



THE UNIVERSITY
of EDINBURGH

Language Education programmes

at Moray House School of Education
and Sport

Dr Chia-Ying (Annie) Yang, Dr Isobel Kaihui Wang, Dr Michele Saraiva Carilo |
November 2024

EDINBURGH
extraordinary futures await

Introduction to Moray House and the Institute for Language Education



One of the
leading centres
for research,
impact and
teaching in
Education and
Sport both
locally and
globally



THE UNIVERSITY
of EDINBURGH

EDINBURGH
extraordinary futures await

The Institute for Language Education

Challenges ways of thinking about languages, literacies and interculturality by interpreting language education as critical transformative praxis that **enables educators to bring about social change** to educational institutions across the world



THE UNIVERSITY
of EDINBURGH

EDINBURGH
extraordinary futures await

Our programmes

- MSc Language and Intercultural Communication
- MSc Language Education
- MSc Teaching English to Speakers of Other Languages (TESOL)





THE UNIVERSITY
of EDINBURGH

MSc Language Education



Dr Annie Yang, Chia-Ying.Yang@ed.ac.uk

EDINBURGH
extraordinary futures await

Mission Statement

- The Language Education programme will develop your knowledge and critical awareness of **how we teach languages, how we learn languages and how we use languages**, in order to enable you to best teach the languages you know.
- The Language Education programme welcomes **current and future teachers of ALL languages** including English as a foreign or additional language, European languages, Mandarin and other world languages, Sign Languages, as well as any heritage, community and regional languages.
- This programme will enable you to become a **‘futures thinking’ Language Educator**, empowered to respond to transnational migration flows, digital developments, and various models of language education policy.
- The Language Education programme is distinctive – it is positioned in our global world and seeks to develop Language Educators that are **agents of change**, ensuring their learners are equipped to become **multilingual, pluriliterate citizens**.

