# EASTER BUSH SCIENCE OUTREACH CENTRE

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#### Get hands-on with real-life science

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# **ELISA Masterclass: Flu Fighters**





# Which species does flu infect?





# Which is the natural host for flu?



### **Bird Flu in the Headlines**

Bird Flu Is Spreading in Asia, Experts (Quietly) Warn



Doctors attended to a H7N9 bird flu patient in Wuhan, China, in February. T. Health there country has been experiencing a "fifth wave" of flu since October 2016. Agence disease so in the so in the

France-Presse — Getty Images Science Outreach Centre Get hands-on with real-life science

Thursday, May 25,

IOLICE OF

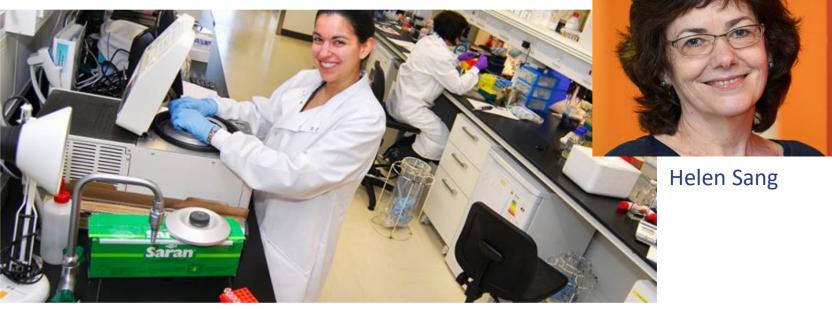
FDACE

#### **Bird Flu in Research in Roslin**





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#### GM chickens that don't transmit bird flu developed

#### Breakthrough could prevent future bird flu epidemics

Chickens genetically modified to prevent them spreading bird flu have been produced by researchers at The Roslin Institute of the University of Edinburgh and the University of Cambridge.

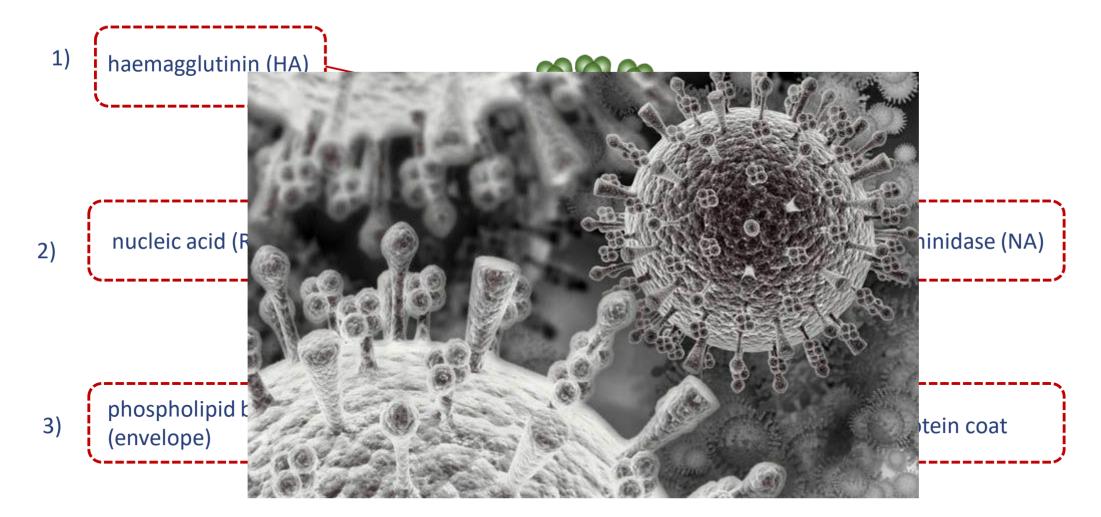
The scientists have successfully developed genetically modified (transgenic) chickens that do not transmit avian influenza virus to other chickens with which they are in contact. This genetic modification has the potential to stop bird flu outbreaks spreading within poultry flocks. This would not only protect the health of domestic poultry but could also reduce the risk of bird flu epidemics leading to new flu virus epidemics in the human population.

The study, funded by the Biotechnology and Biological Sciences Research Council (<u>BBSRC</u>), is published today in the journal Science. A list of questions and answers together with downloadable images is available.



# The influenza virus









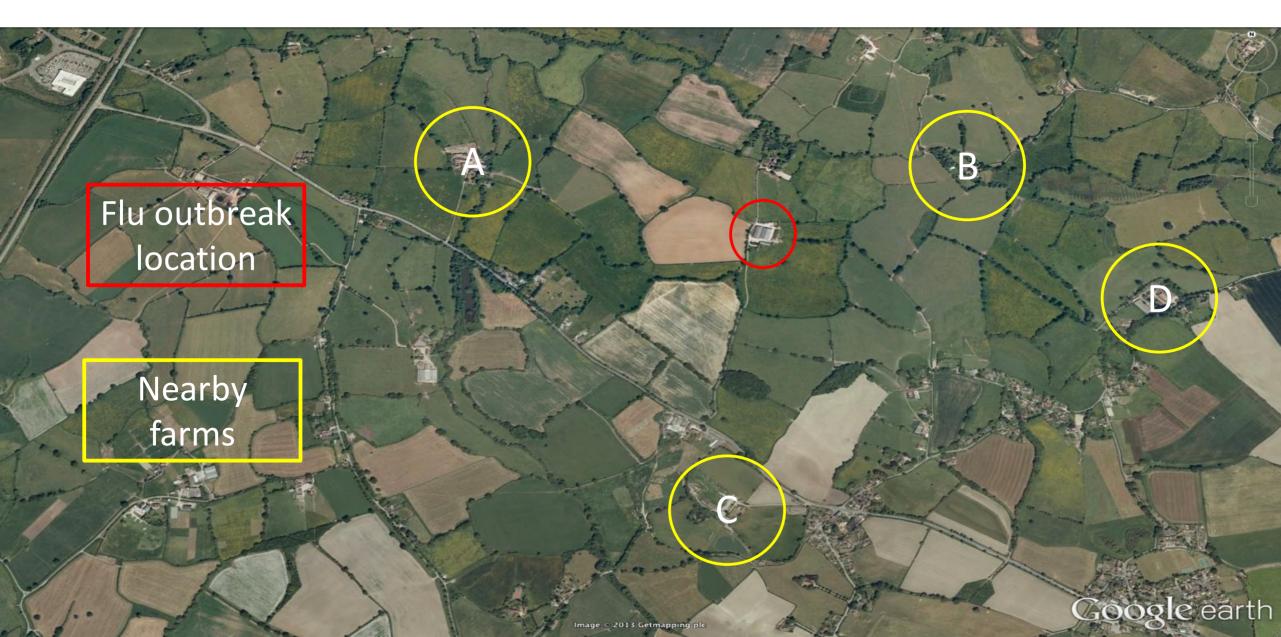
# The Flu Life Cycle- up close.. Influenza virus

