THE UNIVERSITY
of EDINBURGH

Nursing Studies
BN with Honours

Year 2/Nursing 2
Medical Placement

Placement Guide
(to be read in conjunction with the overall Practice Placement Guide)

SESSION 2012 - 2013

Course Organiser: Professor Tonks N Fawcett
T.Fawcett@ed.ac.uk
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### Course Outline

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The University of Edinburgh
Nursing Studies

NURSING 2
Session 2012-13

Foundation Programme

N.B. This should be read in conjunction with the overall ‘Practice Placement Guide’ on Web CT.

Medical Nursing Care
Semester 1 Wednesdays Week 1-10 and Fridays Week 1&2 , 2011 (Group 2011-15)
Placement Organiser: Tonks N Fawcett

Students will be based on medical wards each week during semester 1. Wednesday (Weeks 1-10) and Fridays (week 1&2) are reserved for this clinical experience. Following closely from the experience and learning outcomes achieved in the students’ first placement in year 1 of the programme, the students will be placed in the same adult ward setting (unless there are particular circumstances). Each week, a specific clinical learning focus will have been identified for the placement days. This focus will relate to the lectures, tutorial and skills sessions in the same week. The students’ liaison lecturers will ensure an optimal environment and that the mentors are fully familiarised with the placement learning objectives and assessment documentation. The clinical process objectives are found on p18 of the Foundation Clinical Assessment booklet. Clinical skills acquisition continues to be recorded in the Skills booklet and signed as achieved by the mentor. Students must have achieved a satisfactory performance in this clinical placement, alongside satisfactory academic performance to progress.

Specific Aims
The placement experience aims to:

- build on the knowledge and experiential skills gained in the first year Summer medical placement.
- Develop further the key concepts, knowledge and skills in relation to the patients’ experiences of medical nursing care.
- develop the therapeutic nature of nursing and the care interventions
- explore issues in nursing adults that emerge from both the formal teaching and experiential learning.

Learning outcomes
From this placement experience students should be able to:

- Build the concepts, knowledge and skills developed in first year’s learning outcomes with respect to both physical and psychological well being of the patients and families.
- demonstrate the integration of theoretical and practice-centred learning
- demonstrate safe, effective, evidence-based and responsive practice.
- demonstrate the principles of ethical and accountable practice
- demonstrate further development in critical thinking, problem solving and reflective practice in relation to medical nursing.
Mentor

Students will, ideally continue to have the mentor and co-mentor allocated to them in the summer who, in liaison with the relevant Nursing Studies staff, acting as liaison lecturers, will guide and support the students in the ongoing acquisition of the necessary clinical and interpersonal skills required in this nursing context. However, if it is not possible to have the same mentor or co-mentor, another mentor and co mentor will be allocated. A record of the mentors’ names is maintained by the Placement Organiser and in the UG (HLSP) files.

Keeping a Reflective Clinical Diary

Keeping a reflective clinical diary is intended to provide students with an opportunity to record and reflect on their experiences on the wards. It is not expected that the diaries will be written up after every duty, but they should be kept on a regular basis such that they effectively chart the student’s progress by enabling them to:

1. ‘Log’ their developing skills and expertise in relation to the clinical objectives.
2. Comment on various impressions gained on the ward, for example:
   - The documentation of care;
   - The ward as a learning environment;
   - Interdisciplinary communication
3. Identify their particular strengths and weaknesses and/or specific concerns.
4. The diaries have proved most useful in enabling supporting teaching staff to:
   - appreciate more fully the overall ward experience
   - facilitate the learning opportunities
   - highlight relevant areas for further explanation/discussion.

