We're consistently ranked one of the top 50 universities in the world. We're 36th in the 2022 QS World University Rankings.

We're ranked 18th in the world's most international universities.

Our graduates are ranked 25th in the world by employers.

Edinburgh is ranked the seventh best student city in Europe and 15th in the world.

There are 19 Nobel Prize winners who are alumni of the University or who have been members of academic staff here.

Edinburgh is one of the largest providers of online postgraduate programmes in the UK.

We're committed to becoming a net zero carbon University by 2040.

"You are now in a place where the best courses upon earth are within your reach... such an opportunity you will never again have."

Thomas Jefferson
American Founding Father and President, speaking to his son-in-law Thomas Mann Randolph as he began his studies in 1786.
The University of Edinburgh has been a constant in our complex, fast-changing world for more than 400 years. As the world comes to terms with the lasting effects of the Covid-19 pandemic, society faces significant challenges. As a leading global university, we’re confident education will play a vital role in solving those problems and relish our shared responsibility to respond to them.

It’s something our community has always done. Together, we’ve expanded the depth of human knowledge and improved the lives of ordinary people. Research conducted here led to the discovery of chloroform anaesthesia, the Higgs boson particle and in-vitro fertilisation. Our academics, students and alumni discovered carbon dioxide, led the Scottish Enlightenment laying the foundations of contemporary thought, developed a genetically engineered vaccine against Hepatitis B, and identified the SARS Coronavirus.

We have long enjoyed a spirit of innovation and collaboration and continue to do so today. We are proudly open to everyone, bringing people with new outlooks and perspectives together in an international community that is establishing the data capital of Europe, tackling climate change and paving the way for new fertility treatments. Our scientists are seeking cures for cancer, repurposing drugs to improve treatments for the Covid-19 coronavirus and contributed to the global search for a vaccine. Together, we are open to the world today so we can influence the world tomorrow.
The Edinburgh experience

The University of Edinburgh is open to the world – our large, diverse, global community includes more than 44,000 students studying in more than 150 academic disciplines.

We’re continuing to work through the changing implications of the Covid-19 coronavirus. We’ll keep you updated online as our plans for 2022 develop but your postgraduate experience here will always be supported and enhanced by the wealth of resources and opportunities we offer.

Quality teaching and research
All our postgraduates benefit from our inspiring research culture. The academics involved in your teaching and learning are leaders in their fields and although the emphasis at postgraduate level is very much on independent study, support from our teaching staff is always on hand. The University is committed to delivering high-quality, innovative teaching. The latest report from the Quality Assurance Agency awarded us the highest rating possible for the quality of the student learning experience.

Outstanding facilities
You will have access to a wealth of teaching and learning spaces and study resources:

- 10 libraries, including the third largest academic library in Europe, four million printed volumes and an extensive digital collection;
- state-of-the-art laboratories and world-leading analytical facilities, including a 1.5m deep sub-surface biology laboratory, an EcoDiamond H266 small aircraft for measuring trace gases at 3,000 metres, and the FloWave Ocean Energy Research Facility for simulating wave and tidal current interactions – the largest of its kind in Europe – to name but a few;
- the University’s Centre for Research Collections, one of the most important collections of musical heritage spanning 500 years and 5,000 objects;
- the University’s Anatomy Museum, which first opened in 1884 and boasts a wealth of unique anatomical objects.

Industry links and innovation
Edinburgh was one of the first UK universities to develop commercial links with industry, government and the professions. Our commercialisation service, Edinburgh Innovations (EI), leads our activities in industry engagement, business development and enterprise support. It has helped launch more than 300 companies since 1967. EI can help you take your first step to market, whether through starting a business or through collaborative research, licensing your discoveries or providing consultancy services.

Social scene
We have more than 230 student societies covering sport, music, drama and the arts. Several international and multicultural societies offer support settling in and help you meet new friends. If you come to Edinburgh, you’ll enjoy life in a vibrant, historic city with the mountains and beaches of Scotland on your doorstep: www.eusa.ed.ac.uk/activities/societies

Sporting excellence
We’ve long been recognised as one of the UK’s leading sporting universities, consistently finishing in the top four of the British Universities and Colleges Sport (BUCS) rankings. On campus, Edinburgh University Sports Union has 64 sports clubs and more than 160 intramural teams offering something for everyone. Our clubs offer you a place to learn new skills, have fun, and to belong. Our world-class facilities have been regularly used by visiting international teams and we often host local, national and international events. We’re proud to be open to and supportive of everyone, from gym and recreational users to performance athletes. Following the footsteps of our Olympian alumni. Sir Chris Hoy and Dame Katherine Grainger, for example, both developed their talents at Edinburgh.

Global connections
Our ambitious global engagement plan aims to provide world-class experiences for our students and ensures the teaching and research we deliver offers global benefits.

Worldwide links
We collaborate with a host of world-leading institutions in fields as diverse as science, engineering, life and medical sciences, and arts and culture. Our partners include:

- Shanghai Jiao Tong University
- University of the Witwatersrand (Wits)
- KU Leuven
- Leiden University
- Nanyang Technological University (NTU)
- Peking University
- Pontificia Universidad Católica de Chile
- University College Dublin
- University of Amsterdam
- University of Copenhagen
- University of Delhi
- University of Helsinki
- University of Sydney
- University of Texas at Austin
- University of Tokyo
- Zhejiang University.

We have five Regional Centres in Latin America, Southeast Asia, South Asia, North America and East Asia, which support engagement with students, academics and alumni.

We’re also a member of the global research network Uninversitas 21, and the European networks COIMIRI group, as well as UNICA, LERU, and Una Europa.

Global Academies
Our Global Academies in health, development, environment and society, agriculture and food security, and justice bring together research expertise from the University community and beyond to tackle global challenges such as climate change, poverty, the spread of epidemics and cross-border injustices.

Global Academies are a gateway to online and on-campus interdisciplinary postgraduate programmes aimed at anyone interested in addressing the major global issues of our time.
“Edinburgh attracts the best and the brightest. My cohort was an especially strong group of highly eager learners from all walks of the educational field, many of whom I still call friends and consult now.”

Michael Sean Gallagher, USA
MSc Digital Education (Online Learning)

However you personally prefer to study, we offer a range of postgraduate learning to suit your needs. This includes taught degrees, professional qualifications and independent research, and full- or part-time, on campus or online study options.

A full list of our programmes, with further information about each and guidance on how to apply is available online: www.ed.ac.uk/postgraduate/degrees

**Taught programmes**

**Masters**

**Duration**: typically one year full time on campus but can be longer online or in other circumstances, such as if your degree is able to offer a placement period.

Masters degrees are designed to deepen knowledge in a subject studied at undergraduate level, although some of our postgraduate offerings may be suitable if you are looking to change direction. Students on our taught masters typically undertake a combination of taught courses, assessment and supervised research. Studies culminate in a dissertation or equivalent project.

Most of our taught masters, across all subjects, lead to the award of an MSc to distinguish postgraduate masters from our undergraduate MA. This is with the exception of awards from Edinburgh College of Art, which are normally postgraduate Master of Art (MA) or Master of Fine Art (MFA) awards. Other qualifications we offer include MBA, LLM, MPhil, MEd and MTh.

**Certificate or diploma**

**Duration**: varies. If you are unable to commit to a full masters, many of our degrees have shorter study options that will lead to the award of either a postgraduate certificate (PGCert) or a postgraduate diploma (PgDip).

**Research programmes**

**Masters by Research (MScR)**

**Duration**: one year full time. MSc by Research degrees are designed to prepare you for advanced research, although they can be taken as a qualification in their own right. These degrees are assessed by an extended, independent, written dissertation.

**MPhil**

**Duration**: two years full time. An MPhil is ideal if you need to develop strong all-round knowledge of your subject, in-depth understanding of a specialised area, and the research skills to carry out and present a thesis – a piece of original research for submission for a higher degree. You may subsequently extend your studies to PhD registration subject to satisfactory progress.

**PhD**

**Duration**: three to seven years full time. A PhD is the highest academic research qualification, entailing research training and supervised research, either on a one-to-one basis with a supervisor or as part of a research team. PhD students gain the specialist background knowledge for the projected research and develop the skills appropriate to research in that field. Their work culminates in a thesis.

**Integrated PhDs**

**Duration**: While the normal duration of a PhD is three years, there are some four-year models that incorporate advanced research training and transferable skills development, and, in some cases, industrial collaboration. These often take place in Research Council funded centres, Centres for Doctoral Training (CDT) or Doctoral Training Partnerships (DTP). They may include a masters by research (MScR) during the first year of study (1+3 model).

**Professional doctorates**

**Duration**: three to seven years full time. Professional doctorates are specialist qualifications designed for professional development in specific areas, such as engineering and psychology. Professional doctorates combine advanced research training, a substantial contribution to knowledge through your own research and a rigorous reflection on professional practice.

**Postgraduate professional development**

**Postgraduate Guide 2022**

The precise focus of your research will be agreed with your supervisor and is likely to develop over the course of the PhD. The PhD is assessed by an oral examination in which you will defend your research thesis.

Online part-time study is open to all. However, if you require a visa for study purposes, you will not normally be permitted to study on campus on a part-time basis.

Part-time study

Online part-time study is open to all. However, if you require a visa for study purposes, you will not normally be permitted to study on campus on a part-time basis.

The University of Edinburgh
Online learning

Since 2005, the University of Edinburgh has delivered flexible, online learning to thousands of postgraduate students around the world. This allows you to study with us, wherever you live, alongside your work or other commitments.

Today, we offer an exceptional range of more than 70 innovative online degrees across a wide range of subject areas. We have around 4,000 students currently studying online with us and we take the delivery of teaching online just as seriously as we do on-campus.

Our online degrees are academically equivalent to qualifications earned on-campus and delivered by dedicated academics, many of whom are leaders in their field. Your experienced programme team and personal tutor will ensure you are fully supported in all aspects of your student experience.

Flexibility

Our online, part-time format is particularly suited to students already in full- or part-time employment or with other professional or personal commitments. It offers a flexible learning environment that can be adapted to your individual needs. You can choose to study at a time and in a place that suits you, saving relocation costs. Our online learning technology is fully interactive and allows you to communicate with your highly qualified teaching staff from the comfort of your own home or workplace, or on the go. You will have access to our excellent resources and will become part of a supportive online community, bringing together students and tutors from around the world and enabling you to have the ‘Edinburgh experience’ wherever you live.

Most of our students opt to study to masters level on a part-time basis, but it is also possible to study some degrees full time or to exit earlier with a postgraduate (PgCert). Some degrees can be studied intermittently, allowing you to take up to six years to complete a masters. In addition to compulsory courses, you can choose the option courses allowing you to tailor your studies to suit your individual interests and requirements and enhance your career opportunities in an increasingly competitive marketplace. For those looking for a shorter period of study, some of our degrees offer stand-alone courses which provide training on specific subjects. Those are credit-bearing courses (up to 50 postgraduate credits) and may contribute towards a postgraduate qualification in the future. Use the apply buttons for your degree in our online Degree Finder to see if the Postgraduate Professional Development option is available: www.ed.ac.uk/postgraduate/degrees

A global academic community

Distance isn’t a barrier when you choose to study online. We offer a highly participative learning environment, which is both supportive and intellectually stimulating. Students join us from all over the world, adding their rich diversity of professional and academic experience to a truly international learning community. Our students value the different perspectives their fellow students bring, and welcome the support provided by our expert teaching staff. When you consider all the benefits of flexible online study, it’s not surprising that even locally-based professionals decide to choose this option.