Host cell cytoplasm





# **Today's workshop- Bird Flu Outbreak**



# The <u>aim</u> of today's workshop

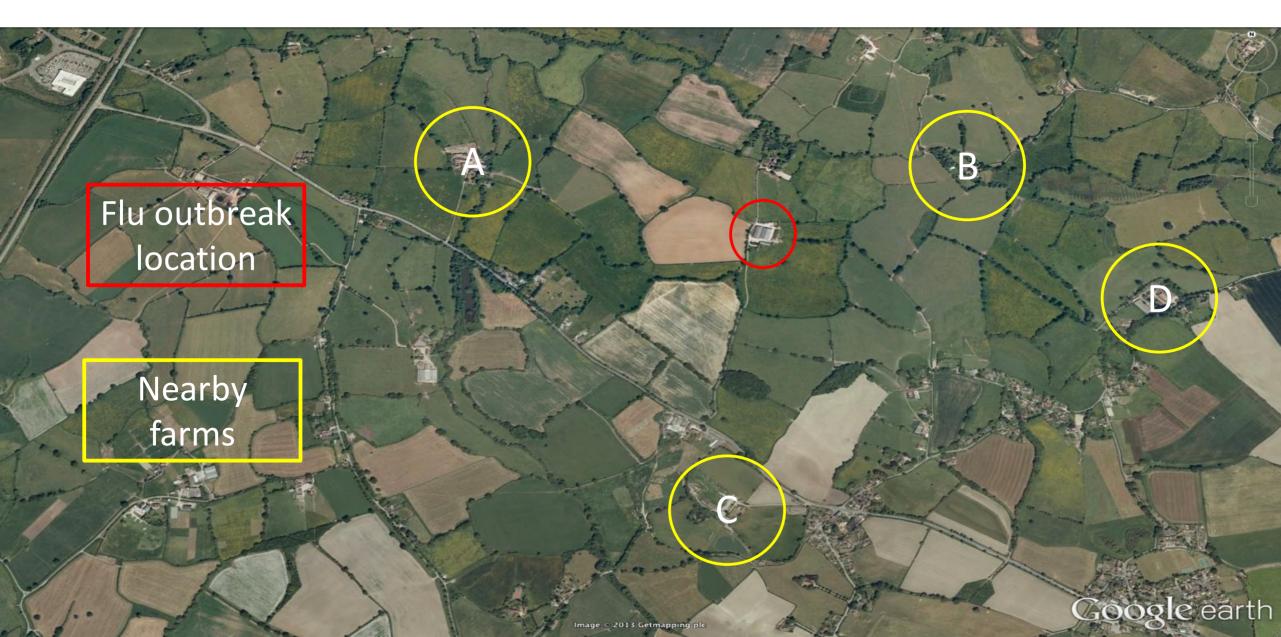


# Analyse chicken blood samples from farms A – D to find out if they have been infected by the flu virus





#### Blood samples were taken from chickens on farms A - D



# Taking a blood sample





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# **Obtain a pure serum sample from 4 chickens**

Chicken blood sample from

Farm A



Farm B



c

Farm D





THE UNIVERSITY of EDINBURGH Easter Bush Science Outreach Centre 1) Spin the tubes in the centrifuge for 1 minute.

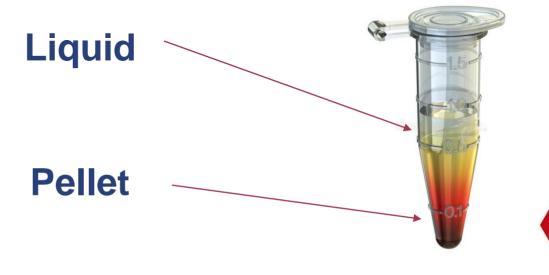


Centrifuge spins tubes at 14,000 revolutions per minute (rpm) for 2 minutes

> Get hands-or with real-life

> > science

Heavier material (the cells) is thrown outwards and collects to form a **pellet** 



