

# Postgraduate Online Learning Open Days 2025

Studying for an LLM  
by online learning at  
Edinburgh Law School

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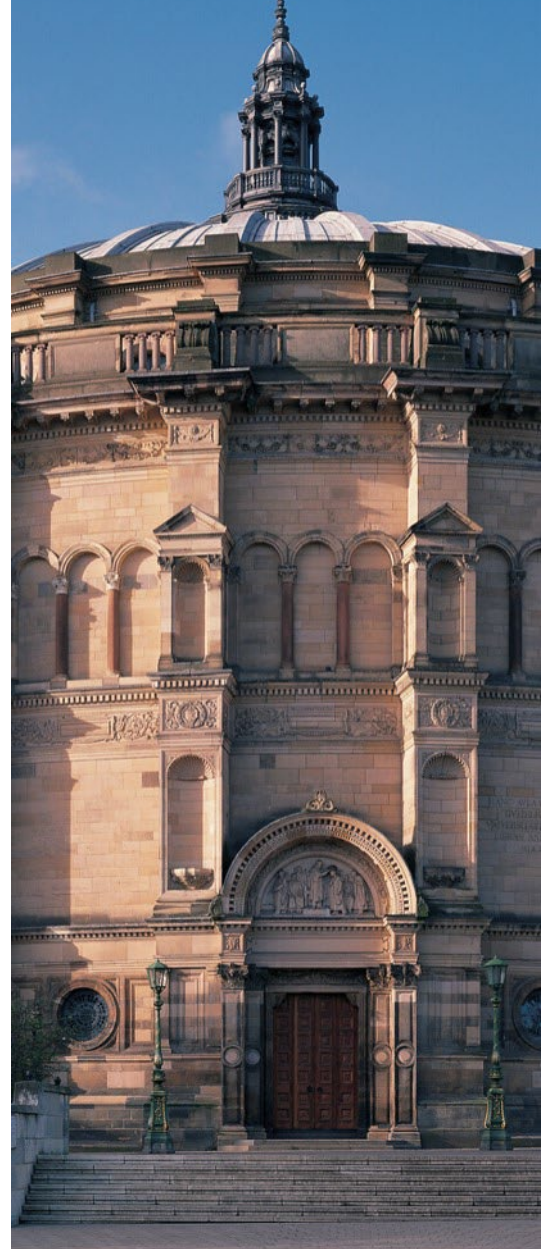
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# Overview of session

- Introduction to the University of Edinburgh
- Online learning at Edinburgh Law School
- Key features of our programmes
- The LLM degree - structure and key information
- Studying online
- Key information about applying to study with us
- Questions



# The University of Edinburgh

- Founded in 1583
- Law School established in 1707
- The University is ranked 22nd in the world, 6th in Europe and 5th in the UK (QS World University Rankings 2024)
- We are ranked 4th in the UK for Law (Times Higher Education (THE) World University 2024 Subject Rankings)
- We have been offering LLM degrees by online learning since 2005



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# Edinburgh Law School

Offering LLM degrees, online, since 2005

Programmes available in 2025-26:

- LLM in Information Technology Law
- LLM in Innovation, Technology and the Law
- LLM in International Commercial Law and Practice
- LLM in Law
- LLM in Medical Law and Ethics
- Postgraduate Certificate in Law

