Health in Social Science

Postgraduate Opportunities 2019

Influencing the world since 1583
“Edinburgh isn’t so much a city, more a way of life … I doubt I’ll ever tire of exploring Edinburgh, on foot or in print.”

Ian Rankin
Best-selling author and alumnus
Influencing the world since 1583

For more than 400 years the University of Edinburgh has been changing the world. Our staff and students have explored space, won Nobel Prizes and revolutionised surgery. They’ve published era-defining books, run the country, made life-saving breakthroughs and laid the foundations to solve the mysteries of the universe.

Our distinguished alumni include NASA astronaut Piers Sellers, former MI5 Director-General Dame Stella Rimington, Olympians Sir Chris Hoy and Katherine Grainger and historical greats such as philosopher David Hume, suffragist Chrysta Macmillan, who founded the Women’s International League for Peace and Freedom, and physicist and mathematician James Clerk Maxwell.

International collaboration
An internationally renowned centre for academic excellence, we forge world-class collaborations with partners such as the California Institute of Technology (Caltech), Stanford University, the University of Melbourne, Peking University, the University of Delhi and the University of KwaZulu-Natal. As a member of the League of European Research Universities and the Coimbra Group, we link up with leading institutions across Europe.

Linking research and commerce
We were one of the first UK universities to develop commercial links with industry, government and the professions. Edinburgh Innovations promotes and commercialises our research excellence and can assist you in taking the first step to market, through collaborative research, licensing technology or consultancy.

Enhancing your career
We are committed to embedding employability in your University experience and have an impressive track record for graduate employment. From volunteering schemes to our sector-leading careers service, we provide you with opportunities to develop your skills, knowledge and experience, giving you an edge in the competitive job market.

TOP 50
We’re consistently ranked one of the top 50 universities in the world. We’re 18th in the 2019 QS World University Rankings.

4TH
We’re ranked fourth in the UK for research power, based on the 2014 Research Excellence Framework.*

83%
The majority of our research – 83 per cent – is considered world leading or internationally excellent.*

TOP 100
We are ranked in the top 10 in the UK and in the top 100 in the world for the employability of our graduates.†

£373m
In 2016/17 we won £373 million in competitive research grants.

24
We are associated with 24 Nobel Prize winners.

13TH
We’re ranked 13th in the world’s most international universities.‡ Since 2010, we have taught students from 82 per cent of the world’s countries.

* Times Higher Education, Overall Ranking of Institutions
† Times Higher Education, Global Employability University Ranking 2017
‡ Times Higher Education: The World’s Most International Universities 2017
Clinical Psychology programmes
www.ed.ac.uk/pg/136

Clinical Psychology
Doctorate in Clinical Psychology (DClinPsych) 3 yrs FT

Programme description
First taught at Edinburgh in 1959, this advanced practitioner programme is one of the longest established of its kind in the UK. The standard qualification for a career in clinical psychology, a Doctorate in Clinical Psychology makes you eligible to apply for registration with the Health and Care Professions Council and chartered status with the British Psychological Society. You’ll be trained at an advanced level in the use of psychological interventions across a variety of settings, and will gain competencies in the application of a range of therapies including cognitive behavioural therapy and systemic therapy. Other approaches such as interpersonal therapy are also available. You will also achieve advanced competencies in consultation and supervision, service development and applied psychology research and evaluation. The programme is regularly updated to ensure it reflects current practice and you’ll be taught by lecturers who, as practitioners, are able to convey the most up-to-date methods and theories. Thanks to our partnership with NHS Education for Scotland and a number of Scottish NHS Boards, you’ll be employed throughout your training as a trainee clinical psychologist. At least half of your training will be clinical practice-based and you will complete a number of clinical practice placements, usually within your employing NHS Health Board area, covering different specialties and service areas.

Programme structure
Your training is spaced across your years of training, organised in teaching blocks and days, interspersed with supervised NHS placements in linked areas. Placements cover a wide range of work including mental health, intellectual disability and physical health, in hospitals, primary care settings and in the community, across a range of ages.

Courses previously offered included:
- Year 1: Clinical Psychology 1; Research 1; Adult Mental Health Clinical Placement and Intellectual Disabilities Clinical Placement.
- Year 2: Clinical Psychology 2; Research 2; Children, Adolescents and Families Clinical Placement and Child Neuropsychology; Child and Adolescent Development; Developmental Context.
- Year 3: Advanced Practice seminars covering different assessment populations, such as psychosis, trauma, eating disorders, and therapies, such as ACT, IPT, CAT, and Schema Therapy; Specialist Placements 1 and 2.

Career opportunities
Once registered with the Health and Care Professions Council you may apply for employment as a clinical psychologist and begin a rewarding career in this stimulating field. Around 80 per cent of our graduates go on to work as clinical psychologists in the NHS.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/ international/graduate-entry) must be eligible for the Graduate Basis for Chartered Membership (GBC) with the British Psychological Society (you may be eligible for GBC either through your undergraduate degree or through a GBC Masters conversion course). You will be required to attend an interview and must meet visa requirements to be employed in the UK.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

Programme Director
Helen Griffiths
Tel +44 (0)131 650 3889
Email dclinpsych@ed.ac.uk

Mental Health in Children & Young People: Psychological Approaches
www.ed.ac.uk/pg/654

Mental Health in Children & Young People: Psychological Approaches
MSc 1 yr FT

Programme description
We offer the unique perspective that children and young people’s mental health and wellbeing is influenced by developmental processes at multiple levels, from individual to sociocultural, and that our approaches to working should be informed by this dynamic, interactional system. We draw on the knowledge and clinical experience of a community of world-class developmental, clinical and health psychologists, to help you understand children and young people’s mental health and wellbeing from this perspective. Designed for those with experience working or volunteering with children and/or young people and professionals who wish to engage in deeper learning about these groups’ mental health, the programme has conceptual and applied elements. You will review theories of children and young people’s mental health in the complex structure of typical and atypical development and apply psychological knowledge to the difficulties experienced by children and young people and the critical appraisal of psychological knowledge and practice.

