Postgraduate Opportunities 2020 at Moray House School of Education and Sport

Education & Sport

Influencing the world since 1583
“Edinburgh isn’t so much a city, more a way of life … I doubt I’ll ever tire of exploring Edinburgh, on foot or in print.”

Ian Rankin
Best-selling author and alumnus
Influencing the world since 1583

For more than 400 years the University of Edinburgh has been changing the world. Our staff and students have explored space, won Nobel Prizes and revolutionised surgery. They’ve published era-defining books, run the country, made life-saving breakthroughs and laid the foundations to solve the mysteries of the universe.

Our distinguished alumni include NASA astronaut Piers Sellers, former MI5 Director-General Dame Stella Rimington, Olympians Sir Chris Hoy and Dame Katherine Grainger, who founded the Women’s International League for Peace and Freedom, and physicist and mathematician James Clerk Maxwell.

International collaboration

An internationally renowned centre for academic excellence, we forge world-class collaborations with partners such as the California Institute of Technology (Caltech), Stanford University, the University of Melbourne, Peking University, the University of Delhi and the University of KwaZulu-Natal. As a member of the League of European Research Universities and the Coimbra Group, we link up with leading institutions across Europe.

Linking research and commerce

We were one of the first UK universities to develop commercial links with industry, government and the professions. Edinburgh Innovations promotes and commercialises our research excellence and can assist you in taking the first step to market, through collaborative research, licensing technology or consultancy.

Enhancing your career

We are committed to embedding employability in your University experience and have an impressive track record for graduate employment. From volunteering schemes to our sector-leading careers service, we provide you with opportunities to develop your skills, knowledge and experience, giving you an edge in the competitive job market.

TOP 50

We’re consistently ranked one of the top 50 universities in the world. We’re 20th in the 2020 QS World University Rankings.

4TH

We’re ranked fourth in the UK for research power, based on the 2014 Research Excellence Framework.*

83%

The majority of our research – 83 per cent – is considered world leading or internationally excellent.*

TOP 100

We are ranked in the top 10 in the UK and in the top 100 in the world for the employability of our graduates.†

£403m

In 2017/18 we won £403 million in competitive research grants.

19

There are 19 Nobel Prize winners who are alumni of the University or have been members of academic staff here.

22ND

We’re ranked 22nd in the world’s most international universities.‡ Since 2010, we have taught students from more than 160 countries.

* Times Higher Education, Overall Ranking of Institutions
† Times Higher Education, Global Employability University Ranking 2018
‡ Times Higher Education: The World’s Most International Universities 2019
Taught programmes

We offer a flexible menu of taught postgraduate programmes, including the Professional Graduate Diploma in Education (PGCE) teaching qualification, Continuing Professional Development (CPD) courses, and a full range of masters.

PGCE
For graduates wishing to enter the teaching profession in Scotland, at either primary or secondary level, we offer the Professional Graduate Diploma in Education (see page 12). This one-year programme is the Scottish route to qualified teacher status. We aim to produce successful, reflective teachers, sensitive to the demands of pupils, responsive to changes within the education system and committed to their own continuing professional development. Alternatively, you may be interested in MSc Transformative Learning & Teaching (see page 15) which offers you a teaching qualification that allows you to develop your skills over a longer period of time than a PGCE and uniquely entitles you to teach across the primary/secondary transition.

MSc, MEd, PgDip and PgCert
We have a generous menu of postgraduate programmes focusing on diverse aspects of both education and sports science. Many are offered as either Master of Science (MSc) or Master of Education (MEd), with the option of following part of the masters programme to qualify with a Postgraduate Certificate (PgCert) or Postgraduate Diploma (PgDip). Our Digital Education and Social Justice & Community Action programmes are offered through online learning.

Protecting Vulnerable Groups (PVG)
Several of our programmes require successful applicants to join Disclosure Scotland’s Protecting Vulnerable Groups (PVG) Scheme. Please check the detailed information online for the specific programme you are interested in, before you apply.

Dance Science & Education

MSc 1 yr FT (2-6 yrs PT available for UK/EU students) PgDip 9 mths FT (1-4 yrs PT available for UK/EU students)

Programme description
This innovative programme is the only one of its kind in Scotland. If you are interested in the development of dance education, a comprehensive understanding of the science underpinning the art form is a must. This programme offers just that, giving you the scientific theory and specialist skills that will inspire you to push the frontiers of dance science and dance education. As you study the science relevant to dance performance and education, you will have access to resources at our Institute for Sport, Physical Education and Health Sciences, the UK’s leading provider of physical education training.

Through a multidisciplinary blend of theory and practice, you will learn to prepare dancers to improve performance, explore the physiological and developmental issues that relate to dance education and training, and develop awareness of changing trends.

Programme structure
Your learning will incorporate a variety of approaches including lectures, student-led seminars, presentations and, where appropriate, practical placements and skills training in schools. On completion of your compulsory courses, you may choose to progress to the MSc, which will include the production of an independently-researched dissertation.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:
- Dance Pedagogy
- Preventive Dance Medicine
- Research Methods

OPTION COURSES PREVIOUSLY OFFERED INCLUDE:
- Nutritional Factors and Ergogenic Aids
- Paediatric Factors in Sport
- Peak Performance: Physio-Mechanical Aspects of Resistance Training
- Conditioning Physiology: Evaluation in Context
- Coaching and Performance

Additional options may be chosen from courses offered by relevant schools within the University, subject to approval.

Career opportunities
Whether you are a recent graduate or a mid-career professional, this programme will prepare you for further research, which can be channelled into an academic career or used to advance your performance or educational career. The transferable skills you gain, such as communication and project management, will also be valuable in enhancing any other career options.

Entry requirements
A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/graduate-entry) in a relevant discipline. We will also consider your application if you have relevant employment or professional experience; please contact us before you apply. With your application you will also be required to submit a digital portfolio evidencing your professional dance-related practice. This should include, for example, footage of your own performance, your original choreography performed by your students/dancers, or you in a teaching context.

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director Wendy Timmons
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Email dse@ed.ac.uk / wendy.timmons@ed.ac.uk

Dance Science & Education with pathway to Qualified Teacher status

MSc 15 mths FT (24 mths PT available for UK/EU students)

Programme description
If you are interested in the development of dance education and teaching dance in schools, a comprehensive understanding of the science underpinning the art form is a must. This innovative pathway to Qualified Teacher status is unique to Scotland and is accredited by the General Teaching Council for Scotland (GTC). The programme provides you with the scientific theory and specialist skills that will inspire you to push the frontiers of dance science and dance education. You will study the science relevant to teaching dance, performance and education within a school and curriculum setting and you will have access to resources at our Institute for Sport, Physical Education and Health Sciences, the UK’s leading provider of physical education teacher training. Through a multidisciplinary blend of theory and practice, you will learn to teach and prepare learners to understand and improve dance performance in an educational context and develop awareness of changing trends.

Programme structure
Your learning will incorporate a variety of approaches including lectures, student-led seminars, presentations and, where appropriate, practical placements and skills training in schools. On completion of your compulsory courses you will progress to the production of an independently-researched dissertation.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:
- Dance Pedagogy
- Preventive Dance Medicine
- Research Methods
- Professional Development and Leadership in Dance Teaching

Career opportunities
Whether you are a recent graduate or a mid-career professional, this programme will prepare you for a career as a qualified teacher across primary and secondary levels with a specialist focus of dance in an educational context. The transferrable skills you gain, such as communication and project management, will also be valuable in enhancing any other career options.

Entry requirements
A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/graduate-entry) in a relevant discipline. We will also consider your application if you have relevant employment or professional experience; please contact us before you apply. With your application you will also be required to submit a digital portfolio evidencing your professional dance-related practice. This should include, for example, footage of your own performance, your original choreography performed by your students/dancers, or you in a teaching context. To be eligible for provisional registration as a teacher, you must have achieved a level of competence in maths and English which is approved by the GTC:
- A GCSE Grade B at least in A, B, C (or equivalent) in English
- A Standard Grade C (or equivalent) in English
- A Standard Grade C (or equivalent) in Mathematics or its equivalent

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director Wendy Timmons
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Email dse@ed.ac.uk / wendy.timmons@ed.ac.uk

Dance Science & Education with pathway to Qualified Teacher status

MSc 15 mths FT (24 mths PT available for UK/EU students)

Programme description
If you are interested in the development of dance education and teaching dance in schools, a comprehensive understanding of the science underpinning the art form is a must. This innovative pathway to Qualified Teacher status is unique to Scotland and is accredited by the General Teaching Council for Scotland (GTC). The programme provides you with the scientific theory and specialist skills that will inspire you to push the frontiers of dance science and dance education. You will study the science relevant to teaching dance, performance and education within a school and curriculum setting and you will have access to resources at our Institute for Sport, Physical Education and Health Sciences, the UK’s leading provider of physical education teacher training. Through a multidisciplinary blend of theory and practice, you will learn to teach and prepare learners to understand and improve dance performance in an educational context and develop awareness of changing trends.

