



THE UNIVERSITY  
of EDINBURGH

# MSc Education (All Pathways)

at Moray House School of  
Education and Sport

Dr Courtney Stafford-Walter | Twitter @MScEd\_MHSES | November 2024

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# Welcome to the MSc Education Programme

- MSc Education is the flagship taught postgraduate degree of Moray House School of Education and Sport
- One of the most popular programmes at Moray House!
- It provides an ideal foundation for students who wish to work in education policy, research or practice, or who want to go on to doctoral-level study.



# MSc Education Programme

- Our programme is designed to encourage you to engage critically with different aspects of education and educational research.
- It offers a wide range of pathways and courses, which allows you to focus your studies on particular areas of interest and relevance to your career aims.
- For example, you could choose to look closely at the philosophy of education, policy research, anthropology of education and/or a wide variety of speciality courses around psychology, early childhood practice, in-depth methodology courses (quant and qual), sustainability, ethics and philosophy, and much more!

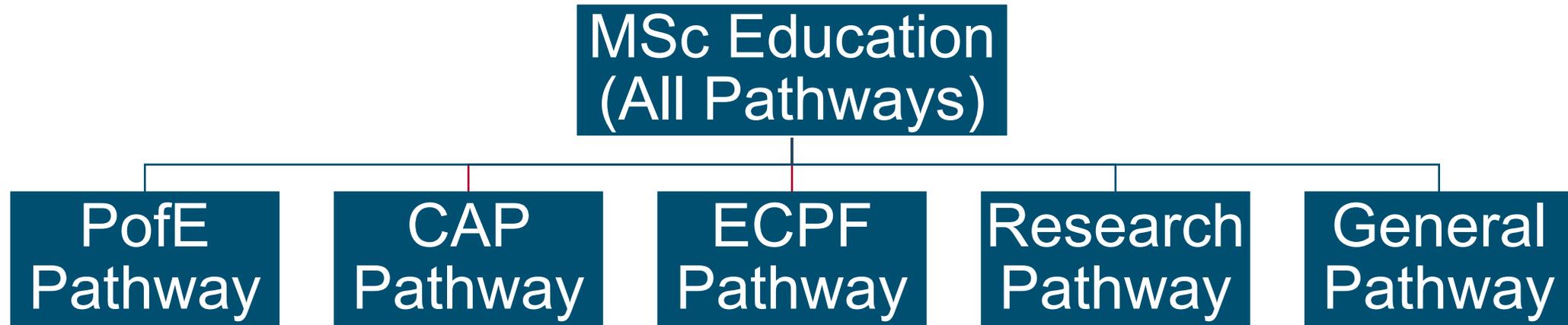


# What is a Pathway?

- A sub-group within the overall programme
- Organised around theme (e.g. disciplines and practice)
- Have a set of compulsory courses that reflects your specialism.
- Share courses with other pathways in MSc Education
- Reflected on your certificate of academic award



# Five Pathways in MSc Education 24/25



- PoE = Philosophy of Education
- CAP = Child and Adolescent Psychology
- ECPF= Early Childhood Practice and Froebel pathway



# Programme Structure

The Sources of Knowledge\* (10 credits) S1  
Conceptualising Research\* (10 credits) S2

Education Policy and the Politics of Education (20 credits) S1  
and/or The Philosophy of Education (20 credits) S1

Pathway Compulsory courses (vary by pathway)  
Option courses (one of them may be an outside course,  
*approval required*)

In discussion with your supervisor you will decide the focus and design of your study (e.g. empirical research, desk-based research, etc). Regardless of methodological approach, your dissertation will demonstrate an understanding of research design, data collection and analysis, presentation and research ethics.

Taught Component

Courses in S1 and S2

120 credits in total

Assessment  
Progression

Dissertation Component

60 credits in total\*

(\*Except Research Pathway)



# The Programme Leadership Team



Programme  
Director for MSc  
Education (All  
Pathways)

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# A dynamic and engaged classroom

- We welcome students from a wide range of disciplinary backgrounds, and also take into account different volunteer or work experience.
- As we have students from lots of different backgrounds, we draw on their experience to ensure a dynamic and engaged classroom experience!