Programme structure
The programme comprises two semesters of taught compulsory and option courses, followed by a dissertation. This can take the form of an empirical study, systematic review or meta-analysis.

Courses previously offered include:
- Year 1: Clinical Psychology 1; Research 1; Adult Mental Health Clinical Placement and Intellectual Disabilities Clinical Placement.
- Year 2: Clinical Psychology 2; Research 2; Children, Adolescents and Families Clinical Placement and Child Neuropsychology; Child and Adolescent Development; Developmental Context.
- Year 3: Advanced Practice seminars covering different assessment populations, such as psychosis, trauma, eating disorders, and therapies, such as ACT, IPT, CAT, and Schema Therapy; Specialist Placements 1 and 2.

Career opportunities
This programme fosters intellectual and transferable skills relevant for those who wish to advance to applied training programmes or PhD-level study, it will enhance the career prospects of those who aspire to, or who currently do, work with children and adolescents in mental health relevant settings.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/ international/graduate-entry), in psychology or a related subject. Experience of working or volunteering with children and/or young people is required. We may also consider your application if you have other professional qualifications or experience.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

Programme Director
Karen Goodall
Tel +44 (0)131 651 3970
Email cyp.msc@ed.ac.uk
Psychology of Mental Health (Conversion)

Programme description
This is a professionally accredited programme that offers you the opportunity to study psychology to postgraduate level and become eligible for the award of Chartered Membership of the British Psychological Society.

The programme provides detailed coverage of all core aspects of psychological and neuropsychological processes, as well as the individual differences and clinical applications of psychology and psychological research methods. You will complete a research project on an area of mental health with either adults or children and young people.

This programme is unique in two respects. It is the only British Psychological Society accredited MSc conversion programme that focuses on the psychology of mental health. This focus is particularly suited to those who wish to pursue a career in a caring profession such as clinical psychology. It is also unique in being delivered jointly by a small group of experienced and well-supported students.

Fees and funding
See page 20.

Entry requirements
A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/graduate-entry), in psychology, health-related discipline, or a related subject.

Students who do not meet the academic entry requirements, we may consider your application on the basis of your relevant professional qualifications.

OPTION COURSE
One course from psychology course options may be taken.

COURSES PROVIDED INCLUDE:
Development and Developmental Psychopathology; Individual Differences in Mental Health; Social Psychology and Mental Health; Research Methods in Applied Psychology; Research Methods: Data Management and Analysis; Cognitive Psychology; Cognitive Psychology and Categorical Disorders; Conceptual and Theoretical Psychology.

Psychological Therapies

Programme description
Each year, mental health problems such as anxiety and depression will affect one in four people, including one in 10 children, at an anticipated global cost of $6 trillion by 2030. Psychological therapies, especially cognitive-behavioural therapy (CBT) and interpersonal psychotherapy (IPT), provide a safe, effective solution to many of our most common mental health problems.

This new programme provides practitioner and supervisor-level training in both CBT and IPT. With a special, but not exclusive, focus on childhood and adolescence, the programme is suited to practitioners working with children, youth and adults. Individual courses are accredited by the British Psychological Society, ensuring high quality standards and recognition by employers after graduation. Teaching and supervision are provided by experienced clinicians and clinical academics and the programme has close links with the NHS and community organisations to ensure you learn in a clinically-informed context.

Programme structure
You will enrol on the MSc but will have the option to exit with a CBT or IPT specialisation. You will complete practitioner level training in CBT or IPT, before going on to either complete practitioner level in the complementing therapy, or to specialise by completing advanced training in the same therapy. A range of course options is available, allowing you to tailor your therapeutic training towards specific populations in terms of age or condition.

Career opportunities
Graduates can expect to gain employment in clinical services or private practice as mental health practitioners. Depending on your course choices, you may be eligible for professional accreditation.

Enrolment
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry), in psychology, health-related discipline, or a related subject. You should be in possession of a UK-recognised professional qualification (such as nursing, social work, or a health-related discipline) with substantial current, recent, or recent work experience with relevant populations in mental health settings, and have access to a clinical caseload. You will be responsible for accessing an appropriate placement and supervisor, which meets clinical governance standards set out by the programme. If you do not meet the academic entry requirements, we may consider your application on the basis of your relevant professional qualifications.

All successful applicants will be required to join Disclosure Scotland’s Protecting Vulnerable Groups (PVG) Scheme before starting the programme.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information please see page 22. Please note, the programme fee does not cover any additional costs associated with supervision.

Programme Director Corinne Reid
Tel +44 (0)131 650 3037
Email msc.therapies@ed.ac.uk

See also...
You may be interested in programmes offered by the School of Philosophy, Psychology & Language Sciences, the School of Social & Political Science or the College of Medicine & Veterinary Medicine.

www.ed.ac.uk/studying/prospectus-request
Counselling, psychotherapy and applied social sciences programmes

www.ed.ac.uk/pg/130

Counselling

MCouns 4 yrs FT (UK/EU students only)
Pgdip 3 yrs PT (UK/EU students only)
PgCert Counselling Studies 1 yr PT (UK/EU students only)

Programme description
This programme aims to foster the development of critically reflective practitioners who are able to work in a variety of settings with a broad range of people. It is founded in dialogue between the person-centred approach and psychodynamic perspectives in counselling.

The Master of Counselling is validated professionally by Counselling & Psychotherapy in Scotland (COSCA) at Postgraduate Certificate and Postgraduate Diploma levels. It is a flexible, student-centred training process with a strong emphasis on practice, including a counselling placement.

A distinctive feature of the MCouns programme is its focus on your individual counselling practice with clients, which normally begins in Year 2.

Programme structure
Teaching and learning methods include experiential group work, supervised practice, theory seminars and independent study. A distinctive feature is the system of individual tutorials. Assessment methods combine essays, with seminar presentations, self and peer assessments, placement based assessment, the professional portfolio and the dissertation. The programme provides a high level of student tutor contact and close supervision of both counselling practice and research, in line with professional and academic requirements.

