“You are now in a place where the best courses upon earth are within your reach… such an opportunity you will never again have.”

Thomas Jefferson
American Founding Father and President, speaking to his son-in-law Thomas Mann Randolph as he began his studies here in 1786.
We live in a complex, fast-changing world and we’re honest about the significant challenges facing us all. As a leading global university, we know education will play a vital role solving those challenges and relish our shared responsibility to respond to them.

That’s why we’re open to everyone. We will widen participation and bring people together from a range of backgrounds and experiences. We welcome people with new outlooks and perspectives into an international community that values each individual and the contribution they make.

Together, we will be open to change. We will adapt and work in new ways that disrupt the status quo or overturn established ways of thinking. We will do this without boundaries, in open facilities, where our students, academics and researchers come together with commercial companies and the public sector to breathe the same air, learn from each other and create solutions side by side.

For more than 400 years, we’ve seen the benefits such collaborations bring. Being open to the world today brings greater potential and possibilities for tomorrow.
For you, the possibilities start with the 58 subjects and more than 400 degrees we offer. Many of these are joint honours degrees, offering innovative cross-disciplinary subject combinations.

Some of our degrees let you study a single subject in depth, developing a deep understanding of one area. Others feature an open and flexible structure with options to tailor your own studies. This lets you choose whether to experience a wider range of topics before you specialise, or sample multiple subjects in a broader degree.

Our global links offer you possibilities for fieldwork, industry placements and study abroad opportunities, and our research-led, industry-informed teaching incorporates the latest developments in your field.

“My programme is preparing me for my future career by addressing issues from many different perspectives, which is necessary in our globalised world, as well as presenting me with opportunities to volunteer and go abroad.”

Manisha Thili
MA (Hons) Health, Science & Society
As one of Scotland’s four ‘ancient’ universities, many of our full-time degrees in the humanities and social sciences, are undergraduate masters qualifications that require four years of study. In science and engineering we offer four-year bachelors degrees or five-year integrated masters. We also offer a smaller number of other qualifications including LLB, as well as a few degrees with shorter or longer full-time study durations. These range from three to five or even six years (MBChB Medicine).

If you have excelled at your studies so far, you may have the option to start in the second year of some of our science, engineering and art and design degrees. We also offer an expanding range of options for students on a Higher National Certificate or Diploma. Alternatively, if you’re considering a year out before you go to university, you may be able to apply for deferred entry.*

*Applications for BVMS Veterinary Medicine or international applications for MBChB Medicine will not be considered for deferred entry. Please contact us to check before you apply.
Study in breadth and in depth

When you choose to study with us, you’ll find that many degrees take four years to complete. This is an approach that’s common not just to Scotland but across Europe and in the US.

Studying a four-year degree allows you to benefit from greater flexibility and choice during your studies than might be offered in a shorter degree elsewhere. You’ll usually have the time to try different subjects before you concentrate your studies for your final degree. Some students find these experiences change their mind about the degree or specialism they want to qualify in and allow them to take advantage of the flexibility to refocus.

How it works
On most of our degrees in the arts, humanities, engineering, science, and social sciences, you’ll be able to study a range of subjects in Years 1 and 2 before you decide which area to specialise in for your final degree. You’ll study the compulsory courses that are required for your degree and in addition will be able to choose a number of option courses either from areas related to your degree or from different parts of the University. Using your option course choice, you’ll be able to choose to study up to three subjects in Year 1, then continue those subjects or swap some out as you move into Year 2. It’s flexible, letting you try subjects without committing to them long-term, and personal. You’ll develop academically and intellectually, discovering which subjects suit your interests and aptitudes and which are the best fit for your career aspirations.

As you move into Year 3, you’ll have the confidence to say with certainty which area you want to specialise in for your final degree. You’ll also take up any option to study abroad, or any industrial placement offered on your degree, usually during Year 3 before returning to the University for your final year. You’ll then focus on the in-depth studies required for your degree across a series of Year 4 compulsory courses and a final project or dissertation. This will allow you to graduate with a versatile combination coveted by prospective employers – a specialist focus built on a broad base of interdisciplinary experience.

Benefits at a glance
• Enhance your career prospects, gaining a broad education that is attractive to employers.
• Experience new subjects without the need to commit long-term – discover new passions, take your career in a new direction or enhance your CV.
• Discover where your strengths lie and tailor your degree accordingly.
• Nurture your talents, develop a broad range of skills and grow intellectually over a longer period of time.
• Develop a global outlook – opportunities to study abroad are possible on most of our degrees.

“Edinburgh is one of the top campuses that we target for recruitment. If you are looking for a university that will give you the skills and experiences to have a successful career, then Edinburgh is a good place to start.”
Proctor & Gamble

My story

“Coming to the University has been one of the defining moments of my life. The four-year degrees allow a great deal of flexibility and I have been able to fully explore my interests in different subjects.

“I applied to study MA (Hons) French & Classics and took a linguistics option in Year 1, alongside other history courses, then economics in Year 2. This offered me the opportunity to study courses that weren’t available at school and, in particular, to explore periods of history to a greater extent. That led to my change in programme to MA (Hons) Ancient & Medieval History. Since then I have been lucky enough to receive a scholarship to travel to Israel and Jordan to visit historical sites in the Middle East – trips that I would not have been able to afford otherwise.

“Edinburgh has opened up many doors to me and although it is undoubtedly a huge learning curve, it is well worth the journey. Through the flexibility of the four-year system, I have gained knowledge in areas that a shorter structure would not have allowed. This has given me a grounding in a variety of fields which, in turn, gives me transferable skills I can take into my career.”
Tabitha James, MA (Hons) Ancient & Medieval History
New ways of learning

Choosing to study with us means more than choosing to sit in our lecture theatres.

For many of you, it will mean adopting a whole new approach to your own education that differs from what you experienced at school or college.

You will become an independent learner, working collaboratively with us to enhance and enrich your own education. You’ll need to be proactive, seeking out and seizing the opportunities we offer while managing your own time, learning new ways of studying and developing independent learning skills to meet the demands of your degree. We’ll work with you of course, providing help and guidance on how to study most effectively and how best to succeed in this new environment. We’ll nurture and support your development as a confident learner with the attributes required for success at the University and beyond.

Our approach

In addition to lectures and tutorials, you’ll experience a range of other ways of learning when you study with us.

Practical and lab sessions are common in many of our science, engineering and health-related degrees, giving you the opportunity to put what you’ve learned into practice and conduct live experiments and other bench work. Fieldwork is a feature of our degrees in areas such as geography and Earth sciences. It will take you away from the University, bringing theory to life in the field as you study the natural world both here in Scotland and overseas.

Art and design students can also expect to spend a lot of time in the studio. You will have your own studio space and will be expected to develop your own skills, responding to creative briefs through project-based learning. You will also have opportunities to exhibit.

“Getting taught by lecturers who were carrying out their own research and would allow you to work alongside them was a dream come true to me.”

Brando Wiskel

BA (Hons) Biological Sciences (Biochemistry)

“Getting taught by lecturers who were carrying out their own research and would allow you to work alongside them was a dream come true to me.”

Brando Wiskel

BA (Hons) Biological Sciences (Biochemistry)

Research-led teaching

Our world-class academics are leaders in their fields, conducting groundbreaking research that directly informs the teaching you receive. Nobel Prize winner Professor Peter Higgs, for example, proposed the Higgs boson while he was still a lecturer here.

The principle of research-led teaching means your lecturers will incorporate their latest research in the teaching you receive, allowing them to share their discoveries with students. You may have the opportunity to get involved in research that will allow you to delve more deeply into your chosen subject. This will not only develop your analytical skills, but will help you prepare for the next steps in your career whether that is in industry or postgraduate study.

