

The University of Edinburgh

The Moray House School of Education

School Postgraduate Studies Committee

29 January 2014

Proposed MSc Sport Coaching & Performance (Online)

Brief description of the paper

Four documents are included for the committee's consideration:

- 1. The proposers' responses to the validation panel's comments**
- 2. Proposal for MSc Sport Coaching & Performance**
- 3. Programme Specification for Sport Coaching & Performance**
- 4. Course documents including DPT and Course Descriptors**

Action requested

To review the documentation and consider approval of the proposed MSc so that it can be considered at College level.

Resource implications

Does the paper have resource implications? Yes

These are detailed in Proposal Document in Section 5 (P.8) and Programme Specification in Section 16 (P.11)

Risk assessment

Does the paper include a risk analysis? Yes

This is detailed Proposal Document in Section 5 (P.11)

Equality and diversity

Does the paper have equality and diversity implications? No

Freedom of information

Can this paper be included in open business? Yes

Originator of the paper

Christine Nash, Course Proposer



THE UNIVERSITY *of* EDINBURGH

MSc in Sport Coaching and Performance Proposal Paper for the School Planning and Resources Committee

Moray House School of Education

(Updated November 2013)

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SUMMARY INFORMATION

Awarding institution	The University of Edinburgh
School	Moray House School of Education
Final Award	MSc with exit points at PGCert and PGDip
Programme Title	Sport Coaching and Performance
Programme Director	Dr Christine Nash
Duration of study	Full-time / part-time
Proposed start date	September 2014

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1. Background to the Proposal

The development of an MSc in Sport Coaching and Performance was a priority within the 2012-2013 Institute for Sport, Physical Education and Health Sciences and is aligned with the University's 2012-2016 Strategic Plan. It meets several of the School's goals including extending online learning, building postgraduate student numbers, especially from international sources, building strategic partnerships, creating new fields of knowledge that articulate with existing courses and advancing internationalisation. Furthermore, this programme will exemplify horizontal integration between research and teaching within the Institute for Sport, Physical Education and Health Sciences, enabling research to feed directly into the learning experience for postgraduate students.

The target market for this programme is twofold. Firstly, applications from experienced, practising coaches who aspire to be professionally involved at the top level within their sport (whether as coach, head coach, development coach, talent coach or youth coach) are to be welcomed. Many of these coaches may progress to become system builders within their sporting organisations (such as performance director, coach education director, talent development coordinator, national governing body personnel). These system builders would be the second group targeted for this MSc programme. However it is recognised that there are significant overlap in roles both in coaching and system building. Major international events, Olympics/Commonwealth Games and Ryder Cup golf being hosted in the UK have resulted in coach education and development being identified as a major focus for policy and funding decisions by the UK Government. The establishment of the United Kingdom Coaching Certificate (UKCC) across four levels and different coaching contexts has provided an opportunity to modernise existing coach qualification and learning programmes. This programme has been developed to articulate with the emerging UKCC Level Four certification process.

2. Educational Aims of the Programme

This programme complements existing MSc provision within the Institute of Sport, PE and Health Sciences, by offering a key component within the global sporting environment (ICCE, 2013). The programme is designed to provide academic qualifications at a postgraduate level in sport coaching and performance for the existing workforce as well as recent graduates. This MSc in Sport Coaching and Performance also builds upon the strong relationship that exists with many of the coaching and sport organisations in Scotland, UK and worldwide, for example, Scottish Volleyball, Winning Scotland Foundation, sportscoachUK, British Cycling, Australian Institute of Sport and Coaching Association of Canada. The programme will be informed by international research conducted within the Institute and is designed to further enhance the coaching and development skills of professionals in the field of sport coaching and performance development globally. The strengths of this MSc in Sport Coaching and Performance lie in the timing, need, global appeal, delivery mechanisms, accessibility, flexibility and academic rigour.

The educational aims of the MSc programme in Sport Coaching and Performance are:

- To develop students as lifelong learners, who understand the importance of learning, the theory behind coaching practice and the development of performance and expertise.
- To equip students with critical and comparative knowledge of the current theories, research evidence and policy frameworks that will inform coaching practices.

- To provide students with knowledge and critical awareness of how research evidence informs current coaching practice and how challenges within practice inform research agendas.
- To provide students with specialist analytical and research skills to investigate issues in the complex field of sport coaching.
- To provide students with the specialist research skills to comparatively analyse sport coaching programmes and processes within various environments and to apply these to their own practice.
- To foster the development of independent learners with transferable intellectual research skills who can make a socially responsible contribution to the field of global sport coaching.

3. Programme Information

This programme is a unique development in the field of sport coaching and performance in how it seeks to develop high quality coaches and system builders in a research active environment. The distinctiveness and knowledge that students will gain from this programme will place them in an ideal position to inform the future direction of sport at all levels and to impact upon participation and performance by challenging current practices.

The programme is designed to be completed either in one year of full-time study or part-time study over two to six years. This programme will be designed using an online distance learning format. Coach education and CPD events are often offered in evenings or weekends – traditionally these are the times when coaches are working, either at training or competition. For these reasons, online learning will be an important platform for programme delivery to enable flexible learning and to cater for practising coaches who are unable to relocate.

Students can take a number of courses acquiring the requisite number of credits to be awarded either the PG Certificate (60 credits), PG Diploma (120 credits - which includes all the programme elements, except the dissertation) and the MSc degree (180 credits).

Developing from successful models within the University, for example, the MBA and the Master's in Public Policy, this sport coaching and performance programme will offer a choice of dissertation courses. All of these options provide an opportunity for the MSc student to develop the ability to identify, analyse, research and propose a solution to a real problem of significance in their particular area of coaching practice and process. It can be a project involving comparative practice analysis, observational and action research, secondary data analysis, or a pilot study. These options of a journal article or PhD proposal are offered as well as a standard 'masters dissertation'.

Students will base their research on professionally relevant experience, which is an entry requirement for the course. Dependent upon a combination of factors:

- Academic background and experience
- Access and employment environments
- Previous course performance
- Future aspirations

students will be advised as to the best dissertation choice for their current situation. Each student will be assigned an Academic Supervisor, similar to a traditional dissertation, who will closely supervise their dissertation process. In this sporting context it will be of utmost importance to stress the practical applications of the learning taking place for the student, so the use of the authentic learning environment in this research is vital.

To prepare the potential student for this dissertation process there are both embedded and explicit research methods training within the programme. For example, students will undertake

REDU11063 which is a fully online course, incorporating working with qualitative and quantitative research, a critical review and a research proposal. Within the course, Managing the Coaching Process, Assessment Task 1 involves students carrying out data collection, data analysis and writing up results and discussion. The observational task involved in the course, Diagnostic Analysis of Coaching Practice, requires the students to analyse their coaching using one of the many observational analysis protocols and then use the results to suggest improvements to practice,

Table 1: Programme Structure

Course Sequence	Course Title	Comp/Option	Credit Value
1	Managing The Coaching Process	Comp	20
2	Diagnostic Analysis of Coaching Practice	Comp	20
3	Performance Development & Expertise	Comp	20
4	Coach Development and Mentoring	Comp	20
5	Professional Issues	Comp	20
6	Research Methods (REDU11063)	Comp	20
	MSc		
7	Sport Coaching Dissertation	Comp	60

The course sequence identified in Column 1, Table 1 above is the preferred course sequence throughout the course. Course 1, Managing the Coaching Process, must be taken first, and following successful completion of courses 1,2, 3,4,5 & 6, course 7, the Sport Coaching Dissertation, will be taken last.

4. Market Research

Preliminary evidence suggests that there is a robust and diverse market for the MSc in Sport Coaching and Performance (given the interdisciplinary nature of sport coaching). This evidence has been gathered through discussions with leading sport organisations in the UK who are also employers of sport coaches and associated personnel, such as sportcoachUK, SportScotland, National Governing Bodies of Sport and SkillsActive. Contact has been made with similar organisations in Canada, USA, South Africa and Australia, which suggest that there is both a need and an appetite for a coach education programme at PG level that meets the needs of performance coaches and performance managers. Many current programmes do not offer coach development theory and practice but tend to focus more on the sport science and training modalities as can be seen from competitor programmes (see Appendix 1). The online nature of this programme also allows coaches to study at suitable times, not the traditional PG teaching times of evenings and weekends when most coaching is occurring.

Online learning is established and effective method of course delivery and very much in-demand within coach education. SportcoachUK (2013) found ‘coaches perceive online resources to offer them greater flexibility to learn in their own time and to access information that would otherwise be hard to find’. The landscape in the UK for sport coaching is very different from elsewhere in the world, for example, Europe, North America and Australia. The UK coaching workforce tends to be volunteer or part-time, although coaches can also be working within ancillary professions, such as PE teaching, sport development or coaching support. However this MSc in Sport Coaching and Performance has been designed for a global market, where a much more professional framework for sport coaching, professional development and performance management exists. For example within the USA (2013), ‘the greatest challenge within coach

education has been the voracious appetite for online learning'. Australian sources comment that in the past two years the demand for digital learning has grown by 56%.

A market demand survey has been undertaken with assistance from Communications and Marketing department at College level and is still live (see Appendix 3 for survey results). Currently, (November 2013) there have been over 250 responses to the demand survey. The University benchmarks for demand surveys only require that 'organic' responses registering 'very interested' replies count towards demand. As mentioned earlier, various global coaching and coach education organisations were contacted about this proposed new programme. Although many of these organisations distributed the programme information to their members, the responses from those members cannot be included within the demand survey as there is a perception that this may skew the results. Hence the demand survey which has gathered over 250 responses is considered to be below the university benchmarks and only 43 filtered responses are included.

For many of the reasons presented above:

- Global market rather than Scottish
- Online learning rather than face to face
- Varying nature of coaching profession globally
- Global demand for online coach education and development

the results from this demand survey do not conform to the university benchmarks but should be considered along with the contextual factors identified.

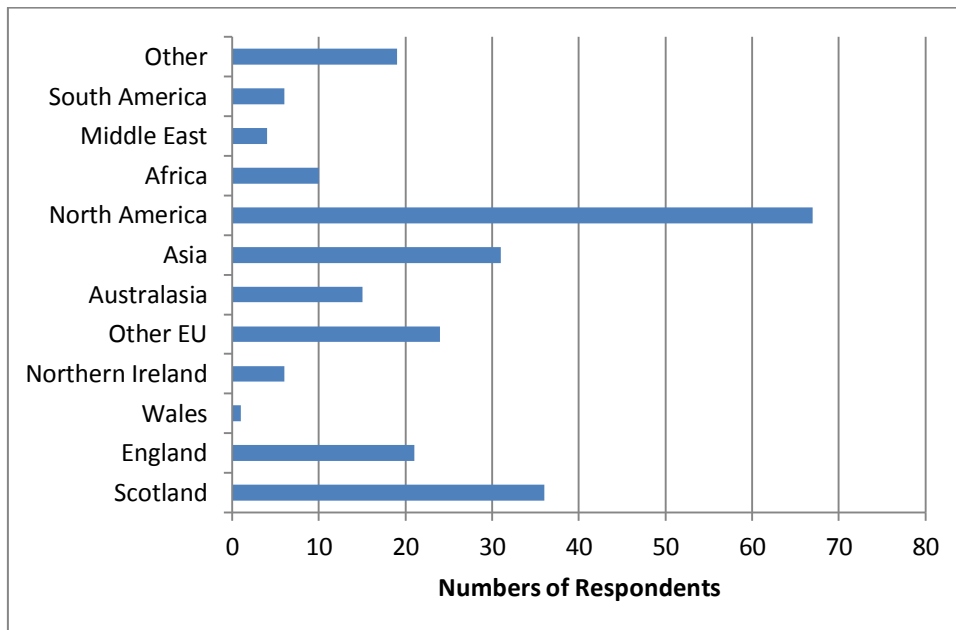


Chart1: Range of countries of Demand Survey Respondents

As can be seen from the Chart above, a significant proportion of Demand Survey respondents are from North America and Asia, as well as home students from Scotland. As this is an online programme, there are no overseas fees charged, only the flat online fee. This would make this MSc Sport Coaching and Performance good value for money for overseas students, particularly those from North America.

