



THE UNIVERSITY  
*of* EDINBURGH

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Postgraduate Opportunities 2020

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# Philosophy, Psychology & Language Sciences

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Influencing the world since 1583

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“Edinburgh isn’t so much a city, more  
a way of life . . . I doubt I’ll ever tire of  
exploring Edinburgh, on foot or in print.”

**Ian Rankin**

Best-selling author and alumnus

- 02** Introduction
- 04** Taught masters programmes
- 17** Research at the School of Philosophy,  
Psychology & Language Sciences
- 18** Research opportunities
- 20** About the School of Philosophy,  
Psychology & Language Sciences
- 21** Facilities and resources
- 22** Community
- 23** Employability and graduate attributes
- 24** Applications and fees
- 26** Funding
- 28** Campus map
- 29** Get in touch



# Influencing the world since 1583

**13 Nov 2019**  
**Postgraduate Open Day**

[www.ed.ac.uk/  
postgraduate open day](http://www.ed.ac.uk/postgraduate-open-day)

For more than 400 years the University of Edinburgh has been changing the world. Our staff and students have explored space, won Nobel Prizes and revolutionised surgery. They've published era defining books, run the country, made life saving breakthroughs and laid the foundations to solve the mysteries of the universe.

Our distinguished alumni include NASA astronaut Piers Sellers, former MI5 Director General Dame Stella Rimington, Olympians Sir Chris Hoy and Dame Katherine Grainger and historical greats such as philosopher David Hume, suffragist Chrystal Macmillan, who founded the Women's International League for Peace and Freedom, and physicist and mathematician James Clerk Maxwell.

#### International collaboration

An internationally renowned centre for academic excellence, we forge world class collaborations with partners such as the California Institute of Technology (Caltech), Stanford University, the University of Melbourne, Peking University, the University of Delhi and the University of KwaZulu Natal. As a member of the League of European Research Universities and the Coimbra Group, we link up with leading institutions across Europe.

#### Linking research and commerce

We were one of the first UK universities to develop commercial links with industry, government and the professions. Edinburgh Innovations promotes and commercialises our research excellence and can assist you in taking the first step to market, through collaborative research, licensing technology or consultancy.

#### Enhancing your career

We are committed to embedding employability in your University experience and have an impressive track record for graduate employment. From volunteering schemes to our sector leading careers service, we provide you with opportunities to develop your skills, knowledge and experience, giving you an edge in the competitive job market.

## TOP 50

We're consistently ranked one of the top 50 universities in the world. We're 20<sup>th</sup> in the 2020 QS World University Rankings.

## 4<sup>TH</sup>

We're ranked fourth in the UK for research power, based on the 2014 Research Excellence Framework.\*

## 83%

The majority of our research – 83 per cent – is considered world leading or internationally excellent.\*

## TOP 100

We are ranked in the top 10 in the UK and in the top 100 in the world for the employability of our graduates.†

## £403m

In 2017/18 we won £403 million in competitive research grants.

## 19

There are 19 Nobel Prize winners who are alumni of the University or have been members of academic staff here.

## 22<sup>ND</sup>

We're ranked 22<sup>nd</sup> in the world's most international universities.‡ Since 2010, we have taught students from more than 160 countries.

 [twitter.com/appliedinburgh](https://twitter.com/appliedinburgh)

 [facebook.com/appliedinburgh](https://facebook.com/appliedinburgh)

 [youtube.com/edinburghuniversity](https://youtube.com/edinburghuniversity)

 [instagram.com/appliedinburgh](https://instagram.com/appliedinburgh)

\* Times Higher Education, Overall Ranking of Institutions

† Times Higher Education, Global Employability University Ranking 2018

‡ Times Higher Education: The World's Most International Universities 2019

## Taught masters programmes

Our taught master of science (MSc) programmes offer a chance to study a subject in depth through a combination of taught courses, coursework and an independent dissertation.



[www.ed.ac.uk/pg/280](http://www.ed.ac.uk/pg/280)

### Applied Linguistics

MSc 1 yr FT (2 yrs PT available for UK/EU students)

#### Programme description

With a strong emphasis on developing skills and knowledge that can be applied in professional settings, this programme draws on knowledge about language, how it works and how it affects real-life issues. We were first in the UK to offer a programme in applied linguistics, so you will benefit from a long-established tradition of teaching in this area, much of it delivered by world-leading experts. We offer a linguistic perspective on real-world problems of language in use, with relevance to a wide range of professional interests. You will explore how language is used in various social settings, compare language variability with social diversity and examine how knowledge about language as it is used can impact on people's lives. Please note, unlike other applied linguistics programmes we do not focus on teaching pedagogy. If you are primarily interested in the teaching side of applied linguistics, please see MSc Language Education ([www.ed.ac.uk/pg/285](http://www.ed.ac.uk/pg/285)) or MSc Teaching English to Speakers of Other Languages – TESOL ([www.ed.ac.uk/pg/128](http://www.ed.ac.uk/pg/128)). Similarly, this programme focuses on linguistics. If you are interested in English language, please see MSc English Language ([www.ed.ac.uk/pg/282](http://www.ed.ac.uk/pg/282)).

#### Programme structure

The programme includes four compulsory courses providing a foundation in the fundamentals of applied linguistics, option courses offering the opportunity to explore your own areas of interest, and a dissertation.

#### COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

*Introduction to Sociolinguistics; Introduction to Discourse Analysis; Issues in Applied Linguistics; Introduction to Language Research.*

#### OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

*Applied Linguistics & Language Teaching; Special Topics in Sociolinguistics; Language and Identity in Bilingual Settings; Discourse Studies; Second Language Acquisition; Global Englishes; Corpus Linguistics; Pragmatics.*

#### Career opportunities

You will develop relevant critical and analytical skills, prepare for work in spheres of social life where linguistics knowledge and skills play a significant part, develop an interest in and skills to work at the interface between linguistics and other disciplines, and prepare for further study (PhD) in applied linguistics. Graduates can discuss issues of language description and use knowledge acquired to address real-life problems, such as language teaching and its use in specific institutional contexts.

#### Entry requirements

A UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)), in linguistics. We may also consider students without a linguistics degree if you have substantial practical experience as a language professional. Entry to this programme is extremely competitive.

#### English language requirements

See page 24.

#### Fees and funding

For fees see page 24 and for funding information see page 26.

**Programme Contact** PPLS Postgraduate Office

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[www.ed.ac.uk/pg/940](http://www.ed.ac.uk/pg/940)

### Developmental Cognitive Science

MSc 1 yr FT (2 yrs PT available for UK/EU students)

#### Programme description

How do children learn to reason in increasingly abstract ways? How do they learn language with such remarkable speed and fluidity? How do children use their reasoning and language skills to help them explain and understand people's behaviour and emotions? Why does the amount of information that we can hold in mind at once increase from early childhood to adulthood? Why does children's ability to control their own thinking, attention and behaviour improve as they get older? How does the development of children's brains affect their behaviour, memory and ability to learn? In this programme you will learn how questions like these can be addressed using research techniques from several inter-related disciplines including developmental psychology, cognitive psychology, computational science, neuroscience and linguistics.

The programme aims to enhance your understanding of key theoretical and practical issues about typical and atypical development in children and young people, from a cognitive science perspective. It also aims to equip you with the skills required to conduct independent scientific research that addresses key issues in developmental cognitive science. We have a long tradition of research expertise in developmental psychology and cognitive science. This programme brings these strands together focusing on a developmental cognitive science approach to both typical and atypical development in children and young people. You will benefit from the breadth and strength of our interdisciplinary academic community, for example by having the opportunity to select option courses and attend research seminars across different disciplines.

#### Programme structure

You will study taught courses including options relevant to developmental cognitive science from psychology or other disciplines approved by the programme director, and complete a dissertation.

#### COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

*Introduction to Developmental Cognitive Science; Research Methods for Developmental Cognitive Science; Current Topics in Developmental Cognitive Science; Seminar in Developmental Cognitive Science; Research Internship in Developmental Cognitive Science; Univariate Statistics and Methodology using R; Multivariate Statistics and Methodology using R; Psychological Research Skills; Current Topics in Psychological Research.*

#### Career opportunities

The programme provides preparation suitable for those who wish to progress to a PhD (in developmental cognitive science or a related field) or to a professional doctorate (such as educational or clinical psychology). It is also relevant to careers that involve developing and evaluating practices and policies relating to children/young people, such as teaching, speech & language therapy, and policy development in education, health or social care.

#### Entry requirements

A UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)), either in psychology or in a cognitive science-related discipline. You should also be able to demonstrate evidence of your ability to learn advanced statistical/computational analysis techniques as well as evidence of your experience/interest in conducting research with children as participants.

#### English language requirements

See page 24.

#### Fees and funding

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[www.ed.ac.uk/pg/281](http://www.ed.ac.uk/pg/281)

### Developmental Linguistics

MSc 1 yr FT (2 yrs PT available for UK/EU students)

#### Programme description

This programme will develop your understanding of how knowledge of language changes as people acquire or lose language at various points in their lifespan. It is designed primarily for graduates with a background related to linguistics and/or psychology who wish to develop their knowledge of current research on language acquisition (first, second, bilingual, and impaired) and language change from a cognitive perspective and from the point of view of current linguistic theories.

Joining a vibrant research community of developmental linguists, you will have the opportunity to carry out advanced research to try to answer questions related to the area of language development and bilingualism, such as 'how do children learn language?' or 'what happens when we forget a language?'

You will benefit from this programme's strengths in:

- scope (with equal emphasis on first and second language acquisition and bilingualism);
- interdisciplinary teaching (staff drawn from Linguistics, Psychology and Informatics); and
- skill-oriented training (through methodology courses, lab sessions and project work).

#### Programme structure

This programme comprises two semesters of taught courses, followed by a dissertation.

#### COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

*Introduction to Phonology and Phonetics; Introduction to Syntax; First Language Acquisition; Second Language Acquisition; Psychology of Language Learning.*

#### OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

*Bilingual First Language Development; Discourse Comprehension; Language and Identity in Bilingual Settings; Language Production; Origins and Evolution of Language; Prosody; Psycholinguistics; Sentence Comprehension; Simulating Language; Univariate Statistics and Methodology Using R.*

#### Career opportunities

This programme will provide you with the specialised skills you need to perform research in language learning and development. It will also serve as a solid basis for doctoral study. Recent graduates are now conducting research and working as translators and teachers of braille and English as a foreign language, for organisations including Euroschoools, Global Language Services and the Royal National Institute of Blind People (RNIB).

#### Entry requirements

A UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)), preferably in linguistics, psychology or a related subject.

#### English language requirements

See page 24.

#### Fees and funding

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www.ed.ac.uk/pg/282

## English Language

MSc 1 yr FT (2 yrs PT available for UK/EU students)

### Programme description

This intensive programme will enable you to delve deeper into the structure of the English language's phonology, syntax and semantics and modern and historical development.

