

Curriculum Vitae

2021

Samar M. Alzeer MBPsS, CPA

Founder and President/CEO of Nova Scotia Parent Cross-Cultural Organization



251 Kingswood Dr.
Hammonds plains, NS
B4B 1L2, Canada
sam.alzeer@live.com
s1670308@sms.ed.ac.uk

Born on 25. October 1985
Canadian Citizen with an EU Permanent Residency and Work Permit

ACADEMIC QUALIFICATIONS

- | | |
|------------|--|
| Since 2019 | PhD. in Clinical Psychology
Research title: „ <i>Transgenerational Trauma in Arab Refugees: Approaching a Constructivist Grounded Theory to Explore Intra-Familial Trauma in Cross-Culture-Developmental Context</i> ”
Department of Clinical and Health Psychology - School of Health in Social Science, The University of Edinburgh, UK |
| 2018 | MSc. Children and Young People's Mental Health and Psychological Practice
Dissertation project title: „ <i>Risk Factors Contributing to the Development of Personality Traits in Young Adults: Parental Attachment and Peer Relationships</i> ”
The College of Arts, Humanities and Social Sciences - School of Health in Social Science, The University of Edinburgh, UK |
| 2015 | Graduate courses in English Literature and Canadian Studies
Athabasca University, Edmonton, AB, Canada |
| 2007 | B.A in Educational Sciences, Special Education
Field of focus: Learning Disabilities and Psychological Disorders
Graduation Project: “ <i>Recreational Therapy, Autism and Asperger’s Syndrome</i> ”
The University of Jordan, Amman, Jordan |

2003 **General Secondary Education**
Edmonton, AB, Canada

PROFESSIONAL APPOINTMENTS

- Since 04/2021 **Founder and President/CEO of Nova Scotia Parent Cross-Cultural Organization**
Non-profit Society Incorporation primarily based in Halifax, NS, Canada, and formal partnership with Prof. Rana Dajani founder of *We Love Reading*
- 04/2016 – **Docent in the University Language Centre (ZFA)**
06/2017 *„Zentrum für Fremdsprachenausbildung“ (ZFA), Ruhr University Bochum, Germany*
- 10/2012 – **Docent in the Foreign Language Institute (IFS)**
01/2015 *„Institut für Fremdsprachen“ (IFS), Karlsruhe University of Applied Sciences, Germany*
- 01/2011 – **Learning Support Mentor and Integration Helper (ISN)**
02/2014 Full-time academic support and supervision for Asperger’s Syndrome; Educating teachers about the nature and evolution of students’ skills and challenges; Designing strategies with staff to reach effective methodologies; Monitor and support social and behavioural adaptation.
Primary and secondary levels, The International School Neustadt (ISN), Germany
- 10/2010 – **Docent in the Centre for Applied Linguistics (FSZ)**
07/2011 *„Fachsprachenzentrum“ (FSZ), Leibniz University Hannover, Germany*
- 09/2010 – **English Teacher (levels B1, C1)**
01/2011 *„Volkshochschule“ (VHS), Hannover, Germany*
- 09/2009 – **Learning Support Mentor and Integration Helper (ICS)**
12/2009 One-to-one and group learning, social interventions and behavioural coaching for ADD, ADHD, and Asperger’s Syndrome.
Primary level, The International Community School (ICS), Amman, Jordan
- 08/2008 – **Elementary School Teacher**
06/2009 Third grade all subjects teacher in primary level, The Modern Montessori Schools (MMS), Amman, Jordan
- 01/2007 – **English and ESL Teacher**
06/2008 Primary and secondary levels, The Modern American Schools (MAS), Amman, Jordan
- 09/2006 – **Learning Support Assistant and Integration Helper (Trainee)**
12/2006 Designing Behaviour Modification Plans (BMP), Individual Education Plans (IEP) for ADD, ADHD, and Autism; Monitor and support social and behavioural adaptation.
Primary and secondary levels, Mashrek International Schools, Amman, Jordan

SELECTED ADVANCED TRAININGS

- 2019 **Exploring and Interpreting Research Data:** Workshop (2 days), accredited by the NSH and Wellcome Trust Clinical Research Facility, Western General Hospital, Edinburgh, EH4 2XU.
- 2019 **NRC Good Clinical Practice (GCP Certified):** Workshop (1 day), accredited by the NSH and Wellcome Trust Clinical Research Facility, Western General Hospital, Edinburgh, EH4 2XU.
- 2019 **Children's Human Rights - An Interdisciplinary Introduction:** An online non-credit course authorized by University of Geneva and offered through Coursera (7 weeks). Instructed by Dr. Roberta Ruggiero, Prof. Philip D. Jaffé and Dr. h. c. Jean Zermatten - Center for Children's Rights Studies, University of Geneva, Switzerland.
- 2016 **Learnship Networks teacher training program with mock sessions:** An intensive pedagogical training workshop (3 days), Learnship Networks GmbH, Cologne, Germany.
- 2010 **Guided Conversation Using the Four Skills,** with author Silvia Stephan of English Network: Workshop (1 day) held by the „Langenscheidt“ at „Volkshochschule“ (VHS), Kassel, Germany.
- 2008 **Class Management:** Workshop (1 day), Modern American School, Amman, Jordan.
- 2007 **Teaching Philosophy:** Workshop (1 day), Modern American School, Amman, Jordan.