Programme structure
Your learning will incorporate a variety of approaches including lectures, student-led seminars, presentations and, where appropriate, practical placements and skills training in schools. On completion of your compulsory courses you will progress to the production of an independently-researched dissertation.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:
- Dance Pedagogy
- Preventive Dance Medicine
- Research Methods
- Professional Development and Leadership in Dance Teaching

Career opportunities
Whether you are a recent graduate or a mid-career professional, this programme will prepare you for a career as a qualified teacher across primary and secondary levels with a specialist focus of dance in an educational context. The transferrable skills you gain, such as communication and project management, will also be valuable in enhancing any other career options.

Entry requirements
A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/graduate-entry) in a relevant discipline. We will also consider your application if you have relevant employment or professional experience; please contact us before you apply. With your application you will also be required to submit a digital portfolio evidencing your professional dance-related practice. This should include, for example, footage of your own performance, your original choreography performed by your students/dancers, or you in a teaching context. To be eligible for provisional registration as a teacher, you must have achieved a level of competence in maths and English which is approved by the GTC:
- A GCSE Grade B at least in A, B, C (or equivalent) in English
- A Standard Grade C (or equivalent) in Mathematics or its equivalent

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director Wendy Timmons
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Digital Education

MSc 2-6 yrs PT
PgDip 1-4 yrs PT
PgCert 1-2 yrs PT

Programme description
Learning, teaching and training are profoundly affected by the challenges and opportunities of the digital age. Whether you are a teacher, lecturer, trainer, librarian, researcher, manager or learning technologist, this digital education programme will give you the practical teaching skills and critical insight you need in this fast-moving and richly diverse field.

The programme is distinctive for its Innovative design, its breadth of scope, the high level of support provided to students and its basis in the research activity of the academic team. Delivered fully online, this programme gives you the opportunity to work closely with your fellow students and tutors in a properly supported, collaborative and vibrant online learning environment, studying at the times and in the places that suit you best.

Programme structure
You will complete one compulsory course and a number of option courses, depending on your choice of qualification. To complete the MSc programme, you will also produce an independently-researched dissertation.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:
- An Introduction to Digital Environments for learning (compulsory for all students)
- Research Methods (compulsory for those studying for the MSc)

OPTION COURSES PREVIOUSLY OFFERED INCLUDE:
- Digital Futures for Learning: Education and Digital Culture
- Digital Education: Strategy & Policy
- Digital Education in Global Context
- Course Design for Digital Environments
- Information Literacies for Online Learning
- Introduction to Digital Game-Based Learning
- Assessment, Learning and Digital Education: Understanding Learning in the Online Environment
- Career opportunities
The skills and knowledge this programme provides will enable you to expand your existing career in education into the fast-moving and richly diverse field of digital education. The research skills you gain in the MSc programme will equip you for further study and possibly an academic career if you choose. You will also graduate with a toolkit of transferrable skills, such as communication and project management skills, that can be applied to any career.

Entry requirements
A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/graduate-entry) in a relevant discipline. You should demonstrate a professional interest in the programme. We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director Dr Philippa Sheail
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www.ed.ac.uk/pg/98

Education

MSc 1 yr FT (2-3 yrs PT available for UK/EU students)
PgDip 2-4 yrs PT available for UK/EU students
PgCert 1-2 yrs PT available for UK/EU students

Programme description

Our flagship masters in Education is designed to provide you with a study of education as an ethical, intellectual and cultural process, as well as appetising to those wishing to reflect on education in a critical and contextualised (but not necessarily applied) way. The programme will provide an ideal foundation for students who wish to work in education policy, research or practice or for those who want to go on to doctoral study. You will learn through a combination of lectures, student-led seminars/presentations and, where appropriate, practical skills training and project work.

You will choose either to gain a general MSc Education or to take one of the pathways named below for an MSc Education in that area. Pathways are based on our research and teaching strengths:

• MSc Education (Child and Adolescent Psychology)
• MSc Education (Comparative Education and International Development)
• MSc Education (Early Childhood Practice and Froebel)
• MSc Education (Philosophy of Education)
• MSc Education (Research)

For each pathway, you will take one or two compulsory courses about research and write a dissertation in that area under the supervision of a member of staff with research expertise in that field. For further information about the pathways please see our taught masters programmes online.

The Philosophy

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

Education Policy and the Politics of Education; The Philosophy of Education; Sources of Knowledge; Conceptualising Research; Dissertation

Students on some pathways may have slightly different compulsory courses. Please check online for details: www.ed.ac.uk/education/msc-ed

You may also choose from other courses offered by the Graduate School of Education & Sport and within the wider University (subject to approval).

Career opportunities

This programme can open up a diverse range of career options. Past students have undertaken further study and doctoral research, while others have applied their knowledge and skills to a variety of education-related fields, from educational policy and administration to school teaching internationally and teaching English as a Foreign Language, as well as social care, charity-related educational research, translation and political advisory roles. You will graduate with a highly regarded qualification and transferable skills in areas such as communication and project management, which can be applied to roles in any field.

Entry requirements

A UK 2.1 honours degree, or its international equivalent (www.ed.ac.uk/internationalgraduate-entry) in a relevant discipline. We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director

Dr Jingyi Li
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Inclusive Education

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)
PgDip 2-4 yrs PT available for UK/EU students
PgCert 1-2 yrs PT available for UK/EU students

Programme description

This programme will interest graduates who want to make a difference to the lives of a wide range of children in education. You will investigate inclusive educational practices in Scotland, the UK and across the world. You will study particular approaches to removing barriers to learning and including all children. Whether your interest is as a practitioner, or in the area of policy or training, this programme offers those skills and the opportunity to develop them in one of the world’s leading environments for understanding inclusive education. You may already be working in the field and would like to take your skills to an advanced level. Alternatively, you could be a qualified teacher looking to expand your understanding of inclusive pedagogy. Either way, you will gain the insights you need to succeed, and learn how to apply them in relevant contexts. You will develop extended skills in research and enquiry, and build confidence in engaging with policymakers and other education professionals.

Programme structure

You will complete 50 credits of compulsory study and 80 credits of option courses (including options from other schools in the University). On completion of these courses, you will also produce an independently-researched dissertation.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

Inclusive Pedagogy*; Research Methods (Part 1) Sources of Knowledge*; Research Methods (Part 2) Conceptualising Research; Foundations, Assumptions and Practice*

OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

Comparative Approaches to Inclusive and Special Education; Collaborative Working in Children’s Services*; Teachers as Agents of Change; Foundations of International Child Protection; Audiology and Audiology; Deaf Studies; Language and Communication; Promoting Achievement and Curriculum Access for Bilingual and/or Deaf Learners; Bilingualism and Other Additional Support Needs*; The Developing Bilingual Learner*; Inclusion of Children with Visual Impairment; Policy and Practice; Cerebral Visual Impairment; Assessing Papuli/Students with Visual Impairment; Issues and Strategies for Teaching and Learning (Visual Impairment); Specific Learning Difficulties; Dyslexia*; Specific Learning Difficulties: Dyslexia and Attention Deficit Hyperactivity Disorder (ADHD)*. 

*These courses may be completed through blended learning, a flexible delivery method that combines on-campus attendance with online delivery.

Career opportunities

Such diverse and highly qualified and experienced practitioners alike, this programme provides a qualification that can open doors to a new career in inclusive education, or an advanced role in the field. It can also provide the foundations for a career in policy formation and development, as well as a broad range of highly transferable skills, such as communication and project management, which can be applied to roles in any field.

Entry requirements

A UK 2.1 honours degree, or its international equivalent (www.ed.ac.uk/internationalgraduate-entry) in a relevant discipline. We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director

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www.ed.ac.uk/pg/285

Language Education

MSc 1 yr FT (2 yrs PT available for UK/EU students)
PgDip 9 mths FT (21 mths PT available for UK/EU students)

Programme description

This programme will develop your knowledge and critical awareness of how we teach languages, how we learn languages and how we use languages, in order to enable you to best teach the languages you know. The programme welcomes current and future teachers of all languages including English as a foreign or additional language, European languages, Mandarin and other world languages, sign languages, and any heritage, community or regional languages. The programme will enable you to become a ‘future thinking’ language educator, empowered to respond to transnational migration flows, digital developments, and various models of language education policy. This distinctive programme is positioned in our global world and seeks to develop language educators that are agents of change, ensuring their learners are equipped to become multilingual, pluriliterate citizens.