Joining an internationally-acclaimed centre for research and teaching in the linguistic study of English, you will explore in depth a global language with a rich history and great social and geographical variation. You will be taught by world-leading experts who will give you a detailed awareness of the ways in which English is used in Britain and around the world.

### Programme structure

This programme comprises two semesters of taught courses, followed by a dissertation. The programme focuses initially on the structure of English, and also offers option courses on aspects of the history of English, on current varieties of the language and on a good number of approaches to the study of the language and English linguistics.

#### COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

*Introduction to Language Research; Introduction to Phonology; Introduction to Syntax; History of the English Language.*

#### OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

*Cognitive Linguistics; Current Issues in Phonology; Current Issues in Syntax; Diachronic Linguistics; Early Germanic Dialects; Global Englishes; Historical Phonology; Introduction to Discourse Analysis; Introduction to Morphology; Introduction to Sociolinguistics; Language Variation & Change; Middle English; Pragmatics; Reading Old English; Scots & Scottish English; Sociolinguistic Research Design; Stylistics.*

You can also choose option courses from a wide range of other areas of linguistic study. You may be able to take a course from other programmes in the School of Philosophy, Psychology & Language Sciences, and in some cases, from elsewhere in the University.

### Career opportunities

This programme has been designed to help you progress your career as an English language specialist in academia. The analytical skills you develop and the research training you receive will be valuable in a wide range of careers. Recent graduates are now working as lecturers, teachers (following further training) and in research at educational establishments worldwide.

### Entry requirements

A UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)), preferably in a modern or classical language, English literature or history.

### English language requirements

See page 24.

### Fees and funding

For fees see page 24 and for funding information see page 26.

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www.ed.ac.uk/pg/844

## Epistemology, Ethics & Mind



MSc 1 yr FT (2-6 yrs PT)

PgDip 9 mths FT (2-4 yrs PT)

PgCert 1-2 yrs PT

### Programme description

This innovative online programme allows you to take advantage of Edinburgh's wide range of expertise in the core philosophical areas of epistemology, ethics, and philosophy of mind and cognitive science.

Thanks to our state-of-the-art e-learning software and extensive digital resources, you can gain a world-class graduate qualification without the expense of relocating. You will also benefit from the flexible structure of the programme, which will allow you to balance your studies with work and family commitments and to develop your own specialised interest under the expert guidance of our distinguished academics.

This programme is designed to offer you a thorough grounding in contemporary philosophical research, particularly in those core areas of philosophy where Edinburgh has particular strengths: epistemology, ethics, and philosophy of mind and cognitive science.

### Programme structure

You will study compulsory courses in philosophical methodology and the areas of epistemology, ethics, and philosophy of mind and cognitive science. Advanced option courses are available in these areas, in philosophy of science, and in philosophy of religion. Students taking the full MSc will write a dissertation on a research topic developed in consultation with their supervisor. The programme is also available as a Postgraduate Diploma (PgDip) or Postgraduate Certificate (PgCert).

This programme is taught through a combination of short video lectures, web discussion boards, video conferencing and online exercises with regular interaction, one-to-one with teaching staff or with other students.

### Career opportunities

This programme is an ideal foundation for further graduate work in philosophy.

### Entry requirements

A UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)), in philosophy. We will also consider a UK 2:1 honours degree, or its international equivalent, in politics, classics or cognitive science, if you have taken courses in philosophy at undergraduate level. We may consider your application if you have a background in another related area; please contact us to check before you apply.

### English language requirements

See page 24.

### Fees and funding

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www.ed.ac.uk/pg/283

## Evolution of Language & Cognition

MSc 1 yr FT (2 yrs PT available for UK/EU students)

### Programme description

Joining the world-leading Centre for Language Evolution (CLE), you will investigate the origins and evolution of human language, tackling questions such as, 'what is it that makes us human?', 'how did our brains evolve?' and 'what are the origins of human language?'. The CLE is at the cutting edge of research in this area and one of the world's biggest research groups working on language evolution. You will have the opportunity to become involved with the centre's research effort, and to make your own contribution to this dynamic field through your dissertation. The programme focuses on a treatment of language as a dynamic evolving system, bringing together origins, acquisition and change. It provides a broad introduction to the field of language evolution and cognitive evolution, and can form the basis for further (typically PhD) study for those wishing to continue their research. The programme draws on many disciplines in the University, including archaeology, biology, linguistics, neuroscience, informatics, philosophy and psychology.

### Programme structure

The programme involves two taught semesters and your own research dissertation. The compulsory courses (in addition to the dissertation) provide a solid foundation, while option courses allow you to explore your own areas of interest. The taught element is delivered through a mix of lectures, tutorials, seminars and practical sessions. Assessment is by written/project work and examination.

#### COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

*Current Issues in Language Evolution; Foundations of Evolution; Language Evolution in the Lab; Origins and Evolution of Language; Simulating Language.*

#### OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

*Universals of Language; Computer Programming for Speech and Language Processing; Diachronic Linguistics; Dialogue; Experimental Pragmatics; First Language Acquisition; Introduction to Phonology and Phonetics; Introduction to Sociolinguistics; Introduction to Statistics and Experimental Design; Introduction to Syntax; Language Behaviours; Brains & Cognition; Linguistic Reconstruction and Language Classification; Pragmatics; Psycholinguistics; Psychology of Language Learning; Univariate Statistics and Methodology using R; Universals of Language.* You may also be able to take a course from other programmes in the School of Philosophy, Psychology & Language Sciences, and in some cases from elsewhere in the University, with permission of the Programme Director.

### Career opportunities

This programme provides solid grounding in the scientific study of human behaviour, which provides the ideal basis for further research in many associated areas, including linguistics, cognitive sciences and human evolution. Recent graduates have gone on to roles in teaching (following further training), journalism and translation services for companies such as Pearson Education, BPD Training and ITWeb.

### Entry requirements

A UK 2:1 degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)) in linguistics, psychology, cognitive science, computer science or biology.

### English language requirements

See page 24.

### Fees and funding

For fees see page 24 and for funding information see page 26.

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www.ed.ac.uk/pg/284

## Human Cognitive Neuropsychology

MSc 1 yr FT (2 yrs PT available for UK/EU students)

### Programme description

This programme provides an opportunity to undertake intensive training in human cognitive neuropsychology by working closely with our Human Cognitive Neuroscience Research Unit, a group of internationally-recognised cognitive psychologists, and clinical and academic neuropsychologists including Professors Sharon Abrahams, Sergio Della Sala and Robert Logie. Teaching follows an integrated approach with courses on neuropsychology, cognitive psychology, clinical neuropsychology and brain imaging. You will also receive training in generic research methods within psychology.

### Programme structure

This programme comprises two semesters of taught courses, followed by a dissertation. In addition to the compulsory courses, you can select option courses to tailor the programme to your interests.

#### COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

*Psychological Research Skills; Univariate Statistics and Methodology Using R; Multivariate Statistics and Methodology Using R; Specialist Techniques in Psychological Research; Current Topics in Psychological Research.*

#### OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

*Active Vision; Brain Imaging in Cognitive Neuroscience; Clinical Neuropsychology; Disorders of Language Functions; Frontal Lobe Functions; Multisensory Integration; Imaging Mind and Brain; Working Memory.* You may also choose your option courses from a range of associated disciplines, such as individual differences, informatics and psycholinguistics, with permission from the Programme Director.

### Dissertation

You will conduct a research project under staff supervision, producing a written report that describes your research and interprets your findings. If you wish to complete a research dissertation in a clinical-based environment (interacting with NHS patients) or schools/nurseries, you may be asked to apply for a research passport by your supervisor, or may select a clinical research project that is already in progress within the University.

### Career opportunities

This programme is suitable for graduate psychologists or those who have studied or worked in related disciplines who wish to pursue a research-oriented career within cognitive neuropsychology (providing the foundations for later application to a doctoral training programme) or a clinically-oriented career in neuropsychology. Recent graduates have found employment as support workers, behavioural specialists and psychologists and neuropsychologists, or gone into teaching and research, for employers such as the Brain Injury Rehabilitation Trust, Axxonet Brain Research, the Medical Research Council and the NHS, and at hospitals, charities and health services organisations worldwide.

### Entry requirements

A UK first-class honours degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)) in Psychology. We may also consider students without a psychology degree if you can demonstrate academic study in cognitive psychology, cognitive neuroscience, biological psychology and/or clinical psychology, together with a solid preparation in methodology and statistics. Entry to this programme is extremely competitive.

### English language requirements

See page 24.

### Fees and funding

For fees see page 24 and for funding information see page 26.

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www.ed.ac.uk/pg/908

## Linguistics

MSc 1 yr FT (2 yrs PT available for UK/EU students)

### Programme description

This programme gives you the intellectual and practical skills to engage in linguistics research, either for its own sake, or as part of cross-disciplinary research. Graduates will understand how to analyse key data in syntax, semantics, phonology and morphology, how to theorise such data, and how to exploit empirical methods to test their theories. The key aims of the programme are to:

- provide specialist knowledge within the fields of phonology, morphology, syntax, semantics and pragmatics;
- integrate relevant knowledge in those fields;
- establish a foundation for advanced research within phonology, morphology, syntax, semantics and pragmatics;
- provide a comprehensive understanding of the basic principles of research in theoretical and descriptive linguistics; and
- develop your analytical skills in an interdisciplinary context.

We offer a strong focus on theoretical understanding. You will learn how to analyse data in the context of current theoretical understanding of linguistic structure at all levels drawing on our expertise, which is particularly strong in theory development, and will be well placed to compare and evaluate competing proposals, from within the same theoretical model and from competing models. Additionally, you will acquire the necessary data-elicitation skills, and skills in naturally occurring data in corpora. These skills provide a firm foundation for further PhD study, either in linguistics or in a related discipline that makes heavy use of core linguistics, such as developmental linguistics or sociolinguistics. This programme is best suited to applicants whose academic background is in linguistics, English language, philology or cognitive science. It is not suitable for applicants wishing to pursue supplementary training in translation studies or teaching English as a foreign language.

### Programme structure

You will study the compulsory courses and work under the guidance of the Programme Director to select options from an approved list. With approval, it may be possible to choose option courses from elsewhere in the School. You will write a dissertation of approximately 8,000 words.

#### COMPULSORY COURSES PROPOSED:

You will study *Introduction to Language Research*. If you do not have a background in linguistics you will study: *Introduction to Morphology; Introduction to Phonology; Introduction to Semantics & Pragmatics; and Introduction to Syntax*. If you have a background in linguistics, you may be exempted from any or all of these courses at our discretion.

