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MSc Comparative Education & International Development (CEID)

Dr William C Smith, Programme Director | November 2024

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Welcome live from Edinburgh!

- Audio Check
- Recording of the session
- Presentation
- Question and Answer
- Next steps



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MSc Comparative Education and International Development (CEID)

University of Edinburgh Open Day
November 14, 2024

MSc CEID Programme Director: William C. Smith
MSc CEID Student: Zahra Prasetyo

What is the MSc CEID?

- 1 year full time
- Combines Comparative Education with Education and International Development
 - Compulsory introductory courses and research methods means students can choose half of their courses from our range of over 15 options
- Culminates in dissertation – independent research project



What are the big questions in CEID?

- How do education systems compare?
- What is the relationship between education and development?
- What disparities exist between and within countries?
- What is the relationship between the global and the local?
- How does the context of education affect its inputs, outputs, and outcomes?



Who is interested in the MSc CEID?

- Individuals that want to explore:
 - Education systems across the world
 - The relationship between education and other aspects of development (health, citizenship, peace)
 - The connection between the global and the local
- Individuals from:
 - Undergraduate degrees in education and social or political sciences
 - The development sector
 - Educators looking for a global perspective
 - Other professions looking to change careers

What are the courses in the MSc CEID?

Courses: Required Courses

- Introduction Courses
 - Introduction to Comparative Education (20 Credits)
 - Introduction to Education and International Development (20 Credits)
- Methods Courses
 - Sources of Knowledge (10 Credits)
 - Conceptualizing Research (10 Credits)
- Dissertation (60 Credits)

What are the courses in the MSc CEID?

Courses: Option Courses

- | | |
|---|--|
| <ul style="list-style-type: none">• Education Policy and the Politics of Education (20 Credits)• Anthropology of Education and Learning (20 Credits)• Comparative Analysis in Education (20 Credits)• Education and Conflict (20 Credits)• Social Inequalities in Education Worldwide (20 Credits)• Global Governance and Education (20 Credits) | <ul style="list-style-type: none">• Higher Education in the Global Context (20 Credits)• Theories and Politics of Social Justice (20 Credits)• Policy Analysis for Social Justice (20 Credits)• Education for All (20 Credits)• Comparative Approaches to Inclusive and Special Education (20 Credits)• Global Childhood and Human Rights (20 Credits)• Foundations of International Child Protection (20 Credits)• Sport, Society, and International Development (20 Credits)• The Curriculum: Context, Change, and Development (20 Credits)• Ethics, Education, and Film (20 Credits) |
|---|--|



What makes the MSc CEID unique?



Top 6 Reasons to Pursue a MSc CEID Degree



What makes the MSc CEID unique?

World Class Experience

The University of Edinburgh's Moray House is consistently ranked as one of the **top 30 education schools in the world.**

The MSc CEID programme is driven by passionate faculty committed to their students: over half of the programme faculty have been nominated for Teacher of the Year.



**RANKED #13 IN
THE WORLD FOR
EDUCATION**
(QS Rankings, 2023)

What makes the MSc CEID unique?

Unique & Flexible Programme

The MSc CEID is one of the few programmes in the world that combine the areas of comparative education and international development.

In this 1-year programme, **students can choose half their coursework, based on their own passions and career interests**, from over 15 available option courses, including education policy, anthropology, and education and conflict.





Practical Opportunities

The MSc CEID foster student's practical skills while providing space to network with experts in the field. To prepare students for their careers, Students can opt for a **placement-based option** allowing them to complete their dissertations with select local, regional, or global organisations.

The **spring semester trip** also enables students to learn more about the field through visits to international and non-governmental organisations.



What
makes the
MSc CEID
unique?

Career Options

We aim to **develop students as critical and reflexive researchers and practitioners** equipped with the mindsets, skills and confidence to engage with some of the largest challenges in education and international development. Beyond continuing to a PhD, the diverse range of career options include work in:

- Development agencies – ex: The Asia Foundation, FCDO, USAID
 - International organizations – ex: UNESCO, OECD
- International finance institutes – ex: World Bank, Asian Development Bank
 - NGO/CSOs – ex: Save the Children, Oxfam
- Think tanks – ex: Overseas Development Institute (ODI), Brookings Institution
- Higher education – ex: International education offices, Aga Khan Foundation

What
makes the
MSc CEID
unique?