Further selected results are presented below.

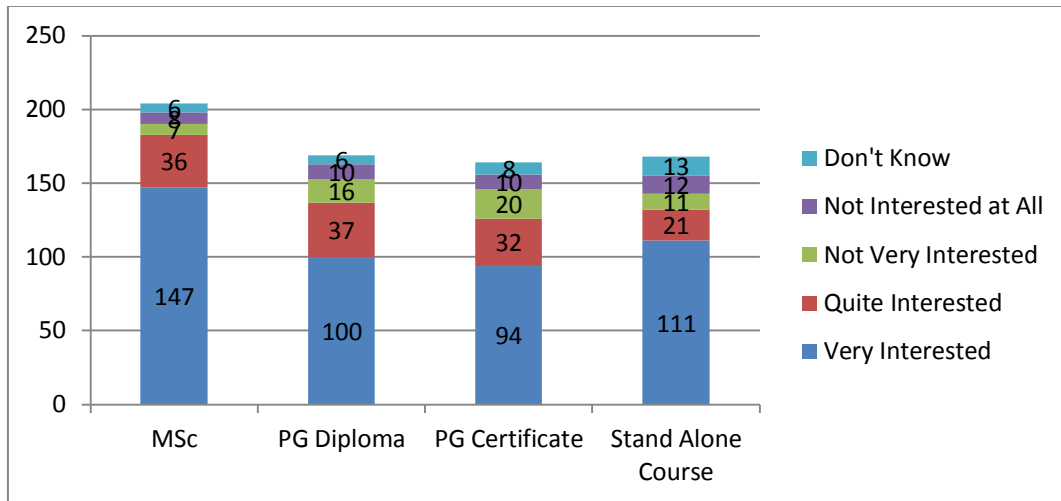


Chart 2: How interested do you think you would be in studying, in the near future, for a qualification in Sports Coaching?

The chart above shows that 89% of respondents are interested in studying a MSc in Sport Coaching and Performance , 81% favour the PG Diploma, 76% would anticipate enrolling on the PG Certificate and 79% of these respondents wish to undertake stand-alone courses. The chart below shows the interest in the proposed courses.



Chart 3: Which of the following topics would you be interested in studying as part of postgraduate study in the area of Sports Coaching?

Information on additional topics suggested by these respondents included many of the aspects contained in the detail of these courses, for example, reflection, management, talent identification and coaching effectiveness. Other coaches stressed the importance of contextualisation and practical application to their own coaching practice. This was also demonstrated in the table below where the two key motivators for undertaking a sport coaching course were improving coaching effectiveness and personal practice.

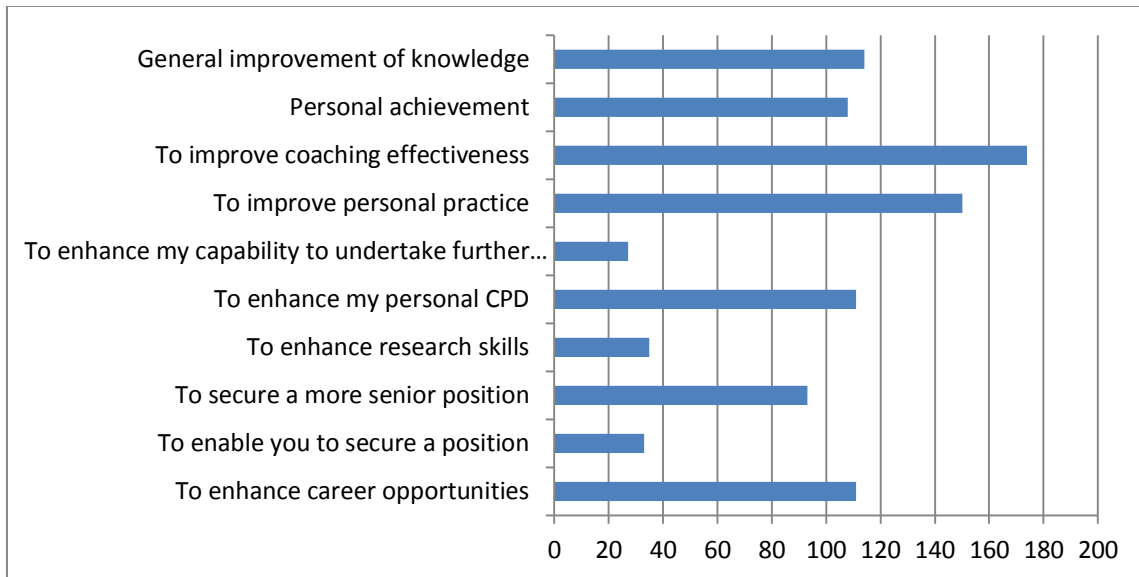


Chart 4: If you were to undertake a postgraduate programme in Sports Coaching, which of the following factors would be the main motivating factors?

Preferred modes of study were selected by the respondents as shown in the table below.

Table 2: Preferred Modes of Study

	Full-time on Campus	Part-time on Campus	Full-time Online	Part-time Online
% Responses	12.9	18	65.5	86.6

The online options were further broken down with 51% of respondents preferring fully online delivery and a further 25.8% would choose online delivery with the option of attending workshops two or three times per year. 13.9% would like to study online with the option of attending some classes on campus.

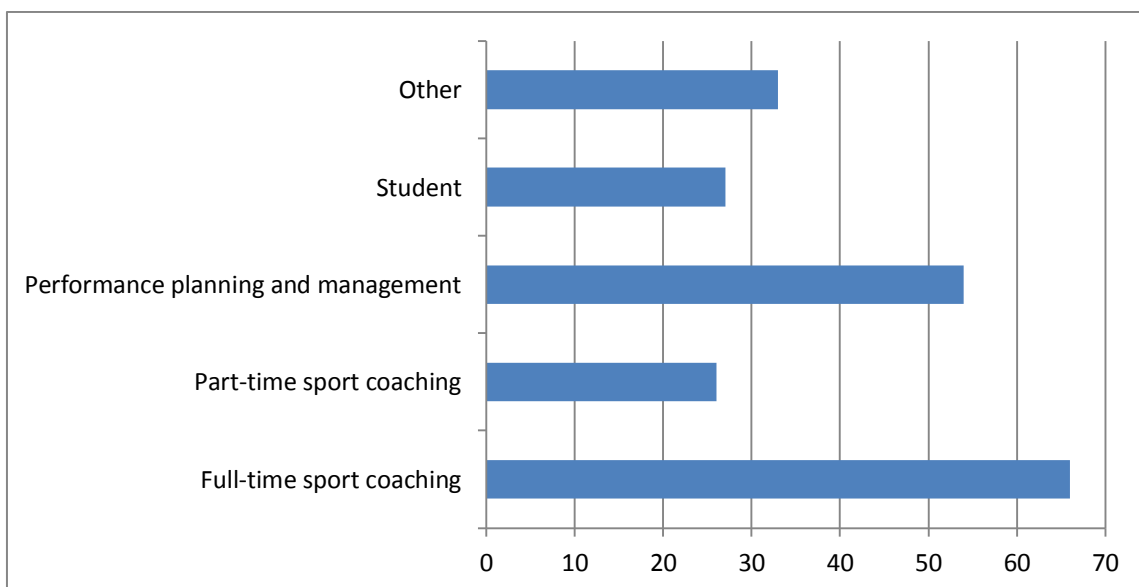


Chart 5: Which of the following areas are you currently employed in

SportscoachUK have recently published a research survey (The Appetite for Online Coach Education: Now and the Future, January 2013) to provide sports coach UK and its partners with market intelligence to assist with future decisions on the format of educational and developmental resources. Much of this supports both the demand survey and the identified target market.

5. Financial Information

5.1 Student numbers and fees

This demand is likely to increase over the next 3-5 years given the resources being dedicated to sport, and more specifically coach education, globally. A conservative estimate of student numbers is anticipated for the first two years of the programme.

Table 3: Estimated Student Numbers

	2014/15	2015/16	2016/17	2017/18	2018/19
Estimated Student Numbers	12 (8 full-time & 4 part-time)	16 (8 full-time & 8 part-time)	20 (10 full-time & 10 part-time)	24 (12 full-time & 12 part-time)	30 (15 full-time & 15 part-time)

5.2 Resource Implications

The predominant resource implication is the time of current teaching and administrative staff. Time will also be required for identified staff to undertake the Institute for Academic Development (IAD) four week (plus induction week) course for online tutoring. This course is designed to prepare staff for their role in supporting students on an online distance learning course. Furthermore IAD runs sessions at regular intervals to upskill staff in online learning, teaching and assessment techniques. Staff from IAD (Dr Fiona Littleton & Dr Louise Connelly), staff from Moray House (Dr Hamish Macleod & Dr Jen Ross) and other colleges (Dr Sarah Henderson) and Learning Technologists (Asha Ginda, Suart Nicol & John McEwan) have been involved in the design of the programme and are willing to mentor staff during the initial stages. Demand on traditional student support services (library, computing equipment and laboratory needs) will be minimal, given the online nature of programme delivery. All of the library resources are already available (see Appendix 4)

Table 4: Delivery Options

Course Name	Comp/Option	Suggested Staff	Status
Managing The Coaching Process	Comp	Dr Simon Coleman	New Development
Diagnostic Analysis of Coaching Practice	Comp	Dr John Sproule	New Development
Performance Development & Expertise	Comp	Dr Christine Nash	New Development
Coach Development and Mentoring	Comp	Dr Amanda Martindale	New Development
Professional Issues	Comp	Dr Mike Jess	New Development
Research Methods (REDU11063)	Comp	Dr Jen Ross	Existing Online Course
Dissertation			
Sport Coaching Dissertation	Comp	Dr Christine Nash	New

			Development
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5.3 Costings

Below is a revised costing for the proposed MSc in Sport Coaching and Performance. The scenarios 1, 2 and 3 are based on an intake of 4FT & 4PT, 10FT & 10 PT, 20FT & 20PT students. These costings are for illustrative purposes only, in an attempt to identify break-even points, given the likely mixture of full-time and part-time students.

