



THE UNIVERSITY
of EDINBURGH

History postgraduate taught degrees

Dr Hana Sleiman – November 2024

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What we'll cover

- Why Edinburgh?
- Programme information
- Application process
- Time for questions & answers



Why Edinburgh?

- The School of History, Classics & Archaeology is part of the College of Arts, Humanities and Social Science
- Based in the Old Medical School in the Historic Old Town of Central Edinburgh
- The University is ranked in the world top 30 (QS World University Rankings 2024)
- School community of approximately 475 graduate students and 150 academic staff



Why Edinburgh?

- History at Edinburgh ranked 22nd among all history departments in the world (QS World University Rankings 2024)
- One of the largest departments of History in the UK
- A long tradition of teaching History – Edinburgh was one of the first places that taught History as a separate subject. Some of the world's great minds have studied and taught here



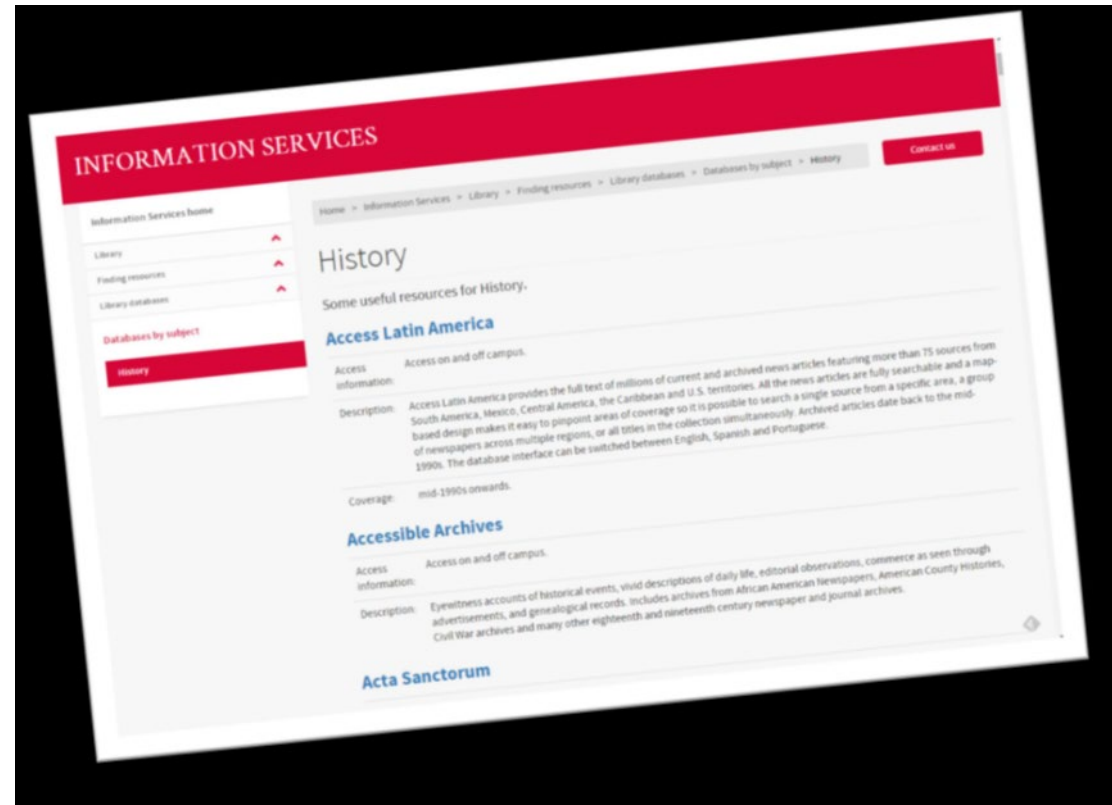
Why Edinburgh? – Resources at your doorstep