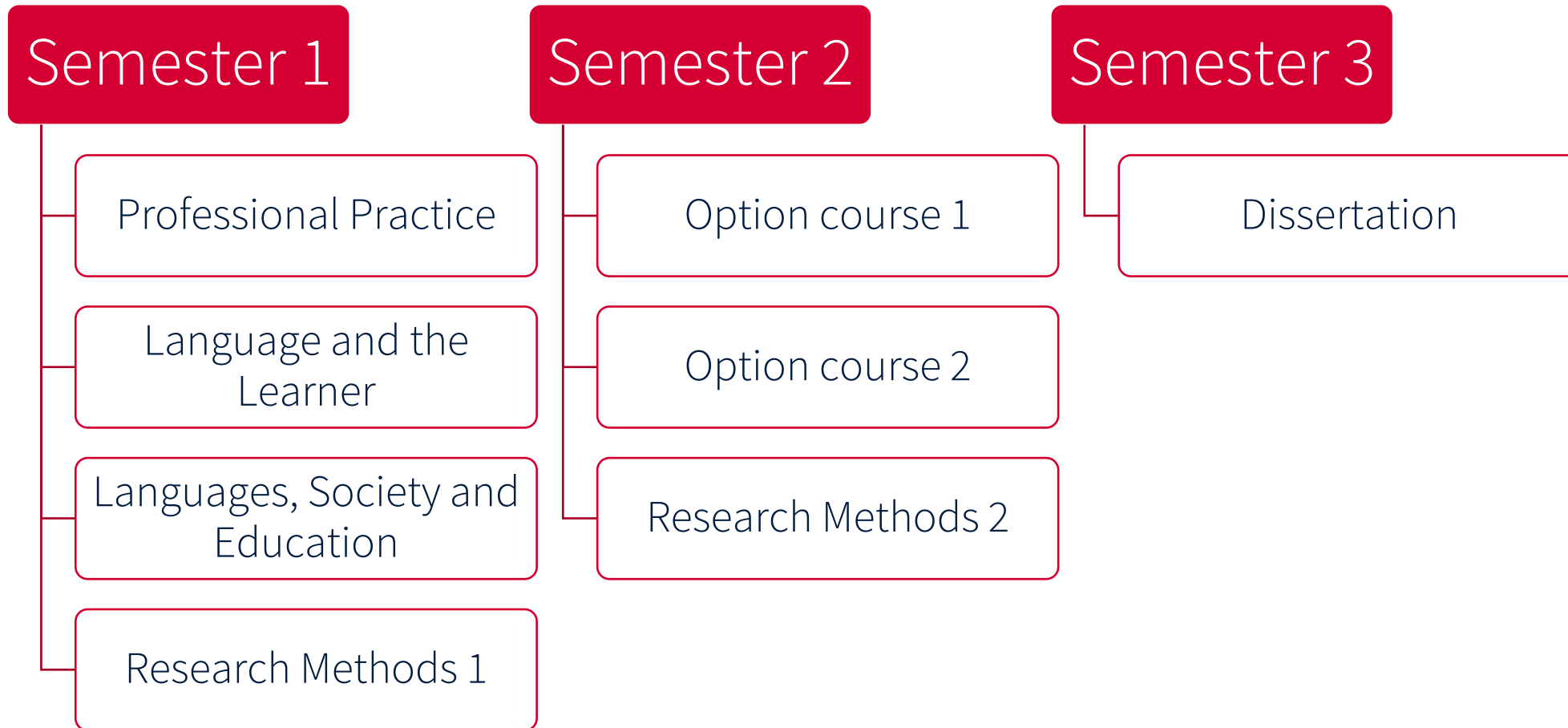


Aims

- To equip you to teach the languages **you** know and to take on additional roles in the field of Language Education
- To develop your knowledge and understanding of:
 - How best to **teach** languages
 - How we **learn** a language
 - How we **use** languages
- To tailor courses to your academic and professional needs based on the latest research trends



Structure of the programme



Programme structure – semester 1

Core courses: 3 compulsory, 20 credits each – 10 weeks, lecture + workshop

Professional Practice

Language and the
Learner

Languages, Society and
Education

Core: Research Methods 1: 10 credits each – 5 weeks per course, as above

Sources of Knowledge



THE UNIVERSITY
of EDINBURGH

EDINBURGH
xtraordinary futures await

Programme structure: semester 2

Option courses: these courses are shared across our institute and run according to demand and staff availability. The courses below represent the selection on offer over 2023-24.

Students choose **two** of these at **20 credits each**.

Bilingual Education	Critical Literacies and Pedagogies in L1 and L2 contexts	Evaluation and Design of TESOL Materials	Teaching Text across Borders
Text, Discourse and Language Teaching	Intercultural Language Learner Identity	Investigating Individual Learner Differences	Language Awareness for Second Language Teachers
Language Testing	Online Language Learning	Second Language Teacher Education	Teaching Languages to Young Learners
	Global Englishes and Language Teaching	Corpus Linguistics and Language Teaching	