### Career opportunities

This flexible programme is suitable for students with a strong background in linguistics at undergraduate level who wish to take advantage of our wide range of courses and deepen their knowledge of the discipline, or for students from other academic backgrounds looking for a conversion course providing an intensive foundation in linguistics. It can lead to a variety of careers depending upon the chosen focus.

### Entry requirements

A UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)), in theoretical linguistics, applied linguistics, modern languages, English language, cognitive science or psychology.

### English language requirements

See page 24.

### Fees and funding

For fees see page 24 and for funding information see page 26.

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www.ed.ac.uk/pg/655

## Mind, Language & Embodied Cognition

MSc 1 yr FT (2 yrs PT available for UK/EU students)

### Programme description

This programme provides an intensive grounding in the philosophy of embodied cognitive science, its methodologies, research questions and techniques of research.

You will study among one of the world's largest and most vibrant postgraduate communities in philosophy, alongside internationally-recognised leaders in the study of mind, of language, and of situated and embodied cognition. By choosing this programme, you will be entering an increasingly popular field in which many largely unsolved problems remain.

### Programme structure

This programme comprises two semesters of taught courses followed by a dissertation. You will be assigned a dissertation supervisor with whom you meet to plan your reading and discuss your work.

#### COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

*Introduction to Mind, Language and Embodied Cognition; Advanced Topics in Mind, Language and Embodied Cognition; Introduction to Philosophical Method* (for students without a strong philosophy background).

#### OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

A wide range of option courses in the philosophy, psychology, language sciences, informatics and music subject areas. Options may include: *Advanced Philosophical Methods; Computational Cognitive Neuroscience; Critical Social Psychology; Evolutionary Psychology; Eye Movements and Visual Cognition; Foundations of Evolution; Human-Computer Interaction; Intelligent Autonomous Robots; Irrational Animals; Metaphysics of Mind; Mind and Body in Early Modern Philosophy; Music, Mind & Body A: Psychology and Sociology; Music, Mind and Body B: Physiology and Neuroscience; Neuropsychology of Perception and Action; Origins and Evolution of Language; Philosophy of Psychology; The Philosophy of Wittgenstein; Psychology of Language Learning; Self, Agency and Will; Social Cognition; Theories of Mind Philosophy; Topics in Cognitive Modelling.*

### Career opportunities

This programme will provide you with the training necessary to undertake research in philosophy of cognitive science, and ultimately to pursue a career in academic philosophy. You will also acquire an understanding of the central debates in the sciences of the mind today. If you do not intend to follow an academic route, the study of philosophy helps to develop general intellectual abilities and enhance analytical, critical, interpretive and problem-solving skills. Recent graduates are now working for employers such as PwC and the Alzheimer's Society.

### Entry requirements

A UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)) in philosophy or a related field such as cognitive science, computer science, psychology or linguistics.

### English language requirements

See page 24.

### Fees and funding

For fees see page 24 and for funding information see page 26.

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www.ed.ac.uk/pg/286

## Philosophy

MSc 1 yr FT (2 yrs PT available for UK/EU students)

### Programme description

Our flagship philosophy programme offers excellent opportunities to enhance your learning among a large, vibrant and supportive postgraduate and research community at a university that has long been associated with some of the field's most important thinkers, such as David Hume.

This programme provides an intensive grounding in philosophy, its methodology and techniques of research. It is the ideal programme to lead on to further research and study in philosophy as part of a PhD programme.

We will provide a broad advanced education in philosophy or a chance to specialise in ancient philosophy, early modern philosophy, epistemology, ethics, mind and cognition, or philosophy of science.

### Programme structure

This programme comprises two semesters of taught courses followed by a dissertation. Many courses in philosophy are taught in small seminar groups that meet weekly.

At the dissertation stage, you will be assigned a supervisor with whom you meet to plan your reading and discuss your work.

#### COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

*Philosophical Method 1; Philosophical Method 2.*

#### OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

If you choose to follow a specialisation, the courses you choose will relate to that route. Options may include: *Advanced Topics in Mind, Language and Embodied Cognition; Bounded Rationality; Introduction to Mind, Language and Embodied Cognition; Meta-Ethics; Free Will and Moral Responsibility; Epistemology 1; Philosophy and the Environment; Ancient Theories of Existence; British Enlightenment Philosophy.*

### Career opportunities

This is the ideal programme for deepening your involvement in philosophy, giving you a grounding in postgraduate work or developing an academic career in philosophy. The study of philosophy helps develop general intellectual abilities and enhance analytical, critical, interpretive and problem-solving abilities. This programme brings you into a postgraduate community with a very high academic job placement record. We have recent graduates now working worldwide in education, dialogue therapy and development, for employers such as Friends of the Earth and Teach First.

### Entry requirements

A UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)).

### English language requirements

See page 24.

### Fees and funding

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**Programme Contact** PPLS Postgraduate Office

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**Email** [pplspgoffice@ed.ac.uk](mailto:pplspgoffice@ed.ac.uk)



Our facilities include a high quality acoustic recording studio

www.ed.ac.uk/pg/941

## Philosophy, Science & Religion



MSc 1 yr FT (2-6 yrs PT)  
PgDip 9 mths FT (2-4 yrs PT)  
PgCert 1-2 yrs PT

### Programme description

Philosophy, science and religion are three endeavours that shape how we think, what we value, and how we live, in far-reaching and fundamental ways. Public discourse, professional life, politics and culture revolve around the philosophical, scientific and religious ideas of our age; yet they and their relationship to each other are not well understood.

This programme brings together leaders in the fields of philosophy, science and theology, from Edinburgh and around the world. You will be brought up to date with relevant scientific developments, including quantum mechanics, relativity, cosmology, evolutionary biology, neuroscience, and human origins; the relevant theological issues, including the problem of evil, miracles, theological conceptions of creation, theological conceptions of providence, and eschatology; and the philosophical tools in science, metaphysics, epistemology, and philosophy of language required for you to understand the relationship between them.

You will develop logical acumen and analytical skills and the ability to express yourself clearly in writing and in conversation with people from around the world. The programme follows an integrated approach with leading researchers in philosophy, the sciences and theology providing a rigorous grounding in contemporary work at the intersection of philosophy, science and religion.

### Programme structure

You will study two compulsory courses plus options from a range on offer in philosophy and from the School of Divinity. On the master of science (MSc) programme you will also write a dissertation with guidance from an academic supervisor. The programme is also available as a Postgraduate Diploma (PgDip) or Postgraduate Certificate (PgCert).

### COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

*Philosophy, Science and Religion 1: The Physical World; Philosophy, Science and Religion 2: Life and Mind.*

### Career opportunities

This programme will prepare you for doctoral work in philosophy and/or theology. The skills of analytical but creative thinking, clear writing, managing projects that require significant research, and engaging in constructive conversations across disciplinary and cultural boundaries, are sought after by employers in a range of fields.

### Entry requirements

A UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)), in a relevant natural science (such as biology, chemistry, physics, psychology, mathematics) or relevant humanities subject (such as theology, religious studies, philosophy).

### English language requirements

See page 24.

### Fees and funding

For fees see page 24 and for funding information see page 26.

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www.ed.ac.uk/pg/898

## Phonetics

MSc 1 yr FT (2 yrs PT available for UK/EU students)

### Programme description

This programme will give you a comprehensive grounding in the theory and practice of phonetics. You will learn the core phonetic topics of speech production, speech acoustics and speech perception, and will learn how phonetics relates to many other language-related disciplines.

The programme has a strong practical emphasis. It is designed primarily for graduates wishing to continue studying phonetics at PhD level, and for those wishing to use phonetics as a tool for investigation in related fields, such as historical linguistics, phonology, developmental linguistics, psychology or speech technology.

You will receive an intensive grounding in phonetics and related disciplines, its methodologies, research questions, and techniques of research.

### Programme structure

You will be required to take the compulsory courses. If you do not have a strong background in phonetics and phonology you may also be required to take an introductory course in *Phonology & Phonetics*. You will take options from a wide range of courses offered in linguistics and English language and related subject areas, and will write a dissertation project.

Courses will include lectures, tutorials and lab practicals. Assessment is by coursework, project, and/or exams and a dissertation project.

At the dissertation stage, you will be assigned a supervisor with whom you will meet to plan your reading and to discuss your work.

### Career opportunities

This programme is primarily a conversion course for students with an ambition to conduct serious postgraduate work in phonetics, speech pathology, speech processing, forensic linguistics or related fields. Graduates will also have training in practical skills, such as statistics and computational techniques, which could be relevant for a variety of fields.

### Entry requirements

A UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)) in linguistics, psychology, computer science or a related field.

### English language requirements

See page 24.

### Fees and funding

For fees see page 24 and for funding information see page 26.

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www.ed.ac.uk/pg/288

## Psychological Research

MSc 1 yr FT (2 yrs PT available for UK/EU students)

### Programme description

Drawing from a vibrant and stimulating research culture, this programme provides you with comprehensive training and grounding in research methods and analysis across the broad field of psychology.

It will help you develop professional, critical and analytical skills. You will learn how to formulate research problems, and appreciate diverse approaches to research. The programme is targeted at those with a special interest in research methods, but is also ideal for those wishing to take an empirical approach to areas of psychology that are not covered by our other taught programmes.

### Programme structure

This programme comprises two semesters of taught courses, including option courses chosen from the School of Philosophy, Psychology & Language Sciences or from other relevant subject areas within the University, followed by a dissertation.

### COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

*Current Topics in Psychological Research; Multivariate Statistics and Methodology Using R; Psychological Research Skills; Qualitative Methodologies in Psychological Research; Specialist Techniques in Psychological Research; Univariate Statistics and Methodology Using R.*

### OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

*Brain Imaging in Neuropsychology; Clinical Neuropsychology; Cognitive Ageing and Cognitive Epidemiology; Critical Social Psychology; Disorders of Language Functions; History of Unorthodox Psychology; Mind, Body and Consciousness; Psychometrics; Working Memory in the Healthy and the Damaged Brain; Multisensory Integration.*

### Career opportunities

This programme has been designed to help you progress your research career and offers a firm basis for further postgraduate study, or for related research in industry.

### Entry requirements

A UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)), in psychology or a related discipline. We may also consider candidates with a UK 2:1 honours degree, or its international equivalent, in a non-psychology subject if they can demonstrate evidence of their aptitude for research or research methods.

### English language requirements

See page 24.

### Fees and funding

For fees see page 24 and for funding information see page 26.

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[www.ed.ac.uk/pg/289](http://www.ed.ac.uk/pg/289)

## Psychology of Individual Differences

MSc 1 yr FT (2 yrs PT available for UK/EU students)

### Programme description

This programme provides an exciting opportunity to gain intensive training in the psychology of individual differences by a large team of world-class researchers. It provides advanced graduate-level study in the field of the psychology of individual differences and psychological research skills, and forms a strong basis for further (typically PhD) study.