# Serum- the liquid part of blood What technique can we use to detect virus in the serum?

# The liquid part of blood that will contain flu viruses in infected animals

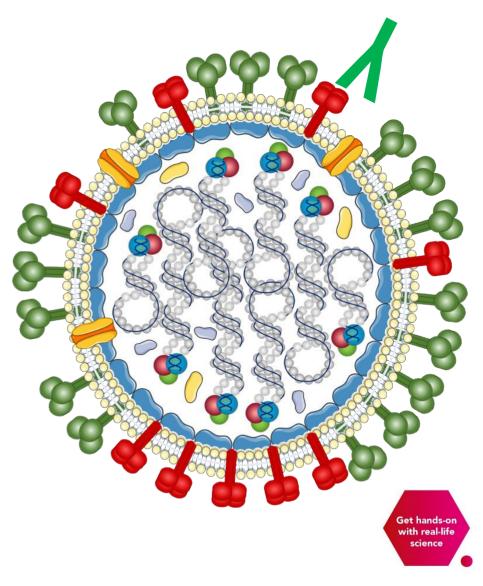




# The method - how do you detect influenza virus in chickens?

#### Use a laboratory technique called an ELISA







# **ELISA Equipment**





# 12- well strip

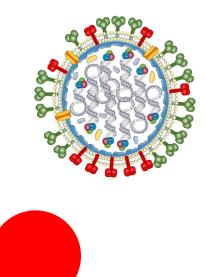
#### microplate reader

micropipettes



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# **ELISA Ingredients**





Reporter molecule

#### Antigen An NA1 protein on the surface of the flu virus

# **Primary antibody**

recognises the N1 protein

**Secondary antibody** recognises primary antibody





# **Activity - using micropipettes**



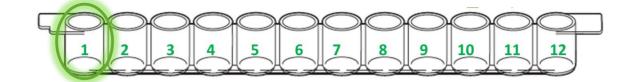


P20 pipette P200 pipette Tips Practice dye Practice card

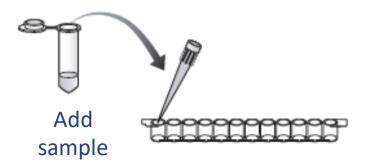












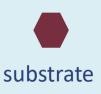


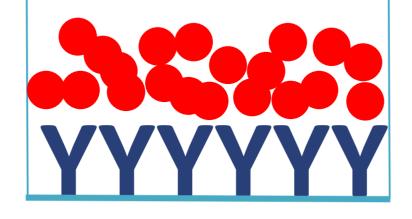


Primary antibody



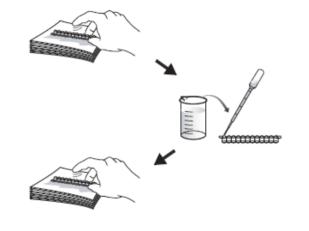
secondary antibody



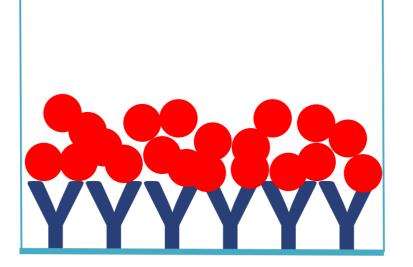




Add the serum sample to the well







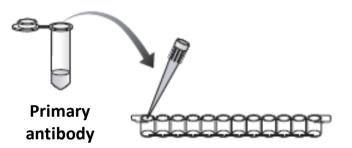
#### Wash the wells 2x to get rid of excess antigen