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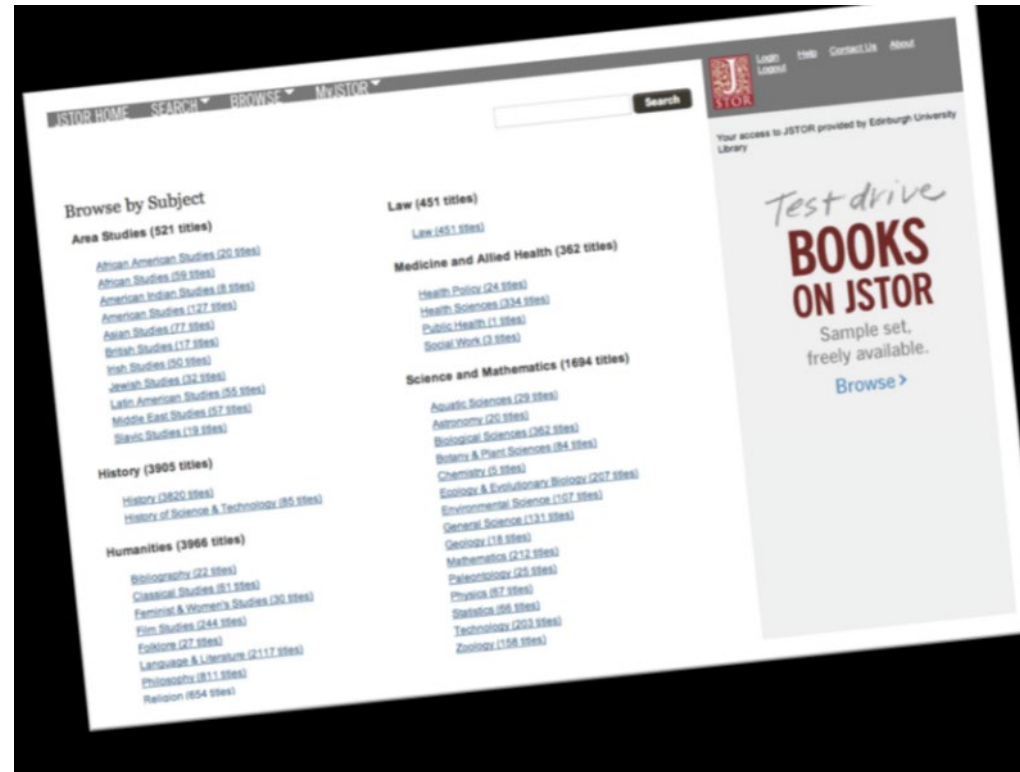
Why Edinburgh? – Primary source databases



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Why Edinburgh? – Access academic journals



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Why Edinburgh? – Research community

- Diverse and international community
- Graduate and staff common room
- Dedicated postgraduate study areas
- School library
- Seminars and research groups



Our research groups



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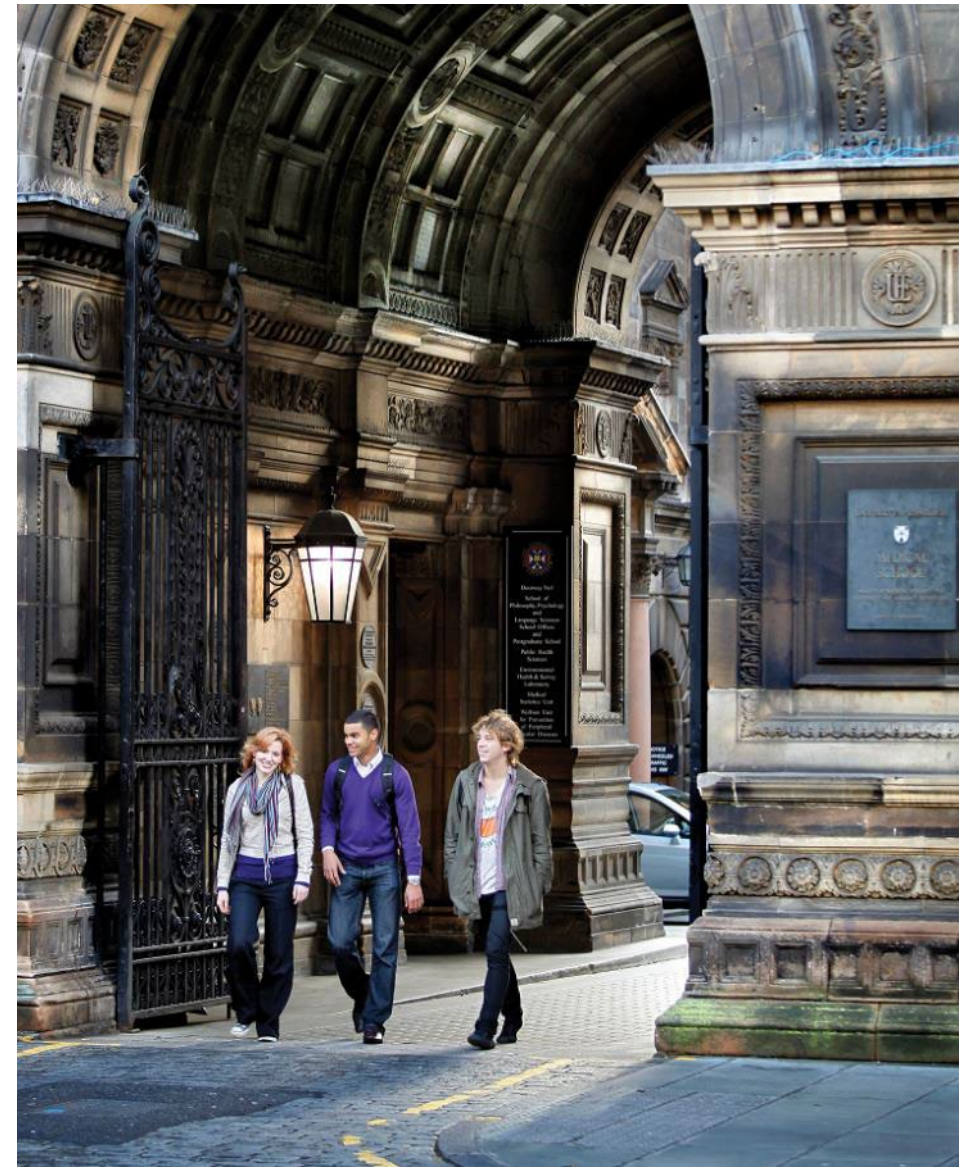
Student Support and Experience Team