Industry placements

A number of our degrees offer you the opportunity to get involved and sample life on the front line of your future career with an industry placement. These can be short placements or in some cases a full year out. They offer an unrivalled opportunity to hone your skills and put theory into practice under genuine working conditions, tackling live projects side-by-side with your peers. In some cases, you will be required to find and secure your own placement and in others you will be recruited competitively by the companies offering the positions. Industry placements offer you an opportunity to broaden your horizons, gain valuable insights into the professional application of your chosen degree, and enhance your future career prospects.

Study abroad

We’re one of the world leaders in international student exchanges, offering more than 1,400 opportunities to study abroad across 300 different destinations. Exchanges are possible on most of our degrees and the exact options open to you depend on what you’re studying. Our exchange partners include CalTech (the California Institute of Technology), the National University of Singapore, Seoul National University, and the Universities of Auckland, Amsterdam, Copenhagen, Hong Kong, Melbourne, Pennsylvania, and Toronto. You’ll gain career-boosting international experiences, broaden your network of friends, and develop new perspectives on your subject and insights into a foreign culture. Securing a place can be competitive – you’ll usually apply during Year 2 then study abroad in Year 3 – and most of our students go abroad for the full year but shorter semester-only options are available.

“...the freedom you’re given with projects to interpret briefs and tailor them to your own style, concept and imagination is one of the things I’ve enjoyed most.”

Callum Miller

BA (Hons) Performance Costume
Decisions, decisions…

The following list shows you the wide range of degrees we currently offer. Open your mind to the hundreds of options available and find a degree that’s perfectly suited to your personal interests and career aspirations. If you’ve still nailing down exactly what you want to study, you may prefer to start with the subjects we offer, which are highlighted in bold. For much more detail on our subjects and on the individual degrees we offer, please visit our degree finder:

www.ed.ac.uk/undergraduate/degrees

<table>
<thead>
<tr>
<th>A</th>
<th>Accounting</th>
<th>Accounting &amp; Business</th>
<th>Accounting &amp; Finance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Science</td>
<td>Agricultural Economics</td>
<td>Animal Science</td>
<td>Crop &amp; Soil Science</td>
</tr>
<tr>
<td>Arabic &amp; Persian</td>
<td>Arabic</td>
<td>Arabic &amp; Ancient Greek</td>
<td>Arabic &amp; Business</td>
</tr>
<tr>
<td>Architecture</td>
<td>Architecture &amp; Historical Archaeology</td>
<td>Arabic &amp; History</td>
<td>Arabic &amp; Persian</td>
</tr>
<tr>
<td>Arabic &amp; Social Anthropology</td>
<td>Arabic &amp; Spanish</td>
<td>Persian &amp; English Literature</td>
<td>Persian &amp; Middle Eastern Studies</td>
</tr>
<tr>
<td>Persian Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Archaeology</td>
<td>Ancient Mediterranean Civilisations</td>
<td>Archaeology</td>
<td>Archaeology &amp; Ancient History</td>
</tr>
<tr>
<td>Architecture and Architectural History &amp; Heritage</td>
<td>Architectural History &amp; Archaeology</td>
<td>Architectural History &amp; Heritage</td>
<td>Architecture</td>
</tr>
<tr>
<td>Art</td>
<td>Art</td>
<td>Fine Art</td>
<td>Intermedia Art</td>
</tr>
<tr>
<td>Photography</td>
<td>Sculpture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>Biochemistry</td>
<td>Biological Sciences</td>
<td>Biological Sciences with Management</td>
</tr>
<tr>
<td>Cell Biology</td>
<td>Development, Regeneration &amp; Stem Cells</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Celtic</td>
<td>Celtic</td>
<td>Celtic &amp; Archaeology</td>
<td>Celtic &amp; English Language</td>
</tr>
<tr>
<td>Celtic &amp; French</td>
<td>Celtic &amp; Linguistics</td>
<td>Celtic &amp; Scandinavian Studies</td>
<td>Celtic &amp; Scottish History</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemical Physics</td>
<td>Chemistry</td>
<td>Medicinal &amp; Biological Chemistry</td>
</tr>
<tr>
<td>Chinese</td>
<td>Chinese</td>
<td>Chinese &amp; Economics</td>
<td>Chinese &amp; French</td>
</tr>
<tr>
<td>Chinese &amp; German</td>
<td>Chinese &amp; History</td>
<td>Chinese &amp; Linguistics</td>
<td>Chinese &amp; Russian Studies</td>
</tr>
<tr>
<td>Chinese &amp; Spanish</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classics</td>
<td>Ancient &amp; Medieval History</td>
<td>Ancient History</td>
<td>Ancient History &amp; Greek</td>
</tr>
<tr>
<td>Classical &amp; Middle East Studies</td>
<td>Classical Archaeology &amp; Ancient History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classical Archaeology &amp; Greek</td>
<td>Classical Archaeology &amp; Latin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classical Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classics</td>
<td>Classics &amp; English Language</td>
<td>Classics &amp; Linguistics</td>
<td>Greek Studies</td>
</tr>
<tr>
<td>Latin Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cognitive Science (Humanities)</td>
<td>Cognitive Science (Humanities)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science (Informatics)</td>
<td>Artificial Intelligence</td>
<td>Artificial Intelligence &amp; Computer Science</td>
<td></td>
</tr>
<tr>
<td>Cognitive Science (Computing)</td>
<td>Computer Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science &amp; Management</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science &amp; Mathematics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science &amp; Physics</td>
<td>Data Science (Graduate Apprenticeship)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Informatics</td>
<td>Software Engineering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Design</td>
<td>Animation</td>
<td>Fashion</td>
</tr>
<tr>
<td>Film &amp; Television</td>
<td>Graphic Design</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Illustration</td>
<td>Interior Design</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jewellery &amp; Silversmithing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Earth Sciences</td>
<td>Environmental Geoscience</td>
<td>Geology</td>
<td></td>
</tr>
<tr>
<td>Geology &amp; Physical Geography</td>
<td>Geophysics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geophysics &amp; Geology</td>
<td>Geophysics &amp; Geology with Professional Placement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geography &amp; Meteorology with Professional Placement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geophysics with Professional Placement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>Childhood Practice</td>
<td>Learning in Communities</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>Primary Education with Gaelic (Fluent Speakers)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary Education with Gaelic (Learners)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Chemical Engineering</td>
<td>Civil Engineering</td>
<td></td>
</tr>
<tr>
<td>Electrical &amp; Mechanical Engineering</td>
<td>Electrical &amp; Computer Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electronics &amp; Electronic Engineering</td>
<td>Engineering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Structural &amp; Fire Safety Engineering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Structural Engineering with Architecture</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>Environmental Science</td>
<td>Environmental Sciences</td>
<td></td>
</tr>
<tr>
<td>History &amp; Heritage</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture &amp; Architectural History &amp; Heritage</td>
<td>Architecture &amp; History &amp; Heritage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture</td>
<td>Art</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fine Art</td>
<td>Intermedia Art</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Painting</td>
<td>Photography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sculpture</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>Biochemistry</td>
<td>Biological Sciences</td>
<td>Biological Sciences with Management</td>
</tr>
<tr>
<td>Cell Biology</td>
<td>Development, Regeneration &amp; Stem Cells</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemical Physics</td>
<td>Chemistry</td>
<td>Medicinal &amp; Biological Chemistry</td>
</tr>
<tr>
<td>Chinese</td>
<td>Chinese</td>
<td>Chinese &amp; Economics</td>
<td>Chinese &amp; French</td>
</tr>
<tr>
<td>Chinese &amp; German</td>
<td>Chinese &amp; History</td>
<td>Chinese &amp; Linguistics</td>
<td></td>
</tr>
<tr>
<td>Chinese &amp; Russian Studies</td>
<td>Chinese &amp; Spanish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classics</td>
<td>Ancient &amp; Medieval History</td>
<td>Ancient History</td>
<td>Ancient History &amp; Greek</td>
</tr>
<tr>
<td>Classical &amp; Middle East Studies</td>
<td>Classical Archaeology &amp; Ancient History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classical Archaeology &amp; Greek</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classical Archaeology &amp; Latin</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classical Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classics</td>
<td>Classics &amp; English Language</td>
<td>Classics &amp; Linguistics</td>
<td></td>
</tr>
<tr>
<td>Greek Studies</td>
<td>Latin Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cognitive Science (Humanities)</td>
<td>Cognitive Science (Humanities)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science (Informatics)</td>
<td>Artificial Intelligence</td>
<td>Artificial Intelligence &amp; Computer Science</td>
<td></td>
</tr>
<tr>
<td>Cognitive Science (Computing)</td>
<td>Computer Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science &amp; Management</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science &amp; Mathematics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science &amp; Physics</td>
<td>Data Science (Graduate Apprenticeship)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Informatics</td>
<td>Software Engineering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Design</td>
<td>Animation</td>
<td>Fashion</td>
<td></td>
</tr>
<tr>
<td>Film &amp; Television</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graphic Design</td>
<td>Illustration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interior Design</td>
<td>Jewellery &amp; Silversmithing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Earth Sciences</td>
<td>Environmental Geoscience</td>
<td>Geology</td>
<td></td>
</tr>
<tr>
<td>Geology &amp; Physical Geography</td>
<td>Geophysics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geophysics &amp; Geology</td>
<td>Geophysics &amp; Geology with Professional Placement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geography &amp; Meteorology with Professional Placement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geophysics with Professional Placement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>Childhood Practice</td>
<td>Learning in Communities</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>Primary Education with Gaelic (Fluent Speakers)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary Education with Gaelic (Learners)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Chemical Engineering</td>
<td>Civil Engineering</td>
<td></td>
</tr>
<tr>
<td>Electrical &amp; Mechanical Engineering</td>
<td>Electrical &amp; Computer Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electronics &amp; Electronic Engineering</td>
<td>Engineering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Structural &amp; Fire Safety Engineering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Structural Engineering with Architecture</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*These degrees are based in China at the Zhejiang University-University of Edinburgh Institute (ZJE). Visit: www.ed.ac.uk/biomedical-sciences
English Language
English Language, English Literature & Language
English Literature & Classics
English Literature & History
English Literature & Sociology
English Literature & Business
English Literature & French
English Literature & German
English Literature & History
English Literature & Sociology