There are two key subdivisions in the study of human individual differences: personality and mental abilities. Psychology at Edinburgh has a large number of world-class researchers in both subdivisions.

The programme covers psychometric research methods, the foundations and correlations of human individual differences (including approaches involving information processing, brain-imaging, molecular genetics and biometric models), and the application of individual differences in personality to health. No prior experience of the psychology of individual differences is assumed.

### Programme structure

This programme comprises two semesters of taught courses, followed by a research-based dissertation supervised by a member of staff with similar research interests.

#### COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

*Current Topics in Psychological Research; Multivariate Statistics and Methodology Using R; Psychological Research Skills; Seminar in Intelligence; Seminar in Personality; Univariate Statistics and Methodology using R.*

#### OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

*Advanced Statistical Methods: Categorical and Survival Data; Brain Imaging in Neuropsychology; Clinical Neuropsychology; Emotional Intelligence; Evolutionary Psychology; Human Genetics; Bioinformatics; Working with Specialist Psychological Data.*

### Career opportunities

This programme has been designed to help you progress your research career and offers a firm basis for further postgraduate study.

### Entry requirements

A UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)), in psychological, biological or social sciences, or any similar subject based on methodological and statistics studies.

### English language requirements

See page 24.

### Fees and funding

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[www.ed.ac.uk/pg/287](http://www.ed.ac.uk/pg/287)

## Psychology of Language

MSc 1 yr FT (2 yrs PT available for UK/EU students)

### Programme description

This programme provides advanced understanding of current research in psycholinguistics, the study of how the brain learns, uses and reacts with humanity's most advanced and characteristic feature: language.

The programme is designed to provide an in-depth understanding of current research in psycholinguistics, and is aimed primarily at students who are considering advanced research in the area. Students are actively encouraged to join in the activities of the Language, Cognition and Communication research group, and to collaborate with staff (many of whom are international experts in the field) and senior postgraduates.

You will gain perspectives on the latest developments, and gain the necessary statistical and methodological skills to conduct your own novel research.

### Programme structure

This programme comprises two semesters of taught courses, followed by a dissertation. The taught component consists of a number of lecture- and tutorial-based courses, which are assessed by essay or exam. For the dissertation (which centres on original research) you will work in close collaboration with members of staff and senior postgraduates engaged in research in similar areas.

#### COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

*Psychological Research Skills; Univariate Statistics and Methodology using R; Multivariate Statistics and Methodology Using R; Psychological Research Skills; Current Topics in Psychological Research; You will also choose five from the following: Dialogue; Discourse Comprehension; Disorders of Language Functions; Language Behaviours; Brains and Cognition: Principles and Approaches; Language Production; Sentence Comprehension. Under exceptional circumstances, alternative courses may be substituted with the permission of the programme director.*

#### OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

You will choose further courses that may be taken from the compulsory course list or from option courses in related areas such as philosophy, language sciences and informatics. These include: *Concepts and Categorisation; Eye Movements and Visual Cognition; First Language Acquisition; Introduction to Phonology and Phonetics; Introduction to Semantics; Introduction to Syntax; Origins and Evolution of Language; Second Language Acquisition; Simulating Language.*

### Career opportunities

This programme has been designed to help you progress your research career and offers a firm basis for further postgraduate study. Recent graduates are now working in research and academia at universities internationally.

### Entry requirements

A UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)), in psychology, linguistics, cognitive science or a related subject.

### English language requirements

See page 24.

### Fees and funding

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www.ed.ac.uk/pg/943

## Social Psychology

MSc 1yr FT (2yrs PT available for UK/EU students)

### Programme description

Why do we become attached to a particular person? How do relationship dynamics change over time? Does objectifying women lead to their mistreatment? When is gender made relevant in and for politics? What does it mean in practice to support someone with autism, and how can we assess support? Does self-modesty differ between cultures? How does economic inequality affect self-perception? What identities are invoked in interview interactions?

In this programme you will enhance your knowledge and understanding of the theories, concepts and methodological tools that constitute social psychology's distinctive perspective. You will explore social psychological literature and receive rigorous training in qualitative and quantitative analyses. You will have diverse opportunities to build research experience, seeking and implementing research-based answers to questions in the field or in literature. You will participate in our unique problem-based approach to provide empirical answers to social psychological questions. You will learn to think like a social psychologist and learn to do social psychology.

You will be part of a growing group of friendly, enthusiastic social psychologists in a vibrant department. You will benefit from our expertise working in different cultures, in the field, and with mixed methods. You will also benefit from the strength of our interdisciplinary academic community, attending research seminars and participating in the social psychology reading group or in discursive psychology and conversation analysis data sessions.

### Programme structure

You will complete compulsory and option courses and a dissertation in social psychology.

#### COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

*Univariate Statistics and Methodology using R; Multivariate Statistics and Methodology using R; Qualitative Methodologies in Psychological Research; Psychological Research Skills; Research Methods for Social Psychology; Problem-based Social Psychological Research; Current Topics in Social Psychology; Critical Social Psychology.*

#### OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

You will choose from a range of relevant courses in psychology or other disciplines with the approval of the Programme Director.

### Career opportunities

This programme will prepare you for PhD study and a possible academic career or for a professional training programme in clinical or health psychology. It is also suitable for careers conducting sound social research, or developing and evaluating practices and policies relating to social behaviour or thinking, such as policy development in education, health, and social care, or marketing areas such as opinion-generating, fostering multiculturalism and equality, and communication skills.

### Entry requirements

A UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)), in psychology or in a related discipline, with at least one advanced course in psychology studied.

### English language requirements

See page 24.

### Fees and funding

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www.ed.ac.uk/pg/290

## Speech & Language Processing

MSc 1 yr FT (2 yrs PT available for UK/EU students)

### Programme description

This intensive MSc offers an exciting opportunity to learn from world leaders in both informatics and linguistics. Drawing on our cutting-edge research, the programme covers all areas of speech and language processing, from phonetics, speech synthesis and speech recognition to natural language understanding and machine translation. This flexible MSc provides research or vocational training and can be freestanding or lead to PhD study. Its modular nature allows you to tailor the MSc to your own interests. Taught by leading researchers from Linguistics & English Language, the Centre for Speech Technology Research and the School of Informatics, this programme combines elements of linguistics, computer science, engineering and psychology. You will develop up-to-date knowledge of a broad range of areas in speech and language processing and gain the technical expertise and hands-on skills required to carry out research and development in this challenging interdisciplinary area.

### Programme structure

You study two semesters of taught courses, followed by a dissertation.

#### COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

*Accelerated Natural Language Processing; Speech Processing; Computer Programming for Speech and Language Processing; Introduction to Phonology and Phonetics.*

#### OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

*Automatic Speech Recognition; Speech Synthesis; Natural Language Understanding, Generation and Machine Translation; The Human Factor; Speech Production and Perception; Machine Learning in Signal Processing.*

### Career opportunities

This programme will provide you with the specialised skills you need to perform research or develop technology in speech and language processing. It will also serve as a solid basis for doctoral study. Recent graduates are now working in computational linguistics, natural language processing, speech research and software engineering and development for organisations such as Nuance, Apple, Amazon, Microsoft, Google, Intel and the many start-ups in this field.

### Entry requirements

A UK 2:1 degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)), in linguistics, computer science, engineering, psychology, philosophy, mathematics or a related subject. Your application should show evidence of a basic understanding of linguistics, mathematics and computer science and you must be willing to undertake further study to prepare you for the programme. You can increase your chances of a successful application by exceeding the minimum programme requirements.

### English language requirements

See page 24.

### Fees and funding

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## See also...

Some of our taught masters programmes are related to those offered elsewhere in the University. You may be interested in programmes offered by the following Schools: Informatics; History, Classics & Archaeology; Health in Social Science; or Literatures, Languages & Cultures.

[www.ed.ac.uk/studying/prospectus-request](http://www.ed.ac.uk/studying/prospectus-request)

# Research at the School of Philosophy, Psychology & Language Sciences

The aim of our research programmes is to provide a thorough training in a particular academic area and to support original investigation. They are tailored to your individual research interests, and supervision is provided by experts in the relevant fields.

### Research excellence

In the last Research Excellence Framework all three of our core areas were highly ranked. We were ranked 2nd in the UK by overall Grade Point Average for modern languages and linguistics, 7th in the UK by overall Grade Point Average for philosophy, and 11th in the UK by overall Grade Point Average for psychology, psychiatry and neuroscience (*Times Higher Education, Overall Ranking REF 2014*).

### Choosing a programme

We offer two types of research programme (see below). If you are not sure which programme suits your needs, please email the PPLS Postgraduate Office with a draft research proposal and an academic CV so that we can advise you further.

### MSc by Research (Master of Science by Research)

The aim of this one-year research programme is to prepare you for advanced research. Your programme of study will be designed around your specific requirements and you will be assessed either wholly on a dissertation submitted at the end of the year or on a combination of coursework and dissertation.

### PhD (Doctor of Philosophy)

The three-year research programme is our highest academic research qualification. PhD research is a challenging yet exciting undertaking that allows you to make a significant contribution to the existing body of knowledge in your field, and to work with eminent academics at the University. Students entering PhD study are usually expected to hold a masters-level degree.

### Entry requirements

A UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)), in a related subject. Please check the specific entry requirements for your programme online before applying.

### Further information

Find out more about research in PPLS on our research blog: [forwardthinking.ppls.ed.ac.uk](http://forwardthinking.ppls.ed.ac.uk)



THE UNIVERSITY of EDINBURGH

## Case study: Edinburgh's research with impact

# Changing policy and public perceptions of ageing

In the Lothian area of Scotland, a group of people in their 80s and 90s have been influencing public perceptions and policies about ageing. They're taking part in a long-running research project, led by the University's Professor Ian Deary.

### Project background

The Lothian Birth Cohorts are two groups of people born in 1921 and 1936 who took a test of mental ability at school when they were 11 years old. By contacting these people many years later and having them undertake a series of tests and studies, Professor Deary and his team were able to delve into the causes of cognitive change during ageing – changes in intelligence, memory, speed and other thinking skills. The results uncovered a number of ways in which lifestyle, health and genetics have contributed to ageing, some of which have been unexpected.

### Project results

With the overall age of our population increasing, research such as this has obvious importance and relevance. Beyond its many high-impact scientific reports, the project has captured the attention of the media and the art world. It has featured regularly in science festivals and public talks and been widely profiled in the media, appearing in countless press articles worldwide and in three BBC1 documentaries. The cohorts have inspired artists and been the subject of a play, a book, a photo/video exhibition and a film. Some members have been painted or drawn by portrait artist Fionna Carlisle, immortalising and honouring their contribution to ageing research. In observing how lifestyle, health and genetic factors have influenced the ageing process of the study's participants, Professor Deary and his team have provided valuable information with wide-ranging applications and bodies across government and private/charitable sectors are formulating policy influenced by the research findings uncovered.