Career opportunities

The Postgraduate Certificate in Counselling Studies enhances your career in a related profession, such as healthcare, social work, nursing or education.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry).

Programme description
This programme is a two year, full-time professionally accredited postgraduate qualification in counselling. It is an accelerated version of the well-established Master of Counselling (MCouns), which is offered over four years part-time.

The programme is specifically designed for international students, with significant professional experience in related fields, who are seeking to gain a fully accredited professional qualification in counselling in the UK. Combining academic rigour with high quality professional training, the programme provides unique opportunities for learning and research in the field of counselling and psychotherapy.

Programme description
Teaching and learning methods include experiential group work, supervised practice, theory seminars and independent study. A distinctive feature is the system of individual tutorials. Assessment methods combine essays, with seminar presentations, self and peer assessments, placement based assessment, the professional portfolio and the dissertation. The programme provides a high level of student tutor contact and close supervision of both counselling practice and research, in line with professional and academic requirements.

Career opportunities
The Master of Counselling (Interpersonal Dialogue) enables graduates to practice as counsellors or psychotherapists in the UK, and in other countries with equivalent professional and academic standards. Graduates can gain employment as counsellors and psychotherapists working in the statutory, voluntary, non-governmental and private sectors. You may be admitted at the discretion of the programme director as long as you meet the personal and professional suitability and relevant experience requirements laid down by the British professional bodies for counselling and psychotherapy. Check the programme website for more information.

All successful applicants will be required to join Disclosure Scotland’s Protecting Vulnerable Groups (PVG) Scheme before starting the programme. In addition, all applicants who don’t live in the UK, or who have spent more than a year abroad, will need to provide equivalent verification from the relevant national authority.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

Postgraduate Certificate Director
Bob Goupillot
Tel +44 (0)131 650 4328
Email bobb.goupillot@ed.ac.uk

Postgraduate Diploma Director
Seamus Prior
Tel +44 (0)131 651 6599
Email seamus.prior@ed.ac.uk

Master of Counselling Director
Jonathan Wyatt
Tel +44 (0)131 651 3974
Email jonathan.wyatt@ed.ac.uk

Teaching Support Secretary
Tel +44 (0)131 651 6671
Email counselling.studies@ed.ac.uk

www.ed.ac.uk/pg/520

Counselling (Interpersonal Dialogue)

MCouns 2 yrs FT

Programme description
This programme is a two year, full-time professionally accredited postgraduate qualification in counselling. It is an accelerated version of the well-established Master of Counselling (MCouns), which is offered over four years part-time.

The programme is specifically designed for international students, with significant professional experience in related fields, who are seeking to gain a fully accredited professional qualification in counselling in the UK. Combining academic rigour with high quality professional training, the programme provides unique opportunities for learning and research in the field of counselling and psychotherapy.

Programme description
Teaching and learning methods include experiential group work, supervised practice, theory seminars and independent study. A distinctive feature is the system of individual tutorials. Assessment methods combine essays, with seminar presentations, self and peer assessments, placement based assessment, the professional portfolio and the dissertation. The programme provides a high level of student tutor contact and close supervision of both counselling practice and research, in line with professional and academic requirements.

Career opportunities
The Master of Counselling (Interpersonal Dialogue) enables graduates to practice as counsellors or psychotherapists in the UK, and in other countries with equivalent professional and academic standards. Graduates can gain employment as counsellors and psychotherapists working in the statutory, voluntary, non-governmental and private sectors. You may be admitted at the discretion of the programme director as long as you meet the personal and professional suitability and relevant experience requirements laid down by the British professional bodies for counselling and psychotherapy. Check the programme website for more information.

All successful applicants will be required to join Disclosure Scotland’s Protecting Vulnerable Groups (PVG) Scheme before starting the programme. In addition, all applicants who don’t live in the UK, or who have spent more than a year abroad, will need to provide equivalent verification from the relevant national authority.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

Programme Director
Liz Bondi
Tel +44 (0)131 650 2529
Email liz.bondi@ed.ac.uk

Teaching Support Secretary
Tel +44 (0)131 651 6671
Email counselling.studies@ed.ac.uk
Counselling, psychotherapy and applied social sciences (continued)

www.ed.ac.uk/pg/131

Counselling Studies

MSc 1 yr FT (2-3 yrs PT available for UK/EU students)

Programme description
This programme offers advanced academic study of counselling and related practices. It aims to foster the development of critical reflection within the emancipatory interdisciplinary field of health humanities. You will have the opportunity to bring arts and humanities knowledge and practices to bear upon health and wellbeing in relation to, for example, patient empowerment, self-reflection in health professionals and policymakers, and the impact upon bodily markers of health.

You will explore how performing and fine arts, film, literature, and other art forms offer creative and intellectually stimulating ways of (re)conceptualising and (re)representing health, illness and disability, and how they enrich our knowledge of individual and community experiences of health and illness while challenging the structural issues in our society. Innovative, experimental and collaborative workshops will encourage ‘hands on’ learning; acknowledging and encouraging the expression of your personal experiences in the co-construction of health humanities and arts knowledge.

You will be part of the new Centre for Creative-Relational Inquiry, which will bring together a dynamic interdisciplinary network of active researchers and practitioners.

Programme structure
You will study the compulsory courses Encountering Health Humanities and Arts and Humanities and Arts informed Research Methods in the Social Sciences. You will also choose from a wide range of option courses and complete a dissertation on a topic related to health humanities and arts.

Career opportunities
Recent graduates have found employment in psychiatry, and counselling, and in counselling roles in social work, teaching, and research, in the UK and overseas. Others have found opportunities in fields including education, policy, research and development on health and illness, and emotional health and wellbeing, often in combination with first degrees or other professional training. The programme enhances the career prospects of professionally qualified counsellors and practitioners. Many graduates undertake further specialist therapeutic training in the UK or abroad.

Entry requirements
A UK 2.1 honours degree or its international equivalent (www.ed.ac.uk/international/graduate-entry), or a UK 2:2 honours degree with a strong personal statement, relevant experience and/or references confirming your aptitude to study at postgraduate level.