THE UNIVERSITY
of EDINBURGH

EDINBURGH
extraordinary futures await

Programme structure: semester 2

Core: Research Methods 2: 10 credits each – 5 weeks per course, as above

Conceptualising
Research



THE UNIVERSITY
of EDINBURGH

EDINBURGH
extraordinary futures await

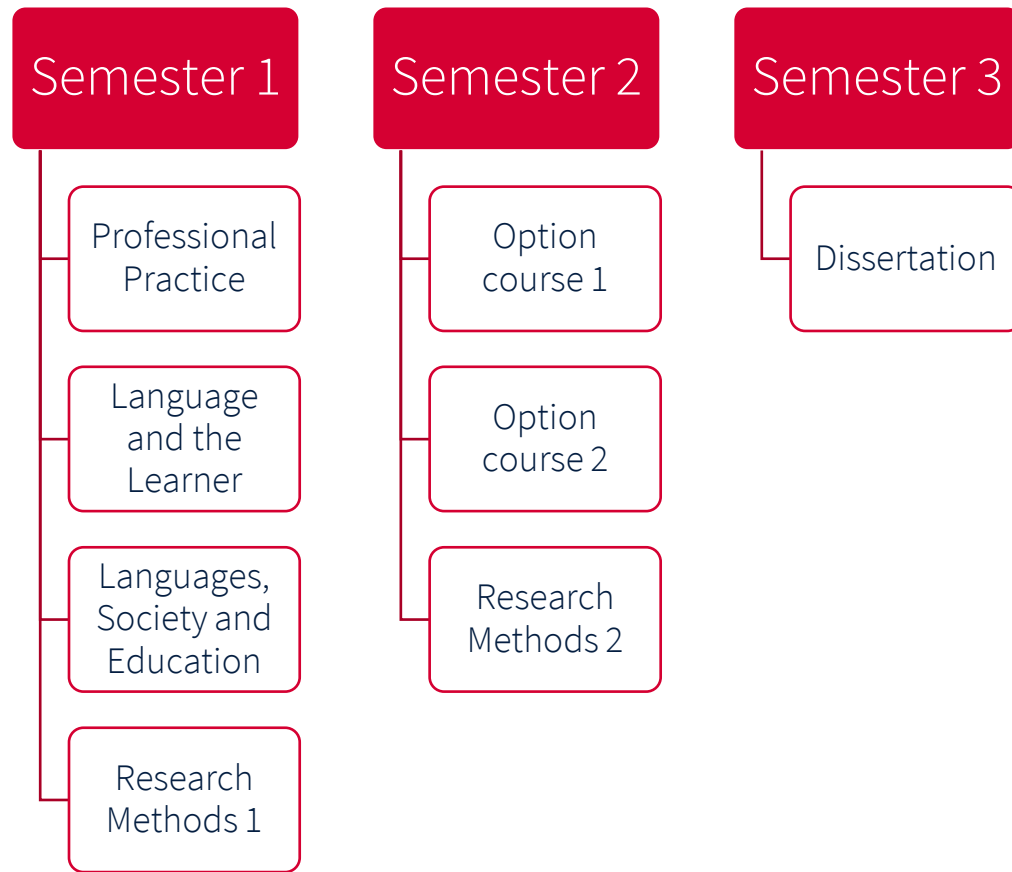
Programme structure: semester 3

Dissertation

- 60 credits
- on successful completion of these courses, you will be able to conduct your own piece of **independent research**
- with the support of **a supervisor** expert in your chosen area
- 12,000-13,200 words
- Late March – August



MSc Language Education Degree



You need 180 credits:

- Semester 1: 70 credits
- Semester 2: 50 credits
- Semester 3: 60 credits



THE UNIVERSITY
of EDINBURGH

EDINBURGH
extraordinary futures await

Highlights

- **The teaching staff** are friendly, multilingual and experienced language teachers
- **A vibrant research community!** All staff are research active and our teaching is informed by cutting edge research
- **We collaborate** with the Centre for Open Learning and English Language department to offer you the best teaching and learning experience.
- **Observing classes and volunteering facilities**



Is the programme for me?

The programme is for you if:

- You have an undergraduate **language degree** (e.g. English, Mandarin, Spanish etc.)
- You aspire to develop your **understanding of pedagogy**
- You are (or aspire to be) a **language teacher and play a key role** (agent of change) in language education
- **You come with expertise in one or more language(s)** (for instance English and your first language) and are ready to receive the latest research trends in language education to be able to teach that language(s).



Is the programme for me?

Important tip:

- Start thinking what you would like to do after your MSc degree
- Look at what is required (skill, degree, knowledge, experience, current policy etc.)
- Match it with the programme you want to apply!





THE UNIVERSITY
of EDINBURGH

See you in September!

Dr Chia-Ying (Annie) Yang
Chia-Ying.Yang@ed.ac.uk



THE UNIVERSITY
of EDINBURGH

MSc Teaching English to Speakers of Other Languages (TESOL)

Dr Isobel Wang, Programme Director | November 2024

EDINBURGH
extraordinary futures await

Mission statement

- Suitable for both experienced teachers and newcomers to the field, this Master's degree is designed for students who plan to teach English as a second, foreign or additional language (ESL, EFL, EAL) in the UK or internationally.
- We welcome students who plan to work or do research in the contexts of teacher education, teacher training, management, course design, materials development, policy design, language analysis and/or assessment.
- You'll leave equipped with new knowledge and skills, inspired to enter or continue in the teaching profession with a critical, enquiring, growth mindset – and a new attitude towards enjoying your job!