**With the overall age of our population increasing, research such as this has obvious importance and relevance.**

See more online: [www.ed.ac.uk/research/impact](http://www.ed.ac.uk/research/impact)

# Research opportunities

[www.ed.ac.uk/pg/293](http://www.ed.ac.uk/pg/293) (PhD Linguistics & English Language)  
[www.ed.ac.uk/pg/437](http://www.ed.ac.uk/pg/437) (MSc by Research Linguistics)  
[www.ed.ac.uk/pg/605](http://www.ed.ac.uk/pg/605) (MSc by Research English Language)

## Linguistics & English Language

PhD 3 yrs FT (6 yrs PT available for UK/EU students)  
 MSc by Research 1 yr FT (2 yrs PT available for UK/EU students)

### Research environment

We have an outstanding international reputation in many areas of linguistics and English language research. We offer expert supervision across a wide range of topics, including:

- developmental linguistics;
- discourse analysis;
- historical English linguistics;
- language evolution;
- linguistic fieldwork;
- morphology, including word formation;
- phonetics and phonology;
- Scots;
- sociolinguistics;
- speech technology\*;
- syntax and semantics;
- varieties of English; and
- various theoretical approaches to the study of language.

\*The Centre for Speech Technology Research is a collaboration between the Schools of Philosophy, Psychology & Language Sciences and Informatics. Admissions are organised by the School of Informatics. More information: [www.cstr.ed.ac.uk](http://www.cstr.ed.ac.uk)

### Support and training

Research students are assigned a supervision team of academic staff, who will meet regularly with you to discuss your progress and wider issues in your field of study. This may include discussion of journal articles or books, and preparation for conference presentations, as well as discussion of your dissertation or draft chapters of your thesis.

Most research students are assigned to a research group, each of which hosts regular research activities. We also have a visiting speaker series (the Linguistic Circle), and research students are encouraged to participate in the School's Language at Edinburgh research network.

We have recent graduates working in linguistics and computational linguistics, teaching and research at universities and educational establishments worldwide.

### English language requirements

See page 24.

### Fees and funding

For fees see page 24 and for funding information see page 26.

**Programme Contact** PPLS Postgraduate Office  
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“The philosophy department was a vibrant research environment where I found much stimulation to explore a variety of research directions, within ancient philosophy but also in other areas.”

**Anna Marmodoro**, PhD Philosophy (Now Official Fellow in Philosophy, Corpus Christi College, the University of Oxford)

[www.ed.ac.uk/pg/296](http://www.ed.ac.uk/pg/296) (PhD)  
[www.ed.ac.uk/pg/606](http://www.ed.ac.uk/pg/606) (MSc by Research)

## Philosophy

PhD 3 yrs FT (6 yrs PT available for UK/EU students)  
 MSc by Research 1 yr FT (2 yrs PT available for UK/EU students)

### Research environment

We are one of the UK's leading departments of philosophy for research. We were ranked 7th in the UK by overall GPA for philosophy in the last Research Assessment Exercise (*Times Higher Education, Overall Ranking REF 2014*). Our teaching and research span most areas of philosophy and our strengths are in five main research clusters, forming the following groups:

#### Ancient Philosophy

Ancient philosophy includes research interests in ancient metaphysics and ethics, ancient and medieval philosophy and science, the Presocratics, Plato and Aristotle.

#### Epistemology

We have a wealth of research talent in epistemology. In particular, we host researchers who are interested in scepticism, epistemic value, contextualism, social epistemology, epistemic responsibility, perceptual knowledge, rationality, the nature of cognitive processes and virtue epistemology.

#### Ethics

Ethics is one of the central areas of philosophy and one in which there have been exciting recent developments. We have particular strengths in ethical theory, meta-ethics, normative theory and political philosophy.

#### Mind and Cognition

Our research team is considered among the world leaders in this fast-moving area, and specialises in the study of embodiment, consciousness, perception, action, and situated reason. Our researchers benefit from close links with the University's School of Informatics.

#### Philosophy of Science

Our philosophy of science research group specialises in the philosophy of the natural sciences, and the philosophy of cognitive sciences. Topics we cover include: laws, causation, realism, time, models, explanation, measurement and fictionalism.

### Support and training

You will meet regularly with your supervisors, who will advise you on the steps to take towards producing your thesis. All doctoral students are encouraged to participate in a weekly postgraduate work-in-progress research seminar, and to take advantage of regular professional development and research training seminars. Most PhD students will gain undergraduate teaching experience, for which you will be given training and mentoring.

The majority of our graduates go on to teaching or research roles and are now working for universities and educational establishments worldwide.

### English language requirements

See page 24.

### Fees and funding

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[www.ed.ac.uk/pg/297](http://www.ed.ac.uk/pg/297) (PhD)  
[www.ed.ac.uk/pg/439](http://www.ed.ac.uk/pg/439) (MSc by Research)

## Psychology

PhD 3 yrs FT (6 yrs PT available for UK/EU students)  
 MSc by Research 1 yr FT (2 yrs PT available for UK/EU students)

### Research environment

The psychology unit is rapidly establishing itself as a centre of excellence for interdisciplinary research. We host five major research groups: Developmental Science; Human Cognitive Neuroscience; Language, Cognition and Communication; Differential Psychology; and Social Psychology. We also have strengths in the supervision of projects in history and theory of psychology, social psychology and visual cognition.

Our research groups are:

#### Developmental Science

This group examines how different developmental factors interact across the lifespan, from before birth into adolescence and old age. The group comprises a diverse but well integrated set of researchers, with expertise in cognitive, social and linguistic development, differential psychology and genetics, and computational modelling.

#### Human Cognitive Neuroscience

This group has core interests in memory, attention, executive function, visual memory, sensory integration and perceptuo-motor control in both normally functioning adults and people with neurological disorders. We use traditional behavioural measures, neuroimaging techniques such as fMRI and ERP, eyetracking, motion tracking, computational modelling and clinical assessment.

#### Language, Cognition and Communication

This group is internationally recognised for its work on the psychology of language. We have wide expertise in areas such as spoken and written comprehension, production, dialogue, bilingualism, language development, and the cognitive neuroscience of language.

#### Differential Psychology

This group examines how thinking, behaviour and feelings differ from person to person, attempting to understand their psychological similarities and how psychological characteristics vary. Research includes the psychometric structure of intelligence; genetic and environmental effects on intelligence differences; associations between intelligence and information processing speed; and brain imaging and intelligence.

#### Social Psychology

This group examines how we think about the self, others, and groups. We cover qualitative and quantitative methodologies, spanning processes like identity, relationships, crowds, and inter-group relations. We employ a range of methods such as questionnaires, interviews, social cognitive techniques, observation, and physiological measures.

### Support and training

You will receive formal research training through assessed courses and will be assigned at least two supervisors to provide expert academic guidance on your research. You will be assigned to a research group that hosts a regular programme of research activities. Many PhD students gain undergraduate teaching experience, for which training and mentoring will be given. Many of our graduates are now working as psychologists or have gone on to teaching or research roles at universities worldwide.

### English language requirements

See page 24.

### Fees and funding

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**Email** [pplspgoffice@ed.ac.uk](mailto:pplspgoffice@ed.ac.uk)



## See also...

Much of our research is interdisciplinary and collaborative. You may find your preferred research area offered elsewhere in the University, for example in the College of Medicine & Veterinary Medicine or the Schools of Divinity, Education, Health in Social Science, Informatics or Social & Political Science.

[www.ed.ac.uk/studying/prospectus-request](http://www.ed.ac.uk/studying/prospectus-request)

# About the School of Philosophy, Psychology & Language Sciences

From unravelling the secrets of the ageing process to shaping tomorrow's speech technologies, the University of Edinburgh's School of Philosophy, Psychology & Language Sciences is at the forefront of innovation.

The School of Philosophy, Psychology & Language Sciences (PPLS) offers a rich environment for postgraduate study and research. Our students benefit from the close links between the three core teaching areas, as well as from our connections with other world-class research groups at the University and beyond.

## Philosophy

The University of Edinburgh's thriving Philosophy unit is one of the largest in the UK with more than 30 full-time members of staff. We host a vibrant community of about 100 postgraduate students who have access to a wealth of research expertise. Our research programme covers most aspects of philosophy, with particular strengths in epistemology, ethics, history of philosophy (especially ancient and early modern philosophy), philosophy of mind and cognition, philosophy of science, logic and philosophy of language.

## Psychology

Psychology has been taught at Edinburgh for more than 100 years, and our research programme has expanded rapidly over the

past decade. By joining us you will become part of a large and active postgraduate community, working alongside world-leading academic staff, including the editors of major journals in the field. Our research is organised into four broad themes: developmental psychology, differential psychology, human cognitive neuroscience, and language, cognition and communication. Psychology researchers collaborate closely with colleagues elsewhere in PPLS and the University. We have a strong presence in the Human Communication Research Centre and in the Scottish Imaging Network (SINAPSE), and we host the internationally-important Centre for Cognitive Ageing and Cognitive Epidemiology (CCACE).

## Linguistics and English Language

Edinburgh was one of the first universities in the UK to teach linguistics and this helped position us as second in the UK overall for modern languages and linguistics (*Times Higher Education*, overall ranking REF 2014). We're also ranked in the top five in the world for linguistics in the QS

World University Rankings by Subject 2019. We offer a wide range of postgraduate programmes supervised and taught by world-leading experts. Courses and topic areas cover traditional areas like phonetics, phonology, morphology, syntax and semantics, as well as related areas such as sociolinguistics, pragmatics, speech technology, language acquisition, language evolution and more. In addition to our groundbreaking work in core areas of linguistics, we are one of Europe's largest interdisciplinary centres, producing highly-rated work engaging with disciplines including biology, education, psychology, cognitive science, and speech and language technologies.

## Research excellence

In the last Research Excellence Framework all three of our core areas were highly ranked. We were ranked 2nd in the UK by overall GPA for modern languages and linguistics, 7th in the UK by overall GPA for philosophy, and 11th in the UK by overall GPA for psychology, psychiatry and neuroscience (*Times Higher Education*, Overall Ranking REF 2014).

## Facilities and resources

Our students are based in and around George Square at the heart of Edinburgh. We have an excellent support team, and provide a fully-equipped, modern environment for research and learning.

The School is based in the Dugald Stewart Building and at 7 George Square (see campus map, page 28). The Dugald Stewart Building is part of the University's state-of-the-art Potterrow development, a winner of numerous architecture and design awards, that provides a contemporary environment in which to learn and collaborate. Our George Square building is a converted set of three Georgian townhouses, offering a beautiful setting for the modern facilities it now houses.

