



THE UNIVERSITY
of EDINBURGH

Postgraduate Opportunities 2020

Health in Social Science

Influencing the world since 1583

“Edinburgh isn’t so much a city, more a way of life ... I doubt I’ll ever tire of exploring Edinburgh, on foot or in print.”

Ian Rankin
Best-selling author and alumnus

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Influencing the world since 1583

13 Nov 2019
Postgraduate Open Day

[www.ed.ac.uk/
postgraduate open day](http://www.ed.ac.uk/postgraduate-open-day)

For more than 400 years the University of Edinburgh has been changing the world. Our staff and students have explored space, won Nobel Prizes and revolutionised surgery. They've published era defining books, run the country, made life saving breakthroughs and laid the foundations to solve the mysteries of the universe.

Our distinguished alumni include NASA astronaut Piers Sellers, former MI5 Director General Dame Stella Rimington, Olympians Sir Chris Hoy and Dame Katherine Grainger and historical greats such as philosopher David Hume, suffragist Chrystal Macmillan, who founded the Women's International League for Peace and Freedom, and physicist and mathematician James Clerk Maxwell.

International collaboration

An internationally renowned centre for academic excellence, we forge world class collaborations with partners such as the California Institute of Technology (Caltech), Stanford University, the University of Melbourne, Peking University, the University of Delhi and the University of KwaZulu Natal. As a member of the League of European Research Universities and the Coimbra Group, we link up with leading institutions across Europe.

Linking research and commerce

We were one of the first UK universities to develop commercial links with industry, government and the professions. Edinburgh Innovations promotes and commercialises our research excellence and can assist you in taking the first step to market, through collaborative research, licensing technology or consultancy.

Enhancing your career

We are committed to embedding employability in your University experience and have an impressive track record for graduate employment. From volunteering schemes to our sector leading careers service, we provide you with opportunities to develop your skills, knowledge and experience, giving you an edge in the competitive job market.

TOP 50

We're consistently ranked one of the top 50 universities in the world. We're 20th in the 2020 QS World University Rankings.

4TH

We're ranked fourth in the UK for research power, based on the 2014 Research Excellence Framework.*

83%

The majority of our research – 83 per cent – is considered world leading or internationally excellent.*

TOP 100

We are ranked in the top 10 in the UK and in the top 100 in the world for the employability of our graduates.†

£403m

In 2017/18 we won £403 million in competitive research grants.

19

There are 19 Nobel Prize winners who are alumni of the University or have been members of academic staff here.

22ND

We're ranked 22nd in the world's most international universities.‡ Since 2010, we have taught students from more than 160 countries.

 twitter.com/appliedinburgh

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 youtube.com/edinburghuniversity

 instagram.com/appliedinburgh

* Times Higher Education, Overall Ranking of Institutions

† Times Higher Education, Global Employability University Ranking 2018

‡ Times Higher Education: The World's Most International Universities 2019

Taught programmes

We offer continuing professional development (CPD), online learning, postgraduate diploma and certificate (PgDip/PgCert), masters of science (MSc) and counselling (MCouns) and several professional doctorates.



Clinical psychology programmes

www.ed.ac.uk/pg/129

Applied Psychology (Healthcare) for Children & Young People

MSc 1 yr FT

Programme description

This MSc, developed with the NHS, combines academic teaching and clinical practice training in applied psychology for children and young people. It allows you to develop knowledge and competence in the delivery of evidence-based psychological interventions for this group, and skills and competencies for the delivery of Tier 2 psychological assessments and interventions in services for children, young people and their families. You will be employed in a one-year clinical placement in the Scottish NHS Child & Adolescent Mental Health Service, applying psychological theory to practice, while supervised by a qualified clinical psychologist. We combine essentials for applied psychologists in health (assessment and formulation, and evaluation) and child and adolescent mental health professionals (safeguarding children, child and adolescent development and health promotion), with a focus on psychological interventions, early years and early intervention, emphasising parenting and support for parents through evidence-based models of parent-focused intervention.

Programme structure

Teaching is delivered at the University and at NHS partnership sites in Glasgow. Clinical placements will be with a Scottish NHS Health Board.

COURSES PREVIOUSLY OFFERED INCLUDE:

Assessment and Formulation; Child and Adolescent Development; Early Years and Early Intervention; Evaluation and Research; Professional Context and Clinical Management; Promotion of Mental Health and Emotional Wellbeing; Psychological Intervention and Structured Treatment Approaches.

Career opportunities

You will be qualified to apply for Clinical Associate in Applied Psychology (Children and Young People) posts, or equivalent, within the NHS and elsewhere (such as the voluntary sector). This is a British Psychological Society (BPS) accredited applied psychology training programme for assistant and associate psychologists.

Entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry). You must be eligible for the Graduate Basis for Chartered Membership (GBC) with the British Psychological Society (you may be eligible for GBC either through your undergraduate degree or through a GBC masters conversion course). You will be required to attend an interview and must meet visa requirements to be employed in the UK.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director Fiona Duffy
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www.ed.ac.uk/pg/136

Clinical Psychology

Doctorate in Clinical Psychology (DClinPsychol) 3 yrs FT

Programme description

First taught at Edinburgh in 1959, this advanced practitioner programme is one of the longest established of its kind in the UK. The standard qualification for a career in clinical psychology, a Doctorate in Clinical Psychology makes you eligible to apply for registration with the Health and Care Professions Council and chartered status with the British Psychological Society. You'll be trained to an advanced level in the use of psychological interventions across a variety of settings, and will gain competencies in the application of a range of therapies including cognitive behavioural therapy and systemic therapy. Other approaches such as interpersonal therapy are also available. You will also achieve advanced competencies in consultation and supervision, service development and applied psychology research and evaluation. The programme is regularly updated to ensure it reflects current practice and you'll be taught by lecturers who, as practitioners, are able to convey the most up-to-date methods and theories. Thanks to our partnership with NHS Education for Scotland and a number of Scottish NHS boards, you'll be employed throughout your training as a trainee clinical psychologist. At least half of your training will be clinical practice-based and you will complete a number of clinical practice placements, usually within your employing NHS Health Board area, covering different specialities and service areas.

Programme structure

Teaching blocks are interspersed with supervised NHS placements in linked areas. Placements cover a wide range of work including mental health, intellectual disability and physical health, in hospitals, primary care settings and in the community, across a range of ages.

COURSES PREVIOUSLY OFFERED INCLUDE:

Year 1: Clinical Psychology 1; Research 1; Adult Mental Health Clinical Placement and Intellectual Disabilities Clinical Placement. Year 2: Clinical Psychology 2; Research 2; Children, Adolescents and Families Clinical Placement and Neuropsychology and Older Adults Clinical Placement. Year 3: Advanced Practice seminars covering different specialist populations, such as psychosis, trauma, eating disorders, and therapies, such as ACT, IPT, CAT, and Schema Therapy; Specialist Placements 1 and 2.

Career opportunities

Once registered with the Health and Care Professions Council you may begin a rewarding career as a clinical psychologist in this stimulating field.

Entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry). You must be eligible for the Graduate Basis for Chartered Membership (GBC) with the British Psychological Society (you may be eligible for GBC either through your undergraduate degree or through a GBC masters conversion course). Applicants should hold a GBC-accrediting honours degree or a GBC-accrediting MSc conversion degree in psychology with a mean percentage mark of at least 60. You should have relevant experience that allows you to apply psychological principles in practice. Shortlisted candidates will be required to attend an interview and must meet visa requirements to be employed in the UK. Please check online for further information.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26. Students on this programme will be funded through NHS Education for Scotland (NES), which pays fees, trainee salaries and travel expenses.

Programme Director Helen Griffiths
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www.ed.ac.uk/pg/654

Mental Health in Children & Young People: Psychological Approaches

MSc 1 yr FT

Programme description

We offer the unique perspective that children and young people's mental health and wellbeing is influenced by developmental processes at multiple levels, from individual to sociocultural, and that our approaches to working should be informed by this dynamic, interactional system. We draw on the knowledge and clinical experience of a community of world-class developmental, clinical and health psychologists, to help you understand children and young people's mental health and wellbeing from this perspective. Designed for those with experience working or volunteering with children and/or young people and professionals who wish to engage in deeper learning about these groups' mental health, the programme has conceptual and applied elements. You will review theories of children and young people's mental health in the complex structure of typical and atypical development and apply psychological knowledge to the difficulties experienced by children and young people and the critical appraisal of psychological knowledge and practice.

Programme structure

The programme comprises two semesters of taught compulsory and option courses, followed by a dissertation. This can take the form of an empirical study, systematic review or meta-analysis.

COURSES PREVIOUSLY OFFERED INCLUDE:

Applied Developmental Psychopathology; Attachment: Theory and Application; Child Development in Practice; Critical Psychology and Mental Health; Evidence-based Psychological Interventions; Inferential Statistics in Applied Psychology; Parenting: Theory and Practice; Research Methods in Applied Psychology; Social Inequality and Child and Adolescent Mental Health; Trauma and Resilience in a Developmental Context.

Career opportunities

This programme fosters intellectual and transferable skills relevant for those who wish to advance to applied training programmes or PhD-level study. It will enhance the career prospects of those who aspire to, or who currently do, work with children and adolescents in mental health-relevant settings.

Entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry), in psychology or a related subject. Experience of working or volunteering with children and/or young people is highly desirable. We may also consider your application if you have other professional qualifications or experience.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director Karen Goodall
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Clinical psychology (continued)

www.ed.ac.uk/pg/841



Mental Health in Children & Young People: Psychological Approaches

MSc 2-6 yrs PT

Programme description

This programme offers a unique perspective: that children and young people's mental health and wellbeing is influenced by developmental processes at multiple levels, from individual to sociocultural, and that approaches to working with mental health and wellbeing need to be informed by this dynamic and interactional system.

By drawing on a range of theoretical areas, and the knowledge and clinical experience of our world-class department of clinical and health psychology, the programme aims to equip you with the knowledge necessary for understanding children and young people's mental health and wellbeing from this unique perspective.

The programme includes both conceptual and applied elements.

At the conceptual level, the programme will review different theories of children and young people's mental health involved in the complex structure of typical and atypical development. At the applied level it will include the application of psychological knowledge to difficulties experienced by children and young people and the critical appraisal of psychological knowledge and practice.

Programme structure

The programme offers a flexible postgraduate qualification designed for recent graduates and professionals who are interested in studying at an advanced level. It is designed to be completed part-time, over a minimum of two years and a maximum of six years.

COURSES PREVIOUSLY OFFERED INCLUDE:

Developmental Wellbeing; Social Inequality and Child and Adolescent Mental Health; Research Methods in Applied Psychology; Applied Developmental Psychopathology; Trauma and Resilience in a Developmental Context; Critical Psychology and Child Mental Health.

