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| **Application for the Award of Honorary**  **Professor and Honorary Reader (Clinical) Status** | | | | | | | | | |
| **Guidance** | | | | | | | | | |
| Applications must be supported by a Summary CV, a Full CV and References as detailed in the University’s [Academic Promotions Policy](https://www.ed.ac.uk/human-resources/policies-guidance/a-to-z-of-policies-and-guidance).  Summary CV Form <https://www.ed.ac.uk/files/atoms/files/cv_summary_form.docx>  Full CV Guidance Notes: <https://www.ed.ac.uk/files/atoms/files/full_cv_guidance_notes.docx>  Referee / Assessor Nomination: <https://www.ed.ac.uk/files/atoms/files/referee_assessor_nomination_form_ue09_ue10_1.docx>  You may also find it helpful to refer to the [University’s Grade Profiles](https://www.ed.ac.uk/human-resources/policies-guidance/a-to-z-of-policies-and-guidance). | | | | | | | | | |
| **Section 1: Applicant’s details** | | | | | | | | | |
| **All Applications** | | | | | | | | | |
| Name: | | |  | | | | | | |
| Current Post (if applicable): | | |  | | | | | | |
| Current Employer (if applicable): | | |  | | | | | | |
| Date of Birth | | |  | | | | | | |
| Email address | | |  | | | | | | |
| Home address | | |  | | | | | | |
| **Please complete if you are applying for Honorary Professor Status** | | | | | | | | | |
| Application for Honorary Professor: | | | Yes | | | | | | |
| **Please complete if you are applying for Honorary Reader (Clinical) Status** | | | | | | | | | |
| Application for Honorary Reader: | | | Yes | | | | | | |
| Honours Awarded  (e.g. MBE, OBE): | | |  | | | | | | |
| **All Applications** | | | | | | | | | |
| Total % of Time Spent on: | | | Education (E)      % | Research(R)       % | | Clinical Activity (CA)      % | Knowledge Exchange (KE)    % | Leadership,  Management & Citizenship (LM&C)     % | |
| In providing evidence to support your application, it is important to reflect on HOW you have achieved what you have as well as WHAT you have achieved.  In doing so, you might wish to consider our guidance, in the form of a [Behaviours Charter](https://www.ed.ac.uk/human-resources/learning-development/annual-review/support-and-resources/the-behaviours-charter), which reflect our [values](https://www.ed.ac.uk/about/strategy-2030/our-vision-purpose-and-values). | | | | | | | | | |
| **Specify area of activity**  **(E,R,CA, KE, L,**  **M&C, as above)** | | **Evidence of representative work activities (a maximum of 3 pages)** | | | | | | | **Insert reference to relevant grade profile paragraphs** |
| *e.g. E* | | *I lead the curriculum for the x teaching programme including developing modules for x and y which involves….. I have developed and revised all learning material …. I provide the following lectures … and developed … Student satisfaction feedback is rated …* | | | | | | | *9.2.1* |
| *e.g. R* | | *Obtained 3 major grants including x totalling £x* | | | | | | | *9.2.20* |
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| **Section 2: This section must be completed by Clinical Academics** | | | | | | | | | |
| Clinical Speciality | | | |  | | | | | |
| GMC/GDC Registration No (if applicable): | | | |  | | | | | |
| Type of Registration | | | | Consultant ☐ GP Register☐ Below Consultant (StR or Speciality Doctor ☐ Other – please specify: | | | | | |
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| **Section 3: Applicant’s Declaration** | | |
| I confirm that the information provided above is accurate in relation to my achievements. |  | |
| I agree to this form being shared with nominated referees and assessors. | |  |
| Signature: Click or tap here to enter text. | | Date (dd/mm/yyyy): |
| **Once completed, please email this form to your Head of School or their nominee.** | | |

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| **Section 4: Head of School/Nominee:** | |
| I support the application and believe the applicant matches the Title of Click or tap here to enter text. My comments on the merits of the application are detailed below. | |
| Or | |
| I do not support the application to the Title of Click or tap here to enter text. My comments are detailed below. | |
| **Head of School/Nominee comments:** | |
| Signature: Click or tap here to enter text. | Date (dd/mm/yyyy): |