AGA KHAN FOUNDATION



**Save the
Children**



ASIAN DEVELOPMENT BANK

What makes the MSc CEID unique?

Edinburgh: A Magical City

Edinburgh combines nature, historical charm, and a bit of Harry Potter.

As a mid-size city, Edinburgh has consistently **ranked in the global top 20 on multiple best places to live lists**, including Best Student Cities, the City Wellbeing Index, and Sustainable Cities Index. Amongst all cities in the UK, Edinburgh also holds the top position in the Green Cities Index, taking the top spot due to its abundance of green spaces and low pollution levels.



Photo credit: <https://planetofhotels.com/guide/en/united-kingdom/edinburgh/edinburgh-castle>

What makes the MSc CEID unique?



Thriving, Dynamic Community

All our activities happen as part of the CEID Community based at the Moray House School of Education and Sport.

Beyond the MSc CEID programme, students benefit for participating in other activities, such as the **CEID Research Group** – bringing together over 50 researchers across the university – and the **CEID Student Society** – one of the few, student run societies focused on the graduate student experience, and holding regular social, academic, and networking events.





What are students saying about the CEID Community?

We have so many opportunities and events for students to get connected

The CEID community is **like a large 'family gathering'**

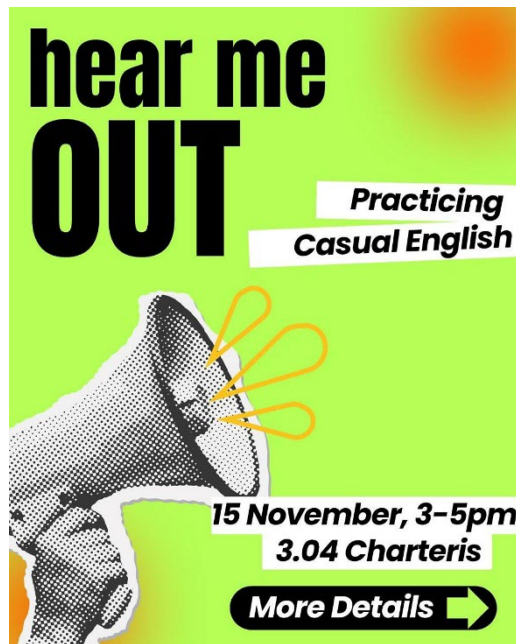
Together we shared and co-shaped the direction of the community

Not only a place to be connected to peers, but where different voices are heard

I always have this connection with this group, they are like my family

What are the benefits of the CEID Community?

- Additional Support
 - **Town Halls:** Regular community meetings based around a theme and often with a guest speaker, where we shape the community as a community.
 - **Virtual Mentor Programme:** Aims to provide students with an alternate form of support which is better positioned to provide student-only insight, while further strengthening the CEID Community.
- Social Events
- Academic Events
- Networking and Next Steps



CAREER PANEL 2

EDUCATION AND DEVELOPMENT
EXPERTISE AND EXPERIENCE

APRIL 15, 2024
14:00 - 15:30 (BST)

Location: Online, MS Teams



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Association pour le
Développement de
l'Éducation en
Afrique

PANELISTS

FERNANDA GANDARA – ROOM TO READ

PRIYADARSHANI JOSHI – UNESCO

YONA NESTEL – PLAN INTERNATIONAL

ALLYSON KRUPAR – SAVE THE CHILDREN

ASHINA MTSUMI – ACTION AID

AMINA YEKHLEF – ASSOCIATION FOR THE DEVELOPMENT OF EDUCATION IN AFRICA



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@MorayHouseCEID



Teacher Accountability in Mumbai and Kathmandu: A Mixed Method Study

October 30th from 12:00 to 13:30 BST
In Person (Paterson's Land 1.18) & Online



Join us as we welcome **Dr Artemio Arturo Cortez Ochoa (University of Bath)** and **Doctoral Candidate Antonia Voigt (University of Bristol)**. Their study investigates teacher accountability in two distinct urban environments—Mumbai in India and Kathmandu in Nepal and explores how teachers in different types of schools (public, private-aided, and private-unaided) navigate their professional responsibilities within the broader accountability frameworks imposed by educational authorities and societal expectations.