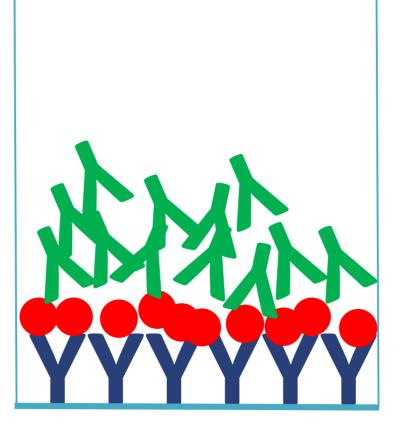






substrate





Add the primary antibody





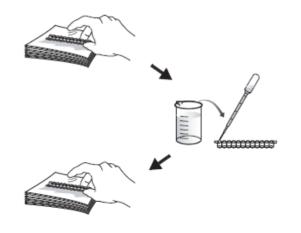


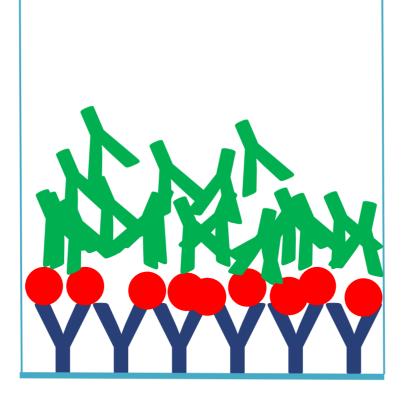
Primary antibody



antibody







#### Wash the wells 2x to get rid of the excess



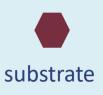




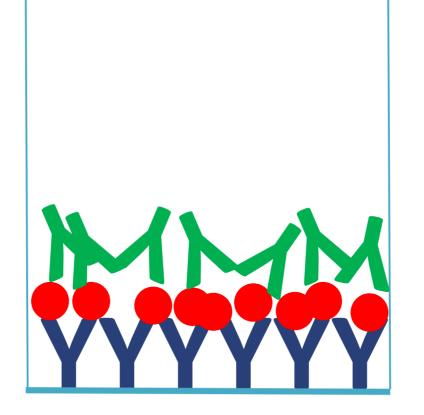
Primary antibody



secondary antibody







#### Wash the wells 2x to get rid of the excess



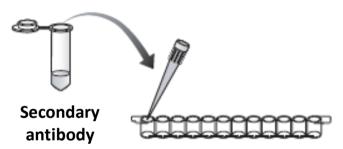


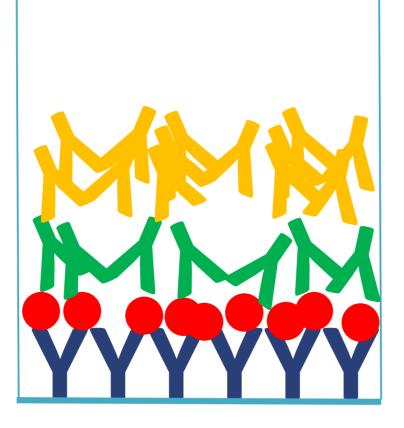
Primary antibody



secondary antibody







Add the secondary antibody







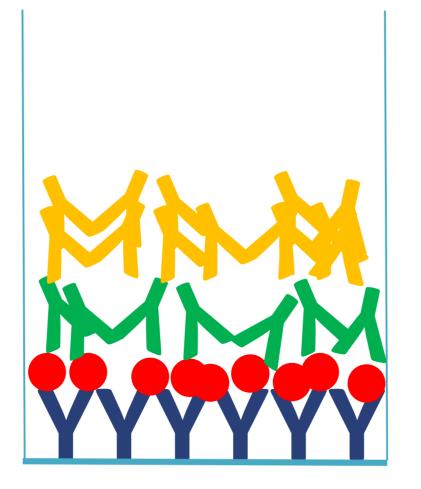
Primary antibody



antibody







#### Wash the wells 3x to get rid of the excess



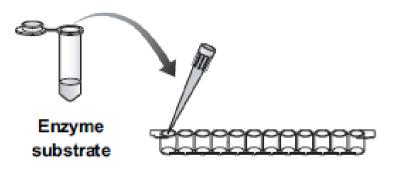


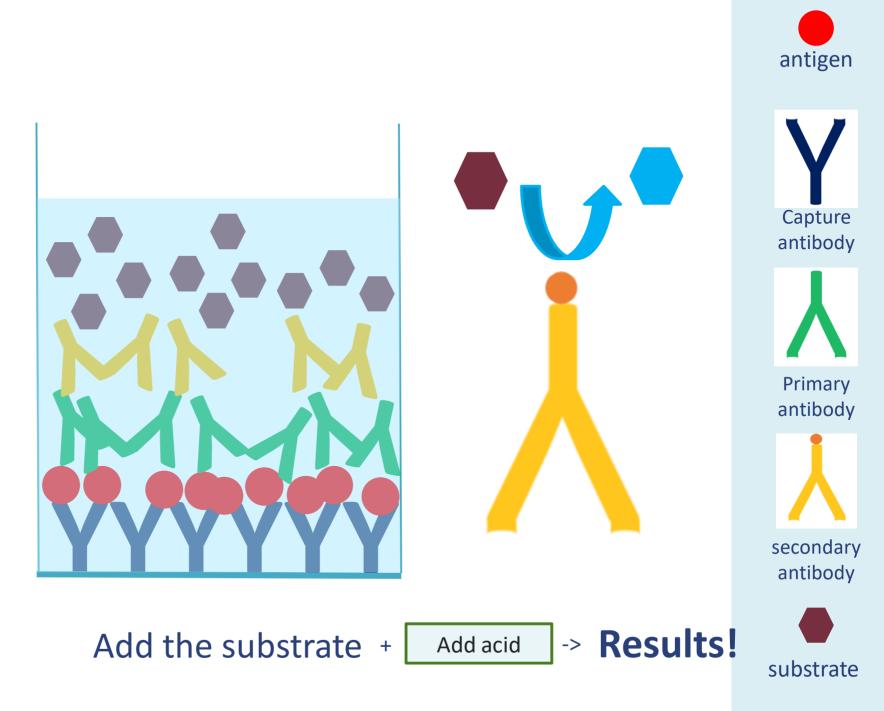
Primary antibody



antibody







# **Today's experiment**



Create a **standard curve** using known **flu antigen** concentrations



**Test serum samples** from chickens on farms A, B, C & D for presence of flu virus antigen





# Safety first!



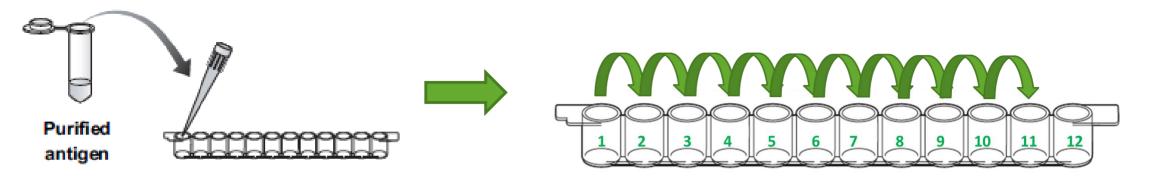






# How do you create a standard curve?

1. Create a serial dilution of known concentration of flu virus antigen



#### 2. Test these samples using the ELISA technique

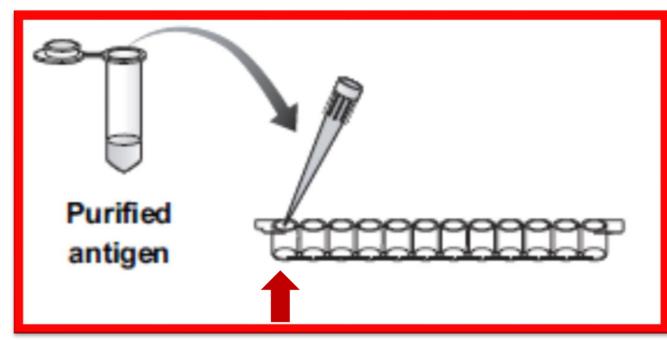
3. Plot absorbance readings from ELISA against antigen concentration to create standard curve





# Method – Serial dilution of antigen

- 1. Label the outside of **one** of your 12-well strips with numbers 1-12
- 2. Add **50µl PBS** from the tube labelled "PBS" to wells labelled **#2 to #12**
- 3. Add **100µl antigen** from the red tube to well #1