German

German, Philosophy
German & Politics
German & Portuguese
German & Russian Studies
German & Scandinavian Studies
German & Social Policy
German & Spanish

Health, Science & Society

Health, Science & Society

History

Economic History
History
History & Archaeology
History & Classics
History & Economics
History & History of Art
History & Politics
History & Scottish History

History of Art

History of Art & Architectural History
History of Art & Chinese Studies
History of Art & English Literature
History of Art & History of Music
History of Art & Scottish Literature

Islamic Studies & Middle Eastern Studies

Islamic Studies

Italian

Italian

Italian & Classics
Italian & English Language
Italian & English Literature
Italian & History
Italian & History of Art
Italian & Linguistics
Italian & Philosophy
Italian & Politics
Italian & Spanish

Japanese

Japanese

Japanese & Linguistics

Landscape Architecture

Landscape Architecture

Law

Law (Graduate Entry)
Law (Ordinary and Honours)
Law & Accountancy
Law & Business
Law & Celtic
Law & Economics
Law & French
Law & German
Law & History
Law & International Relations
Law & Politics
Law & Social Anthropology
Law & Social Policy
Law & Sociology
Law & Spanish

Languages

Languages

Linguistics & English Language
Linguistics & Social Anthropology

Mathematics

Applied Mathematics
Mathematics
Mathematics & Business
Mathematics & Music
Mathematics & Physics
Mathematics & Statistics

Medical Sciences

Medical Sciences

Medicine

Medicine

Music

Music

Acoustics & Music Technology

Nursing Studies

Master of Nursing with Pre-registration (Adult)
Nursing Studies

Philosophy

Philosophy

Philosophy & Economics
Philosophy & English Language
Philosophy & English Literature
Philosophy & Greek
Philosophy & Linguistics
Philosophy & Mathematics
Philosophy & Politics
Philosophy & Psychology
Philosophy & Scottish Literature

Physics & Astronomy

Astrophysics
Computational Physics
Mathematical Physics
Physics
Physics with a Year Abroad
Physics with Metrology
Theoretical Physics

Politics & International Relations

International Relations
International Relations & International Law
International Relations with Quantitative Methods
Politics
Politics, Philosophy & Economics
Politics with Quantitative Methods

Psychology

Psychology

Psychology & Business
Psychology & Economics
Psychology & Linguistics

Russian Studies

Russian Studies

Russian Studies & Classics
Russian Studies & English Language
Russian Studies & English Literature
Russian Studies & History
Russian Studies & History of Art
Russian Studies & Linguistics
Russian Studies & Philosophy

Sustainable Development

Sustainable Development

Scandinavian Studies

Scandinavian Studies (Danish, Norwegian, Swedish)
Scandinavian Studies & Classics
Scandinavian Studies & English Language
Scandinavian Studies & English Literature
Scandinavian Studies & History
Scandinavian Studies & Linguistics
Scandinavian Studies & Politics
Scandinavian Studies & Social Policy

Scottish Ethnology

Scottish Ethnology

Scottish Ethnology & Archaeology
Scottish Ethnology & Celtic
Scottish Ethnology & English Language
Scottish Ethnology & English Literature
Scottish Ethnology & Scandinavian Studies

Scottish Studies

Scottish Studies

Scottish Ethnology & Scottish History

Social Anthropology

Social Anthropology

Social Anthropology & Politics
Social Anthropology with Quantitative Methods

Social Policy

Government, Policy & Society
Government, Policy & Society with Quantitative Methods
Social Policy & Economics
Social Policy & Law
Social Policy & Politics
Social Policy & Sociology

Sociology

Sociology

Sociology & Politics
Sociology & Psychology
Sociology & Social Anthropology
Sociology & Theoretical Methods

Spanish, Portuguese & Latin American Studies

Spanish, Portuguese & Latin American Studies

Portuguese
Portuguese & English Language
Portuguese & Literature
Portuguese & Linguistics
Portuguese & Philosophy
Portuguese & Scottish Literature
Spanish
Spanish & Business
Spanish & Classics
Spanish & English Literature
Spanish & History
Spanish & History of Art
Spanish & Linguistics
Spanish & Philosophy
Spanish & Politics
Spanish & Portuguese

Sport

Sport

Applied Sport Science
Sport & Recreation Management

Veterinary Medicine

Veterinary Medicine

Veterinary Medicine (Graduate Entry Programme)
Open and inclusive

We believe everyone deserves an equal opportunity to study at the University of Edinburgh. We welcome students from all over the world, who represent diverse experiences, backgrounds and cultures.

The University is committed to widening access to higher education, and admitting the very best students, who demonstrate the potential to benefit from, and contribute to, the academic experience we offer. This means that no student is admitted on the basis of grades alone.