Career benefits

Many of our students have chosen to study a postgraduate qualification online in order to enhance their existing career or to enable them to move to a new one. Studying online while working means you can immediately apply what you learn, combine the theoretical with the practical, and bring a global perspective to your role and your profession. The critical and analytical research skills gained during a masters can also be a platform for advanced research such as a PhD, and many students go on to have their work published in high-impact journals and at conferences.

Find out more

You can find out more at our online learning open days and chat to programme directors and support services. Events take place in the spring each year: www.ed.ac.uk/postgraduate/online-learning-open-day

Free short online courses

We partner with the world’s most popular online learning platforms, Coursera, FutureLearn and edX, to provide free short online courses to learners globally. You can self-assess your ability to undertake any course and all courses are completely free to access, with the option to upgrade to earn a certificate.

These courses are the ideal way to gain a new skill or fulfil professional development needs and can be a good way to try online learning before committing to a degree. Our short online courses have been taken by 3.7 million people worldwide since 2012 and are highly rated. The courses are created and led by world-class University academics, so you’re in expert hands. We also offer longer online courses designed to provide you with deep learning in specific career fields, such as predictive analytics or digital marketing. In some cases, postgraduate-level credits are available for those who successfully complete the course.

Find out more: www.onlinecourses.ed.ac.uk

Our story

Studying online

Tiaji Sio

MSc International Development student from Germany

Tiaji created real-world foreign policy impact, pursuing her masters from multiple countries.

While studying MSc International Development online with the University, I work as a diplomat in the German embassy in Vietnam at the intersection of economics and development cooperation. The programme provides me with the theoretical framework and critical thinking skills needed for my practical work in the foreign service.

I was recently listed on Forbes 30 Under 30 list in Germany – which celebrates young people who demonstrate the power of entrepreneurial thinking and innovative ideas to solve challenges. I was selected mainly for my work in racial equality. I founded the diversity network Diplomats of Color in the Federal Foreign Office, to raise awareness of diversity and inclusion and increase representation of marginalised communities on all levels of decision-making processes.

I have worked in Germany, Senegal, Mozambique and Vietnam – the flexible online courses allow me to access lectures and reading materials from all over the globe. The vibrant community of online students further enriches the learning experience through their diverse professional backgrounds.

Arfang Faye

MSc Clinical Education graduate from The Gambia

Studying for an online masters remotely had a major practical impact on Arfang’s clinical services work.

I am a senior registered nurse and midwife, and the inventor of the EgAir device – a Vacuum Delivery Device made with materials that can be found in low resource settings. I chose to study with the University because I believed that acquiring an MSc would greatly improve my ability to conduct educational activities and participate more meaningfully in the development of educational policy and practice for nurses and midwives in my country.

The most outstanding aspect of the programme, in my opinion, was the dissertation. I got the opportunity to plan, design and lead an important quality improvement project from which I learned knowledge and skills vital to improving the quality of care in low-resource settings. The experience was also very interactive, facilitating meaningful informal discussions on diverse but relevant issues, topics and subjects among learners and tutors online. The support services for students such as communication and information services were excellent.

More than 6,000 students have graduated from our online degrees.
How to apply

You can apply for postgraduate study online via our Degree Finder: [www.ed.ac.uk/postgraduate/degrees](http://www.ed.ac.uk/postgraduate/degrees)

**Taught programmes**

You can check our specific academic and English language entry requirements for your programme, by selecting it from our online Degree Finder.

**Academic entry requirements**

As a guide, we usually expect you to have a minimum of a 2:1 honours degree, or its international equivalent. We offer guidance on these equivalents online: [www.ed.ac.uk/international/postgraduate-entry](http://www.ed.ac.uk/international/postgraduate-entry)

**English language requirements**

You will be asked to demonstrate a level of English language competency, regardless of your nationality or country of residence. Our index on pages 12–17 uses a symbol system. The key for this system is on page 12. Although this is as comprehensive as possible there are some exceptions. Please treat it as a guide and check the detailed language requirements for your programme online before you apply. You can apply before receiving English language test results - your application will be processed and any offer made will be conditional on you meeting our language requirements. Please upload your results to the Applicant Hub (see Step 2 on page 11) as soon as you receive them.

**Qualification expiry dates**

Your English language qualification must be no more than three and a half years old from the start date of the programme you are applying to study, unless you are using IELTS, TOEFL, Trinity ISE, or LanguageCert International ESOL, in which case it must be no more than two years old.

**Degrees taught and assessed in English**

We also accept a degree, taught and assessed in English: • in a majority English-speaking country, as defined by UK Visas & Immigration (UKVI); or • by one of our list of approved universities in non-majority English-speaking countries.

If you are not a national of a majority English-speaking country, your degree must be no more than three and a half years old at the beginning of your programme.

[www.ed.ac.uk/english-requirements/pg](http://www.ed.ac.uk/english-requirements/pg)

**PhD research**

If you are considering PhD study, there are two main routes you can take to make your application:

- **Apply to a funded project**
  - Our Schools and Research Centres often receive funding to carry out research on a specific topic. They will advertise doctoral positions, which are funded projects, on the School or Institute website and also on external websites, such as FindAPhD.com. We recommend you contact the project supervisor to discuss your suitability for the position you are interested in, then make your formal application through the Degree Finder. If you apply to a funded project, you may not need to develop a full research proposal but will be asked to give an indication of your preparedness for this type of study. You should use your personal statement and relevant experience sections of your application to demonstrate the skills, knowledge and subject expertise, which make you the ideal candidate.

- **Propose your own research topic**
  - If you wish to carry out independent research, you can apply for a PhD by submitting your research topic to the University. We recommend you contact a potential supervisor at the University and discuss your intended research before you apply. They can give you feedback on your ideas and identify whether the University has supervisory expertise in your chosen area.

If your intended research is multidisciplinary, it might be helpful to talk to more than one potential supervisor: [www.ed.ac.uk/postgraduate/phd-supervisors](http://www.ed.ac.uk/postgraduate/phd-supervisors)

If you propose your own topic, you will need to write and submit a research proposal with your application. This will help us assess both your suitability for a research degree and whether or not we can offer you appropriate supervision and facilities. It can potentially also be used to apply to external bodies for funding: [www.ed.ac.uk/postgraduate/research-proposals](http://www.ed.ac.uk/postgraduate/research-proposals)

**Integrated PhDs**

Application processes take a variety of forms. See the Degree Finder entry or contact the degree’s administrator for more details.

Further information on PhD study: [www.ed.ac.uk/postgraduate/phd-study](http://www.ed.ac.uk/postgraduate/phd-study)

**Postdoctoral vacancies**

If you already have a PhD, or are near completion, we advertise postdoctoral vacancies for research projects currently being conducted at the University, at: [www.vacancies.ed.ac.uk](http://www.vacancies.ed.ac.uk)

**Application processes take a variety of forms.**

- **Supporting your application**
  - The supporting documentation required depends on the programme you apply for. Typically, you will be asked to provide: • academic transcripts; • your degree certificate; • a personal statement; • academic reference(s); and • a research proposal (if appropriate). You will also need certified translations of your official documents if they were not originally issued in English.

  Some programmes may ask for specific evidence of your suitability for study, such as: • a portfolio; demonstration of relevant experience, or attendance at interview. Check for any specific entry requirements online.

- **Academic entry requirements**
  - If you are not a national of a majority English-speaking country, your degree must be no more than three and a half years old at the beginning of your programme.

  [www.ed.ac.uk/english-requirements/pg](http://www.ed.ac.uk/english-requirements/pg)

- **Qualification expiry dates**
  - Your English language qualification must be no more than three and a half years old from the start date of the programme you are applying to study, unless you are using IELTS, TOEFL, Trinity ISE, or LanguageCert International ESOL, in which case it must be no more than two years old.

  [www.ed.ac.uk/international/postgraduate-entry](http://www.ed.ac.uk/international/postgraduate-entry)

- **PhD research**
  - If you are considering PhD study, there are two main routes you can take to make your application:
    - Apply to a funded project
      - Our Schools and Research Centres often receive funding to carry out research on a specific topic. They will advertise doctoral positions, which are funded projects, on the School or Institute website and also on external websites, such as FindAPhD.com. We recommend you contact the project supervisor to discuss your suitability for the position you are interested in, then make your formal application through the Degree Finder. If you apply to a funded project, you may not need to develop a full research proposal but will be asked to give an indication of your preparedness for this type of study. You should use your personal statement and relevant experience sections of your application to demonstrate the skills, knowledge and subject expertise, which make you the ideal candidate.
    - Propose your own research topic
      - If you wish to carry out independent research, you can apply for a PhD by submitting your research topic to the University. We recommend you contact a potential supervisor at the University and discuss your intended research before you apply. They can give you feedback on your ideas and identify whether the University has supervisory expertise in your chosen area.

If your intended research is multidisciplinary, it might be helpful to talk to more than one potential supervisor: [www.ed.ac.uk/postgraduate/phd-supervisors](http://www.ed.ac.uk/postgraduate/phd-supervisors)

If you propose your own topic, you will need to write and submit a research proposal with your application. This will help us assess both your suitability for a research degree and whether or not we can offer you appropriate supervision and facilities. It can potentially also be used to apply to external bodies for funding: [www.ed.ac.uk/postgraduate/research-proposals](http://www.ed.ac.uk/postgraduate/research-proposals)

**Integrated PhDs**

Application processes take a variety of forms. See the Degree Finder entry or contact the degree’s administrator for more details.

Further information on PhD study: [www.ed.ac.uk/postgraduate/phd-study](http://www.ed.ac.uk/postgraduate/phd-study)

**Postdoctoral vacancies**

If you already have a PhD, or are near completion, we advertise postdoctoral vacancies for research projects currently being conducted at the University, at: [www.vacancies.ed.ac.uk](http://www.vacancies.ed.ac.uk)
## Index of masters degrees

The following index is organised according to our academic Colleges and Schools (see page 18). This index is indicative of the postgraduate opportunities we plan to offer in 2022, to the best of our knowledge at the time of publication. However, we encourage you to check our Degree Finder online for the latest information on available postgraduate opportunities: [www.ed.ac.uk/postgraduate/degrees](http://www.ed.ac.uk/postgraduate/degrees)

### Part-time study

Online part-time study is open all year. However, if you require a visa for study purposes, you will not normally be permitted to study on a part-time basis.

### English language requirements

Our English language requirements vary across our degrees. The symbols in column three of the table correspond to the key below. Because of space restrictions, this is only a guide so please do check online for the most up-to-date information. Please note, we do not accept TOEFL iBT Scores to meet English language requirements.