Career opportunities

This programme has been designed to enhance the career development of a range of professions involved in the provision of psychological health and care by improving awareness and application of psychological theory to clinical practice and by broadening the theoretical base from which professions practice. Previous students work in a range of professions including clinical practice and voluntary sector organisations, and, with appropriate additional training, in nursing, social work and social care, and teaching.

Entry requirements

A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/graduate-entry), in psychology or a related subject. Experience of working or volunteering with children and/or young people is required. We may also consider your application if you have other professional qualifications or experience.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Applicants may be eligible to apply for the Student Finance Postgraduate Loan. Please contact the Programme Director for further information.

Programme Contact Charles Marley

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www.ed.ac.uk/pg/883

Psychology of Mental Health (Conversion)

MSc 1 yr FT (up to 6 yrs PT for UK/EU students only)

Programme description

This is a professionally accredited programme that offers you the opportunity to study psychology to postgraduate level and become eligible for graduate basis for chartered membership of the British Psychological Society.

The programme provides detailed coverage of all core aspects of psychology: developmental, social, cognitive, biological and neuropsychology, and individual differences. It also includes conceptual and theoretical perspectives in psychology and psychological research methods. You will complete a research project that is relevant to mental health in adults or children and young people.

This programme is unique in two respects. It is the only British Psychological Society accredited MSc conversion programme that focuses on the psychology of mental health. This focus is particularly suited to those who wish to pursue a career in a caring profession such as clinical psychology. It is also unique in being delivered jointly by a staff team offering unrivalled expertise in both psychological science and clinical psychology.

Programme structure

You will study nine compulsory courses across core areas of psychology, and complete a research project. Teaching approaches focus on psychological science and its application to mental health.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

Developmental Psychology and Developmental Psychopathology; Individual Differences in Mental Health; Social Psychology of Mental Health; Research Methods in Applied Psychology; Psychological Research Methods: Data Management and Analysis; Cognitive Neuropsychology; Cognitive Psychology and Cognitive Disorders; Psychological Therapies; Conceptual and Theoretical Psychology.

Career opportunities

Graduates will be eligible to register with the British Psychological Society through graduate basis for chartered membership (GBC). This will widen career opportunities to include positions where a psychology qualification is advantageous or essential. It also creates opportunities for advanced professional training in psychology (such as clinical psychology or educational psychology), which normally require an undergraduate degree in psychology.

You will also develop a range of sophisticated psychological research skills that will open career opportunities in research, including research assistant posts and doctoral research training.

Entry requirements

A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/graduate-entry).

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director Emily Newman

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www.ed.ac.uk/pg/931

Psychological Therapies

MSc 2-6 yrs PT (for UK/EU students only)

Programme description

Each year, mental health problems such as anxiety and depression will affect one in four people, including one in 10 children, at an anticipated global cost of \$6 trillion by 2030. Psychological therapies, especially cognitive-behavioural therapy (CBT) and interpersonal psychotherapy (IPT), provide a safe, effective solution to many of our most common mental health problems. This new programme provides practitioner and supervisor-level training in CBT and IPT. With a special, but not exclusive, focus on childhood and adolescence, the programme is suited to practitioners working with children, youth and adults. Individual courses are accredited by UK professional bodies, ensuring high quality standards and recognition by employers after graduation. Teaching and supervision are provided by experienced clinicians and clinical academics and the programme has close links with the NHS and community organisations to ensure you learn in a clinically-informed context.

Programme structure

You will enrol on the MSc but will have the option to exit with a CBT or IPT specialism. You will complete practitioner level training in CBT or IPT, before going on to either complete practitioner level in the complementing therapy, or to specialise by completing advanced training in the same therapy. A range of course options is available, allowing you to tailor your therapeutic training towards specific populations in terms of age or condition.

Career opportunities

Graduates can expect to gain employment in clinical services or private practice as mental health practitioners. Depending on your course choices, you may be eligible for professional accreditation.

Entry requirements

A UK 2.1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry), in psychology, health or a related discipline. You should be in possession of a UK-recognised core professional qualification (such as nursing, special education teacher, doctor, practitioner psychologist, social worker), with substantial current, or recent, work experience with relevant populations in mental health settings, and have access to a clinical caseload. You will be responsible for accessing an appropriate placement and supervisor, which meets clinical governance standards set out by the programme. There are a limited number of supervised placement opportunities at our new on campus Psychological Therapies Centre. If you do not meet the academic entry requirements, we may consider your application on the basis of your relevant professional qualifications.

All successful applicants will be required to join Disclosure Scotland's Protecting Vulnerable Groups (PVG) Scheme before starting the programme.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26. Please note, the programme fee does not cover any additional costs associated with supervision for external or on-campus placements.

Programme Director Liz Gilchrist

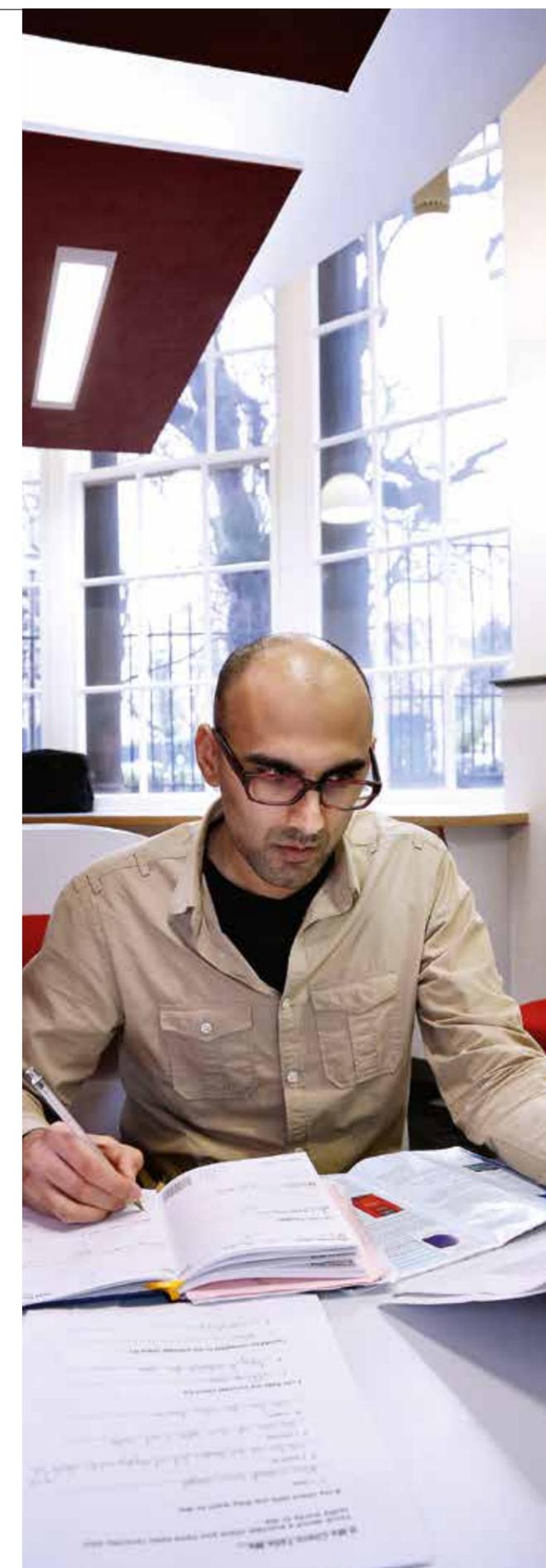
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See also...

You may be interested in programmes offered by the School of Philosophy, Psychology & Language Sciences, the School of Social & Political Science or the College of Medicine & Veterinary Medicine.

www.ed.ac.uk/studying/prospectus-request



Counselling, psychotherapy and applied social sciences programmes

www.ed.ac.uk/pg/130

Counselling

MCouns 4 yrs PT (UK/EU students only)
PgDip 3 yrs PT (UK/EU students only)
PgCert Counselling Studies 1 yr PT (UK/EU students only)

Programme description

This programme aims to foster the development of critically reflective practitioners who are able to work in a variety of settings with a broad range of people. It is founded in dialogue between the person-centred approach and psychodynamic perspectives in counselling.

The Master of Counselling is validated professionally by Counselling & Psychotherapy in Scotland (COSCA) at Postgraduate Certificate and Postgraduate Diploma levels. It is a flexible, student-centred training process with a strong emphasis on practice, including a counselling placement.

A distinctive feature of the MCouns programme is its focus on your individual counselling practice with clients, which normally begins in Year 2.

Programme structure

Teaching and learning methods include experiential group work, supervised practice, theory seminars and independent study. A distinctive feature is the system of individual tutorials. Assessment methods combine essays with seminar presentations, self and peer assessments, placement-based assessment, the professional portfolio and the dissertation. The programme provides a high level of student-tutor contact and close supervision of both counselling practice and research, in line with professional and academic requirements.

Career opportunities

The Postgraduate Certificate in Counselling Studies enhances your career prospects in a variety of fields that use listening skills, such as healthcare, social work or education. It is also an excellent foundation for further specialist therapeutic training in the UK or abroad. In addition, the general skills you gain (such as communication, research and project management) will be of use in any professional or academic role.

The Postgraduate Diploma in Counselling is a professionally accredited programme that allows you to practise counselling and psychotherapy in the UK, and in other countries that recognise equivalent qualifications. Successful completion of this programme, followed by post-qualification practice and supervision, enables you to apply for individual accreditation as a counsellor or psychotherapist with a UK professional body.

Many employers today require masters qualifications for management positions in counselling and psychotherapy. With the Master of Counselling, you can join the many Edinburgh graduates who now hold senior positions in the field, and contribute to the development of counselling and psychotherapy in the UK and across the world. As a graduate, you could also gain employment as a counsellor and psychotherapist working in the statutory, voluntary/non-government and private sectors. You can enter private practice, or use your counselling training and allied skills in communication and project management to enhance your career in a related profession, such as healthcare, social work, nursing or education.

Entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry).

You should demonstrate a high level of motivation through your personal statement, indicating why you wish to study counselling, and demonstrating an understanding of counselling and the capacity to reflect on personal aptitude for work in this field.

Progression from the first year of the programme requires an interview designed to determine your professional suitability.

We will also consider a UK 2:2 honours degree, or its international equivalent, with a strong personal statement and relevant experience or references confirming aptitude for study at postgraduate level.

We may also consider your application if you have other professional qualifications or experience; please contact us to check before you apply.

All successful applicants will be required to join Disclosure Scotland's Protecting Vulnerable Groups (PVG) Scheme before starting the programme. In addition, all applicants who don't live in the UK, or who have spent more than a year abroad, will need to provide equivalent verification from the relevant national authority.

