapters) include:

- The OA requirement for longform publications (e.g., monographs and book chapters) that are published, or the publication contract is signed, after 1 January 2026.
- Where not published as immediately open access, journal-based outputs that are in scope of the REF 2029 OA policy should be available to read, download and search no longer than six months (Main panels A and B) or 12 months (Main panels C and D[3]) after the date of publication. These are shorter periods than applied for REF2021.
- Changes to the OA policy for journal-based publications will apply to outputs published from 1 January 2025.
- For REF 2029, there is move to a requirement that relates to publication rather than acceptance. The proposed change is supposed to reduce the burden imposed by needing to meet and track deposit requirements post-publications.

11. Library Research Support is coordinating the preparation of the University's response to the UKREF consultation on the draft Open Access policy.

12. Those Universities with a rights retention policy will be in a better place to meet the requirements set out in the draft REF OA policy than those which do not. Edinburgh was the first UK HEI to have a rights retention policy. Such policies give Universities non-exclusive, irrevocable, worldwide licence to make manuscripts of authors' scholarly articles, thereby increasing the number of outputs published by University staff that can be made open access at an earlier stage.

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[3] The REF2021 Panel Criteria explains the disciplinary scope of Main Panels A, B, C and D https://archive.ref.ac.uk/publications-and-reports/panel-criteria-and-working-methods-201902/ 2 https://www.ed.ac.uk/information-services/about/policies-and-regulations/research-publication

13. The first meeting of the University's REF2029 board will take place on 27th May. The first meetings of the REF2029 operational planning group took place in March. The Head of REF, Performance & Planning, Dr Charlotte Brady, has been appointed and will be in post by 1st May. Charlotte was the Project Manager in the central REF2021 team. Recruitment of the other members of the central REF team is ongoing.

14. Colleges have been asked to confirm Unit of Assessment Coordinators and College professional support leads for the REF by the end of August.

Fixed Term contracts – Substantive Fellowships and pooled staff.

15. Following a discussion at University Executive on reducing the use of fixed-term contracts, RSG is keen to take practical steps to support the reduction of such contracts for research staff, where this is feasible. With this aim, RSG has initiated a data gathering exercise to identify best practice across the University in regard to the frameworks and considerations that guide when staff on 'substantive fellowships' may transition into open-ended contracts (OECs). A further stream of work will investigate different models for creating a pool or pools of Career Scientists who contribute to successive research projects, and whether it would be feasible to make wider use of OCEs for such staff. Both streams are expected to report to RSG in the Autumn with options and recommendations.

Update on Funding, Key Grants and Research and Impact Recognition

Research KPIs to the end of March 2024

16. Up to the end of March 2024, for academic year 2023/24 the University had received £274M in research awards. A total of £854M applications have been submitted over the same period. Both the application volume in the year to date (YTD) and value remain at par with historical averages. The Award total YTD is also comparable to previous years' totals.

17. These bottom line KPIs are one of the products of the data & analytics workstream within the ERO Strategic Research Development team which is responsible for the provision of trusted high-quality data analysis and development of supporting digital tools[4].

A selection of recent awards

European Research Council

18. From January 2021 to January 2024, UK was not an associate member of the European Research Council. This meant that, although researchers could still apply for a Horizon Europe grant, they had to either move to the EU to take the award or decline it and accept the UKRI Horizon Europe guarantee. Across the UK, there was a significant drop in the number of applications to Horizon Europe.

19. The University maintained its efforts through this uncertain period across all three Colleges. These two recent awards to CAHSS are two examples.

- £1.68M to a researcher in History, Classics and Archaeology to investigate 'ClassDem: Class Struggle in Ancient Greek Democracy'
- £1.3M to a researcher in Social and Political Sciences to investigate project is 'SPARK: Studying Parliaments and the Role of Knowledge'

20. ERO's newly established International Research Engagement team is one of the University's initiatives that is positioning us to benefit from the UK associating to Horizon Europe.

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[4] To find out more and use the dashboards visit Research Data and Reporting (sharepoint.com).

21*. UKRI Research councils.*

- £2.3M from MRC to the Centre for Population Health Sciences for research into pulmonary rehabilitation delivered in low resource settings (LMICs)) for people with chronic respiratory disease.
- CSE researchers will be leading on four new cross disciplinary EPSRC Centre for Doctoral Training awards, and partnering in two others.
- £14.25M to CSE researchers from UKRI to lead one of the six UKRI Engineering Biology Hubs, which will also involve researchers from CAHSS and CSE.
- £24m to CSE lead two of the nine UKRI AI Hubs. These will draw also draw in researchers from CAHSS and CMVM.

22. *Other research funders:*

- £1.35M from Wellcome Trust to a researcher in the Centre for Inflammation Research for a collaboration for research, training and implementation in critical care in Asia and Africa.
- £5.6M from Wellcome Trust to a researcher in Social and Political Sciences to investigate 'After the Single Use: Rethinking medical devices for reuse, renewal, and resilience
- £800K from British Heart Foundation to a newly appointed Chancellor's Fellow in the Centre for an Intermediate Fellowship (£800k) investigating the role of the S-nitrosylation of nuclear proteins in cardiac regeneration.

