





**Moving from school to university: Activity four**

This activity asks you to think about how much responsibility you will now be expected to take for these tasks and then reflect on your strengths in each skill area. In comparison to activity one, you will find that the focus of responsibility changes at university. The bold section of the arrow indicates this.

Key:  RO - will be able to rely on others, TR - will be expected to take responsibility myself

NY - Not yet one of my strengths, A - I am average at this, S - this is a strength of mine

Skill/ability	In a university context	How much will this be my responsibility?	Self-assessment		
		RO  TR (your answers should now fall within the bold section of the arrow)	NY	A	S
Time management/time keeping	Getting to lectures and tutorials on time Handing my essays/reports in on or before the deadline Planning and prioritising my work (e.g. making sure I'm up to date and not falling behind)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent Learning	Managing my course reading Studying in between lectures and tutorials Checking drafts of my work before I submit assignments/essays/reports Sorting out problems with studying and learning e.g. things that you couldn't work out/understand		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being proactive	Reading up on theories and ideas before lectures Learning how to improve my work and do better in exams and assignments		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	Your work demonstrates that you have good reasoning skills and can 'think things through' by examining a theory and evaluating the ideas (premise) it is built and on their implications		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>