Programme structure

For the MSc you will complete six compulsory courses and two option courses, plus a dissertation. The PgDip comprises a similar combination of compulsory and option courses without a dissertation component.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:

Language and the Learner; Languages, Education and Society; Professional Practice: Issues in Applied Linguistics; Research Methods (Part 1) Sources of Knowledge; Research Methods (Part 2) Conceptualising Research; Foundations, Assumptions and Practice.

OPTION COURSES PREVIOUSLY OFFERED INCLUDE:

Comparative Linguistics and Language Teaching; Critical Literacies and Critical Pedagogies; Evaluation and Design of TESOL Materials; Global Languages for Language Teaching; Investigating Individual Learner Differences; Language Awareness for Second Language Teachers; Language and Culture Pedagogies; Language Testing; Online Language Learning; Second Language Teacher Education; Teaching Languages to Young Learners; Teaching Tests Across Borders; Text, Discourse and Language Teaching: Theory and Practice of Second Language Learning. Option course availability may vary; subject to staff availability and student numbers.

Career opportunities

This qualification will allow you to pursue opportunities in language education, including foreign/second/additional language teaching, as a newly qualified teacher looking to enter the profession, an experienced practitioner seeking to diversify or reinvent your career, or as a non-qualified teacher with an interest in language education and applied linguistics. Graduates have successfully gone on to PhDs, or taken up leadership roles nationally and internationally in language assessment, curriculum development, language-in-education policy or language teaching (teaching Mandarin to speakers of other languages, TESOL, etc.). You will gain valuable transferable skills suitable for any career.

Entry requirements

A UK 2.1 honours degree, or its international equivalent (www.ed.ac.uk/internationalgraduate-entry) in a relevant discipline. We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Director

Dr Farah Alkbar
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Leadership & Learning

MRes 3-6 yrs PT available for UK/EU students
PgDip 2-4 yrs PT available for UK/EU students
PgCert 1-2 yrs PT available for UK/EU students

Programme description
This new practice-based programme has been specifically designed to support the professional career development of practising teachers and education professionals, leaders and managers at all stages of their career.

Focusing on leadership and learning at different levels of the organisation, the programme aims to enhance your professional knowledge, understanding, skill and action, so that practice and its impact on learners and learning can be critically considered, evidenced and meaningfully evaluated.

While learning both through and for practice, you will have the opportunity to critically engage with a wide range of perspectives from theory, research and policy in the field of educational leadership and learning.

Programme structure
You will complete three compulsory courses and up to three options, plus an extended work-based final project. To complete the MEd you will be required to study one of the PgCert into Headship, Middle Leadership and Management; or Core Process. You will then choose to use that as your option or take 60 credits from elsewhere in the University and complete the extended work-based project. Other courses from across the University may be offered, subject to approval. Please note that the PgCert into Headship is a dual qualification also awarding the General Teaching Council for Scotland (GTCS) Standard for Headship.

OPTION COURSES PROPOSED INCLUDE:
- Developing as a Middle Leader and Manager; Leading Change and School Improvement (Standard for Middle Leadership and Management); Developing as a strategic Educational Leader; Leading Strategic Educational Change (Specialist Qualification for Headship).
- A selection of other options from across the University may also be available.

Career opportunities
Suiting newly-qualified teachers and experienced practitioners alike, this programme provides a qualification that can open doors to a new career in leadership and management or an advanced role in the field. It can also provide the foundations for a career in policy formation and development, as well as a broad range of highly transferable skills, such as communication and project management, which can be applied to roles in any field.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-admit) in a relevant discipline. We may also consider your application if you have other qualifications or experience; please contact us to check before you apply. You should normally be registered with the General Teaching Council for Scotland. In order to conduct your work-based learning, you should currently be working in, or have regular access to, in your professional role, a school or suitable educational setting.

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director Dr Zoe Robertson
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Outdoor Education

MSc 15 mths FT (30 mths PT available for UK/EU students)
PgDip 1 yr FT (24 mths PT available for UK/EU students)
PgCert 1-2 yrs PT available for UK/EU students

Programme description
For more than 45 years, the Postgraduate Diploma in Outdoor Education, and now the MSc in Outdoor Education, have been at the forefront of postgraduate education in the field, providing a broad base for professional career in outdoor education.

This challenging programme offers comprehensive coverage of the theory involved, along with more detailed study and practical professional development activities, such as hillwalking, canoeing, mountaineering and sea kayaking, and a work placement. You will split your time between our Edinburgh base and various venues around Scotland, gaining practical experience in the field that will develop your skills, knowledge, understanding and judgement you need to guide and conduct groups safely on a range of outdoor ventures.

Programme structure
Your learning will take the form of lectures and seminars, as well as residential and non-residential practical experiences. This programme will start on the first Monday in September.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:
- Ecology and Field Studies; Interpreting the Landscape; Outdoor Environmental Education; Concept-based Practice; Personal and Social Development and Outdoor Education; Experimental Education; Social Theory and Outdoor Education; Sources of Knowledge.
- You will complete these seven courses for the PgDip. For the MSc you will also produce an independently-researched dissertation.

PROFESSIONAL DEVELOPMENT PROGRAMME
For the MSc and the PgDip you will complete four outdoor activity courses (20 days total), a four-week professional placement and a two-day specialist outdoor first aid course, and undertake an applied outdoor teaching project. You will also be able to take option courses, such as rock climbing, river kayaking and Nordic ski touring.

Career opportunities
Our graduates have been employed throughout the world in all aspects of the outdoor education field, such as residential outdoor education centres, organisations working with youth at risk, management development, and school, college and university outdoor education programmes.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-admit), as well as outdoor education experience. We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director Dr Heidi Smith
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Outdoor Environmental & Sustainability Education

MSc 15 mths FT (20 mths PT available for UK/EU students)
PgDip 1 yr FT (24 mths PT available for UK/EU students)
PgCert 1-2 yrs PT available for UK/EU students

Programme description
Unique in Europe, and one of only a few in the world, this programme has an international reputation for its academic and professional quality and offers you the chance to develop a holistic approach to educating in the outdoors with a specific emphasis on environmental and sustainability education. This programme will prepare you for a career in which you will facilitate learning that focuses on themes of sustainability, environmental and ecological education. The emphasis, in the postgraduate certificate and diploma, and the masters, is on developing the knowledge, understanding and judgement necessary to facilitate meaningful learning in, for and through the outdoors. You will consider a range of connected subject areas as well as the particular demands for teaching these in a variety of settings, from schools, residential centres and ranger sites, to charitable or not-for-profit organisations.

You will develop your intellectual skills through critically assessing theoretical, professional and academic issues while honing transferable skills such as environmental literacy and oral communication. You will also expand your understanding and personal practice of educating outdoors through a range of professional development activities.

Programme structure
Your learning will take the form of lectures and seminars, as well as residential and non-residential practical experiences. This programme will start on the first Monday in September.

COMPULSORY COURSES PREVIOUSLY OFFERED INCLUDE:
- Ecology and Field Studies; Education for Environmental Citizenship; Interpreting the Landscape; Outdoor Environmental Education; Concept-based Practice; Introduction to Learning for Sustainability; Experimental Education; Sources of Knowledge.
- You will complete these seven courses for the PgDip. For the MSc, you will also produce an independently-researched dissertation.

PROFESSIONAL DEVELOPMENT PROGRAMME
For the MSc and PgDip you will complete a four-week professional placement, a five-day canoe journey, a two-day navigation course, and a two-day specialist outdoor first aid course, and undertake an applied outdoor teaching project. Please see online for further information.

You will also have the option of taking a variety of outdoor skills courses, such as rock climbing, river kayaking and Nordic ski touring.

Career opportunities
This industry-recognised qualification will allow you to take on roles in outdoor education and sustainability, in an education setting, be it in schools, through community education agencies or for charitable organisations. Completion of the MSc will enable you to continue onto advanced research and a possible academic career. You will also develop highly transferable skills, such as communication and project management, which can be applied in any field.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-admit). We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director Dr Heidi Smith
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### Performance Psychology

**MSc 1 yr FT (2–6 yrs PT available for UK/EU students)**

**PgDip 9 mths FT (1–4 yrs PT available for UK/EU students)**

**Programme description**
Increasingly, high-level performance relies on an understanding of the psychology of stamina and success, not only in sport but in areas as diverse as business, the performing arts, the military and emergency services. Drawing on current research and practice, this fascinating programme introduces you to the issues that relate to both individual and group performance, then encourages you to develop techniques to minimise the influence of limitations, such as anxiety and distraction. Striking a balance between psychological methods and the wider professional skills needed to apply them, the courses you’ll undertake will also give you the knowledge and tools you’ll need to be able to critically appraise and apply scientific literature, and to plan, conduct and disseminate your own research.