You should demonstrate a high level of motivation through your personal statement, indicating why you wish to study counselling and demonstrating an understanding of counselling and the capacity to reflect on personal aptitude for work in this field.

We may also consider your application if you have professional qualifications equivalent to an honours degree; please contact us to check before you apply.

English language requirements
See page 20.

www.ed.ac.uk/pg/952

Health Humanities & Arts

MSc 1 yr FT (2 yrs PT available for UK/EU students)

Programme description
Designed for professionals and recent graduates in humanities, medical, health, social care and policy fields as well as staff in the voluntary sector and practitioners, this programme offers a unique perspective within the interdisciplinary field of health humanities.

You will be able to practice as a counselling psychologist or counsellor, and it combines theoretical insights from the psychodynamic and person-centred traditions with practical experience gained in a range of psychotherapy and counselling agencies and through advanced research engagement.

You will benefit from outstanding resources to support your learning, which is facilitated by tutors who are experienced practitioners of counselling and psychotherapy, as well as by clinical tutors and practice supervisors who will help you reflect on your therapeutic work.

You will also have the opportunity to gain practice experience at a range of counselling agencies, including our own dedicated placement agency, Hope Park Counselling Centre, one of very few research and practice centres in the UK.

Programme structure
This programme incorporates professional validation in the field of counselling and psychotherapy. It provides a high level of student tutor contact and close supervision of both psychotherapy and counselling practice and research, in accordance with current professional and academic requirements.

Career opportunities
As the highest level of qualification available in this area, graduates will be able to practice as counsellors or therapists in the UK, and in other countries with equivalent qualifications and training. You will be well placed to gain a position as a practitioner, counsellor educator, management, academic or in a range of settings, including private, statutory and voluntary or non-government sectors.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry) in a subject relevant to counselling and psychotherapy. You should also have substantial relevant experience of working in helping roles in counselling or a cognate area, such as education, social work, nursing, mental health practice, applied psychology or equivalent.

We will also consider a 2:2 honours degree, or its international equivalent, in a subject relevant to counselling and psychotherapy with references confirming your aptitude for study at postgraduate level. If your undergraduate degree is not relevant to counselling and psychotherapy you may be admitted at the discretion of the programme director as long as you meet the personal and professional suitability and relevant experience requirements laid down by the British Psychological Society for counselling and psychotherapy.

English language requirements
See page 20.

www.ed.ac.uk/pg/942

Psychotherapy & Counselling

DPsychotherapy 4yrs FT (7 yrs PT for UK/EU students only)

Programme description
This advanced professional programme meets recognised standards for psychotherapy and counselling training and education. Designed for both international and local students, the programme provides a route to qualification in psychotherapy and counselling at doctoral level. It contains a recognised qualification to allow you to practice as a psychotherapist or counsellor, and it combines theoretical insights from the psychodynamic and person-centred traditions with practical experience gained in a range of psychotherapy and counselling agencies and through advanced research engagement.

You will benefit from outstanding resources to support your learning, which is facilitated by tutors who are experienced practitioners of counselling and psychotherapy, as well as by clinical tutors and practice supervisors who will help you reflect on your therapeutic work. You will also have the opportunity to gain practice experience at a range of counselling agencies, including our own dedicated placement agency, Hope Park Counselling Centre, one of very few research and practice centres in the UK.

Programme structure
This programme incorporates professional validation in the field of counselling and psychotherapy. It provides a high level of student tutor contact and close supervision of both psychotherapy and counselling practice and research, in accordance with current professional and academic requirements.

Career opportunities
As the highest level of qualification available in this area, graduates will be able to practice as counsellors or therapists in the UK, and in other countries with equivalent qualifications and training. You will be well placed to gain a position as a practitioner, manager, or academic in a range of settings, including private, statutory and voluntary or non-government sectors.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry) in a subject relevant to counselling and psychotherapy. You should also have substantial relevant experience of working in helping roles in counselling or a cognate area, such as education, social work, nursing, mental health practice, applied psychology or equivalent.

We will also consider a 2:2 honours degree, or its international equivalent, in a subject relevant to counselling and psychotherapy with references confirming your aptitude for study at postgraduate level. If your undergraduate degree is not relevant to counselling and psychotherapy you may be admitted at the discretion of the programme director as long as you meet the personal and professional suitability and relevant experience requirements laid down by the British Psychological Society for counselling and psychotherapy.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 22.

Programme Director
Jonathan Wyatt
Tel +44 (0)131 651 3974
Email jonathan.wyatt@ed.ac.uk

www.ed.ac.uk/pg/419

Nursing studies programmes

www.ed.ac.uk/pg/419

Advanced Nursing*

MSc 1 yr FT (2-3 yrs PT available for UK/EU students)

Programme description
This innovative course offers advanced study for nurses working in a global context for local practice. You can choose a specific pathway in leadership, clinical research or education, or follow a flexible programme with the opportunity to study relevant courses from across the School and the wider University. Nursing, health and social care research underpins the whole programme.

This programme is suitable for nurses who are registered to practice in their own country and want to critically examine the ways that evidence-based research, theory and knowledge can advance nursing in the global context. It also provides an excellent foundation for postgraduate research, such as a doctoral degree, or to advance your professional career.

The programme will provide you with the:
• advanced specialist knowledge and skills to interrogate nursing, health and social care research, scholarship and practice in the context of a globalising world;
• extensive, detailed and critical knowledge and understanding of leadership, education or clinical research;
• skills to be a professional and critically reflective practitioner able to provide evidence-based practice in a local and international context;
• advanced skills in critical analysis to work in an evolving landscape of nursing, health and social care.

Programme structure
You will study ten core courses, which reflect the changing context of healthcare in a digital age and focus on nurse leadership and research innovation: Global Nursing Leadership; Policy and Innovation; and Globalising World; and Social Care Research, Scholarship and Practice in the Context of a Globalising World.

You will be able to take option courses in nursing or from subjects across the wider University, in accordance with your interests and career goals.