PRESENTATIONS, PUBLIC OUTREACH & ENGAGEMENTS

- Since 2020 **Cross-Cultural Parenting Program (Pilot intervention study):** Conducting a 2-hour weekly parental session with Arab refugee families and registered newcomers to Canada. A research collaboration agreement with the YMCA of Greater Halifax/Dartmouth sponsored this intervention to be held at the YMCA Centre for Immigrant Programs facilities in Halifax, NS, Canada.
- 2016 **Potential Real Time Marketing with Spritely Technologies Inc. in EU:** Presentations consisted of an introductory, statistics on budget of student recruitment at RUB Bochum, and potential software integration in educational systems in EU. Workshop 27.06.2016 - 30.06.2016, Dalhousie University, Halifax, NS, Canada
- 2016 **IFB Staff Training Workshop “Welcoming guests: introducing guests to the RUB and your department” (*Gästen die RUB und den eigenen Arbeitsbereich vorstellen*):** Special tailor-made workshop for RUB staff members, in cooperation with the university's Professional Development Office (IFB). Workshop on 07.04.2016, Ruhr University Bochum, Germany.

AWARDED CERTIFICATIONS AND TEACHING LICENSES

- 2019 **ICH E6 GCP Certified/ Investigator recognition:** Approved by the Federation of the Royal College of Physicians of the United Kingdom for 5 category 1 (external) CPD credits- RCPS Code: 119824. United Kingdom
- 2015 **Interim Professional Certification:** Alberta education, Teaching & Leadership Excellence. Alberta, AB, Canada

- 2013 **Basic CPR and First Aid Certification:** German Red Cross. Landau in der Pfalz, Germany
- 2011 **Teaching License:** Ministry of Higher Education and Scientific Research. Amman, Jordan

AFFILIATION RECOGNITION & MEMBERSHIPS

The British Psychological Society Affiliated, Graduate Basis for Chartered Membership MBPsS (GBC). United Kingdom

Canadian Psychological Association Membership (CPA) Canada

Association of Psychologists of Nova Scotia (APNS) Canada

Alberta Professional Teaching Certification and Alberta Teacher Association (ATA). Canada

Council of International Schools (CIS). International Organization

MAIN RESEARCH INTERESTS

Early Childhood Education; Social-Emotional Learning	Clinical Psychology
Teacher Professional Development; School Climate and Culture	Positive Psychology; Interventions and Preventions
Refugees; Social Inequalities; Risk and Protective Factors	Critical Psychology; Discourse Analyses
Child and Developmental Psychology	Psychopathology
Attachment Style	Trauma
	Adolescence

ACADEMIC WRITING SKILLS

Evaluated academic planning and assessments. They comprise Behaviour Modification Plans (BMPs), Individual Educational Plans (IEPs), and Educational Effectiveness Plans (EEPs)

Numerous assessed research writing. They comprise literature reviews, research reports, case studies, and discourse analyses.

PROJECTS

- 2018 **Risk Factors Contributing to the Development of Personality Traits in Young Adults: Parental Attachment and Peer Relationships**
 Master degree research project, supervised by Dr. Kyranides. Developed constructive techniques and knowledge of literature searching, in-depth, critical and rhizomatic thinking in literature review, and using quantitative methods in analysing large data sets utilising SPSS correlation and regression analyses. Presented research at academic conferences through posters and oral presentations.

PUBLICATIONS

PEER-REVIEWED PUBLICATIONS

Alzeer, S.M., Michailidou, M.I., Munot, M. and Kyranides, M.N. (2019). Attachment and Parental Relationships and the Association with Psychopathic Traits in Young Adults, *Personality and Individual Differences*. Vol.151.
DOI: 10.1016/j.paid.2019.07.009

Alzeer, S.M. A Foucauldian Discourse Analysis of the Construction of Medicalisation of Childhood Attention-Deficit/Hyperactivity Disorder (ADHD). *Research on Child and Adolescent Psychopathology*. (Submitted April 3rd, 2021)

CONTRIBUTIONS TO BOOKS CHAPTERS

Alzeer, S.M. (2020). Parenting and Sibling Relations in Predicting the Development of Personality Traits. In Benedetto, L. & Ingrassia, M. (Ed.), *Parenting - Studies by an Ecocultural and Transactional Perspective*. Intechopen.
DOI: 10.5772/intechopen.93486

TEACHING EXPERIENCE

Primary and Secondary School Curriculums

Separate educational institutions: The SBW Group, the International Baccalaureate Organization (IB), the University of Cambridge (IGCSE), the German, as well as Jordanian, Ministry of Education and the SEIS evaluation system.

Seminars in Graduate (BA) and Post-Graduate (MA; MSc; MPhil; MRes; MEng; MBA; PhD) Studies

English for Medicine B2-C1	Ruhr University Bochum, Germany	summer 2017
Technical English B2-C1	Ruhr University Bochum, Germany	summer 2017
Arabic A1/A2	Ruhr University Bochum, Germany	summer 2017
Technical and Business English For Sales Engineering and Product Management (SEPM) B2-C1	Ruhr University Bochum, Germany	summer/winter 2016/17
English for Academic Purposes C1: (<i>mündlich</i>) Professional English B1; B2	Ruhr University Bochum, Germany	summer/winter 2016/17
	Karlsruhe University of Applied Sciences, Germany	summer 2013/14 winter 2012/13
Business English A2-B1; B2-C1	Leibniz University Hannover, Germany	summer 2011 winter 2010/11

LANGUAGES (*according to CEFR standard*):

English	Native Speaker
Arabic	Advanced (C1)
German	Upper-Intermediate (B1.2)

TECHNICAL SKILLS

Excellent computer skills in Microsoft Office (Word, Excel, Access, and Power Point), SPSS, NVivo, Mendeley platform, Prezi Presentations, Webinar, Moodle, Blackboard, Wiki, Movie maker, DVD maker and Online research databases (eg. PsycINFO, MEDLINE, EMBASE, IBSS, NICE, PROSPERRO, PubMed, and PMC).

References are available on request.