

Moray House Courses validated by the CNAA

As part of the College's commitment to improving the quality of its work a major programme of externally validating its courses under the auspices of the **Council for National Academic Awards** (CNAA) was begun in 1982. A panel of independent academic and professional colleagues visited the College to scrutinize each course: its aims and objectives, curriculum, teaching, assessment and evaluation, resources and planned staffing. The panel could approve the College's proposals, approve with recommended changes or conditions, or ask for a resubmission. Gordon Kirk, Principal, noted an additional advantage of this process:

'...the subjection of a course proposal to independent scrutiny by peers enables a college to key into a national network of expertise. A course proposal can be improved by incorporating the comments and suggestions by a group of knowledgeable and distinguished commentators'

The following Moray House undergraduate, postgraduate and inservice courses were validated by CNAA between 1982 and 1991:

MA TESOL (1984)

MA ELT (1987)

MSc Educational Management and Administration (1985)

MA Leisure Policy and Planning

BEd Primary Education

BEd Physical Education

BEd Technology

BEd English Language Teaching

BEd Teaching English to Speakers of Other Languages

BEd Inservice (Overseas)

BA Recreation

BA Community Education (1991)

(Diploma in Youth & Community Work validated in 1986)

Diploma Social Work (1986)

PGCE Primary

PGCE Secondary

BEd Inservice (1983)

BEd Inservice (ELT)

DPSE Educational Computing (1982)

DPSE Learning Difficulties – Secondary (1982) (and later versions)

DPSE Learning Difficulties – Primary (and later versions)

DPSE SEN – Recorded Pupils

DPSE for Teachers of Visually Impaired Children

DPSE for Teachers of Hearing Impaired Children

PG Certificate/Diploma in Early Education

DPSE SEN

PG Diploma Outdoor Education

PG Diploma in Guidance

Diploma Sports Coaching

A number of Inservice Certificate courses were also validated including those in the fields of Counselling, Media Education, Dance in Education and Leisure Management.