Please refer to our Degree Finder for specific English language requirements [www.ed.ac.uk/postgraduate/degrees](http://www.ed.ac.uk/postgraduate/degrees).

#### Abbreviations used in the table

- **ELTS**: International English Language Testing System
- **TOEFL**: Test of English as a Foreign Language - Internet-based Test
- **CPE**: Cambridge Certificate of Proficiency in English
- **CAE**: Cambridge Certificate in Advanced English
- **IETLS**: Integrated English Test Score

### Online learning

The University of Edinburgh offers a range of postgraduate online learning programmes, allowing you to study from home or anywhere in the world. Find out more about our online learning programmes [www.ed.ac.uk/online-learning](http://www.ed.ac.uk/online-learning).

### See page 12 for English language requirements key

---

### College of Arts, Humanities & Social Sciences

**EDINBURGH COLLEGE OF ART**

[www.eca.ed.ac.uk](http://www.eca.ed.ac.uk)

#### REQUIREMENTS

<table>
<thead>
<tr>
<th>Programme</th>
<th>ELTS</th>
<th>IELTS</th>
<th>CAE/CAE</th>
<th>CPE/CPE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Musicology</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Art History</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Interior Design</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Architecture</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Print Media Design</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Landscape &amp; Urbanism</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Fashion Design</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
</tbody>
</table>

#### HISTORY OF ART

Global Premodern Art History, Heritage and Curatorial Practice (MSc by Research 1yr FT (2yrs PT UK only))

#### DESIGN

Modern & Contemporary Art History, Heritage and Curatorial Practice (MSc by Research 1yr FT (2yrs PT UK only))

#### MUSIC

Acoustics & Music Technology (MSc by Research 1yr FT (2yrs PT UK only))

#### BUSINESS SCHOOL

[www.business-school.ed.ac.uk](http://www.business-school.ed.ac.uk)

<table>
<thead>
<tr>
<th>Programme</th>
<th>ELTS</th>
<th>IELTS</th>
<th>CAE/CAE</th>
<th>CPE/CPE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting &amp; Finance</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Banking &amp; Risk Management</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Business Administration, Master of Science</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Business Analytics</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Finance</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
</tbody>
</table>

#### Index of masters degrees

[www.ed.ac.uk/degree-finder/](http://www.ed.ac.uk/degree-finder/)

<table>
<thead>
<tr>
<th>Programme</th>
<th>ELTS</th>
<th>IELTS</th>
<th>CAE/CAE</th>
<th>CPE/CPE</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Business &amp; Emerging Markets</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>International Human Resource Management</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Marketing and Business Analytics</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
</tbody>
</table>

#### SCHOOL OF DIVINITY

[www.ed.ac.uk/divinity](http://www.ed.ac.uk/divinity)

<table>
<thead>
<tr>
<th>Programme</th>
<th>ELTS</th>
<th>IELTS</th>
<th>CAE/CAE</th>
<th>CPE/CPE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Studies</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Ethics and Practical Theology</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Hebrew and Old Testament Studies</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>History of Christianity</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Islam and Christian-Muslim Relations</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Islamic Studies and Islamic Civilizations</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Religion and Literature</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
</tbody>
</table>

#### SCHOOL OF ECONOMICS

[www.ed.ac.uk/economics](http://www.ed.ac.uk/economics)

<table>
<thead>
<tr>
<th>Programme</th>
<th>ELTS</th>
<th>IELTS</th>
<th>CAE/CAE</th>
<th>CPE/CPE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economic Theory</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Financial Economics</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Development Economics &amp; Environment</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
</tbody>
</table>

#### SCHOOL OF EDUCATION AND SPORT

[www.ed.ac.uk/education](http://www.ed.ac.uk/education)

<table>
<thead>
<tr>
<th>Programme</th>
<th>ELTS</th>
<th>IELTS</th>
<th>CAE/CAE</th>
<th>CPE/CPE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance Science &amp; Education</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Dance Science &amp; Education with Quality in Key Qualified Teacher status</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
</tbody>
</table>

#### SCHOOL OF HEALTH IN SOCIAL SCIENCE

[www.ed.ac.uk/health-social-science](http://www.ed.ac.uk/health-social-science)

<table>
<thead>
<tr>
<th>Programme</th>
<th>ELTS</th>
<th>IELTS</th>
<th>CAE/CAE</th>
<th>CPE/CPE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Psychology</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Medical Psychology</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Performance Psychology</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
</tbody>
</table>

#### UNIVERSITY OF EDINBURGH

[www.ed.ac.uk](http://www.ed.ac.uk)

<table>
<thead>
<tr>
<th>Programme</th>
<th>ELTS</th>
<th>IELTS</th>
<th>CAE/CAE</th>
<th>CPE/CPE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive MSc in Sustainability</td>
<td>7.0</td>
<td>6.5</td>
<td>5.5</td>
<td>4.5</td>
</tr>
</tbody>
</table>
Index of masters degrees (continued)

SCHOOL OF HISTORY, CLASSICS & ARCHAEOLOGY

www.ed.ac.uk/hca

HISTORY

American History MSc (by Research) 1yr PT (2yrs PT UK only)
Contemporary History MSc (by Research) 1yr PT (2yrs PT UK only)
Comparative, Social & Historical Studies MSc (by Research) 1yr PT (2yrs PT UK only)
Economics, Social & Historical Studies MSc (by Research) 1yr PT (2yrs PT UK only)
History MSc (by Research) 1yr PT (2yrs PT UK only)
History & Ancient History MSc (by Research) 1yr PT (2yrs PT UK only)
Humanities MSc (by Research) 1yr PT (2yrs PT UK only)
Medieval History MSc (by Research) 1yr PT (2yrs PT UK only)
Scottish History MSc (by Research) 1yr PT (2yrs PT UK only)

CLASSICS

American Studies MSc (by Research) 1yr PT (2yrs PT UK only)
Classical Antiquity & Archaeology MSc (by Research) 1yr PT (2yrs PT UK only)
Late Antique, Etruscan, & Byzantine Studies MSc (by Research) 1yr PT (2yrs PT UK only)

ARCHAEOLOGY

Archaeology MSc (by Research) 1yr PT (2yrs PT UK only)
European Archaeology MSc (by Research) 1yr PT (2yrs PT UK only)
Human Deceaseology MSc (by Research) 1yr PT (2yrs PT UK only)
Archaeological Science MSc (by Research) 1yr PT (2yrs PT UK only)

SCHOOL OF LAW

www.law.ed.ac.uk

Commercial Law LLM 1yr FT (3yrs PT)
Commercial & European Private Law LLM 1yr FT (3yrs PT)
Corporate Law & Economic Justice LLM 1yr FT (3yrs PT)
Economic Change, Law & Society LLM 1yr FT (2yrs PT)
Environmental Law & Technologies LLM 1yr FT (2yrs PT)
Family Law LLM 1yr FT (2yrs PT)
Human Rights LLM 1yr FT (2yrs PT)
International Technology & Info Law LLM 1yr FT (2yrs PT)
Innovation, Technology & the Law LLM 1yr FT (2yrs PT)
Institutional & Intellectual Property Law MSc (by Research) 1yr PT (2yrs PT)
International Commercial Law & Practice MSc (by Research) 1yr PT (2yrs PT)
International Banking, Law & Finance LLM 1yr FT (2yrs PT)
International Commercial Law LLM 1yr FT (2yrs PT)
International Economic Law LLM 1yr FT (2yrs PT)
International Law LLM 1yr FT (2yrs PT)
Law LLM 1yr FT (2yrs PT)
Medical Law & Ethics LLM 1yr FT (2yrs PT)
Medical Law & Ethics MSc (by Research) 1yr PT (2yrs PT)
Postgraduate Certificate Intensive Lithium PT (1yr PT only)
Postgraduate Certificate Professional Legal Practice Diploma (1yr PT only)

Online learning

See page 12 for English language requirements key

LINGUISTICS & ENGLISH LANGUAGE

www.ed.ac.uk/linguistics

APPLIED LINGUISTICS

Applied Linguistics MSc (by Research) 1yr FT (2yrs PT UK only)
Evolution of Language & Cognition MSc (by Research) 1yr FT (2yrs PT UK only)
Translation Studies MSc (by Research) 1yr FT (2yrs PT UK only)

PSYCHOLOGY

Psychology MSc (by Research) 1yr PT (2yrs PT UK only)
Psychology MSc (by Research) 1yr FT (2yrs PT UK only)

SCHOOL OF SOCIAL & POLITICAL SCIENCE

www.sps.ed.ac.uk

ENGLISH LANGUAGE REQUIREMENTS

Advanced Social Work Studies (Medicine) MSc 1yr FT (2yrs PT UK only)
Healthcare Social Work MSc 1yr FT (2yrs PT UK only)
Global Challenges MSc 2yrs PT
Global Environment, Politics & Society MSc 2yrs PT (UK only)
Global Health Policy PGCert 1yr PT
Global Mental Health & Society MSc 2yrs PT (UK only)
Health Promotion MSc (by Research) 1yr PT (2yrs PT UK only)
International & European Politics MSc 2yrs PT (UK only)
International Development MSc 24mths FT, PgCert in Professional Practice PGCert 1yr PT
International Political Theory MSc 2yrs PT (UK only)
International Relations MSc 2yrs PT (UK only)
International Relations of the Middle East MSc 2yrs PT (UK only)
Management of Bioeconomy, Innovation & Science MSc 2yrs PT (UK only)
Medical Anthropology MSc 2yrs PT (UK only)
Public Health MSc 2yrs PT (UK only)
Science & Technology in Society MSc 2yrs PT (UK only)
Science & Technology Studies MSc (by Research) 2yrs PT (UK only)
Social Anthropology MSc 2yrs PT (UK only)
Social Research/Scientific Research with Quantitative & Qualitative Methods MSc 2yrs PT (UK only)
Sociology MSc 2yrs PT (UK only)
Sociology & Global Change MSc 2yrs PT (UK only)

INTERNATIONAL DEVELOPMENT

Online learning

College of Medicine & Veterinary Medicine

EDINBURGH MEDICAL SCHOOL

www.ed.ac.uk/medicine-med-vet-medicine

POSTGRADUATE PROGRAMMES

Postgraduate Guide 2022

The University of Edinburgh

15
Our Colleges and research areas

The University is divided into three Colleges, which collectively host 21 Schools. Such academic breadth and diversity make Edinburgh a vibrant and stimulating environment for postgraduate study, and open to vast possibilities for interdisciplinary collaboration. Each College offers a wealth of research opportunities. The following overview lists some of the areas in which we have offered expert research supervision. Further information is available online.

College of Arts, Humanities & Social Sciences

This is our largest College, with more than 25,000 students and 3,300 staff working in the arts, law, humanities, education, business, health, and social sciences. We were ranked in the top 20 in several arts and humanities disciplines in the QS World University Rankings by Subject 2021 and also rated highly in the Research Excellence Framework (REF) 2014. In sociology, for example, we were ranked first in the UK by research power (Research Fortnight REF 2014).