Programme aims

- The MSc TESOL at Edinburgh is designed to **explore the theory and practice** that will equip you with **cutting edge teaching skills** to teach English to speakers of other languages.
- It will lead you into an exploration of evidence-based research at the frontiers of language learning, methodology and curriculum design.
- It will **investigate** learning centred ‘learnsapes’, enabling you not only to **practise** but to **contribute to knowledge** in these areas.
- You will learn to **design, implement and evaluate** substantial research or development tasks, and **adapt your planning and teaching approaches** to the 21st century demands of rapidly changing teaching and learning contexts and circumstances.
- You will **graduate with expanded minds and hearts**; with **professional knowledge, understanding and enhanced confidence** in your ability to **teach the English language** in and across widely differing curricula and contexts.



Programme structure – Core courses

Subject courses: 20 credits each (10 weeks) in semester 1 – lecture + workshop

TESOL Methodology

Language and the
Learner

Second Language
Teaching Curriculum

Research Methods 1&2: 10 credits each (5 weeks) – one in each semester

Sources of Knowledge

Conceptualising
Research



THE UNIVERSITY
of EDINBURGH

EDINBURGH
extraordinary futures await

Programme structure: Semester 2

Option courses: these courses are shared across our institute and run according to demand and staff availability. The courses below represent the selection on offer over 2023-24.

Students choose **two** of these at **20 credits each**.

Investigating Individual Learner Differences	Online Language Learning	Evaluation and Design of TESOL Materials	Teaching Text across Borders
Text, Discourse and Language Teaching	Corpus Linguistics and Language Teaching	Teaching Languages to Young Learners	Language Awareness for Second Language Teachers
Language Testing	Second Language Teacher Education	Global Englishes for Language Teaching	Intercultural Language Learner Identity
	Critical Literacies and Pedagogies in L1 and L2 contexts	Bilingual Education	



THE UNIVERSITY
of EDINBURGH

EDINBURGH
extraordinary futures await

The MSc TESOL dissertation

- Under expert supervision, you will complete a 12,000 word dissertation on a research topic of your choice.
- Your dissertation will represent the report of a small-scale piece of research conducted and designed by you.
- You will be matched to a supervisor and accompanied at each stage of this exciting research journey.

Dissertation
(60 credits)

MSc TESOL = 180 credits

Total:	Semester 1: 3 x 20 credits (core) + 10 credits (RM1)	= 70 credits
	Semester 2: 2 x 20 credits (options) + 10 credits (RM2)	= 50 credits
	Dissertation: 60 credits	= 60 credits



Programme highlights

- Interdisciplinary team with a passion for education!
- International research profiles and interests
- Professor Do Coyle (Chair in Languages Education and Classroom Learning)
- Excellent balance between theory and practice (microteaching and school visits)
- A plurilingual research environment - with a real buzz!
- Extra-curricular activities (inter and intradisciplinary talks/ lectures/ workshops) and social learning events



Is the MSc TESOL for me?

- *Are you an experienced teacher of English? Then yes!*
- *Are you a newcomer to the field? Then yes!*
- *Do you want to improve your skills and find out more about 21st century TESOL? Then yes!*
- *Do you plan to teach English as a second, foreign or additional language (ESL, EFL, EAL) in the UK or internationally? Then yes!*
- *Do you plan to work or do research in the contexts of teacher education, teacher training, management, course design, materials development, policy design, language analysis and/or assessment? Then yes!*





THE UNIVERSITY
of EDINBURGH

Thank you

Don't hesitate to get in touch!