Hosted by the Comparative Education and
International Development (CEID) Research Group at
Moray House School of Education & Sport, University
of Edinburgh



Who teaches in MSc CEID?

- William C. Smith (Programme Director)
- Lindsey Horner
- Fatih Aktas
- Aliandra Barlete
- Daniel Shephard
- Cristina Iannelli





What is the student experience like?

Zahra Prasetyo, MSc CEID 24-25 Student



My background:

- From Cambridge, England/Indonesia
- BSc International Politics, City, University of London
- 1.5 years working and volunteering in Indonesia



Why Edinburgh? Why CEID?

My activities: **CEID Society** Secretary, EUCD Rec Cheer



CEID Society



Networking



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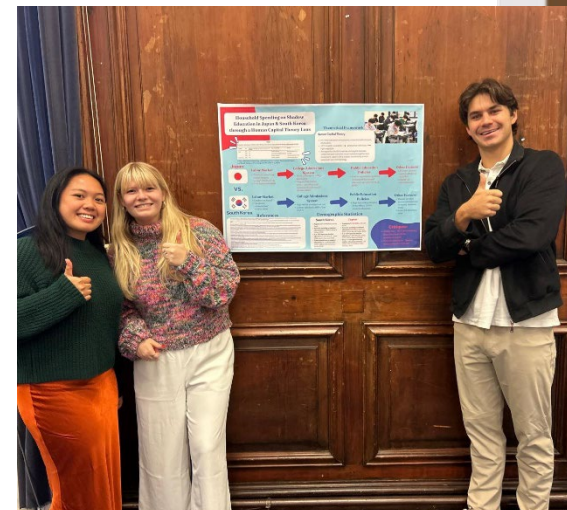
Hosted by the Comparative Education and International Development (CEID) Research Group at Moray House School of Education & Sport, University of Edinburgh



CEID Town Hall



Moray House campus



Lifelong friends and community

Tips!

- Participate and get to know everybody in the community
- Reach out if you need help – there is SO much support available at Moray House/CEID
- Come with ideas!
- Hard work pays off
- Make the most of it – one year is not a long time ☹️
- Take time to rest, relax (and explore Edinburgh)



Interested in the MSc CEID?

- Applications for the 2024-2025 school year are now Open!

- Website: www.ed.ac.uk/education/msc-ceid
- X/Twitter: @MorayHouseCEID
- Programme Email: MHSES.CEID@ed.ac.uk
- Programme Director Email: w.smith@ed.ac.uk

- Brief Flyer:



Adobe Acrobat
Document



Any Questions?





CEID
Moray House
Edinburgh

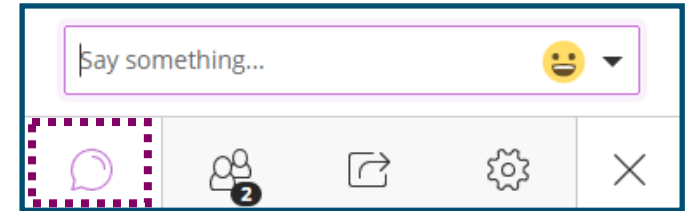
Thank You

More about MSc CEID (www.ed.ac.uk/education/msc-ceid) & Research Group (www.ed.ac.uk/education/ceid)

Comparative Education and International Development (CEID), Moray House School of Education & Sport, University of Edinburgh

Asking questions (Collaborate)

- Please hold all questions until the end of the formal presentation
- You can use the ‘hand raise icon’ to queue up your question
- When called upon to ask your question, type it into the “Text chat area”
- Once your question is answered, please lower your hand



Next steps...

<https://virtualvisits.ed.ac.uk/pg>



<https://edin.ac/student-chat-pg>



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