Statistics teaching within UK degree programmes in Medicine and allied health sciences, including through undergraduate and postgraduate entry schemes and intercalation

Note. This particular form is not for inclusion of details of statistical teaching in Masters and PhD programmes.

Institution: ScHARR, University of Sheffield					
Overview: Intercalated students					
The first session is a lecture followed by a tutorial, session two is a long SPSS practical, and all remaining sessions are a lecture followed by an SPSS practical. The module is currently delivered in a 'flipped' style so lectures are online and students are expected to watch them prior to a tutorial or practical class. Face-to-face sessions start with a recap of the lecture material and then students work through guided notes and exercises with help from tutors.					
Type of undergraduate students:					
Type of undergraduate students.					
Medical Dental Dental Biology					
Mathematics Other (please state:)					
Estimated total number of students per cohort: 37					
Number per teaching group:					
Academic years where medical statistics is taught: 2-3 rd ?					
,					
No. estimated hours per academic year:					

Subject	Concept	Calculations/equations*	Descriptions/comments
Types of variable	\boxtimes		
Distributions			
Summary Statistics			
Concepts of population and sample			
Confidence intervals			
Hypothesis testing, p- values			
Comparing two means			
Comparing two proportions			
Linear regression			
Logistic regression			
Graphs			
Survival analysis			
Multivariate analysis			
Critical appraisal			
Other (please state)			
Odds and risk ratios			
Meta-analysis			

- Statistics revision (types of data, summary statistics, graphs, samples and populations, hypothesis tests, p-values, estimation and confidence intervals)
- Introduction to SPSS
- Summarising data (summary statistics, tables and graphs)

^{*}If applicable.

•	Comparing quantitative data (t-tests, one-way ANOVA, Mann-Whitney, Wilcoxor
	signed rank, Kruskal-Wallis)

- Comparing categorical data (odds ratios, relative risks, Chi-square test, Fisher's exact test, Chi-square test for trend and McNemar's test)
- Correlation and regression (correlation and simple linear regression)
- Multiple linear regression (general linear model, multiple regression and ANCOVA)
- Logistic regression

Recommended literature :

- Survival analysis (Kaplan-Meier, log-rank test, Cox regression)
- Analysing longitudinal data (summary measures, repeated measures ANOVA)
- Sample size estimation (comparing two groups: continuous and binary endpoints)
- Practical issues (variable transformations, missing data, multiplicity, reporting results)

Assessment details:							
The module is assessed by an assignment that involves writing a report of up to 2,000 words about the analysis of a data set that is provided. Along with the data a set of research questions are given for the students to answer							
Computer package used:							
Stata 🗌	SPSS 🔀	StatsDirect	S-plus 🗌	R 🗌			
NCSS 🗌	Matlab 🗌	Other, please sta	ite which :				

Campbell, Machin and Walters (2008) medical Statistics 4 th Ed. Chichester:Wiley								
Contact – Administration/ Lead								
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Telephone No.:								
Contact - tutors								
Name	Department	Email		Address	Telephone Number			
Other comments:								
Information last up to date: 17/06/2019								

Please return to Margaret MacDougall at Margaret.MacDougall@ed.ac.uk