- We are your first point of contact for advice and support once you begin your studies here
- We can provide support and guidance for students whose studies are affected by illness or other circumstances
- We can signpost students to the large range of more specialist university services such as:
 - [Student Counselling](#)
 - [Student Disability and Learning Support Service](#)
 - [The Institute of Academic Development](#)
 - [The Advice Place](#)
- Available by email, phone, in-person or online appointments



MSc programmes

- History
- Contemporary History
- American History
- Medieval History
- Intellectual History
- History (online learning)



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MSc in History (online learning)

- Online full-time, part-time or flexible programme
- Information session taking place **20 November at 15:00**
- Register here:
 - <https://edin.ac/4hLC7yT>



Taught MSc(s) in History (full-time)

Semester one

- 60 credits
- Two specialized option courses (20 credits each)
- One of two core skills-training courses (20 credits)

Semester two

- 60 credits
- Two specialized option courses (20 credits each)
- One of two core skills-training courses (20 credits)

Summer

- 60 credits
- 12-15,000 word dissertation, based on primary source materials (60 credits)



Taught MSc(s) in History (part-time)

Year one

- Usually 60 credits, some students do more (e.g. 40 + 40)

Year two

- 60 credits, some students do less

Summer of
year two

- 60 credits
- 12-15,000 word dissertation, based on primary source materials (60 credits)



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Core courses

- Provide a solid background and training for the advanced study of history
- Historical Skills and Sources (Semester I)
- Developing Historical Research (Semester II)



Option courses

Choose 4 from a range of options.

Options below are from 2024/25:

- An uncertain world: the West since the 1970s
- Black Activism in Britain since 1800
- Cinema and Society in England and Scotland
- Cinema and Society in South Asia, 1947-Present
- Conservatism in the United States, c.1930-c.1990
- Constantinople: The History of a Medieval Megalopolis from Constantine the Great to Suleyman the Magnificent
- Contemporary Scotland
- Economic and Social Theory for Historical Analysis
- Gender, Crime and Deviancy: Scotland and England c. 1860-1960
- Genocide in Contemporary History
- Global Environmental History
- Intellectual History of the American Revolution
- Making Histories: Theories and Practices in Writing History

Courses for
Sep 2025
entry will be
available from
May 2024

Courses are subject to change. Please see the Degree Programme Table for your programme for further information - www.drps.ed.ac.uk/24-25/dpt/drps_hca.htm