What qualifications and grades do I need?
The qualifications and grades you need vary according to the degree you apply for and may also depend on whether you are a widening access student. Please check the specific subjects and grades we require for entry to the degree you are interested in online: www.ed.ac.uk/undergraduate/degrees

Am I a widening access student?
We consider you to be a widening access student if you are in the UK and:
• live in a target postcode area, or
• attend a target school or college, or
• are studying on the Scottish Wider Access Programme or the University of Edinburgh Access Programme, or
• are care experienced, or
• have refugee status or are an asylum seeker

You can find out more about all of these terms at: www.ed.ac.uk/access-edinburgh

Find out if we will consider you to be a widening access student, using our online checker: https://admission-checker.is.ed.ac.uk

My story
“I was given the opportunity to visit the University and talk to students because I attended a LEAPS [Lothians Equal Access Programme for Schools] high school. This piqued my interest in the University and helped set a goal in mind. I began to attend events organised by the University’s widening participation team. I was able to interact with students, learn about the University and facilities, and visit the law library. These events allowed me to form a better picture of what life would be like at university. The staff and students were friendly. They made me feel welcome but were also realistic and honest.”

Anais Banag
LLB (Hons) Law

Myth busting
Only straight A students get into the University of Edinburgh.
We offer places based on a range of grades, depending on the context in which your results were achieved.

If I get in with minimum grades, I will struggle to catch up.
Our grades are set at the academic level you need to succeed. When you get in, it will be because we believe you have the ability to do well and we will give you the time and support you need to settle in.

I’m too old to go to university.
We welcome learners of all ages. If you have already left school you can still apply. Adults returning after a break of at least three years in their formal education need to have undertaken some recent academic study. Find out more at: www.ed.ac.uk/studying/mature

It’s impossible to go to university if you have kids.
Lots of people juggle university life with raising a family and we offer excellent childcare services, support and advice.

Edinburgh isn’t for me. I’m not going to fit in.
You will. We have a multicultural student body who join us from a wide range of backgrounds. They are roughly one third Scottish, one third international and one third from elsewhere in the UK.

7,700
Academic staff
More than 7,700 academic members of staff are employed across our 21 Schools.

160
Countries
Students from 160 different countries have studied here in the last 10 years.

7,700
Academic staff
6,925 (26%)
Science & Engineering
6,925 (26%)

3,360 (12%)
Medicine & Veterinary Medicine
5,375 (14%)

Science & Engineering
3,710 (10.5%)

Other EU
2,820 (10.5%)

Other UK*
8,170 (30.5%)

Overseas
7,455 (28%)

Scotland
8,325 (31%)

Undergraduates coming from:

Undergraduates studying in:

Undergraduates
26,770

Science & Engineering
6,925 (26%)

Scotland
8,325 (31%)

Other UK*
8,170 (30.5%)

Overseas
7,455 (28%)

Other EU
2,820 (10.5%)

Undergraduates
43,380

Full-time UG
22,475 (84%)

Part-time UG
4,290 (16%)

Male UG
10,155 (38%)

Female UG
16,585 (62%)

Scotland
8,325 (31%)

Other UK*
8,170 (30.5%)

Overseas
7,455 (28%)

Other EU
2,820 (10.5%)

* Includes Channel Islands and Isle of Man

290+
Societies
More than 290 societies and groups you can join. Or start one of your own!

Find out if we will consider you to be a widening access student, using our online checker: https://admission-checker.is.ed.ac.uk

We believe everyone deserves an equal opportunity to study at the University of Edinburgh and welcoming students from all over the world, who represent diverse experiences, backgrounds and cultures.
Open to you

How to apply
You should apply for full-time undergraduate study at the University via UCAS. You can find out more about how to apply online: www.ed.ac.uk/undergraduate/apply

When to apply
You can submit your application for 2021 study from 1 September 2020. We recommend you apply as soon as possible. You must apply before the relevant deadline:

• 15 October 2020 – deadline for all applications to study medicine or veterinary medicine.
• 15 January 2021 – deadline for all other UK and EU applicants.
• 30 June 2021 – deadline for all other international applicants. We recommend you apply by 15 January 2021 if possible as we may have to close applications before this final deadline.

What you will need to apply
You’ll need your qualifications, a personal statement and a reference to apply. For some of our degrees you may also need to:
• come to an interview, for medicine, veterinary medicine, nursing, teacher education, or oral health sciences;
• submit a digital mini portfolio, for art, design and fine art;
• sit an admissions test, such as the University Clinical Aptitude Test (UCAT) for medicine;
• provide evidence of relevant work or voluntary experience, and meet fitness to practice standards, for professional programmes.
You’ll also need to provide evidence of your English language skills. We accept a range of qualifications that demonstrate your English language competency including SQA National 5, GCSE, and IB Standard Level English. For international applications, we will also accept: IELTS; TOEFL – iBT; IGCSE English, First or Second Language; Cambridge CAE or CPE, Trinity ISE; and others.
www.ed.ac.uk/english-requirements

Our entry requirements
Please check the specific subjects and grades we require for entry to the degree you are interested in. You can look at the detailed entry requirements online: www.ed.ac.uk/undergraduate/degrees
We accept lots of different qualifications from around the world. Again, full details are available online: www.ed.ac.uk/undergraduate/entry-requirements
Please also see the information on page 36 for widening participation applicants.

International foundation programme
If you’re from a country whose national school-leaving qualifications are at a lower level than we require for admission, we offer a one-year foundation programme to develop your academic skills and English language proficiency. If successful, you’ll be eligible for entry to many of our degrees in our College of Arts, Humanities & Social Sciences.

Immigration
International students normally need a visa to study in the UK. We offer online guidance to help explain which immigration permission you need: www.ed.ac.uk/immigration/to-do-i-need-a-visa

Our terms and conditions
If you apply to the University and are offered a place to study here, please read our Terms and Conditions of Admission online before you accept our offer: www.ed.ac.uk/terms-conditions

Our privacy statement
Before you apply, you can read our Privacy Statement online for information about how we will use your personal data from your application and who we will share it with: www.ed.ac.uk/studying/admissions/privacy-statement

Contact us
If you would like to speak to someone about admission to a specific degree and how to apply, you’ll find our contact information on page 48.

Making an application
What you need to do and where to find out more.

Step 1
Find out more about your degree
Check what, and where, you will study, how you will learn, your career opportunities and more.
Visit: www.ed.ac.uk/undergraduate/degrees

Step 2
Check what qualifications you will need to get in
Find the specific subject and grade requirements for your degree.
Visit: www.ed.ac.uk/undergraduate/degrees

Step 2a
For help understanding our entry requirements, or if you can’t find your qualifications
Read our guidance on the wide range of UK and international qualifications we accept.
Visit: www.ed.ac.uk/studying/undergraduate/entry-requirements

Step 3
Find out how to apply
Read our advice on everything you need to know, including personal statements, references and deadlines.
Visit: www.ed.ac.uk/undergraduate/apply

Step 4
Make your application
You will apply online, via UCAS.
Visit: www.ucas.com

Contact us if you need more help
We’re happy to support you at any point during your application. See page 48 for our contact details.
Financial peace of mind

We appreciate that studying here is a significant financial commitment and are dedicated to helping students of all ages and social backgrounds enter higher education, regardless of your financial situation.

Financial peace of mind
We offer one of the most generous financial support packages in the UK for students from the lowest household incomes, as well as a number of scholarships awarded on the basis of academic merit. After fees, living costs will be your main expenditure so it's important to know you can afford a life outside the lecture theatre enjoying Scotland’s inspiring capital city.

We offer one of the most generous financial support packages in the UK for students from the lowest household incomes, as well as a number of scholarships awarded on the basis of academic merit. After fees, living costs will be your main expenditure so it’s important to know you can afford a life outside the lecture theatre enjoying Scotland’s inspiring capital city.