Recognition through Fellowships, Honours and Prizes

23. Space limits the number of significant fellowships, honours, and prizes awarded to Edinburgh staff that can be mentioned. For this reason, the focus is on the recent announcement of Royal Society of Edinburgh Fellows[5]. Of the 49 newly appointed Royal Society of Edinburgh Fellows who work in the UK, 16 are University staff.

Professor David Dockrell	Professor Lorna Marson	Professor Patrick Meir
Professor Elham Kashefi	Professor Malcolm Macleod	Professor Paul Foster
Professor Hamish Simpson	Professor Marc Dweck	Professor Sinéad Collins
Professor J Ross Fitzgerald	Professor Marc Vendrell	Professor Stephen Brusatte
Professor Lindsay Beevers	Professor Neil Carragher	Professor Victoria Martin
Professor Vernon Gayle		

Resource implications

24. None. This report is for information only.

Risk management

25. None. This report is for information only. However, as per the Discussion section, RSG applies horizon scanning and due diligence to ensure that changes in policy and funding areas relevant to research are highlighted early. This ensures that we are best positioned to manage any risks that come about due to Political, Economic, Sociological, Technological, Legal and Environmental factors.

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[5] https://rse.org.uk/eminent-cultural-and-scientific-figures-named-as-rse-fellows/

Responding to the Climate Emergency and Sustainable Development Goal

26. The University's research contributes to the nine UN SDGs listed which relate to the activities of Higher Education Institutions that educate and carry out research, innovation and development. RSG is a platform for strategic discussions about the University's research and at its next meeting will be considering not only how 26. Edinburgh's R&D activities can support global efforts to counter climate change but also the need to reduce the carbon footprint of R&D.

27. RSG anticipates discussing a plan to enable the University to meet the expectation of the UKRI Environment Sustainability of Research Concordat which is due to be published later in the spring. A task and finish Group has been established with that objective of recommending how to meet the Concordat's expectations.

Equality & diversity

28. This paper is for information and is not proposing new or revised policies. EDI is one of the cornerstones of the Research Cultures Action Plan, which seeks to advance inclusion and equity across all aspects of research support and research-related careers. The Research Cultures Forum, which was set up by RSG, has the specific objectives of supporting the development of policies and mechanisms to promote a positive research culture at the University of Edinburgh across all stages in an individual's research career and addressing barriers to equity related to under-represented groups.

Communication, implementation and evaluation of the impact of any action agreed

29. RSG membership includes representation from Communications and Marketing. The RSG papers for discussion explicitly ask for information about communication plans. RSG works with its subgroups, the College Research Committees as well as other University committees to evaluate the impact of action agreed and to determine best approach to dissemination. RSG

Consultation

30. The report itself has not been the subject of consultation but is composed of material that was the subject of discussion at the meeting of RSG on 6th March and subsequent relevant developments

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Date: 11th March 2024

Freedom of Information
31. Open

e-S 23/24 3F

Electronic Senate

24 April - 8 May 2024

Report of Motions and Items not included on Senate Billet from 2022 to April 2024

Description of paper

1. This paper provides Senate with a report of motions and papers submitted and not included on the Senate Billet for the period 2022-2024.
2. This paper is prepared in response to Suppressed Items from Senate Business (Paper S23/4 2J) approved at the 7 February 2024 meeting.

Action requested

3. Senate is invited to note the paper.

4. Members are invited to submit any comments, observations or reservations via completion of a Microsoft Form available on the Senate Members Portal (Senate member access only). These comments will be added verbatim to the Senate Members Portal e-Senate page where comments can be viewed by other Senate members. The comments will also be published on the EASE-protected e-Senate comments webpage at https://edin.ac/2DYSYJT

Background and context

5. At its 7 February 2024 meeting, Senate approved a paper titled Suppressed Items from Senate Business (Paper S23/4 2J).

6. The paper requested that a written report be provided for the next e-Senate or ordinary meeting of Senate disclosing motions and papers since 2022 that were submitted by members before the release of the Billet but not included on the Billet. Paper S23/4 2J refers to these as 'supressed items'.

7. In line with the approved paper, authors of suppressed items have been provided with an opportunity to provide what Paper S23/4 2J refers to as corrections or contextualisations as part of this report. These comments are included in the table below.

8. The term Billet is used to refer to agenda in the Senate Standing Orders. To maximise the accessibility of this report, the term billet will be replaced with agenda.

Discussion

9. For the purposes of the report, all items were redirected for consideration by the appropriate Committee, Group, department, or area and these items are listed in the table provided in Appendix 1

10. The following papers were submitted for earlier agendas and subsequently included on later agendas: Sustainable Travel Policy (S 22/23 2 G) (11 October 2022 agenda); Legal Context of Senate Motions (later updated to: Context of Some Member Contributed Papers) (S 22/23 5H) (24 May 2023 Agenda); A Member-Led Approach to Senate Effectiveness (S 23/24 5O); Corrections and Qualifications to the External Senate Review Report (S 23/24 5P); and Suppressed Items for 11 October meeting Motion (later updated to: Suppressed Items from Senate Business) (S 23/24 5J). These items are not included as they are not within the scope of this report as these motions or papers have subsequently been considered by Senate. The discussion relating to each item can be accessed via the relevant Senate minutes.