**Programme structure**
Your learning will be in the form of lectures, seminars and directed reading. Assessment will involve a combination of essays, reports, case studies, examinations and oral presentations.

**Courses previously offered include:**
- Understanding Research Concepts
- Research Process
- Professional Skills
- Peak Performance
- Planning and Instruction for Performance
- Dynamics of Performance Teams

**Career opportunities**
This qualification could lead to a career that capitalises on the increasing interest in the application of performance psychology in a number of fields. Recent graduates are now working for public sector employers such as Edinburgh Leisure and in private healthcare and residential rehabilitation in the UK and overseas. Others have taken up roles in areas as diverse as coaching, sports development and psychology, private consultancy in sports, business and the performing arts, outdoor and adventure training, and higher and tertiary education. You may instead choose to extend your studies with a doctoral degree (after completion of the MSc) or use the transferable skills you will gain in areas such as communication and project management in an unrelated career role.

**Entry requirements**
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry) in a relevant discipline, such as psychology, exercise psychology, organisational behaviour or sport science. We may also consider your application if you have relevant employment or experience; please contact us to check before you apply.

**English language requirements**
See page 24.

**Fees and funding**
For fees see page 24 and for funding information see page 26.

**Programme Director**
Dr Amanda Martindale
Tel +44 (0)131 650 9794
Email perfpsych@ed.ac.uk

### Physical Activity for Health

**MSc 1 yr FT (2–6 yrs PT available for UK/EU students)**

**PgDip 9 mths FT (1–4 yrs PT available for UK/EU students)**

**PgCert 1–2 yrs PT available for UK/EU students**

**Programme description**
Physical inactivity is a key risk factor for non-communicable diseases, and has a negative effect on both mental health and quality of life. However, recent estimates suggest a quarter of the population are insufficiently active. This programme has been designed to equip students to contribute to tackling this growing public health challenge.

The programme draws on the health sciences of psychology, physiology and epidemiology, and on both research and practice to provide you with thorough knowledge and an awareness of the role of physical activity in improving and maintaining health. The programme is designed to provide academic training at a postgraduate level for recent graduates and the existing national and international workforce.

**Programme structure**
The programme combines compulsory and option courses, which will make use of traditional lectures, tutorials, seminars and some laboratory and field practicals. Assessment will involve a combination of essays, reports, case studies, examinations and oral presentations. The MSc will culminate in a supervised dissertation.

**Compulsory courses previously offered include:**
- Assessment of Physical Activity and Body Composition
- Physical Activity for Health
- Physical Activity for Health Across the Lifespan
- Psychology of Physical Activity
- Research Process
- Understanding Research Concepts

**Option courses previously offered include:**
- Child and Adolescent Development
- Designing and Evaluating Complex Interventions
- Research-Based Attachment
- Epidemiology of Public Health
- Social Determinants of Health and Public Policy
- Introduction to Systematic Reviews

**Career opportunities**
This programme prepares you for a successful career in health promotion, primary care, the health and fitness industry, physical activity development, or physical activity and health consultancy. You could also go on to teach in further and higher education or progress to postgraduate research. A number of our recent graduates have been successful in securing funded PhD studentships.

**Entry requirements**
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry) in a relevant discipline such as sport and exercise science, physical education, health sciences, psychology or physiology. We may also consider your application if you have equivalent academic qualifications and significant professional training and experience; please contact us to check before you apply.

**English language requirements**
See page 24.

**Fees and funding**
For fees see page 24 and for funding information see page 26.

**Programme Director**
Dr Graham Baker
Tel +44 (0)131 651 6034
Email graham.baker@ed.ac.uk
Professional Graduate Diploma in Education (Primary)

PGDE 1 yr FT

Programme description
This Professional Graduate Diploma in Education for graduates wishing to enter the teaching profession in Scotland at primary level. The one-year programme is a scottish route to qualified teacher status. We aim to develop successful, reflective teachers, sensitive to the needs of pupils, responsive to changes within the education system and committed to their own continuous professional development. The 36-week primary programme is an intensive programme of study, half of which is spent in placement schools, with the other half spent studying. This programme will enhance your knowledge and understanding of the professional knowledge and skills you will need to become a teacher. You will also acquire the skills that will enable you to understand and critically reflect on your own and others' learning. The programme will encourage you to build on your existing knowledge and skills in educational contexts. Most of your learning will be through lectures and workshops. You will be provided with the foundations of professional, career-long learning. We currently offer our secondary programme in the following subjects: art and design; biology; chemistry; design and technology; drama; English; geography; history; Latin and classical studies; mathematics; modern foreign languages (Chinese, French, German); music; physical education; and politics. We welcome applications for dual qualification programmes for the two courses: one on preparation for teaching, the other a school subject area of your choice. You will be required to take Practical Teaching Week between the first and second terms. You will spend the second term in a placement school. The remaining 18 weeks of the programme are spent in the University. You will take three courses dealing with teaching, learning and assessment, and the wider remit of the teacher in the school, the community and in Scottish society.

Career opportunities
Almost all of our primary education graduates go on to teach their chosen age group in a supported, professional induction year, working for schools and councils across the UK.

Entry requirements
A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/internationalgraduate-entry) and a high level of experience in a primary school classroom setting. You should also hold SQA Higher English at minimum grade C and National 5 Mathematics or Applications of Mathematics at minimum grade B. Selection involves a professional interview.

Please contact us for a list of acceptable equivalent qualifications: cahss.ugadmissions@ed.ac.uk

Because of the high number of applicants for this programme who have academic qualifications slightly above the minimum, it is likely that not all qualified applicants will be invited to interview.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director
Holly Linklater
Tel +44 (0)131 651 6254
Email holly.linklater@ed.ac.uk
Admissions enquiries
Tel +44 (0)131 650 3665
Email cahss.ugadmissions@ed.ac.uk

“Edinburgh attracts the best and the brightest. My cohort was an especially strong group of highly eager learners from all walks of the educational field. Amazing group, many of which I still call friends and consult now.”

Michael Sean Gallagher, MSc Digital Education (Online Learning)

Professional Graduate Diploma in Education (Secondary)

PGDE 1 yr FT

Programme description
This programme is for graduates who want to become teachers in the secondary sector in Scotland and is a Scottish route to qualified teacher status. We aim to develop successful, reflective teachers who make a positive impact on the outcomes of learners, and future leaders in the profession. The programme focuses on developing students' capacity to use their powerful subject knowledge to contribute to innovative, relevant and progressive teaching. It will also ensure student teachers have a theoretical and practical knowledge of how to teach, in order to meet the needs and interests of young people, and develop to a high level their ability to think and act reflectively and reflexively. A key focus is on social justice and what this means for practitioners in terms of how they think about their teacher identity and what and how they teach within and across their subject disciplines. The programme is divided equally between taught courses and school placements, to prepare you for the range of roles teachers are expected to play and to provide the foundations of professional, career-long learning. We currently offer our secondary programme in the following subjects: art and design; biology; chemistry; design and technology; drama; English; geography; history; Latin and classical studies; mathematics; modern foreign languages (Chinese, French, German); music; physical education; and politics. We welcome applications for dual qualification in secondary teaching.

Programme structure
You will spend the first term in seven, six and five weeks on placement across the year. We enjoy very good partnership relationships with placement schools. The remaining 18 weeks of the programme are spent in the University. You will take three courses dealing with teaching, learning and assessment, and the wider remit of the teacher in the school, the community and in Scottish society.

Career opportunities
Generally, graduates move into teaching in the secondary sector in Scotland, either parts of the University. You are also expected to build on your academic literacy skills in the University. You will take three courses dealing with teaching, learning and assessment, and the wider remit of the teacher in the school, the community and in Scottish society.

Entry requirements
A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/internationalgraduate-entry), in the subject to be taught. This qualification should contain at least two graduating courses (80 UK credits) in the relevant subject. Applicants should also hold SQA Higher English at minimum grade B or equivalent and National 5 Mathematics or Applications of Mathematics at minimum grade B. Please contact us for a list of acceptable equivalent qualifications: cahss.ugadmissions@ed.ac.uk

We also expect you to have experience of working with children in formal or informal settings (both employment and volunteering roles will be considered) and an ability to reflect thoughtfully on that experience. You should have some knowledge and understanding of the Scottish curriculum. Selection involves a professional interview.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director
Lynne Pratt
Tel +44 (0)131 651 6425
Email lynne.pratt@ed.ac.uk
Admissions enquiries
Tel +44 (0)131 650 3665
Email cahss.ugadmissions@ed.ac.uk

“Edinburgh attracts the best and the brightest. My cohort was an especially strong group of highly eager learners from all walks of the educational field. Amazing group, many of which I still call friends and consult now.”