- Nepotism and Venality: Corruption and Accountability in the Middle Ages
- Queens, Heiresses and Lords: Women Making Medieval Scotland
- Race, Religion, and Ridicule: The American South from Reconstruction to World War I
- Saints Cults, Pilgrimage and Piety in Scotland
- Scottish Reformation Culture, c. 1540-c. 1640
- The Civil Rights Movement
- The Cold War in Latin America
- The European Enlightenments, 1670 - 1820
- The Future of the Past? Doing History in the Digital Era
- The Global Renaissance
- The Medieval Indian Ocean: Climates, Communities and Commodities
- The Politics of History in the Arabic-Speaking World (c.1750-Present)
- The United States and the Cold War
- Thinking with Things: History and Material Culture Studies



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Teaching

- On-campus courses weekly seminars
- Online courses synchronous (live) seminars organized through the Learn Virtual Learning Environment (VLE). Plus discussion boards, group exercises, research diaries and blog entries



Assessment

- 4,000-5,000 words per 20 credit course
- Usually a longer essay plus one or more shorter pieces of work
- Non-assessed exercises will be used to ‘feed-forward’ into formally assessed course work
- The Dissertation is a 12,000-15,000 word piece of work, based on primary source material, supervised by one or more members of staff, over the summer period



Dissertation

- c. 60 full time members of staff with global research interests
- Recent dissertation topics include:
 - The Church of Scotland in the Highlands: Presbyterian Approaches to the 'Increase of Popery' in the Early Eighteenth Century
 - Italian Immigration to the United States of America: A Focused History of the Italian-American Community and Culture
 - 'Mad, Bad or Dangerous': The perception of shell-shock in the British medical community 1914 - 1920
 - Detention or Shelter? The Sangatte and Oakington refugee camps, 1999 - 2010
 - Was the Irish Language an Important Aspect to the Identity of the Irish Diaspora in North America and Britain, 1850-1900?



Applying for study

- Online application form
- Evidence of proficiency in English language, where appropriate
- 5 step application process:
 - www.hca.ed.ac.uk/prospective-postgraduates/how-to-apply



Eligibility

- UK 2:1 honours degree, a minimum US 3.25 GPA or international equivalent, in a subject related to your programme
- Cases can also be made for non-standard entry, email
 - HCA-PGT@ed.ac.uk



English language

- IELTS: total 7.0 (at least 6.0 in each module)
 - TOEFL-iBT: total 100 (at least 20 in each module)
 - PTE(A): total 70 (at least 59 in each of component)
 - CAE and CPE: total 185 (at least 169 in each module)
 - Trinity ISE: ISE III with a pass in all four components
-
- Find out about English Language requirements:
 - www.ed.ac.uk/studying/postgraduate/applying/your-application/entry-requirements



Application deadline

- Due to high demand, this programme operates a gathered field approach to admissions, with two application deadlines as noted below.
- Each application round has a decision deadline, also listed below, but note that we may make offers to the strongest candidates on an ongoing basis, in advance of the published decision deadline.
- Selection deadlines

■ <u>Round</u>	<u>Application deadline</u>	<u>Places awarded by</u>
■ 1	13 January 2025	17 April 2025
■ 2	29 May 2025	30 June 2025



