

 THE UNIVERSITY of EDINBURGH

## Postgraduate Online Learning Open Days 2024

**Supporting you with your Postgraduate Studies:**  
**Introducing the Institute for Academic Development (IAD)**


Dr Aaron Allen, IAD

2-2:30pm (BST)




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## Recording (Microsoft Teams)




- Today's session is being recorded
- Any information that you provide during a session is optional and in doing so you give us consent to process this information
- If you don't want your question or name read out in public, you can email your question to [futurestudents@ed.ac.uk](mailto:futurestudents@ed.ac.uk)
- Please note - a few attendees' names may be visible in the recording, if it is important that your name not be visible in the recording, please exit the session and re-enter using an incognito browser and typing in a pseudonym for yourself
- The session will be stored by the University of Edinburgh and published on our website after the event on a non-indexed web page
- You will be emailed with a link to watch the session recording by the end of next week**


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## Asking questions (Microsoft Teams)

- Type your question into the Chat Area



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## Supporting you with your Postgraduate Studies:

Introducing the Institute for Academic Development

[www.ed.ac.uk/iad/postgraduates](http://www.ed.ac.uk/iad/postgraduates)


Dr Aaron Allen  
 Taught Student Development Team  
 2024


 [www.ed.ac.uk/iad](http://www.ed.ac.uk/iad)

## Introductions

Say 'Hi!' to the session

- Where are you?
- What are you thinking of studying?



 [www.ed.ac.uk/iad](http://www.ed.ac.uk/iad)





## Remember us!

<http://www.ed.ac.uk/iad/postgraduates>

 [www.ed.ac.uk/iad](http://www.ed.ac.uk/iad)

## What's expected?

- What do you think the academic expectations are?



## SCQF descriptions

- **Characteristic 1: Knowledge and Understanding.**
  - Level 10: A critical understanding of the principal theories, concepts and principles.
  - Level 11: A critical understanding of the principal theories, concepts and principles.
- And:** A critical understanding of a range of **specialised** theories, concepts and principles.

## SCQF descriptions

- **Characteristic 2: Practice: Applied Knowledge, Skills and Understanding**
  - Level 10: In executing a defined project of research, development or investigation and in identifying and implementing relevant outcomes.
  - Level 11: In **planning** and **executing** a significant project of research, investigation or development.

## SCQF descriptions

- **Characteristic 3: Generic Cognitive Skills**
  - Level 11: Deal with complex issues and make informed judgements in situations in the absence of complete or consistent data/information.
- **Characteristic 4: Communication, ICT and Numeracy Skills**
  - Level 11: Communicate, using appropriate methods, to a range of audiences with different levels of knowledge/expertise.
- **Characteristic 5: Autonomy, Accountability and Working with Others**
  - Level 11: Exercise substantial autonomy and initiative in professional and equivalent activities.

## Level 10 vs Level 11

- Specialist/expertise  
**7 : 9**
- Critical\*  
**3 : 7**



\* *Fully informed, capable of supporting in-depth analysis and assessment.*

## Academic Expectations


University of Edinburgh

- Taught Assessment Regulations
  - <https://edin.ac/2M8TSFH>
- Code of student conduct
  - <https://edin.ac/2MnLv5e>

(University of Edinburgh, Academic Services)


## Lots of technology

- Virtual Learning Environment (vle) e.g LEARN
- Library – ebooks, ejournals
- Power points
- Collaborate
- Turnitin
- Word/Excel/Software
- Office 365/Outlook/Email
- **A calendar**
- Google docs/Sharepoint
- The 'Cloud'



## Have you tried switching it off and on again?

- [IS helpline](#)
- [Academic support librarians](#)



## What's it like to study at postgraduate level?

'Opportunity to study (engage with) a subject at a more in-depth level.'

'...chance to really explore a topic in depth, acting like a researcher...'

'Higher level study achievement to open more careers doors.'

'...you have to think in semesters, but always know that there is an end in sight!'

'...opportunity to work with peers collaboratively was very important.'


'Little bit more special having achieved it (compared to getting a BSc).'

'...bit of pride in achievement – and for me doing this part-time whilst employed.'

