This course is an introduction to epistemology and metaphysics. Its aim is to introduce some main topics in contemporary epistemology and metaphysics, in a form suitable for students with little or no prior background in epistemology and metaphysics, and to develop students’ ability to think critically about these topics.

**Course Organiser:**
Dr Bryan Pickel  
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Office: 4.04b, Dugald Stewart Building  
Office Hours: Wednesday 12.00-14.00  
Weeks 1-5

**Lecturer:**
Dr Joshua Thorpe  
jthorpe@exseed.ed.ac.uk  
Office: 6.08, Dugald Stewart Building  
Weeks 6-10

**Course Secretary:**
Alison Lazda  
PhilInfo@ed.ac.uk

**Lecture Times and Location**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Monday</td>
<td>13.10-14.00</td>
<td>Appleton Tower Lecture Theatre 4</td>
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<tr>
<td>Thursday</td>
<td>13.10-14.00</td>
<td>Appleton Tower Lecture Theatre 4</td>
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<tr>
<td>Friday</td>
<td>11.10-12.00</td>
<td>Lecture Theatre G.03</td>
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**Lecture Topics and Readings**

<table>
<thead>
<tr>
<th>Week (Beginning)</th>
<th>Topic</th>
<th>Core Reading</th>
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<tbody>
<tr>
<td>Week 1 (14 January)</td>
<td>Personal Identity (Pickel)</td>
<td><em>A Dialogue on Personal Identity and Immorality</em>, John Perry</td>
</tr>
</tbody>
</table>
Hawley, Katherine (2001), *How Things Persist*, Chapter 1 §§1.0-1.3.  
Bonevac and Phillips, *World Philosophy* §7.3.1, *Questions to King Milinda* |
| Week 4 (4 February) | **Modality and Essentialism** (Pickel) | Chapter 1, 'Identity and Necessity' in *Philosophical troubles: collected papers*, Volume 1 - Saul A. Kripke c2011  
<p>| Break (18 February) |  | |
| Week 7 (4 March) | <strong>Scepticism</strong> | Jennifer Nagel. 2014. <em>Knowledge: A Very Short</em> |</p>
<table>
<thead>
<tr>
<th>Week 8 (11 March)</th>
<th><strong>Thorpe</strong></th>
<th><strong>Introduction. Oxford University Press, chapters 2, 3, and 7.</strong>*</th>
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<tbody>
<tr>
<td></td>
<td>Review Week</td>
<td>Lecture notes and other materials will be available on Learn. Readings will be made available through a resource list accessible through Learn.</td>
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<tr>
<td></td>
<td></td>
<td>Further advice on Readings</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Encyclopaedias are a very good source of extra reading. Avoid Wikipedia (it is often inaccurate on philosophy) but there are good internet encyclopaedias that can be useful:</td>
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</table>

| Lecture notes and other materials will be available on Learn. Readings will be made available through a resource list accessible through Learn. |
| Further advice on Readings |
| Encyclopaedias are a very good source of extra reading. Avoid Wikipedia (it is often inaccurate on philosophy) but there are good internet encyclopaedias that can be useful: |
Websites
We also recommend the following as starting points for your research:

PhilPapers
Philosophy Compass
The Diversity Reading List

You will need to know how to track down sources, including electronic journals, using the library search engine DiscoverED.

Tutorials
In addition to three course lectures per week, you will have weekly tutorials. These give you a chance to further discuss topics and issues in the course and its lectures. Tutorials will take place, at times and places to be arranged, during weeks 2 through 11 of the semester.

Attendance at tutorials is compulsory for all students on this course. The class tutor will maintain a register of attendance. Unexplained absences will be brought to the attention of your Personal Tutor.

You will be allocated a suitable tutorial group by the Timetabling Department based on your timetable. Should you wish to change the group you have been allocated to, you will need to fill in the Tutorial Group Change form on the Timetabling Department’s webpage.

Please inform your tutor and the Teaching Office of any absences. Students who miss tutorials may be required to do additional written work.