As this is a professional training programme, students are subject to the University's Fitness to Practise policies and processes.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Postgraduate Certificate Director

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Postgraduate Diploma Director

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Master of Counselling Director

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Teaching Support Secretary

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www.ed.ac.uk/pg/520

Counselling (Interpersonal Dialogue)

MCouns 2 yrs FT

Programme description

This programme is a two year, full-time professionally accredited postgraduate qualification in counselling. It is an accelerated version of the well-established Master of Counselling (MCouns), which is offered over four years part-time.

The programme is specifically designed for international students, with significant professional experience in related fields, who are seeking to gain a fully accredited professional qualification in counselling in the UK.

Combining academic rigour with high-quality professional training, the programme provides unique opportunities for learning and research in the field of counselling and psychotherapy.

The programme is founded in dialogue between the person-centred approach and psychodynamic perspectives in counselling. It involves substantial placement practice (internships) with counselling clients.

Programme structure

Teaching and learning methods include experiential group work, supervised practice, theory seminars and independent study. A distinctive feature is the system of individual tutorials. Assessment methods combine essays with seminar presentations, self and peer assessments, placement-based assessment, the professional portfolio and the dissertation. The programme provides a high level of student-tutor contact and close supervision of both counselling practice and research, in line with professional and academic requirements.

Career opportunities

The Master of Counselling (Interpersonal Dialogue) enables graduates to practise as counsellors or psychotherapists in the UK, and in other countries with equivalent professional and academic standards. Graduates can gain employment as counsellors and psychotherapists working in the statutory, voluntary, non-governmental and private sectors, or can use their counselling training to enhance their career in a related profession such as health care, social work, nursing or education. Increasingly, employers are seeking masters qualifications from applicants for management roles in counselling and psychotherapy, and graduates will be well positioned for these opportunities.

Entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry), in a subject relevant to counselling and psychotherapy. You should also have substantial relevant experience of working in helping roles in counselling or a cognate area, such as education, social work, nursing, mental health practice, applied psychology or equivalent.

We will also consider a UK 2:2 honours degree, or its international equivalent, in a subject relevant to counselling and psychotherapy with references confirming your aptitude for study at postgraduate level.

If your undergraduate degree is not relevant to counselling and psychotherapy, you may be admitted at the discretion of the programme director as long as you meet the personal and professional suitability and relevant experience requirements laid down by the British professional bodies for counselling and psychotherapy. Entry is subject to passing the professional suitability review. As this is a professional training programme, students are subject to the University's Fitness to Practise policies and processes. Please check the programme website for more information.

All successful applicants will be required to join Disclosure Scotland's Protecting Vulnerable Groups (PVG) Scheme before starting the programme. In addition, all applicants who don't live in the UK, or who have spent more than a year abroad, will need to provide equivalent verification from the relevant national authority.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director Liz Bondi

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Teaching Support Secretary

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See also...

You may also be interested in MSc by Research Health Humanities & Arts. See page 16 or www.ed.ac.uk/pg/952

Counselling, psychotherapy and applied social sciences (continued)

www.ed.ac.uk/pg/131

Counselling Studies

MSc 1 yr FT (2-3 yrs PT available for UK/EU students)

Programme description

This programme offers advanced academic study of counselling and related practices. It aims to foster the development of critical reflection on the field by professionally qualified practitioners.

It complements professional training in counselling by providing students from a range of backgrounds with critical perspectives on counselling and related practices.

This programme firmly locates the practice of counselling within the field of social science enquiry. Its distinctive features include close links with professional training in counselling and with social science research concerned with counselling and society. It includes the professionally validated Postgraduate Certificate in Counselling Studies, three other substantive taught courses and a dissertation based on empirical research.

This MSc is not a full professional training in counselling. The latter is offered through the Master of Counselling (Interpersonal Dialogue), two years full-time, or the Master of Counselling, four years part-time.

Programme structure

Teaching and learning methods include lectures, theory seminars and independent study. Assessment is through essays and the dissertation. The Postgraduate Certificate component involves experiential group work, practice-skills workshops and individual tutorials, with self and peer assessment and portfolio work, complementing essay-based assessment. The programme provides a high level of student-tutor contact and close supervision of both listening practice and research, in line with professional and academic requirements.

Career opportunities

Recent graduates have found employment in psychiatry and counselling, and in counselling roles in social work, teaching and research in the UK and overseas. Others have found opportunities in fields including education, policy, research and development on health and illness, and emotional health and wellbeing, often in combination with first degrees or other professional training. The programme enhances the career prospects of professionally qualified counsellors and practitioners. Many graduates undertake further specialist therapeutic training in the UK or abroad. Others enhance their careers by using newly developed conceptual, analytical and research skills to embark on doctoral research.

Entry requirements

A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/graduate-entry), or a UK 2:2 honours degree with a strong personal statement, relevant experience and/or references confirming your aptitude to study at postgraduate level.

You should demonstrate a high level of motivation through your personal statement, indicating why you wish to study counselling and demonstrating an understanding of counselling and the capacity to reflect on personal aptitude for work in this field.

We may also consider your application if you have professional qualifications equivalent to an honours degree; please contact us to check before you apply.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director Lorena Georgiadou

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www.ed.ac.uk/pg/942

Psychotherapy & Counselling

DPsychotherapy 4yrs FT (7 yrs PT (for UK/EU students only))

Programme description

This advanced professional programme meets recognised standards for psychotherapy and counselling training and education. Designed for both international and local students, the programme provides a route to a qualification in psychotherapy and counselling at doctoral level. It contains a recognised qualification to allow you to practise as a psychotherapist or counsellor, and it combines theoretical insights from the psychodynamic and person-centred traditions with practical experience gained in a range of psychotherapy and counselling agencies and through advanced research engagement. You will benefit from outstanding resources to support your learning, which is facilitated by tutors who are experienced practitioners of counselling and psychotherapy, as well as by clinical tutors and practice supervisors who will help you reflect on your therapeutic work. You will also have the opportunity to gain practice experience at a range of counselling agencies, including our own dedicated placement agency, Hope Park Counselling Centre, one of very few research and practice centres in the UK.

Programme structure

This programme incorporates professional validation in the field of counselling and psychotherapy. It provides a high level of student-tutor contact and close supervision of both psychotherapy and counselling practice and research, in accordance with current professional and academic requirements.

Career opportunities

As the highest level of qualification available in this area, graduates will be able to practise as counsellors or therapists in the UK, and in other countries with equivalent professional and academic standards. You will be well placed to gain a position as a practitioner, counselling educator, manager or academic in a range of settings, including private, statutory and voluntary or non-government sectors.

Entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry) in a subject relevant to counselling and psychotherapy. You should also have substantial relevant experience of working in helping roles in counselling or a cognate area, such as education, social work, nursing, mental health practice, applied psychology or equivalent.

We will also consider a UK 2:2 honours degree, or its international equivalent, in a subject relevant to counselling and psychotherapy with references confirming your aptitude for study at postgraduate level.

If your undergraduate degree is not relevant to counselling and psychotherapy, you may be admitted at the discretion of the programme director as long as you meet the personal and professional suitability and relevant experience requirements laid down by the British professional bodies for counselling and psychotherapy.

Entry to the full-time programme is subject to passing the professional suitability interview. For the part-time programme, progression from Year 1 to Year 2 is subject to passing the professional suitability interview.

As this is a professional training programme, students are subject to the University's Fitness to Practise policies and processes.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director Jonathan Wyatt

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Email jonathan.wyatt@ed.ac.uk

Nursing studies programmes

www.ed.ac.uk/pg/419

Advanced Nursing

MSc 1 yr FT (2-3 yrs PT available for UK/EU students)

PgDip 21 mths PT (UK/EU students only) Exit only

PgCert 9 mths PT (UK/EU students only) Exit only

Programme description

This innovative programme offers advanced study for nurses working in a global context for local practice. You can choose a specific pathway in leadership, clinical research or education, or follow a flexible programme with the opportunity to study relevant courses from across the School and the wider University. Nursing, health and social care research underpins the whole programme.

This programme is suitable for nurses who are registered to practice in their own country and want to critically examine the ways that evidence-based research, theory and knowledge can advance nursing in the global context. It also provides an excellent foundation for postgraduate research, such as a doctoral degree, or to advance your professional career.

The programme will provide you with the:

- advanced specialist knowledge and skills to interrogate nursing, health and social care research, scholarship and practice in the context of a globalising world;
- extensive, detailed and critical knowledge and understanding of leadership, education or clinical research;
- skills to be a professional and critically reflective practitioner able to provide evidence-based practice in a local and international context;
- advanced skills in critical analysis to work in an evolving landscape of nursing, health and social care.

Programme structure

You will study two compulsory courses, which reflect the changing context of healthcare in a digital age and focus on nurse leadership and research innovation: *Nursing and Global Health Policy: Developing Your Political Leadership*; and *Designing Research in Nursing, Health and Social Care*. You will be able to take option courses in nursing or from subjects across the wider University, in accordance with your interests and career goals.

Career opportunities

This programme is suitable for nurses looking to advance into senior clinical, educational, leadership, teaching and policy roles within the healthcare service, the independent sector, academia, a professional organisation or the voluntary sector. Recent graduates are now working in a range of nursing, teaching and social care roles in the UK and overseas, and have secured promoted posts.

Entry requirements

A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/graduate-entry) and a nursing qualification. We may also consider your application if you have other qualifications or experience; please contact us to check before you apply.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director Fiona Cuthill

Tel +44 (0)131 650 3888

Email fiona.cuthill@ed.ac.uk

Coming soon
A new Master of Nursing with Pre registration (Adult) will be available, subject to approval, for entry in September 2020. Please see online for details: www.ed.ac.uk/health



Research at the School of Health in Social Science

The School has a vibrant research culture. We offer postgraduate research programmes in clinical psychology, counselling and psychotherapy, health in social science, and nursing studies.

Clinical psychology

Clinical psychology is the home of active and vibrant research groupings centred on key areas of applied and clinical psychology research, including forensic psychology, applied developmental psychology and health and behaviours. Our research involves national and international collaborations, with many projects involving NHS and voluntary sector partnerships. We have specific strengths in the areas of mindfulness and third wave approaches, eating behaviours and disorders, psychosis and complex mental health, risk and resilience in children and adolescents, psychological treatments, the digital world, violent behaviour and sexual offending.