Dr Isobel Wang

isobel.wang@ed.ac.uk

EDINBURGH
extraordinary futures await



THE UNIVERSITY
of EDINBURGH

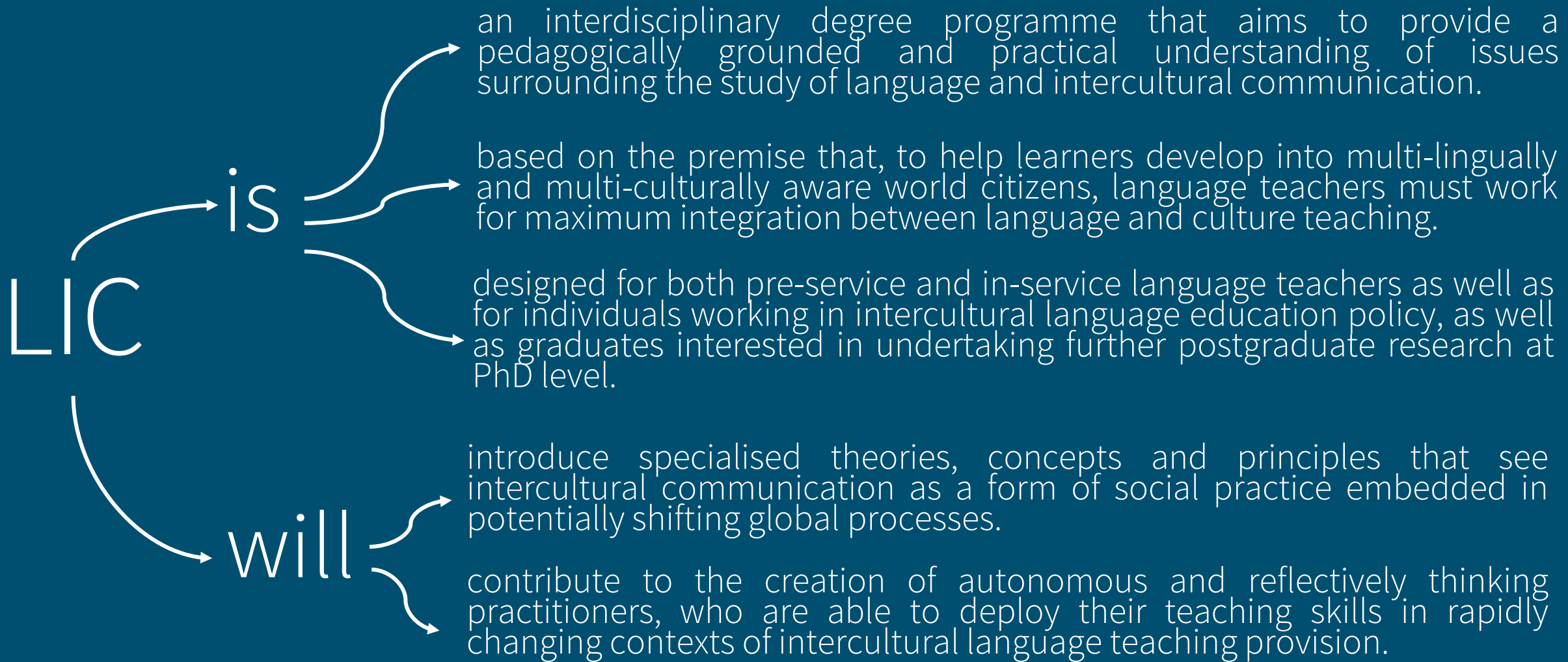
MSc Language and Intercultural Communication

Dr Michele Saraiva Carilo

Programme Director, MSc Language and Intercultural Communication

EDINBURGH
extraordinary futures await

PROGRAMME OVERVIEW



PROGRAMME OVERVIEW – COURSE BREAKDOWN

Semester 1

You must complete four core courses in Semester 1 (September - December):

- Language and Intercultural Communication Pedagogy (20 credits)
- Language Education for Intercultural Citizenship (20 credits)
- Critical Topics in Intercultural Communication Studies (20 credits)
- Sources of Knowledge: Understanding and analysing research literature (10 credits)

Semester 2

You must complete **one core course** and **two option courses** in Semester 2 (January - April).

Core course:

- Conceptualising Research: Foundations, Assumptions and Praxis (10 credits)

Each option course is worth 20 credits. One of the options must be from a list of SCQF Level 11 courses.



List of SCQF Level 11 courses

The following courses are 20 credits.