### Specialist tools

We have extensive facilities for data collection and experimentation, ranging from movement tracking to electroencephalography (EEG). At the core of our experimental facilities are three suites of experiment booths, each equipped with one or more computers, together with fast displays and relevant hardware such as response boxes. We also house a number of eyetrackers to allow us to record participants' eye movements when reading or viewing visual scenes, and a 64-channel EEG recording facility allowing us to record event-related potential (ERP) and related measures. To record articulation in dialogue situations, we have two electromagnetic articulographs (EMAs); we are also home to a high quality acoustic recording studio. Our George Square base houses an MRI scanner simulator, used to prepare participants for studies in collaboration with the Scottish Brain Imaging Research Centre at the Western General Hospital in Edinburgh.

### Exceptional libraries

Both buildings are near to the iconic Main Library, which includes important historical collections accessible by students. The Main Library is one of 10 University libraries. You'll also have access to the School's library, which has its own specialist librarian and provides a dedicated space for postgraduate study. All University of Edinburgh postgraduates additionally have access to the extensive holdings of the National Library of Scotland and the National Archives of Scotland, within walking distance of our central campus.

### Help is at hand

The PPLS Postgraduate Office is here to support you from enquiry to graduation. The team also acts as a central point of contact and is able to direct you to the appropriate University student service, whether you need help with your studies or advice about living in Edinburgh.

The School has its own technical support team, which can help with anything from general computing issues to graphic design. Together with the excellent central support at the University, we are able to provide a superb IT infrastructure for learning and research.

### Everything you need

As a student at Edinburgh you will have access to extensive computing facilities, both in PPLS and across the campus. PhD students are allocated dedicated study space and computers; masters students have access to open study space. All students have access to additional computing labs around the University in convenient places such as at halls of residence, and in the Main Library, and to the School's own labs in the Dugald Stewart Building and in nearby Appleton Tower. Laptop users will find wireless networking coverage throughout the University.

Computers within PPLS are configured with software to support the School community's needs, including packages for acoustic analysis, statistics, and experimental design and execution.

## Community

Our postgraduate teaching is rooted in our research. Our research thrives on the close relationships between the School's subject areas, and on our links within the University, throughout the UK and worldwide. We are committed to local and global communities, seeking to share our knowledge and to learn from others.

### Shared thinking

You'll join an environment where linguists, psychologists and philosophers share ideas with each other and with like-minded people across the University. This will allow you to go beyond your discipline and contribute to new, interdisciplinary knowledge.

Our researchers are among the world's foremost experts in areas ranging from epistemology to cognitive ageing, taking in ancient philosophy, sociolinguistics, formal syntax, philosophy of mind, and many more. With more than 100 active researchers and a 300-strong postgraduate community, the range of topics we cover is vast. We are proud to be at the centre of one of the largest groupings of language researchers in Europe, and home of the world's biggest group of researchers into the evolution of language. We are at the forefront of research into the ways in which memory functions are affected by Alzheimer's disease, and into the interplay between genetics, personality and behaviour. Our work on the philosophy of cognitive neuroscience, and on the relationship between the brain and the mind, is world leading and our Angus McIntosh Centre for Historical Linguistics is setting a new agenda for the study of language change.

### Discuss, debate, develop

We host major conferences every year, which postgraduate students are encouraged to attend. Recent conferences have included the annual Edinburgh Graduate Epistemology Conference and the LEL Postgraduate Conference 2018. Edinburgh is a major destination for visiting

speakers and each of the School's core disciplines runs seminar series hosting key researchers from around the world. We also have a number of more informal meetings, such as the interdisciplinary Philosophy, Psychology and Informatics Reading Group. In addition, we run a range of reading groups tailored to specific research interests. As a postgraduate student you will be encouraged to make the most of your studies by getting involved in these groups. You will also have the opportunity to run student-led events, such as the Language at Edinburgh Lunch, held regularly as a University-wide forum for students and staff involved in language research to exchange ideas.

Information on many of our research group meetings and seminars can be found on the School events web page at: [www.ppls.ed.ac.uk/events](http://www.ppls.ed.ac.uk/events)

### Sharing our knowledge

Edinburgh's philosophy department partners with several local schools to promote the importance of philosophical skills and discussion throughout the curriculum. Our postgraduate community is an essential part of this work. The department organises regular training sessions to enable postgraduate students to facilitate philosophical discussions with school pupils of all ages, and supports programmes of school visits throughout the year. Edinburgh is also a world-leading venue for research into embodied cognition, a topic that has many practical applications, including the development of better human-machine interfaces, the extension of the senses (using sensory substitution technologies), and the exploration of cognitive

prosthetics and human-machine hybrids. Edinburgh researchers are also involved in work on the emerging philosophy of the web, and have benefitted from PhD funding from Microsoft.

Our work in psychology includes collaborations with many non-academic groups, such as healthcare professionals, carers, speech therapists and voluntary organisations, and is intended to have an impact on people well beyond the University. For example, through our work with Alzheimer Scotland, we are involved not only in organising public events but also in the shaping of public policy on support for people with dementia. We disseminate and discuss our research in a variety of ways: we arrange seminars that are open to the public, present talks at the International Science Festival, have our research reported in the press, contribute to radio and television programmes, and take part in public exhibitions and live theatre performances.

Our Bilingualism Matters project helps teachers, parents and children all over the world. The project investigates the benefits of bilingualism and shares its findings through talks presented to community groups, nurseries and schools in a variety of countries. Our work on speech synthesis technology is also having a major impact. In addition to creating a number of spin-out companies and leading to the current speech synthesis group in Google, our work is benefitting people who need to use computer-generated speech to communicate, by giving them personalised, individual voices.

### Sharing our knowledge

At the University of Edinburgh, you'll have access to around 280 societies supported by the Edinburgh University Students' Association, covering areas such as sport, music, drama and the arts. We also offer opportunities to learn new skills and languages through the Centre for Open Learning.

## Employability and graduate attributes

Your time as a postgraduate student within PPLS will prepare you for a wide range of careers or research opportunities, and you'll find a wealth of resources and support to help you work towards your goals.

Our graduates have entered a wide range of employment, including careers as psychologists, analysts, translators, language tutors, business consultants, social workers, charity managers and language development coordinators in local government. Many PhD graduates obtain academic posts and many masters graduates go on to PhD study in Edinburgh and elsewhere.

### Training for life

You will acquire and develop skills in the critical evaluation of research, collaborative working, and written and oral presentation. Depending on your specialism you will also gain skills in areas such as research planning and execution, formal logic, data collection and analysis, computer programming, and working with historical texts and artefacts.

### Institute for Academic Development

All postgraduate students can benefit from our Institute for Academic Development (IAD), which provides information, events and courses to develop the skills you will need throughout your studies and in the future. IAD events also offer the perfect opportunity to meet and network with other postgraduates from across the University.

Further information is available online: [www.ed.ac.uk/iad/postgraduates](http://www.ed.ac.uk/iad/postgraduates)

For taught postgraduates, IAD provides a popular study-related and transferable skills support programme. It is designed to help you settle into postgraduate life, succeed during your studies and move confidently to the next stage of your career. We offer on-campus and online workshops and one-to-one study skills consultations, plus online advice and learning materials. Workshops and learning resources cover key topics tailored to different academic stages, including: pre-arrival sessions; getting started with your studies; critical reading, writing and thinking; managing your exams; and planning for and writing up your dissertation. IAD also provides a comprehensive programme of transferable-skills training, resources and support for researchers completing a

doctorate. The workshop programme is designed to help you successfully prepare for the various milestones of your PhD, from getting started with your research, to writing up and preparing for the viva, as well as developing personal and professional skills that can be transferred to your future employment. Workshops cover topics such as writing skills, reference management tools, statistics, preparing for conferences, delivering presentations, time and project management, and personal development. IAD also offers online resources and planning tools to help get your research started, as well as support for tutoring and demonstrating, and public engagement and communication.

### Careers Service

Your Careers Service plays an essential part in your wider student experience at the University, offering you a wide range of online and face-to-face support. We have offices in the Main Library, George Square, in the Central Area and at Murchison House, King's Buildings. You are welcome to use both offices. Our professionally trained staff will support all aspects of your career planning and development, whatever stage you're at. During opening times, we run an information drop-in which you can use as your first step for any questions about careers and employability. We also have an excellent website full of resources to help you start your career planning, identify your options and plan your next steps.

We run a wide range of careers events including workshops on all aspects of the recruitment process, such as CVs, interviews and assessment centres. We work closely with employers, from small local start-ups to large multinational organisations, to run employer presentations and workshops including an annual two-day careers fair and a summer graduate jobs fair. We also offer high-quality, tailored support to all students, including dedicated resources on our website and events in both semesters to help you market your postgraduate qualification and identify your options. All students have access to our online portal, MyCareerHub, where you'll find part-time,

internships and graduate jobs advertised along with details of all Careers Service events. There is also a link Careers Consultant who works closely with the School to offer tailored workshops and sessions for PPLS students, both face to face and online.

More information:

[www.ed.ac.uk/careers/postgrad](http://www.ed.ac.uk/careers/postgrad)

### Platform One

Platform One is an online meeting place where members of the University community, past and present, can gather. It aims to provide a supportive environment where students, alumni, staff and volunteers can share knowledge and experiences. Together, we form a single community that meets on Platform One. Join us and find out more about the people and possibilities.

More information:

[www.ed.ac.uk/platform-one](http://www.ed.ac.uk/platform-one)

### Backing bright ideas

Edinburgh Innovations, the University's commercialisation service, offers free support to student entrepreneurs including one-to-one business advice and a range of workshops, bootcamps, competitions and networking events. Successful recent clients include David Hunter, inventor of the performance-tracking golf watch Shot Scope; Orfeas Boteas, creator of the Dehumaniser sound effects software used by Hollywood movies and blockbuster video games; and Enactus Edinburgh, a team of student social entrepreneurs who represented the UK in the Enactus World Cup with their local and international projects.

### Beyond study

We build career development into the annual review process for our PhD students. In addition to completing a rigorous programme of academic study and a thesis, you will also develop a range of skills and experience that prospective employers seek. This could include a good publication record, teaching experience, conference talks, writing samples and presentation skills.

*“Edinburgh is one of the most beautiful places I’ve ever visited, and I travel a lot. It was a wonderful living experience. It’s a friendly place and very welcoming for foreign students. It has a vibrant cultural and social life, but also offers space for peaceful study or work. It’s a place I would consider living permanently.”*

Angelica Kaufmann, MSc by Research Philosophy

# Applications and fees

We have an online application process for all postgraduate programmes. It's a straightforward system with full instructions, including details of any supporting documentation you need to submit.

When applying, you will set up an account, which lets you save your application and continue at another time.

Full guidance on our application system: [www.ed.ac.uk/postgraduate/applying](http://www.ed.ac.uk/postgraduate/applying)

## General requirements

Our usual entrance requirement for postgraduate study is a UK 2:1 honours degree, or its international equivalent ([www.ed.ac.uk/international/graduate-entry](http://www.ed.ac.uk/international/graduate-entry)), in a subject related to your chosen programme. We expect you to have a good understanding of the field you propose to study. All applicants must provide the degree transcripts for all previous degrees.