Methodologically, we focus on cohort studies, clinical trials, development and validation of psychometric measures, and qualitative approaches. Recent successful PhD topics have included: at risk mental states in young people; the relationship between types of physical activity and mental health; and cognition in mentally ill offenders and the implications for risk of violence. For more information about research groups and programmes, please visit: www.ed.ac.uk/health/clinical-psychology/research

A large number of the clinical psychology team and our students are part of the Centre for Applied Developmental Psychology, specialising in research that aims to promote the wellbeing of young people and aid recovery in those with mental health problems. For more information please visit: www.ed.ac.uk/health/cadp

For more information about our postgraduate research programmes and how to apply please visit: www.ed.ac.uk/health/phd-msc-research

For more detailed information about potential supervisors in clinical psychology, their research interests and publications, please visit: www.ed.ac.uk/health/clinical-psychology/people

Counselling, psychotherapy and applied social sciences

We specialise in qualitative, reflexive, participatory and critical approaches to research. We have particular expertise in practice-based research that draws directly on practitioners' own therapeutic work, on client's experience of therapy, and on narrative, reflexive and auto-ethnographic methods. We encourage research concerned with the interface between counselling, psychotherapy and social, cultural and political life. Our research is highly interdisciplinary, integrating concepts, practices and scholarship from counselling and psychotherapy, psychology, sociology, philosophy, education, cultural studies, health and social care, and other social sciences. Our interests include disability, gender, trauma, abuse, counselling children and young people, and sexualities. We also offer interdisciplinary expertise and specific research strengths in older people, dementia, integration of health and social care services, changing workforce patterns, learning disability, intensive care and pain.

We have an extensive track record in evaluation research. Recent successful PhDs include: how children express emotion in aesthetic arts curricula in primary schools; how experiencing trauma reverberates across the generations; the unseen, subtle ways in which non-verbal communication (and miscommunication) is enacted within psychotherapeutic relationships; how people with anorexia recover through psychotherapy; developing a conceptual underpinning of relationship-centred palliative dementia care; and how differing realities of hallucinations in dementia are enacted. Our inclusive research environment, emphasises developing work with wide impact and opportunities for knowledge exchange and translation across external organisations. We are involved in the Edinburgh Centre for Research on the Experience of Dementia (see next page) and the Centre for Creative-Relational Inquiry: www.ed.ac.uk/health/ccri

Many of our research projects draw on partnership, working with bodies such as the NHS, local authorities, hospitals, care settings and voluntary organisations. We focus on innovative approaches to research and welcome projects that challenge methodological and disciplinary boundaries. We are also able to work collaboratively with other Schools and universities to provide research support. For more information, please visit: www.ed.ac.uk/health/counselling/people

Nursing studies

With more than 60 years' experience in the development of nursing research internationally, we welcome applications for postgraduate research. We offer a lively and enthusiastic research environment with a diverse student body and opportunities to study by a variety of research methods with committed and experienced researchers who have local, national and global reach. We have expertise in a diverse range of methodologies and theoretical approaches, as well as in leading and participating in interdisciplinary research.

PhD students normally have two supervisors, one of whom may be from a different discipline but relevant to your research interests. We supervise four main areas of study for doctoral research, which relate to our research priorities, but also welcome enquiries about research areas.

Research in the theme of **social justice and health inequality** focuses on people on the margins of society who experience inequitable access to healthcare and reduced opportunities to live well for a variety of reasons, including ethnicity, age, poverty, migration and gender. The priority of **policy, professions and care** encompasses research in current education, workforce, practice, systems (including information technology or eHealth) and patient factors at the intersection of health-related policy.

Our research work in **global public health** ranges from local to international. It looks at prevalence, experiences, and prevention of noncommunicable and communicable diseases, including people experiencing addiction, migrants, older people, and healthcare professionals. Research activity in the priority area of **sudden interruptions in health** is concerned with patient experiences of acute care with a particular focus on critical care and on older people's care through recovery, rehabilitation and survival.

You can read more about our research at: www.ed.ac.uk/health/nursing-studies/research



Research opportunities

We offer three types of research programme and our five research centres build on our existing research strengths:

PhD

As a PhD candidate, you will pursue a research project with supervision and guidance from two supervisors, resulting in a thesis making an original contribution to knowledge. You will usually undertake research training courses that will assist in framing your project. A PhD takes three years full-time or six years part-time.

PhD by distance learning: We encourage and support study outside of Edinburgh for periods of your candidature. Acceptance to this mode of study will depend on the nature of your proposed research, your access to resources and your prior experience. Please contact us to discuss the options available: pgradmissions.health@ed.ac.uk

MPhil

The Master of Philosophy takes two years and your thesis does not carry the requirement for an original contribution to knowledge.

MSc by Research

Normally lasting one year (part-time options may be available) this is a shorter alternative to MPhil/PhD, or a precursor to either.

Entry requirements

A UK 2:1 honours degree, or its international equivalent, in a relevant subject. Some programmes have additional or higher entry requirements so please check your programme's specific entry requirements online before applying. A research proposal is also required. Please visit the individual research programme webpages for advice on the required format (www.ed.ac.uk/health/postgraduate-research). Eligible candidates will be invited to have a discussion with potential supervisors as part of the recruitment process. This can take place in person or by Skype.

Research centres

The Centre for Applied Developmental Psychology focuses on the application of theories and models of developmental psychology in applied settings. The focus is on enhancing wellbeing, enabling recovery and understanding risk and resilience in children and young people through collaboration with partners in the NHS, voluntary organisations, education and social services. Our research includes experimental and basic scientific projects as well as applied population-based investigations and clinical trials, and influences service development and implementation and evidence-based treatments: www.ed.ac.uk/health/cadp

The Centre for Homeless and Inclusion Health combines the University's social, economic and political resources, with partners across the city, to develop a unique and dynamic centre for education, healthcare practice and research that improves the health and wellbeing of the most marginalised in society. Existing healthcare is supported to build capacity and expand GP access for homeless people. Placement opportunities engage with people who are experiencing homelessness; research ideas are co-produced by academic staff, service users and health, social care and third sector colleagues; and the health and wellbeing of homeless people in Edinburgh is improved: www.ed.ac.uk/health/research/centres/chih

The Scottish Collaboration for Public Health Research and Policy works with policy makers, practitioners, and members of the public to develop and evaluate interventions and programmes that impact on the health of the public at local, national and global levels. These may be health service related or may impact on

health in transport, education, youth work, and welfare, etc. The Collaboration has expertise in: qualitative and quantitative research; systematic reviews of qualitative and quantitative studies; theory-based intervention development; and evaluation (e.g. realist, and both experimental and quasi-experimental): www.scphrp.ac.uk

The Edinburgh Centre for Research on the Experience of Dementia is an international group of dementia researchers and practitioners, people with dementia, and representatives from related organisations, exploring and developing theories, methods and impact around living with dementia. Research themes include social and emotional relationships, living and dying with dementia, design and dementia, marginalised groups, risk and resilience, and methodological developments with people who have dementia. The perspective of the person with dementia is central to our work: www.ed.ac.uk/health/research/e-cred

The Centre for Creative-Relational Inquiry focuses on qualitative research that is situated, positioned, context-sensitive, personal, experience-near, and embodied; embraces the performative and aesthetic; engages with the political, social and ethical; problematises agency, autonomy, and representation; cherishes its relationship with theory, creating concepts as it goes; is dialogical and collaborative; and is explicit and curious about the inquiry process. This includes: detailed, close-up explorations of therapeutic and pedagogical relationships; the use of arts and performance as a methodological approach; inquiries that put concepts and theories to work; and research that engages practitioners and the public in and with it, creatively and relationally: www.ed.ac.uk/health/ccri

See also...

You may also be interested in research areas offered by the School of Philosophy, Psychology & Language Sciences, the School of Social & Political Science or the College of Medicine & Veterinary Medicine.

www.ed.ac.uk/studying/prospectus-request

www.ed.ac.uk/pg/397

Clinical & Health Psychology

PhD 3 yrs FT (6 yrs PT available for UK/EU students)
MSc by Research 1 yr FT (2 yrs PT)

The PhD and MSc by Research programmes in Clinical Psychology offer the chance to work with, and be supervised by, a range of clinical and academic staff across many areas of psychology. Our research interests include: mindfulness and third wave approaches; eating behaviours and disorders; psychosis and complex mental health; risk and resilience in children and adolescents; psychological treatments; and violent behaviour and sexual offending. The PhD and MSc by Research programmes allow you to conduct an independent research project that makes a significant contribution to your chosen field of study and to further develop your research skills. Our supervisors provide expertise in a variety of research methods including qualitative and quantitative approaches. PhD students will be assigned two supervisors (usually one for MSc by Research students) and you will meet with your supervisors regularly. Workshops, seminars and courses in research methods are available to postgraduate students undertaking a higher programme by research. We work in close collaboration with the Graduate School of Social & Political Science, enabling School of Health in Social Science research students to benefit from the extensive suite of social science research courses offered by both Schools. With close ties with other humanities disciplines and with colleagues in the College of Medicine & Veterinary Medicine, we offer PhD students excellent opportunities for interdisciplinary supervision and research project development. Candidates should note that these programmes do not lead to Chartered Clinical Psychologist status.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Contact PG Research Admissions Secretary

Tel +44 (0)131 651 5144

Email pgradmissions.health@ed.ac.uk

www.ed.ac.uk/pg/330 (PhD)

www.ed.ac.uk/pg/383 (MSc by Research)

Counselling Studies

PhD 3 yrs FT (6 yrs PT available for UK/EU students)
MSc by Research 1 yr FT (2 yrs PT available for UK/EU students)

The MSc by Research in Counselling Studies provides students with a comprehensive understanding of research design, data collection and data analysis for research in the field of counselling and psychotherapy. It offers an advanced education to students interested in developing research skills, including qualified counselling and psychotherapy practitioners and social science researchers. You will complete a programme of research training courses and submit a dissertation on an approved topic. The MSc by Research can be taken as a stand-alone qualification or as a foundation for PhD study.

The PhD/MPhil is an advanced research programme enabling you to conduct in-depth independent research on a topic of your choosing, thereby making a significant and original contribution to knowledge in the field of counselling and psychotherapy. For PhD study you will be assigned two supervisors with whom you will meet monthly. The second supervisor may be drawn from another discipline relevant to your research topic. In the first year, you will attend epistemological and research methods courses. You will also attend and contribute to counselling and psychotherapy research seminars and School research student seminars throughout your studies, including the annual Counselling and Psychotherapy Postgraduate Student Research Conference. All students are encouraged to present their research at national and international conferences and to publish their research findings in relevant journals. You are also welcome to attend other selected courses in counselling and psychotherapy, as well as courses provided by other subject areas in the School, and in related disciplines across the University. Studying at a world-class institution, you will benefit from outstanding resources to support your learning on this established and recognised programme.

We welcome PhD research proposals that reflect our methodological ethos, including our commitment to produce practice-relevant knowledge in the field. We recommend you approach us before making a PhD application to discuss your research ideas and to decide whether we would be able to support and supervise your research.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Contact PG Research Admissions Secretary

Tel +44 (0)131 651 5144

Email pgradmissions.health@ed.ac.uk

“As a research student, I had a fantastic experience at the School of Health in Social Science. I particularly enjoyed the academic and research environment and diversity of international students, and the wide range of subject areas to choose from.”