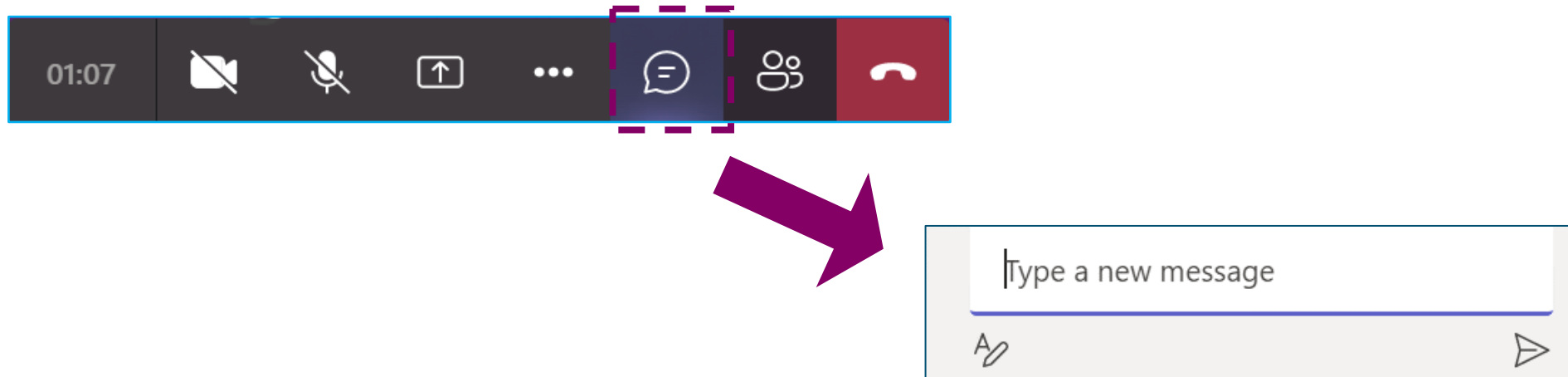
Fees and funding

- Find out about the cost of studying with us and what funding opportunities are available:
 - www.hca.ed.ac.uk/prospective-postgraduates/fees-funding



Asking questions (Microsoft Teams)

- Type your question into the Chat Area



Next steps...

<https://virtualvisits.ed.ac.uk/pg>



<https://edin.ac/student-chat-pg>



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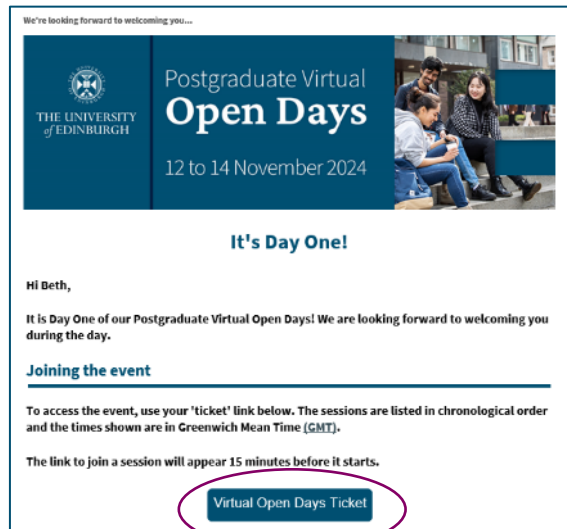
Contact details for follow-up questions

- We apologise if we did not get through all of your questions in the time allotted for this session. If you have further questions that have not been answered, please email: futurestudents@ed.ac.uk
- History postgraduate degree programmes directors
 - Dr Jeremy Dell - Jeremy.Dell@ed.ac.uk
 - Dr Hana Sleiman - Hana.Sleiman@ed.ac.uk

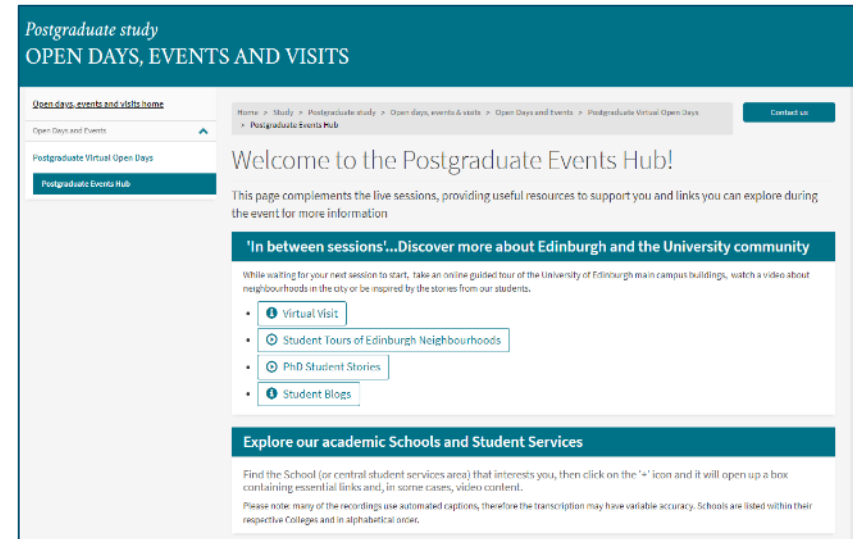


Thank you – click ‘Leave’ when the session ends

- Return to your ‘e-ticket’ to find and attend other sessions you’ve booked – by clicking on the button in the email we sent you...



- ...and visit the events hub:
- <https://edin.ac/4gZuP3G>





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Thank you

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