

**Minutes**  
**Cognitive Science SSLC**

Thursday 8<sup>th</sup> November 2018, 11.30am – 1pm  
DSB Room 4.01

**In attendance:** Dr Hannah Rohde, Zaida LaRose, Thomas Baruzzi, Clare Innes

**Minutes:** Michael Gray (MG), Student Support Officer

**Honours report**

- **Workload** - Some Honours student feel there is a large jump between third year and fourth year regarding workload. This is most likely due to dissertation responsibilities. There was some discussion around the range of support available for honours students in their third year for preparing for dissertations. It has been highlighted that the Psychology department offers a very good level of support for this however, students ahs mentioned Linguistics and Philosophy could make improvements in this area. Hannah R was surprised at the response as Philosophy has recently started offering a course to honours Philosophy students to help them prepare for their dissertation. This has potentially not been made clear enough to Cognitive Science students that this is an option for them to take if they are considering doing a dissertation in Philosophy. Hannah R said the linguistics department have already had a meeting to discuss implementing a similar type of course for their third years. These courses should be made clearly available to Cognitive Science honours students so they are not at a disadvantage.
  
- **PT Allocation** - It was noted that not all Honours students were aware that their PT had changed from Hannah to Alex and so it was requested either that she stay as our PT the whole way through our degree or make it clear to honours students that they will be moving across to Alex for their honours years
  
- **Graduation** - Graduation dates have now been released – Students are happy to receive these dates. This allows them to plan for graduation.

**Pre-Honours report**

- Student have highlighted that the Intro to CogSci course is largely Linguistic oriented. They feel that Linguistics is perfect for approaching analytic representation but holistic representation is neglected in the programme.
  
- Student would like early clarification that they will look at the neuroscience side of things at some point within the course.

- The Overlap of content in Linguistics and CogSci classes needs to be addressed however, students acknowledge this is difficult to achieve seamlessly as it only affects the students on the CogSci degree and not for those taking CogSci as an elective.
- Students would like weekly tutorials for intro to CogSci and/or lecture style labs. Students feel this would allow more time for informative discussions. Lecture style labs would be useful student feel this would complement their weekly tutorials
- Student have flagged some issues with Labs – they would like videos, more group work, more guidance and a clearer schedule. Tutors should highlight the need for students to work on the notebooks outside of the lab.
- Students mentioned they found the Lab Bootcamps very useful.
- Students would like more guidance on writing essays in different subject fields early in the semester. Hannah R highlighted she could send schedule/list of various essay-writing/workshops for different subject fields including CogSci itself.
- Readings stopped after week 5 for Intro to CogSci – Students think it might be useful to have one or two recommended introductory readings going into each week. Some students find lots of suggested readings at the same time overwhelming. One or two suggested reading a week might help make this manageable.
- **Lecture recordings for LEL1A weeks 8 and 9** - Many of the most important things said in lectures are not on the slides provided. If the lecture is not recorded, Students would like if Lecturers would make sure that their slides are thorough and contain ALL of the most critical information.

*The next SSLC meeting is on Thursday the 7<sup>th</sup> of February 2019 11.30 -1.00pm room 4.01 DSB*

**Minutes End**