Radha Adhikari, PhD Nursing Studies

www.ed.ac.uk/pg/952

Health Humanities & Arts

MSc by Research 1 yr FT (2 yrs PT available for UK/EU students)

Programme description

Designed for professionals and graduates in humanities, medical, health, social care and policy fields, as well as staff in the voluntary sector and creative practitioners, this research-focused programme offers a unique perspective within the interdisciplinary field of health humanities.

You will have the opportunity to draw on skills and insights from arts and humanities in order to understand and carry out research on health and wellbeing. You will explore how performing and fine arts, film, literature, and other art forms offer creative and intellectually stimulating ways of (re)conceptualising and (re)presenting health, illness and disability, and how they enrich our knowledge of individual and community experiences of health and illness, whilst also challenging and exposing structural issues in our society which shape these. Innovative, experiential and collaborative approaches will encourage hands-on learning, acknowledging and incorporating the expression and critical examination of personal experiences in the co-construction of health humanities and arts knowledge.

Students on this programme join the Centre for Creative-Relational Inquiry, a dynamic hub for interdisciplinary, creative, humanities and arts-informed researchers.

Programme structure

You will study the compulsory courses *Encountering Health Humanities and Arts* and *Humanities and Arts-informed Research Methods in the Social Sciences*. Alongside this, you will choose from a selected range of dedicated research courses, supplemented with wider option courses from across the University, enabling you to build a programme that sits within health humanities, but is tailored to your interests and experience. The programme includes a dissertation research project, carried out on a topic of your choice, related to health humanities and arts.

Career opportunities

Graduation from this programme can demonstrate your training and experience to enhance your career in a related profession such as healthcare, social work, nursing or education. Increasingly, employers are seeking masters qualifications from applicants for practitioner and management roles and you will be well positioned for these opportunities. The focus on research in this programme means that students will be well prepared to go on to further research-based postdoctoral study, or research careers. Career opportunities and specialities open to you will include health policy, health management, science and medical journalism, bioethics, medical sociology, medical anthropology, health advocacy, and art history and heritage.

Entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry). If you do not meet the academic entry requirements, we may still consider your application if you have relevant work experience and submit a personal statement demonstrating a high level of motivation, and indicating why you wish to take this particular study route.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director Marisa de Andrade

Tel +44 (0)131 651 5144

Email pgradmissions.health@ed.ac.uk

www.ed.ac.uk/pg/804

Health in Social Science

PhD 3 yrs FT (6 yrs PT available for UK/EU students)

A PhD in Health in Social Science offers a focus on innovative and cross-disciplinary health and social care research. Our staff embrace a range of academic disciplines, including sociology, geography, social anthropology, social policy and healthcare studies. From these perspectives we examine the overlapping concerns of research, policy and practice in health and social care. Broad themes in our research portfolio include ageing, dementia, intellectual disabilities, disability, care, critical care, pain, emotion, and service improvement within health and social care. We welcome projects utilising a range of research designs and have special interests in qualitative and collaborative research and innovative methods. We are keen to encourage research around the interface between social and cultural aspects of health, and the policy and practice contexts of healthcare delivery.

Our PhD students are supported through regular meetings with two supervisors able to provide expertise in the relevant fields of interest. All students have access to the considerable resources available across the College of Arts, Humanities & Social Sciences in research methods training, professional skills development, seminars and workshops. You will be encouraged to take part in the varied activities of our postgraduate research student community, including presenting your work at internal and external conferences and publishing your findings.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director PG Research Admissions Secretary

Tel +44 (0)131 651 5144

Email pgradmissions.health@ed.ac.uk

We offer PhDs by distance learning. If you're interested in studying with us this way, we're keen to investigate possibilities in some of our areas of research (see page 14).

www.ed.ac.uk/pg/138

Nursing Studies

PhD 3 yrs FT (6 yrs PT available for UK/EU students)
MPhil 2 yrs FT (4 yrs PT available for UK/EU students)
MSc by Research 1 yr FT (2-3 yrs PT available for UK/EU students)

Our Nursing Studies postgraduate students make an outstanding contribution to the knowledge and evidence base in nursing. The programme also has a strong tradition of welcoming students from overseas, as well as the UK.

Our MSc by Research in Nursing Studies will provide you with an advanced understanding of research design, data collection and data analysis issues in nursing. The programme has been designed for qualified practitioners and graduates and will enable you to develop your understanding of debates about research, evidence and practice in relation to nursing and related fields. The distinctive features of this programme include: the integration of generic social science and discipline-specific nursing studies research training and development; social science approaches to research training in nursing studies; and its close links with other disciplines including medicine.

This PhD/MPhil programme allows you to conduct an independent research project that makes a significant contribution to your chosen field of study and to further develop your research skills. We are able to offer supervision in a variety of specialist areas. More information about the research interests of our staff can be found online:

www.ed.ac.uk/health/nursing-studies

Normal progression for PhD/MPhil in nursing involves spending the first year preparing for the main research work, taking research training courses, reviewing literature, and developing your research proposal. Progression to Year 2 of the programme is dependent on a satisfactory outcome from a review board. Typically, the second year usually involves doing empirical data collection and analysis, and the third year is spent completing the analysis and writing the thesis. You will be able to attend other courses in Nursing Studies as well as a wide range of postgraduate seminar courses from within the College of Arts, Humanities & Social Sciences, from the Institute for Academic Development, and from related disciplines across the University.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Contact PG Research Admissions Secretary

Tel +44 (0)131 651 5144

Email pgradmissions.health@ed.ac.uk



About the School of Health in Social Science

The School of Health in Social Science is a leading provider of postgraduate education in health, health policy and related fields.

We offer taught programmes and research opportunities in nursing studies, clinical psychology, counselling and psychotherapy. We also offer programmes in interdisciplinary social sciences in health, where social scientists are collaborating across specialisms to pursue innovative new approaches to healthcare research.

In the Research Excellence Framework (REF) 2014 we entered three units of assessment, achieving excellent results. In psychology, psychiatry and neuroscience 87 per cent of our research was rated 4* world leading or 3* internationally excellent on the overall quality profile. In earth systems and environmental science 78 per cent of our research was rated world leading or internationally excellent and in social work and social policy 81 per cent of our research met this level. In all three units we were ranked in the UK top 5 for research power (*Research Fortnight* REF 2014). Our varied postgraduate offering includes a wide range of Continuing Professional Development (CPD) courses. Learning and teaching includes face-to-face and online methods, with many courses including Socratic modes of discussion and critique to promote deep exploration of topics.

Our research impacts on international and national policy, such as the National Dementia Strategy and the Scottish Tobacco Control Strategy, and our many national and international partnerships and collaborations allow us to regularly welcome renowned practitioners and researchers from across the world. Our research awards include funding from the European Union, the Medical Research Council, the Economic and Social Research Council, and the National Health Service in England and Scotland. Our research centres provide a critical mass of senior academic and early career academics, together with very active groups of PhD students – these centres include the Edinburgh Centre for Research on the Experiences of Dementia, the Centre for Creative-Relational Inquiry,

and the Centre for Applied Developmental Psychology. In addition, School staff are Directors in the Centre for Homeless and Inclusion Health, working with the local community and existing health services for people experiencing homelessness in Edinburgh, and are Co-Directors in the cross-University Centre for Research on Families and Relationships and the Centre for Dementia Prevention.

The School strives to balance its professional strengths and identities with the interdisciplinary, creating The Hub – a space for innovation in teaching and in research across the School. We seek to provide an environment of work and learning in which all students and all staff thrive – providing a wide range of seminars and lectures by our own staff or visiting academics.

Clinical psychology

Our taught programmes and research focus on the development and understanding of, and intervention for, psychological difficulties across the lifespan. Our main areas of teaching are the professional training programmes Doctorate of Clinical Psychology (DClinPsychol) and MSc Applied Psychology for Children & Young People. We have a strong ethos of research-based teaching and integrate doctoral-level study with teaching. We also offer programmes of training in psychological therapies and CPD courses aimed at graduates and professionals working in health- and mental health-related services.

Counselling, psychotherapy and applied social sciences

We provide a comprehensive range of taught and research programmes in counselling and psychotherapy, including the Postgraduate Certificate in Counselling Studies and the Postgraduate Diploma in Counselling. We offer MSc and research programmes, as well as short CPD courses for counsellors and other professionals. Our taught counselling and psychotherapy programmes are based on a unique dialogue between contemporary, person-centred

approaches and psychodynamic perspectives; specifically object-relations theory. You will be taught by experienced practitioners, many of whom have published in the field. Our teaching is founded on the belief that effective learning is not just cognitive, but encompasses emotional, intellectual, and visceral or embodied aspects.

We develop competent, reflexive practitioner researchers who are capable of improving the wellbeing of communities and contributing to our knowledge and understanding of counselling and related helping professions.