Career opportunities
This programme is suitable for nurses looking to advance into senior clinical, educational, leadership, teaching and policy roles within the healthcare service, the independent sector, academia, a professional organisation or the voluntary sector. Recent graduates are now working in a range of nursing, teaching and social care roles in the UK and overseas, and have secured promoted positions.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry) and a nursing qualification. We may also consider your application if you have other qualifications or experience; please contact us to check before you apply.

English language requirements
See page 20.

Fees and funding
For fees see page 20 and for funding information see page 20.

Programme Director
Fiona Cuthill
Tel +44 (0)131 651 6671
Email fiona.cuthill@ed.ac.uk

See page 20.

*Subject to approval
Research at the School of Health in Social Science

The School has a vibrant research culture. We offer postgraduate research programmes in clinical psychology, counselling and psychotherapy, health in social science, and nursing studies.

Clinical psychology

This Centre includes some of the key facilities and research groups on mental health and wellbeing, injury and illness, and resilience. The Centre has a long history of research into the causes and consequences of mental health disorders, the development of interventions and treatments, and the assessment of their effectiveness. The Centre has a strong record of collaborative research with a wide range of partners, including hospitals, clinics, and community organisations.

Counselling, psychotherapy and applied social science

We specialise in qualitative, reflective, participatory and critical approaches to research. We have a particular expertise in research that draws on practitioners’ own therapeutic work, on client’s experience of therapy, and on narrative, reflexive and auto-ethnographic methods. We encourage research concerned with the interface between counselling, psychotherapy, and social, cultural and political life. Our research is highly interdisciplinary, integrating concepts, practices and scholarship from counselling and psychotherapy, psychology, sociology, philosophy, education, cultural studies, health and social care, and other social sciences. Our interests include disability, gender, trauma, abuse, and counselling children and young people, and sexualities. We also offer interdisciplinary expertise and specific research strengths in health psychology, dementia, integration of health and social care services, changing workforce patterns, learning disability, intensive care and pain.

We have an extensive track record in research that has resulted in successful PhDs. Our research projects include: research on the causes and consequences of mental health disorders, the development of interventions and treatments, and the assessment of their effectiveness. The Centre has a strong record of collaborative research with a wide range of partners, including hospitals, clinics, and community organisations.

PhD

All PhD candidates must pursue a research project with supervision and guidance from two supervisors, resulting in a thesis that makes an original contribution to knowledge. You will usually undertake research-led, taught research training that will assist in framing your research. For more information, please visit: www.ed.ac.uk/health/cadp

Nursing studies

With more than 60 years’ experience in a prominent role in the development of nursing research internationally, we welcome applications for postgraduate research. We offer a lively and enthusiastic research environment with opportunities to study by a variety of research methods and investigate different research interests with committed and experienced researchers. Our work includes the development of knowledge, theoretical perspectives and methods to advance our understanding of health and illness, and the organisation and policies required for the delivery of evidence-based quality care. The main areas of study we supervise for doctoral research include critical care, emotions and care, mental health, addictions and substance misuse, public health, community nursing and integrated care and leadership, pain management, cancer care, nursing education, patient safety and quality issues. We welcome inquiries about other areas of research and have expertise in a range of qualitative and quantitative mixed methods research approaches.

Many of our research projects draw on partnership working with bodies such as the NHS, local authorities, hospitals, care settings and voluntary organisations. Our focus on innovative approaches to research and welcome projects that challenge methodological and disciplinary boundaries. We are also able to work collaboratively with other Schools and universities to provide research support. For more information, please visit: www.ed.ac.uk/health/counselling/people

Research opportunities

We offer three types of research programme and our five research centres build on our existing research strengths:

PhD

A prominent role in the development of nursing research internationally, we welcome applications for postgraduate research. We offer a lively and enthusiastic research environment with opportunities to study by a variety of research methods and investigate different research interests with committed and experienced researchers. Our work includes the development of knowledge, theoretical perspectives and methods to advance our understanding of health and illness, and the organisation and policies required for the delivery of evidence-based quality care. The main areas of study we supervise for doctoral research include critical care, emotions and care, mental health, addictions and substance misuse, public health, community nursing and integrated care and leadership, pain management, cancer care, nursing education, patient safety and quality issues. We welcome inquiries about other areas of research and have expertise in a range of qualitative and quantitative mixed methods research approaches.

Our PhD and MPhil students join a 60-year tradition of scholarship and usually undertake research training courses, as well as participating in their own research. PhD students normally have two supervisors, one of whom may be a different discipline but relevant to your research interests.

You can read more about our research at: www.ed.ac.uk/health/nursing-studies/research

Research centres

The Centre for Applied Developmental Psychology focuses on the application of theories and models of developmental psychology in applied settings. The focus is on understanding recovery and understanding risk and resilience in children and young people through collaboration with partners in the NHS, voluntary organisations, education and social services. Our research includes experimental and basic science projects as well as applied population-based investigations and clinical trials, and influences service development and implementation and evidence-based treatments: www.ed.ac.uk/health/cadp

The Centre for Homeless and Inclusion Health combines the University’s social, economic and political resources, with partners across the city, to develop a unique and dynamic centre for education, health, policy and research that improves the health and wellbeing of the most marginalised in society. Existing healthcare is supported to build capacity and expand GP access for homeless people. Placement opportunities engage with organisations that are experiencing homelessness; research ideas are co-produced by academic staff, service users and health, social care and third sector colleagues; and the health and wellbeing of homeless people in Edinburgh is improved: www.ed.ac.uk/health/research

The Scottish Collaboration for Public Health Research and Policy works with policy makers, practitioners, and members of the public to develop and evaluate interventions and programmes that impact on the health of the public at local, national and global levels. These may be health service related or may impact on the health and wellbeing of people who have dementia.

You may also be interested in research areas offered by the School of Philosophy, Psychology & Language Sciences, the School of Social & Political Science or the College of Medicine & Veterinary Medicine.