Academic research

The College is home to more than 70 research centres and institutes:

www.ed.ac.uk/arts-humanities-soc-sci

Research in the fields of arts, humanities and social sciences tends to require you to:
• Develop your own research idea (be prepared to adapt your original idea).
• Source your own funding, although some funded projects may be available.

Schools

The College hosts 12 diverse Schools including the Centre for Open Learning:
1. Business
   www.business-school.ed.ac.uk
2. Divinity
   www.ed.ac.uk/divinity
3. Economics
   www.ed.ac.uk/economics
4. Edinburgh College of Art
   www.eca.ed.ac.uk
5. Education and Sport
   www.ed.ac.uk/education
6. Health in Social Science
   www.ed.ac.uk/health
7. History, Classics & Archaeology
   www.ed.ac.uk/hca
8. Law
   www.law.ed.ac.uk
9. Literatures, Languages & Cultures
   www.ed.ac.uk/lc
10. Philosophy, Psychology & Language Sciences
    www.ed.ac.uk/phil
11. Social & Political Science
    www.sps.ed.ac.uk/gradschool
12. Centre for Open Learning
    www.ed.ac.uk/open-learning

Research areas

Accounting & Finance
African Studies
Archaeology
Architecture
Art
Celtic & Scottish Studies
Chinese
Classics
Clinical & Health Psychology
Comparative Literature
Counselling Studies
Cultural Studies
Design
Economic & Social History
Economics
Education
English Language
English Literature
Entrepreneurship & Innovation
Ethics & Practical Theology
European Theatre
Film Studies
French
Gender & Culture
German
Global Health Policy
Health in Social Science
Hebrew & Old Testament Studies
Hispanic Studies
History
History of Art
History of Christianity
International Development
Islamic & Middle Eastern Studies
Italian
Japanese
Landscape Architecture
Law
Linguistics

Management Science & Business Economics
Marketing
Medieval Studies
Music
Organisation Studies
Nursing Studies
Philosophy
Politics & International Relations
Psychology
Public Health Policy
Religious Studies
Russian
Scandinavian Studies
Science & Religion
Science & Technology Studies
Scottish History
Social Anthropology
Social Policy
Social Work
Socio-cultural Studies
Sociology
South Asian Studies
Strategy
Systematic Theology
Translation Studies
World Christianity

Research degree index:
www.ed.ac.uk/studying/postgraduate/degrees/research

PhD research projects:
www.ed.ac.uk/studying/phd-research-projects

Advice on finding a research supervisor:
www.ed.ac.uk/studying/postgraduate/research
Our Colleges and research areas (continued)

College of Medicine & Veterinary Medicine

The College of Medicine & Veterinary Medicine has more than 7,000 students and 3,300 staff and offers an extensive range of postgraduate programmes covering all aspects of medicine, including community health, molecular and clinical medicine and veterinary medicine. Following the Research Excellence Framework (REF) 2014, our vet school was ranked first in the UK and our medical school was among the UK top five, both ranked by research power (Research Fortnight REF 2014).

Schools

The College comprises two Schools, the Royal (Dick) School of Veterinary Studies and the Edinburgh Medical School, which is home to three Deaneries: Clinical Sciences, Biomedical Sciences, and Molecular, Genetic & Population Health Sciences. Spanning both the veterinary and medical schools, the College’s Graduate School provides an interdisciplinary support network for postgraduate students and staff.

PhD enquiries: www.ed.ac.uk/medicine-vet-medicine/postgraduate/enquiries

Academic research

The College has five major research institutes, each home to various interdisciplinary research centres: www.ed.ac.uk/medicine-vet-medicine

Research in the field of medicine tends to require you to:

- Apply for a project that already has specific, pre-defined aims.
- Compete for a place on a partially or fully funded programme (often with competitive application processes).

Research areas

- Agricultural Sciences
- Cancer
- Cardiovascular Science
- Child Life & Health
- Clinical Brain Sciences
- Clinical Education
- Cognitive & Neural Systems
- Dentistry
- Developmental Biology
- Food Security
- Genetics
- Genomics
- Geriatric Medicine
- Global Health
- Infection & Immunity
- Inflammation
- Integrative Physiology
- Medical Informatics
- Neurobiology
- Neuroscience
- Orthopaedic & Trauma Medicine
- Pathology
- Pathway Medicine
- Population Health Sciences
- Precision Medicine
- Psychiatry
- Regenerative Medicine
- Reproductive Health
- Respiratory Medicine
- Science Communication
- Surgery
- Tissue Repair
- Translational Neuroscience
- Veterinary Sciences & Training

College of Science & Engineering

Science has been studied at Edinburgh since the University was established in 1583. With more than 11,000 students and 3,800 staff, we are one of the UK’s largest science and engineering groupings. Our expertise spans seven scientific areas, in which you’ll find some of the world’s best research. Following the Research Excellence Framework (REF) 2014, our submissions in biological sciences and physics were both ranked in the UK top five for research quality, and informatics was ranked first in the UK for research power (Research Fortnight REF 2014).

Schools

Teaching and research is arranged in seven Schools:

1. Biological Sciences
   www.ed.ac.uk/biology
2. Chemistry
   www.chem.ed.ac.uk
3. Engineering
   www.eng.ed.ac.uk/postgraduate
4. GeoSciences
   www.ed.ac.uk/geosciences
5. Informatics
   www.inf.ed.ac.uk/informatics
6. Mathematics
   msc.maths.ed.ac.uk
7. Physics & Astronomy
   www.ph.ed.ac.uk

Academic research

The College’s 20 research centres stimulate an innovative programme of interdisciplinary research:

www.ed.ac.uk/science-engineering

Research in the fields of science and engineering tends to require you to:

- Apply for a project that already has specific, pre-defined aims.
- Compete for a place on a partially or fully funded programme (often with competitive application processes).

Research areas

- Algebra & Number Theory
- Analysis
- Applied & Computational Mathematics
- Artificial Intelligence & its Applications (Automated Reasoning, Agents, Data Intensive Research, Knowledge Management
- Astrophysics
- Atmospheric & Environmental Sciences
- Bioengineering
- Cell Biology
- Chemistry
- Condensed Matter
- Data Science
- Digital Communications
- Energy Systems
- Evolutionary Biology
- Geographical Information Science
- Geography & Human Geography
- Geology & Geophysics
- Geometry & Topology
- High Performance Computing
- Immunology & Infection
- Infrastructure & the Environment
- Integrated Micro & Nano Systems
- Integrative Sensing & Measurement
- Language Processing & Speech Technology
- Machine Learning
- Materials & Processes
- Mathematical Analysis
- Mathematical Physics
- Molecular Plant Sciences
- Nuclear Physics
- Optical Medical Imaging with Healthcare Innovation & Entrepreneurship
- Optimization & Operational Research
- Particle Physics
- Pervasive Parallelism
- Probability & Stochastic Analysis
- Quantitative Biology, Biochemistry & Biotechnology
- Robotics & Autonomous Systems
- Robotics, Computer Vision, Computer Graphics & Animation
- Statistics
- Stem Cell Research
- Theory & Foundations of Computer Science

PhD research projects: www.ed.ac.uk/studying/phd-research-projects

Advice on finding a research supervisor: www.ed.ac.uk/studying/postgraduate/research

Research degree index:
www.ed.ac.uk/studying/postgraduate/degrees/research
Open to the future

The challenges of the modern world often demand new ways of working that can disrupt the status quo and challenge established ways of thinking. We offer collaborative, open facilities where students, academics and researchers reap the benefits of working in tandem with commercial companies and the public sector.

The Bayes Centre is our innovation hub for data science and artificial intelligence – a collaborative, multidisciplinary proving ground that develops innovative technological solutions for the benefit of society. It brings together technical strengths building on our world-leading academic excellence in mathematical, computational, engineering, and natural sciences.

The Bayes’ community comprises more than 400 internationally recognised scientists, outstanding PhD students, leading industry experts and innovation support professionals. They collaborate across disciplines and sectors to advance data technology and apply it to real-world problems.

Data science education, tech entrepreneurship, and industrially driven, multidisciplinary research and design are at the core of the Bayes’ strategy to boost our impact locally, nationally, and internationally. The Bayes Centre is now part of the Data-Driven Innovation Programme increasing the provision of data and digital skills in the workforce and transforming the Edinburgh and South East Scotland City Region into the data capital of Europe: www.ed.ac.uk/bayes

The Edinburgh Futures Institute (EFI) is a key applied and translational arm of Edinburgh Medical School offering a nurturing learning environment based on research-led, student-focused teaching. It supports and maintains a skilled community that offers significant expertise in health services research, health informatics, data science and social science and is dedicated to improving local and global health. EFI brings together experts who can tackle issues from different and unconventional perspectives, mixing partners from all sectors with leading academics and outstanding students. World-class interdisciplinary expertise in social and data science, the arts, and humanities is used to co-create tools for the common good and incubate major projects to tackle society’s most pressing needs.

Through teaching, research and engagement, EFI nurtures creative, reasoned and thoughtful graduates who can operate amid disruption, difference and volatility and are not bound by seeing the world through a single perspective: www.efi.ed.ac.uk

The Usher Institute works with people, populations and their data, forging innovative collaborations across the global community, to understand and advance the health of individuals and society.

The institute connects policy makers, practitioners and patients, supporting interdisciplinary collaboration and high-quality data driven research to find innovative ways of addressing pressing health and social care issues. Through teaching and engagement, EFI is set up to address the challenges of a changing world – one in which old certainties in society, democracy, job security and the economy are being disrupted. These challenges cross traditional boundaries, such as national borders, institutional silos and conventional areas of expertise. EFI finds solutions and responses that do likewise, connecting people and organisations from across the University and beyond.

The Usher Institute works with people, populations and their data, forging innovative collaborations across the global community, to understand and advance the health of individuals and society. The institute is a key applied and translational arm of Edinburgh Medical School offering a nurturing learning environment based on research-led, student-focused teaching. It supports and maintains a skilled community that offers significant expertise in health services research, health informatics, data science and social science and is dedicated to improving local and global health. The institute connects policy makers, practitioners and patients, supporting interdisciplinary collaboration and high-quality data driven research to find innovative ways of addressing pressing health and social care issues. The institute is working towards data-enabled transformation of health and is recognised as a World Health Organization Collaborating Centre on population health research and training: www.ed.ac.uk/usher

www.ed.ac.uk
Shape your career

Our graduates are ranked 25th in the world by employers*, making the University an excellent choice for a postgraduate education with prospects.

We’re committed to helping you to develop skills and attributes that will enhance your ability to compete in the job market, to progress your career, and to achieve your full potential within the global community. In addition to the provision of dedicated support through our award-winning Careers Service, we broker strategic partnerships between academics, industry specialists and other institutions, to enhance your personal and professional development and provide relevant career insights.