A further use of the diary would be to enable the student to record information which would be relevant to your learning objectives, care planning and course papers (e.g. in Nursing 2, Semester 2).


http://nursingstandard.rcnpublishing.co.uk/students/reflective-practice

Assessment of learning outcomes for the placement

All students are required to achieve a satisfactory assessment of their clinical placement. Students should see that time is spent ensuring that both specific process objectives and the learning outcomes being worked towards are understood. These should be discussed with your mentor early in the placement. It is important to remember that students are working towards achieving the learning outcomes to progress to the Adult branch programme. At the end of the placement, the mentor completes the assessment booklet which relates to the specific learning outcomes which looks to reflect the sum of their impressions of the students’ abilities and how these have developed over the period of the placement. There will normally be an informal half way verbal assessment. By the end of Semester 1, level 3 should have been achieved in 80% of the learning outcomes (See Foundation Clinical Assessment booklet p2). Any difficulties should be discussed with the mentor as they arise so that help in overcoming them can be given. The Placement Organiser and Liaison lecturer
Absence due to sickness or special circumstances

Absence from the clinical placement due to ill health must be monitored to ensure the learning experience is not jeopardised. The student’s mentor will account for any sickness/absence in the assessment booklet, but students must let the ward staff know of any absence and also inform the Nursing Studies’ secretarial staff so that an accurate ongoing record can be maintained.

All sick days have to be made up before completion of the course, in order that the requirements for registration are met.

Uniform, Jewellery and Swipe cards

Nursing Studies’ students are representing not only the nursing profession but also Nursing Studies and the University of Edinburgh. Students should make themselves familiar with the Lothian University Hospitals Division (LUHD) uniform policy document which is located in each practice placement setting. Uniform guidelines must be followed. No jewellery should be worn except a wedding ring (if worn) and small gold studs if ears are pierced. Hair and footwear should be appropriately professional and adhere to the LUHD uniform policy.

Any queries about uniform should be referred to me as Placement Organiser, and I will negotiate with the superintendent of the Sewing Room. Please consult the overall Practice Placement Guide for details on other important aspects of nursing care e.g. safe disposal of laundry.

Swipe cards and fob keys, for those placed in the RIE, can be obtained from Reception in the General office of the School of Health in Social Science.

Evaluation and Audit

At the end of the placement, both mentors and students are asked to complete an evaluation form for the placement as a learning experience and are returned to the placement organiser. These are also required for the annual audit carried out the NMC.

Useful Contact numbers

Tonks Fawcett 0131 650 3883 (Home 0131 346 7176)
Mobile; 07752 120 002

General Office 0131 650 3889

Reception General Office 0131 651 3969

University Security 0131 650 2257

The email addresses of all the liaison lecturers will be made available to their mentees.

Placement Areas

The Royal Infirmary 0131 536 1000
Western General Hospital 0131 537 1000
Royal Victoria Hospital 0131 537 5000
St John’s Hospital 01506 523 000
Roodlands Hospital 0131 536 8300
Liberton Hospital 0131 536 7800
Astley Ainslie 0131 537 9000
Manual Handling

All students have attended the manual handling course prior to the summer placement to ensure safe and effective care for both the patient and the nurse assisting the patient. The next Manual handling course/update is early in Semester 2, 9-12 midday or 1-4p.m. Wednesday 23rd January 2013. Please contact Marilyn Shiells should you have any manual handling queries. <Marilyn.Shiells@luht.scot.nhs.uk>

Accidents/Incidents to Staff

♦ Appropriate first aid measures should be taken
♦ Complete an accident/incident form
♦ Medical advice from either Accident or Emergency Department, or Occupational Health should be taken, if appropriate

Students should report any identified/potential Health & Safety hazards to the ward staff and, if necessary, to either the students' health and safety representative within Nursing Studies and/or the placement organiser. Please consult the Practice Placement Guide for detail

Medical Placement – Foundation Programme

Information Sheet for Mentors

The students who were with you for their 4 week summer placement now return to be on the ward for a long day shift on each Wednesday of the Autumn teaching semester and in addition 2 Friday long shifts, in the first 2 weeks. However the weeks of the two additional Fridays can be negotiated with the Charge Nurse. These twelve placement days fulfil the required 150 hours of clinical practice. Each week (1-10) the students are given a particular clinical focus which links with the lectures, ‘skills sessions’ and tutorial component in the same week. It is hoped that the student will have the opportunity to concentrate on these areas each week. However, it is fully appreciated that in some weeks the specific focus may not be quite so relevant to your particular area of care and it is hoped that this can be adapted in negotiation with the student.

