

EELC 2018 conference programme, 20-21 September, University of Edinburgh

Session	Times	Session 1	Session 2	Session 3
Registration	08.30-09.00			
Welcome	09.00-0.930			
Thursday morning	THEME:	Colloquium	Colloquium	Language policy
	09.30-10.00	Quranic language and literacy practices among multilingual children, youth and families in Norway and Denmark (L. M. Daugaard, J. Dewilde, M. V. Christensen)	How do language ideologies shape policy and practice in schooling? Constraints and Possibilities. (C. McKinney, P. Makoe, A. Blackledge, A. Creese)	Identity and Language learning opportunities for English learners through an after-school robotics programme. (R. Salas)
	10.00-10.30			When Mexico sends its people, they're not sending their best...." Legitimizing discursive representations of immigration and globalization in Donald Trump's tweets. (S. Ulanoff)
	10.30-11.00			Branding Germany in changing times. (J. Woydack)
	11.00-11.30			'Politically organised people with a particular view on things': How can we study the relationship between language activism, linguistics, and folk linguistic ideas?: A Norwegian case study. (J. K. Puchowski)

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Thursday keynote	11.30-12.30	Deborah Swinglehurst (Queen Mary, University of London) <i>The changing world of health care: a perspective from general practice</i>		
Lunch	12.30-14.00			
Workshops	14.00-16.00	Rodney Jones (Reading) <i>Doing Nexus Analysis Across Physical and Virtual Space</i>	Jeff Bezemer (UCL IoE) <i>Multimodal transcription and analysis</i>	
Coffee	16.00-16.30			
Thursday afternoon	THEME	Globalisation	Migration	Learning and teaching
	16.30-17.00	Surviving eco-frictions in Siracusa's industrial wasteland. (D. Ponton)	Explorations of multi-sited linguistic ethnography in a moving field: research with refugees in Greece. (G. Androulakis)	The Role of Home Environment in Biliteracy Development: Ethnographic case studies of school-age bilingual children. (F. Alghamdi)
	17.00-17.30	Ethnographic probe into linguistic hybridity in Indian WhatsApp group-chats. (U. Kanoongo)	Migrant Workers in the Faroe Islands and the Sociolinguistics of Labour Market Participation and Prospects for Mobility. (E. Holm)	From Deaf Literacy to Deaf Multiliteracies: an ethnographic approach to learning, teaching and researching with young deaf adults in Ghana and Uganda. (J. Gillen, U. Papen, U. Zeshan)
	17.30-18.00	Experiencing the Process of Globalisation: Changes in Language and Creative Practices in Japan. (N. Wanatabe, A. Misaki)	Classrooms as 'contact zones': the case for a mobile turn in languages education. (R. Sharples)	The writing practices of the contemporary university and the future of linguistic ethnography. (K. Tusting)
LEF AGM	18.15-18.45			
Thursday evening	(eve)	Conference dinner		

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Friday morning	THEME	Colloquium	Colloquium	Medicine
	09.30-10.00	Visual methods in linguistic ethnography: How well do they work? (A. Kusters, A. Creese, M. De Meulder, E. Moriarty Harrelson)	Diversity, education and social change (M. Madsen, J. Jaspers, B. Rampton, M. Cooke, S. Holmes, T. Rorbeck Norreby, L. M. Daugaard, A. Ag, K. Ringsanger, P. van de Weerd)	'Where is my placenta': An interactional analysis of disempowerment and resistance in a birth narrative. (K. Moore)
	10.00-10.30			What does it take to work as a medical doctor in a new language context? – second language acquisition for participating in a new professional environment. (S. Hållsten)
	10.30-11.00			Evaluating the implementation of complex healthcare interventions: analysing context, texts and disruptions. (J. Murdoch)
11.00-11.30	Multilingual teaching for medical students: a translanguaging case. (J. Haldane, B. Belles-Fortuna)			
Friday keynote	11.30-12.30	Jürgen Jaspers (Université Libre de Bruxelles) <i>Advocating heteroglossia, domesticating publics?</i>		
Lunch	12.30-14.00			

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	THEME:	Identity	Classrooms	LE methods
Friday afternoon	14.00-14.30	Negotiating homophobia and homonormativity: identity construction in an LGBT youth group. (L. Jones)	The Motivation and Investment of Female Bedouin Kuwaiti College-Level Students in Learning English. (H. Altarah)	When research ethics become a barrier: Linguistic ethnography and methodological dilemmas in the context of asylum investigations. (Z. Nikolaidou, H. S. Rehnberg)
	14.30-15.00	“Make America White Again”: Ethnic Identity and Race Talk among Island Puerto Rican Adolescents. (K. Morales)	Language ideologies, languagised worlds of schooling and multilingual classroom practices in Timor-Leste. (I. Cabral)	The challenge of maintaining anonymity in ethnographic research: the Welsh Context. (C. Selleck)
	15.00-15.30	Polyglossia and the Construction of Ethnic Identity: Fadia Faqir in Context. (D. Das)	Ambivalences in declared, perceived and practiced language policy in a secondary school in Brussels. (K. Rosiers)	HIV testing and counselling for migrant patients using a multilingual website. (J. De Wilde, E. Van Praet)
Plenary	15.45-16.30	Panel discussion and close		