These costings include the material development time in the start-up costs with tutorials, discussion forums and staff inductions/meetings in the delivery costs (along with the assessments). Marketing is just a ball park figure and materials are worked out at a standard cost of £25 per student for handouts, although given the online nature of this course may not be necessary. There is a mix of full time and part time students, with fees and costs distributed accordingly and the listing below shows three recruitment scenarios, and only gives the School's share of the fee income, after the University top slicing.

Programme Costing Model 1
Annual intake 4 full time & 4 part time, 3 years to complete
Summary

	Year 1	Year 2	Year 3	Year 4	Year 5
Start Up Costs	34,646				
Programme Delivery	50,008	45,392	48,725	48,725	48,725
Additional Costs	100	100	100	100	100
Total Costs	84,754	45,492	48,825	48,825	48,825
Fee Income (School)					
Home/EU	0	0	0	0	0
Overseas	0	0	0	0	0
ODL	26,784	33,480	40,176	40,176	40,176
Total Income	26,784	33,480	40,176	40,176	40,176
	-57,970	-12,012	-8,649	-8,649	-8,649

Total Additional Students (FTE)	Year 1	Year 2	Year 3	Year 4	Year 5
Home/EU	0.00	0.00	0.00	0.00	0.00
Overseas	0.00	0.00	0.00	0.00	0.00
ODL	5.33	6.67	8.00	8.00	8.00
	5.33	6.67	8.00	8.00	8.00

Programme Costing Model 2
Annual intake 10 full time & 10 part time, 3 years to complete

	Summary				
	Year 1	Year 2	Year 3	Year 4	Year 5
Start Up Costs	34,646				
Programme Delivery	62,596	60,948	69,719	69,719	69,719
Additional Costs	250	250	250	250	250
Total Costs	97,492	61,198	69,969	69,969	69,969
Fee Income (School)					
Home/EU	0	0	0	0	0
Overseas	0	0	0	0	0
ODL	66,960	83,700	100,440	100,440	100,440
Total Income	66,960	83,700	100,440	100,440	100,440
	-30,532	22,502	30,471	30,471	30,471

Total Additional Students (FTE)	Year 1	Year 2	Year 3	Year 4	Year 5
Home/EU	0.00	0.00	0.00	0.00	0.00
Overseas	0.00	0.00	0.00	0.00	0.00
ODL	13.33	16.67	20.00	20.00	20.00
	13.33	16.67	20.00	20.00	20.00

Programme Costing Model 3
Annual intake 20 full time & 20 part time, 3 years to complete

	Summary				
	Year 1	Year 2	Year 3	Year 4	Year 5
Start Up Costs	34,646				
Programme Delivery	89,307	93,420	110,962	110,962	110,962
Additional Costs	500	500	500	500	500
Total Costs	124,453	93,920	111,462	111,462	111,462
Fee Income (School)					
Home/EU	0	0	0	0	0
Overseas	0	0	0	0	0
ODL	133,920	167,400	200,880	200,880	200,880
Total Income	133,920	167,400	200,880	200,880	200,880
	9,467	73,480	89,418	89,418	89,418

Total Additional Students (FTE)	Year 1	Year 2	Year 3	Year 4	Year 5
Home/EU	0.00	0.00	0.00	0.00	0.00
Overseas	0.00	0.00	0.00	0.00	0.00
ODL	26.67	33.33	40.00	40.00	40.00
	26.67	33.33	40.00	40.00	40.00

5.4 Risks

The perceived risks associated with the new MSc programme are outlined below.

Table 5: Risk Assessment:

Risk	Probability (high, medium, low)	Impact (severe, moderate, slight)	Mitigation Actions
Low recruitment	Low	Slight-moderate Programme could run at a loss beyond the 1 st year	- Focused marketing and networking. -Realistic build up of student numbers over 3-4 years.
Under-resourced in terms of available teaching staff	Low	Slight-moderate	It is anticipated that the number of staff will be increased according to student numbers after the 1 st year. This may not equate to 1FTE but be split with other programmes dependent upon recruitment.
Departure of staff	Low	Moderate	Some key staff would need replacing for the MSc to continue delivery.
Unavailability of staff due to other commitments, for example work contracts	Low-Medium	Slight	If staff obtain additional research funding, appropriate teaching cover will be provided.

Appendix1: Current MSc Coaching Related Structures

University	Course Title and Levels	Course Numbers	Format	Content	Aimed at:	Cost
Loughborough	Sport Coaching MSc/Dip/ Cert	Varies – generally 10	Some DL	The Learning Coach The Coaching Process: Concepts and Applications Psychology of Sports Coaching Physiology of Sport for Coaches The Coaching Process: Pedagogy and Practice Coach Development and Mentoring Practitioner Research Sports Biomechanics for Coaches Research Project	Experienced coaches from a development or performance domain Those who work in coach education Teachers who are coaching within a school framework and other candidates with recent and relevant coaching experience will also be considered	MSc £6100 PGDip £4070 PGCert £2030 £677.80 per 20 credit course
UCLAN	Sport Coaching MA/PG Dip	6	Some blended learning	Coaching: From Philosophy to Practice The Coaching Process The Coaching Environment Progress to Excellence Research Methods in Sport Analysis of	* There are no examinations on this course. Every effort has been made to ensure that assessments are relevant to the coaching sector. For example, coach reports, case study reports, debates, critical reflections and	MA £5000

				Coaching and Performance Consultancy Project (option module) Reflective Work Placement (option module) Dissertation	presentations are used throughout the programme.	
Stirling	Sport Coaching MSc/PG Dip	12	A flexible approach to learning and assessment will characterise this degree	The Coaching Process (15 credits) Coaching Concepts (15 credits) Planning the Coaching Process (15 credits) Research Methods for Sport (15 credits) Professional Practice and Development (30 credits) Research Project (60 credits) Two Option Modules within the School of Sport (30 credits)	Experienced coaches who wish to extend their capacity by engaging in learning experiences which promote analysis and critical reflection of their coaching practice.	Home £4750 Overseas £12500
Birmingham	Sport Coaching MSc/PG Dip Only part-time	2	Innovative blended delivery using both high quality online resources complemented	Research methods in sport pedagogy Professional practice in sport Player and participant development Professional case study	Qualified coach with an award recognised by their national governing body, normally at Level 2 of the UKCC or its equivalent. You will also be expected to regularly coach a minimum of three hours per week whilst on the	MSc £4320 PGDip £2160 Overseas MSc £15000

			with face to face discussion time	Dissertation (after successful transfer to MSc)	programme.	
Worcester	MSc Sport Coaching Also MSc European Basketball coaching Science	20 (5)	MSc traditional approach BB in Lithuania and Worcester	Scientific Concepts of Sports Coaching Philosophy and Practice of Sports Coaching Dissertation. (three modules) Professional Practice Leading and Managing People in Sport Research Methods	Anyone Experienced Bball coaches	MSc £4630 Overseas £10850 £515 per 20 credit course
Queensland	Masters in Sports Coaching	12 (3)	Programs offer flexible, work-based learning and are delivered online using proven online learning pedagogies and discussion forums	Anatomy and Biomechanics Contemporary Issues in Coaching Skill Acquisition and Movement Analysis for Coaches Pedagogies for Coaching Sport Psychology and the Coaching Process Exercise Physiology Research Skills Recovery and Nutrition for Elite Athlete Project	Australian and International course Australian linked with AIS International must be distance learning	MSc £9187 Overseas £16268

			to allow collaboration between lecturers, coaches and students.	<p>Training Programs for Elite Athletes</p> <p>Developing the Elite Athlete</p> <p>High Performance Program Management for Coaches</p> <p>Performance Psychology for Coaches</p> <p>apparently some link with Edinburgh</p>		
Cardiff Met	<p>Sport Coaching</p> <p>MSc/Dip/Cert</p>	20	Traditional	<p>Core modules:</p> <ul style="list-style-type: none"> • Research Methods for Sport Studies • Sports Coaching: Theory and Practice • Managing Coaching Problems • Dissertation Project <p>Three Option Modules chosen from:</p> <ul style="list-style-type: none"> • Working with Elite Performers • Paediatric Exercise Science and Health • Physiology of Sports Performance • Theoretical and Experimental Sport Biomechanics • Sport Psychology: Theory to Practice • Independent study • Notational Analysis of Performance in Sport Coaching • Strategic 	Normal entry requirements	<p>MSc £3930</p> <p>£440 per 20 credit course</p> <p>Overseas £11000</p>

				<p>Management and Change</p> <ul style="list-style-type: none"> • Sporting Bodies and Social Identity <p>15,000 word independent dissertation</p>		
<p>USA – no courses offering Masters in Coaching USSA</p>	<p>MSS (masters in Sports Science with major in coaching)</p>			<p>Contemporary Issues in Sports</p> <p>Sports Administration</p> <p>Sports Marketing</p> <p>Sports Psychology</p> <p>Sports Coaching Methodology</p> <p>Sports Strength and Conditioning</p> <p>Seminar in Sports Medicine</p>	<p>Anyone with cash!</p>	<p>MSS £63778</p>
<p>Victoria, BC</p>	<p>Coaching Studies</p> <p>M.Ed</p>	<p>5</p>	<p>Non-thesis Summer school</p>	<p>Skill Acquisition in Physical Education and Sport</p> <p>Physiology in Physical Education and Sport</p> <p>Administration of Physical Education, Recreation and Sport</p> <p>Applied Sport Psychology</p> <p>Teaching and Coaching Effectiveness in Physical Education and Sport</p> <p>Research Methods and Techniques in Coaching Studies</p> <p>Biomechanics</p> <p>Current Issues in</p>	<p>Seems to be aimed at High school PE teachers who also coach</p>	<p>MEd £45282</p>

				Coaching Studies Comprehensive Examination - Ex Scie, Phys and Health Ed Project Cooperative Work Term		
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Within this context, sport coaching fulfils an important social function as part of the wider sport service sector across the globe (Lyle, 1999, 2002). Anecdotal evidence suggests that millions of adults deliver coaching sessions to sport participants on a regular basis, with up to 1.5 million people engaged in coaching in the UK every year (North, 2009). While the vast majority of these coaches are volunteers, a situation that is reflected in the majority of countries in the world, the existence of a substantial body of part-time or full-time paid coaches has been verified in a number of nations. For example, Australia has recently reported 27,900 full-time coaches, while the figure for the United States is 217,000 (Duffy, 2009). Within the UK, there are an estimated 36,537 full-time coaches and 230,765 part-time coaches (North, 2009).

For this number of full-time coaches there is little education provision especially within the USA, South America, Africa and East Asia.