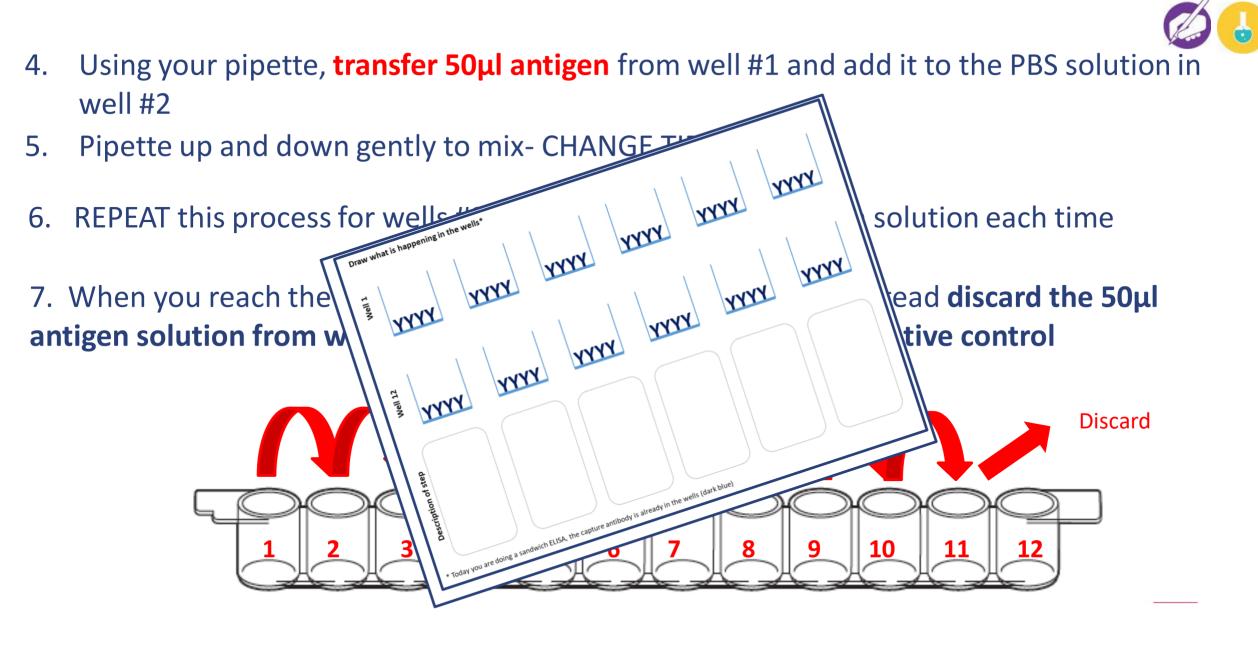












8. Incubate for **5 min** to allow antigen to bind- what is happening in well 1 and 12?







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# Well 12 Negative control





antigen

Υ

antibody

Primary antibody

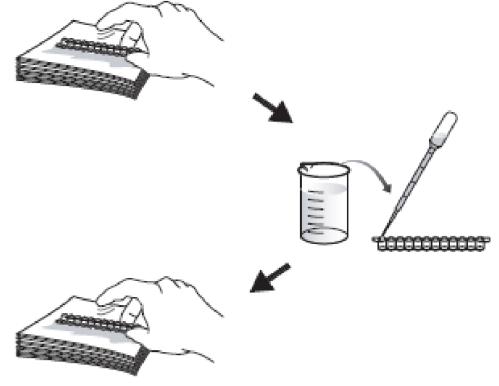


antibody



# Method – Wash step

- 1. Tip microplate strip upside down onto paper towel stack and tap to drain wells.
- 2. Use transfer pipette to fill each well with wash buffer
- 3. Tip microplate strip upside down onto paper towel stack and tap to drain wells.
- 4. Discard the top 2–3 paper towels.
- 5. Repeat steps 1 to 4



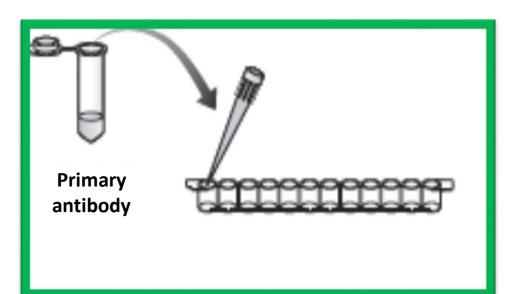


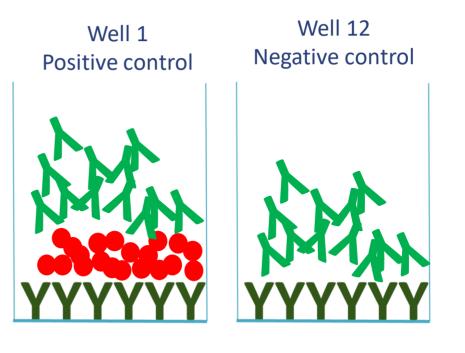


# **Method – Primary antibody**



- 1. Add **50µl primary antibody** from the green tube to all wells
- 2. Wait for 5 minutes- what is happening in wells 1 and 12?
- 3. Wash all wells with wash buffer 2 times





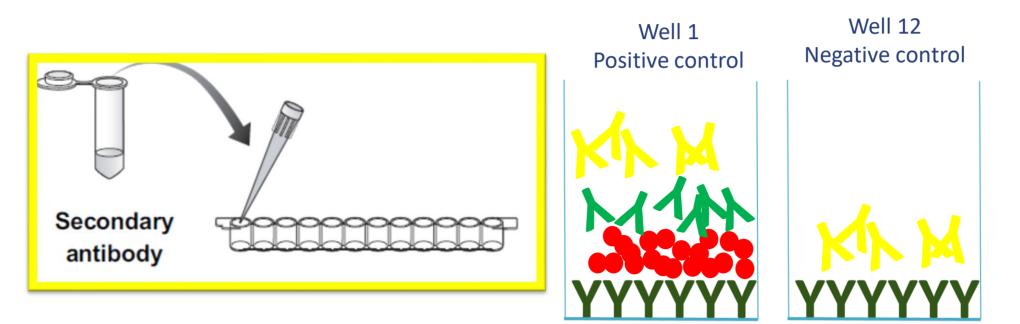




# Method – Secondary antibody



- 1. Transfer 50µl secondary antibody from the yellow tube into all 12 wells
- 2. Wait for 5 minutes- what is happening in wells 1 and 12?
- 3. Wash all wells with wash buffer **3 times**



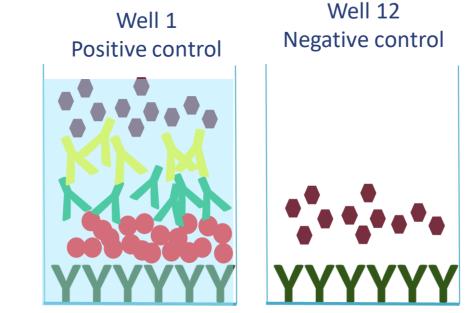




# **Method – reporter reaction**

6

- 1. Transfer **50µl substrate** from the brown tube into all 12 wells
- 2. Wait 5 minutes- what is happening in wells 1 and 12?



3. Using a fresh tip add 100µl 0.18M sulphuric acid to each well to stop the reaction

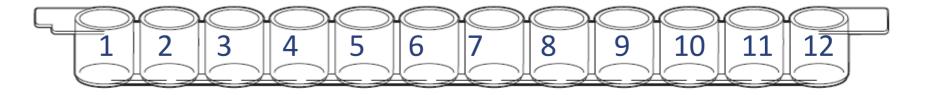






Qualitative Data Analysis Observe the colour change after the acid has been added and rate the colour change on a scale of your choice.