Careers Service

Our Careers Service will provide you with advice and support whatever your plans for the future. We provide comprehensive, high-quality online resources and run workshops throughout the year for our postgraduates and offer tailored sessions for our international students. We also have a team dedicated to developing our already strong links with employers from all industry sectors, from the world’s top recruiters to small local enterprises. In addition, we organise numerous opportunities for our postgraduate students to meet employers: www.ed.ac.uk/careers/postgrad

Work-based projects

You may be able to undertake a work-based project, in partnership with an employer, providing the basis for your masters dissertation. If you wish to do this, you will need to speak to your School to see if it is possible.

Making the Most of Masters, a freely available toolkit, can support you to set up and complete your work-based projects: www.makingthemostofmasters.ac.uk

Employ.ed for PhDs

Employ.ed offers part-time internships enabling PhD students to gain project based, paid employment. This will help you develop a range of skills to complement your academic and research experience: www.ed.ac.uk/careers/pg/employed-for-PhDs

Platform One

We provide opportunities for students to draw on the knowledge and experience of our worldwide alumni network through lectures, workshops and panel discussions, and online via Platform One. This supportive environment allows students, alumni, staff and volunteers to gather to share their knowledge and experiences and discuss ideas, plans and possibilities: www.ed.ac.uk/platform-one

Open to new ideas

Edinburgh is an entrepreneurial city, home to two of the UK’s $1 billion-valued unicorn companies. We boast one of the most entrepreneurial student bodies in the UK and our commercialisation service, Edinburgh Innovations, has helped students launch more than 175 startups in the past two years. One in five was a social enterprise, and just under half were founded by women.

Edinburgh Innovations offers free support to student entrepreneurs including one-to-one business advice and a range of workshops, bootcamps, competitions and networking events.

Successful recent clients include Orfeas Biotea, creator of the Dehumaniiser sound effects software used by Hollywood movies and blockbuster video games; Alison Wood, founder of Lilypads, a low-cost sustainable sanitary pad brand that also provides menstrual-health education; Zaki Hussein and Laura Garcia-Caberol, whose company Touchlab makes human-like skin for robots; and Claire Ann Ranga, founder of eMoodie, a digital platform to give people tools and interventions to manage their mental health: www.ed.ac.uk/edinburgh-innovations/public-engagement

Public engagement opportunities

Public engagement staff work in all our Colleges and many Schools and Institutes. If you’re interested in promoting your research to wider audiences, you will have access to resources, events and funding opportunities to help you develop the necessary skills and experience to do so. Training in public engagement is also provided through our Institute for Academic Development (see page 29): www.ed.ac.uk/institute-academic-development/public-engagement

My story

Using the Careers Service

Petra Yu

MSc International Business & Emerging Markets graduate from Austria

Secured a job before graduation.

“One of the most valuable things I was able to take advantage of was the University’s network of top employers. With its good reputation and high ranking for the employability of students, world-leading companies from various industries attended, ranging from Jaguar Land Rover, to EY, Barclays, Sky and more. The University offered many opportunities to network with employers to prepare for life after graduation. These included presentations and workshops by companies such as Deloitte, Goldman Sachs, McKinsey and others that provided an insight into the application process and the values recruiters are looking for.

I am aware how valuable a strong network is, which I believe the University equipped me with. Not only does it have strong ties with notable companies but the alumni network is also diverse and close-knit.

By the time I started to apply for jobs, what I found of most help were the mock interviews and CV-screenings. The feedback I was given enhanced my performance and provided me with useful pointers and tips. As such, the Careers Service provided me with a competitive edge. I am really grateful to have had this strong support for my career development and have taken advantage of it fully.

“Postgraduates come to us with a broader outlook and more rounded and developed skills, both in their chosen discipline and more generally in terms of their communication skills and self-confidence. We value their proven aptitude for self-driven learning and further study, important requirements for anyone embarking on the demanding actuarial professional exams.”

HR department, Hymans Robertson LLP, pensions, benefits and risk consultancy firm
Using the Careers Service

Muhammad Musa
MSc Sustainable Energy Systems graduate from Sudan

Muhammad works with engineers, consultants and analysts, helping UK Power Networks Services design and deliver innovative smart grid projects aimed at addressing the energy trilemma.

“Coming to Edinburgh, I must admit I was a bit overwhelmed at the start. I had tonnes of expectations for my time in the city – to meet new people, see new places, get ahead of my studies and maybe look for a job – but starting a masters is quite challenging, so after the first few weeks the main focus was my studies. Luckily for me, I reached out to the Careers Service after getting advised to have a chat with them.

I was allocated a careers advisor who gave me direction on the services available online and face to face. I sent my CV and cover letter for review and, after getting feedback, ended up changing almost the entire content. They helped me tailor them to be more informative and show the attributes needed for roles I was applying for. I used the Careers Hub website, which shows available jobs per profession, but needed for roles I was applying for. I used the Careers Hub website, which shows available jobs per profession, but needed for roles I was applying for. I used the interview simulator! This contributed to making me more prepared for my interviews.

I think the main takeaway here is just to approach the Careers Service as early as possible. Get hold of what’s available to you and start thinking about your applications, from preparing your LinkedIn profile to attract recruiters to the content of working on your interview skills to get the job you dream of.”

My story

IAD skills training

Roseanne Clement
PhD Geology & Geophysics graduate from Scotland

Roseanne switched career path to become a data analyst consultant. She’s an ardent promotor of Science, Technology, Engineering and Mathematics (STEM) careers.

“Completing my PhD at the University was a rewarding and challenging experience. Fairly early on I attended a workshop through the Careers Service focused on planning an academic career. I quickly found through workshops and experience that I was not suited to academia but the versatility of the Careers Service enabled me to continue to use their expertise. Gaining advice through the sessions they offered encouraged me to broaden my skillset beyond those I had gained during my PhD.

I started working with Forecast, a top global data agency in Edinburgh, upon submitting my thesis in 2019. Although my PhD and background were an advantage, I was hired mainly for the skills I had learned along the way – particularly my ability to explain complex topics in a simple way. I gained this through presenting at conferences and 3 Minute Thesis style competitions and it is vital to my career now.

I am still very passionate about encouraging STEM subjects to students. Although it can be hugely challenging, it can also be enormously rewarding. Studying a STEM subject has taken me around the globe and opened numerous doors throughout my career. Many companies look to STEM students for their technical and logical mindset, which is developed throughout their degree. It will equip you with invaluable skills that will help you in whatever career path you choose.”

Louise K Gramstrup
PhD Religious Studies, from Denmark

“My PhD journey has been significantly enhanced by the IAD’s courses on professional development. These are useful whether you are looking to pursue an academic career or make use of transferable skills. For instance, time management workshops help you achieve a work-life balance while courses on communication skills provide practical strategies for conference presentations. Attending courses about academic writing skills significantly enhanced my thesis. Other workshops changed my approach to collaboration and outreach by making me more assertive, self-aware, and knowledgeable about alternative mindsets.

Besides supporting me as a researcher, the IAD has also developed my teaching, I have completed a professional teaching qualification recognised by the Higher Education Academy. I believe that this qualification together with my CPD training will make me stand out in a competitive job market because I can demonstrate skills and a commitment to professional development as a result.

Finally, getting the chance to network with other researchers from different disciplines is a valuable side-benefit of attending IAD courses, including the Local GRADSchool that brings together final-year PhD candidates for three days to engage in professional and personal development activities. I have made close friends in this way with whom to share the ups and downs of PhD life.”
My story

IAD skills training

Frankie Greenwood
PhD Health in Social Science
graduate, from England

Frankie used skills training offered by the Institute for Academic Development to win a prestigious competition and pass her PhD viva.

Throughout my PhD, I felt it was important to share and present my research ideas and findings through conferences, public engagement events and knowledge exchange. This helped me identify where my work fits in the wider academic field and gave me the opportunity to develop invaluable networks within my research area.

In 2019 I won the University’s 3 Minute Thesis competition. I wanted to be able to share my research with a wider audience and attended the IAD training sessions. These proved an invaluable source of support and helped me develop the skills to present my complex research study in a clear and concise way.

I also attended IAD’s Viva Survivor training workshops, which had a significant impact on the way I was able to prepare for and present my research in my PhD. The presentation and research dissemination skills that I developed played an important part in my success and continue to use them regularly in employment. I am now a part-time research assistant in the wider academic field and gave me the opportunity to develop invaluable networks within my research area.

Further information is available online: www.ed.ac.uk/iad/postgraduates

For taught postgraduates, the IAD provides a popular study-related and transferable skills support programme. It is designed to help you settle into postgraduate life, succeed during your studies and move confidently to the next stage of your career. It offers on-campus and online, workshops and one-to-one study skills consultations, as well as online advice and learning resources in the Study Hub (www.ed.ac.uk/iad/studyhub). The programme and learning resources cover key study skills tailored to different academic stages, including prearrival sessions; getting started with your studies; critical reading; writing and thinking; managing your exams; and planning for and writing up your dissertation.

IAD also provides a comprehensive programme of transferable-skills training, resources and support for researchers completing a doctorate. The programme consists of workshops that are designed to help you successfully prepare for the various milestones of your PhD, from getting started with your research, to writing up and preparing for the viva, as well as developing personal and professional skills that can be transferred to your future employment. Workshops cover topics such as writing skills, reference management tools, statistics, preparing for conferences, delivering presentations, time and project management, and personal development.

IAD also offers online resources and planning tools to help get your research started, as well as support for tutoring and demonstrating, and public engagement and communication.

Institute for Academic Development

All postgraduate students can benefit from our Institute for Academic Development (IAD), which provides information, events and courses to develop the skills you need throughout your studies and in the future. IAD events also offer the perfect opportunity to meet and network with other postgraduates from across the University.

Further information is available online: www.ed.ac.uk/iad/postgraduates

For taught postgraduates, the IAD provides a popular study-related and transferable skills support programme. It is designed to help you settle into postgraduate life, succeed during your studies and move confidently to the next stage of your career. It offers on-campus and online, workshops and one-to-one study skills consultations, as well as online advice and learning resources in the Study Hub (www.ed.ac.uk/iad/studyhub). The programme and learning resources cover key study skills tailored to different academic stages, including prearrival sessions; getting started with your studies; critical reading; writing and thinking; managing your exams; and planning for and writing up your dissertation.

IAD also provides a comprehensive programme of transferable-skills training, resources and support for researchers completing a doctorate. The programme consists of workshops that are designed to help you successfully prepare for the various milestones of your PhD, from getting started with your research, to writing up and preparing for the viva, as well as developing personal and professional skills that can be transferred to your future employment. Workshops cover topics such as writing skills, reference management tools, statistics, preparing for conferences, delivering presentations, time and project management, and personal development.

IAD also offers online resources and planning tools to help get your research started, as well as support for tutoring and demonstrating, and public engagement and communication.

Individual support for you and your studies

The University provides a wide range of support services to cater to your academic and personal needs.

Institute for Academic Development

All postgraduate students can benefit from our Institute for Academic Development (IAD), which provides information, events and courses to develop the skills you need throughout your studies and in the future. IAD events also offer the perfect opportunity to meet and network with other postgraduates from across the University.