Working while you study
Working whilst studying is a great way to earn extra money, take time out of University to meet others and learn new skills. However, it is important that you only take on work that will not interfere with your academic priorities. As a thriving capital city with a year-round tourist season, Edinburgh offers a wide range of job opportunities for our students. Our award-winning Careers Service offers an online portal that includes part-time job opportunities. They also have a dedicated adviser who can assist international students looking for employment – if you have a full UK Tier 4 visa, you can work up to 20 hours a week during the academic year.

Fees at a glance
What you pay and the assistance you may receive depend on where you live. The following information offers an overview of indicative fee levels and funding for 2020. Please check online for up-to-date information for 2021:

- **Scotland** - for eligible students, fees will be paid by the Student Awards Agency Scotland (SAAS).
- **England, Wales and Northern Ireland** - £9,250 a year reviewed on an annual basis. Eligible students receive a government-funded loan for fees that isn’t repaid until they are in work and reach an earnings threshold.
- **The rest of the EU** - for eligible students, fees are currently paid by SAAS but this may change depending on the timing and terms of the UK’s exit from the European Union.
- **Outside the EU** - international students pay a fixed annual fee starting at £20,950 a year. Laboratory- and studio-based degrees cost £27,550 a year, veterinary medicine fees are £32,850 a year, and medicine fees are £32,100 in Years 1–3, then £49,900 in Years 4–6.

Check your fee status online:
www.ed.ac.uk/student-funding/fee-status

Examples of available funding

**Access Edinburgh**
The Access Edinburgh scholarship is for full-time undergraduate students who live in the UK. Awards are worth up to £5,000 depending on your circumstances and household income. Any student from a lower income household or who is care experienced or estranged will receive an Access Edinburgh scholarship. Your award will be automatically assessed, based on your household income when you apply for SAAS or Student Finance England, Wales or Northern Ireland funding.

**Lloyds Scholars**
If you’re a UK student from a below average income family, a number of Lloyds Scholarships worth up to £6,000 each over four years are available. Scholars also receive mentoring and internship opportunities and must undertake community volunteering work.

**Undergraduate Mathematics Scholarships**
The School of Mathematics provides a number of scholarships worth £5,000 to maths students of outstanding ability from countries outside the EU.

**The Royal (Dick) School of Veterinary Studies International Scholarship**
There are two scholarships, each of £5,000 a year, available to international students studying BVMS Veterinary Medicine.

Use our online tool to search for more funding opportunities available to you:
www.ed.ac.uk/student-funding
For more than 400 years, our students and staff have been influencing and changing the world for the better. Now it’s your turn.

The work done at the University is constantly expanding the depth of human knowledge and improving the lives of ordinary people.

The University has laid the foundations of modern economics and sociology, the Scottish Enlightenment, geology, English literature, quantum mechanics, electromagnetism, thermodynamics, antiseptic surgery, nephrology and the theory of evolution.

It has led to the discovery of carbon dioxide, latent and specific heat, chloroform anaesthesia, SARS (Severe Acute Respiratory Syndrome), and the Higgs boson particle; and it has developed the Hepatitis B vaccine, the hypodermic syringe, the kaleidoscope, the vacuum flask, the ATM, the diving chamber and in-vitro fertilisation.

It has advanced the public understanding of how our behaviours affect ageing, protected forest ecosystems, and helped bring broadband to remote communities.

Our community has long enjoyed a spirit of innovation and continues to do so today. Working with our partners and building on our strengths in data science, we’ve set out to establish our region as the data capital of Europe. We’re also working towards other historic firsts including new treatments for major diseases such as multiple sclerosis, motor neurone disease and cancer; and doing innovative work to tackle climate change.

Join us and you’ll do more than follow in the footsteps of Nobel laureates, Pulitzer prizewinners, Olympic medallists, revolutionary thinkers and scientific pioneers. You’ll have the opportunity to lead – to transform your education here into your own mark on our shared history, forging your path to the groundbreaking discoveries and innovative research that will influence tomorrow’s world.

Play your part

Stand on the shoulders of giants

Our notable alumni include:

- Adam Smith
- David Hume
- Dugald Stewart
- Gordon Brown
- Ian Rankin
- Sir J.M. Barrie
- Chrisitst MacMillan
- Julia Serbuninde
- Eduardo Paolozzi
- Viscount Palmerston
- Peter Mark Roget
- J.K. Rowling
- Robert Louis Stevenson
- Sir Arthur Conan Doyle
- Sir Chris Hoy
- Sir Walter Scott
- Sir Winston Churchill
- Kirsty Wark
- Charles Darwin
- Joseph Black
- Joseph Lister
- Annella Sargent
- Zhong Nanshan
- Sir James Young Simpson
- Sophia Jex-Blake
- Alexander Graham Bell
- Daniel Rutherford
- Sir Ian Wilmut
- James Clark Maxwell
- James Hutton
- Max Born
- Dame Elizabeth Blackadder
- Peter Higgs
- Piers Sellers
- Sir Michael Atiyah
- William Rankine
- Dame Katherine Grainger

Academic prizes

- Pulitzer
  - One Pulitzer Prize winner
- Turing
  - Three Turing Award winners
- Nobel
  - There are 19 Nobel Prize winners who are alumni of the University or have been members of academic staff here.
1583
University founded. The sixth oldest university in the UK.

1587
Acquisition of Sir Isaac Newton’s Principia for the University library. This great work is still held in our Centre for Research Collections to this day.

1600
Alumnus and lecturer Joseph Black first discovers ‘fixed air’, which we now know as Carbon Dioxide.

1650 – 1800
Scottish Enlightenment. Edinburgh alumni including Adam Smith, James Hutton, David Hume, Joseph Black and William Cullen lead an era of radical thought and invention making the city a ‘hotbed of genius’.

1707 – 1726
First founding of the faculties of law (’07), arts (’08) and medicine (’26).

1754
Alumnus and lecturer Joseph Black first discovers ‘fixed air’, which we now know as Carbon Dioxide.

1776
US Declaration of Independence. Alumni James Wilson and John Witherspoon are signatories.

1784
Alumnus Sir John Murray, the father of modern oceanography, establishes the UK’s first marine laboratory in Granton, Edinburgh.

1800
1855
Wong Fun gains his MD, believed to be the first Chinese graduate of any European university.

1865
Alumnus and lecturer Joseph Lister first uses an antiseptic treatment of carbolic acid to prevent infection.

1869
The Edinburgh Seven become the first female students allowed to matriculate at any UK university.

1900
1964
Peter Higgs first proposes the existence of the Higgs boson.

1969
Stephen Salter and Donald Michie, in the University’s Department of Artificial Intelligence, develop the first automated industrial assembly robot.

1969
Alumnus Zhong Nanshan discovers the SARS Coronavirus.

1996
Sir Ian Wilmut clones Dolly the Sheep, the world’s first mammal cloned from an adult somatic cell.

1999
Journalist and war hero Elizabeth Wiskemann made the first female professor at the University.

1999
Graduation of Sir Chris Hoy (Applied Sport Science) who goes on to become the UK’s second most decorated Olympic medalist.

1999
Sir Michael Woodruff, Chair of Surgical Science at the University, performs the UK’s first successful kidney transplant.

2000
2017
Ambitious plans to make Edinburgh the data capital of Europe announced.

2003
Alumnus, Zhong Nanshan discovers the SARS Coronavirus.

2019
Work begins to install £79m supercomputer ARCHER2 at the University, boosting the UK’s capacity to run massive research simulations and remain at the forefront of science and technology innovation.