Resource implications

11. Paper S23/4 2J described the resource implications as having a small demand on Senate Support time.

12. Senate Support was not consulted on the resource implications of preparing the report and Paper S23/24 2J underrepresents the resource required to prepare this report.

Risk Management

13. Not applicable

Responding to the Climate Emergency and Sustainable Development Goals

14. Not applicable

Equality and Diversity

15. Not applicable

Communication, implementation and evaluation of the impact of any action agreed

16. Not applicable

Further information

Author(s)
Senate Secretariat
April 2024

With input provided by paper authors where indicated.

Freedom of information

Open

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Appendix 1:

Paper title	Meeting submitted for	Author(s)	Redirected to:	Author comments
Implementation of Actionable Decisions from Member-Led Motions 2022-23	September 2023 e-Senate & resubmitted for 11 October 2023 meeting	Michael Barany	Academic Services	This paper listed a number of recent decisions made by Senate for which members did not have a clear picture of the extent to which they were implemented. The paper was originally suppressed on the preposterous grounds that making such a list and wondering about the outcomes in a formal paper would be to give the author 'privileged access and influence in the running of Senate' constituting 'a conflict of interest'. On resubmission, it was recognised that members have a legitimate interest in the implementation of Senate decisions, but the paper was suppressed on the grounds that an Action Log would address the questions without need of a paper. The paper was not submitted a third time out of deference to the effort behind the Action Log, but to date the Action Log has not comprehensively addressed each of the questions raised in the paper. I hope the Action Log will address these eventually, as this shortcoming and intention was acknowledged at Senate's February meeting.
People and Money is Still a Crisis	September 2023 e-Senate & resubmitted for 11 October 2023 meeting	Michael Barany and Tom Booth	People and Money Enactment Group	Our paper collected the comments and experiences of hundreds of staff who were concerned about ongoing failures to respond adequately to the People and Money crisis. We feel the reasons for the paper's suppression should be part of the record here. The Convener wrote on suppressing the initial paper that he did so because he felt the Executive were doing 'a huge amount of work' on the issue' and the paper 'was felt to be unnecessary.' The authors and the hundreds who contributed profoundly disagreed that the Executive's efforts were sufficient and the paper unnecessary, and many contributors wrote to the authors or the Principal to express their dismay at the Convener's lack of confidence and engagement with university staff. The Convener subsequently promised to circulate the paper to appropriate Executive committees, but Senate has not been given evidence of what consideration the paper was given. The October resubmission was suppressed with the rationale that the planned Convener update on People and Money at that meeting 'addresses the point in your paper.' Again, the authors profoundly disagreed that the brief verbal update could stand in for the comments of hundreds of staff, and indeed the update addressed only a tiny fraction of what the paper reported and what Senate deserved to see directly.

Committee Terms of Reference Motion	11 October 2023 meeting & resubmitted for 7 February 2024 meeting	Michael Barany	Senate External Review Task and Finish Group	This motion proposed commonsense interim terms of reference for committees that would allow Senate to begin addressing concerns raised in internal and external reviews while pursuing further questions about committees' roles and operation. Senate had not previously had the opportunity to discuss or approve committee terms of reference for the 2023-24 academic year. In both October and February, I understood the reason given for suppressing the timely motion to be that the Convener believed it competed with a paper and proposal that the Convener preferred. Senate did not endorse the alternative paper in October, and endorsed the February paper only after approving an amendment clarifying that proposals such as mine should not be precluded. Clearly Senate did not agree, when allowed to express a view, that the motion competed with the Convener's preferred paper, but it is now too late for Senate to consider the motion in time to have its intended effect for this year's committees.
Maintaining Academic Standards	11 October 2023 meeting	Benjamin Goddard, George Kinnear, Steven O'Hagan, Maximilian Ruffert and Sue Sierra	Vice-Principal, Students	The paper documented Senate members' concerns with decisions taken at Boards of Examiners, under variations to regulations put in place by APRC. Since Senate is the supreme academic body with ultimate responsibility for overseeing the maintenance of academic standards, the paper included motions to (1) undertake an audit of decisions taken under the variations and (2) resolve to have a fuller discussion of whether our regulations appropriately maintain academic standards, in light of the findings of the audit.

While the paper was not included on the Billet for the 11 October 2023 meeting, a version of the paper's first motion was moved during the meeting as an amendment to APRC Priorities in Paper S 23/24 1C ("Audit the extent to which exceptional variations to academic policies and regulations during 2022/23 have in fact maintained academic standards"). Senate approved that amendment, however did not approve Paper S 23/24 1C. The convenor of APRC has confirmed that, since the amendment was deemed to have fallen with the paper, no audit would be carried out. |