You will also need to meet the University's English language requirements (see below).

Entry requirements for individual programmes can vary, so check the details for the specific programme you wish to apply for.

## References

For applications to taught programmes, the normal requirement is one reference, although an additional reference may be requested in individual cases. For applications to research programmes, two references are required. You should check the entry online for exact requirements for your intended programme of study. For general guidance on references, visit: [www.ed.ac.uk/postgraduate/references](http://www.ed.ac.uk/postgraduate/references)

## Deadlines

### MSc programmes

Some programmes have application deadlines. Please check the programme entry online for details. For all other programmes, you are encouraged to apply no later than one month prior to entry to ensure there is sufficient time to process your application. However, earlier application is recommended, particularly where there is a high demand for places or when a visa will be required. Should you wish to submit a late application, please contact the PPLS postgraduate office for guidance. In order to apply for funding you must have submitted your application to study and since many funding sources

have deadlines between January and June, it is recommended that you complete your University of Edinburgh application early if you are interested in applying for funding.

### PhD programmes

We operate a gathered field approach to PhD applications. This means that all complete applications which meet our minimum entry requirements will be held until the nearest deadline at which point the Admissions Panel will meet to consider all applications received. There are two deadlines for application in each year. Please check the programme entry online for details. If you are interested in applying for funding to support your studies please submit your PhD application by the first admissions deadline.

### English language requirements

You must demonstrate a level of English language competency at a level that will enable you to succeed in your studies, regardless of your nationality or country of residence. We accept the following English language qualifications at the grades specified:

- IELTS: total 7.0 (at least 6.5 in each module).
- TOEFL-iBT: total 100 (at least 23 in each module).
- PTE Academic: total 67 (at least 61 in each of the Communicative Skills sections).
- CAE and CPE: total 185 (at least 176 in each module).
- Trinity ISE: ISE III (with a pass in all four components).

Please note:

- English language requirements can be affected by government policy so please ensure you visit our degree finder to check the latest requirements for your programme: [www.ed.ac.uk/postgraduate/degrees](http://www.ed.ac.uk/postgraduate/degrees)
- Your English language qualification must be no more than three and a half years old at the beginning of your programme, unless you are using IELTS, TOEFL, PTE Academic or Trinity ISE, in which case it must be no more than two years old.

- We also accept recent degree-level study that was taught and assessed in English in a majority English-speaking country (as defined by UK Visas & Immigration), or at a university in a non-majority English-speaking country which has specifically been approved by the University of Edinburgh's Admissions Qualifications Group. A list of approved universities is published on our website. If you are not a national of a majority English speaking country, then your degree must be no more than three and a half years old at the beginning of your programme of study.
- We do not require you to take an English language test before you apply.

Abbreviations: IELTS – International English Language Testing System; TOEFL-iBT – Test of English as a Foreign Language Internet-Based Test; PTE – Pearson Test of English; CPE – Certificate of Proficiency in English; CAE – Certificate in Advanced English; Trinity ISE – Integrated Skills in English.

[www.ed.ac.uk/english-requirements/pg](http://www.ed.ac.uk/english-requirements/pg)

### Tuition fees

The following table provides an overview of indicative fee levels for programmes commencing in 2020.

Please note:

- International students starting full-time taught programmes of study lasting more than one year will be charged a fixed annual fee.
- All other students on full-time and part-time programmes of study lasting more than one year should be aware that annual tuition fees are subject to revision and are typically increased by approximately five per cent per annum. This annual increase should be taken into account when you are applying for a programme.
- In addition to tuition fees, your programme may be subject to an application fee and additional costs/programme costs may apply. Please check the latest programme information online.

### Asylum seeker tuition fee status and scholarship

Information for applicants seeking asylum from within the United Kingdom, who wish to commence a programme of study at the University in 2020, is available online. This includes our tuition fee rates and scholarship opportunities: [www.ed.ac.uk/student-funding/asylum](http://www.ed.ac.uk/student-funding/asylum)

### Tuition fees for EU students

EU students enrolling in the 2020/21 academic year will be admitted as Scottish/EU fee status students. Taught masters students will be eligible for the same tuition support as Scottish domiciled students from the Student Awards Agency Scotland (SAAS).

#### For UK/EU students

	Annual fee
All taught programmes 1-year FT	£11,300
All taught programmes 2-years PT	£5,650
MPhil 2-years FT / PhD 3-years FT	£4,327*
MPhil 4-years PT / PhD 6-years PT	£2,164*
MSc by Research FT	£11,300
MSc by Research PT	£5,650

#### Online Learning\*\*

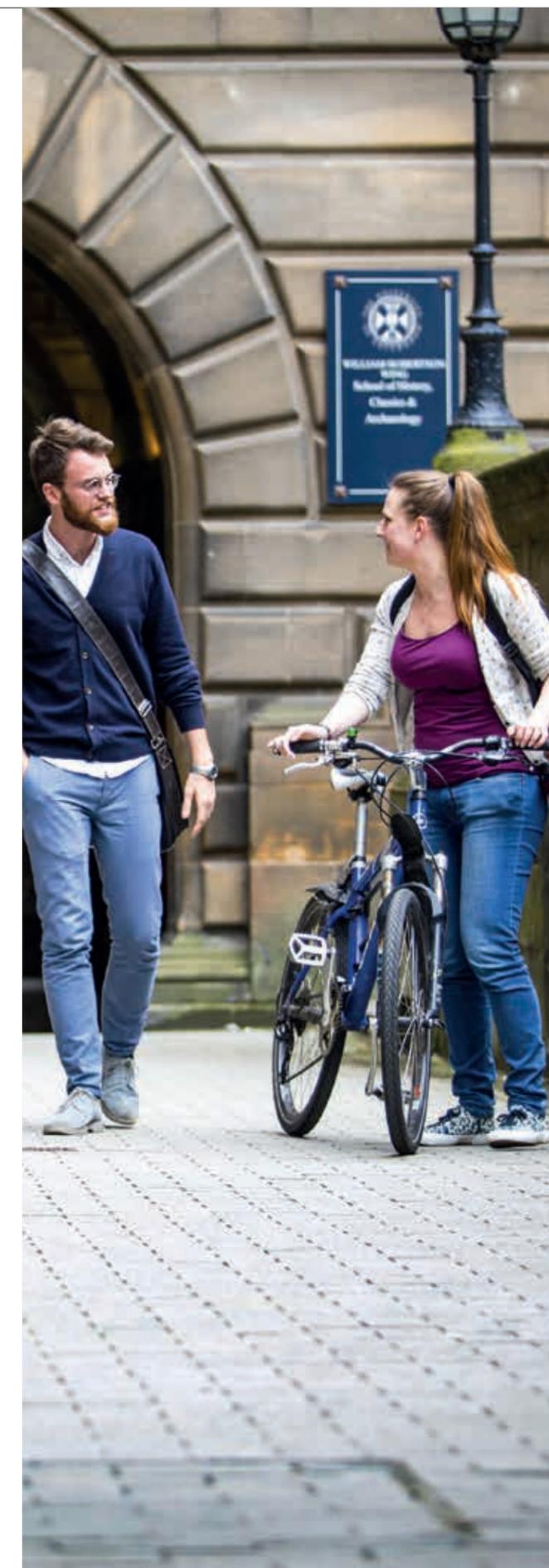
	Annual fee
MSc	£18,100
PgDip	£12,070
PgCert	£6,035

#### For international students

	Annual fee
MSc Speech & Language Processing	£28,150
MSc 1-year FT	
All other taught programmes 1-year FT	£23,950
MPhil 2-years FT / PhD 3-years FT	£20,100
MSc by Research FT	£23,950

\* Figure shown is the 2019/20 fee level. All other fees quoted are indicative of 2020/21 fee levels. Because these figures are indicative, it is important you check online before you apply and check the up-to-date fee level that will apply to your specific programme: [www.ed.ac.uk/student-funding/tuition-fees/postgraduate](http://www.ed.ac.uk/student-funding/tuition-fees/postgraduate)

\*\* Online Learning programmes can be charged course by course.



# Funding

A large number of scholarships, loans and other funding schemes are available for your postgraduate studies. It is only possible to show a small selection in print. To see the full range, please visit: [www.ed.ac.uk/student-funding/postgraduate](http://www.ed.ac.uk/student-funding/postgraduate)

Awards are offered by the School of Philosophy, Psychology & Language Sciences, the College of Arts, Humanities & Social Sciences, the University of Edinburgh, the Scottish, UK and international governments and many funding bodies. This list was correct at the time of printing but please check the full and up to date range online (see above).

## University of Edinburgh Alumni Scholarships

We offer a 10 per cent scholarship towards postgraduate fees to all alumni who graduated from the University as an undergraduate, and to all students who spent at least one semester studying at the University on a visiting programme: [www.ed.ac.uk/student-funding/alumni-scholarships](http://www.ed.ac.uk/student-funding/alumni-scholarships)

### Key

- Taught masters programmes
- Masters by Research programmes
- Research programmes

## Scholarships at the University of Edinburgh

- **Ailie Donald Scholarship** ●● Supports the study of historical and English linguistics at MSc level. It is awarded to one student and covers the rate applicable to home tuition fees: [www.ed.ac.uk/student-funding/donald](http://www.ed.ac.uk/student-funding/donald)
- **College of Arts, Humanities & Social Science Studentships and Scholarships** ● Studentships and scholarships are open to those admitted to the first year of PhD research: [www.ed.ac.uk/student-funding/research-ahss](http://www.ed.ac.uk/student-funding/research-ahss)
- **David Vowles Postgraduate Scholarship** ●●● Awarded to a postgraduate student accepted on to any psychology programme provided by the School: [www.ed.ac.uk/student-funding/david-vowles](http://www.ed.ac.uk/student-funding/david-vowles)
- **The Drever Trust MSc Postgraduate Scholarship** ●● Awarded to a postgraduate student accepted onto an MSc course in any subject in psychology provided by the School of Philosophy, Psychology & Language Sciences: [www.ed.ac.uk/student-funding/drever](http://www.ed.ac.uk/student-funding/drever)
- **Edinburgh Global Research Scholarships** ● These scholarships are designed to attract high-quality international research students to the University: [www.ed.ac.uk/student-funding/global-research](http://www.ed.ac.uk/student-funding/global-research)
- **Principal's Career Development PhD Scholarships** ● These provide a valuable opportunity for PhD students to undertake training and skills development and offer opportunities in areas such as teaching, public engagement, entrepreneurship, data science, and research. Each award covers the UK tuition fee and a stipend: [www.ed.ac.uk/student-funding/development](http://www.ed.ac.uk/student-funding/development)

## Research council awards

Research councils offer awards to masters and PhD students in most of the Schools within the University of Edinburgh. All studentship applications from the research councils must be made through the University, through your School or College office. Awards can be made for both taught and research programmes.