Michael Sean Gallagher, MSc Digital Education (Online Learning)
Strength & Conditioning

MSc 1 yr FT* (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT* (2 yrs PT* / 1-4 yrs PT available for UK/EU students)
PgCert 4mths FT* (1-2yrs PT available for UK/EU students)

Programme description
Research in the area of strength and conditioning has developed dramatically in the past decade, an increase in focus that has inspired this innovative programme. Based in the well-equipped Institute for Sport, Physical Education & Health Sciences, home to our world-renowned sports-based programmes, you will study the science and practice of strength and conditioning, with the support of staff who are all experienced in training sports people to international standard. You will have the chance to apply your theoretical learning through practical workshops as you examine a wide range of academic and practitioner needs. The programme has strong links with industry, providing you with the opportunity to gain high-quality, non-credit-bearing work experience in a variety of contexts and develop your network of industry contacts. Additional workshops, led by experienced practitioners, will also develop your knowledge and awareness in a variety of strength and conditioning contexts. The emphasis of the programme is on sports performance, but focus is also given to working with clinical and youth populations.

Programme structure
Your learning will comprise lectures, tutorials, group discussions and debates, and practical sessions.

Courses previously offered include:
Understanding Research Concepts; Research Process; Physio-mechanical Aspects of Resistance Training; Conditioning Physiology; Sports Nutrition; Paediatric Factors in Sport; Environmental Factors in Sport.
You may also select courses from across the University, with the approval of the Programme Director. To complete the MSc, you will also produce an independently-researched dissertation.

Career opportunities
The skills you gain on this programme will set you apart in the employment marketplace should you aspire to a practitioner role as an analyst, coach or trainer at the cutting edge of strength and conditioning. Primary roles exist in the sports performance area, but you may also apply your skills to work in the areas of rehabilitation and population health. The masters is also a springboard for further research within academia or the private sector. The highly transferable skills you gain in areas such as communication and project management can also be applied to roles in any field.

Entry requirements
A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/graduate-entry) in a sport and exercise science subject. You may also consider your application if you have other academic or professional qualifications or considerable relevant experience; please contact us to check before you apply.

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

*These study options of the programme are eligible for SAAS funding (see page 27).

Programme Director
Dr Howie Carson
Email strengthandcond@ed.ac.uk

Teaching English to Speakers of Other Languages – TE SOL

MSc 1 yr FT* (2-6 yrs PT available for UK/EU students)
PgDip 9 mths FT* (2 yrs PT* / 1-4 yrs PT available for UK/EU students)
PgCert 4mths FT* (1-2yrs PT available for UK/EU students)

Programme description
Whether you are a new or experienced teacher, this dynamic programme’s challenging structure of theory and practice will provide you with the essential language teaching skills you need to teach English to speakers of other languages. You will learn the science and practice of Applied Linguistics and TESOL, covering diverse scenarios in subject contexts. You will learn to design, implement and evaluate substantial research or development tasks, and adapt your planning and teaching approaches to changing contexts and circumstances. You will graduate with greater professional knowledge and enhanced confidence in your ability to teach the English language to any student.

Programme structure
For the MSc you will complete six compulsory courses and two option courses, plus a dissertation. The PgDip comprises a similar combination of compulsory and option courses.

Compulsory courses previously offered include:
- TESOL Methodology; Language and the Learner; Second Language Teaching Curriculum; Research Methods (Part 1) Sources of Knowledge; Research Methods (Part 2) Conceptualising Research; Foundations, Assumptions and Practice.

Option courses previously offered include:
- You will normally take two 20-credit option courses from the following list: Corpus Linguistics and Language Teaching; Critical Literacies and Critical Pedagogies in L1 and L2 Contexts; Communicating and Designing of Materials; Global Englishes for Language Teaching; Investigating Individual Learning Differences; Language Awareness for Second Language Teachers; Language and Culture Pedagogy; Language Teaching for Young Learners; Language Testing; Online Language Learning; Second Language Teacher Education; Teaching Language for Young Learners; Teaching Text Across Borders; Text and Discourse; Theory and Practice of Second Language Learning.
- Option course availability may vary, subject to staffing arrangements and student numbers.

Career opportunities
Successful completion will confer professional registration with the General Teaching Council for Scotland (GTCS), a necessary requirement for those wishing to teach in any school. You will also be equipped to enter professions related to school teaching, such as informal education, education development and policy. Eligible graduates will be entitled to a place on the internationally-renowned Scottish Teacher Induction Scheme.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry), in a relevant discipline. Previous teaching experience is not required. Alternatively, you may be considered on the basis of employment or relevant experience; please contact us to check.

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director
Dr Maria Dasli
Tel +44 (0)131 651 6611
Email maria.dasli@ed.ac.uk

Transformative Learning & Teaching

MSc 21 mths FT

Programme description
This programme offers you a teaching qualification designed to make an explicit difference to the lives of children and young people and supports you in becoming a beginning teacher with a transformative orientation. Providing in-depth integrated learning with time at University and in schools, it allows you to develop your skills over a longer period than a PG Dip Ed (1 year full-time) or a graduate qualification that is increasingly desirable in the Scottish teaching sector, and allows you to teach across the primary/secondary transition. This programme has been designed and developed in partnership with local authorities. It is future-oriented, drawing on cutting-edge research, and is designed to prepare you for a career in teaching with a focus on social justice, sustainability, global perspectives, digital technologies, and professional inquiry skills.

Programme structure
The programme focuses on transformative practice, uniquely equipping you to teach across the primary/secondary transition. You will choose the Nursery – Secondary 3 pathway, or the Primary 5 – Secondary 6 pathway in a specific subject. We offer computing science, English, languages, mathematics, and physics. You will engage in university- and site-based learning, and will be allocated to a cluster of schools for the duration of each year, allowing you to get to know the community in which the young people live and learn.

Compulsory courses previously offered include:
- Developing Teacher Professionalism; Your subject specialists; Understanding the Nature of Knowledge and Curricula; Literacy, Learners and Learning; Numeracy, Learners and Learning; Children and Young People; Assessing What Matters; Teacher Literacies. You will also choose inclusive pedagogy, comparative approaches to inclusive and special education, and collaborative working in children’s services and one additional option course.

Career opportunities
Successful completion will confer professional registration with the General Teaching Council for Scotland (GTCS), a necessary requirement for those wishing to teach in any school. You will also be equipped to enter professions related to school teaching, such as informal education, education development and policy. Eligible graduates will be entitled to a place on the internationally-renowned Scottish Teacher Induction Scheme.

Entry requirements
A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry), in a relevant discipline. Previous teaching experience is not required. Alternatively, you may be considered on the basis of employment or relevant experience; please contact us to check before you apply. All successful applicants will be required to join Disclosure Scotland’s Protecting Vulnerable Groups (PVG) Scheme.

English language requirements
See page 24.

Fees and funding
For fees see page 24 and for funding information see page 26.

Programme Director
Dr Aileen Kennedy
Tel +44 (0)131 651 6435
Email aileen.kennedy@ed.ac.uk

See also...
You may also be interested in postgraduate programmes offered by the University’s Schools of Literature, Languages & Cultures, and Philosophy, Psychology & Language Sciences.

www.ed.ac.uk/studying/prospectus-request
Research and knowledge exchange at Moray House School of Education and Sport

We have a longstanding commitment to impactful research, shared through public engagement and knowledge transfer.

Our institutes
Moray House School of Education and Sport is home to three institutes, each of which combines teaching, consultancy work, and nationally- and internationally-renowned research.

The Institute for Education, Teaching & Leadership draws together a wealth of expertise and is concerned with all levels of education and all forms of research and knowledge exchange that inform and enhance teacher education, education policy and educational leadership and management. We therefore develop, deliver and disseminate programmes and projects from initial teacher education through to leadership and management in all sectors of education and at all levels, ranging from the local to the international.

Our Institute for Sport, Physical Education & Health Sciences plays a key role in developing the physical education school curriculum within Scotland. We draw together significant expertise in sport-related studies and are concerned with all levels of education and all forms of research and knowledge exchange that inform and enhance: physical education, physical activity, health and wellbeing; sport and recreation development; coaching, policy and management; and sport and exercise science.

The Institute for Education, Community & Society has a growing reputation for its innovative e-learning research and practice, and has an established international reputation for research in the sociology of education, education policy, higher and community education, including community approaches to lifelong learning, children and young people’s learning and development, and extensive research in equity, inclusion and diversity within and beyond education.