Appendix 2: Assessment Matrix. Proposed Programme: MSc Sport Coaching and Performance

Course Code	Course Title	Credit	Sem	Comp/ Optional	Essay	Evaluation	Observation & Analysis Task	Presentation	Case Study	Project	Other	***assessment that is group/ teamwork
	Managing The Coaching Process	20	1	C	Reflective Critique 2,500 word (70%) Week 12						2 x 750 word Report (30%) Weeks 3 & 5	0
	Diagnostic Analysis of Coaching Practice	20	1	C			1,500 word (40%) Week 10				Portfolio (2,500 words 60%) Ongoing throughout course	0
	Performance Development & Expertise	20	1	C				Group Presentation (2,000 words 50%) Weeks 9-12	2,000 word (50%) Week 15			50%
	Coach Development and Mentoring	20	2	C		2,000 word (50%) Week 8			2,000 word (50%) Week 13			0

REDU1 1043	Professional Issues	20	2	C						4,000 word Critical Review (100%) Week 15	0
	Research Methods	20	2	C							0
	Dissertation	60		C						15,000 word	0

Appendix 3: Demand Survey

Demand Survey: Sports Coaching



1. The University of Edinburgh is considering launching a new postgraduate opportunity in Sport Coaching. This postgraduate course would be an online programme aimed at coaches, management and development personnel from any sport and covers the following core and optional courses: The Coaching Process; Diagnostic Analysis of Coaching Practice; Performance Development & Expertise The courses can be taken either stand-alone or as part of a post-graduate qualification. It has been given a temporary name of Performance Sport Coaching. The plan is to offer online study, with a Postgraduate Certificate gained after 1 year, a Postgraduate Diploma after 2 years and a Master of Science (MSc) after 3. The likely cost of the Certificate will be: £2760, The Diploma £5520 and the MSc £8280. Having read the above description, how interested do you think you would be in studying, in the near future, for a qualification in Sports Coaching?

	Very interested	Quite interested	Not very interested	Not Rating interested Count at all	Don't know.	
MSc	72.1% (147)	17.6% (36)	3.4% (7)	3.9% (8)	2.9% (6)	204
PG Diploma	59.2% (100)	21.9% (37)	9.5% (16)	5.9% (10)	3.6% (6)	169
PG Certificate	57.3% (94)	19.5% (32)	12.2% (20)	6.1% (10)	4.9% (8)	164
Stand-alone course	66.1% (111)	12.5% (21)	6.5% (11)	7.1% (12)	7.7% (13)	168
answered question						209
skipped question						1

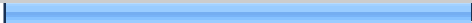
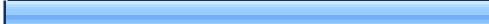

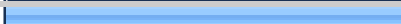

2. Why do you say that?

Response
Count

answered question	124
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skipped question	86
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3. Which of the following topics would you be interested in studying as part of postgraduate study in the area of Sports Coaching? (please choose all that apply)

		Response Percent	Response Count
The Coaching Process		75.5%	151
Diagnostic Analysis of Coaching Practice		78.5%	157
Coach Development and Mentoring		89.5%	179
Professional Practice		64.0%	128
Performance Development and Expertise		88.5%	177
The Learning Coach		42.5%	85
		answered question	200
		skipped question	10

4. Is there anything else that you would like to see as part of a postgraduate programme in Sports Coaching?

	Response Count
	92
answered question	92
skipped question	118

5. If you were to undertake a postgraduate programme in Sports Coaching, which of the following factors would be the main motivating factors? (Please choose all that apply)

		Response Percent	Response Count
To enhance career opportunities		57.2%	111
To enable you to secure a position		17.0%	33
To secure a more senior position		47.9%	93
To enhance research skills		18.0%	35
To enhance my personal CPD		57.2%	111
To enhance my capability to undertake further study.		13.9%	27
To improve personal practice		77.3%	150
To improve coaching effectiveness		89.7%	174
Personal achievement		55.7%	108
General improvement of knowledge		58.8%	114
	Other (please specify)		9
answered question			194
skipped question			16

6. Would you be interested in studying for a postgraduate qualification in Sports Coaching (please choose all that apply):

		Response Percent	Response Count
Full-time, on campus		12.9%	25
Part-time, on campus		18.0%	35
Part-time, online		86.6%	168
Full-time, online		65.5%	127
answered question			194
skipped question			16

7. Would you prefer to study for a postgraduate qualification in Sports Coaching:

		Response Percent	Response Count
Entirely online		51.0%	99
Online with the option of attending some classes on campus		13.9%	27
Online with an optional Summer School component		9.3%	18
Online with the option to attend workshops on campus 2 or 3 times a year		25.8%	50
answered question			194
skipped question			16

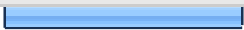
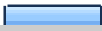


8. Is there anything that would prevent you from studying Sports Coaching online at the University of Edinburgh?

		Response Percent	Response Count
I would prefer on-campus study		5.0%	5
My personal circumstances are currently preventing me from undertaking further study		10.0%	10
Financial restrictions		84.0%	84
My preference would be for another University		1.0%	1
	Other (please specify)		44
	answered question		100
	skipped question		110

9. Realistically, how many hours per week do you think you could dedicate to undertaking a postgraduate programme in Sports Coaching?

		Response Percent	Response Count
<5 hours		7.3%	14
5-8 hours		45.0%	86
9-15 hours		39.8%	76
16+ hours		7.9%	15
	answered question		191
	skipped question		19

10. Which of the following areas are you currently employed in:

		Response Percent	Response Count
Full-time sport coaching		38.2%	66
Part-time sport coaching		15.0%	26
Performance planning and management		31.2%	54
Student		15.6%	27

Other (please specify)

33

answered question

173

skipped question

37

11. What is your current job title?

Response Count

129


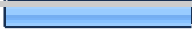




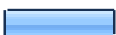
answered question

129

skipped question

81

12. How did you hear about the postgraduate programme Sports Coaching?

		Response Percent	Response Count
Email from the University of Edinburgh		18.6%	30
Email from other organisation		29.8%	48
Facebook		4.3%	7
Twitter		11.2%	18
Stumbled across it on the internet		10.6%	17
Search engine		8.1%	13
University of Edinburgh website		17.4%	28
	Other (please specify)		37


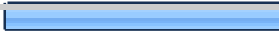
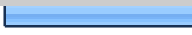



answered question **161**

skipped question **49**

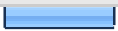




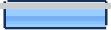
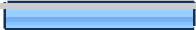



13. Please record your gender:

		Response Percent	Response Count
Male		76.4%	146
Female		23.6%	45
	answered question		191
	skipped question		19

14. Which of the following age brackets do you fall into?

		Response Percent	Response Count
18-24		13.6%	26
25-34		44.5%	85
35-44		30.9%	59
45-54		7.3%	14
55-64		3.1%	6
65+		0.5%	1
answered question			191
skipped question			19

15. What is your current country of residence?

		Response Percent	Response Count
Scotland		17.1%	31
England		9.9%	18
Wales		0.0%	0
Northern Ireland		2.8%	5
Other EU		11.0%	20
Australasia		6.6%	12
Asia		16.0%	29
N America		30.4%	55
Africa		3.3%	6
Middle East		1.7%	3
S America		1.1%	2
	Other (please specify)		16


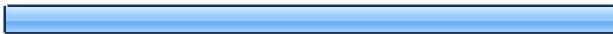
answered question **181**

skipped question **29**

16. Do you have access to a computer with broadband for at least 5 hours a week?

		Response Percent	Response Count
Yes		99.5%	190
No		0.5%	1
	answered question		191
	skipped question		19

17. If you are interested in hearing more information about this programme at the University of Edinburgh please leave your details here.

		Response Percent	Response Count
Name:		98.8%	81
Email Address:		98.8%	81
		answered question	82
		skipped question	128

Page 2, Q2. Why do you say that?

1	I would like to gain a wholesome post-graduate qualification from a prestigious university	Oct 10, 2013 2:50 AM
2	At this moment, makes the most sense for my background.	Oct 8, 2013 6:57 PM
3	I want to explore the topic and possibly take it up as a profession. I cannot commit to the money as yet however..	Oct 8, 2013 12:40 AM
4	Need something like this for my development	Oct 1, 2013 6:42 PM
5	Quality qualification from a reputable institution with a history of developing "real" coach education.	Sep 18, 2013 1:31 PM
6	Currently a high performance sports coach in a UK centre of excellence, but my ownly sporting qualification is my previous international career. Very interested in formally learning about the coaching process.	Sep 13, 2013 10:20 AM
7	because, this is exactly the course iam searching for!!! iam a german physical therapist and this is a programm, i would prefer to study!! ia also would like to develope this programm!! you need experts from different disciplines, like: human medicine, physical therapy, sport science, osteopathic!! that whould be a great combination and much fun to study!!!!!!	Aug 21, 2013 2:14 PM
8	Coached all my life.	Aug 17, 2013 3:16 PM
9	I have not been able to find any distance education or online learning programs of a similar type. I work and can't yet return to studies full time, but this program would put me on the exact career path that I'm looking at! It would be very exciting to have access to a program like this.	Aug 14, 2013 1:15 AM
10	I am interested in the study of coaching	Jul 31, 2013 2:05 PM
11	Need to upskill & update	Jul 24, 2013 7:22 PM
12	Lot of opportunity here that I don't get at home	Jul 24, 2013 7:16 PM
13	There are few options online offering UK MSc in this field at this cost. Many professional mature coaches like myself find it very difficult to study full time, managing work and family, while looking at opportunities for professional development	Jul 18, 2013 3:27 PM
14	The costs are very high.	Jul 5, 2013 3:04 AM
15	A much-needed qualification and standard in the world of performance sport at the amateur and professional levels	Jun 30, 2013 11:56 AM
16	I believe the program will significantly help me in improving my coaching abilities and competence. It can also be a great addition to my expertise specifically on how to evaluate, analyze, develop, and construct sports programs of any level of competition.	Jun 24, 2013 6:19 AM
17	I am looking at doing a Masters programme now. That is the key reason I came to this website.	Jun 17, 2013 1:50 PM
18	Would rather do MSc	Jun 4, 2013 6:44 PM
19	Very necessary here	May 29, 2013 1:13 PM

Page 2, Q2. Why do you say that?