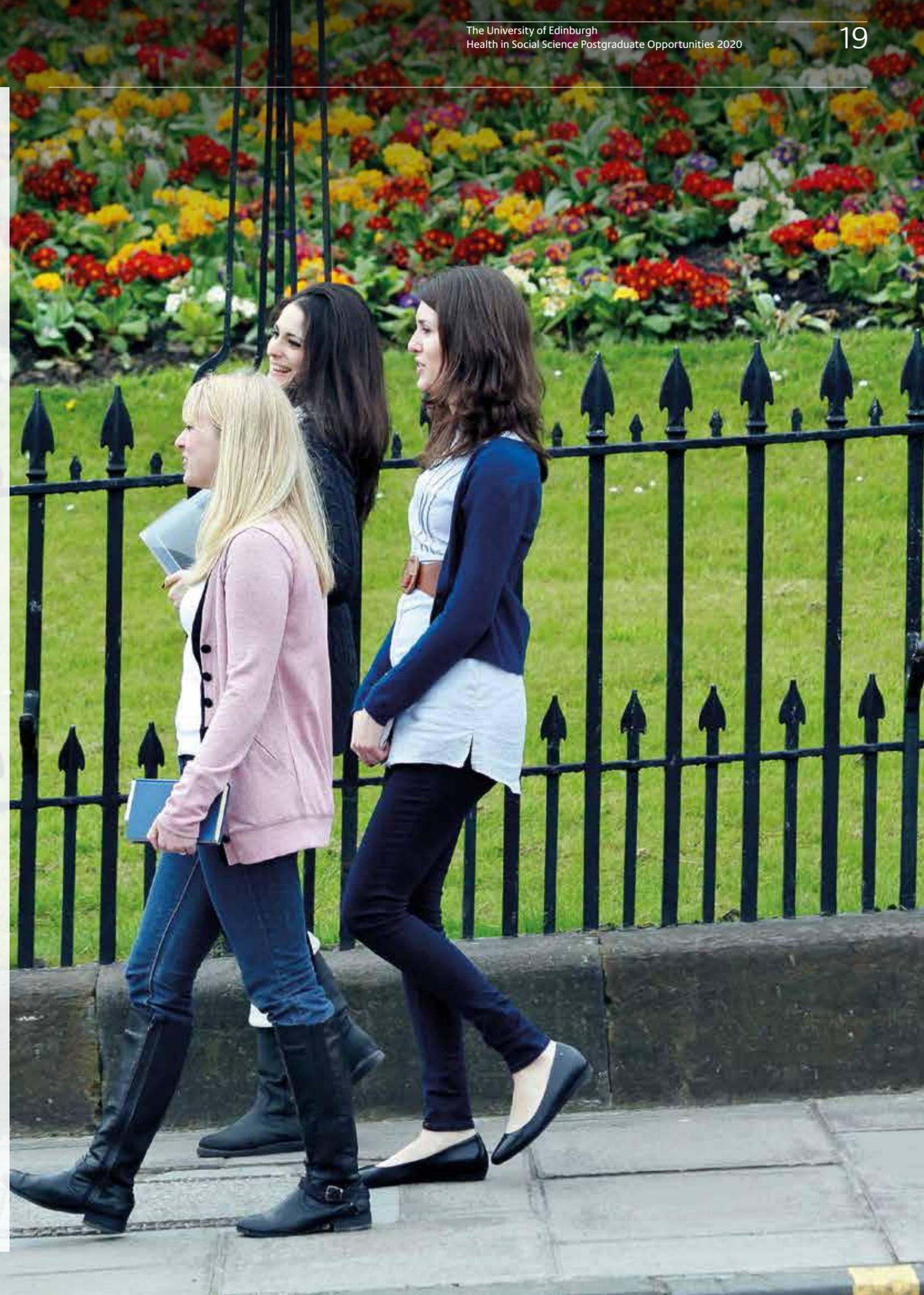
We also bring together social scientists from disciplines including sociology, geography, social policy and healthcare studies, to collaborate across research fields in health policy and practice. We collaborate within our School, with other schools across the University and with experts in the field nationally and internationally.

Nursing studies

Nursing studies at the University of Edinburgh has consistently ranked at the top of the league tables for more than 10 years including in the *Guardian University Guide* and *UK Good University Guide*.

Our postgraduates are highly regarded throughout the world. We have a vision of strengthening nurse education to meet clinical need, building nurse research capacity and capability to deliver evidence-based care, and working with nurses to develop them as future nurse leaders both in the UK and internationally.

We offer taught and research postgraduate programmes that may be taken on a full-time or part-time basis. Our innovative MSc Advanced Nursing is aimed at nurses looking to advance into senior clinical, educational and teaching roles. We offer CPD courses that can be studied as stand-alone courses to support you in your career, or to accrue credit towards postgraduate qualifications.



Facilities and resources

Your postgraduate experience will take place at the heart of our historic Central Area, with easy access to all University facilities, including the Main Library on George Square, where you'll find more than two million printed volumes and generous electronic resources.

The School of Health in Social Science is located in the refurbished northwest wing of the 19th-century McEwan Hall building, designed by Sir Robert Rowand Anderson, which forms part of the magnificent Dr Elsie Inglis Quadrangle, in the University's Central Area, with easy access to the whole city (see Campus map, page 28).

The School is fully accessible, featuring well-equipped teaching rooms, as well as a large and bright study room, specifically designed for postgraduate students. Individual workspaces are equipped with a computer, or connection for your own laptop, and all computers are loaded with a variety of software tools for research purposes. Every postgraduate research student has access to lockable storage space and modern kitchen facilities. The study area for postgraduate research students is available 24 hours a day. Social space for more relaxed discussion, or just a chance to unwind and catch up with the latest news, is available for all postgraduate students and staff. Wi-fi is available across the School and the University.

The School operates the Hope Park Counselling Centre, which offers counselling to individuals and couples over the age of 16 and living in Edinburgh. It is a practice and research centre for qualified counsellors and counsellors in training.

The School also has an on-campus therapist training centre for psychological therapies. Trainees provide therapy (under supervision) for members of the local community. Researchers work with the Centre to better understand which therapies work.

University facilities

The University's Main Library, only a few minutes' walk from the School, holds one of the world's most comprehensive ranges of books and journals, relevant to all our disciplines.

Postgraduate students of the School of Health in Social Science can also access the extensive resources of the National Library of Scotland: a copyright library, entitled to receive a copy of every book published in the UK and Ireland. Again, it is located only a few minutes' walk from the School.

Within the University, there are more than 1,400 open-access computers, with computing suites – including several with 24-hour access – located throughout our campuses. On joining us you will receive a University email account and unlimited access to computing facilities. Refresher or introductory training needs can be met by the University's Information Services support. You will also have access to a substantial range of e-journals, through the University's subscriptions, from wherever you wish to work. You can read, download and print these, either from a University-networked computer or from home. Books acquired by the University in the past 25 years are catalogued online and this catalogue can be accessed via the various terminals throughout the University.

Collections of the University

The University of Edinburgh has one of the world's great collections, which has been growing ever since its foundation in 1583. Our collections include rare books, archives and manuscripts, art, historical musical instruments and a wide range of museum objects from geological specimens to anatomical models. If laid out end to end, we would have almost 60 kilometres of shelving and storage space devoted to our heritage material, from 1st-century Greek papyrus fragments to new works of sculpture. This is curated by specialist staff across 45 sites and used for our teaching and research and by the wider public community.

The Centre for Research Collections in the Main Library is the hub for all our collections, where specialist curators make them available for study, research and pleasure. Postgraduate students are welcome to study original objects and have made many important research discoveries while working on the archives. You will find an incredible range of material in our collections that is available nowhere else in the world.



Community

The School's ethos of interdisciplinary co-working, under the broad rubric of health, affords excellent opportunities for students undertaking taught or research programmes.

Postgraduate students in our School are welcomed into a dynamic and thriving community engaged in a range of activities. Seminars, workshops and other events take place both within subject groups and across the whole School, and are open to all students.

All our postgraduates can draw on the expertise, knowledge base and research traditions of a broad range of health-related disciplines, brought together under one roof.

Our research will often involve collaboration with colleagues in other social science disciplines, not only across the University but across the world. The Clinical Psychology section is an expanding part of the School, where staff and students work closely together on topics that cover the whole of the life span. Nursing Studies is a long-established and world-leading centre of excellence for nursing, healthcare and health-related policy and practice. The Counselling, Psychotherapy and Applied Social Sciences section is at the forefront of the development of counselling as a professional activity and has a substantive programme of social scientific research of international standing. Our interdisciplinary intent means that we draw together social scientists with a shared focus on the overlapping concerns of research, policy and practice in health and social care. Overall, the School offers entry into an international community of researchers and teachers at the cutting edge of healthcare and its constituent professions.

New postgraduate research students join a lively and supportive community of peers, offering both student-led and staff-led activities. With their own seminar series, workshops, annual conference and summer event, as well as a social programme, our research students find themselves well-placed to develop their potential and their skills in a congenial atmosphere and alongside other leading researchers of the future.



Employability and graduate attributes

Institute for Academic Development

All postgraduate students can benefit from our Institute for Academic Development (IAD), which provides information, events and courses to develop the skills you will need throughout your studies and in the future. IAD events also offer the perfect opportunity to meet and network with other postgraduates from across the University.

Further information is available online:
www.ed.ac.uk/iad/postgraduates

For taught postgraduates, IAD provides a popular study-related and transferable skills support programme. It is designed to help you settle into postgraduate life, succeed during your studies and move confidently to the next stage of your career. We offer on-campus and online workshops and one-to-one study skills consultations, plus online advice and learning materials. Workshops and learning resources cover key topics tailored to different academic stages, including: pre-arrival sessions; getting started with your studies; critical reading, writing and thinking; managing your exams; and planning for and writing up your dissertation.

IAD also provides a comprehensive programme of transferable-skills training, resources and support for researchers completing a doctorate. The workshop programme is designed to help you successfully prepare for the various milestones of your PhD, from getting started with your research, to writing up and preparing for the viva, as well as developing personal and professional skills that can be transferred to your future employment. Workshops cover topics such as writing skills, reference management tools, statistics, preparing for conferences, delivering presentations, time and project management, and personal development. IAD also offers online resources and planning tools to help get your research started, as well as support for tutoring and demonstrating, and public engagement and communication.

Careers Service

Our Careers Service plays an essential part in your wider student experience at the University, offering a range of tailored careers and personal development guidance and support. We support you to recognise the wealth of possibilities ahead, while at university and after graduation, helping you explore new avenues, tap into your talents and build your employability with confidence and enthusiasm.

We provide high-quality, tailored support to all students. From exploring career options to making decisions, from CV writing to interview practice, from Employ.ed internships to graduate posts and from careers fairs to postgraduate alumni events, we will help you prepare for the future.

We sustain and continually develop links with employers from all industries and employment sectors, from the world's top recruiters to small enterprises based here in Edinburgh. Our employer team provides a programme of opportunities for you to meet employers on campus and virtually, and advertises a wide range of part-time and graduate jobs.

More information:
www.ed.ac.uk/careers/postgrad

Platform One

Platform One is an online meeting place where members of the University community, past and present, can gather. It aims to provide a supportive environment where students, alumni, staff and volunteers can share knowledge and experiences. Together, we form a single community that meets on Platform One. Join us and find out more about the people and possibilities.

More information:
www.ed.ac.uk/platform-one

Backing bright ideas

Edinburgh Innovations, the University's commercialisation service, offers free support to student entrepreneurs including one-to-one business advice and a range of workshops, bootcamps, competitions and networking events. Successful recent clients include David Hunter, inventor of the performance-tracking golf watch Shot Scope; Orfeas Boteas, creator of the Dehumaniser sound effects software used by Hollywood movies and blockbuster video games; and Enactus Edinburgh, a team of student social entrepreneurs who represented the UK in the Enactus World Cup with their local and international projects.

Applications and fees

We have an online application process for all postgraduate programmes. It's a straightforward system with full instructions, including details of any supporting documentation you need to submit.

When applying, you will set up an account, which lets you save your application and continue at another time. Full guidance on our application system: www.ed.ac.uk/postgraduate/applying

General requirements

Our usual entrance requirement for postgraduate study is a UK 2:1 degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry), in a subject related to your chosen programme. We expect you to have a good understanding of the field you propose to study and at least some relevant work experience. We welcome applicants with professional qualifications and/or experience for many of our taught programmes. You will also need to meet the University's language requirements (see right). Some programmes require you to join Disclosure Scotland's Protecting Vulnerable Groups (PVG) Scheme before the programme starts. Applicants who don't live in the UK, or who have spent more than a year abroad, will need to provide equivalent verification from the relevant national authority. Entry requirements for individual programmes can vary, so check the details online for the specific programme you wish to apply for.

