

## School of Philosophy, Psychology and Language Sciences

### Psychology Student-Staff Liaison Committee

Wednesday 22 March at 12.30pm  
Room S38, 7 George Square

#### MINUTES

**Present:** Dr Martin Corley (Acting Chair, Head of Psychology), Dr Kasia Banas (Teaching Coordinator), Rue Chaladauskaite (Year 2 Rep), Dr Dave Carmel (Year 4 Course Organiser), Kristina Gray (Co-Chair and Year 4 Rep), Emilia Janiczek (Year 1 Rep), Jenni Kahkonen (Year 4 Rep), Dr Adam Moore (Year 1 Course Organiser), Dr Eva Murzyn (Teaching Coordinator), Kayleigh Smith (Year 1 Rep), Johanna Stoye (Year 2 Rep), Griffith Tai (Year 3 Rep), Prof Caroline Watt (Year 2 Course Organiser)

**Apologies:** Dr Alexa Morcom (Chair, Teaching Director), Dr Michelle Luciano (Year 3 Course Organiser)

**In attendance:** Sarah Larios (Student Support Officer)

#### 1. Welcome from SSLC Convener, News

##### Updates on Industrial Action:

Dr Corley gave an update on the actions being taken to mitigate the effects on students from the disruption to their studies. The School does not have a complete set of solutions yet, and it is proposed that the SSLC will be reconvened next week to run the proposed solutions past the Class Reps. The University central management also intends to issue a statement, and if anything in the University statement contradicts what the School has already decided, the proposed solutions will be reconsidered.

So far, solutions include:

- Pre-Honours Attendance at Tutorials and Labs: Where tutors were present and labs and tutorials took place, attendance will be recorded on students' records, since this is required for Tier 4 Engagement Monitoring purposes. However, for labs and tutorials that were scheduled to take place on strike days, all students will receive marks for attendance for these dates, whether they took place or not.
- Pre-Honours Exams: The exam question papers will be exactly the same as they would have been if the strike had not taken place, but questions relating to missed lectures will be crossed out. For Psychology 2B, students will be expected to answer two out of three short answer questions, instead of out of four. Exams will be the same duration as before.
- Social Psychology: the majority of the course has not been delivered. The School is aiming to have a consistent approach for dealing with courses that have been seriously affected, and are still working on solutions for these courses.
- Critical Analysis: Some tutorials will have been cancelled or moved, affecting tutorial quiz participation. Solutions for this are being considered.

- Dissertations: Students have been given an extension until 4 April. Students will also be asked to complete a questionnaire on how often they were able to meet with their supervisor, any problems accessing resources, etc., so that this can be taken into account for marking.
- Consciousness and Perceptual Awareness: Presentations were cancelled, and the assessment weightings will be rescaled.
- Multisensory Integration: Students were not able to receive information from the lecturer close to the submission deadline. This was actually due to a family emergency, and not industrial action. This will be dealt with as it would have in any other year, with the issue being reported to the Board of Examiners to consider the spread of marks for the course against the results for other courses, and take any action if necessary.

There will be a Drop-In Session next week where the Senior Teaching Team will be available to discuss any worries relating to the impact of the strikes.

***Dr Corley handed over the Chair to Kristina Gray, as fourth year co-chair.***

## **2. Year 4 Reports and Feedback**

### **General Paper Study Sessions**

These have been scheduled for 6, 12, 19 and 26 April in Room G32.

### **Dissertation Deadline and Dinner**

The Dissertation Deadline has been extended, and the date for the Dinner moved. Some students had already booked tickets home, but the majority of students wanted the dates moved.

### **Outreach Project Course**

The Class Reps have received very positive feedback about the Outreach Project Course, and it was suggested to have an info session for students in third year about it, so that they are aware of the course and what it entails.

**Action:** Dr Banas to liaise with Dr Auyeung about offering an info session about the Outreach Course for third years.

### **Uncertainty over Exams and further strike action**

Currently, no decisions have been made regarding further strike action, and no potential dates have been announced. The University is working to the current timetable for confirming and releasing degree results.

## **3. Year 3 Reports and Feedback**

### **Information about Upcoming Deadlines**

Covered under News above. An email will be sent out to students next week once arrangements have been finalised.

## **4. Year 2 Reports and Feedback**

### **Missed modules in Year 2 and Impact on Honours Level Course Choices**

Students will be able to take Language related Honours options even though this module wasn't covered in Psychology 2B. Lecturers in 3<sup>rd</sup> year will be informed of what was covered in Psychology 2B this year, so that they will be able to adjust the content accordingly.

### **Psychology 2B Tutorial Reports**

Students felt that their tutorial report write-ups will have been affected if their tutors weren't present for the tutorials. Dr Murzyn will find out which tutors did not run tutorials, and be able to take this into account when moderating the tutorial reports.

## **5. Year 1 Reports and Feedback**

### **Survey on Year 1 Labs**

The Year 1 Reps ran a survey for feedback about the Year 1 Labs, but only received 11 responses. Feedback on demonstrators was mixed.

### **Essay Comments**

The response to the deadline extension for the essay was positive. Students were asking about when they would receive feedback on their essay plans – this was in the email that has been sent to them about the deadline extension. The spacing between receiving feedback on the essay plans and the deadline for the essay is the same as it was previously.

Students thought that there was not much information about the essay available. Dr Rabagliati has sent a very detailed email with instructions for the essay. Dr Banas will post this on Learn so that students can refer back to it.