Further information is available online: www.ed.ac.uk/iad/postgraduates

For taught postgraduates, the IAD provides a popular study-related and transferable skills support programme. It is designed to help you settle into postgraduate life, succeed during your studies and move confidently to the next stage of your career. It offers on-campus and online, workshops and one-to-one study skills consultations, as well as online advice and learning resources in the Study Hub (www.ed.ac.uk/iad/studyhub). The programme and learning resources cover key study skills tailored to different academic stages, including prearrival sessions; getting started with your studies; critical reading; writing and thinking; managing your exams; and planning for and writing up your dissertation.

IAD also provides a comprehensive programme of transferable-skills training, resources and support for researchers completing a doctorate. The programme consists of workshops that are designed to help you successfully prepare for the various milestones of your PhD, from getting started with your research, to writing up and preparing for the viva, as well as developing personal and professional skills that can be transferred to your future employment. Workshops cover topics such as writing skills, reference management tools, statistics, preparing for conferences, delivering presentations, time and project management, and personal development.

IAD also offers online resources and planning tools to help get your research started, as well as support for tutoring and demonstrating, and public engagement and communication.

Personal and academic support

Every taught postgraduate student has a Personal Tutor and every research student has a supervisor – a member of staff who can offer guidance and support.

Health and wellbeing

We aim to provide an environment that enables and supports you to flourish; to promote good mental and physical health among our students; and to ensure you are well supported if you experience mental health difficulties during your studies.

On campus, we are currently taking steps to mitigate the impact of the Covid-19 coronavirus, adapting where necessary to provide a safe and welcoming environment. We intend to be able to teach despite any travel restrictions, wherever our students are in the world. We are shaping our delivery to ensure all our students – here in Edinburgh and online – will be fully part of our community.

Student Counselling Service

Our Counselling Service offers you a professional and confidential service: www.ed.ac.uk/student-counselling

The Advice Place

Our advice centre, run by Edinburgh University Students’ Association, offers free, confidential and independent advice on a range of issues: www.eusa.ed.ac.uk/adviceplace

Student Disability Service

Students with a disability are encouraged to discuss any specific support needs with one of our Disability Advisers as early as possible during the application process. Our service works to create an environment that helps disabled students participate fully in university life: www.ed.ac.uk/student-disability-service

The University Health Centre

All students should register with a doctor: www.health-service.ed.ac.uk

For further information on UK medical care: edin.ac/ukcisa-healthcare

The Chaplaincy

Our Chaplaincy is for students of all faiths and of none. We cover a wide variety of beliefs, including humanism and all major world religions. All are welcome: www.ed.ac.uk/chaplaincy

Childcare

The University’s Arcadia Nursery, which has sites at King’s Buildings and Easter Bush, was designed by award-winning architects around the concept of free play, and is catered to Children’s Food Trust and Food for the Brain standards.

Encompassing indoor and outdoor play, the nursery has places for 0-5 year-olds and is open to students, staff and other local parents: www.arcadianursery.co.uk

Global students

Edinburgh University Students’ Association also provides support for our international community of students, by tapping into the wealth of language skills and cultural knowledge of our vibrant global campus community, to offer services such as peer proofreading, free taster language courses (more than 70 languages to choose from), and language networking events: www.eusa.ed.ac.uk/activities/global

English Language Education

Our English Language Education service offers free academic English tuition, self-study materials and advice for international students seeking support. You can take extra classes and an exam in the summer in Edinburgh before your programme starts, or take additional classes after starting your studies: www.ed.ac.uk/english-language-education

Centre for Open Learning

Our Centre for Open Learning offers around 1,000 evening, weekend and part-time courses each year. Full-time students at the University are entitled to a significant discount on course fees: www.ed.ac.uk/short-courses

Further information is available online: www.ed.ac.uk/iad/studyhub
A global student community

As a welcoming global university, we offer a range of additional specialist services designed to make your move to Edinburgh as smooth and seamless as possible.

Our community
Our postgraduate community currently includes almost 12,000 taught students and more than 5,700 research students. More than 10,800 of our postgraduates are from the EU or overseas. Find community groups on: www.eusa.ed.ac.uk/activities/list www.ed.ac.uk/equality-diversity/edi-groups

Edinburgh Global
Edinburgh Global provides international students with the information and support you may need to settle in. It also runs events and activities designed to support your experiences as a student: www.ed.ac.uk/international

Support begins early
You can contact Edinburgh Global for advice at any time during or after the application process. We run online advice sessions, answer your enquiries, and hold drop-ins. Our Regional Managers regularly briefings for our offer-holders.

Online students
1,125

Immigration assistance
Trained Immigration Advisers are available to assist you with visa advice, from the initial stage of applying to study in the UK, through to graduation. We can help with bringing your family to Edinburgh or working during or after your studies: www.ed.ac.uk/immigration

Your arrival
Travelling to the city of Edinburgh and then on to any area of the University is relatively easy, no matter where you are coming from or how you choose to travel. Once you have received an offer to study at the University you can check online for essential information about joining us: www.ed.ac.uk/new-students

Staying connected
We organise a series of year-round social events and information sessions. Each September, we run a week-long programme of orientation events for new students at Edinburgh and other ongoing activities. You can also attend our study-skills event, which introduces and explains the Scottish academic system to new international taught masters students: www.ed.ac.uk/international/student-life

Erasmus Student Network (ESN)
The ESN Edinburgh is a social and support society for all our students, especially those from abroad on exchange in Edinburgh. It offers opportunities to meet and interact with people from all over the world. Staffed by a volunteer student committee, the ESN runs regular activities designed to help you create new friendships, experience the best of Scotland and beyond, and make your time at Edinburgh unforgettable: www.ed.ac.uk/studying/international/esn

Global Buddies
A peer support programme which connects scholars from all around the world, supports the transition to a new city and builds long-lasting friendships. Global Buddies will help you meet people and face the challenges of a new academic and cultural environment together. Email: buddies@eusa.ed.ac.uk

Online learning
Please see page 06 or go to: www.ed.ac.uk/postgraduates/online-learning

Where our students are from

<table>
<thead>
<tr>
<th>Taught students</th>
<th>Research students</th>
<th>Online students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Scotland</strong></td>
<td><strong>Scotland</strong></td>
<td><strong>Scotland</strong></td>
</tr>
<tr>
<td>6,405</td>
<td>1,980</td>
<td>48%</td>
</tr>
<tr>
<td>2,340</td>
<td>1,485</td>
<td>32%</td>
</tr>
<tr>
<td>1,125</td>
<td>1,160</td>
<td>9%</td>
</tr>
<tr>
<td>1,880</td>
<td>1,980</td>
<td>9%</td>
</tr>
<tr>
<td>EU</td>
<td>Elsewhere in the UK*</td>
<td>Elsewhere in the world</td>
</tr>
<tr>
<td>1,350</td>
<td>1,350</td>
<td>48%</td>
</tr>
<tr>
<td>1,125</td>
<td>1,125</td>
<td>32%</td>
</tr>
<tr>
<td>1,160</td>
<td>1,160</td>
<td>9%</td>
</tr>
</tbody>
</table>
| *And the Channel Islands and Isle of Man


Our story
Making a global impact

Sofia Bham
MSc Global Health & Public Policy graduate from Mauritius

Sofia developed as a leader and activist, helping improve healthcare access.

"I wanted to focus on improving access to sexual and reproductive health services for underserved communities and decided to pursue an MSc in global health and public policy. The guest lectures allowed me to engage in discussions on health and rights, with a wide range of experts and activists. This was instrumental in allowing me to connect theoretical aspects of policymaking to real life efforts.

As a Mastercard Foundation scholar, I further benefited from the Edinburgh Award in transformational leadership, during which I reflected what it means to be a leader and put our leadership skills into practice.

My experiences helped me refine my academic interests and develop confidence in my leadership journey and activism. I became aware of the diversity of perspectives and approaches to solving global challenges and was able to focus my efforts to best impact the communities I serve. I feel well equipped to deal with the challenges of a career in policy advocacy and grassroots work on healthcare access."
We offer academically outstanding candidates a variety of postgraduate scholarships and studentships. The University offers an extensive range of scholarships and funding opportunities, of which the following is just a small sample.

Scholarships
- **University of Edinburgh Alumni Scholarships**
  We offer a 10 per cent scholarship towards postgraduate fees to all alumni who graduated from the University as an undergraduate, and to all students who spent at least one semester studying at the University on a visiting programme: [www.ed.ac.uk/student-funding/alumni-scholarships](http://www.ed.ac.uk/student-funding/alumni-scholarships)

- **Chevening Scholarships**
  The Foreign, Commonwealth and Development Office funds a number of Chevening Scholarships for postgraduate study, for one-year taught masters degrees. Full details of these awards can be obtained from your local embassy or high commission: [www.chevening.org](http://www.chevening.org)

- **Commonwealth Scholarships**
  The Commonwealth Scholarship and Fellowship Plan provides opportunities for students in one Commonwealth country to pursue advanced academic study at masters or MPhil/PhD level in another Commonwealth country. Applications are made to the Commonwealth Scholarship Agency (usually the Ministry of Education) in the applicant’s home country: [cscuk.dfid.gov.uk](http://cscuk.dfid.gov.uk)

- **The Mastercard Foundation Scholars Program**
  The Mastercard Foundation Scholars Program will fund postgraduate scholarships for online masters study alongside a transformative leadership curriculum. Applicants should be graduated Mastercard Foundation Scholars from a Mastercard Foundation partner institution. Online scholarships cover full tuition fees, connectivity stipends and applied learning funds. Applicants should apply to the scholarship directly: [www.ed.ac.uk/global/mastercard-foundation](http://www.ed.ac.uk/global/mastercard-foundation)

- **PhD Scholarships**
  There are a growing number of full scholarships available for doctoral studies, including the newly established Edinburgh Doctoral College Scholarships. Full scholarships cover all fees and a stipend. The length of these varies between subject areas and Schools, but typically covers three to four years. All of our programmes aim to provide training to become an autonomous researcher as well as additional training in areas such as entrepreneurship, teaching, public engagement, knowledge exchange and data science. Full details can be found on School websites or via our scholarships portal: [www.ed.ac.uk/student-funding/postgraduate](http://www.ed.ac.uk/student-funding/postgraduate)

You will find up-to-date fee levels for your specific programme online: [www.ed.ac.uk/student-funding/tuition-fees/postgraduate](http://www.ed.ac.uk/student-funding/tuition-fees/postgraduate)
Research councils
• Arts and Humanities Research Council (AHRC) https://ahrc.ac.uk
• Economic and Social Research Council (ESRC) https://esrc.ac.uk
• Biotechnology and Biological Sciences Research Council (BBSRC) https://bbsrc.ukri.org
• Engineering and Physical Sciences Research Council (EPSRC) https://epsrc.ukri.org
• Medical Research Council (MRC) https://mrc.ukri.org
• National Environment Research Council (NERC) https://nerc.ukri.org
• Science and Technology Facilities Council (STFC) https://stfc.ukri.org

UK Government loans
• The Student Awards Agency Scotland offers eligible students who meet their nationality and residency criteria tuition fee loans for taught and research programmes at diploma and masters level, which will be paid directly to the University. Eligible full-time students can also apply for a non-income assessed living cost loan: www.sass.gov.uk
• Student Finance England offers eligible students who meet their nationality and residency criteria postgraduate loans for taught and research masters programmes and also for doctoral degree study: www.gov.uk/student-finance
• Student Finance Wales offers eligible students who meet their nationality and residency criteria postgraduate finance for taught and research masters programmes, and postgraduate loans for doctoral degree study: www.studentfinancewales.co.uk
• Student Finance Northern Ireland offers eligible students who meet their nationality and residency criteria a tuition fee loan for taught and research programmes, at certificate, diploma, and masters level, which is paid directly to the University: www.studentfinanceeni.co.uk
We also recommend you review the comprehensive guidance provided at: edin.ac/findamasters-pg-funding

Tuition fees
You will find up-to-date fee levels for your degree at: www.ed.ac.uk/tuition-fees
You will find information on other studying and living costs online: www.ed.ac.uk/postgraduate/fees-finance
Fee status: We will assign you a fee status depending on whether you are from Scotland, elsewhere in the UK, or another country. You can find out more about this and check your fee status at: www.ed.ac.uk/tuition-fees/fee-status
At the time of publication, postgraduate students from the Republic of Ireland who are living within the Republic of Ireland will pay the UK fee rate. EU nationals living within the UK who have pre- or settled status and who meet the three-year residency requirement will also pay the UK fee rate. All other EU nationals living in the EU will be charged the international fee rate. However, this may be subject to change so please check the latest information online and ensure you know your fee status and the fee rate you will pay, before you apply.