See also...
**Research opportunities**

"As a research student, I had a fantastic experience at the School of Health in Social Science. I particularly enjoyed the academic and research environment and diversity of international students, and the wide range of subject areas to choose from."  
Radha Adhikari, PhD Nursing Studies

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**Clinical & Health Psychology**

**Counselling Studies**

**Programme Contact**

**Fees and funding**

For fees see page 20 and for funding information see page 22.

**Key**

FT: Full time. PT: Part time.
About the School of Health in Social Science

The School of Health in Social Science is a leading provider of postgraduate education in health, health policy and related fields.

We offer taught programmes and research opportunities in nursing studies, clinical psychology, counselling and psychotherapy, health, religion and health, and the Centre for Applied Developmental Psychology. In addition, School staff are Directors of the Centre for Homeless and Mentally Disordered Persons, providing programmes in interdisciplinary social sciences in health, where social scientists are collaborating across specialisms to pursue innovative new approaches to healthcare research.

In the Research Excellence Framework (REF) 2014 we entered three units of assessment, achieving excellent results. In psychology, psychiatry and neurosciences we were ranked in the UK top 5 for research power (Research Fortnight REF 2014). Our varied postgraduate offering includes a wide range of Continuing Professional Development (CPD) courses. Learning and teaching includes face-to-face and online methods, with many courses including Socratic modes of discussion and critique to promote deep exploration of topics.

Our research impacts on international and national policy, such as the National Dementia Strategy and the Scottish Tobacco Control Strategy, and our many national and international partnerships and collaborations allow us to regularly welcome renowned practitioners and researchers from across the world. Our research awards include funding from the Wellcome Trust, the Medical Research Council, the Economic and Social Research Council, and the National Health Service in England and Scotland. Our research centres provide a critical mass of senior academic and early career academic research capacity, together with active groups of PhD students – these centres include the Edinburgh Centre for Research on the Experiences of Dementia, the Centre for Creative-Relational Inquiry, and the Centre for Applied Developmental Psychology. In addition, School staff are Directors in the Centre for Homeless and Mentally Disordered Persons, providing programmes in interdisciplinary social sciences in health, where social scientists are collaborating across specialisms to pursue innovative new approaches to healthcare research.

The School strives to balance its professional strengths and identities with the interdisciplinarity, creating The Hub – a space for innovation in teaching and in research across the School. We seek to provide an environment of work and learning in which all students and all disciplines are valued, providing a wide range of seminars and lectures by our own staff or visiting academics.

Clinical psychology

Our taught programmes and research focus on the development and understanding of, and intervention for, psychological difficulties across the lifespan. Our main areas of teaching are the professional training programmes Doctorate of Clinical Psychology (DClinPsych) and MSc Applied Psychology for Children & Young People. We have a strong ethos of research-based teaching and integrate doctoral-level study within taught programmes.

Counselling, psychotherapy and applied social sciences

We provide a comprehensive range of taught and research programmes in counselling and psychotherapy, including the Postgraduate Certificate in Counselling Studies and the Postgraduate Diploma in Counselling. We offer MSc and research programmes, as well as short CPD courses for counsellors and other professionals. Our taught counselling and psychotherapy programmes are based on a unique dialogue between contemporary, person-centred approaches and psychodynamic perspectives; specifically object-relations theory. You will be taught by experienced practitioners, many of whom have published in the field. Our teaching is founded on the belief that effective learning is not just cognitive, but encompasses emotional, intellectual, and visceral or embodied aspects.

We develop competent, reflexive practitioner researchers who are capable of improving the wellbeing of communities and contributing to our knowledge and understanding of counselling and related helping professions.

We also bring together social scientists from disciplines including sociology, geography, social policy and healthcare studies, to collaborate across research fields in health policy and practice. We collaborate within our School, with other schools across the University and with experts in the field nationally and internationally.

Nursing studies

Nursing studies at the University of Edinburgh has consistently ranked at the top of the league tables for more than 10 years including in the Guardian University Guide and UK Good University Guide.

Our postgraduate students are highly regarded throughout the world. We have a vision of strengthening nurse education to meet clinical need, building nurse research capacity and capability to deliver evidence-based care, and working with nurses to develop them as future nurse leaders both in the UK and internationally.

Your postgraduate experience will take place at the heart of our historic Central Area, with easy access to all University facilities, including the Main Library on George Square, where you’ll find more than two million printed volumes and generous electronic resources.

Within the University, there are more than 1,400 open access computers, with computing suites – including several with 24-hour access – located throughout our campuses. On joining us you will receive University email account and unlimited access to computing facilities. Refresher or introductory training needs can be met by the University’s Information Services Support. You will also have access to a substantial range of e-journals, through the University’s subscriptions, from wherever you wish to work. You can read, download and print these, either from a University-networked computer or from home. Books acquired by the University in the past 25 years are catalogued online and this catalogue can be accessed via the various terminals throughout the University.

Collections of the University

The University of Edinburgh has one of the world’s great collections, which has been growing ever since its foundation in 1583. Our collections include rare books, archives and manuscripts, art, historical musical instruments and a wide range of museum objects from geological specimens to anatomical models. If laid out end to end, we would have at least 60 kilometres of shelving and storage space devoted to our heritage material, from 1st century Greek papyrus fragments to new works of sculpture. This is curated by specialist staff across 45 sites and used for teaching and research and by the wider public community.

The Centre for Research Collections in the Main Library is the hub for all our collections, where specialist curators make them available for study, research and pleasure. Postgraduate students are welcome to study original objects – and important research discoveries while working on the archives. You will find an incredible range of monuments that is available nowhere else in the world.

Facilities and resources

Your postgraduate experience will take place at the heart of our historic Central Area, with easy access to all University facilities, including the Main Library on George Square, where you’ll find more than two million printed volumes and generous electronic resources.
Community

The School’s ethos of interdisciplinary co-working, under the broad rubric of health, affords excellent opportunities for students undertaking taught or research programmes.

Postgraduate students in our School are welcomed into a dynamic and thriving community engaged in a range of activities. Seminars, workshops and other events take place both within subject groups and across the whole School, and are open to all students.

All our postgraduates can draw on the expertise, knowledge base and research traditions of a broad range of health-related disciplines, brought together under one roof.