Well numbers:



Colour intensity scale:

Your scores here:

Notes:





## **Quantitative Data Analysis** Using the data from the plate reader, record the absorbance of your dilution series.



**The plate reader will measure the intensity of the yellow colour** -absorbance of each well will be measured at a wavelength of 450nm-

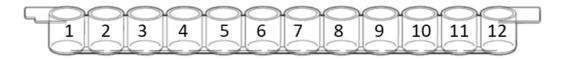




#### **Quantitative Data Analysis**



Quantitative data : Using the data from the plate reader, record the absorbance of your dilution series and that of the entire classes. Use the average values to plot a standard curve



Well	1	2	3	4	5	6	7	8	9	10	11	12
Antigen conc. (ng/ml)	1000	500	250	125	62.5	31.3	15.6	7.8	3.9	2	1	0

Data provided on a separate print out





## LUNCH



### Please be back here for 12:45pm!









Created a standard curve using known antigen concentrations

#### Next...



Test serum samples from chickens on farms A, B, C & D for presence of flu virus antigen





What is your <u>hypothesis</u>?



# Which of the surrounding farms (A-D) do you think could have infected chickens?

- Analyse the information
- Identify the important evidence
- Write down your hypothesis







#### Why have we created a standard curve?

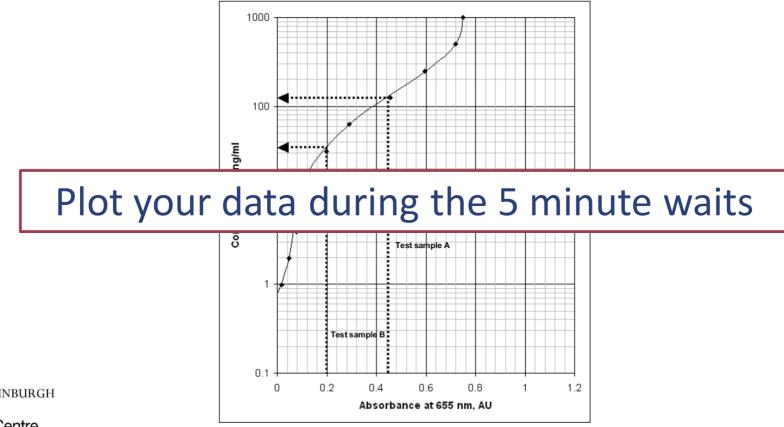


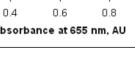
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 Creating a standard curve using known concentrations of flu antigen will allow us to convert the readings from our **unknown** test samples into antigen concentrations





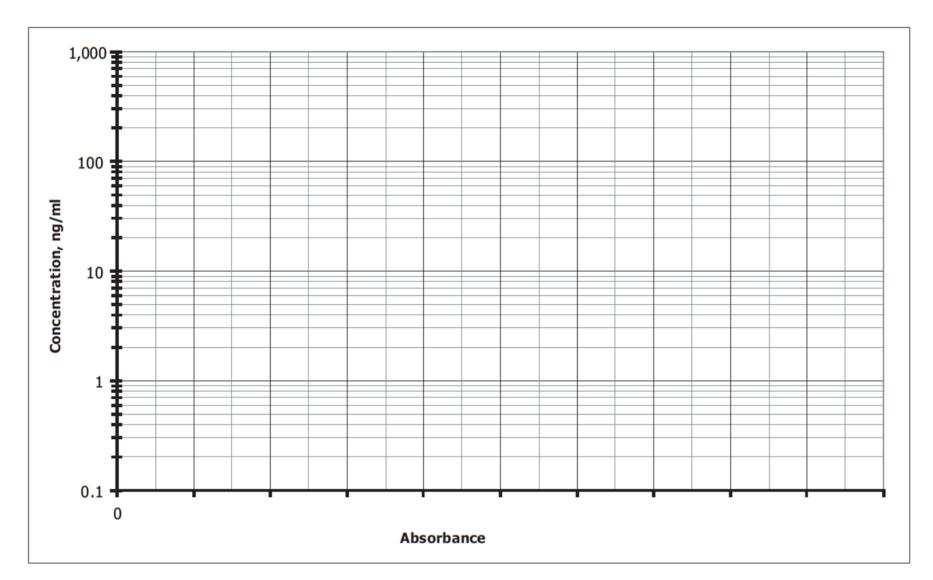


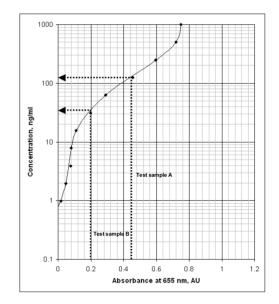
ELISA Masterclass: Flu Fighters												
27th August 2019												
ELISA #1: Flu antigen standard curve												
Group	Well number and antigen concentration (ng/ml)											
Group	1 (1000)	2 (500)	3 (250)	4 (125)	5 (62.5)	6 (31.3)	7 (15.6)	8 (7.8)	9 (3.9)	10 (2.0)	11 (1.0)	12 (0)
A1 & A2	1.952988	1.786888	1.724988	1.598688	1.004988	0.642488	0.209888	0.087588	0.019688	-0.01121	-0.01501	-0.02691
A3 & A4	2.110688	1.977288	1.485188	1.059788	0.610788	0.275888	0.175088	0.073588	0.037788	0.003588	-0.03501	-0.04541
B1	1.488488	1.310388	0.607988	0.021888	-0.01151	-0.02501	-0.03221	-0.01981	-0.02791	-0.03051	-0.03071	-0.02401
B2 & B3	2.142188	1.596088	1.005688	1.192288	0.608688	0.068188	0.076288	0.033988	0.060488	-0.01061	-0.01141	-0.00071
C1	1.294988	1.576988	1.036988	1.016288	0.395388	0.116388	0.141588	0.349288	0.165088	0.050688	0.045988	0.206588
С3	1.768388	2.011188	1.612288	1.207288	0.723788	0.216688	0.352588	0.051188	0.213988	0.053788	-0.00071	-0.00781
D	2.290188	2.216188	1.950088	1.551788	0.975188	0.514088	0.196088	0.134088	0.025288	0.009688	-0.00721	-0.02971
E1 & 2	1.818125	1.813425	1.399525	0.907225	0.488025	0.131625	0.067025	0.004825	-0.02688	-0.03498	-0.03218	-0.01868
E3	2.399625	2.220325	1.502625	1.042725	0.966725	0.087225	-0.01058	-0.04608	-0.04718	-0.04278	-0.04058	-0.04858
F1&2	2.161825	1.773925	1.732725	0.970625	0.340525	0.507125	0.308625	0.193225	0.099025	0.137525	0.245425	0.202925
F3&4	2.179325	2.236325	1.690625	1.302125	0.780825	0.647825	0.313125	0.399825	0.683725	0.115425	0.798125	0.177125
Average	1.964256	1.865365	1.431701	1.079156	0.625765	0.28932	0.16341	0.114701	0.109374	0.021874	0.083337	0.034983