Living costs
For information on the day to day cost of living in Edinburgh, please use our online budget planner: www.ed.ac.uk/students/living-costs

Funding tips
We know that finding the finances to fund your studies can seem overwhelming. We’ve compiled some top tips for how to make the most of your funding application. These include:
• Be organised. Begin your funding search and apply early. Be aware of deadlines.
• Cast your net wide and apply for as many opportunities as possible.
• Make sure you are eligible and that your application meets the funding criteria.
• Tailor your personal statement so each application stands out from the crowd. You can find out more online: www.ed.ac.uk/student-funding/funding-tips

Lisa Wijayani
MSc Ecological Economics graduate from Indonesia

Lisa received one of the Chevening Scholarships, which recognise future global leaders and bring them to the UK to study and gain multicultural experience.

Before coming to the UK, I worked on economic development, emphasising the role of entrepreneurship in Southeast Asia. I became interested in climate change and sustainability issues then set my goal to be an environmental economist. I desire to make a global impact by rendering policy advocacy and initiatives that can tackle environmental problems through economic policy.

The University has equipped me with strong knowledge and broadened my perspective. I have acquired practical knowledge of implementing economic methods to evaluate ecosystem services as well as a rigorous understanding of economic theory to attain sustainability. I will use this to aid my dissertation research, in which I aim to discover potential improvements and provide recommendations for policy makers in Indonesia to further enhance entrepreneurship and strengthen the sustainable economy.

I am fortunate to have received a prestigious scholarship. The University has provided me with good opportunities, often bringing external speakers to give lectures relevant to their field that help me engage with experts beyond the University. The University offers a complete package of educational and professional improvement that I am grateful to be given a chance to seize.
In the news

As the UK went into lockdown in March 2020, our University community mobilised to contribute to the global fight against the Covid-19 pandemic.

While teaching continued online, some students graduated early to join the frontlines. Others found innovative ways to also support the NHS. Student startup Augment Biometrics, co-founded by chemistry graduate Elisabeth Feldstein and staffed by students and alumni, pivoted from prosthetic limb development, scaling up to produce more than 120,000 face shields for frontline staff and carers.

Across the University, staff converted workshops and other facilities to manufacture thousands of face shields and other Personal Protective Equipment. The School of Engineering’s Scottish Microelectronics Centre helped manufacture specialist sensors for ventilators and Covid-19 testing kits and core gas sensors used to monitor patients’ respiratory gases.

University experts including Professors Devi Sridhar, Linda Bauld OBE, Rowland Kao, Francisca Mutapi, Eleanor Riley and Mark Woolhouse and Dr Christine Tait-Burkard became prominent and prolific expert commentators on the pandemic, advising governments, bodies such as the World Health Organization and the world media to guide the public through the crisis.

In our labs, researchers discovered the five genes associated with the most severe form of Covid-19 — helping identify potential treatments, save lives and increase protection for the most vulnerable worldwide. They led the world’s largest study of Covid-19 hospital patients, tested existing and experimental drugs contributing to the search for treatment, demonstrated the efficacy of even single-layer cotton masks in helping prevent viral transmission and trialled wastewater sampling to track the virus spreading in the population.

Our Covid-19 Partnerships Fund raised more than £1 million for people affected by the pandemic. The donations supported drug treatment research and provided emergency food supplies, care support and vital IT resources for families in need.

Find out more about our response to the pandemic online: www.ed.ac.uk/covid-19-response

In supercomputing

The arrival of a cutting-edge AI supercomputer in Edinburgh marked the next stage of the University’s storied history with some of the world’s most powerful systems.

In March 2021 the University installed a Cerebras CS-1, a next generation AI supercomputer which allows academics to perform deep learning and machine learning at a scale unseen anywhere else in Europe. It opens up new possibilities in areas such as natural language processing and the data mining of ancient texts.

The University’s involvement in high-performance computing dates back to the 1980s. Its supercomputing centre, EPCC, was established in 1991 and has since become an international centre for excellence.

It hosts ARCHER, the UK’s primary academic research supercomputer, and its predecessor ARCHER, as well as several national high-performance systems and data stores. ARCHER2 has almost 750,000 computer processors, or cores — the equivalent computing power of a quarter of a million modern laptops.

*Systems like ARCHER and ARCHER2 are what are known as petascale supercomputers, which means they are able to perform one million billion calculations per second.*

"As impressive as that is, the next generation of supercomputers – which we call exascale systems – are one thousand times faster. They will have in the region of five to ten million cores, which will enable them to do one billion billion calculations every second. Work is already underway at Edinburgh that will make it one of the few places in Europe that is able to host an exascale computer."

Professor Mark Parsons
Personal Chair in High Performance Computing and Director of EPCC

To this day...
In business

Agritech startup company Crover is on a mission to reduce wastage in the food production chain by helping grain storekeepers maintain the quality of their stocks and reduce losses.

The Crover robot – the world’s first underground drone – is able to move fluidly through bulk solids and check every inch of a grain silo and provide accurate data on grain conditions that is otherwise impossible to gather. Globally, the grain storage market loses 631,000,000 tonnes of post-harvest grains through spoilage and infestation every year. This wastage has a huge carbon footprint, but Crover’s revolutionary technology had the power to make a real impact on both the market and the environment.

Crover’s founder Lorenzo Conti began his startup journey with an approach to Edinburgh Innovations (EI): “As I was coming towards the end of my PhD, with no clear path to follow, it occurred to me: ‘It’s academia with the market to back it up. That’s my kind of idea.’”

“They opened up a whole new world to me – the world of entrepreneurship – and it has brought me to a level that makes people wonder, now, if I have been running startups my whole life.”

Dr Lorenzo Conti
Founder of Crover

In ‘time travel’

Virtual reality and groundbreaking acoustic techniques have been used to recreate and understand a historical music performance from more than 500 years ago.

The immersive technology, which researchers say is akin to transporting listeners back in time to experience how music was performed and sounded, reconstructed a sixteenth-century performance in the now-ruined Chapel Royal at Linlithgow Palace.

Singers from the Binchois Consort used an anechoic chamber with no natural acoustics to record music from the Carver Choirbook, one of the only large-scale musical collections surviving from pre-Reformation Scotland. Their performance was then overlaid with the reconstructed acoustic modelling.

““This technology enables us to put music back into historic spaces and offers audiences compelling visual and sonic experiences. “A lot of this project has been about bringing the highest art of sound back into historic spaces and offering audiences compelling visual and sonic experiences.”

In practice

Winenmaker Kendra White first considered a career in sustainability while volunteering on a small organic farm in Scotland: “I saw how easily you could make simple changes to your life that had a positive impact. I remember being absolutely astounded by their ability to recycle and reuse water. It was so simple, yet so effective.”

Kendra studied MSc Environment, Culture & Society at the University. She developed a love of wine while helping her travelling aunt with restaurant work and later helped with a harvest at an organic vineyard in Australia. A life blending all her interests began coming together.

“My partner Brad is a fifth generation grape grower and we work very closely with his father and grandfather to learn their traditional ways of farming vines while keeping abreast of new trends that we incorporate. It’s a special blend of generational knowledge and scientific advancements.”

Kendra and Brad own and run Camwell Wines, a small batch, sustainable business producing 200 handcrafted cases of wine a year: “We want to respect the past while making a positive impact now and in the future. Our sustainability practices are something we’re extremely proud of – we reuse and recycle rainwater to use and even runoff grey water is further recycled back into the vines.”

“Mono-farming wine regions can be detrimental to local fauna if not managed properly and we also hope to raise awareness about the importance of biodiversity in vineyards. The microbes and creatures in the soil help keep our vines healthy and grapes high quality. You can’t make great wine without great grapes, so it’s imperative we get the viticulture right.”

“We plant native trees for birds and encourage beneficial insects to assist in pest control. To keep our wine cool, we’re cutting air conditioner use by planting crawling native flora up the exterior walls for shade. “There’s a rare Yellow-tailed Black Cockatoo coming back from near extinction in South Australia. Whenever we see a flock of them fly over our winery we know we’re doing something right.”

Kendra White
MSc Environment, Culture & Society
Camwell Wines: camwellwines.com

“Mono-farming wine regions can be detrimental to local fauna if not managed properly and we also hope to raise awareness about the importance of biodiversity in vineyards. The microbes and creatures in the soil help keep our vines healthy and grapes high quality. You can’t make great wine without great grapes, so it’s imperative we get the viticulture right.”

“We plant native trees for birds and encourage beneficial insects to assist in pest control. To keep our wine cool, we’re cutting air conditioner use by planting crawling native flora up the exterior walls for shade.

“There’s a rare Yellow-tailed Black Cockatoo coming back from near extinction in South Australia. Whenever we see a flock of them fly over our winery we know we’re doing something right.”

Kendra White
MSc Environment, Culture & Society
Camwell Wines: camwellwines.com

“Mono-farming wine regions can be detrimental to local fauna if not managed properly and we also hope to raise awareness about the importance of biodiversity in vineyards. The microbes and creatures in the soil help keep our vines healthy and grapes high quality. You can’t make great wine without great grapes, so it’s imperative we get the viticulture right.”

“We plant native trees for birds and encourage beneficial insects to assist in pest control. To keep our wine cool, we’re cutting air conditioner use by planting crawling native flora up the exterior walls for shade.

“There’s a rare Yellow-tailed Black Cockatoo coming back from near extinction in South Australia. Whenever we see a flock of them fly over our winery we know we’re doing something right.”

