**UNIVERSITY OF EDINBURGH - ANNUAL MONITORING 2022/23**

**School/Deanery Report**

**Guidance:**

* The streamlined approach to reporting has been retained for 2022-23 reporting, with core template questions focused on updates on previous actions, what worked well and areas for development.
* We have introduced a new **free text box** to provide an opportunity to reflect on issues specific to local areas which are not addressed elsewhere in the report.
* We have also included a specific response box to ensure that reports capture reflections on **postgraduate research (PGR) provision** as standard.
* When required, specific response boxes may be included to ensure that updates on key institutional issues are included in reports. For 2022-23 reporting we have asked for specific reflections on the following institutional priorities: the [**Student Voice Policy**](https://www.ed.ac.uk/files/atoms/files/studentvoicepolicy.pdf); the [**Assessment and Feedback Principles and Priorities**](https://www.ed.ac.uk/sites/default/files/atoms/files/assessmentfeedbackprinciplespriorities.pdf); **student support** arrangements; and the impact of the **industrial action**.
* Covers all types of credit-bearing provision: undergraduate, postgraduate taught, and postgraduate research, including collaborations. The report may be split by type of provision.
* The report should be **brief** (suggested length of no more than four pages). Use bullet points where possible.
* The report will require discussion and input from across the School/Deanery.
* Reports should not contain information which identifies any individual – [Data Protection Policy](https://www.ed.ac.uk/records-management/policy/data-protection)
* **Deadline**: Monday 21 August 2023
* **The report should be informed by reflection on the following data and evidence:** [Insights Hub](https://uoe.sharepoint.com/sites/StudentAnalytics/SitePages/Insights-Hub.aspx) | [Student Analytics, Insights & Modelling SharePoint](https://uoe.sharepoint.com/sites/StudentAnalytics/SitePages/Analytics.aspx?source=https%3A%2F%2Fuoe.sharepoint.com%2Fsites%2FStudentAnalytics%2FSitePages%2FForms%2FByAuthor.aspx) | [PowerBI help videos](https://uoe.sharepoint.com/sites/StudentAnalytics/SitePages/PowerBI-Help-Videos.aspx) | [Data to Support Annual Quality Processes](https://www.ed.ac.uk/files/atoms/files/annualqualitydata.pdf)

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| **School/Deanery:** |  |
| **Report written by (include contributors):** |  |
| **Date of report:** |  |

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| 1. **Please report on progress with actions planned in last year’s report (see Aide Memoire from Academic Services).**
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| 1. **Please use this free text space as an opportunity for general reflection on the past year or issues specific to the School/Deanery which are not addressed elsewhere in the report.**
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| 1. **Please provide a specific reflection on postgraduate research (PGR) provision.**

Consideration could be given to School/Deanery processes for monitoring student progress and identifying issues related to student progress, including issues such as: PGR training and career development; annual reviews (e.g. outcomes – what % have repeat reviews or are downgraded); supervisor training (e.g. % uptake); time to completion and completion rates; community building; and experiences of distance learning.  |
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| 1. **What has worked well this past year?**

Please include specific examples (2-3) of good practice for sharing.  |
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| 1. **What could have worked better/requires further development?**

Actions for the School/Deanery during the following year. |
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| 1. **Tell us about any barriers or challenges from outwith your School/Deanery.**

Please identify areas for further development or improvement at College and University level (up to 5 bullet points).  |
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| 1. **Please report on the approach and effectiveness of student voice activities in line with the new** [**Student Voice Policy**](https://www.ed.ac.uk/files/atoms/files/studentvoicepolicy.pdf) **and the move to locally managed course level feedback.**
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| 1. **Please report on activities to date to align existing practice with the new** [**Assessment and Feedback Principles and Priorities**](https://www.ed.ac.uk/sites/default/files/atoms/files/assessmentfeedbackprinciplespriorities.pdf)**.**
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| 1. **Please report on the effectiveness of student support arrangements in relation to both the Personal Tutor system and the implementation of the new student support model.**
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| 1. **Has the industrial action impacted the quality of provision and student experience, and, if so, how this has been mitigated?**
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