Our research will often involve collaboration with colleagues in other social science disciplines, not only across the University but across the world. The Clinical Psychology section is an expanding part of the School, where staff and students work closely together on topics that cover the whole of the life span. Nursing Studies is a long-established and world-leading centre of excellence for nursing, healthcare and health-related policy and practice. The Counselling, Psychotherapy and Applied Social Sciences section is at the forefront of the development of counselling as a professional activity and has a substantive programme of social scientific research of international standing. Our interdisciplinary intent means that we draw together social scientists with a shared focus on the overlapping concerns of research, policy and practice in health and social care. Overall, the School offers entry into an international community of researchers and teachers at the cutting edge of healthcare and its constituent professions.

New postgraduate research students join a lively and supportive community of peers, offering both student-led and staff-led activities. With their own seminar series, workshops, annual conference and summer event, as well as a social programme, our research students find themselves well-placed to develop their potential and their skills, in a congenial atmosphere and alongside other leading researchers of the future.

Employability and graduate attributes

Institute for Academic Development

All postgraduate students can benefit from our Institute for Academic Development (IAD), which provides information, events and courses to develop the skills you will need throughout your studies and in the future. IAD events also offer the perfect opportunity to meet and network with other postgraduates from across the University.

Further information is available online: www.ed.ac.uk/iad/postgraduates

For taught postgraduates, IAD provides a popular study-related and transferable skills support programme. It is designed to help you settle into postgraduate life, succeed during your studies and move confidently to the next stage of your career. We offer on-campus and online workshops and one-to-one study skills consultations, plus online advice and learning materials. Workshops and learning resources cover key topics tailored to different academic stages, including: pre-arrival sessions; getting started with your studies; critical reading, writing and thinking; managing your exams; and planning for and writing up your dissertation.

IAD also provides a comprehensive programme of transferable skills training, resources and support for researchers completing a doctorate. The workshop programme is designed to help you successfully prepare for the various milestones of your PhD, from getting started with your research, to writing up and preparing for the viva, as well as developing personal and professional skills that can be transferred to your future employment. Workshops cover topics such as writing skills, reference management tools, statistics, preparing for conferences, delivering presentations, time and project management, and personal development. IAD also offers online resources and planning tools to help get your research started, plus support for tutoring and demonstrating, and research public engagement and communication.

Careers Service

Our Careers Service plays an essential part in your wider student experience at the University, offering a range of tailored careers and personal development guidance and support. We support you to recognise the wealth of possibilities ahead, while at university and after graduation, helping you explore new avenues, tap into your talents and build your employability with confidence and enthusiasm.

We provide specialist support for postgraduate students. From exploring career options to making decisions, from CV writing to interview practice, from EmployEd internships to graduate posts and from careers fairs to postgraduate alumni events, we will help you prepare for the future.

We sustain and continually develop links with employers from all industries and employment sectors, from the world’s top recruiters to small enterprises based here in Edinburgh. Our employer team provides a programme of opportunities for you to meet employers on campus and virtually, and advertises a wide range of part-time and graduate jobs.

More information: www.ed.ac.uk/careers/postgrad

Platform One

Platform One is an online meeting place where members of the University community, past and present, can gather. It aims to provide a supportive environment where students, alumni, staff and volunteers can share knowledge and experiences. Together, we form a single community that meets on Platform One. Join us and find out more about the people and possibilities.

More information: www.ed.ac.uk/platform-one

Backing bright ideas

LAUNCH.ed is the University’s award-winning programme for student entrepreneurs. Each year, LAUNCH.ed works with hundreds of students to assess their ideas and develop their business skills and helps many start their businesses. We have helped Edinburgh students and alumni launch almost 100 new businesses in the last three years, ranging from language tuition to robotics companies.

More information: www.LAUNCH.ed.ac.uk

Health in Social Science Postgraduate Opportunities 2019

The University of Edinburgh

Health in Social Science Postgraduate Opportunities 2019
Applications and fees

We have an online application process for all postgraduate programmes, it’s a straightforward system with full instructions, including details of any supporting documentation you need to submit.

When applying, you will set up an account, which lets you save your application and continue at another time. Full guidance on our application system:
www.ed.ac.uk/postgraduate/applying

General requirements
Our usual entrance requirement for postgraduate study is a UK 2:1 degree, or its international equivalent (www.ed.ac.uk/ international/graduate-entry), in a subject related to your chosen programme. We expect you to have a good understanding of the field you propose to study and at least some relevant work experience.

We welcome applicants with professional qualifications and/or experience for many of our taught programmes. You will also need to meet the University’s language requirements (see right). Some programmes require you to join Disclosure Scotland’s Protecting Vulnerable Groups [PVG] scheme before the programme starts. Applicants who don’t live in the UK, or who have spent more than a year abroad, will need to provide equivalent verification from the relevant national authority. Entry requirements for individual programmes can vary, so check the details online for the specific programme you wish to apply for.

References
For applications to taught programmes, the normal requirement is one reference, although an additional reference may be requested in individual cases. For applications to research programmes, two references are required. You should check the entry online for exact requirements for your intended programme of study. For general guidance on references, visit: www.ed.ac.uk/postgraduate/applying/references

Deadlines
Some programmes have application deadlines. Please check the programme entry online for details. For other programmes, you are encouraged to apply no later than one month prior to entry to ensure there is sufficient time to process your application. Earlier application is recommended, particularly where there is a high demand for places or when a visa will be required. If you wish to submit a late application, please contact us for guidance.

English language requirements
Students whose first language is not English must show evidence of one of the qualifications below:

- IELTS: total 7.0 (at least 6.5 in each module).
- TOEFL iBT: total 100 (at least 23 in each module).
- PTE (A): total 67 (at least 61 in each of the Communicative Skills sections).
- CAE and CPE: total 185 (at least 176 in each module).
- Trinity ISE: ISE III (with a pass in all four components).