20	I already have a Master's degree.	May 29, 2013 2:47 AM
21	I would like to do a masters in sports coaching	May 28, 2013 5:21 AM
22	I am studying Dance science and Education MSc and am looking for a course offered online which might be relevant for me.	May 26, 2013 9:35 PM
23	The courses look very interesting but the cost is prohibitive.	May 23, 2013 1:09 PM
24	Sounds like a boss program	May 20, 2013 7:43 PM
25	If i am going to do a postgrad course i would want to gain a masters from it.	May 20, 2013 3:50 PM
26	interested but very expensive	May 16, 2013 3:45 PM
27	hold a degree at present and would like to receive MSc in approx one year.	May 12, 2013 4:41 PM
28	There is a big need for sports coaching at all levels, but with an option for academic study.	May 6, 2013 4:07 PM
29	Stand alone courses and pgce are good for studying whilst working , a 3 year course may to long a duration to stay within the same field of work.	Apr 24, 2013 11:58 PM
30	need it to develop	Apr 21, 2013 9:29 PM
31	Great opportunity!	Apr 18, 2013 8:07 PM
32	Interested in coaching theory and practical applications. Rather than gaining a msc in it	Apr 18, 2013 6:45 PM
33	MSc would be the most beneficial for career prospects and level of learning	Apr 18, 2013 6:35 PM
34	Because I want to study an online Performance MSc	Apr 15, 2013 7:18 PM
35	A very attractive package.	Apr 4, 2013 2:27 PM
36	US universities have a better offer because an MA could be gained in less than 18 months. In addition to have an A Coaching License from the USA Football Association. Time is of great importance to many.	Apr 1, 2013 12:05 AM
37	All are needed - especially high quality provision	Mar 27, 2013 7:49 PM
38	sounds fantastic	Mar 26, 2013 9:04 PM
39	cost makes option to pick and choose attractive	Mar 25, 2013 12:43 PM
40	I am interested in attaining a higher qualification in coaching science inorder to teach other coaches. I am currently a teaching assistant at a University and this would be good career development.	Mar 24, 2013 4:06 PM
41	CPD & MSC very needed	Mar 21, 2013 9:12 AM
42	Would love to do a course on coaching	Mar 20, 2013 9:19 PM
43	Looks interesting	Mar 19, 2013 12:53 PM
44	Looks good	Mar 19, 2013 9:32 AM

Page 2, Q2. Why do you say that?

45	Love the idea. When can I enroll	Mar 19, 2013 8:57 AM
46	bring it on!	Mar 5, 2013 4:22 PM
47	I like the sound of the course	Mar 4, 2013 11:57 PM
48	sounds like a great and much needed development	Mar 1, 2013 11:49 AM
49	Because	Feb 27, 2013 10:54 PM
50	need to access more knowledge	Feb 27, 2013 12:28 PM
51	This is not a very common degree which can be recognized widely and internationally. Many traditional universities do not offer such interesting degree.	Feb 14, 2013 5:39 PM
52	Finance will be a consideration. More details on the structure of the course are required before making a decision.	Feb 14, 2013 7:48 AM
53	we have a great need for more educational opportunities. Coaching needs to become more inline with other related disciplines like Sport science and sport medicine	Feb 13, 2013 9:43 PM
54	looks good	Feb 13, 2013 6:14 AM
55	would love to do this	Feb 12, 2013 6:31 PM
56	Costs may have an implication	Feb 12, 2013 5:01 PM
57	I am finishing my undergrad degree and want to continue my coaching education.	Feb 12, 2013 4:59 PM
58	We have a difficult situation in the States - coaches are thought to be teachers. Kinda related but not the same beast!!	Feb 12, 2013 3:03 PM
59	Cost for Diploma, but MSc and stand-alone course could enhance promotion	Feb 11, 2013 9:40 PM
60	Not many offered	Feb 8, 2013 4:51 PM
61	Lots to learn - only when you start learning you realise how little you know	Feb 8, 2013 4:44 PM
62	very interesting concept	Feb 7, 2013 5:25 PM
63	N/A	Feb 7, 2013 5:11 PM
64	Much of the types of learning available are not at the right level or sufficiently advanced for me	Feb 7, 2013 3:53 PM
65	Lots of potential - veryneeded	Feb 7, 2013 2:46 PM
66	There is an issue in coaching - firstly we coach when most courses are offered. Secondly, at my level the NGBs are not that useful.	Feb 7, 2013 2:28 PM
67	Looks interesting course - what I have beenlookingfor	Feb 7, 2013 2:16 PM
68	masters holds more weight than a pg cert or diploma	Feb 6, 2013 3:52 AM
69	I would be interested but the cost is significant	Feb 5, 2013 6:18 PM

Page 2, Q2. Why do you say that?

70	As this is performance coaching I'm presuming that it is aimed at the elite end of sport. The cost is also a factor, how would the academic qualification be recognised within the sporting world?	Feb 3, 2013 4:17 PM
71	The course sounds good my concerns are more around the time and financial commitment at this stage in my life.	Feb 1, 2013 5:35 PM
72	I have an intention to further study in UK after my degree and if it is an online study programme, accomodation and living costs will be greatly reduced.	Feb 1, 2013 9:53 AM
73	prefer to advance to MSc straight from BSc	Jan 31, 2013 4:49 AM
74	It's an online course so why are you charging so much??? We do online courses, to save time and also reduce cost for the coach! How can you justify the costs as once it is online the tutor time will be limited.	Jan 30, 2013 7:30 PM
75	I am currently pursueing a bacholar degree in Sports Science and Management and looking at majoring in Sports Science so a masters for coaching would be most appealing.	Jan 30, 2013 11:33 AM
76	Personal interest in coaching athletes on the national level (strength and conditioning)	Jan 30, 2013 10:06 AM
77	I have a diploma in sports and exercise science and currently pursuing a degree in sports science and management. Therefore i am only looking for a masters program	Jan 30, 2013 5:11 AM
78	I feel that performance coaching is an aspect of the entire industry that has a large potential of growing, as more and more of the sporting industry are becoming professional.	Jan 30, 2013 3:40 AM
79	the masters programme is too costly. the diploma and certificate are not needed as i am currently pursuing a sport science and management degree	Jan 30, 2013 2:38 AM
80	lots of potential - very interesting new course	Jan 29, 2013 11:10 AM
81	I already have a MSc in Sport and Exercise Management. Also the likely cost is very expensive in comparison to other programmes.	Jan 28, 2013 1:03 PM
82	been looking for a course like this for a number of years	Jan 28, 2013 1:00 PM
83	Much needed development	Jan 28, 2013 12:56 PM
84	needed	Jan 28, 2013 12:23 PM
85	Very interested	Jan 28, 2013 12:17 PM
86	coach ed from short courses to full programs has been neglected	Jan 28, 2013 12:02 PM
87	Great stuff	Jan 28, 2013 11:48 AM
88	none available here	Jan 28, 2013 11:23 AM
89	An opportunity to access an online program for this subject area would be very interesting.	Jan 28, 2013 11:22 AM
90	NGBs can only take you so far	Jan 28, 2013 11:08 AM

Page 2, Q2. Why do you say that?

91	NGBs can only take you so far. I want to learn more	Jan 28, 2013 11:03 AM
92	Exciting development - very necessary	Jan 28, 2013 10:52 AM
93	Great development - much needed	Jan 28, 2013 10:18 AM
94	few courses of this calibre available	Jan 28, 2013 9:27 AM
95	I have been looking for a worthwhile course like this for a couple of years. I have had a discussion with one of your course developers about all of our performance coaches enrolling	Jan 28, 2013 9:23 AM
96	not a lot of courses available in this area	Jan 28, 2013 9:16 AM
97	Because of the demand and interest that exists in the area of Sports Coaching	Jan 27, 2013 8:13 PM
98	Already have an MSc in sports management and coaching. Would be interested in progressing to a PHD opportunity	Jan 26, 2013 11:36 AM
99	Dependant on course content & how it can support my development and enhance my coaching abilities. Time and cost are also issues I would take into consideration.	Jan 25, 2013 10:11 PM
100	Currently working in the USA, a degree would open many doors in college soccer	Jan 25, 2013 9:16 PM
101	I have already considered it at other establishments but moved to Edinburgh from England just over a year ago.	Jan 25, 2013 8:25 PM
102	Involved in Coaching / Development / Education so always prepared to learn & improve	Jan 25, 2013 8:07 AM
103	Not enough opportunities in sport coaching. This looks like an exciting development	Jan 24, 2013 8:50 PM
104	adds another level to the typical PE teachers CV	Jan 23, 2013 12:34 PM
105	I am a sports professional employed by a SGB and have been searching for suitable CPD for the past 3 years. I have investigated several sports coaching courses but have not found one suitable in content, format or location. I am a coach, have been looking for a part time course and live in Midlothian!	Jan 21, 2013 9:30 PM
106	Be interested to know what is involved in the diploma and how it can support my future in coaching	Jan 21, 2013 4:21 PM
107	I would be interested to know how this could be effectively delivered online and whether there are any possibilities to apply credit for other coaching qualifications.	Jan 18, 2013 12:27 AM
108	I already have an MSc in sports coaching.	Jan 17, 2013 6:17 PM
109	These all sound interesting courses- however the £ for the Masters course could deter people.	Jan 17, 2013 1:48 AM
110	Coaching needs more qualified coaches	Jan 15, 2013 8:56 PM

Page 2, Q2. Why do you say that?

111	Cost involved	Jan 15, 2013 5:01 PM
112	I am interested in developing my coaching skills.	Jan 15, 2013 1:00 PM
113	Full masters best option	Jan 15, 2013 12:54 PM
114	Sport coaching needs more quality courses	Jan 14, 2013 11:50 PM
115	Think the Masters defines a performance coach	Jan 14, 2013 10:17 PM
116	I already hold a MSc in sport development and coaching	Jan 14, 2013 6:53 PM
117	Not many MSc offered in coaching	Jan 14, 2013 6:48 PM
118	The training options would welcomed but not sure whether the cost would make them inaccessible	Jan 14, 2013 4:47 PM
119	Not many opportunities to learn especially so flexibly	Jan 14, 2013 12:40 PM
120	I would see that as an integral part of improving my coaching development and supporting my ongoing coaching performance/learning..	Jan 14, 2013 11:44 AM
121	No courses like this available here	Jan 11, 2013 6:07 PM
122	MS would help with promotion	Jan 10, 2013 4:03 PM
123	I hope a qualification like this would help me get a better job.	Jan 10, 2013 3:46 PM
124	Want Masters Qualification	Jan 7, 2013 9:11 PM

Page 3, Q4. Is there anything else that you would like to see as part of a postgraduate programme in Sports Coaching?

1	Economics of Coaching	Oct 9, 2013 7:11 AM
2	The topic headings given seem pretty inclusive, so hard to tell without looking at the syllabi. Maybe one elective from the other MSc programmes to allow for personal profiling, ie Strength & Conditioning, Management, etc.	Sep 18, 2013 1:36 PM
3	Some form of psychology. In sport, all actions are controlled by the brain. With more knowledge of psychology I'd be more able to deliver efficient coaching	Sep 13, 2013 10:22 AM
4	the topics, i have signed are the most important ones!!! but the others are also needed to know! i think, important are also prevention, physiological processes in the human body while sports excercisments... and the psychological backround!!!	Aug 21, 2013 2:18 PM
5	Generic - to cover all aspects.	Aug 17, 2013 3:17 PM
6	Some fundamentals in exercise physiology and psychology would be beneficial unless the program's entry requirements are restricted to those already possessing a degree/diploma with those core courses included.	Aug 14, 2013 1:17 AM
7	integration of performance analysis technology and the wider performance team	Aug 12, 2013 3:16 PM
8	Psychology for performance coaching	Jul 31, 2013 2:12 PM
9	As much as possible	Jul 24, 2013 7:22 PM
10	Tactics Reflection	Jul 24, 2013 7:17 PM
11	Flexible and affordable options!	Jul 18, 2013 3:28 PM
12	something related to behaviour advice in the public setting to performance athletes - from the public relations management perspective	Jun 30, 2013 11:58 AM
13	Psychology of sports coaching	Jun 24, 2013 6:20 AM
14	Coaching Specific sports	Jun 19, 2013 12:57 AM
15	Aspects of sports psychology and club management	Jun 17, 2013 1:50 PM
16	Psychology	Jun 13, 2013 1:35 AM
17	Reflective Practice, effectiveness, LTAD	Jun 4, 2013 6:45 PM
18	The 6 topics above seem to cover a wide realm of coaching	May 29, 2013 2:48 AM
19	sports coaching psychology leadership	May 28, 2013 5:21 AM
20	Peak performance	May 26, 2013 9:36 PM
21	lots but depends what is in program	May 20, 2013 7:59 PM
22	From reading the proposals for the course i think what would tie in perfectly with the course would be performance analysis/match analysis where participants would be skilled in using analysis software and possibly a work placement to see it in operation.	May 20, 2013 3:53 PM

Page 3, Q4. Is there anything else that you would like to see as part of a postgraduate programme in Sports Coaching?