- Bilingual Education
- Corpus Linguistics and Language Teaching
- Evaluation and Design of TESOL Materials
- Global Englishes for Language Teaching
- Intercultural Language Learner Identity
- Investigating Individual Learner Differences
- Language Awareness for Second Language Teachers
- Language Testing
- Online Language Learning
- Second Language Teacher Education
- Teaching Languages to Young Learners
- Teaching Text Across Borders
- Text, Discourse and Language Teaching
- Theory and Practice of Second Language Learning



PROGRAMME OVERVIEW – COURSE BREAKDOWN

■ Dissertation

You must complete a 12,000-word Dissertation in Semester 3 (**May – August**):

Dissertation: MSc Language and Intercultural Communication (60 credits)

Award	Title	Duration	Study mode
MSc	Language and Intercultural Communication	Up to 6 Years	Part-time Intermittent Study
MSc	Language and Intercultural Communication	1 Year	Full-time
MSc	Language and Intercultural Communication	2 Years	Part-time
PgDip (ICL)	Language and Intercultural Communication	Up to 4 Years	Part-time Intermittent Study
PgCert (ICL)	Language and Intercultural Communication	Up to 2 Years	Part-time Intermittent Study
PgDip	Language and Intercultural Communication	9 Months	Full-time



CAREER OPPORTUNITIES

- **teaching language and intercultural communication** in primary, secondary and tertiary levels
- **training** other intercultural language teachers
- **designing** intercultural language curricula, policies and materials
- **serving as consultant** on intercultural communication across diverse fields
- **undertaking empirical research** into the development of democratic competencies for intercultural citizenship
- **undertaking further research** at PhD level.



FOR MORE INFORMATION

- Feel free to email me at Michele.Carilo@ed.ac.uk

- Visit the programme homepage:



<https://education-sport.ed.ac.uk/graduate-school/taught-degrees/language-intercultural>



THE UNIVERSITY
of EDINBURGH

EDINBURGH
extraordinary futures await



THE UNIVERSITY
of EDINBURGH

Thank you

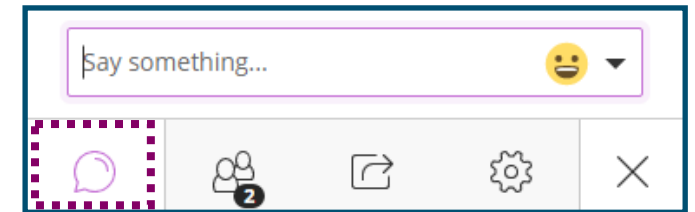
Dr Michele Saraiva Carilo

Programme Director for MSc Language and Intercultural
Communication

Michele.Carilo@ed.ac.uk

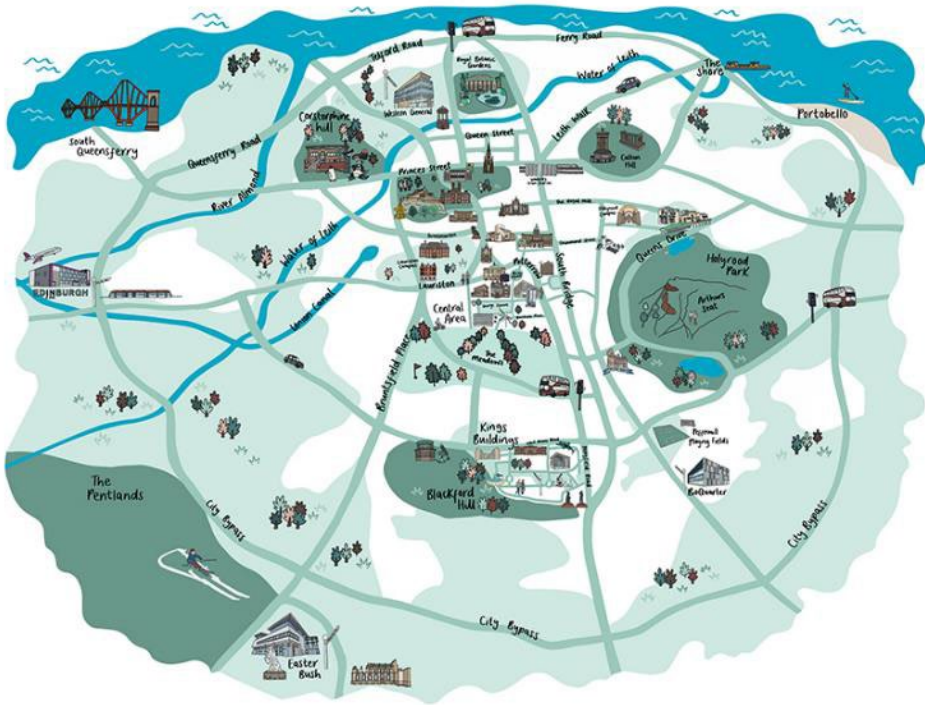
Asking questions (Collaborate)