References

For applications to taught programmes, the normal requirement is one reference, although an additional reference may be requested in individual cases. For applications to research programmes two references are required. You should check the entry online for exact requirements for your intended programme of study. For general guidance on references, visit: www.ed.ac.uk/postgraduate/references

Deadlines

Some programmes have application deadlines. Please check the programme entry online for details. For other programmes, you are encouraged to apply no later than one month prior to entry to ensure there is sufficient time to process your application. Earlier application is recommended, particularly where there is a high demand for places or when a visa will be required. If you wish to submit a late application, please contact us for guidance.

English language requirements

You must demonstrate a level of English language competency at a level that will enable you to succeed in your studies, regardless of your nationality or country of residence. We accept the following English language qualifications at the grades specified:

All programmes other than those listed separately below

- IELTS: total 7.0 (at least 6.5 in each module).
- TOEFL-iBT: total 100 (at least 23 in each module).
- PTE Academic: total 67 (at least 61 in each of the Communicative Skills sections).
- CAE and CPE: total 185 (at least 176 in each module).
- Trinity ISE: ISE III (with a pass in all four components).

Counselling (Interpersonal Dialogue)

- IELTS: total 7.0 (at least 6.0 in each module).
- TOEFL-iBT: total 100 (at least 20 in each module).
- PTE Academic: total 67 (at least 56 in each of the Communicative Skills sections).
- CAE and CPE: total 185 (at least 169 in each module).
- Trinity ISE: ISE III (with a pass in all four components).

Advanced Nursing; Counselling; Counselling Studies (MSc)

- IELTS: total 6.5 (at least 6.0 in each module).
- TOEFL-iBT: total 92 (at least 20 in each module).
- PTE Academic: total 61 (at least 56 in each of the Communicative Skills sections).
- CAE and CPE: total 176 (at least 169 in each module).
- Trinity ISE: ISE II (with distinctions in all four components).

Please note:

- English language requirements can be affected by government policy so please ensure you visit our degree finder to check the latest requirements for your programme: www.ed.ac.uk/postgraduate/degrees
- Your English language qualification must be no more than three and a half years old at the beginning of your programme, unless you are using IELTS, TOEFL, PTE Academic or Trinity ISE, in which case it must be no more than two years old.
- We also accept recent degree-level study that was taught and assessed in English in a majority English-speaking country (as defined by UK Visas & Immigration), or at a university in a non-majority English-speaking country which has specifically been approved by the University of Edinburgh's Admissions Qualifications Group. A list of approved universities is published on our website. If you are not a national of a majority English speaking country, then your degree must be no more than three and a half years old at the beginning of your programme of study.
- We do not require you to take an English language test before you apply.

Abbreviations: IELTS – International English Language Testing System; TOEFL-iBT – Test of English as a Foreign Language Internet-Based Test; PTE – Pearson Test of English; CPE – Certificate of Proficiency in English; CAE – Certificate in Advanced English; Trinity ISE – Integrated Skills in English.

www.ed.ac.uk/english-requirements/pg

Tuition fees

The following table provides an overview of indicative fee levels for programmes commencing in 2020.

Please note:

- International students starting full-time taught programmes of study lasting more than one year will be charged a fixed annual fee.
- All other students on full-time and part-time programmes of study lasting more than one year should be aware that annual tuition fees are subject to revision and are typically increased by approximately five per cent per annum. This annual increase should be taken into account when you are applying for a programme.
- In addition to tuition fees, your programme may be subject to an application fee and additional costs/programme costs may apply. Please check the latest programme information online.

Asylum seeker tuition fee status and scholarship

Information for applicants seeking asylum from within the United Kingdom, who wish to commence a programme of study at the University in 2020, is available online. This includes our tuition fee rates and scholarship opportunities: www.ed.ac.uk/student-funding/asylum

Tuition fees for EU students

EU students enrolling in the 2020/21 academic year will be admitted as Scottish/EU fee status students. Taught masters students will be eligible for the same tuition support as Scottish domiciled students from the Student Awards Agency Scotland (SAAS).

For UK/EU students

| | Annual fee |
|---|----------------|
| Taught programme 1-year FT | £11,300 |
| Taught programme PT | £5,650 |
| MCouns 4-years PT | £4,150-£8,300 |
| MCouns Interpersonal Dialogue 2-years FT | £19,175 |
| DPsychotherapy Psychotherapy & Counselling 4-years FT | £9,445-£19,175 |
| DPsychotherapy Psychotherapy & Counselling 7-years PT | £4,150-£8,300 |
| MSc by Research 1-year FT | £8,750 |
| MSc by Research 2-years PT | £4,375 |
| MSc by Research 3-years PT | £2,920 |
| All other research programmes FT | £4,327* |
| All other research programmes PT | £2,164* |

Online Learning

| | Annual fee |
|--------|------------|
| MSc | £13,000 |
| PgCert | £4,350 |

For international students

| | Annual fee |
|---|-----------------|
| Taught programme 1-year FT | £22,850 |
| MCouns 4-years PT | £4,150-£8,300 |
| MCouns Interpersonal Dialogue 2-years FT | £20,850 |
| DPsychotherapy Psychotherapy & Counselling 4-years FT | £11,175-£20,850 |
| DPsychotherapy Psychotherapy & Counselling 7-years PT | £4,150-£8,300 |
| MSc by Research 1-year FT | £22,850 |
| All other research programmes FT | £23,500 |

* Figure shown is the 2019/20 fee level
All other fees quoted are indicative of 2020/21 fee levels. Because these figures are indicative, it is important you check online before you apply and check the up-to-date fee level that will apply to your specific programme: www.ed.ac.uk/student-funding/tuition-fees/postgraduate



Funding

A large number of scholarships, loans and other funding schemes are available for your postgraduate studies. It is only possible to show a small selection in print. To see the full range, please visit: www.ed.ac.uk/student-funding/postgraduate

Awards are offered by the School of Health in Social Science, the College of Arts, Humanities & Social Sciences, the University of Edinburgh, the Scottish, UK and international governments and many funding bodies.

Here we list a selection of potential sources of financial support for postgraduate students who are applying to the School of Health in Social Science. This list was correct at the time of printing but please check the full and up to date range online (see above).

University of Edinburgh Alumni Scholarships

We offer a 10 per cent scholarship towards postgraduate fees to all alumni who graduated from the University as an undergraduate, and to all students who spent at least one semester studying at the University on a visiting programme: www.ed.ac.uk/student-funding/alumni-scholarships

Key

- Taught masters programmes
- Masters by Research programmes
- Research programmes

Scholarships at the University of Edinburgh

- **College of Arts, Humanities & Social Sciences Studentships and Scholarships** ●
Studentships and scholarships are open to those admitted to the first year of PhD research: www.ed.ac.uk/student-funding/research-ahss
- **Edinburgh Global Research Scholarships** ●
These scholarships are designed to attract high-quality international research students to the University: www.ed.ac.uk/student-funding/global-research
- **NHS Education Scotland** ●●
Funding available for the Doctorate in Clinical Psychology and the MSc Applied Psychology for Children & Young People. Further information available from our School website: www.ed.ac.uk/health/clinical-psychology
- **Principal's Career Development PhD Scholarships** ●
These provide a valuable opportunity for PhD students to undertake training and skills development and offer opportunities in areas such as teaching, public engagement, entrepreneurship, data science, and research. Each award covers the UK tuition fee and a stipend: www.ed.ac.uk/student-funding/development

Research council awards

Research councils offer awards to masters and PhD students in most of the Schools within the University of Edinburgh. All studentship applications from the research councils must be made through the University, through your School or College office. Awards can be made for both taught and research programmes.

Normally only those UK/EU students who have been resident in the UK for the preceding three years are eligible for a full award. For some awards, candidates who are EU nationals and are resident in the UK may be eligible for a fees-only award. The UK Government has confirmed that EU postgraduate research students commencing their studies in 2020/21 will retain their fee status and eligibility for research council support for the duration of their programme: www.ed.ac.uk/student-funding/research-councils

The University also offers a number of scholarships in partnership with the following overseas government agencies:

- **Mexico**
Banco de Mexico and the Banco de Mexico's FIDERH trust (FIDERH): ●●● www.fiderh.org.mx
Fundacion Mexicana para la Educacion, la Tecnologia y la Ciencia (FUNED): ●● www.funedx.org

Loans available for study at the University of Edinburgh

The University of Edinburgh is a participating institution in the following loans programmes, meaning we certify your student status and can help with the application process.

- **The Canada Student Loans Program** ●●●
The University is eligible to certify Canadian student loan applications: www.ed.ac.uk/student-funding/canadian-loans
- **Erasmus+** ●
The Erasmus+ Master Loan helps masters students with their living and tuition costs when studying in an Erasmus+ country other than where they live or where they took their first degree. For more information: erasmusplus.org.uk/master-loan
- **Postgraduate Doctoral Loans England** ●
Student Finance England offers postgraduate loans for doctoral study, payable to eligible students and divided equally across each year of the doctoral programme: www.gov.uk/doctoral-loan
- **Postgraduate Doctoral Loans Wales** ●
Student Finance Wales offers loans for postgraduate doctoral study, payable to eligible students, divided equally across each year of the doctoral programme: www.studentfinancewales.co.uk/postgraduate-students/postgraduate-doctoral-loan
- **Postgraduate Loans (PGL) England** ●●
Student Finance England offers postgraduate loans for taught and research masters programmes, payable to eligible students: www.gov.uk/postgraduate-loan
- **Postgraduate Loans (PGL) Northern Ireland** ●●
Student Finance Northern Ireland offers eligible students a tuition fee loan for taught and research programmes, at certificate-, diploma-, and masters-level, which will be paid directly to the University: www.studentfinancenir.co.uk
- **Postgraduate Loans (SAAS) Scotland and EU** ●●
The Student Awards Agency Scotland offers eligible students tuition fee loans for taught and research programmes at diploma and masters level, which will be paid directly to the University. Full-time students resident in Scotland can also apply for a non-income assessed living cost loan: www.saas.gov.uk
- **Postgraduate Master's Finance Wales** ●●
Student Finance Wales offers eligible students postgraduate finance for taught and research masters programmes: www.studentfinancewales.co.uk

US Student Loans ●●●

The University is eligible to certify loan applications for US loan students. Full details on eligibility and how to apply can be found online: www.ed.ac.uk/student-funding/us-loans

Other sources of funding

The following are examples of the many scholarships and support schemes available to students from particular countries who meet certain eligibility criteria.