23	Performance Analysis Athlete Psychology	May 16, 2013 3:47 PM
24	Tactics & Reflective Practice	May 13, 2013 9:49 PM
25	More focus on practice than theory	May 6, 2013 4:07 PM
26	Long Term Development With Psychological Effects Of Coach and Learner	Apr 25, 2013 12:00 AM
27	that depends on what is in these courses	Apr 21, 2013 9:30 PM
28	Offering for instance a 6 to 8 weeks assignment with a pro FC in a coop program.	Apr 1, 2013 12:07 AM
29	Hard to say with only titles	Mar 26, 2013 9:05 PM
30	performance analysis	Mar 25, 2013 12:43 PM
31	Psychology of coaching, Programming of training, fitness and conditioning.	Mar 24, 2013 4:09 PM
32	Difficult to say - need further information	Mar 19, 2013 12:54 PM
33	Management& Planning	Mar 18, 2013 7:59 PM
34	more management perhaps tactics	Mar 5, 2013 5:10 PM
35	Some possible options of internship or visits or even meeting 1-to-1 with professional sports coaches would be very helpful as they will likely have practical experiences to share.	Feb 14, 2013 5:40 PM
36	Overseas practical	Feb 14, 2013 7:50 AM
37	Performance Analysis	Feb 14, 2013 1:30 AM
38	no	Feb 13, 2013 6:14 AM
39	depends on what is contained in these	Feb 12, 2013 6:32 PM
40	Skill acquisition/kinesiology	Feb 12, 2013 5:00 PM
41	reflection/recruitment	Feb 12, 2013 3:04 PM
42	reflection/ coach effectiveness	Feb 8, 2013 4:52 PM
43	no	Feb 8, 2013 4:44 PM
44	tactics/management/political agendas	Feb 7, 2013 5:25 PM
45	seems to be all there	Feb 7, 2013 5:11 PM
46	They all sound good but I would like to see something on reflection and coaching effectiveness	Feb 7, 2013 3:54 PM
47	some sort of politics - like how sport is organised and administered	Feb 7, 2013 2:46 PM
48	It very much depends what is in these modules	Feb 7, 2013 2:29 PM
49	Maybe tactics	Feb 7, 2013 2:16 PM

Page 3, Q4. Is there anything else that you would like to see as part of a postgraduate programme in Sports Coaching?

50	Focus should be on players and coaching not coach education and development, therefore, more science of talent development and management of the coaching group	Feb 5, 2013 6:20 PM
51	None that I can think of at the moment. :)	Feb 1, 2013 9:54 AM
52	Psychology/ Nutrition/ Biomechanics of elite performers	Jan 31, 2013 12:38 PM
53	professional practice to be completed in both domestic and foreign setting, learning to coach in different environment	Jan 31, 2013 4:51 AM
54	athlete behaviour	Jan 30, 2013 7:31 PM
55	Sports injury	Jan 30, 2013 11:34 AM
56	Common injuries and preventive/rehabilitative measures	Jan 30, 2013 10:06 AM
57	game analysis	Jan 30, 2013 2:43 AM
58	reflection	Jan 29, 2013 11:10 AM
59	Reflection	Jan 28, 2013 1:00 PM
60	Management	Jan 28, 2013 12:56 PM
61	talent id	Jan 28, 2013 12:23 PM
62	Application	Jan 28, 2013 12:18 PM
63	yeah but I like what is there too	Jan 28, 2013 12:02 PM
64	needs to be related to actual practice	Jan 28, 2013 11:49 AM
65	not really	Jan 28, 2013 11:24 AM
66	The evolution of different performance systems across sports - examining what components successful systems contain across team, individual (etc) sports.	Jan 28, 2013 11:24 AM
67	depends what is in these courses	Jan 28, 2013 11:08 AM
68	Perhaps Reflective Practice	Jan 28, 2013 11:04 AM
69	Difficult to say with only titles	Jan 28, 2013 10:53 AM
70	Reflection	Jan 28, 2013 10:18 AM
71	good coverage but hard to tell from titles	Jan 28, 2013 9:27 AM
72	good to see that these courses are not sport specific	Jan 28, 2013 9:23 AM
73	tactics - performance analysis	Jan 28, 2013 9:17 AM
74	This is dependent on entry requirements for the students and more detail on the requirements	Jan 27, 2013 8:16 PM
75	Periodisation etc	Jan 26, 2013 11:37 AM

Page 3, Q4. Is there anything else that you would like to see as part of a postgraduate programme in Sports Coaching?

76	I guess the question for me is what will make me better at coaching my sport from doing this course - what changes in behaviour & practise will I make, therefore I think the following are important - they may be covered in some of the above headings: Reflection on coaches own current coaching practise - potentially videoing of coach. Looking at body language, use of language and content. Programme planning - integrating support services / integrating individual development & group or team development effectively. Coaches role as a sports psychologist / motivator / confidence builder. Reflection on why world class coaches get the best out of their athletes or do the best athletes get there in spite of there coaches? Challenge coaches on their sport specific technical & tactical knowledge - potentially support coach to access world class programmes or coaches. Help coaches to analyse their own programmes strengths & weaknesses and were changes could improve performance & results.	Jan 25, 2013 10:29 PM
77	Sports Physcology	Jan 25, 2013 9:18 PM
78	An in depth exploration of exercise physiology connected to multi year programme planning.	Jan 25, 2013 8:27 PM
79	Skill enhancement processes	Jan 25, 2013 8:08 AM
80	Reflection	Jan 24, 2013 8:51 PM
81	Sounds very similar to the NCCP Advanced Coaching Diploma	Jan 18, 2013 12:27 AM
82	How do you measure the impact of your coaching?	Jan 17, 2013 6:18 PM
83	Good extensive list but maybe tactics	Jan 15, 2013 8:57 PM
84	disability coaching	Jan 14, 2013 11:50 PM
85	Talent Identification & Development	Jan 14, 2013 10:17 PM
86	Ticks the main boxes but maybe management	Jan 14, 2013 6:49 PM
87	Pretty comprehensive list but maybe the Political agenda for Sport	Jan 14, 2013 4:48 PM
88	communication/management	Jan 14, 2013 12:41 PM
89	Management	Jan 11, 2013 6:08 PM
90	Difficult to tell content with only a title - looks good though but something on tactics would be good	Jan 10, 2013 4:04 PM
91	Using different technologies in sports coaching (like geotechnologies)	Jan 10, 2013 3:47 PM
92	Talent Identification	Jan 7, 2013 9:12 PM

Page 4, Q5. If you were to undertake a postgraduate programme in Sports Coaching, which of the following factors would be the main motivating factors? (Please choose all that apply)

1	Would like to progress to CPD	Jul 24, 2013 7:23 PM
2	To enhance tactical abilities	Apr 1, 2013 12:12 AM
3	Enjoyment	Mar 19, 2013 9:33 AM
4	want to learn more about coaching	Feb 12, 2013 5:01 PM
5	Interest	Feb 7, 2013 2:47 PM
6	My interest to help others in my sport	Jan 30, 2013 5:13 AM
7	learn more	Jan 28, 2013 11:04 AM
8	Investigate international linkages for coaching education	Jan 18, 2013 12:28 AM
9	like to keep learning	Jan 10, 2013 4:05 PM

Page 5, Q8. Is there anything that would prevent you from studying Sports Coaching online at the University of Edinburgh?

1	no	Jul 24, 2013 7:23 PM
2	Currently in New Zealand but would come to the UK to study if the right programme	May 28, 2013 5:24 AM
3	I do not live in the UK so unless this course was open to all, I might not be able to do it.	May 23, 2013 1:11 PM
4	nothing	May 20, 2013 7:43 PM
5	money	Apr 21, 2013 9:30 PM
6	seems costly	Mar 26, 2013 9:05 PM
7	none that I can see	Mar 20, 2013 9:21 PM
8	expensive	Mar 19, 2013 12:54 PM
9	Cost seems high	Mar 5, 2013 5:11 PM
10	cost is high	Mar 1, 2013 11:50 AM
11	nothing	Feb 12, 2013 6:35 PM
12	nothing	Feb 12, 2013 5:01 PM
13	cost seems high for UK	Feb 12, 2013 3:05 PM
14	none	Feb 8, 2013 4:52 PM
15	High cost - need to be reassured it is worthwhile	Feb 7, 2013 2:47 PM
16	none	Feb 7, 2013 2:29 PM
17	the cost is high	Feb 7, 2013 2:17 PM
18	Geographical location	Jan 30, 2013 10:07 AM
19	nothing	Jan 29, 2013 11:11 AM
20	nothing	Jan 28, 2013 1:01 PM
21	No	Jan 28, 2013 12:57 PM
22	nothing	Jan 28, 2013 12:24 PM
23	nothing	Jan 28, 2013 12:18 PM
24	no - nothing	Jan 28, 2013 12:03 PM
25	when does it start	Jan 28, 2013 11:49 AM
26	as long as I don't need to relocate	Jan 28, 2013 11:25 AM
27	nothing	Jan 28, 2013 11:09 AM
28	nothing	Jan 28, 2013 11:04 AM

Page 5, Q8. Is there anything that would prevent you from studying Sports Coaching online at the University of Edinburgh?

