**UNIVERSITY OF EDINBURGH - ANNUAL MONITORING 2022/23**

**Programme/Programme Cluster Report**

**Guidance:**

* The streamlined approach to reporting has been retained for 2022-23 reporting, with core template questions focused on updates on previous actions, what worked well and areas for development.
* We have introduced a new **free text box** to provide an opportunity to reflect on issues specific to local areas which are not addressed elsewhere in the report.
* When required, specific response boxes may be included to ensure that updates on key institutional issues are included in reports. For 2022-23 reporting we have asked for specific reflections on the following institutional priorities: the [**Student Voice Policy**](https://www.ed.ac.uk/files/atoms/files/studentvoicepolicy.pdf); the [**Assessment and Feedback Principles and Priorities**](https://www.ed.ac.uk/sites/default/files/atoms/files/assessmentfeedbackprinciplespriorities.pdf); and the impact of the **industrial action**.
* Covers all types of credit-bearing provision: undergraduate, postgraduate taught, and postgraduate research, including collaborations.
* The report should be **brief** (suggested length of no more than four pages). Use bullet points where possible.
* Schools/Deaneries decide on the optimum clustering of programmes to enable effective reflection whilst avoiding duplication of effort.
* Reports should not contain information which identifies any individual – [Data Protection Policy](https://www.ed.ac.uk/records-management/policy/data-protection)
* **Deadline**: to be determined by the School/Deanery.
* **Data:** [Insights Hub](https://uoe.sharepoint.com/sites/StudentAnalytics/SitePages/Insights-Hub.aspx) | [Student Analytics, Insights & Modelling SharePoint](https://uoe.sharepoint.com/sites/StudentAnalytics/SitePages/Analytics.aspx?source=https%3A%2F%2Fuoe.sharepoint.com%2Fsites%2FStudentAnalytics%2FSitePages%2FForms%2FByAuthor.aspx) | [PowerBI help videos](https://uoe.sharepoint.com/sites/StudentAnalytics/SitePages/PowerBI-Help-Videos.aspx)

|  |  |
| --- | --- |
| **Programme(s):** |  |
| **Report written by (include contributors):** |  |
| **Date of report:** |  |

|  |
| --- |
| 1. **Please report on progress with actions planned in last year’s report.** |
|  |

|  |
| --- |
| 1. **Please use this free text space as an opportunity for general reflection on the past year or other aspects of academic standards, student performance and the student learning experience (which are not addressed elsewhere in the report).** |
|  |

|  |
| --- |
| 1. **What has worked well this past year?**   This could include: changes to courses, including content, assessment and delivery methods; and changes to processes. |
|  |

|  |
| --- |
| 1. **What could have worked better/requires further development?**   Please identify any actions or areas for improvement. |
|  |

|  |
| --- |
| 1. **Please report on the approach and effectiveness of student voice activities in line with the new** [**Student Voice Policy**](https://www.ed.ac.uk/files/atoms/files/studentvoicepolicy.pdf) **and the move to locally managed course level feedback.** |
|  |

|  |
| --- |
| 1. **Please report on activities to date to align existing practice with the new** [**Assessment and Feedback Principles and Priorities**](https://www.ed.ac.uk/sites/default/files/atoms/files/assessmentfeedbackprinciplespriorities.pdf)**.** |
|  |

|  |
| --- |
| 1. **Has the industrial action impacted the quality of provision and student experience, and, if so, how this has been mitigated?** |
|  |