Kendra White
MSc Environment, Culture & Society
Camwell Wines: camwellwines.com
Edinburgh was ranked 15th in the world by QS Best Student Cities 2019.

The University is at the heart of the city of Edinburgh. Scotland’s inspiring capital will be the stimulating backdrop to your studies. It is one of Europe’s great cultural hubs, boasting an irresistible blend of history, natural beauty and modern city life.

“Edinburgh is one of Europe’s most beautiful cities, draped across a series of rocky hills overlooking the sea.”
—Lonely Planet

Regularly voted one of the most desirable places to live in the world, Edinburgh is large enough to offer something for everyone but small enough to feel like home. It is a modern, sophisticated and beautiful European city with a diverse multicultural community. Well known for its friendly people, its safe green environment and its compact size – Edinburgh is easy to get around – the city has a great social and cultural life, a busy sporting calendar and a rich history. Edinburgh is home to two UNESCO World Heritage Sites and was the world’s first UNESCO City of Literature.

Edinburgh’s location is perfect for adventurers – there are few other places in the world with such diverse and readily accessible opportunities, from snowboarding to surfing. Scotland’s natural beauty is as little as a walk or bike ride away from the city limits – from the Pentland Hills to the south to the coastline along the Forth of Forth to the north. Scotland offers one of the longest coastlines for a country of our size, so a visit to one of the city’s beaches is highly recommended. A single day in Edinburgh could see you hillwalking in the morning, lazing on the beach in the afternoon, and enjoying the treasures of the medieval lanes and Michelin-starred restaurants by night.

“Edinburgh has that perfect balance between the amenities of a capital city and the charm of a small town.”
—Caroline Stevens, USA
MA (Hons) Sociology with Quantitative Methods
In the summer months the pace of city life usually accelerates as Edinburgh’s world-famous annual festivals get under way. The city usually hosts 30 festivals each year, attracting almost four million visitors. Many of these feature venues on campus or near to the University.

In 2022, the city will mark the 75th anniversary of the Edinburgh Festival and although the impact of the Covid-19 pandemic led to their cancellation in 2020, we look forward to seeing all the festivals reinstated and welcoming back the world soon.

**Edinburgh’s festivals include:**
- International Science Festival
- International Film Festival
- Jazz and Blues Festival
- International Festival and Festival Fringe
- Art Festival
- The Royal Edinburgh Military Tattoo
- International Book Festival
- Edinburgh Mela
- Edinburgh’s Hogmanay

“My horizons have been broadened by my experience at Edinburgh. Classmates come from different linguistic and cultural backgrounds, and I enjoy learning with them.”

Jialin Dong,
from China, MSc Applied Linguistics
Visit us

We encourage you to discover if Edinburgh is the place for you, and we invite anyone interested in postgraduate study at Edinburgh to attend one of our events.

Open days
We offer many opportunities for you to join us in Edinburgh and find out more about the University – including virtual mini Open Days to access from the comfort of your own home and Open Days you can attend in person or online. Find out what event we’re hosting next: www.ed.ac.uk/visit/open-days

Please also see page 48 for other ways you can contact us and find out more.

Virtual Visit
Can’t visit in person? Explore the University and city online to find out what it’s like to live and study here: www.virtual-visit.ed.ac.uk

Travel
Edinburgh is easily accessible and is served by an excellent international airport, and rail and road links across the country.

Travel information
www.ed.ac.uk/visit/getting-here

Our visits to you
If you are unable to visit the University, we attend events worldwide whenever possible during the year. Find out about your next opportunity to speak to us in person: www.ed.ac.uk/postgraduate/meet-us

Find out about our next available tour: www.ed.ac.uk/visit/tours
Accommodation

Students from all over the world study here and we aim to provide those on campus with the best range and standard of accommodation possible.

Accommodation options
We offer a wide variety in either traditional halls of residence or blocks of self-contained flats, the latter typically varying in size from four to six single study bedrooms. There is a mix of en-suite rooms and those with shared bathroom facilities.

Opened in 2020 is Pentland House, a mixture of single and en-suite bedrooms in cluster flats with common rooms, study areas and an extensive garden space. Located in the Chesser area, this fully refurbished building is close to excellent transport links and a wide selection of shops.

Our development at Buccleuch Place, next to George Square in the Central Area, is a mix of traditional and new accommodation, with en-suite and shared facility bedrooms in cluster flats that share a purpose-built common room.

Our major O’Shea Hall development is a new concept in postgraduate accommodation. O’Shea Residence Hall features one fully integrated kitchen and dining space for all 480 residents. Eight specially designed kitchens each provide a hub for 68 residents, and surround a shared dining area in a large open plan space at the heart of the building. This innovative social space allows students to interact to an extent not possible in other types of accommodation, while a private dining room can be booked for special occasions and events. On every floor of bedrooms there is access to one quiet area and one active area and there is a further social area that includes a large common room, quiet study room, meeting/TV room and three sound-proofed music practice rooms. These are available to students in the Residence Hall and in the adjoining cluster flats at O’Shea Hall North and O’Shea Hall South.

We also offer accommodation for those with disabilities. For details, please contact our Allocations team.

Residence Life
Most of our properties are managed by professional Wardens, supported by trained Resident Assistants who are students living on site, readily available to address welfare or community issues. They also host social and academic activities to help you meet new people and adjust to life in Edinburgh.

Indicative costs
Rents for our accommodation typically include utility costs, internet, personal contents insurance and some cleaning. Rents for single rooms during the 2021/22 academic year, based on a typical 51-week lease, are in the range of £6,159–£7,745. Up to date rent information for 2022 will be available online.

Sharing rooms
If you are interested in sharing and express this in your application, we will do our best to satisfy your request. There are advantages to sharing - we use larger rooms and provide additional storage and study spaces. As rents during the 2021/22 academic year started from £4,575 per 51-week lease, it’s also clear your costs could be significantly reduced.

Family provision
For students with a partner or family, we have a small selection of suitable accommodation.

Private sector accommodation
If you are not guaranteed an offer of University accommodation, or if you choose not to take up such an offer, you will probably need to use private sector accommodation. For more information, please visit: www.domus.ed.ac.uk

Guarantees and deadlines
You are guaranteed an offer of University accommodation if:
- you are a new, single postgraduate research (typically PhD) student; or
- you are a new, single postgraduate taught (PGT) student from outside the UK.

If you are not guaranteed an offer of University accommodation, you will probably need to use private sector accommodation.

If you choose not to take up such an offer, you will be studying in Edinburgh for the whole of the academic year starting in September 2022.

Online applications for accommodation can typically be made from the beginning of March. Offers of accommodation are then made from the end of May onwards.

To apply, find out more or take a virtual tour, please visit: www.acom.ed.ac.uk

View our maps online: www.ed.ac.uk/maps

This map shows the University-managed accommodation planned for postgraduate students. The circles indicate the walking distance between the accommodation and the main University locations and resources.

Accommodation for postgraduate students is all self-catered and can be found across a range of convenient locations within easy reach of most key University buildings and Edinburgh city centre.

University accommodation offers:
- comprehensive community and welfare networks from our Residence Life team;
- mixed gender residences, with some single sex flats available;
- laundry facilities;
- secure cycle storage;
- personal contents insurance;
- network services in each bedroom for access to email and the internet.

Accommodation for postgraduate students is all self-catered and can be found across a range of convenient locations within easy reach of most key University buildings and Edinburgh city centre.

University accommodation offers:
- comprehensive community and welfare networks from our Residence Life team;
- mixed gender residences, with some single sex flats available;
- laundry facilities;
- secure cycle storage;
- personal contents insurance;
- network services in each bedroom for access to email and the internet.

Accommodation for postgraduate students is all self-catered and can be found across a range of convenient locations within easy reach of most key University buildings and Edinburgh city centre.

University accommodation offers:
- comprehensive community and welfare networks from our Residence Life team;
- mixed gender residences, with some single sex flats available;
- laundry facilities;
- secure cycle storage;
- personal contents insurance;
- network services in each bedroom for access to email and the internet.

Accommodation for postgraduate students is all self-catered and can be found across a range of convenient locations within easy reach of most key University buildings and Edinburgh city centre.

University accommodation offers:
- comprehensive community and welfare networks from our Residence Life team;
- mixed gender residences, with some single sex flats available;
- laundry facilities;
- secure cycle storage;
- personal contents insurance;
- network services in each bedroom for access to email and the internet.
What’s next?

For admissions and general enquiries
Our prospective students enquiry team can advise you about admission to specific degrees or help if you have general enquiries about applying to the University.

Enquiry Team:
futurestudents@ed.ac.uk

Please use our online Degree Finder to look up the degree you are interested in. The Degree Finder includes the most up-to-date information available and lists specific contact information for every degree we offer. www.ed.ac.uk/postgraduate/degrees

For support services

For UK and EU students:
Student Recruitment and Admissions
Tel +44 (0)131 650 4360
www.ed.ac.uk/postgraduate

For International students:
Edinburgh Global
Tel +44 (0)131 650 4296
www.global.ed.ac.uk

Our overseas representatives
The University has certified representatives in the following regions/countries:

- Azerbaijan
- Bahrain
- Brunei
- Canada
- Chile
- China
- Colombia
- Dubai
- Egypt
- Ghana
- Hong Kong
- India
- Indonesia
- Japan
- Jordan
- Kenya
- Kuwait
- Lebanon
- Libya
- Malaysia
- Mexico
- Morocco
- Nigeria
- Norway
- Oman
- Pakistan
- Qatar
- Russian Federation
- Saudi Arabia
- Singapore
- South Africa
- South Korea
- Taiwan
- Thailand
- Turkey
- United Arab Emirates
- Vietnam
- Zambia
- Zimbabwe

Contact details for our representatives:
www.ed.ac.uk/international/representatives

Find out more
We offer many opportunities for you to find out more about the University, including Online Information Sessions to access from the comfort of your own home and Open Days you can attend online or, when possible, in person. For further information on any of these options: www.ed.ac.uk/studying/postgraduate/open-days-events-visits

Virtual Visit
Can’t visit Edinburgh in person? Our Virtual Visit allows you to virtually explore the University and the city. View a range of videos, 360° photos and image galleries to find out what it is like to live and study here: virtualvisits.ed.ac.uk/pg

Chat online
Wherever you are in the world, we offer you opportunities to get in touch and speak directly to us about studying here.

We offer all postgraduate students online information sessions. To find out more and see when the next session will be: www.ed.ac.uk/postgraduate/online-events

Our visits to you
If you are unable to visit the University, we attend events worldwide whenever possible during the year. Find out about your next opportunity to speak to us in person: www.ed.ac.uk/postgraduate/meet-us

Get social

twitter.com/applyedinburgh
facebook.com/applyedinburgh
youtube.com/edinburghuniversity
instagram.com/applyedinburgh
Find out more
For opportunities to find out more, including Online Information Sessions, Open Days and Virtual Visits:
www.ed.ac.uk/studying/postgraduate/open-days-events-visits
virtualvisits.ed.ac.uk/pg

Find a degree
Our postgraduate opportunities are listed on our Degree Finder:
www.ed.ac.uk/postgraduate/degrees