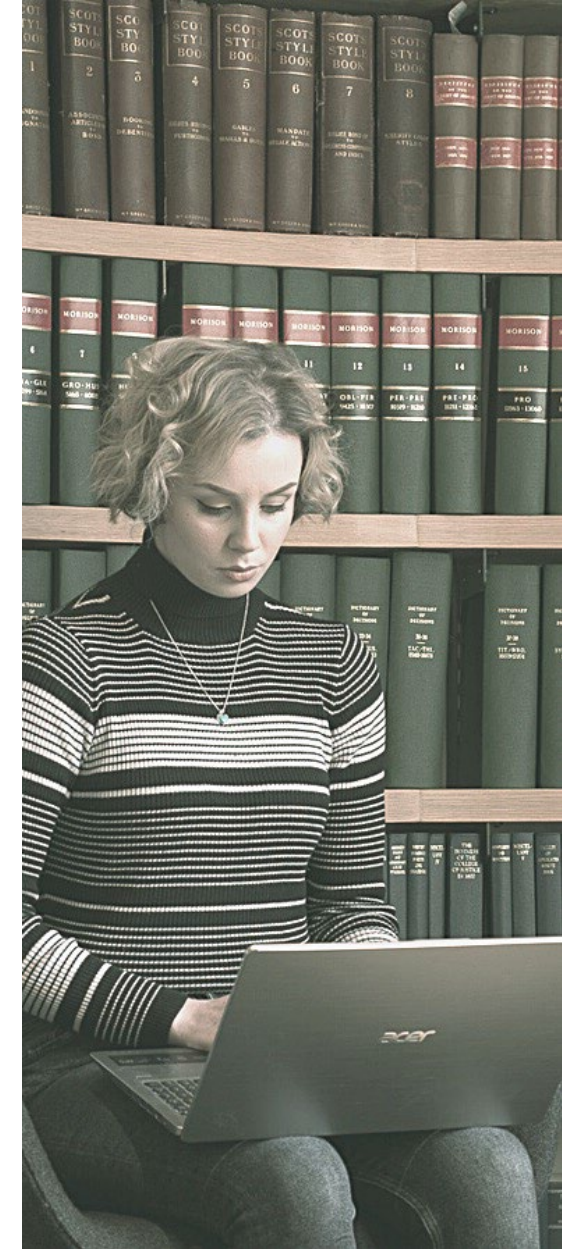


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# Key features of our online programmes

- Internationally recognised qualification
- Study when it's convenient for you
- Study from anywhere in the world
- Flexible study options
- Taught by leading academics conducting cutting-edge research
- International, professional online community



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# International community

150 students in over 50 countries around the world



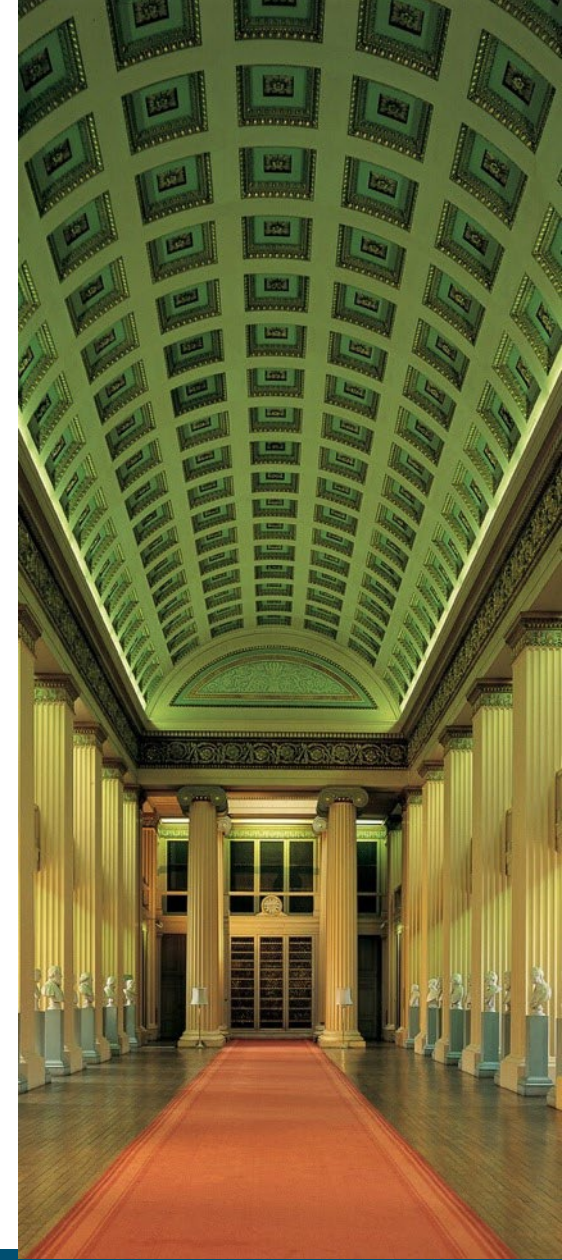
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# Key information

Core courses (select between 80 and 120 credits)

- Choose to study over 12, 20, 24, 32 or 36 months
- September and January start dates
- Study 120 credit points of courses over chosen study duration
- Coursework based, no examinations
- Complete 10,000 word dissertation
- No requirement to travel to the University



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# LLM degree structure

Basic requirements - completion of 180 credits

120 credits in taught courses



Contingent on  
successful  
completion of  
taught element

60 credits through a dissertation



# Postgraduate Certificate in Law

- Flexible qualification
- Study masters-level courses without the full commitment of an LLM
- Stepping-stone towards an LLM



# Studying online

- Two 10-week semesters
- Asynchronous study
- Preparatory reading
- Reflection on study material
- Participation and engagement
- Plan time



# Induction and self-study materials

- Introduction to legal study and the Western legal tradition
- Legal research skills
- Study guidelines



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# Online learning environment


[Content](#) [Calendar](#) [Announcements](#) (29) [Discussions](#) [Gradebook](#) (3) [Messages](#) [Groups](#)


## Edinburgh Law School Online Learning


### Course Content


☐  **Course Information and Help**  
Includes important course information, learning outcomes, course contacts and help and support.