2018
In a world first, Professor Evelyn Telfer grows human eggs in the lab paving the way for new fertility treatments.

2025 and beyond
Over to you to play your part and write the next chapter.
To this day...

The University has been influencing the world since 1583. We have a long history of making a difference but it isn’t one we take for granted. To this day, we strive to deliver excellence and help address tomorrow’s greatest challenges, as these recent highlights show.

In the news

Edinburgh College of Art fashion students brought their cutting-edge collections to the catwalk with a runway show that transformed the National Museum of Scotland’s Grand Gallery into a slick fashion venue. An innovative layout ensured everyone in the audience had a front row seat, making the fashion show inclusive and accessible to all.

Our fashion graduates have gone on to work for leading industry names including Balenciaga, Gucci, Stella McCartney, Versace, Westwood and Calvin Klein.

In culture

Our team pipped St Edmund Hall, Oxford, to the University Challenge title, becoming the first Scottish university to win a series of the popular television quiz show since 1983.

Students Matt Booth, Marco Malusà, Max Fitz-James and Robbie Campbell Hewson took a close fought and thrilling victory over the series favourites by 155 points to 140.

“Professor Peter Mathieson
Principal & Vice-Chancellor

In the lab

A heart monitor which attaches to the back of a smartphone or tablet could save the NHS time and money after research showed it was up to five times more effective than standard tests.

Around 300,000 patients a year attend UK hospitals with heart palpitations. These are usually harmless but can be caused by serious, difficult to detect, underlying heart rhythm disorders.

The AliveCor® KardiaMobile, a smartphone electrocardiogram, can be activated by someone experiencing a palpitation to record their heart rhythm and send it electronically to their doctor.

In the first controlled trial, funded by the British Heart Foundation and Chest Heart and Stroke Scotland, researchers led by the University and NHS Lothian found the device contributed to quicker and less expensive diagnoses.

“This is an easy, cheap way to diagnose heart rhythm problems that usually see people attending emergency departments several times. For those with harmless palpitations, this can quickly give reassurance whilst for those with serious underlying heart conditions it can act as a lifeline.”

Dr Matthew Reed
Emergency Medicine Research Group

Image shown for illustrative purposes only
In practice

History graduate Nick Doman is working with partners in Haiti, the Philippines, Indonesia, and Brazil to spearhead the clean-up and recycling of plastic from their waterways and coastlines.

He co-founded Ocean Bottle, a company that produces sustainable, reusable drinks bottles from stainless steel and ocean-bound recycled plastics then directly funds the collection of ocean-bound plastic and the creation of recycling infrastructure.

For each bottle Nick Doman sells, a contribution to the company Plastic Bank ensures 11.4kg of ocean-bound plastic – equivalent to more than 1,000 discarded bottles in weight – is collected for recycling. This partnership puts a value on plastic waste, supporting local jobs by paying collectors up to three times market rate and exchanging gathered plastic for products, medical insurance and even education.

“In under a year of selling bottles, we have funded collection of ocean-bound plastic equivalent to more than 26 million plastic bottles and hope to be collecting three billion a year by 2025.”

Nick Doman
MA (Hons) History
Co-founder of Ocean Bottle

In sports

World-class rower and alumna Maddie Arlett claimed her first world championship medal for Team GB, having started as a total novice when she took up the sport at university.

Lightweight sculler Maddie has become a regular for Team GB since her senior debut at the 2017 World Cup regatta, where her team won a doubles bronze and silver in the lightweight quad class.

Her solo bronze medal win in the lightweight single scull class at the 2019 World Rowing Championships saw her hold her nerve to move through the field over the final kilometre.

“I didn’t pick up an oar until my first year at university. When I went to freshers’ fair I made a beeline straight for the rowers. They didn’t even properly look at me because I was short and they were looking out for tall people but I went for the sign-up sheet and that was that!”

Maddie Arlett
BSc (Hons) Applied Sport Science and MSc Strength & Conditioning graduate

In business

Student-launched startup company Touchlab has developed a human-like electronic skin (e-skin) for robots that will allow them to ‘feel’ a range of sensations including texture, slippage and pain. This could allow such robots to more effectively work on the International Space Station or build habitats on other planets before human colonization.

Laura Garcia Caberol, a product design postgraduate at Edinburgh College of Art, and Zakareya Hussein, a PhD student in the School of Engineering, can wrap their e-skin around any robot, whether its surface is hard and rigid or soft and squishy.

Their technology will allow robots to detect and respond to a range of tactile sensations, from light stroking to the ‘pain’ of sharp objects. They now aspire to send e-skin on a future mission to Mars. One possibility for this is to equip NASA’s Valkyrie robot, currently being tested at the University, with e-skin on its hands and elsewhere.

www.ed.ac.uk/news
An inspiring community

You can’t plan on changing the world without starting small. It takes inquisitive minds and curious natures. It takes stimulating teachers who have the passion and enthusiasm to light the fire of a subject in your mind. It takes the confidence to challenge and be challenged instead of just accepting the status quo.

“Edinburgh is renowned for biomedical research and I like that lecturers incorporate the latest developments into their teaching material. It keeps you up to date with what issues are facing scientists today.”

Lewis Green
BSc (Hons) Medical Sciences

Our worldwide reputation for teaching and research helps attract some of the international research community’s sharpest minds, which in turn means world-class teaching for you. You’ll learn from people who are leaders in their fields, who conduct groundbreaking research with global implications and use it to directly inform the teaching you receive. Join us and be part of our enthusiastic community of pioneers, visionaries and scholars, studying the latest developments in your subject with the prospect of working on life-changing research yourself.

Your studies will take place in our cutting-edge facilities and remarkable historic buildings – an invigorating environment in which ideas can be researched, tested, developed and refined. Here are a few highlights:

Our Main Library is one of the largest and most important academic libraries in the world and is open to you 24 hours a day, seven days a week. In total, our 10 libraries hold more than two million printed volumes and provide access to almost 700,000 electronic journals and databases.

Our Centre for Research Collections is unique, bringing together more than 400,000 rare books, from Shakespearean first editions to oriental manuscripts, as well as six kilometres of archives, and museum-standard collections of art and artefacts.

Our unique FloWave Ocean Energy Research Facility is the world’s most sophisticated simulator of wave and tidal current interactions. Its 25-metre diameter circular tank holds 2.4 million litres of water.

St Cecilia’s Hall, built in 1762, is Scotland’s oldest purpose-built concert hall. It now houses our Collection of Historical Musical Instruments – one of the world’s most important collections of musical heritage with 5,000 objects spanning 500 years.

Edinburgh Imaging is one of Europe’s foremost clinical research imaging facilities. It sits alongside one of the UK’s largest state-of-the-art teaching hospitals and the world-leading MRC Centre for Regenerative Medicine, where we’re studying stem cells and developing new treatments for cancer, heart disease, liver failure, diabetes, multiple sclerosis, Parkinson’s and motor neurone disease.

Our new Bayes Centre brings together world-leading mathematical, computational, engineering and natural sciences expertise in a data science and artificial intelligence innovation hub to work across disciplines applying data technology to solve real-world problems.

Facilities at a glance

• State-of-the-art laboratories and world-leading analytical facilities, including a 1.3km deep subsurface biology laboratory and an Eco Diamond HK06 small aircraft for measuring trace gases at 3,000 metres.

• £100m invested over the last five years on our Easter Bush campus, creating a European centre of excellence in animal services and food security.

• The Talbot Rice Gallery and Tent Gallery, which host public contemporary art exhibitions throughout the year.

• Small animal, large animal and equine hospital facilities at the Royal (Dick) School of Veterinary studies, which was founded in 1823.

