

School of Philosophy, Psychology and Language Sciences

Cognitive Science Staff Student Liaison Committee

Monday 20th November 2017
Room 7.01 Dugald Stewart Building

Present:

Hannah Rohde, Georgia Copeland, Emma Jones

Year 2 report:

1. Questions raised regarding BPS (British Psychological Society) accreditation –

- How does it work?
- Why do people want it?
- What happens with year abroad if a student wants BPS accreditation and if they need to do RMS2 and RMS3?

HR has some information about this and a contact in Psychology who can help a student apply for BPS accreditation, accreditation would still be at British Psychological Societies discretion, so there's not a guarantee in the same way with a Psychology degree.

HR will find out about the studying abroad question and feedback as appropriate.

2. Students raised an issue regarding Study abroad –

Student are unclear on how to apply for more than one subject-area with Erasmus.

After the 2nd year Cognitive Science student apply for study abroad HR will follow up with the relevant Study abroad coordinators to highlight the Cog Sci applications.

Year 4 report:

1. **The Informatics course (Reinforcement Learning) has no instructor listed for semester 2. The 4th year student taking this module would like to know when an instructor will be assigned to the course.**

HR will seek clarity on this issue and feedback if possible.

2. Students would like to see the Handbook online amended to information about overlap between courses.

HR will work into getting the material circulated earlier in the semester to try and include this information in the online handbook.

HR will also survey students for feedback to identify the courses that have overlaps. Candidates include the overlap on 1st order logic across INF1:Computation&Logic and LEL2A and semantics across LEL2A ~ MML and also other topics across First Language Acquisition ~ Development of language, literacy and communication and Psycholinguistics ~ First Language Acquisition.

CogSciSoc:

It was highlighted that students would like to see more Cognitive Science staff attending events, giving student the opportunity to get to know the staff cohort.

A few suggested ideas:

Have the first event of the semester specifically advertised to staff in the hope that this would boost attendance.

Highlight and make announcements about events in lectures.

CogSciSoc event could be posted to the IntroCogSci or INF1:CogSci mailing list via Learn (by sending it to the CO of the respective courses).

Minutes End