#### **Quantitative Data Analysis**

#### **Plot standard curve**

Plot the average absorbance for your standard curve on this semi log graph paper. Draw a best-fit line







#### Safety first!



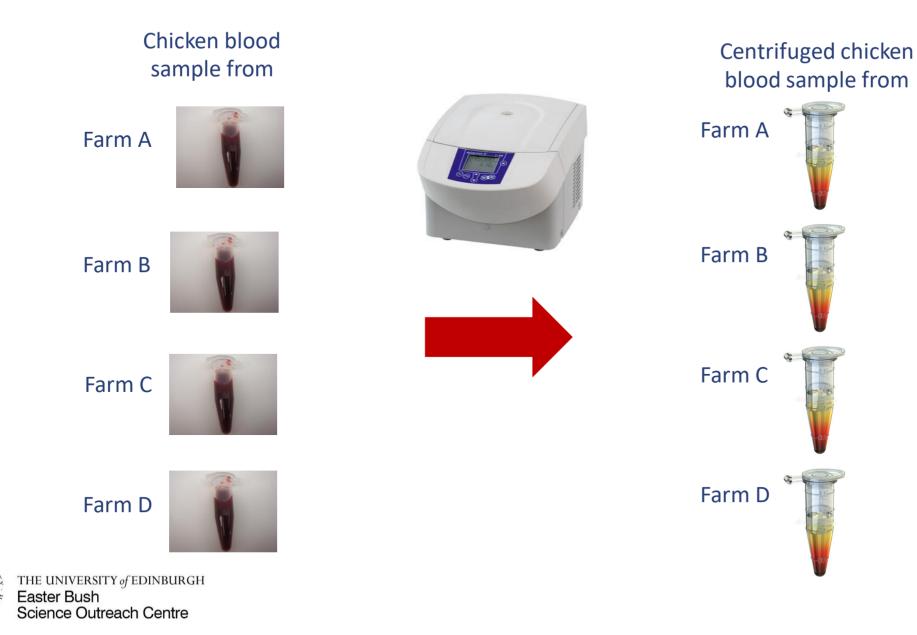




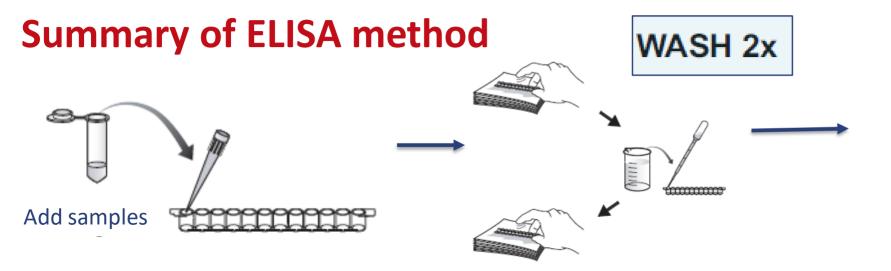


#### We have a pure serum pure serum for 4 chickens









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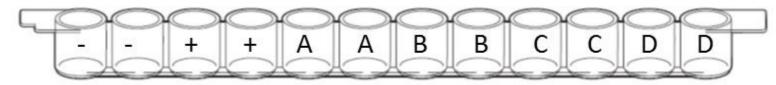




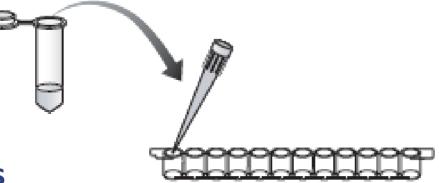
#### Part 2 – Testing the chicken serum samples



Label your second 12-well strip – you will need two wells each for your negative control, positive control and the 4 farm samples A-D.



2. Transfer **50µl each sample** into **2 wells** of the microplate strip.



- 3. Wait for **5 minutes**
- 4. Wash all wells with wash buffer 2 times

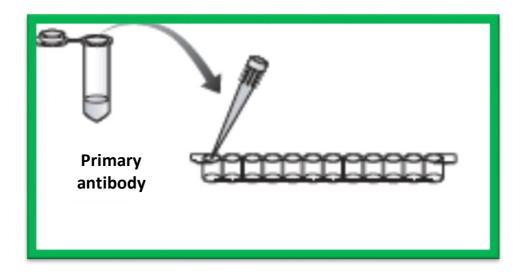




#### **Method – Primary antibody**



- 1. Add **50µl primary antibody** from the green tube to all wells.
- 2. Incubate for 5 minutes
- 3. Wash all wells with wash buffer 2 times



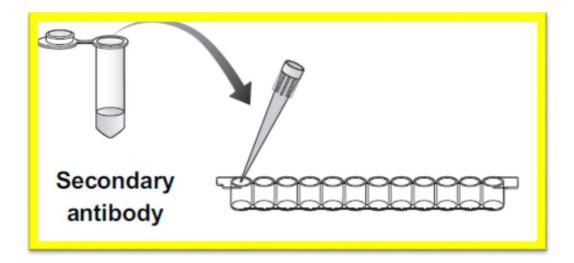




#### Method – Secondary antibody



- 1. Transfer 50µl secondary antibody from the yellow tube into all 12 wells
- 2. Wait for 5 minutes
- 3. Wash all wells with wash buffer **3 times**







#### **Method – reporter reaction**



- 1. Transfer **50µl substrate** from the brown tube into all 12 wells
- 1. Wait 5 minutes
- 3. Using a fresh tip add 100µl 0.18M sulphuric acid to each well to stop the reaction

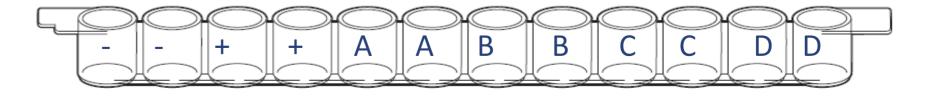






**Qualitative Data Analysis** Observe the colour change after the acid has been added and rate the colour change on a scale of your choice.