Advanced Nursing; Counselling; Counselling Studies (MSc)
- IELTS: total 6.5 (at least 6.0 in each module).
- TOEFL iBT: total 92 (at least 20 in each module).
- PTE (A): total 61 (at least 56 in each of the Communicative Skills sections).
- CAE and CPE: total 176 (at least 169 in each module).
- Trinity ISE: ISE II (with distinctions in all four components).

For programme specific language requirements, please see the programme entry online or contact us for guidance.

English language requirements for specific programme you wish to apply for.

All programmes other than those listed separately below

- IELTS: total 7.0 (at least 6.5 in each module).
- TOEFL iBT: total 100 (at least 23 in each module).
- PTE (A): total 67 (at least 61 in each of the Communicative Skills sections).
- CAE and CPE: total 185 (at least 176 in each module).
- Trinity ISE: ISE III (with a pass in all four components).

Advanced Nursing; Counselling; Counselling Studies (MSc)
- IELTS: total 6.5 (at least 6.0 in each module).
- TOEFL iBT: total 92 (at least 20 in each module).
- PTE (A): total 61 (at least 56 in each of the Communicative Skills sections).
- CAE and CPE: total 176 (at least 169 in each module).
- Trinity ISE: ISE II (with distinctions in all four components).

Counselling (Interpersonal Dialogue)

IELTS: total 7.0 (at least 6.0 in each module).
- TOEFL iBT: total 100 (at least 20 in each module).
- PTE (A): total 67 (at least 56 in each of the Communicative Skills sections).
- CAE and CPE: total 185 (at least 169 in each module).
- Trinity ISE: ISE III (with a pass in all four components).

Counselling (Interpersonal Dialogue)

IELTS: total 7.0 (at least 6.0 in each module).
- TOEFL iBT: total 100 (at least 20 in each module).
- PTE (A): total 67 (at least 56 in each of the Communicative Skills sections).
- CAE and CPE: total 185 (at least 169 in each module).
- Trinity ISE: ISE III (with a pass in all four components).

Advanced Nursing; Counselling; Counselling Studies (MSc)
- IELTS: total 6.5 (at least 6.0 in each module).
- TOEFL iBT: total 92 (at least 20 in each module).
- PTE (A): total 61 (at least 56 in each of the Communicative Skills sections).
- CAE and CPE: total 176 (at least 169 in each module).
- Trinity ISE: ISE II (with distinctions in all four components).

Counselling (Interpersonal Dialogue)

IELTS: total 7.0 (at least 6.0 in each module).
- TOEFL iBT: total 100 (at least 20 in each module).
- PTE (A): total 67 (at least 56 in each of the Communicative Skills sections).
- CAE and CPE: total 185 (at least 169 in each module).
- Trinity ISE: ISE III (with a pass in all four components).

Tuition fees
The following table provides an overview of indicative fee levels for programmes commencing in 2019.

Please note:
- International students starting full-time taught programmes of study lasting more than one year will be charged a fixed annual fee.
- All other students on full-time and part-time programmes of study lasting more than one year should be aware that annual tuition fees are subject to revision and are typically increased by approximately five per cent per annum. This annual increase should be taken into account when you are applying for a programme.
- In addition to tuition fees, your programme may be subject to an application fee and additional costs / programme costs may apply. Please check the latest programme information online.

Asylum seeker tuition fee status and scholarship
Information for applicants seeking asylum from within the United Kingdom, who wish to commence a programme of study at the University in 2019, is available online. This includes our tuition fee rates and scholarship opportunities: www.ed.ac.uk/student-funding/asylum

www.ed.ac.uk/english-requirements/pg robberies/
I learnt about the scholarships through the scholarships and student funding section of the University’s website. The scholarships have provided me with a wonderful opportunity to study at a premier institution. I wish to work in academia in the future and so my PhD will provide me with the necessary training and qualification to allow me to meet my goals.

Shruti Chaudhry, PhD Sociology, Edinburgh Global Research Scholarship and College of Arts, Humanities & Social Sciences Research Studentship
The School of Health in Social Science is located in the refurbished northwest wing of the 19th-century McEwan Hall building, designed by Sir Robert Rowand Anderson, which forms part of the magnificent Dr Elsie Inglis Quadrangle, in the University’s Central Area, with easy access to the whole city.

Get in touch

Contact us
The School of Health in Social Science
Medical School (Doorway 6)
Teviot Place
Edinburgh EH8 9AG
Tel +44 (0)131 651 3969
Fax +44 (0)131 650 3891
Email health@ed.ac.uk
www.ed.ac.uk/health

Nursing studies
Tel +44 (0)131 650 4661
Email nursing@ed.ac.uk

Clinical psychology
Tel +44 (0)131 650 3889
Email health@ed.ac.uk

Counselling, psychotherapy and applied social sciences
Tel +44 (0)131 651 6671
Email counselling.studies@ed.ac.uk

Visit us
Our Postgraduate Open Day is your opportunity to come and meet current staff and students. Our next campus-based Open Day takes place on 14 November 2018. For more information, visit: www.ed.ac.uk/postgraduate-open-day

Our visits to you
If you are unable to visit the University, we attend events throughout the year so you can meet and speak to us in person.
UK and Europe: www.ed.ac.uk/postgraduate/uk-eu-events
International: www.ed.ac.uk/international/our-visits-overseas

Chat online
We offer all postgraduate students monthly online information sessions. To find out more and see when the next session will be: www.ed.ac.uk/postgraduate/online-events

For international students, Edinburgh Global runs two online chat sessions each month. These are timed to give students in all timezones a chance to get involved. You can find out more and register online: www.ed.ac.uk/international/chat-to-us-online

Detailed maps can be found at: www.ed.ac.uk/maps

We are here!
The School of Health in Social Science
On 23 June 2016 the UK electorate voted in a national referendum to leave the European Union. At the time of going to print, there was no immediate, material change known that would impact on applicants for 2019 entry. However we recommend that you check online for the latest information:

www.ed.ac.uk/news/eu

The University’s standard terms and conditions will form an essential part of any contract between the University of Edinburgh and any student offered a place here. Our full terms and conditions are available online: www.ed.ac.uk/student-recruitment/terms-conditions

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