• Our Institute for Astronomy, based at Edinburgh’s historic Royal Observatory, is one of the UK’s major centres of astronomical research, with special strengths in survey astronomy, cosmology, active galaxies and the formation of stars and planets.

• The University’s Anatomy Museum, first opened in 1884, has a wealth of unique anatomical objects.

• One of the UK’s 10 Wellcome Trust clinical research facilities.
Shape your career

Our graduates are highly employable and we can help you stand out in a competitive job market.

You’ll need to take full advantage of the development opportunities open to you, both academically and beyond the University. Your future employers will look for more than just a qualification – they’ll expect you to have the skills, personal qualities and mindset to thrive in the working environment. That means studying here is about laying the foundations for your future success, whatever shape that takes.

We offer career-enhancing opportunities for you to develop new skills and abilities, learn more about yourself and your working practices, and boost your confidence. We invest in your future development and long-term success:

- Open to the world
  We reach out to partners worldwide, collaborating in fields as diverse as e-science, engineering, life and medical sciences, and arts and culture. Our global engagement plan ensures world-class experiences are available to you as you study while our partnerships ensure the teaching and research we deliver benefits communities worldwide. Our current partnerships with leading universities include:
    - University of Amsterdam
    - California Institute of Technology
    - University of Copenhagen
    - University of Delhi
    - University College Dublin
    - ETH Zurich
    - Fudan University
    - Heidelberg University
    - University of Helsinki
    - KU Leuven
    - Leiden University
    - University of Melbourne
    - National University of Singapore
    - Peking University
    - University of Pennsylvania
    - Pontificia Universidad Católica de Chile
    - University of Toronto
  We’re a member of the global research network Universitas 21 and of the European networks COIMBRA group, UNICA, LERU, and UNA Europe. We have five regional centres in Latin America, Southeast Asia, South Asia, North America and East Asia that support engagement with students, academics and alumni.

- Employment
  Six months after graduating, 95 per cent of our students are in employment or postgraduate study.

- "I’d recommend students get involved with Edinburgh Innovations. They offer practical support to make your business a reality. My sound design software, Krotos, is now used by industry professionals, including Hollywood film studios."
  Orfeas Botzat
  MSc Sound Design graduate
  "I supported the development of the company Krotos. Visit www.krotosaudio.com"

- "The Careers Service supported each stage of my development, provided me with confidence when I needed it, and facilitated a change in career. By helping me understand what employers are looking for and decode job descriptions, I was able to tailor my CVs and cover letters to particular roles. A key skill they helped me develop was self-reflection – to draw from my past experiences and apply it to future roles. Through this I was able to gain two internships."
  Olivia Sweeney
  BA Geography

* Times Higher Education Global Employability University ranking 2019
Open your heart to Scotland

From its highlands and islands to its lowland borders, Scotland is a country of breathtaking natural beauty.

For a country of its size, there is great variety in Scotland’s terrain from towering mountains to dense woodland glens. Even if you’ve lived here all your life, it may surprise you to learn that Scotland has more than 6,000 miles of coastal, almost 800 offshore islands and more than 31,000 freshwater lochs. This is a country steeped in history yet firmly focused on the future – a modern, dynamic, European nation where the life sciences, creative industries, digital technology, energy and renewables, financial and business services, and, yes, tourism now drive our economy.

“IT IS ONE OF THE MOST HAUNTINGLY BEAUTIFUL PLACES IN THE WORLD.”

J.K. Rowling
Best-selling author and alumna

Climate
Scotland’s climate is temperate and oceanic with variable weather. Average temperatures range from 5°C in January to 19°C in August.

Sporting firsts
The birthplace of modern golf in the 15th century, Scotland also hosted the world’s first international association football match, against England, in 1872.

Diaspora
Scotland’s population is 5.2 million. There are as many people of Scottish heritage living in North America as there are in Scotland.

Water
Loch Ness alone contains more water than all the lakes of England and Wales combined. At 310 metres, Loch Morar is Europe’s third deepest body of freshwater.

Famous beasts
Nessie grabs all the attention but Scotland’s national animal is the Unicorn.

World beating
In 2019, Rough Guides readers voted Scotland the world’s most beautiful country.
Sometimes known as ‘the Athens of the North’ because of its stunning historic architecture, Edinburgh is home to two UNESCO World Heritage Sites and was the world’s first UNESCO City of Literature.

Large enough to offer something for everyone, but small enough to feel like home, Edinburgh is a modern, sophisticated and beautiful European city with a diverse multicultural community. Well known for its friendly people, its safe, green environment and its compact size, Edinburgh is easy to get around and get out of – wherever you are in the city you are never far from open countryside.

Edinburgh’s location is perfect for adventurers with diverse and readily accessible opportunities from snowboarding to surfing. A single day could see you hillwalking in the morning, lazing on the beach in the afternoon, and enjoying the treasures of the medieval lanes or Michelin-starred restaurants by night.

“Edinburgh is one of Europe’s most beautiful cities, draped across a series of rocky hills overlooking the sea.”

Lonely Planet
Edinburgh's festivals include:
- International Science Festival
- International Film Festival
- Jazz and Blues Festival
- International Festival and Festival Fringe
- Art Festival
- The Royal Edinburgh Military Tattoo
- International Book Festival
- Edinburgh Mela
- Edinburgh's Hogmanay

A student city

Around 100,000 students call Edinburgh home, giving the city a unique buzz and ensuring you’ll be in good company. The friends you meet, places you discover and the lasting memories you create will contribute as much to your university experience as your formal learning.

In the summer months the pace of city life accelerates as Edinburgh’s world-famous annual festivals get under way. The city hosts 30 festivals each year, which attract almost four million visitors to the city, and many of them take place either on campus or near to the University making for a vibrant addition to student life.

Getting here. Getting around

Edinburgh’s International Airport puts the city within reach of the rest of the world thanks to direct flights from most major cities in Europe – Paris is just an hour and a half away – and a host of destinations worldwide.

Within the UK, Edinburgh is easy to reach and makes an ideal location from which to explore. London is just four hours away by train while a two-hour jaunt north puts you at the heart of the Scottish Highlands.

Within the city limits, Edinburgh is one of the UK’s greenest cities with an extensive cycle route network (and bikes for hire) plus reliable bus and tram services. Its compact size makes Edinburgh ideal for exploring on foot too!

Edinburgh regularly receives high satisfaction ratings for safety and security in the International Student Barometer survey.
Welcome on campus

Your student union

As soon as you join the University, you’ll be welcomed into the Edinburgh University Students’ Association, which works on your behalf to ensure you have the best possible experience during your time here.

The Students’ Association is led by five elected student sabbatical officers and supports a Student Council which all students can participate in. You will be represented by elected school and programme representatives, and by black and minority ethnic, disabled students’, LGBT+, trans and non-binary, and women’s officers.

The Students’ Association supports more than 290 student-led societies and volunteering groups, from the A Cappella and Business societies, to the Yoga and Zoology societies. Their facilities include a thriving centre for student activities at the iconic Pleasance complex, which includes dance studios, a multipurpose performance space, TV and radio production facilities and a cafe and bar. Students’ Association venues deliver award-winning food and drink and hundreds of events throughout the year; from language cafes to silent discos and from ceilidhs to food fairs.