- Please hold all questions until the end of the formal presentation
- Always use the ‘hand raise icon’ to queue up your question
- When called upon to ask your question, type it into the “Text chat area”
- Once your question is answered, please lower your hand



Next steps...

<https://virtualvisits.ed.ac.uk/pg>



<https://edin.ac/student-chat-pg>



THE UNIVERSITY
of EDINBURGH

EDINBURGH
extraordinary futures await

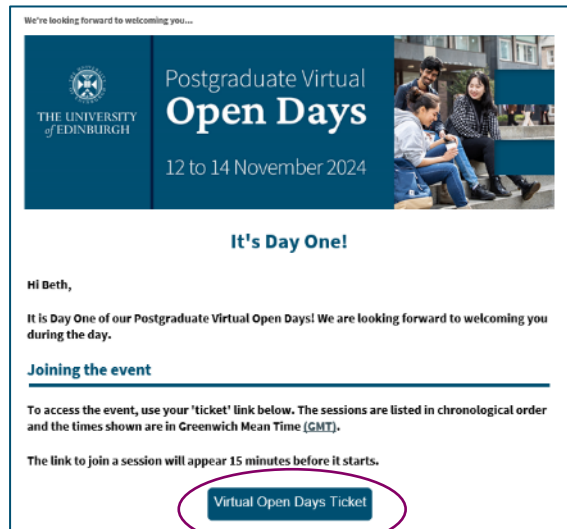
Contact details for follow-up questions

- We apologise if we did not get through all of your questions in the time allotted for this session. If you have further questions that have not been answered, please email: futurestudents@ed.ac.uk

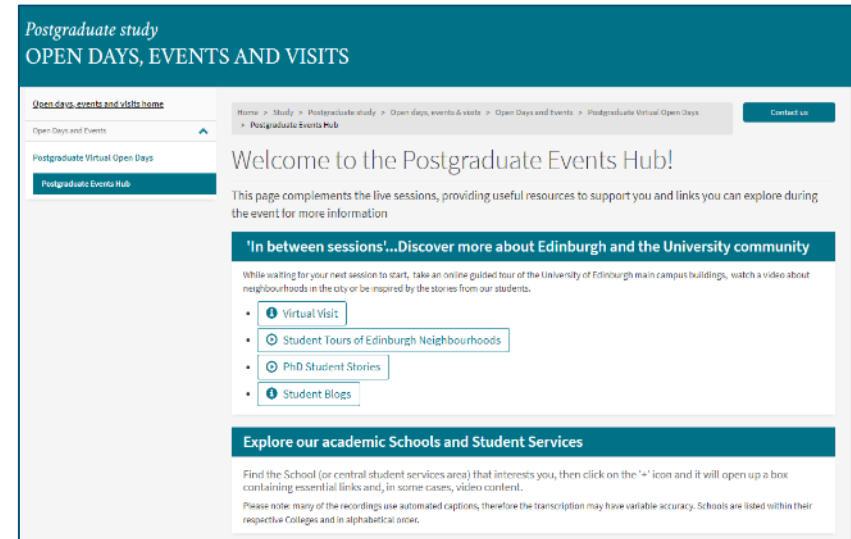


Thank you – click ‘Leave’ when the session ends

- Return to your ‘e-ticket’ to find and attend other sessions you’ve booked – by clicking on the button in the email we sent you...



- ...and visit the events hub:
- <https://edin.ac/4gZuP3G>





THE UNIVERSITY
of EDINBURGH

Thank you

Dr Michele Saraiva Carilo,
Dr Chia-Ying (Annie) Yang,
Dr Isobel Kaihui Wang

futurestudents@ed.ac.uk

EDINBURGH
extraordinary futures await