

The University of Edinburgh

The Moray House School of Education

School Postgraduate Studies Committee

22 August 2016

MSc in Transformative Learning and Teaching

Brief description of the paper

The documents outline the proposal for a new two-year initial teacher education programme at Masters level, entitled MSc in Transformative Learning and Teaching. The development of this innovative new ITE programme is being supported by Scottish Government, and forms part of a wider national agenda to diversify entry routes to teaching, whilst simultaneously enhancing quality.

The papers submitted in support of this proposal are as follows:

- Paper A (i): Cover sheet
- Paper A (ii) Programme Proposal document
- Paper A (iii) Programme Costing template
- Paper A (iv) Degree Programme Specification
- Paper A (v) Course Descriptors

Action requested

For approval (programme and related new courses)

Resource implications

Does the paper have resource implications? Yes

If 'Yes', in which section(s) of the paper are they described?

'New Programme Proposal' document, sections entitled: 'Fees and costing', 'Planning and resources'

Risk assessment

Does the paper include a risk analysis? Yes

If 'Yes', in which section(s) of the paper is it set out?

'New Programme Proposal' document, sections entitled: 'Recruitment and admissions', 'Fees and costing',

Equality and diversity

Have due considerations been given to the equality impact of this paper? Yes

Freedom of information

Can this paper be included in open business? No, until decision is publicly announced.

If no, please indicate why the paper must be withheld, and for how long (eg until decision is publicly announced):

Its disclosure would substantially prejudice a programme of research		Its disclosure would substantially prejudice the effective conduct of public affairs	
Its disclosure would substantially prejudice the commercial interests of any person or organisation	X	Its disclosure would constitute a breach of confidence actionable in court	
Its disclosure would constitute a breach of the Data Protection Act		Other (please give further details)	

Any other relevant information

The paper will be presented by Dr Aileen Kennedy, Programme Director, and members of the Course team will be in attendance.

Originator of the paper

Dr Aileen Kennedy, Programme Director MSc in Transformative Learning and Teaching, paper finalised 16 August 2016.