Well numbers:



Colour intensity scale:

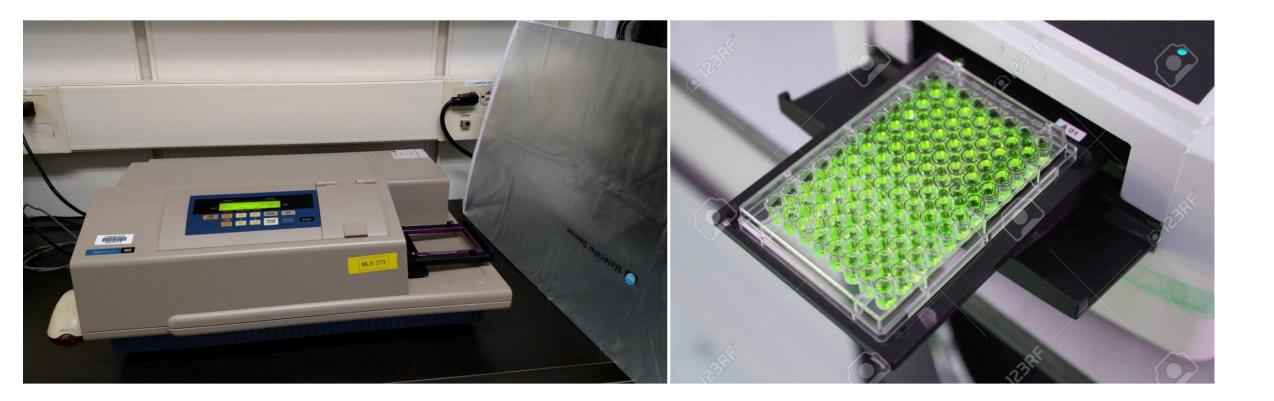
Your scores here:

Notes:





#### **Quantitative Data Analysis**







#### Let's focus on flu



In Virus







#### **Qualitative Data Analysis**



**Quantitative data:** Record the absorbance reading for each sample and use your standard curve to calculate the level of antibodies in the chicken samples from each farm



Sample	Absorbance reading 1 <sup>st</sup> well	Absorbance reading 2 <sup>nd</sup> well	Average absorbance	Concentration of flu antibodies in serum	Diagnosis
- control					
+ control					
А					
В					
С					
D					





#### **Results and Conclusions**









# Meet the Scientists

SIN

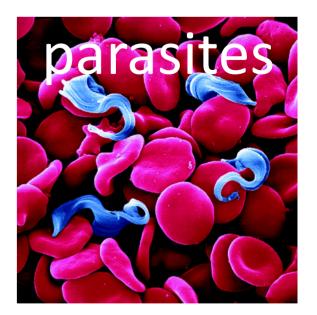
#### **Control of Infectious Diseases**



• Our scientists study:







That infect animals, especially farm animal species

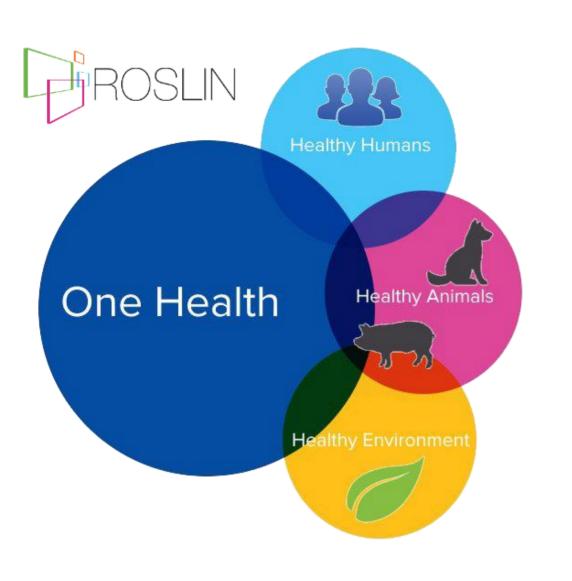
• Many of these diseases can also be transmitted to humans

= ZOONOSES





#### The Roslin Institute- Improving animal health and welfare







#### Summary of the day



Created a standard curve using known antigen concentrations



Test serum samples from chickens on farms A, B, C & D for presence of flu virus antigen



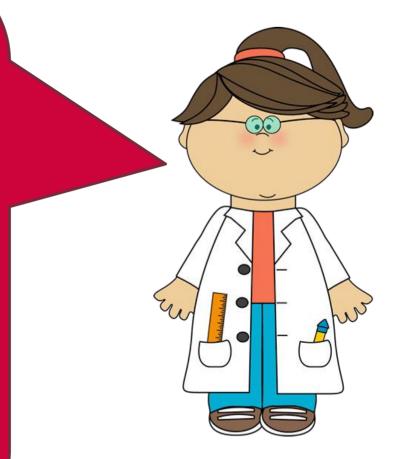
Worked with Roslin Institute scientists and learned what it is like to work in a research lab





#### **Final instructions**

- Fill out online feedback form
- Tidy your tables & trays
- Collect your pencils and worksheets
- Check your lab coat pockets
- Wash your hands





### EASTER BUSH SCIENCE OUTREACH CENTRE

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• real-life science •



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Fun	Boring	Informative			
Inspiring	Rewarding	Uninteresting			
Interesting	Confusing	Enjoyable			
Challenging	Thought-provoking	Frustrating			
Dull					



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