☐  **Resource List and Library Resources**  
Reading list, subject guide, DiscoverEd, and Library services.


☐  **Assessment**  
Includes assessment information and submission dropboxes, where to find feedback, and examples of previous assignments.

 **Pre-Course Materials**  
Click/tap to expand


 **Course Materials : Week 1 : Introducing an ethical toolbox**


 **Course Materials : Week 2 : Who matters? The significance of moral status**


#### Course Staff


 **Emily Postan**  
INSTRUCTOR  
[Show more](#)

#### Details & Actions

 **Class register**  
[View everyone on your course](#)

 **Progress Tracking**  
On

 **Class Collaborate** ...  
[Join session](#)

 **Books & Tools**  
[View course & institution tools](#)

The logo of The University of Edinburgh, featuring a circular crest with a shield and a cross, surrounded by the text 'THE UNIVERSITY OF EDINBURGH'.

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# Library resources

- Resource lists
- Subject guides
- DiscoverEd
- Legal research links

The screenshot displays a library resource list interface. At the top, there are navigation options: '+ Add new', 'Expand list', 'Filter', 'Search in list', and 'Full citation view'. Below this, a section titled 'Pre-Course Materials (3)' is visible. The main section is 'Week 1 (13)', which contains a list of four book chapters. Each entry includes a checkbox, a book cover image, the title, author information, a 'View online' link, and a 'Complete' status indicator.

Checkbox	Book Cover	Title	Author	View online	Status
<input type="checkbox"/>		<b>The Common Good</b>	Book Chapter   Dickenson, Donna, in The Oxford Handbook of Law, Regulation and Technology, edited by Scotford, Eloise ; Brownsword, Roger ; Yeung, Karen, United Kingdom, Oxford University Press, 2017-07-20	<a href="#">View online</a>	Complete
<input type="checkbox"/>		<b>Emerging Technology as Promise and Peril</b>	Book Chapter   Johnson, Deborah G, in The Oxford Handbook of Philosophy of Technology, edited by Vallor, Shannon, Oxford University Press, 2022-05-10	<a href="#">View online</a>	Complete
<input type="checkbox"/>		<b>Precaution in the Governance of Technology</b>	Book Chapter   Stirling, Andy, in The Oxford Handbook of Law, Regulation and Technology, edited by Scotford, Eloise ; Brownsword, Roger ; Yeung, Karen, United Kingdom, Oxford University Press, 2017-07-20	<a href="#">View online</a>	Complete
<input type="checkbox"/>		<b>The Goals of Biomedical Technology</b>	Book Chapter   Joseph A. Stramondo, in The Disability Bioethics Reader, edited by Reynolds, Joel Michael ; Wieseler, Christine, Milton, Taylor and Francis, 2022-05-30	<a href="#">Note: Chapter 34</a>	



# Online discussions

Key part of online study

Moderated by staff

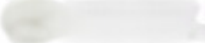
When to participate

Discussion Topic 🔄 ✎ 🔔 Follow

1. Why, in your experience/opinion, do people illegally download or stream content?  
2. What, in your experience/opinion, would encourage people to stop infringing?  
3. Is this current generation (the one that has grown up with streaming services readily available) different from the previous ones?

Please post your thoughts to the discussion board (we may return to this question later, so try to remember why you gave the answer you gave now).  
Share your thoughts on the discussion board.

Post

 NEW ...

As many classmates have said, the reasons why people might turn to illegal downloads or streaming may not be outrightly ill-intentioned or aimed at upsetting the greater good. Sometimes, it can come down to the limitations of the platforms vs the needs of the users.

One of the most basic limitations, in my experience, is based on language and the content rights for each country based on the location of the user. For example, a person located in Japan with an Amazon account linked to their Japanese address will be using Amazon Japan, which limits Kindle e-reader access to the library offerings for Amazon Japan. These are different than the offerings for Amazon Kindle services in other countries and can make accessing certain non-Japanese language texts difficult to come by. Similarly, Netflix and Spotify streaming services' content and dubbing and subtitle options are limited by the location of the user, not the language preferences/needs of the user. Such region locks seem not to account for the realities of global travel or international work.

