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**Academic interviews: typical questions**

Some examples of the type of questions asked at academic interviews are given below:

**Motivation and Knowledge**

* Why are you attracted to this post?
* What do you feel are the key skills of an effective lecturer?
* Describe your working relationships? For example, tell me about your experience of collaborative projects, close working with colleagues in department, development of external relationships?
* What are the current issues around teaching, learning and assessment in Higher Education?
* What do you think are your particular strengths that would make you the ideal person for this job?
* There is considerable administration involved in running courses. How do you think you would cope with this, as well as the teaching and research?

**Research**

* How do you feel your particular research interests would allow you to contribute to and complement the research activities in this department?
* What do you see as your major research achievements?
* How can you demonstrate international excellence in research quality?
* Describe your experience of generating research income. What plans do you have to generate research funding in the future?
* What impact do you believe your research to date has made?
* How have you disseminated your research findings?
* What does “making an impact with your research” mean to you?
* Tell me about your publication record? How would you judge this achievement and what are your future plans?
* How much influence have you had on the direction of work undertaken? Tell me about something which you have initiated.
* Tell me more about your future research plans.

**Teaching and Supervision**

* How equipped do you feel to contribute to teaching within our degree programmes?
* What teaching methods have you used?
* What level of experience have you had in planning and developing teaching material for courses?
* What do you think are the main challenges facing a lecturer when teaching a large group of undergraduates?
* How would your teaching methods vary according to the size and level of groups you would be teaching – if at all?
* How do you address different learning styles in your teaching?
* What experience do you have of using e-learning systems?
* How do you evaluate your teaching effectiveness?
* Teaching is important but in your view should a department give it as much of a priority as research?
* What experience have you had of supervising research projects or students?