Our research centres
Our School’s three institutes host five externally-funded research centres. These bring together and focus the work of our research staff and students.

Centre for Research in Digital Education
The Centre for Research in Digital Education brings together work under three themes: Digital Cultures; Children & Technology; and Data Society. Our work investigates how education is shaping, and is shaped by, technological change.

Centre for Research in Education Inclusion and Diversity (CREID)
CREID undertakes research exploring issues of inclusion and diversity in relation to children, young people and adults in education and related areas of policy and practice (including health, social welfare, training and employment). Our high quality research seeks to inform policy and practice in the pursuit of equality, social justice and social inclusion for a wide range of disadvantaged groups.

Centre for Education for Racial Equality in Scotland (CERES)
CERES is an interdisciplinary research centre dedicated to the study of equality and anti-discrimination in education, labour markets and welfare state institutions. We take an intersectional approach to our understanding of the nature of inequality by exploring how race, ethnicity, gender, class, faith, sexuality and disability influence the life chances of individuals and groups.

Centre for Education Sociology (CES)
CES carries out independent research in the social sciences of education and explores fundamental issues about the purposes and processes of education, and of policy in education in Scotland, but located in the wider framework of Europe. We offer research expertise in a range of fields and methodologies.

Physical Activity for Health Research Centre (PAHRC)
PAHRC aims to provide evidence of how people of all ages can be encouraged to ‘sit less and walk more’ in line with the major public health goal of increasing physical activity and reducing sedentary time. It is an interdisciplinary centre and its current core members are made up of psychologists, physiologists, policy experts and systematic review experts. PAHRC’s vision is to become an internationally-recognised centre of excellence in the field of physical activity for health. It seeks to create an active research environment that will inform teaching and knowledge exchange in related areas.

This fosters a culture of enthusiasm for public engagement and knowledge exchange in all its forms, highlighting and building on existing relationships and networks within and beyond the University. These relationships form a powerful foundation for developing new research as well as ensuring that our research is reaching and helping potential beneficiaries.

An environment in which excellent research can flourish
Our staff contribute to the work of a number of research clusters, which supplement and build on the existing strength of the work undertaken by our many research centres and groups. These clusters are:

- Equality, social justice and inclusion
- Pedagogy, learning and curriculum
- Language, culture and communication
- Digital education
- Sport, physical education and health science.

We draw on our research and scholarship and encourage a spirit of enquiry in our students, focusing on the following cross-cutting aspects:

Interdisciplinarity
Many of the most pressing research challenges are interdisciplinary in nature, both within the social sciences and between the social sciences and other areas of research. We draw on areas of cross-disciplinary expertise within the School, the wider College of Arts, Humanities & Social Sciences and the University.

Internationalisation
Our research partnerships address the challenges of global education, support large scale collaborative initiatives and attract the best academics worldwide to collaborate and work with us.

Innovation
Our researchers are supported to be methodologically and theoretically innovative in research and engagement activities.
Research opportunities

Our staff provide supervision on a wide range of topics within our five clusters: Education, Digital education, Pedagogy, learning and curriculum, Equality, social justice and inclusion, Sport, physical education and health science.

Research programmes

We offer the above research programmes in the areas of education or sport without any compulsory taught components. There are several opportunities for optional training and development, as described below. On the PhD or MPhil you will normally be supported by at least two supervisors with strong skills and expertise in the areas of your research. On the MSc by Research you will be supported by one supervisor with strong expertise in your area of research. Our MSc by Research allows researchers and practitioners to engage in postgraduate research and could also be an excellent stepping stone if you wish to pursue doctoral-level study. Further information about our programmes, or about applying, is available online. Alternatively, please contact us using the details below.

Research profile and staff expertise

Our research interests and expertise are organised around five clusters:

- Equality, social justice and inclusion
- Pedagogy, learning and curriculum
- Language, culture and communication
- Digital education
- Sport, physical education and health science.

We also conduct research in other areas and offer many opportunities for interdisciplinary research. Our research covers all aspects of education and learning, from pre-school to higher education and lifelong learning, as well as sport, physical education and health science. We have the largest concentration of researchers in education in a Scottish university. Our staff provide supervision on a wide range of topics within our five research clusters. A full list of our supervisors and their areas of supervision is available online.

Research environment and training opportunities

You will join a vibrant Graduate School community of more than 150 research students. You will be encouraged to attend and actively engage with the activities of one or more research clusters, including seminars, meetings and workshops. Several academic and social events for our research students take place throughout the year. For example, we have a number of courses in research methodologies and other areas that are available for auditing. We also organise an annual series of around 25 different training and seminar events, and a research student conference.

Career opportunities

Most of our recent graduates have moved on to research or lecturing posts at universities. An increasing number of our graduates also go on to jobs in other professional areas.

Entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry), in a related subject is normally required for MSc by Research. For PhD or MPhil, you will normally also require a postgraduate degree with a 60 per cent overall grade point average and 60 per cent in the dissertation, or its international equivalent. You must also submit a research proposal that fits well with our staff expertise. We may also consider your application if you have other qualifications or substantial experience. Please contact us to check before you apply.

English language requirements

See page 24.

Fees and funding

For fees see page 24 and for funding information see page 26.

Programme Contact

Tel +44 (0)131 651 6433
Email education.phd@ed.ac.uk

*Please note: online learning route subject to approval

See also...

You may also be interested in research areas offered by other Schools, particularly the Schools of Informatics; Literatures, Languages & Cultures; Philosophy, Psychology & Language Sciences; and Social & Political Science.

www.ed.ac.uk/studying/prospectus-request

Case study: Edinburgh’s research with impact

Improving behaviour in Scottish schools

As a direct result of research conducted by the University of Edinburgh’s School of Education and Sport from 1994 to 2009, Scotland is acknowledged as a leader in research on behaviour and relationships in schools, and the application of that research to policy and practice.

Project background

Behaviour in schools has been put under the spotlight by media accounts of bullying, perceptions of rising levels of anti-social behaviour, lobbying by teacher unions and doubts about the inclusion of pupils with additional support needs in mainstream schools. In order to better understand the situation in schools, and find ways to make improvements in policy and practice, the Scottish Government has funded a long-running programme of research here at the University.

Project results

This research has fostered a culture and policy change that has led to continuous decreases in indiscipline and disciplinary exclusion from school, and a demonstrable increase in teacher confidence and skills in dealing with indiscipline. The findings emphasised the need for a range of effective interventions, one of which is restorative practice. Identified through the research of Dr Gilleen McCluskey as one of the most effective approaches to building positive relationships in schools and in managing exclusions, the method is now recommended by the Scottish Government. Four local authorities have adopted restorative practices in the two years following the evaluation, and researchers have developed a strong and continuing relationship with the Government’s Rights, Support and Wellbeing team.

At the invitation of respected education bodies and institutions, Dr McCluskey has provided insights into the possible use of restorative approaches in the USA, Canada, Spain and Korea, and recently organised an event for practitioners, which welcomed 85 participants from across the UK and Spain to Edinburgh.

Scotland is acknowledged as a leader in research on behaviour and relationships in schools, and the application of that research to policy and practice.

See more online: www.ed.ac.uk/research/impact
About Moray House
School of Education and Sport

Moray House School of Education and Sport is home to internationally-recognised experts in all aspects of education and sport-related studies. We offer postgraduate opportunities spanning a vast range of disciplines from language teaching to physical activity for health.

We are consistently ranked as one of the top centres of excellence for educational research in the UK. In the Research Excellence Framework (REF) 2014 we were ranked first in Scotland and in the UK top 10 for both education research (ranked fifth for research power, Research Fortnight REF 2014) and sport and exercise sciences, leisure and tourism research (ranked 10th for research power, Research Fortnight REF 2014).

We are the UK’s largest provider of initial teacher training in physical education and we have some of the best sports facilities and team performance facilities of any Scottish university. We have a large concentration of nationally- and internationally-recognised researchers in Scotland, with staff and doctoral students carrying out research across all aspects of education and learning – from pre-school to higher education and lifelong learning.

Our staff are recognised for their theory-informed applied research, which enriches their teaching of postgraduate students in the fields of education; education leadership; community education; outdoor education; performance psychology; and sport policy, management and international development.

You will join a community of around 1,000 postgraduates studying an extensive range of taught and research postgraduate programmes.

Teaching with vision

The School is committed to developing research-led teaching that promotes education, health, and economic, environmental, social and cultural wellbeing. One example of this commitment is the University’s launch of an iPad game to help autistic children develop social skills. We used our expertise in autism in collaboration with the School of Informatics to create a life-changing app for children with autism and their families.