It would be helpful if such platforms offered an option (even behind a paywall) that would allow users to set their content preferences by language, rather than their location.



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# Assessment

- Continually assessed
- Number of weighted summative assessment components
- Formative assessment to provide feedback and guidance



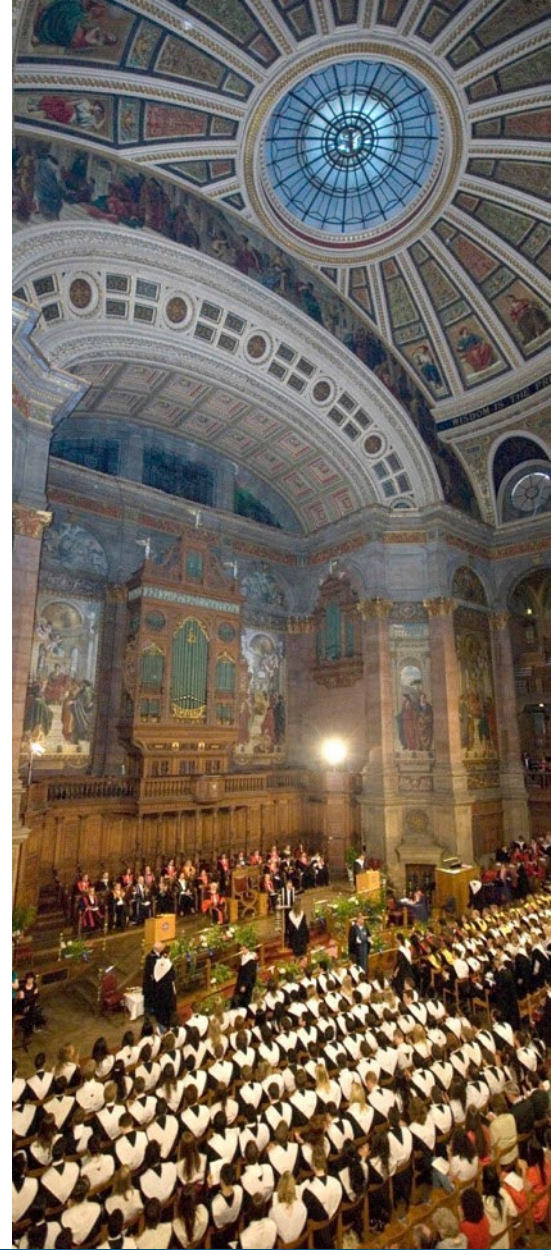
# Sources of support

- Student Adviser
- Academic Lead/Programme Director
- Online Learning Team
- Course Organiser
- Student Counselling Service
- Disability and Learning Support Service
- Edinburgh University Student's Association (EUSA)
- Institute for Academic Development (IAD)
- Information Services
- Student Careers Service



# Graduation

- Graduation ceremony usually held in November
- All students invited to attend
- Degree certificate is equal to that achieved by on-campus study



# Academic entry requirements

- Minimum UK 2.1 honours degree or its international equivalent
- Does not have to be a law degree
- Relevant professional experience also taken into account

# English language requirements

- Number of tests accepted by the University – IELTS Academic, IELTS Academic Online, TOEFL-iBT (inc. Special Home Edition), CAE and CPE, Trinity ISE, PTE Academic
- Test exemptions possible for recent degree study in a majority English-speaking country



# 2024-25 Tuition Fees

ONE YEAR	2 YEARS / 20 MONTHS	3 YEARS / 32 MONTHS
YEAR 1 = £24,700	YEAR 1 = £12,350 YEAR 2 = £12,350	YEAR 1 = £8,230 YEAR 2 = £8,230 YEAR 3 = £8,230



# How to apply

- September 2025 application deadline = 30 June 2025
- January 2026 application deadline = 3 November 2025
- We consider your application as a whole:
  - academic qualifications
  - professional experience
  - motivations for studying the programme





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# Thank you

## Any questions?

If any questions come to mind later, you're also welcome to email [LLM.online@ed.ac.uk](mailto:LLM.online@ed.ac.uk)

You can find a lot of useful information to help prepare you to start your studies. Visit:  
<https://www.law.ed.ac.uk/study/online-masters-degrees/new-students>