Tutorial preparation
We will post a brief recap of core terms, positions, and arguments for each on LEARN. The posting will also include a list of possible discussion questions. You should try to characterize these terms, positions, and arguments and think of the discussion questions before your tutorial.

ASSESSMENT

This course has three types of assessment.

There is a final exam worth 70% of your final mark. The degree examination is a two-hour examination given under exam conditions at a date, time and place to be announced later in the term.

There is a midterm essay of 1500 words worth 25% of your final mark. Detailed information concerning essay titles, readings, submission procedures and the Degree Examination will be available on Learn.
You must also complete 5 small assignments worth 1% of your final mark each (totalling 5%). These short assignments are meant to develop specific skills associated with this course. They will each be graded on a scale of 0-4.

The short assignments are due on the following dates.

**Monday 28 January**
**Friday 8 February**
**Friday 15 February**
**Monday 11 March**
**Wednesday 20 March**

*Word Counts:* The word count of your essay, including footnotes but excluding bibliography, must not exceed the specified word limit. The precise word count must be written on the coversheet. Overlong essays will be penalised according to the following rule: 1% of the maximum obtainable mark will be deducted for every 100 words, or part thereof, over the word limit. So, exceeding the word limit by 1-100 words incurs a deduction of 1%; exceeding by 101-200 words incurs a deduction of 2%; and so on.

*Resits:* For those failing or missing the exam, a resit examination is held in late August. It is the student's responsibility to check the resit timetable on the Student Administration website, find the time and location of the resit exam and ensure they are present for that resit. No formal registration is necessary and students will not be individually notified of the resit date and location of resit exams.

**Visiting undergraduates**
The assessment arrangements for visiting undergraduates are the same as for other students.

**Mark Schemes**
For Philosophy-specific marking guidelines go here: [Grade-related marking guidelines for Philosophy](#)
For the University’s general marking scheme go here: [Common Marking Scheme](#)

**LEARNING RESOURCES**

*Learn*
You should regularly check your university email and check for announcements on the course *Learn* page.

The course *Learn* page will provide information concerning:
- General information and announcement about the course
- Lecture notes and slides
- Tutorial arrangements
- Information about assessment arrangements

**University of Edinburgh Library**
The library’s hard-copy and online resources can be searched online via *DiscoverEd.*

*Exemplar essays*
Anonymised exemplar essays will be on the Learn pages. These are essays written by past students that they have kindly agreed for us to use. We encourage you to read these
essays in conjunction with the Philosophy-specific marking guidelines. In doing so think about the strengths and weaknesses of the essay, why the essays fell into their grade-band, and how they could have been improved.

There are many ways for an essay to fall into a particular grade-band. The Philosophy-specific marking guidelines provide explanation of the many, diverse, ways in which an essay can be a 1st, 2.i, 2.ii, and so on. The exemplar essays only show one way to achieve a certain grade; it is not the only way.

Autonomous Learning Groups
Each course has dedicated Autonomous Learning Groups. It is up to you, the members of the ALG, to organise the meetings. You decide how often to meet and what to do in your ALG. ALGs are designed to help you learn and get to know your classmates; they are not a formal requirement of the course. It is important to note that assessment in your courses is non-competitive: you aren’t competing against your classmates, only against the general grade criteria. It is in your interests to help each other.

You could use ALG meetings to:

- Read and discuss the papers together
- Discuss essay-writing and time-management techniques
- Constructively critique draft essays or plans
- Work on presentations or discussion posts that the class may involve
- Share tips on career advice

Please email the Course Organiser if you feel that it would be useful for the group if they joined one of your sessions. Please contact the course secretary if you find it necessary during the semester to transfer into a different group.

Getting in Touch
If you have a question regarding lecture content you should ask it in your tutorial group and/or visit the relevant lecturer to discuss it during their office hour.

For other specifically academic matters you can contact the Course Organiser.

If you have questions not specifically about lecture content, you should contact the Course Secretary.

Prizes
Students who perform with excellence in Knowledge and Reality are eligible for the James Hutchinson Prize.

[14 December 2018]