Teviot Row House, opened in 1889, is the oldest purpose-built students’ union in the world. It sits in the Central Area, next to the unique, domed, Potterrow venue. On the King’s Buildings campus, King’s Buildings House offers shops, study and meeting spaces, a cafe, a bar and a gym.
Perform: compete at the highest level

Our Performance Sport Programme is one of the most highly regarded in the UK. It enables athletes to achieve a world-class degree and perform to the best of their sporting ability. Our top-class coaches, facilities and services are currently supporting more than 350 students. We offer exceptional team-specific programmes in rowing, swimming, hockey, women’s fencing, archery, orienteering, rugby and women’s basketball. These are led by dedicated performance coaches, with specialist conditioning, medical and advisory back-up. Support is also offered to athletes competing in other sports through our Individual Performance Programme. Performance athletes have access to our state-of-the-art facilities, including our dedicated performance gym for sports-specific and strength and conditioning coaching. We also offer dedicated elite sports accommodation for first-year students, sports science and flexible studying, mentoring and academic support, lifestyle and nutritional advice, and access to the world-renowned FASIC Sport & Exercise Medicine Clinic. There is also access to funding opportunities through the Winning Students network. We now boast an elite athlete access and scholarship policy to support applications to study at the University from talented sports performers.

Train: something for everybody

We have some of the UK’s best sport and fitness facilities:
• The Pleasance Sport Complex and Gym, our main indoor sport and fitness hub, offers more than 20 gym and sport spaces including a 102-station cardiovascular gym, cycling, rowing and class studios, extensive free and fixed weights area, sports halls and dedicated spaces for squash, dance, boxing, grappling, archery and shooting, as well as indoor climbing and bouldering.
• A 25-metre, six-lane pool, free weights gym and multi-activity sports halls at St Leonards Land.
• Peffermill Playing Field, one of Scotland’s leading outdoor sports facilities, with international-standard, floodlit, water-based artificial hockey pitches, 3G football/rugby facilities, 3G five-a-side pitches, artificial cricket nets, a 100-metre training track and a Scottish Football Association-approved football arena.
• Firbush Outdoor Centre, on the banks of Loch Tay in the Highlands, offers tailored activities and services, from windsurfing to mountain leadership training, with fully-accredited, experienced instructors and all specialist equipment.

We also offer one of the country’s best fitness and wellness programmes, with flexible and affordable membership packages, a year-round programme of more than 100 weekly exercise classes, fitness challenges and sports participation events. Our Active Lives programme helps you get started on your fitness journey and stay active, offering one-to-one support, beginners’ groups and advice for a healthy active life.

Sporting success

Our students and alumni have claimed:
22 Olympic medals
45 Commonwealth Games medals

“The best gym we’ve ever used.”

Dr Nick Gill
Head of Strength and Conditioning,
New Zealand All Blacks Rugby

Undergraduate Guide 2021
The University of Edinburgh

“If I hadn’t gone to Edinburgh I’d never have taken up rowing. I’d never have had the life I’m currently living.”

Katherine Grainger
Olympic champion rower and Edinburgh law graduate
The University is an integral part of the city. You’ll be learning, and living, just a short walk or bus ride from the city centre of one of Europe’s most vibrant capitals.

Our undergraduate accommodation typically includes:

- all heating, hot water and electricity costs;
- wi-fi in your study-bedroom and in common areas;
- contents insurance;
- secure bike storage; and
- laundry facilities.

We realise you need more than just a place to live. You need an environment in which you can thrive. That’s why we guarantee accommodation for as many new undergraduates as possible. If you’re from outside Edinburgh, intending to study for the full academic year, and apply by the deadline, our accommodation guarantee is open to you. We also aim to provide accommodation for as many students as possible who are studying for just part of the year with us.

Pollock Halls provides catered accommodation for around 2,000 students. You will typically live in a single study-bedroom, more than half of which have en suite facilities, with shared common rooms. The meal plan included in your rent provides breakfast and dinner every weekday, with brunch and dinner at weekends, in our award-winning restaurant. We were the first university in Scotland to win the Food for Life and Food for the Brain awards.

Our range of self-catering flats and houses is a convenient alternative that costs less than catered options and still delivers a sociable and supportive environment. Most residents have a single study-bedroom with an en suite or shared bathroom and shared kitchen facilities. Flats are typically shared with four to six other students.

All our students have access to our Residence Life team, Residents’ Assistants and Wardens who live with you in your accommodation. They offer a full range of events and activities to help you settle in to life in Edinburgh and to create a supportive and inclusive community in which to live.

A home away from home...

“It can be hard to fit in at first but people here are so friendly. They are literally from all over the world – I’ve met someone from all six inhabited continents at Edinburgh – and from all walks of life. You learn a lot outside the classroom about where people are from and their home cultures. I can’t even begin to describe how it feels to wake up in such a beautiful city surrounded by people from so many different cultures.”

Elizabeth Lund
MA (Hons) Scandinavian Studies & History

www.ed.ac.uk/undergraduate/accommodation
Individual support

We appreciate that coming to University, often living away from home for the first time, can seem overwhelming and we’re committed to helping you and making it easy for you to access consistent information, guidance, care and support whenever and wherever you need it. Our new Health and Wellbeing Centre provides a welcoming central hub for the services that support and care for our University community.

We’re currently reviewing exactly how we provide student support to you to ensure we offer the best service possible. Below is an overview of our plans but we encourage you to go online for the most up-to-date information possible as it develops:

www.ed.ac.uk/undergraduate/support

The School in which you study will be your first point of contact for your teaching and academic support. You will have a named academic lead and there will be a peer support network and a professional student experience team in your School. This will include a named adviser who will proactively provide advice, guidance or wellbeing support.

On campus and online student helpdesks will provide straightforward access to key services including student administration, disability services, finance, and the library and IT services.

In addition, Edinburgh University Students’ Association supports numerous student-led peer learning and support schemes across the University to help you settle in to your studies.

The Association provides professional, independent and confidential advisory support to students on money matters, accommodation, academic issues and much more through the Advice Place.
What’s next?

Click

There’s far more information online. Visit: www.ed.ac.uk/undergraduate
Alternatively, skip straight to our degree finder and choose your perfect programme: www.ed.ac.uk/undergraduate/degrees

Contact admissions
Our College admissions teams can advise you about admission to specific degrees:
College of Arts, Humanities & Social Sciences: cahss.ugadmissions@ed.ac.uk
College of Medicine & Veterinary Medicine: medug@ed.ac.uk
Veterinary Medicine: vetug@ed.ac.uk
Agricultural Science: globalagriculture@ed.ac.uk
College of Science & Engineering: www.ed.ac.uk/science-engineering/contact

General enquiries
Student Recruitment & Admissions
If you have a general enquiry about applying to the University or about several degrees in different colleges:
+44 (0) 131 650 4360
sra.enquiries@ed.ac.uk
www.ed.ac.uk/student-recruitment

Edinburgh Global
If you are an international student with specific questions about your application:
+44 (0) 131 650 4296
global.enquiries@ed.ac.uk
www.ed.ac.uk/studying/international
International students can ask us a question:
global.ed.ac.uk/ask-us-a-question

Visit
Visiting us is the best way to experience what studying at the University would be like and decide for yourself whether life in Edinburgh is for you. We run three Open Days a year and you’re welcome to come alone or bring family and friends for a valued second opinion.

Open Days in 2020
Monday 15 June
Saturday 26 September
Saturday 10 October
Don’t worry if you can’t make an organised Open Day.
We offer guided and self-guided tours of our campuses and on-campus information sessions all year round. If you can’t get to Edinburgh at all, our online information sessions are for you. For further information on any of these options: www.ed.ac.uk/undergraduate/visiting

Get social
twitter.com/applyedinburgh
facebook.com/applyedinburgh
youtube.com/edinburghuniversity
instagram.com/applyedinburgh

Where we are

Detailed maps can be found at: www.ed.ac.uk/maps
Visit us:
Undergraduate Open Days 2020
15 June, 26 September, 10 October
www.ed.ac.uk/opendays