- **Chevening Scholarships** ●●
A number of partial and full funding scholarships are available to one-year masters students: www.chevening.org
- **Commonwealth Scholarships** ●●●
Scholarships available to students who are resident in any Commonwealth country, other than the UK: www.dfid.gov.uk/csck
- **Marshall Scholarships (USA)** ●●●
Scholarships available to outstanding US students wishing to study at any UK university for at least two years: www.marshallscholarship.org

“I learnt about the scholarships through the scholarships and student funding section of the University’s website. The scholarships have provided me with a wonderful opportunity to study at a premier institution. I wish to work in academia in the future and so my PhD will provide me with the necessary training and qualification to allow me to meet my goals.”

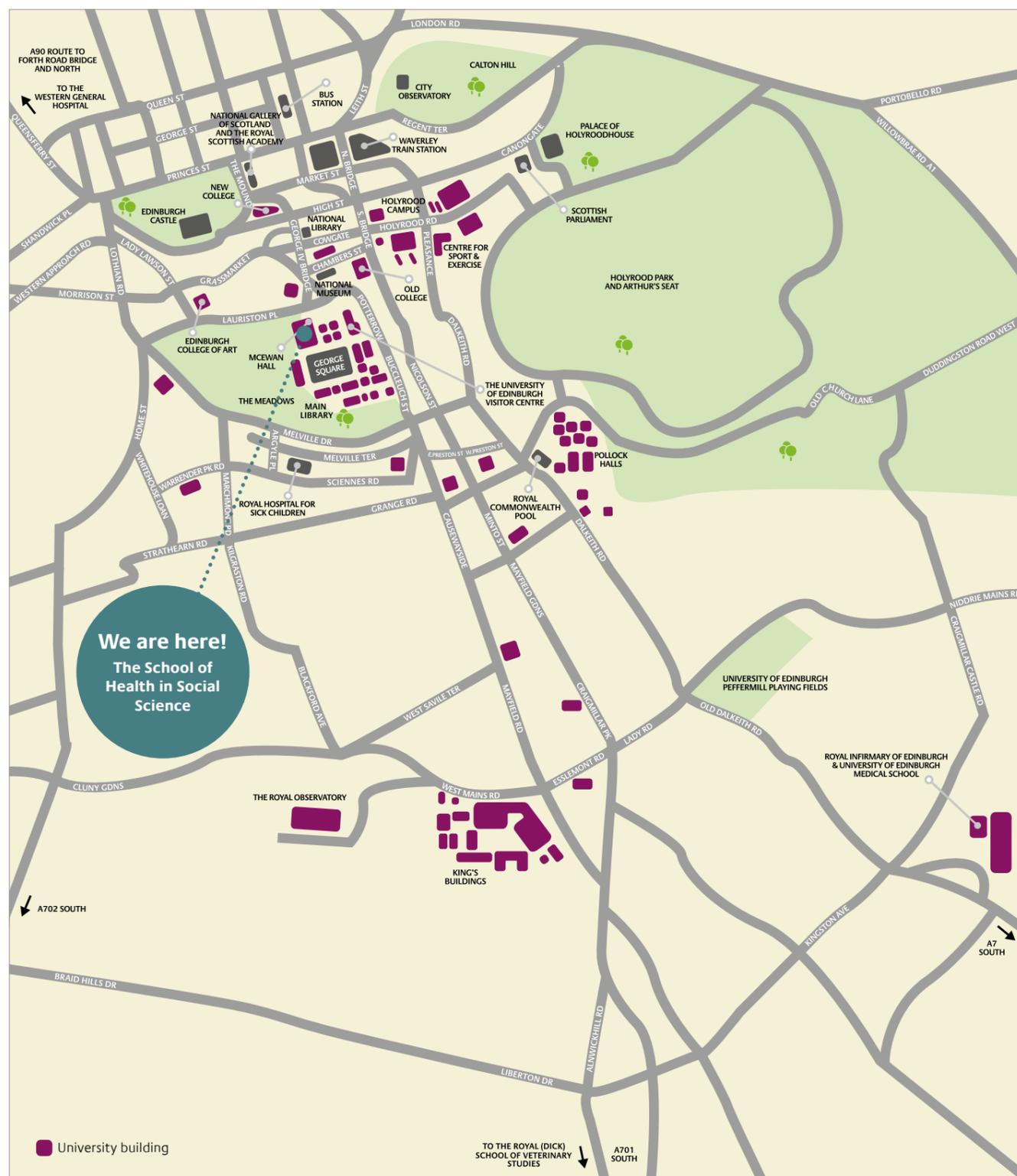
Shruti Chaudhry, PhD Sociology, Edinburgh Global Research Scholarship and College of Arts, Humanities & Social Sciences Research Studentship

Campus map

The School of Health in Social Science is located in the refurbished northwest wing of the 19th-century McEwan Hall building, designed by Sir Robert Rowand Anderson, which forms part of the magnificent Dr Elsie Inglis Quadrangle, in the University's Central Area, with easy access to the whole city.



Detailed maps
can be found at:
www.ed.ac.uk/maps



Get in touch

Contact us

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Email nursing@ed.ac.uk

Clinical psychology

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Email health@ed.ac.uk

Counselling, psychotherapy and applied social sciences

Tel +44 (0)131 651 6671
Email counselling.studies@ed.ac.uk

Visit us

Our Postgraduate Open Day is your opportunity to come and meet current staff and students. Our next campus-based Open Day takes place on 13 November 2019. For more information, visit: www.ed.ac.uk/postgraduate-open-day

Our visits to you

If you are unable to visit the University, we attend events throughout the year so you can meet and speak to us in person.

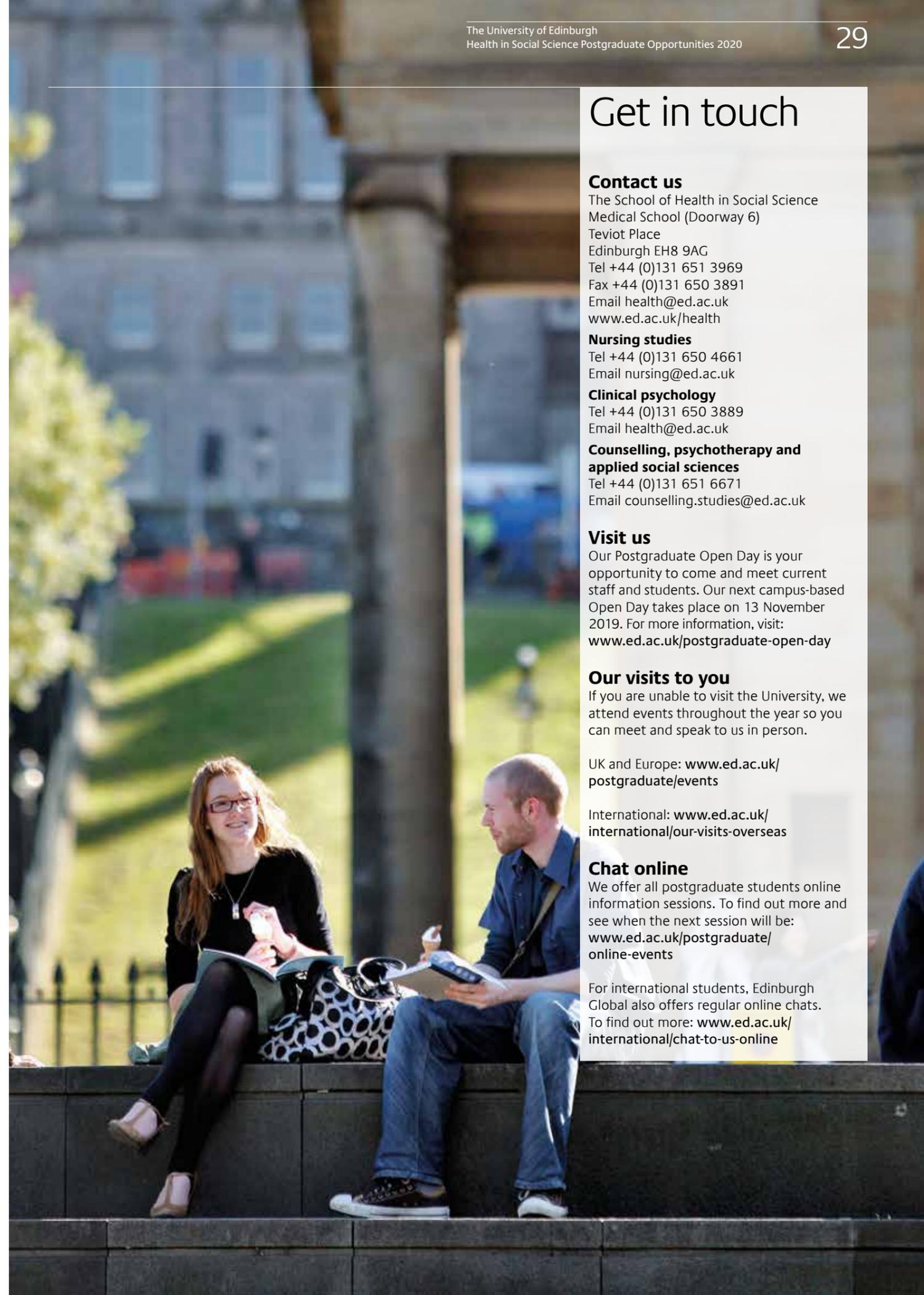
UK and Europe: www.ed.ac.uk/postgraduate/events

International: www.ed.ac.uk/international/our-visits-overseas

Chat online

We offer all postgraduate students online information sessions. To find out more and see when the next session will be: www.ed.ac.uk/postgraduate/online-events

For international students, Edinburgh Global also offers regular online chats. To find out more: www.ed.ac.uk/international/chat-to-us-online



This publication is available online at www.ed.ac.uk/postgraduate and can be made available in alternative formats on request. Please contact communications.office@ed.ac.uk or call +44 (0)131 650 2252.

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We have made every effort to ensure the accuracy of the information in this prospectus before going to print. However please check online for the most up-to-date information: www.ed.ac.uk

On 23 June 2016 the UK electorate voted in a national referendum to leave the European Union. EU postgraduate taught students enrolling in the 2020/21 academic year will be admitted as Scottish/EU fee status students and eligible for the same tuition support as Scottish domiciled students for the duration of their studies. This will still be the case in the event of a Brexit no deal scenario. For the latest information for students and applicants from the EU, please visit our website: www.ed.ac.uk/news/eu

The University's standard terms and conditions will form an essential part of any contract between the University of Edinburgh and any student offered a place here. Our full terms and conditions are available online: www.ed.ac.uk/student-recruitment/terms-conditions

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