<http://www.ed.ac.uk/iad/postgraduates>

## How IAD can support you

- Online resources
- Workshops
- Study skills consultations – Online and on-campus



<http://www.ed.ac.uk/iad/postgraduates>

## Resources for PGT students

Postgraduate taught students

Study skills workshops, self-study learning resources, and advice for taught postgraduate students to help you succeed in your studies.

<b>Courses &amp; events</b> On campus and online study skills workshops and information sessions for taught postgraduate students.	<b>Learning resources</b> Resources and guides to help you reflect on and develop how you learn and study. Topics include academic reading, writing, planning, critical thinking, exams and dissertations.
<b>Study advice</b> If you want advice and guidance about your studies, there are a number of places you can go to: into on- and off-campus study skills consultations and links to online booking.	<b>Succeeding at masters level</b> Advice to help you prepare for and succeed in studying at masters level.
<b>News</b> Keep in touch with us via our newsletter, blog and Twitter.	<b>Career development</b> Support, advice and tools to help you plan your development and...
<b>Meeting your personal tutor</b> Guidance and factsheet to help you make the most of meeting your Personal Tutor.	

<https://edin.ac/2NWxmOB>

## Study Hub

- Advice on specific study skills topics
- Downloadable resources
- Useful study strategies

[www.ed.ac.uk/iad/studyhub](http://www.ed.ac.uk/iad/studyhub)

## Downloadable resources

**Dissertation and Project Planner**

<https://edin.ac/2IhoAZi>

[www.ed.ac.uk/iad](http://www.ed.ac.uk/iad)

## EXAM BOOTCAMP

Exams! Three steps to success

1. Get set - prepare
2. The revision workout
3. Effective exam strategies

Auto-enrolled on Learn:

[www.learn.ed.ac.uk](http://www.learn.ed.ac.uk)

## Workshops

<https://edin.ac/2DBKrrE>

**"Great workshop, would recommend to other students."**

**"Every aspect of the workshop was useful. The various exercises were particularly useful as they helped us to learn by doing, rather than just being taught."**

**"Thanks for the very pragmatic and realistic approach, the honesty and the offering of this event."**

**"I really like this workshop."**

<http://www.ed.ac.uk/iad/postgraduates>

## Study skills consultations

- One to one appointments
- Develop effective study strategies and enhance current study skills
- For example:
  - Effective reading
  - Dissertations and literature reviews

## Other sources of support

- **Careers service**
  - Jobs, CV advice, interview prep, PhD opportunities
- **Student Counselling**
  - On-campus and online, BWW, apps, self-help, counselling (incl. online), workshops
- **Student Disability Service**
  - Support for some health conditions, learning differences, disabilities and some injuries, adjustment schedules (incl. exams)
- **English Language Education**
  - Independent study materials, on-campus and online workshops

## Keep in touch

- PGT Newsletter
- Study Hub blog and Twitter feed

<https://edin.ac/2MAQN2W>

@IAD\_StudyHub

[IAD.Students@ed.ac.uk](mailto:IAD.Students@ed.ac.uk)

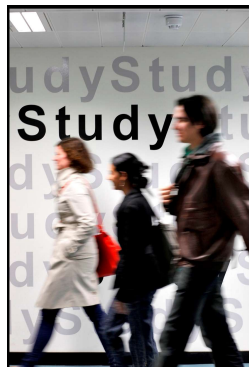
[www.ed.ac.uk/iad/postgraduates](http://www.ed.ac.uk/iad/postgraduates)



## Top tips

- Get feedback
- Prepare well
- Use the University
- Understand yourself

 [www.ed.ac.uk/iad](http://www.ed.ac.uk/iad)



<http://www.ed.ac.uk/iad/postgraduates>



## Any questions?



 [www.ed.ac.uk/iad](http://www.ed.ac.uk/iad)



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Open to  
the world

## Contact details for follow-up questions

We apologise if we did not get through all of your questions in the time allotted for this session.

If you have further questions that have not been answered, please email: [futurestudents@ed.ac.uk](mailto:futurestudents@ed.ac.uk)

*Alternatively, provide Programme/Department/Service/School/College contact details as appropriate*



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# Thank you

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