1. Course Aims and Objectives
The aim of this course is to gain an understanding of friendship and to critically evaluate theories about various aspects in the philosophy of friendship.

2. Intended Learning Outcomes
On completion of this course, students will be able to:

1. Grasp and analyse central concepts of the philosophy of friendship.
2. Improve core philosophical skills, in particular engage with philosophical texts, evaluate arguments and develop original counterarguments.
3. Connect topics in the philosophy of friendship to other areas of philosophy.
4. Critically reflect on the role of friendship in their lives.

3. Structure
Information about the way the course is delivered will be available on Learn.

4. Assessment
1,500-word midterm essay (40%), due 21st October, at noon
2,500-word final essay (55%), due 9th December, at noon.
Essay topics to be distributed via Learn.

Participation (5%): 6 quizzes on Learn. Each quiz must be completed by Friday at noon of the week of the corresponding seminar. Quizzes will test your understanding of the content of the weekly reading. I will drop the least successful quiz and count only the top 5. Please check Learn every week to make sure you do not miss a quiz. There will be no extensions for quizzes.

5. Course Description
Friendship seems to be an indispensable part of a good life. If it is part of a good life, what precisely is its value? In addition to its value, we will discuss the nature of friendship: what is friendship? One crucial feature of friendship is the fact that it unites some, but not all, people and thus brings about a distinction between friends and non-friends. What is it that unites friends? The partiality of friendship in this sense leads to problems with regard to the impartiality of rationality and of morality: We will discuss epistemic and practical tensions between friendship and rationality. We will also consider how moral theories that require
impartiality deal with the partiality of friendship and ask whether conflicts between friendship and morality can be resolved by deontologists and by consequentialists.

6. Schedule of Lectures
In preparation of each class, please read all the Core Readings in advance. Among Further Readings, I have marked those that I recommend with an asterisk. Recommended Readings are recommended but not required. They are, as far as possible, listed in the order of relevance. If you have time to read one piece beyond the core readings, read the first recommended reading (etc.). For your essays, I generally recommend you read all recommended readings about your topic. Further readings that are without asterisk may be helpful, depending on your project. The texts are available via Resource List. Most of the Core Readings can be found in D. Caluori (ed.), Thinking about Friendship. Historical and Contemporary Philosophical Perspectives (New York 2013).

1. The Nature of Friendship
Week 1. Aristotle on Friendship
- Core Readings
  - Aristotle: Nicomachean Ethics VIII.1-4; Eudemian Ethics VII.2.1-8; VII.2.14-37.
- Further Readings
  - Aristotle: Nicomachean Ethics VIII-IX; Eudemian Ethics VII (if you want to read the whole treatises on friendship).
  - M. Pakaluk: Aristotle. Nicomachean Ethics Books VIII and IX (translation and commentary; helpful to get clearer about particular passages).

Week 2. Self-disclosure and Trust
- Core Readings
- Further Readings
  *O. Sensen: ‘Kant’s conception of friendship’ section 2, in: Caluori. (We will read the full paper in week 8.)

Week 3. Mirror view and drawing view
- Core Readings
  - Aristotle (?): Magna Moralia II.15.
  - D. Cocking & J. Kennett: ‘Friendship and the Self’.
• **Further Readings**

2. The unity of friendship: friends and non-friends

**Week 4.** Plato and Montaigne on the unity of friendship

**Core Readings**

- Plato: *Republic* 462a-466d (= pp. 1089-1093 in Cooper).
- Montaigne: ‘On Affectionate Relationships’ in Montaigne: *Essays* (1.28; usually translated as ‘On Friendship’).

• **Further Readings**
  - *N. Kolodny: ‘Love as Valuing a Relationship’.
  - Plato: *Lysis* (a dialogue on *philia*).
  - R. Nozick, ‘Love’s Bond’ (a chapter in Nozick, *The Examined Life*; not available on Resource List, but there is a copy in the library).

3. Friendship and Reason

**Week 5.** Friendship and epistemic bias

- **Core Readings**
  - S. Stroud: ‘Epistemic Partiality in Friendship’.

• **Further Readings**
  - *S. Keller: ‘Friendship and Belief’.
  - W. K. Clifford: *The Ethics of Belief*.

**Week 6.** Epistemic partiality is not necessarily irrational

- **Core Readings**

• **Further Readings**
  - https://plato.stanford.edu/entries/epistemology-bayesian/

**Week 7.** Reasons of Friendship

- **Core Reading**
  - J. Seidman: ‘How to Be a Non-Reductionist About Reasons of Friendship’, in: Caluori. (This is a difficult paper. Please take your time to read it.)

• **Further Readings**
  - *S. Scheffler: ‘Relationships and Responsibilities’.*
4. Friendship and Morality

Week 8. Are Kantian deontology and friendship compatible?
- **Core Readings**
  - J. Timmermann: ‘Acting from Duty: Inclination, Reason and Moral Worth’ (an introduction to Kant’s Moral Thought that should help you understand why friendship may be a problem for Kant).

- **Further Readings**
  - B. Williams: ‘Persons, Character, and Morality’.
  - I. Kant: *Groundwork of the Metaphysics of Morals*.

Week 9. Are consequentialism and friendship compatible?
- **Core Readings**

- **Further Readings**
  - M. Stocker: ‘Values and Purposes: The Limits of Teleology and the Ends of Friendship’.

5. Friendship and the Good Life

Week 10. The goods of friendship
- **Core Readings**

- **Further Readings**
  - E. Telfer, ‘Friendship’.

Week 11. The art of friendship
- **Core Reading**

- **Further Readings**