A rewarding place to live and study

Edinburgh is a wonderful capital city and the University is one of the world’s most outstanding. Moray House School of Education and Sport, located close to the Scottish Parliament at Holyrood, is an exciting and rewarding place to live, study and work. We look forward to welcoming you and working with you in the future.

Facilities and resources

Moray House School of Education and Sport offers excellent library, computing and study facilities, with everything you need for your training or research in education or sport, including fully-equipped classrooms. For sports-related study, our amenities and those at the University’s Sport & Exercise facilities are some of the finest in the country.

The Moray House Library is located in the Dalhouse Land building, set within the Holyrood campus (see page 28 for map) making it immediately accessible during a busy day. The library excels in the literature of education, psychology, English language teaching, physical education, sports sciences, leisure studies and recreational management. It offers a collection of children’s literature for nursery through to secondary school level, of particular value to students on education courses for use during school placements. The range of books, journals, maps and electronic audio-visual resources available is vast, and there are staff on hand to advise you in your search and to aid access. The library itself offers Mac and PC terminals on all floors. There are also bookable study rooms for individual and group study.

Our students have full access to all the University’s wider library and special collection resources. Mac and PC labs are found across the various campuses in the city and allow access to all University students – many 24 hours a day.

The School’s Research and Knowledge Exchange Office exists to support the development, delivery and dissemination of research and knowledge-exchange activities. We offer our researchers support with funding applications, conferences and seminars.

Fitness for purpose

For our sports science and sport and exercise cohort, our facilities are outstanding. St Leonard’s Land at the Moray House campus (see page 28) has a six-lane, 25-metre pool, biomechanics lab, strength and conditioning gym, dance studio and project labs. The pool has a movable floor for various depths of use, six underwater cameras with fully automated control, 1,000 Lux of lighting and digital video for analysis. We also have a portable 3D camera system which allows flexibility of use in other pools, for example at the Royal Commonwealth Pool, just a few minutes’ walk from Holyrood.

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The University of Edinburgh
Education & Sport Postgraduate Opportunities 2020
Community

Our community includes around 1,000 postgraduate students on a wide range of taught and research programmes. Our Graduate School was established to provide a focus for postgraduate education and to represent the needs of our postgraduate students.

When you join us, you will automatically become a member of our Graduate School. Based on the Holyrood campus, the Graduate School is a first point of contact for every new member of our postgraduate community where you can get in touch with staff and make use of computing facilities. We hope that very quickly you will feel at home in the Graduate School and will benefit from the close contact with fellow students, researchers and staff.

More information: www.ed.ac.uk/education/graduate-school

Regular seminars and events help promote a stimulating environment for our postgraduate students and staff alike. Also on the Holyrood campus are two student common rooms and the large Chapters café-restaurant.

Our Institute for Education, Community & Society runs public research seminars throughout the year. These include series such as ‘Child Development in Education’, ‘Education Policy and Devolution’ and the ‘Robertson Bequest’ lectures on education.

Similarly, our Institute for Sport, Physical Education & Health Sciences runs public research seminars throughout the year within its spring and autumn seminar series. We run physical education conferences, courses and workshops designed for early years educators, teachers, physical educationists and sport specialists who are interested in learning about and enhancing the teaching of physical education, physical activity and sport for young children’s health and wellbeing.

We have previously hosted the annual conference of the Leisure Studies Association: ‘Leisure, Living, Learning: Education in Sport, Tourism and the Outdoors’. This international assembly of academics, advocates, students, policymakers and practitioners in recreation, sport, tourism and outdoor education gathered to address leisure and global citizenship, and offered an ideal networking and learning opportunity for our postgraduates as well as our wider research community. This year, our postgraduate research students are hosting Interweaving.

Our community isn’t limited to Edinburgh, or even the UK. A recent UNESCO project saw the school get involved in connecting Middle Eastern and European cultures – through a desert journey – to learn about values, cultures and cultural misunderstandings. The project will build on research gathered year-on-year and offers a wealth of opportunities for prospective postgraduates interested in this area of education.

Employability and graduate attributes

Institute for Academic Development

All postgraduate students can benefit from our Institute for Academic Development (IAD), which provides information, events and courses to develop the skills you will need throughout your studies and in the future. IAD events also offer the perfect opportunity to meet network with other postgraduates from across the University.

Further information is available online: www.ed.ac.uk/iad/postgraduates

For taught postgraduates, IAD provides a popular study-related and transferable skills support programme. It is designed to help you settle into postgraduate life, succeed during your studies and move confidently to the next stage of your career. We offer on-campus and online workshops and one-to-one study skills consultations, plus online advice and learning materials. Workshops and learning resources cover key topics tailored to different academic stages, including: pre-arrival sessions; getting started with your studies; critical reading, writing and thinking; managing your exams; and planning for and writing up your dissertation.

IAD also provides a comprehensive programme of transferable-skills training, resources and support for researchers completing a doctorate. The workshop programme is designed to help you successfully prepare for the various milestones of your PhD, from getting started with your research, to writing up and preparing for the viva, as well as developing personal and professional skills that can be transferred to your future employment. Workshops cover topics such as writing skills, reference management tools, statistics, preparing for conferences, delivering presentations, time and project management, and personal development. IAD also offers online resources and planning tools to help get your research started, as well as support for tutoring and demonstrating, and public engagement and communication.

Careers Service

Our Careers Service plays an essential part in your wider student experience at the University, offering a range of tailored careers and personal development guidance and support. We support you to recognise the wealth of possibilities ahead, while at university and after graduation, helping you explore new avenues, tap into your talents and build your employability with confidence and enthusiasm.

We provide high-quality, tailored support to students. From exploring career options to making decisions, from CV writing to interview practice, from employment internships to graduate posts and from careers fairs to postgraduate alumni events, we will help you prepare for the future.

We sustain and continually develop links with employers from all industries and networking events. Successful recent clients include David Hunter, inventor of the performance-tracking golf watch Shot Scope; Orfeas Boteas, creator of the Dehumaniser sound effects software used by Hollywood movies and blockbuster video games; and Enactus Edinburgh, a team of student social entrepreneurs who represented the UK in the Enactus World Cup with their local and international projects.

More information: www.ed.ac.uk/iad/postgrad

Platform One

Platform One is an online meeting place where members of the University community, past and present, can gather, aims to provide a supportive environment where students, alumni, staff and volunteers can share knowledge and experiences. Together, we form a single community that meets on Platform One.

Join us and find out more about the people and possibilities.

More information: www.ed.ac.uk/platform-one

Backing bright ideas

Edinburgh Innovations, the University’s commercialisation service, offers free support to student entrepreneurs including one-to-one business advice and a range of workshops, bootcamps, competitions and networking events. Successful recent clients include David Hunter, inventor of the performance-tracking golf watch Shot Scope; Orfeas Boteas, creator of the Dehumaniser sound effects software used by Hollywood movies and blockbuster video games; and Enactus Edinburgh, a team of student social entrepreneurs who represented the UK in the Enactus World Cup with their local and international projects.

More information: www.ed.ac.uk/platform-one

More than 9,900 vacancies were advertised with the Careers Service in 2017/18.
Applications and fees

We have an online application process for all postgraduate programmes. It’s a straightforward system with full instructions, including details of any supporting documentation you need to submit.

When applying, you will set up an account, which lets you save your application and continue at another time. Full guidance on our application system is available at: www.ed.ac.uk/postgraduate/applying

General requirements
Our usual entrance requirement for postgraduate study is a UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/graduate-entry), in a subject related to your chosen programme. You will also need to meet the University’s language requirements (see below).

Several of our programmes also require successful applicants to join Disclosure Scotland’s Protecting Vulnerable Groups (PVG) Scheme.

As entry requirements for individual programmes can vary, please check the detailed information online, for the specific programme you are interested in before you apply.

References
For applications to taught programmes, the normal requirement is one reference, although an additional reference may be requested in individual cases. For applications to research programmes, two references are required. You should check the entry online for exact requirements for your intended programme of study. For general guidance on references, visit: www.ed.ac.uk/postgraduate/references module.

Digital Education (Online Learning)
• IELTS: total 7.0 (at least 6.0 in each module).
• TOEFL iBT: total 100 (at least 20 in each module).
• PTE Academic: total 67 (at least 56 in each of the Communicative Skills sections).
• CAE and CPE: total 185 (at least 169 in each module).
• Trinity ISE: ISE II (with a pass in all four components).

Transformative Learning & Teaching
• An undergraduate or masters degree, that was taught and assessed in English in a majority English-speaking country as defined by UK Visas & Immigration, or at a university in a list of approved universities which has specifically been approved by the University of Edinburgh’s Admissions Qualifications Group. A list of approved universities is published on our website. If you are not a national of a majority English-speaking country, then your degree must be no more than three and a half years old at the beginning of your programme of study.