29	nothing	Jan 28, 2013 10:54 AM
30	Nothing	Jan 28, 2013 10:19 AM
31	nothing	Jan 28, 2013 9:28 AM
32	nothing	Jan 28, 2013 9:24 AM
33	nothing	Jan 28, 2013 9:19 AM
34	Location	Jan 27, 2013 8:17 PM
35	Not the right course available and as before time and cost could be factors.	Jan 25, 2013 10:32 PM
36	nothing	Jan 24, 2013 8:52 PM
37	Not likely to attend but would be interested in how it is delivered.	Jan 18, 2013 12:29 AM
38	none	Jan 15, 2013 8:58 PM
39	as long as course is online as my coaching commitments do not allow me to relocate	Jan 14, 2013 11:52 PM
40	like the flexibility	Jan 14, 2013 10:18 PM
41	this survey does not work on iPad - most coaches use that. Seems that an online course should support it	Jan 14, 2013 12:43 PM
42	I am currently a national rugby coach in a part time capacity (Scotland) but with a full time job based in London therefore the issue for me is balancing the full time work commitment, living in London but wanting to undertake th course.	Jan 14, 2013 11:48 AM
43	no - would be good	Jan 10, 2013 4:05 PM
44	No restrictions	Jan 10, 2013 3:49 PM

Page 6, Q10. Which of the following areas are you currently employed in:

1	Software Development	Oct 8, 2013 12:42 AM
2	engineering	Sep 25, 2013 10:07 AM
3	Coach Education	Sep 18, 2013 1:38 PM
4	iam working as a physical therapist in germany, i have already the bachelor of sience physiotherapy	Aug 21, 2013 2:23 PM
5	Retired Coach	Aug 17, 2013 3:19 PM
6	I do sports for recreational purpose. I am employed in the Financial Industry.	Jul 5, 2013 3:07 AM
7	professional	Jul 1, 2013 1:24 PM
8	Rugby Recruitment	Jun 19, 2013 12:59 AM
9	educator	Jun 13, 2013 1:16 PM
10	xx	May 28, 2013 6:45 PM
11	Dance	May 26, 2013 9:38 PM
12	I work for an environmenal NGO but my hobbies include sports participation	May 23, 2013 1:12 PM
13	I am currently employed in the hospitality sector.	May 20, 2013 3:56 PM
14	gym manager coaching a range of different sports	May 12, 2013 4:48 PM
15	MSc Student	Apr 18, 2013 8:10 PM
16	Soccer Analyst	Apr 1, 2013 12:15 AM
17	Full-time Lecturing at a University	Mar 24, 2013 4:14 PM
18	Soccer	Feb 14, 2013 5:42 PM
19	Sport development	Feb 7, 2013 5:13 PM
20	Coach development	Feb 3, 2013 4:23 PM
21	Sports Development	Feb 1, 2013 5:39 PM
22	part-time sports coach and tutor for UKA	Jan 30, 2013 7:33 PM
23	student and part time coaching	Jan 30, 2013 3:03 AM
24	Coach Education system development	Jan 27, 2013 8:18 PM
25	Full-time coach development	Jan 26, 2013 11:39 AM
26	Coach Ed & curriculum development	Jan 25, 2013 8:10 AM
27	Education & Development	Jan 21, 2013 9:35 PM
28	Sports Development	Jan 21, 2013 4:23 PM
29	Sport Administration - Canada	Jan 18, 2013 12:29 AM

Page 6, Q10. Which of the following areas are you currently employed in:

30	Performance Director	Jan 14, 2013 10:20 PM
31	i can only tick the part time sport coaching but because i am currently coaching a national team i am also heavily responsible for the performance planning and managment aspect	Jan 14, 2013 11:50 AM
32	Specialist Skills Coach for Scotland Women; Senior UKCC Trainer for Scottish Rugby; Senior Coach Educator for Scottish Rugby	Jan 13, 2013 9:34 PM
33	PE Teacher	Jan 12, 2013 7:15 PM

Page 6, Q11. What is your current job title?

1	Head Coach Ottawa Ravens	Oct 16, 2013 8:11 PM
2	Performance Director	Oct 16, 2013 8:08 PM
3	Swimming coach	Oct 10, 2013 2:53 AM
4	Lecturer	Oct 9, 2013 7:12 AM
5	Principal Consultant	Oct 8, 2013 12:42 AM
6	Performance Manager	Oct 1, 2013 6:44 PM
7	buyer	Sep 25, 2013 10:07 AM
8	Self-Employed Coach and Coach Educator	Sep 18, 2013 1:38 PM
9	Head of Performance Orienteering	Sep 13, 2013 10:26 AM
10	Physical education teacher	Sep 4, 2013 8:11 PM
11	physiotherapist	Aug 21, 2013 2:23 PM
12	Retired	Aug 17, 2013 3:19 PM
13	Synchronized Swimming Coach	Aug 14, 2013 1:19 AM
14	PE Teacher	Aug 9, 2013 11:52 AM
15	Performance Manager	Jul 24, 2013 9:07 PM
16	NCAA Strength & Conditioning Coach	Jul 24, 2013 7:24 PM
17	Coach, Track & Field Academy	Jul 18, 2013 3:43 PM
18	Auditor	Jul 5, 2013 3:07 AM
19	Resident	Jul 1, 2013 1:24 PM
20	1) Head coach for a high school varsity basketball team 2) Asst. coach for a collegiate varsity basketball team	Jun 24, 2013 6:28 AM
21	Coach development officer irfu	Jun 22, 2013 11:33 PM
22	Player Liaison Officer	Jun 19, 2013 12:59 AM
23	Director of Coaching / Head Coach	Jun 17, 2013 1:53 PM
24	educator	Jun 13, 2013 1:16 PM
25	Head Coach	Jun 4, 2013 6:47 PM
26	Head Coach, Middle School Girl's Lacrosse	May 29, 2013 2:49 AM
27	Admin assistant and sports coach	May 28, 2013 5:25 AM
28	Professional dancer, choreographer and teacher	May 26, 2013 9:38 PM
29	Manger	May 23, 2013 1:12 PM

Page 6, Q11. What is your current job title?

30	Performance Manager	May 20, 2013 8:00 PM
31	Head Coach (University)	May 20, 2013 7:44 PM
32	Nightclub manager. I hold an honours degree in sports development but have been unable to gain employment in this area.	May 20, 2013 3:56 PM
33	Casual Diving Coach Casual Trampolining Coach	May 16, 2013 3:55 PM
34	Gym Manager, Business Development Manager	May 12, 2013 4:48 PM
35	Director	May 6, 2013 4:09 PM
36	Snow Sports Manager	Apr 25, 2013 12:03 AM
37	Head Coach	Apr 21, 2013 9:31 PM
38	Head Strength and Conditioning Coach	Apr 18, 2013 8:10 PM
39	Strength and Conditioning Coach at the Sportscotland institute of Sport	Apr 4, 2013 2:31 PM
40	Sport and soccer analyst	Apr 1, 2013 12:15 AM
41	Performance Coach - Soccer Academy	Mar 27, 2013 7:51 PM
42	Soccer Coach	Mar 27, 2013 7:23 PM
43	Director of Swimming	Mar 26, 2013 9:06 PM
44	high performance coach	Mar 26, 2013 5:24 PM
45	Teaching Assistant	Mar 24, 2013 4:14 PM
46	High Performance Manager	Mar 21, 2013 9:14 AM
47	Well I am a coach & performance planner - in my role you have to do both	Mar 20, 2013 9:22 PM
48	Student	Mar 19, 2013 11:51 PM
49	Head coach	Mar 19, 2013 9:34 AM
50	High performance manager (soccer)	Mar 19, 2013 8:59 AM
51	Chief Performance Coach	Mar 18, 2013 8:00 PM
52	Development Manager	Mar 18, 2013 7:56 PM
53	Performance Development Manager	Mar 18, 2013 7:46 PM
54	Performance coach	Mar 14, 2013 9:19 PM
55	Performance Manager	Mar 14, 2013 9:16 PM
56	NCAA Coach	Mar 5, 2013 4:24 PM
57	Chief Coach	Mar 4, 2013 11:58 PM
58	Performance Director	Feb 27, 2013 5:46 PM

Page 6, Q11. What is your current job title?

59	Operational risk officer	Feb 14, 2013 5:42 PM
60	Lead performance analyst and fielding coach - Cricket Scotland	Feb 14, 2013 1:35 AM
61	National Coach	Feb 13, 2013 9:56 PM
62	Performance Manager	Feb 13, 2013 9:45 PM
63	Coaching & Development Officer	Feb 13, 2013 6:16 AM
64	Performance Director	Feb 12, 2013 6:36 PM
65	Student/varsity coach	Feb 12, 2013 5:02 PM
66	Head Coach Riverdale Warriors	Feb 12, 2013 3:06 PM
67	Senior coach	Feb 11, 2013 9:46 PM
68	Student	Feb 9, 2013 6:34 PM
69	Performance Director, Aquatics	Feb 8, 2013 4:45 PM
70	Performance Director	Feb 7, 2013 5:26 PM
71	Performance Development Manager	Feb 7, 2013 5:13 PM
72	Coach Education Officer	Feb 7, 2013 3:55 PM
73	Coaching development Manager	Feb 7, 2013 2:48 PM
74	Head Coach, CIS	Feb 7, 2013 2:30 PM
75	Performance Manager	Feb 7, 2013 2:17 PM
76	Director of Performance	Feb 5, 2013 6:21 PM
77	Education officer	Feb 3, 2013 4:23 PM
78	National Development Officer	Feb 1, 2013 5:39 PM
79	Year 3 Student of Sports Science and Management in NTU	Feb 1, 2013 9:58 AM
80	Coach Education Manager (High Performance)	Jan 31, 2013 12:39 PM
81	undergraduate	Jan 31, 2013 4:52 AM
82	Head of Delivery and Director at Sport Structures Delivery CIC	Jan 30, 2013 7:33 PM
83	Student	Jan 30, 2013 11:36 AM
84	Undergraduate	Jan 30, 2013 10:08 AM
85	Part time coach/ Full time student	Jan 30, 2013 5:14 AM
86	Head Coach	Jan 29, 2013 11:11 AM
87	National Child Coordinator (GAA Games Development & Research)	Jan 28, 2013 1:06 PM
88	Program Director	Jan 28, 2013 1:01 PM

Page 6, Q11. What is your current job title?

89	Chief Coach Colorado Wranglers	Jan 28, 2013 12:58 PM
90	coach education advisor	Jan 28, 2013 12:24 PM
91	Coach diector	Jan 28, 2013 12:19 PM
92	Head Coach (college soccer)	Jan 28, 2013 12:04 PM
93	Head Coach	Jan 28, 2013 11:50 AM
94	Education & Training Manager	Jan 28, 2013 11:27 AM
95	Program Director - Soccer	Jan 28, 2013 11:25 AM
96	Performance Coach	Jan 28, 2013 11:10 AM
97	Coaching Director	Jan 28, 2013 11:05 AM
98	Coaching Program Manager	Jan 28, 2013 10:54 AM
99	Head coach	Jan 28, 2013 10:19 AM
100	Coaching Director	Jan 28, 2013 9:28 AM
101	Performance Manager	Jan 28, 2013 9:24 AM
102	Performance Director	Jan 28, 2013 9:19 AM
103	Director	Jan 27, 2013 8:18 PM
104	Coach Development Manager	Jan 26, 2013 11:39 AM
105	Head Coach of Scotland U21 men & Head of Performance hockey at Edinburgh University	Jan 25, 2013 10:34 PM
106	Assistant manager at Vancouver Whitecaps in MLS	Jan 25, 2013 9:20 PM
107	Head Coach Swim West Lothian	Jan 25, 2013 8:31 PM
108	Coaching Manager	Jan 25, 2013 8:10 AM
109	Performance manager	Jan 24, 2013 8:52 PM
110	PE Teacher	Jan 23, 2013 12:37 PM
111	CEC Cricket Development officer and Sports Academy Program Manager	Jan 21, 2013 4:23 PM
112	Director National Coaching Institute BC	Jan 18, 2013 12:29 AM
113	Technical coach	Jan 17, 2013 6:20 PM
114	Stand in Supervisor at a Sports Centre	Jan 17, 2013 1:51 AM
115	Director of coaching gymnastics	Jan 15, 2013 8:59 PM
116	PDGE Secondary teaching	Jan 15, 2013 5:03 PM
117	Part time rugby development officer.	Jan 15, 2013 1:03 PM

Page 6, Q11. What is your current job title?