Normally only those UK/EU students who have been resident in the UK for the preceding three years are eligible for a full award. For some awards, candidates who are EU nationals and are resident in the UK may be eligible for a fees-only award. The UK Government has confirmed that EU postgraduate research students commencing their studies in 2020/21 will retain their fee status and eligibility for research council support for the duration of their programme: [www.ed.ac.uk/student-funding/research-councils](http://www.ed.ac.uk/student-funding/research-councils)

The University also offers a number of scholarships in partnership with the following overseas government agencies:

- **Mexico** Banco de Mexico and the Banco de Mexico's FIDERH trust (FIDERH): ●●● [www.fiderh.org.mx](http://www.fiderh.org.mx)  
Fundacion Mexicana para la Educacion, la Tecnologia y la Ciencia (FUNED): ●● [www.funedx.org](http://www.funedx.org)
- **Pakistan** ● Higher Education Commission, Pakistan (HEC): [www.hec.gov.pk](http://www.hec.gov.pk)

## Loans available for study at the University of Edinburgh

The University of Edinburgh is a participating institution in the following loans programmes, meaning we certify your student status and can help with the application process.

- **The Canada Student Loans Program** ●●● The University is eligible to certify Canadian student loan applications: [www.ed.ac.uk/student-funding/canadian-loans](http://www.ed.ac.uk/student-funding/canadian-loans)
- **Erasmus+** ● The Erasmus+ Master loan helps masters students with their living and tuition costs when studying in an Erasmus+ country other than where they live or where they took their first degree. For more information: [erasmusplus.org.uk/master-loan](http://erasmusplus.org.uk/master-loan)
- **Postgraduate Doctoral Loans England** ● Student Finance England offers postgraduate loans for doctoral study, payable to eligible students and divided equally across each year of the doctoral programme: [www.gov.uk/doctoral-loan](http://www.gov.uk/doctoral-loan)
- **Postgraduate Doctoral Loans Wales** ● Student Finance Wales offers loans for postgraduate doctoral study, payable to eligible students, divided equally across each year of the doctoral programme: [www.studentfinancewales.co.uk/postgraduate-students/postgraduate-doctoral-loan](http://www.studentfinancewales.co.uk/postgraduate-students/postgraduate-doctoral-loan)
- **Postgraduate Loans (PGL) England** ●● Student Finance England offers postgraduate loans for taught and research masters programmes, payable to eligible students: [www.gov.uk/postgraduate-loan](http://www.gov.uk/postgraduate-loan)
- **Postgraduate Loans (PGL) Northern Ireland** ●● Student Finance Northern Ireland offers eligible students a tuition fee loan for taught and research programmes, at certificate-, diploma-, and masters-level, which will be paid directly to the University: [www.studentfinancenir.co.uk](http://www.studentfinancenir.co.uk)
- **Postgraduate Loans (SAAS) Scotland and EU** ●● The Student Awards Agency Scotland offers eligible students tuition fee loans for taught and research programmes at diploma and masters level, which will be paid directly to the University. Full-time students resident in Scotland can also apply for a non-income assessed living cost loan: [www.saas.gov.uk](http://www.saas.gov.uk)
- **Postgraduate Master's Finance Wales** ●● Student Finance Wales offers eligible students postgraduate finance for taught and research masters programmes: [www.studentfinancewales.co.uk](http://www.studentfinancewales.co.uk)

## US Student Loans ●●●

The University is eligible to certify loan applications for US loan students. Full details on eligibility and how to apply can be found online: [www.ed.ac.uk/student-funding/us-loans](http://www.ed.ac.uk/student-funding/us-loans)

## Other sources of funding

The following are examples of the many scholarships and support schemes available to students from particular countries who meet certain eligibility criteria.

- **Chevening Scholarships** ●● A number of partial and full funding scholarships are available to one-year masters students: [www.chevening.org](http://www.chevening.org)
- **Commonwealth Scholarships** ●●● Scholarships available to students who are resident in any Commonwealth country, other than the UK: [www.dfid.gov.uk/csck](http://www.dfid.gov.uk/csck)
- **Marshall Scholarships (USA)** ●●● Scholarships available to outstanding US students wishing to study at any UK university for at least two years: [www.marshallscholarship.org](http://www.marshallscholarship.org)

“I learnt about the scholarships through the scholarships and student funding section of the University’s website. The scholarships have provided me with a wonderful opportunity to study at a premier institution. I wish to work in academia in the future and so my PhD will provide me with the necessary training and qualification to allow me to meet my goals.”

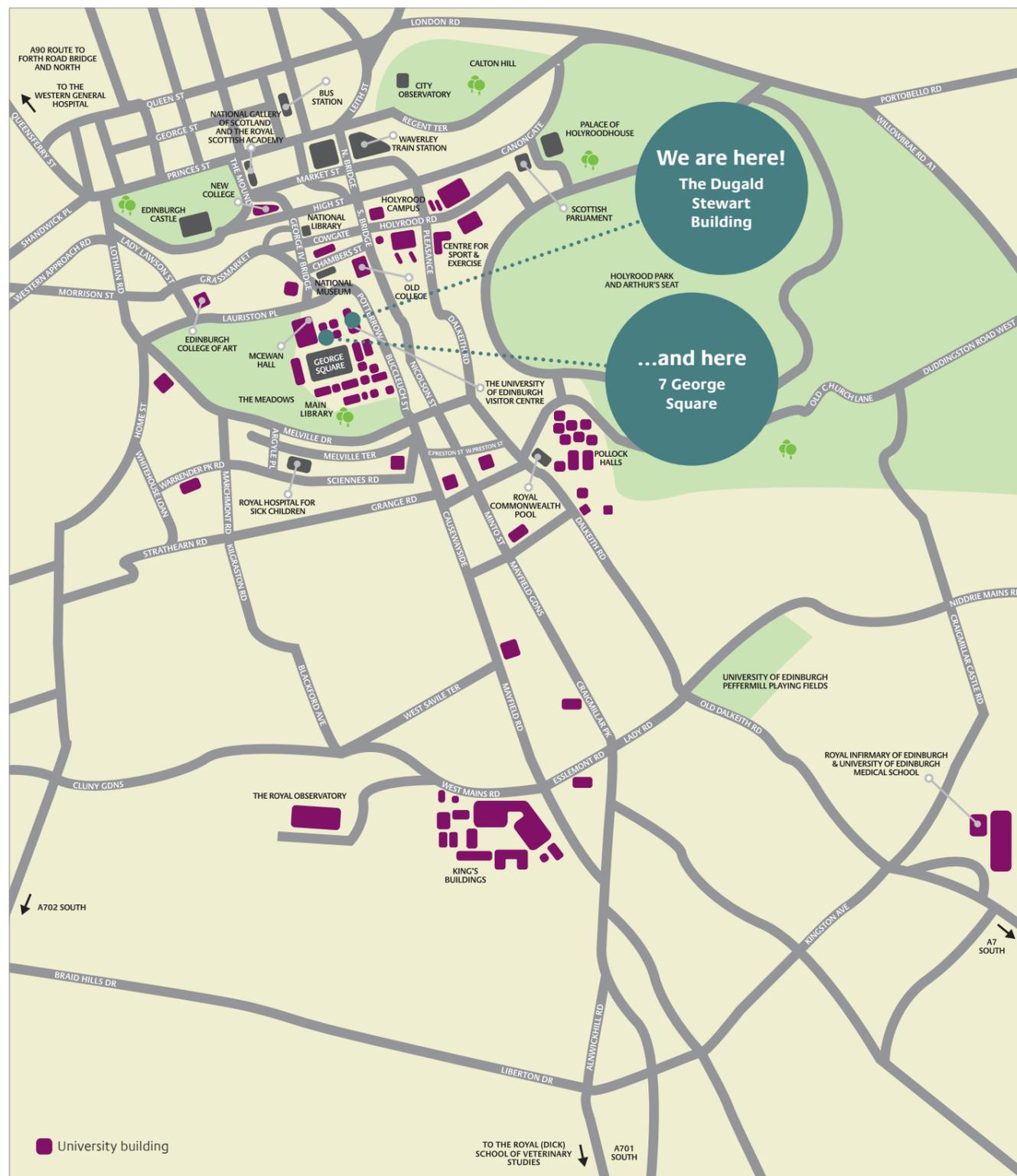
**Shruti Chaudhry**, PhD Sociology, Edinburgh Global Research Scholarship and College of Arts, Humanities & Social Sciences Research Studentship

## Campus map

Our teaching, learning and research takes place in two buildings in the University's Central Area, a stone's throw from city attractions and University amenities such as the Main Library and the Centre for Sport and Exercise.



Detailed maps  
can be found at:  
[www.ed.ac.uk/maps](http://www.ed.ac.uk/maps)



## Get in touch

### Contact us

PPLS Postgraduate Office  
Dugald Stewart Building  
3 Charles Street  
Edinburgh EH8 9AD  
Tel +44 (0)131 651 5002  
Email [pplspgoffice@ed.ac.uk](mailto:pplspgoffice@ed.ac.uk)  
[www.ppls.ed.ac.uk](http://www.ppls.ed.ac.uk)

### Open days

Our Postgraduate Open Day is your opportunity to come and meet current staff and students. Our next campus-based Open Day takes place on Wednesday 13 November 2019. For more information, visit: [www.ed.ac.uk/postgraduate-open-day](http://www.ed.ac.uk/postgraduate-open-day)

### Visit us

Feel free to visit the Postgraduate Office in the Dugald Stewart Building, where the team will be able to discuss your options with you. If you are interested in a particular programme and would like to get more specific information please email the Postgraduate Office with details of what you are interested in and when you will be in Edinburgh, so that our team can set up appointments for you.

### Touring the University

If you would like to take a tour of the Central Area and get a feel for the University there are various tour options available. For more information, visit: [www.ed.ac.uk/visit/tours](http://www.ed.ac.uk/visit/tours)

### Our visits to you

If you are unable to visit the University, we attend events throughout the year so you can meet and speak to us in person.

UK and Europe: [www.ed.ac.uk/postgraduate/events](http://www.ed.ac.uk/postgraduate/events)

International: [www.ed.ac.uk/international/our-visits-overseas](http://www.ed.ac.uk/international/our-visits-overseas)

### Chat online

We offer all postgraduate students online information sessions. To find out more and see when the next session will be: [www.ed.ac.uk/postgraduate/online-events](http://www.ed.ac.uk/postgraduate/online-events)

For international students, Edinburgh Global also offers regular online chats. To find out more: [www.ed.ac.uk/international/chat-to-us-online](http://www.ed.ac.uk/international/chat-to-us-online)



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