# Any questions?

I look forward to welcoming you to the gorgeous city of Edinburgh to join us on our programme!

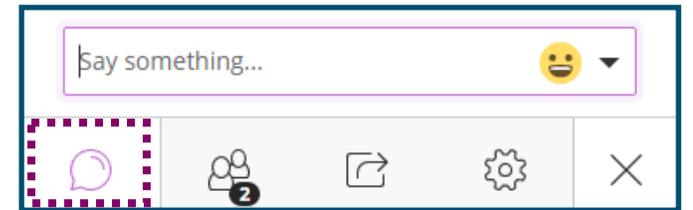


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# Asking questions (Collaborate)

- Please hold all questions until the end of the formal presentation
- Always use the ‘hand raise icon’ to queue up your question
- When called upon to ask your question, type it into the “Text chat area”
- Once your question is answered, please lower your hand



# Next steps...

<https://virtualvisits.ed.ac.uk/pg>

<https://edin.ac/student-chat-pg>



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# Contact details for follow-up questions

- We apologise if we did not get through all of your questions in the time allotted for this session. If you have further questions that have not been answered, please email: [futurestudents@ed.ac.uk](mailto:futurestudents@ed.ac.uk)

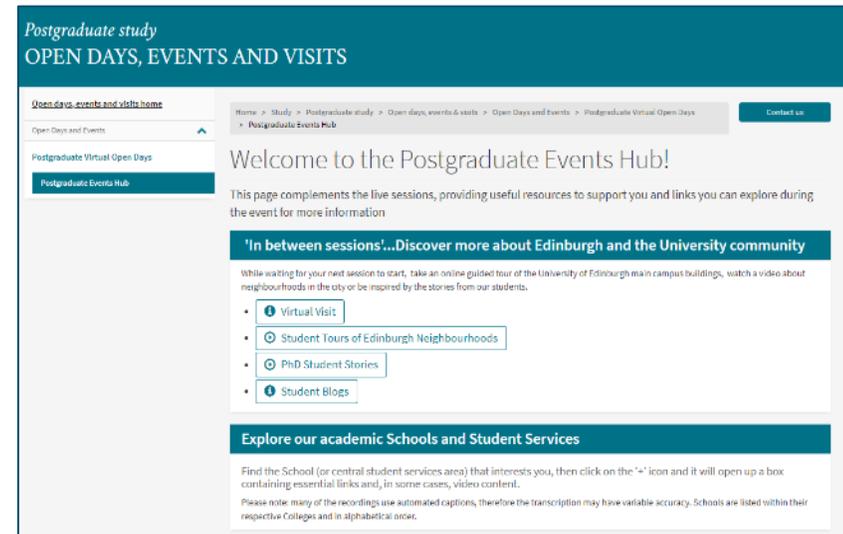
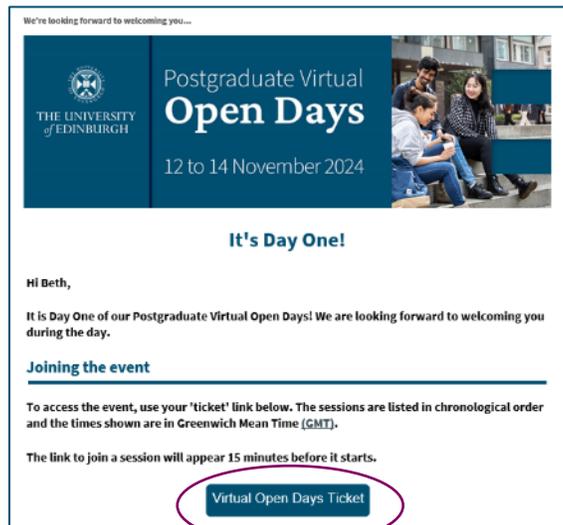


# Thank you – click ‘Leave’ when the session ends

- Return to your ‘e-ticket’ to find and attend other sessions you’ve booked – by clicking on the button in the email we sent you...

- ...and visit the events hub:

- <https://edin.ac/4gZuP3G>





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# Thank you

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