118	Disability Coaching Advisor	Jan 14, 2013 11:53 PM
119	Performance Director	Jan 14, 2013 10:20 PM
120	Coaching Director	Jan 14, 2013 6:50 PM
121	Head of Coaching EHB	Jan 14, 2013 4:50 PM
122	Head Coach in Basketball	Jan 14, 2013 12:44 PM
123	I am a full time police officer within the Metropolitan Police Service but also Head Coach for Scotland Women Rugby SRU contracted	Jan 14, 2013 11:50 AM
124	Rugby Development Officer	Jan 13, 2013 9:34 PM
125	PE Teacher	Jan 12, 2013 7:15 PM
126	Programme Manager	Jan 11, 2013 6:10 PM
127	Head Coach	Jan 10, 2013 4:06 PM
128	Performance manager	Jan 10, 2013 3:49 PM
129	Performance Manager	Jan 7, 2013 9:13 PM

Page 6, Q12. How did you hear about the postgraduate programme Sports Coaching?

1	Read about Peter Higgs and went to your website.	Oct 8, 2013 6:59 PM
2	Tony Turner & Simon Coleman at EU performance sports lunch	Sep 13, 2013 10:26 AM
3	Colleague	Jul 24, 2013 7:24 PM
4	Friend	Jun 17, 2013 1:53 PM
5	LinkedIn	Jun 4, 2013 6:47 PM
6	LinkedIn	May 28, 2013 8:05 PM
7	LinkedIn	May 20, 2013 8:00 PM
8	LinkedIn	May 20, 2013 7:44 PM
9	LinkedIn	May 13, 2013 9:21 PM
10	Through CoachesInfo.com	May 6, 2013 4:09 PM
11	Discussion with a senior member of staff	Apr 4, 2013 2:31 PM
12	LinkedIn	Mar 26, 2013 9:06 PM
13	LinkedIn	Mar 21, 2013 9:14 AM
14	linkedin	Mar 20, 2013 9:22 PM
15	Email from NTU	Feb 14, 2013 7:53 AM
16	LinkedIn	Feb 7, 2013 2:30 PM
17	Email from local university	Feb 7, 2013 10:48 AM
18	email from ntu	Feb 6, 2013 3:57 AM
19	Linked in message	Feb 3, 2013 4:23 PM
20	From my school administration, they sent out an email to us.	Feb 1, 2013 9:58 AM
21	Email from my university's professor	Jan 30, 2013 11:36 AM
22	NTU Sport Science and Management Program	Jan 30, 2013 3:03 AM
23	email from school	Jan 30, 2013 2:38 AM
24	LinkedIn message	Jan 28, 2013 1:06 PM
25	LinkedIn	Jan 28, 2013 12:04 PM
26	E-mail via Linked in	Jan 28, 2013 11:27 AM
27	LinkedIn	Jan 28, 2013 11:05 AM
28	LinkedIn	Jan 28, 2013 10:54 AM
29	LinkedIn	Jan 28, 2013 10:19 AM
30	LinkedIn	Jan 28, 2013 9:28 AM

Page 6, Q12. How did you hear about the postgraduate programme Sports Coaching?

31	LinkedIn message from member of staff	Jan 25, 2013 9:34 PM
32	LinkedIn	Jan 25, 2013 8:31 PM
33	via U of Ed staff member - refferal	Jan 25, 2013 8:10 AM
34	Via school colleagues	Jan 23, 2013 12:37 PM
35	Passed on by a colleague	Jan 21, 2013 9:35 PM
36	through lecturer	Jan 21, 2013 4:23 PM
37	Email from my video analyst Ed Hall also doing work with me for Scottish Womens Rugby and who I have assisted in PhD work re coaching delivery and practice	Jan 14, 2013 11:50 AM

Page 8, Q15. What is your current country of residence?		
1	Mexico	Oct 10, 2013 2:53 AM
2	germany	Aug 21, 2013 2:23 PM
3	South Africa	Jul 31, 2013 2:19 PM
4	Iceland	Jun 17, 2013 1:53 PM
5	United States	May 29, 2013 2:50 AM
6	New Zealand	May 28, 2013 5:25 AM
7	Ireland	May 20, 2013 3:57 PM
8	Ireland	May 12, 2013 4:48 PM
9	UAE and Qatar	Apr 1, 2013 12:17 AM
10	Central America	Mar 28, 2013 12:00 AM
11	Singapore	Feb 14, 2013 7:53 AM
12	Singapore	Jan 30, 2013 4:15 AM
13	Switzerland	Jan 28, 2013 11:27 AM
14	Ireland	Jan 27, 2013 8:18 PM
15	Canada	Jan 25, 2013 9:20 PM
16	Canada	Jan 14, 2013 10:20 PM

Appendix 4: Library Resources

Course MSc Sport Coaching & Performance Christine Nash

Journal Name	UOE library status	Action required	Notes
The Sport Psychologist	e-access - currently have a subscription through sport discuss and human kinetics	NONE	
Journal of Sport & Exercise Psychology -	e-access - currently have a subscription through sport discuss and human kinetics	NONE	
Journal of Sport Behavior	e-access - currently have a subscription through sport discuss from 1990	NONE	
Quest	e-access - currently have a subscription through sport discuss and T & F	NONE	
Journal of Sport Sciences	Need ISSN – as there are several publications with this title and we subscribe to some of them	Require info re ISSN from C.Nash	Done – e-access
International Journal of Sport Science & Coaching	e-access - currently have a subscription through sport discuss from 2007	NONE	
Research Quarterly for Exercise & Sport	e-access - currently have a subscription through T & F from 1998	NONE	
Psychology of Sport & Exercise	e-access - currently have a subscription through Sciencedirect from 2000	NONE	
High Ability Studies	e-access - currently have a subscription through T & F, sport	NONE	

	discs and others from 1998		
Sport, Exercise, and Performance Psychology	e-access - currently have a subscription through OVID from 2011	NONE	
Sociology of Sport Journal	e-access - currently have a subscription through sport discus and human kinetics	NONE	
International Journal of Coaching Science	e-access - currently have a subscription through sport discus from 2009	NONE	
Physical Education & Sport Pedagogy	e-access - currently have a subscription through sport discus and T & F	NONE	
Sport, Education and Society	e-access - currently have a subscription through T & F from 1998	NONE	
Sports Coaching Review	Available through Routledge	Set up subscription	Done

Books titles	UOE library status	Action required	Notes
Complexity and Control in Team Sports. Dialectics in contesting human systems By Felix Lebed, Michael Bar-Eli	No copies	I have ordered 2 ebooks	
Sports Coaching Concepts: A	1 copy in MH	Do you want more	ebooks ordered

Framework for Coaches' Behaviour John Lyle	library (ST loan)	copies ordered?	
The Coaching Process: A Practical Guide to Becoming an Effective Sports Coach By Lynn Kidman, Stephanie J. Hanrahan	No copies	I have ordered 2 ebooks	
Sports coaching: professionalisation and practice / edited by John Lyle and Chris Cushion ; foreword by Patrick Duffy.	1 copy in MH library (ST loan)	Do you want more copies ordered?	ebooks ordered
The coaching process : principles and practice for sport / edited by Neville Cross and John Lyle.	6 copies in MH Library (Short loan)	Is an ebook required?	ebooks ordered
Understanding sports coaching : the social, cultural and pedagogical foundations of coaching practice / Tania Cassidy, Robyn Jones and Paul Potrac.	Have 7 copies of the 2004 edition at MHL. Also have access to ebook for the 2008 edition	Nahad to check with Cataloguing why links to 2008 edition not showing up in catalogue	
Psychology in Sports Coaching: Theory and Practice by Adam Nicholls and Leigh Jones	Have no print copies at MHL. but have access to ebook	Nahad to check with Cataloguing why ebook link not showing up in catalogue	
Managing High Performance Sport (Foundations of Sport Management) by Popi Sotiriadou and Veerle De Bosscher	Have no print copies at MHL. but have access to ebook	Nahad to check with Cataloguing why ebook link not showing up in catalogue	
Notational Analysis of Sport: Systems for Better Coaching and Performance	Have 2 copies of the 1997 edition at MHL. Also have	Nahad to check with Cataloguing why ebook link not	

in Sport by Ian Franks and Mike Hughes	access to ebook for the 2004 edition	showing up in catalogue	
Routledge Handbook of Sports Coaching (Routledge International Handbooks) by Paul Potrac, Wade Gilbert and Jim Denison	No copies – ordered 2 e-books		
Coaching Excellence by Frank Pyke	No copies - ordered 1 ebook		
Achieving Excellence in High Performance Sport: Experiences and Skills Behind the Medals by Tim Kyndt and Sarah Rowell	No copies - ordered 1 ebook		
Solution Focused Coaching in Practice (Essential Coaching Skills and Knowledge) by Bill O'Connell, Stephen Palmer and Helen Williams	No copies – ordered 2 ebooks		
The Ethics of Sports Coaching (Ethics and Sport) by Alun R Hardman and Carwyn Jones	No copies - ordered 2 ebooks		
Leadership Team Coaching: Developing Collective Transformational Leadership [Paperback] Peter Hawkins	No copies - ordered 1 ebook		
Developing Sport Expertise: Researchers and Coaches put Theory into Practice by Damian Farrow, Joseph Baker and Clare MacMahon	Have no print copies at MHL. but have access to ebook	Nahad to check with Cataloguing why ebook link not showing up in catalogue	
Ethics of Coaching Sports by Robert L. Simon	No copies - ordered 1 ebook		

Diversity in Coaching: Working with Gender, Culture, Race and Age by Association for Coaching and Jonathan Passmore	No copies - ordered 1 ebook		
Diversity in Coaching: Working with Gender, Culture, Race and Age by Association for Coaching and Jonathan Passmore	Have no print copies at MHL. but have access to ebook	Nahad to check with Cataloguing why ebook link not showing up in catalogue	
Learning Journals: A Handbook for Reflective Practice and Professional Development by Jennifer A. Moon	2 print copies in main library - ordered 1 c		
A Handbook of Reflective and Experiential Learning: Theory and Practice by Jennifer A. Moon	6 print copies in MHL as well as access to ebook		
Teaching and Learning through Reflective Practice: A Practical Guide for Positive Action by Tony Ghaye	No copies - ordered 1 ebook		
Reflective Practice in the Sport and Exercise Sciences: Contemporary Issues by David Gilbourne, Zoe Knowles, Brendan Cropley and Lindsey Dugdill	No copies - ordered 1 ebook		
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