Semester 1 (Autumn 2012) Wednesdays and Fridays

Week 1 19th & 21st September 2012 Nutritional Wellbeing in hospital
Week 2 26th & 28th September 2012 Bowel elimination: problems and care

From Week 3, Wednesdays only:

Week 3 3rd October 2012 Fluid and electrolyte balance
Week 4 10th October 2012 The vulnerable patient
Week 5 17th October 2012 Patients with problems with mobility
Week 6 24th October 2012 Mechanical mobility aids on the ward
Week 7 31st October 2012 Infection control on the ward
Week 8 7th November 2012 Diagnostic procedures on the ward
Week 9 14th November 2012 Gender issues on the ward
Week 10 21st November 2012 The safe administration of medicines
## Group 2011-15

### Medical Placements

#### Medical Placement – Semester 1

Weeks 1-10 Long Days on Wednesdays
Week 1 & 2 Long day also on Fridays

<table>
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<tr>
<th>Student</th>
<th>Placement</th>
<th>Liaison Lecturer</th>
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<tbody>
<tr>
<td>2. Kirsten Brown</td>
<td>Ward 42/43 WGH</td>
<td>Aisha Holloway</td>
</tr>
<tr>
<td>3. Penny Cameron</td>
<td>Ward 202 RIE</td>
<td>Corrienne McCulloch</td>
</tr>
<tr>
<td>4. Stephanie Carlisle</td>
<td>Ward 51 WGH</td>
<td>Aisha Holloway</td>
</tr>
<tr>
<td>5. Emma Carmichael</td>
<td>Sutherland Astley Ainslie</td>
<td>Sarah Rhynas</td>
</tr>
<tr>
<td>6. Alex Connors</td>
<td>EPB, Astley Ainslie</td>
<td>Sarah Rhynas</td>
</tr>
<tr>
<td>7. Claudia Criswell</td>
<td>Mears, Astley Ainslie</td>
<td>Sarah Rhynas</td>
</tr>
<tr>
<td>8. Beth Cropley</td>
<td>Ward 5, Royal Victoria</td>
<td>Aisha Holloway</td>
</tr>
<tr>
<td>9. Creeshla Doherty</td>
<td>CB1, Astley Ainslie</td>
<td>Sarah Rhynas</td>
</tr>
<tr>
<td>10. Fiona Donaldson</td>
<td>YPU, Drummond Care Home</td>
<td>Sarah Rhynas</td>
</tr>
<tr>
<td>11. Ellie Dowle</td>
<td>Ward 11, WGH</td>
<td>Aisha Holloway</td>
</tr>
<tr>
<td>12. Jennifer Gilchrist</td>
<td>Ward 6, Liberton</td>
<td>Sooz Murray</td>
</tr>
<tr>
<td>13. Emily Godden</td>
<td>Ward 3, Liberton</td>
<td>Sooz Murray</td>
</tr>
<tr>
<td>14. Shion Gosrani</td>
<td>Ward 25, St John’s</td>
<td>Maggie Carson</td>
</tr>
<tr>
<td>15. Rachel Gregg</td>
<td>YPU, Drummond Care Home</td>
<td>Sarah Rhynas</td>
</tr>
<tr>
<td>16. Sarah Hunter</td>
<td>Ward 203, RIE</td>
<td>Corrienne McCulloch</td>
</tr>
<tr>
<td>17. Lyndsay Lockhart</td>
<td>CB1, Astley Ainslie</td>
<td>Sarah Rhynas</td>
</tr>
<tr>
<td>18. Claire McAlpine</td>
<td>Ward 12, Borders General</td>
<td>Jenni Tocher</td>
</tr>
<tr>
<td>19. Fiona Mitchell</td>
<td>Ward 21, St John’s</td>
<td>Maggie Carson</td>
</tr>
<tr>
<td>20. Katie Morton</td>
<td>CB2, Astley Ainslie</td>
<td>Sarah Rhynas</td>
</tr>
<tr>
<td>22. Caitlin Paterson</td>
<td>Ward 3, Liberton</td>
<td>Sooz Murray</td>
</tr>
<tr>
<td>23. Alice Pearsons</td>
<td>ARAU, WGH</td>
<td>Dorothy Armstrong</td>
</tr>
<tr>
<td>24. Alison Reid</td>
<td>Ward 6, Liberton</td>
<td>Sooz Murray</td>
</tr>
<tr>
<td>25. Amber Reilly</td>
<td>Ward 21, St John’s</td>
<td>Maggie Carson</td>
</tr>
<tr>
<td>26. Kirsten Rendall</td>
<td>Ward 11 BGH</td>
<td>Jenni Tocher</td>
</tr>
<tr>
<td>27. Ella Salter</td>
<td>Ward 72, WGH</td>
<td>Aisha Holloway</td>
</tr>
<tr>
<td>28. Amy Sampson</td>
<td>YPU, Drummond Care Home</td>
<td>Sarah Rhynas</td>
</tr>
<tr>
<td>29. Imogen Stagg</td>
<td>Ward 202, RIE</td>
<td>Corrienne McCulloch</td>
</tr>
<tr>
<td>30. Amber-Leigh Thomson</td>
<td>Ward 4, WGH</td>
<td>Tonks Fawcett</td>
</tr>
<tr>
<td>31. Louise Urquhart</td>
<td>Ward 74 WGH</td>
<td>Aisha Holloway</td>
</tr>
<tr>
<td>32. Jessica Vize</td>
<td>Ward 50, WGH</td>
<td>Aisha Holloway</td>
</tr>
<tr>
<td>33. Hollie Walker</td>
<td>Ward 12, Borders General</td>
<td>Jenni Tocher</td>
</tr>
<tr>
<td>34. Corinna Wright</td>
<td>Ward 11, WGH</td>
<td>Aisha Holloway</td>
</tr>
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Dear Sister/Charge Nurse