Programme costs may apply. Please check the latest programme information online.

Tuition fees
The following table provides an overview of indicative fee levels for programmes commencing in 2020.

For international students

Annual fee

<table>
<thead>
<tr>
<th>Programme</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught programme 1-year FT</td>
<td>£11,300 – £15,550</td>
</tr>
<tr>
<td>Taught programme 2-years FT</td>
<td>£15,660 – £17,375</td>
</tr>
<tr>
<td>Taught programme 3-years FT</td>
<td>£3,770 – £5,185</td>
</tr>
<tr>
<td>PgCert FT</td>
<td>£7,040 – £10,370</td>
</tr>
<tr>
<td>PgCert PT</td>
<td>£3,770 – £5,185</td>
</tr>
<tr>
<td>MPhil 2-years FT / PhD 3-years FT</td>
<td>£4,327*</td>
</tr>
<tr>
<td>MPhil 4-years FT / PhD 6-years FT</td>
<td>£2,164*</td>
</tr>
<tr>
<td>MSc by Research FT</td>
<td>£8,750</td>
</tr>
<tr>
<td>MSc by Research PT</td>
<td>£4,375</td>
</tr>
</tbody>
</table>

Online Learning

<table>
<thead>
<tr>
<th>Programme</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>PgDip</td>
<td>£13,000</td>
</tr>
<tr>
<td>PgCert</td>
<td>£8,670</td>
</tr>
<tr>
<td>PgCert PT</td>
<td>£4,340</td>
</tr>
</tbody>
</table>

For international students

Annual fee

<table>
<thead>
<tr>
<th>Programme</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught programme 1-year FT</td>
<td>£22,850</td>
</tr>
<tr>
<td>Taught programme 2-years FT</td>
<td>£7,620</td>
</tr>
<tr>
<td>Taught programme 3-years FT</td>
<td>£7,240</td>
</tr>
<tr>
<td>MPhil 2-years FT / PhD 3-years FT</td>
<td>£2,202**</td>
</tr>
<tr>
<td>MSc by Research FT</td>
<td>£28,150</td>
</tr>
<tr>
<td>MSc by Research PT</td>
<td>£14,075</td>
</tr>
</tbody>
</table>

Please note, a number of our programmes can be alternatively charged course by course.

* Figure shown is the 2019/20 fee level
** All other fees quoted are indicative of 2020/21 fee levels. Because these figures are indicative, it is important you check online before you apply and check the up-to-date fee level that will apply to your specific programme: www.ed.ac.uk/student-funding/tuition-fees/postgraduate

When applying, you will set up an account, which lets you save your application and continue at another time. Full guidance on our application system is available at: www.ed.ac.uk/postgraduate/applying

General requirements
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Funding

A large number of scholarships, loans and other funding schemes are available for your postgraduate studies. It is only possible to show a small selection in print. To see the full range, please visit: www.ed.ac.uk/student-funding/postgraduate

Scholarships at the University of Edinburgh
- College of Arts, Humanities & Social Sciences Studentships and Scholarships
  Studentships and scholarships are open to those admitted to the first year of PhD research: www.ed.ac.uk/student-funding/research-ahss
- Edinburgh Global Research Scholarships
  These scholarships are designed to attract high-quality international research students to the University: www.ed.ac.uk/student-funding/global-research
- MSc Education (Early Childhood Practice and Froebel) Scholarship
  Ten scholarships for UK/EU students, worth £1000 each, are available: www.ed.ac.uk/student-funding/msc-education-childhood-practice-and-froebel
- Principal’s Career Development PhD Scholarships
  These provide a valuable opportunity for PhD students to undertake training and skills development and offer opportunities in areas such as teaching, public engagement, entrepreneurship, data science, and research. Each award covers the student fee and a stipend: www.ed.ac.uk/student-funding/development
- School Scholarships for Masters Study
  Moray House offers a number of scholarships and studentships each year for excellent candidates wishing to pursue masters study: www.ed.ac.uk/education/graduate-school/studentships/masters-awards
- School Scholarships for PhD Study
  Moray House offers a number of scholarships and studentships each year for excellent candidates wishing to pursue PhD study: www.ed.ac.uk/education/doctoral-awards
- The Tom and Maureen Fairlie Scholarship
  Awardees to a postgraduate at the School of Education who intends to contribute to the development of mathematics- or science-based subjects, including design and technology, in secondary schools: www.ed.ac.uk/student-funding/fairlie

Research council awards
Research councils offer awards to masters and PhD students in most of the Schools within the University of Edinburgh. All studentship applications to the research councils must be made through the University, through your School or College office. Awards can be made for both taught and research programmes.

Normally only those UK/EU students who have been resident in the UK for the preceding three years are eligible for a full award. For some awards, candidates who are EU nationals and are resident in the UK may be eligible for a fees-only award. The UK Government has confirmed that EU postgraduate research students commencing their studies in 2020/21 will retain their fee status and eligibility for research council support for the duration of their programme: www.ed.ac.uk/student-funding/research-councils

The University also offers a number of scholarships in partnership with the following overseas government agencies:
- Mexico
  Banco de Mexico and the Banco de Mexico’s FIDERH trust (FIDERH): www.fiderh.org.mx
  Fundacion Mexicana para la Educacion, la Tecnologia y la Ciencia (FUNED): www.funedmx.org
- Pakistan

Loans available for study at the University of Edinburgh
The University of Edinburgh is a participating institution in the following loans programmes, meaning we certify your student status and can help with the application process.
- The Canada Student Loans Program
  The University is eligible to certify Canadian student loan applications: www.ed.ac.uk/student-funding/canadian-loans
- Erasmus+
  The Erasmus+ Master Loan helps masters students with their living and tuition costs when studying in an Erasmus+ country other than where they live or where they took their first degree. For more information: erasmusplus.org.uk/master-loan

Postgraduate Doctoral Loans
- Student Finance England offers postgraduate loans for doctoral study, payable to eligible students and divided equally across each year of the doctoral programme: www.gov.uk/postgraduate-loan
- Student Finance Wales offers loans for postgraduate doctoral study, payable to eligible students, divided equally across each year of the doctoral programme: www.studentfinancewales.co.uk/postgraduate-students/postgraduate-doctoral-loan
- Student Finance Northern Ireland offers loans for postgraduate doctoral study, payable to eligible students: www.gov.uk/postgraduate-loan
- Student Finance Scotland offers loans for postgraduate doctoral study, payable to eligible students: www.studentfinance.gov.uk

- Canada Student Loans
  Student Finance England offers postgraduate loans for taught and research masters programmes, payable to eligible students: www.gov.uk/postgraduate-loan
- Student Finance Wales offers eligible students tuition fee loans for taught and research masters programmes, available to students postgraduate finance for taught and research masters programmes: www.studentfinancewales.co.uk/student-funding/us-loans

Other sources of funding
The following are examples of the many scholarships and support schemes available to students from particular countries who meet certain eligibility criteria.
- Chevening Scholarships
  A number of partial and full funding scholarships are available to one-year masters students: www.chevening.org
- Commonwealth Scholarships
  Scholarships available to students who are resident in any Commonwealth country, other than the UK: www.dfid.gov.uk/cscak
- Marshall Scholarships (USA)
  Scholarships available to outstanding US students wishing to study at any UK university for at least two years: www.marshallscholarship.org

Awards are offered by Moray House School of Education and Sport, the College of Arts, Humanities & Social Sciences, the University of Edinburgh, the Scottish, UK and international governments and many funding bodies.

Here we list a selection of potential funding bodies.

University of Edinburgh Alumni Scholarships
We offer a 10 per cent scholarship towards postgraduate fees to all alumni who graduated from the University as an undergraduate, and to all students who spent at least one semester studying at the University on a visiting programme: www.ed.ac.uk/student-funding/alumni-scholarships
Moray House School of Education and Sport is located at the University’s Holyrood campus in the heart of historic Edinburgh. It is a 10–15 minute walk from the Central Area where many of the University’s student services are located.
On 23 June 2016 the UK electorate voted in a national referendum to leave the European Union. EU postgraduate taught students enrolling in the 2020/21 academic year will be admitted as Scottish/EU fee status students and eligible for the same tuition support as Scottish domiciled students for the duration of their studies. This will still be the case in the event of a Brexit no deal scenario. For the latest information for students and applicants from the EU, please visit our website: www.ed.ac.uk/news/eu

The University’s standard terms and conditions will form an essential part of any contract between the University of Edinburgh and any student offered a place here. Our full terms and conditions are available online: www.ed.ac.uk/student-recruitment/terms-conditions

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