BN with Honours
Second Year Medical Ward placement: Wednesdays and Fridays - Semester 1, September –December 2012 (Group 2011-15)

As you will remember, was/were with you for their 4-week medical placement during the summer vacation. They now return to be on the ward for a long day shift on each Wednesday of the Autumn teaching semester and in addition, two Friday long shifts, in the first 2 weeks. However the weeks for the two additional Fridays can be negotiated with the Charge Nurse. These twelve placement days fulfil the required 150 hours of clinical practice. Ideally it would be valued if they could have the same mentor and co-mentor but I know this is not always possible. Their placement days begin on Wednesday 19th September 2012 and finish on Wednesday 21st November 2012.

Attached is the record of attendance sheet and the information sheet for mentors, the latter giving the clinical focus of each week’s placement learning and which links with the lecture, tutorial and skills content for that week. Essentially, however, the students are following their Foundation programme learning outcomes towards its completion in April 2012.

The liaison lecturer for the student/s on your ward will be………………….. who will visit the student/s on during this period.

Do contact me anytime should you have any queries.

Best wishes,

Tonks N Fawcett
Senior Lecturer/Placement Organiser
Record of Attendance: Medical ward Placement
Year 2, Semester 1
Session 2012-13

It is a requirement for clinical progression in second year that each student completes the 150 hour of clinical practice over the 10 week period of Semester 1 and that this is recorded and confirmed by their mentor or Charge Nurse. The student will work a long day shift on each Wednesday of the 10 weeks of Semester 1 and, in addition, 2 Friday long shifts, to be undertaken in the first 2 weeks. However the weeks of the two additional Fridays can be negotiated with the Charge Nurse. These twelve placement days fulfil the required 150 hours of clinical practice.

Their placement days begin on Wednesday 19th September 2012 and finish on Wednesday 21st November 2012.
This form is to record attendance of the named student and is to be completed by their mentor or Charge Nurse at the end of the placement.

Name of Student:

Location of Clinical Placement:

Name of Mentor/Charge Nurse:

*Please delete the non relevant statement below:

I can confirm the student named above has:

*completed 150 hours of clinical practice over the 10 week period.
*not completed 150 hours of clinical practice over the 10 week period.

Signature of Mentor/Charge Nurse:

Date:

For University Use Only

Date Recorded on student’s file: